

San Antonio Independent School District

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Citation. District discipline data from 2003-2004 Summer PEIMS submission and the SAISD data warehouse.

Abstract. According to Chapter 37 of the Texas Education Code, Sec. 37.020: Annually, each district must report, in the manner required by the commissioner of education, information concerning each DAEP placement and each expulsion. Note that, pursuant to the reauthorized Individuals with Disabilities Education Act (IDEA), districts must also report information concerning in-school and out-of-school suspensions. In accordance with this requirement, the following is the 2003-2004 Discipline Report.

Highlights:

- A total of 66 students were expelled during the 2003-2004 school year, while 1 expulsion was carried over from the prior year.
- A total of 1,083 students were placed in disciplinary alternative educational settings during the 2003-2004 school year, while 5,723 students were placed in out-of-school suspension and 8,309 were placed in in-school suspension.
- Although disciplinary actions total 31,045 the number of students receiving these actions was 11,466 or 16% of the total student population.
- African American students represent 9% of the student population, and account for 10% of all DAEP placements, 16% of all expulsions, 14% of all out-of-school suspensions, and 10% of all in-school suspensions.
- Hispanic students represent 87% of the student population, and account for 87% of all DAEP placements, 81% of all expulsions, 82% of all out-of-school suspensions, and 87% of all in-school suspensions.
- White students represent 4% of the student population, and account for 3% of all DAEP placements, 3% of all expulsions, 3% of all out-of-school suspensions, and 3% of all in-school suspensions.
- Economically Disadvantaged students accounted for 90% of the SAISD population, and they represented 91% of all students involved in DAEP placement and 96% of all expulsions.

- Disciplinary actions align with ethnicity and economically disadvantaged status within a range of plus or minus 3 percentage points with five exceptions. African American students were over represented for expulsions at 16% and out-of-school suspensions at 14% while Hispanics were under represented for expulsions at 81% and out-of-school suspensions at 82%. Economically Disadvantaged students were over represented for expulsions at 96%.
- Special Education students accounted for 13% of the SAISD population, however they account for 20% of all DAEP placements, 27% of all expulsions, 22% of all out-of-school suspensions, and 18% of all in-school suspensions. This group is over represented for all measures.

Implications:

- Consideration should be given to the practice and procedures in determining disciplinary actions for students within the Special Education program.
- Further attention should be paid to the practices and procedures in determining disciplinary actions for African-American students in regards to expulsion and DAEP placement.