Africa has 2 major land types: lowlands and highlands.

The mining industry such as gold and diamonds plays a prominent part.

South Africa has developed into a modern industrial state since WWII.

Some countries are capable of producing a wide range of consumer and investment goods.

Central Africa. The Nile River, the world's longest river, flows northward out of the mountains of central Africa.

Africa's largest lake and second largest freshwater lake in the world is Lake Victoria.

Lakes and rivers provide fresh water and fish.

Waterfalls and rapids make travel difficult.

Some renewable resources in Africa. Tea, cocoa, bananas, coffee, and tea are renewable resources in Africa.

The African plateau rises from the coastal plains along the north and west coast lines. A plateau lies both in the lowlands and highlands. The African plateau rises from the coastal plains along the north and west coast lines.

The tectonic plates have been slowly pulling apart to form broad, steep-walled valleys called rifts.

In 1866, a child found a pebble on the banks of a river in South Africa. The pebble turned out to be a diamond. These same rivers are rich in minerals and diamonds.

Africa is rich in mineral resources that have formed over hundreds of millions of years such as copper and diamonds.

Trees, cocoa beans, coffee, and tea are renewable resources in Africa.
Pizza strategy is another method of manipulating vocabulary to fit big ideas or themes.

<table>
<thead>
<tr>
<th>What?</th>
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This strategy allows students opportunities to practice with vocabulary in an interactive way.

<table>
<thead>
<tr>
<th>Why?</th>
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- Students work in pairs or individually.
- Have students brainstorm meaning of each term to confirm meaning
- Have students put the pizza slices together according to the information.
- If students are unable to match the pieces, they may reenter the text (social studies or other informational text) to locate the information needed to form the pizza.
- Students time each other to see who can put the pizza together faster.

<table>
<thead>
<tr>
<th>How?</th>
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You can use this anytime during the guided practice phase

<table>
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<tr>
<th>When?</th>
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