

## *The Ratification Ballot*

---

You prepare the final step before ratification -- decide how and when the class ratifies -- or votes to accept -- the Classroom Constitution.

### *What happens before the vote?*

Before the vote, you must make the following decisions:

1. How long will the Classroom Constitution be available for all class members, including students, teachers, and principals to read it? Get a calendar and block out enough days so that everyone has enough time to read it.

2. Will you send just one copy around for everyone to read or make extra copies so more than one group can read it at a time?

*With the original constitution, only one copy had to travel from state to state. That's why the process took more than 2 years and the document was a bit worn after it traveled to 13 states!*

3. When is the vote? Go back to your calendar and block a day for the ratification vote.

4. How will you vote? Paper ballot? Voice vote? Raise hands? Decide now.

### *See Group 2*

Get this information to Group 2. They need it for the final Article of the Classroom Constitution.

### *Prepare the ratification ballot*

Create the ballot with all your information. Explain:

1. When class members can read the Classroom Constitution.
2. The date of the vote.
3. How you will vote.

Now put the question for ratification on your ballot. Add the check boxes so

that class members can vote.