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# ***A Classroom Constitution***

## ***Celebrating our Constitution and Bill of Rights***



## ***Classroom Constitution Conference***

Do you remember that we wanted to know how to understand the Constitution and see how it works in our lives today? The best way to understand our Constitution is to create one of your own.

This project should take some time, so share the work.

### ***Group 1***

Your task is to create the Preamble to Our Classroom Constitution. Remember the key questions the Founding Fathers answered in the Preamble? Use those questions as your guide. [Click here](#) for a hint or two.

### ***Group 2***

You develop the Articles. Decide the main topics you need to address in our Classroom Constitution. Keep it short and sweet. America's Constitution only has seven articles. Leave the last article blank for now. It is the article that explains how the Classroom Constitution will be ratified. Group 4 will get you all the information you need for that article. [Click here](#) for suggestions on all the other articles.

### ***Group 3***

You create the Amendments. Actually, you will make our Classroom Bill of Rights. Remember that the Bill of Rights applies to every person in our classroom. [Click here](#) for help.

### ***Group 4***

You design the rules for ratification. In Article 7 of the Constitution, the Founding Fathers stated that 9 of the 13

states had to ratify -- or vote to accept -- the document. How did the Founding Fathers decide on 9 out of 13? You must determine the rule the Founding Fathers used and apply the same rule to our Classroom Constitution. Be sure you publish the rule as the final article of our Classroom Constitution. (This means you have to let Group 2 know what you decide.) [Click here](#) for help with the math.

### ***Group 5***

You design the ratification process and ballot. You are also in charge of counting the ratification votes. [Click here](#) for some ideas.

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