

San Antonio Independent School District

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Citation. District discipline data from 2005-2006 Summer PEIMS submission and the SAISD data warehouse.

Abstract. According to Chapter 37 of the Texas Education Code, Sec. 37.020: Annually, each district must report, in the manner required by the commissioner of education, information concerning each DAEP placement and each expulsion. Note that, pursuant to the reauthorized Individuals with Disabilities Education Act (IDEA), districts must also report information concerning in-school and out-of-school suspensions. In accordance with this requirement, the following is the 2005-2006 Discipline Report.

Highlights:

- A total of 67 students were expelled during the 2005-06 school year, while 19 expulsions were carried over from the prior year.
- A total of 924 students were placed in disciplinary alternative educational settings during the 2005-2006 school year, while 5,234 students were placed in out-of-school suspension and 5,158 were placed in in-school suspension. While there was a modest decrease of 9 percentage points for out-of-school suspensions, there were more significant decreases for DAEP Placements (20 percentage points) and for in-school suspensions (33 percentage points), when compared to the 2004-2005 school year.
- Although disciplinary actions totaled 25,076, the number of students involved in these actions was 10,201 which represented 18% of the total student population.
- African American students represented 8% of the student population, but accounted for 12% of all DAEP placements, 18% of all expulsions, 17% of all out-of-school suspensions, and 12% of all in-school suspensions. There was a 6 percentage point increase in expulsions for this group, a 3 percentage point increase in out-of-school suspensions, and a 1 percentage point increase in DAEP placements and in-school suspensions from the previous year.
- Hispanic students represented 88% of the student population, and accounted for 85% of all DAEP placements, 79% of all expulsions, 80% of all out-of-school suspensions, and 85% of all in-school suspensions.

- White students represented 3% of the student population, and accounted for 3% of all DAEP placements, expulsions, out-of-school suspensions, and in-school suspensions.
- Economically Disadvantaged students represented 92% of the SAISD population, and they accounted for 95% of all students involved in DAEP placement and 97% of all expulsions, 92% of all out-of-school suspensions, and 92% of all in-school suspensions.
- Special Education students represented 12% of the SAISD population, however they accounted for 20% of all DAEP placements, 34% of all expulsions, 21% of all out-of-school suspensions, and 18% of all in-school suspensions. This group is over represented for all measures. DAEP Placements remained steady and out-of-school suspensions decreased by 1 percentage point. However, the percent of expulsions more than doubled from the previous year and now represent over one third of all expulsions for the district.