Comparing the “Big 3”

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Directions: Use the statements below and decide whether each statement is a fact or an exaggeration - Circle your choice

The Torah (the holy book of Judaism) is the Old Testament in Christianity.
   Fact    Exaggeration    Fiction

Judaism is estimated to be 3313 years old.
   Fact    Exaggeration    Fiction

Allah, Yahweh, and God are different names for the same god.
   Fact    Exaggeration    Fiction

Muslims accept the original Torah and Bible as being revealed by God.
   Fact    Exaggeration    Fiction

There are about 2 billion Christians worldwide
   Fact    Exaggeration    Fiction

Muslims believe Jesus will come back to earth to preach a final sermon in a Mosque (Islamic holy building)
   Fact    Exaggeration    Fiction

Muslims, Jews, and Christians all believe that Abraham was the first prophet to believe in one god.
   Fact    Exaggeration    Fiction

Images of Muhammad are not allowed in Mosques
   Fact    Exaggeration    Fiction

The 10 Commandments are just a part of the 613 commandments of Judaism
   Fact    Exaggeration    Fiction
The purpose of this project is to gain knowledge of the basic principles of the three monotheistic religions and learn how geography played a role in their similarities. Your presentation should be visually appealing, well, organized, and informative. The following diagram explains the required steps and details that must be included to receive a satisfactory grade.

<table>
<thead>
<tr>
<th>Step 1: Exploring the Basics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a slide that introduces your religion</td>
</tr>
<tr>
<td>Who founded it? How old is it? Name their place of worship and holy book</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Step 2: Explain the Founder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create slides that explain the life and teaching of the religion's founder</td>
</tr>
<tr>
<td>Give a biography of that person's life, what they did, what they taught, and why they are important</td>
</tr>
</tbody>
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<tr>
<th>Step 3: Explain the Major Beliefs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create slides that explain what the followers of your religion believe</td>
</tr>
<tr>
<td>What are their ideas about God and the after life? What should a person do to lead a good life?</td>
</tr>
</tbody>
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<tr>
<th>Step 4: Explain the Geography</th>
</tr>
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<tbody>
<tr>
<td>Create slides that explain where your religion began and where it has spread to</td>
</tr>
<tr>
<td>Include a map of the region where your religion came from. Be able to explain where it spread to and what religions began near it</td>
</tr>
</tbody>
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<th>Step 5: Make Connections</th>
</tr>
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<tbody>
<tr>
<td>Create a slide that explains at least one thing that your religion has in common with another religion</td>
</tr>
</tbody>
</table>
Project Rubric

Less than 70: not all steps are completed, no visuals, some information is questionable, some members don’t speak in presentation

71-80: relevant information is given for each of the 5 steps, not all steps have visuals, but some information may be questionable, all members participate

81-90: fulfill requirements for a C and in addition, the information shows a good understanding of each step, most members can respond correctly to questions during presentation, and good visuals are included for each step

91-100: fulfill requirements for a B and in addition, every member can answer questions about the presentation, visuals communicate a clear understanding of content. Information is well researched and understandable.

Resources

Islam
- Facts about Islam
- Who was Mohammed?
  - http://www.cyberistan.org/islamic/muhammad.html

Christianity
- Facts about Christianity
- Who was Jesus?
  - http://www.religionfacts.com/christianity/history/jesus.htm

Judaism
- Facts about Judaism
  - http://www.religionfacts.com/judaism/beliefs.htm
- Who was Abraham?
  - http://www.bbc.co.uk/religion/religions/judaism/history/abraham_1.shtml
- Who was Moses?
  - http://www.bbc.co.uk/religion/religions/judaism/history/moses_1.shtml
Differences and Similarities

Directions: Fill in the diagram with what these religions share in common and what makes them unique.