



Data-Based Decision Making
POSSIBLE DECISION BASED TARGET BEHAVIORS

Behavior of Interest	Description of Behavior
<i>Positive Appropriate Behaviors</i>	
<i>Negative/Inappropriate Behaviors</i>	

Teachers are encouraged to choose the most critical 2-3 behaviors, keeping in mind the desired results.

Describe the behaviors in positive behavioral terms.

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Hi, Try, Good-bye Program Contract

I, _____, agree to participate in the Hi, Try, Good-bye program and to do my best to meet my goals.

- I will meet with _____ before school to review my goals and at the end of the day to discuss my progress.
- I will also meet with _____ during the day at the following times: _____, _____, _____.
- When I earn _____ points for _____ days (not consecutive) I will earn _____.
- I will take a daily progress note home to my parent so that he/she can see how I am doing. I will bring the home note back and give it to _____.

My teacher will allow me a few minutes at the beginning and end of the day to meet with _____. I agree to use this time responsibly and to follow the rules of the hallway and school.

Student: _____

Hi, Try, Good-bye contact: _____

Teacher: _____

Parent Home Note

Student: _____ Date: _____ Number of points needed to reach goal: _____ Points possible _____ Points earned _____ Goal Met? Yes No Parent Initial _____	Student: _____ Date: _____ Number of points needed to reach goal: _____ Points possible _____ Points earned _____ Goal Met? Yes No Parent Initial _____
Student: _____ Date: _____ Number of points needed to reach goal: _____ Points possible _____ Points earned _____ Goal Met? Yes No Parent Initial _____	Student: _____ Date: _____ Number of points needed to reach goal: _____ Points possible _____ Points earned _____ Goal Met? Yes No Parent Initial _____
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Student: _____

Date: _____

Hi, Try, Good-bye Daily Progress Report

Location → Goals ↓							
1.	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
2.	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
3.	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
4.	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1

Rating Scale:
3 = Great
2 = Okay
1 = Try Again

Number of points needed to reach goal: _____
Points possible _____
Points earned _____
Goal Met? Yes No

Comments: _____



Data-Based Decision Making

DIRECT BEHAVIOR RATING FORM (SUGGESTION: 1 PER DAY FOR 2-3 WEEKS)

STUDENT _____

Date of Rating _____

Time of Rating _____

First Target Behavior: Raises Hand: "the student raises his hand before speaking aloud in class"

0 1 2 3 4 5 6 7 8 9

(times)

(9 times)

Second Target Behavior: Verbal aggression: "the student yells, calls names, curses, or makes other noises that would be considered aggressive behavior."

0 1 2 3 4 5 6 7 8 9

(times)

(9 times)

Third Target Behavior: Compliance: The student responded to teacher requests or directives within 15 seconds.

0 1 2 3 4 5 6 7 8 9

(times)

(9 times)

Overall daily behavior rating: Based on your judgment of the student's behavior today, how true is this statement: "the student did better today than before the intervention was implemented".

0 1 2 3 4 5 6 7

(very not true)

(very true)

COMMENTS:



RtI BEHAVIOR MANAGEMENT PLAN

STUDENT _____ **ID** _____ **DATE** _____

TARGET BEHAVIOR (Describe desired behavior in positive measurable terms)	INTERVENTION (What replacement skill will be taught?)	DOCUMENTATION DATES (of Intervention)	RESULTS