

Cover Sheet for Classroom Performance Task for Reporting Period ____

Name: _____ Grade: ____ Subject/Course: Math

Name of task: _____

Date task was administered: _____ Number of student work attached: ____

Exemplars: CD __ or Vol. __ Mo./Season _____ Year ____ Adaptations made to task.

TEKS focus (many may be addressed; list only one as the focus): ____ . ____ . ____

TAKS Obj.: _____ including Objective 6: Underlying processes and mathematical tools.

This task was used for instruction or assessment.

Implications for instruction based on student performance on this task:

Final Check

- Task aligned to one focus TEKS and TAKS: Example (5.5.A) and TAKS (Obj.2)
- Student work scored with holistic and analytic rubrics
- Written feedback given to students
- Additional content specific rubric used (optional)
- Grading system used (optional)

District Guidelines for Reporting Period Assessment Tasks:

1. The task may be read orally to the students.
2. Students should work independently without teacher prompting including the selection of strategies and representations.
3. Teachers should place quotation marks for scripting of student communication.
4. Students should use blank 8.5 x 11 white unlined paper. Graphing paper should be used for graphs only and not for other communication.
5. Scores and feedback should be placed on separate paper. Student work should be scored by the classroom teacher without writing scores, marking incorrect answers, giving correct answers, or writing feedback directly on any of the student's work.
6. Teachers should make a copy of the cover sheet and Classroom Scoring Record for their files.
7. Original copies of student work should be submitted. If samples of student work are selected for district benchmarks, a copy will be made and returned to the teacher.

Classroom Scoring Record for Reporting Period ____
 TEKS ____.

Task: _____ Date: _____ Grade: ____ Teacher: _____

| Student | Scores | | | | | Standards | | Annotations for students not meeting the standard |
|---------|----------|---|---|---|----------|-----------|---------|---|
| | Analytic | | | | Holistic | Met | Not Met | |
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| Total | | | | | | | | |

Percent of students meeting standard (score 3 or 4): ____%

Using Results to Improve Performance: Four Leading Questions

- What do we know the student knows?
- What do they need to practice?
- What is s/he ready to learn?
- What do they need to be retaught?