

## **San Antonio Independent School District**

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**Citation.** District discipline data from 2006-2007 Summer PEIMS submission and the SAISD data warehouse.

**Abstract.** According to Chapter 37 of the Texas Education Code, Sec. 37.020: Annually, each district must report, in the manner required by the commissioner of education, information concerning each DAEP placement and each expulsion. Note that, pursuant to the reauthorized Individuals with Disabilities Education Act (IDEA), districts must also report information concerning in-school and out-of-school suspensions. In accordance with this requirement, the following is the 2006-2007 Discipline Report.

#### **Highlights:**

- A total of 69 students were expelled during the 2006-2007 school year, while 2 expulsions were carried over from the prior year. This represents an increase of 2 additional students expelled compared to the 2005-2006 school year.
- A total of 962 students were placed in disciplinary alternative educational settings during the 2006-2007 school year, while 4,945 students were placed in out-of-school suspension and 5,949 were placed in in-school suspension. While there was a decrease of 6 percentage points for out-of-school suspensions, there were increases for DAEP Placements (4 percentage points) and for in-school suspensions (15 percentage points), when compared to the 2005-2006 school year.
- Although disciplinary actions totaled 25,437, the number of students involved in these actions was 10,140 which represented 16% of the total student population.
- African American students represented 9% of the student population, but were overrepresented in all areas of discipline. They accounted for 13% of all DAEP placements, 12% of all expulsions, 16% of all out-of-school suspensions, and 15% of all in-school suspensions. There was a 6 percentage point decrease in expulsions for this group and a 1 percentage point decrease in out-of-school suspensions. However, there was a 1 percentage point increase in DAEP placements and a 3 percentage point increase for in-school suspensions from the previous year.

- Hispanic students represented 87% of the student population, and accounted for 84% of all DAEP placements, 86% of all expulsions, 82% of all out-of-school suspensions, and 83% of all in-school suspensions.
- White students represented 4% of the student population, and accounted for 3% of all DAEP placements, expulsions, out-of-school suspensions, and in-school suspensions.
- Economically Disadvantaged students represented 90% of the SAISD population, and they accounted for 93% of all students involved in DAEP placement and 98% of all expulsions, 91% of all out-of-school suspensions, and 89% of all in-school suspensions.
- Special Education students represented 13% of the SAISD population, however they accounted for 26% of all DAEP placements, 35% of all expulsions, 31% of all out-of-school suspensions, and 23% of all in-school suspensions. This group is over represented for all measures. Expulsions increased by 1 percentage point, while in-school suspensions and DAEP placements increased by 5 and 6 percentage points, respectively. Out-of-school suspensions increased by 10 percentage points. DAEP placements and in-school-suspension continue to represent about one-fourth of all incidents for the district, while expulsions and out-of-school suspensions represent about one third of these incidents for the district.