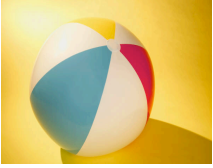






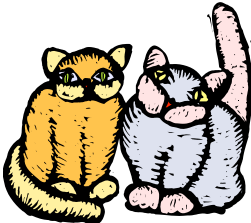
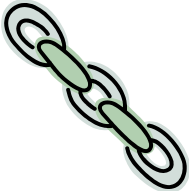


ESL Ideas for the Kindergarten Classroom

	<p>Have students form a circle. Direct them to roll a ball to each other and at the same time say one letter of the alphabet.</p>
	<p>Make up patterns for students to follow. For example, slap-clap-snap.</p>
	<p>Use colored macaroni, strips of paper, and glue to create a variety of patterns. Sponge patterns, stickers, stars, and stamps may also be used.</p>
	<p>Glue magazine or coloring book pictures on colored index cards. Choose pictures that start with all the letters of the alphabet. It is also a good idea to write the name of the picture on the card. These cards can be used when presenting chants, poems, and songs.</p>
	<p>Paste pictures of people engaged in various occupations on 4X6 cardstock. You may also write the name of each occupation on the card. Ask students to take turns drawing a card and assuming the occupation shown. Other students ask yes/no questions in order to guess the occupation. Questions might include: "Do you work in an office? Do you work inside? Do you treat sick people?"</p>
	<p>The Total Physical Response method can be used in conjunction with the seasons of the year. For example, "Scarecrow, scarecrow, turn around; scarecrow, scarecrow, wink one eye; scarecrow, scarecrow, bend one leg."</p>
	<p>Prepare shapes using construction paper. Then prepare a graph with triangles, circles, squares, hearts, etc. Place shapes in a paper bag. Have students select and decorate a shape. Then have them place the shape in the appropriate place on the graph.</p>

	<p>Prepare shapes for students to cut out of construction paper. Then have them make pictures out of shapes (house, ice cream cone, "shapes" man).</p>
	<p>Make a pocket chart available in your classroom. Include a variety of number cards for students to sequence in the pocket chart. Include a number line for self-checking.</p>
	<p>Make a felt board available in your classroom. Cut out felt letters and numbers for the felt board. Students can sequence letters/numbers, sort objects, or match objects and numbers (numeral two and two felt cats).</p>
	<p>Bring several food items to class (include something sweet, sour, spicy, and salty.) Select a student to be the official taster. The taster steps out of the room and samples the food item. After returning to the classroom, classmates pose questions as to whether the food item was sweet? crunchy? a vegetable? etc.</p>
	<p>Create "letter bags." For example, the "B" Bag would be filled with "B" things, such as beans, blocks, beads, books, etc. Students pull an item out of the bag and identify and use it in a sentence. "Color bags" filled with things that are the same color can also be used.</p>
	<p>Help students make an alphabet or sight word chain. Before gluing each link in the chain, write a letter of the alphabet or a sight word on each loop.</p>
	<p>Place a variety of objects in a "mystery bag." Ask students to sort and classify objects into groups</p>