Dictation and vocabulary
(from High Point)
First nine weeks

Dictate five sentences to students as a warm up two times a week (it should take no more 15 minutes), and have students write answers on the board to check. Make Friday’s dictation a quiz. Focus on students recognizing the words when they hear them, and being able to write them as well.

Chapter 1:
Hello! How are you?
Lupe is from New York.
Her home is in San Antonio, Texas.
She is a new student at _____________ Middle School.
I go to school with my friends.
There is a notebook on my desk.
I have many pens in my backpack.
First I go to math class.
Then I have ESL.
I have one class with Mr. / Ms. ____________.

Chapter 2:
An orange is round like a circle.
A pickle is long and green.
The candy bar is brown and rectangular.
Bananas and cheese are yellow.
The slice of bread is crunchy and square.
I want to make something to eat.
A tomato is not triangular.
I cut the onion in small pieces.
I have a different pot for the sauce.
You fill your cup with ice cream.

Chapter 3:
Teachers teach students how to write.
Carpenters hammer, saw and build things from wood.
Artists paint and draw pictures.
Can the writer use the computer?

Chapter 4:
Does it cost ten dollars to buy lunch?
Do you need three pencils?
I leave my house at 8:00.
My second class starts at 9:30.
I never come to school without my backpack.
The three summer months are June, July and August.
Do you like to go out on Saturday and Sunday?
Do they have enough money for pizza?
Can you see the clock?
How much money do you spend everyday?

Chapter 5:
The park is behind the school.
The library is on San Pedro Avenue.
The basketball court is next to the gymnasium.
There is a gas station is in front of the grocery store.
Lisa and Juan played in the park.
Mrs. Morado turned on the radio.
He wanted to go to the soccer game.
Emilio called his brother on the telephone.
We all laughed at the joke.
There are two windows in the classroom.

Chapter 6:
The woman has two grandmothers.
The house has three bedrooms.
There is a mirror above the couch.
There is a table in the living room.
There are cabinets and a stove in the kitchen.
My family and I like to be together.
Mr. / Ms. ___________ is our teacher.
My father really likes to read the newspaper.
I sometimes watch television after school.
I have four boxes of chocolate candy.

Chapter 7:
There are tall trees in the green forest.
There are brown rocks in the cold river.
Look at the large raft in the blue lake!
In the winter, I can ice skate.
In the summer, I can ride a bike.
In the fall, it is warm in Texas.
In the spring, it sometimes rains.
I always wear a jacket when it is cool.
Can you walk through the forest?
Once I went to the desert in Arizona.

Chapter 8:
We whispered our secrets and fears.
Sofia was confused by the test.
Veronica was happy with her good grades.
What was the science lesson about?
The students were there with their teacher.
The movie began when they turned off the lights.
Pepito thought about calling his parents.
Eva clapped her hands and kicked her feet.
We watched a movie in the theater.
Mr. Johnson said, “Let’s get ready to go.”

Chapter 9:
We like to celebrate our birthdays.
The children in elementary school are young.
It is beginning to get dark at 7:00.
I need to change my clothes.
Why is the dog following me home?
I only know how to dance salsa.
People welcome spring in May.

Chapter 10:
The parents are waiting for their son at the hospital.
Does Juanita have her equipment?
The ambulance has its sirens on.
I never forget to do my homework.
Could you hear the loud sound?
My brother caused me to be late for school.
The city council often works with the mayor.
People pay taxes to the city where they live.
The city’s budget includes library, trash and bus service.
I have been a teacher for _____ years.

Chapter 11:
How can I make a difference?
The principal spoke at the assembly in the auditorium.
Cesar Chavez led many protests for fair treatment for farm workers.
Martin Luther thought that African Americans should have equal rights.
He went to cities in all parts of the country.
Many people saw the news last night.
I used to live in Mexico, but now I live in the state of Texas.
Would you like to go to the library also?
I know how to do science experiments.
The 19th Amendment gave women the right to vote.

Chapter 12:
You can find seagulls, starfish, and sand near the ocean.
Ducks, fish, frogs, and beavers live near ponds.
People found sick birds on the beach.
The rhino is endangered because people hunted it for many years. Is the bark on a tree smooth or rough?  We must try to conserve natural resources. Do you believe people should save forests and wetlands?  The trunk, branch, and roots are part of the tree.  The man went away because he found a job in another city.  Why do the deer’s antlers fall off in the winter?

Chapter 13:  People write about their lives in diaries.  You see photographs and read about daily events in the newspaper.  Our group is an example of a successful team.  Did you ever talk to her?  Americans could see what the soldiers were doing.  During the War, things changed for them.  My sister sent letters to us from all over the world.  My sister sent this picture to me last year.  The American government has three branches: the executive, legislative, and judicial.  The number of Representatives from each state depends on the population.

Chapter 14:  A character is a person or animal in a story.  The setting is the time and place that the story happens.  The plot is what happens in the story.  The frog swam until its legs got tired.  A myth is a story that was made up long ago.  The boy seems to grow taller each day.

I was tired, but I finished writing the story.  Another name for a fantasy story is a make believe story.  Stories usually have problems and solutions.

Chapter 15:  Your skeleton helps you stand upright.  Your heart pumps blood all day and night.  The teacher asked the student to help pass out papers.  The basketball players and coach are on the court.  The football players wear uniforms and helmets.  The best team won the trophy.  “If you are tired, stop and drink water even if you are not thirsty,” I said.  The topic sentence tells about the main idea.  The other sentences give supporting details.  The athletes cheered during the race.

Chapter 16:  Scientists do experiments carefully to get correct results.  Soldiers fight bravely to protect their countries.  Immigrants came to the United States for work, education, and a better life.  Pioneers traveled across the Great Plains to go West.  The Pilgrims sailed across the Atlantic Ocean 400 years ago.  Alaska has 51 million acres of parks.  Alaska is the largest state in the United States.  The Grand Canyon is a famous landmark in Arizona.  A region is a part of a country.  The geography of a region includes mountains, rivers, deserts, and forests.
Chapter 17:
How many apples are in a bag?
How much do the apples cost?
The farmer plows the field and plants the lettuce.
The farmer waters the field.
The farmer gets help to harvest the crop.
The cinnamon rolls are sticky, sweet, and warm.
The potato chips are salty, loud and crunchy.
The hot peppers are spicy and delicious.
Did you put the plants indoors or outdoors?
The baby is strong and healthy.

Chapter 18:
Let me show you the solar system.
We are going to the show at the planetarium.
Close your book and tell me the names of the planets.
Are stars close to Earth or far away?
We will watch the eclipse on Sunday morning.
Check your watch and tell me if we are late.
What kind of scientist studies outer space?
Mr. Garza is a kind, caring person.
When will astronauts travel to Mars?
I am going to buy a telescope to see the galaxy in the night sky.