

San Antonio
Independent School
District

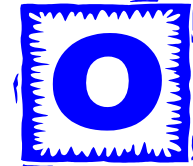
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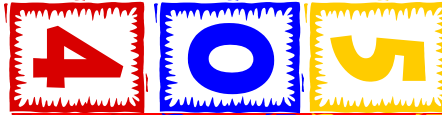
San Antonio
ISD



Section 504

*SAISD
Dyslexia, Section 504, RTI Department*

Phone: 210-354-3983
Fax: 210-354-3538



Pursuant to Section 504 of the Rehabilitation Act of 1973, the San Antonio ISD has a duty to identify, refer, evaluate and if eligible, provide a free, appropriate public education to disabled students. For additional information about the rights of parents of eligible children, or for answers to any questions you might have about identification, evaluation and placement into Section 504 programs, please contact the District's Section 504 Coordinator.

Leticia Carrasco, Senior Coordinator
San Antonio ISD Curriculum & Instruction
Dyslexia, Section 504, RTI Department
406 Barrera Street
San Antonio, Texas 78210
210-354-3983

San Antonio Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Section 504: What's It All About?



The Rehabilitation Act of 1973 (Section 504) is a one-sentence civil rights law that prohibits agencies that receive federal funding from discriminating against persons with disabilities on the basis of that disability. Several federal Department of Education regulations specifically tell schools how to implement Section 504 requirements.

The main emphasis in the schools is equal educational opportunity, which is mainly accomplished by providing appropriate classroom accommodations to eligible students with disabilities that are not severe enough to qualify for special education, but which are substantially limiting their learning or other major life activities. Eligible students are afforded an equal opportunity to participate in school extracurricular and non-academic activities.

What is the Section 504 Process?

The 504 process includes: child-find, identification, evaluation, committee decision-making, individualized service plan, and periodic reviews.

Schools are required to:

- Implement the Response to Intervention (RtI) process to determine student need;
- Provide provisions for eligible students (evaluating, considering them for eligibility in the Section 504 committee process, developing individualized accommodation plans, implementing the plans, and providing periodic reviews);
- Non-discrimination in non-academic and extracurricular programs and activities; and
- Comply with Section 504 procedural requirements (notices, access to relevant records, opportunity for impartial due process hearings, and a review process).

Can a Student be Disabled but Not Qualify under Section 504?

Yes, since some disabled students may not be substantially limited in learning or another major life activity by their disability. If a student with disabilities is able to function adequately in the school setting, they may not be substantially limited, and thus, not eligible under Section 504.



What Organizations Exist to Assist Disabled Students?

ADHD Association of Texas
• 713-955-3720

Recording for the Blind and Dyslexic, Inc • 210-860-8399

National Center for Learning Disabilities • 888-575-7373

American Speech-Language Hearing Association • 800-638-8255

International Dyslexia Association • 800-ABCD123



Who Can I Contact if I have Questions?

Campus: Campus 504 Coordinator

District: Dyslexia, Section 504, RtI Department

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