

The Gifted and Talented Nomination Process consists of: □ □

Teacher observation of student behaviors, parent meeting regarding G/T characteristics prior to nomination, parent permission to test, assessments in Patterning, NNAT (Naglieri Nonverbal Ability Test for grades K-11), and the Stanford 9 (grades 3-11), and the Stanford 10 (grades 1 & 2) or Aprenda Spanish Achievement Test (grades 1-11). Finally, students are selected by a Gifted and Talented selection committee.

The program: □

- Ensures that educators meet the needs of high ability

students in their area of strength and interest with a focus on mastery rather than minimal expectations.

- Provides an array of learning experiences which will assist students identified as gifted and talented in the development of the skills and knowledge required for success in the 21st Century.

- Provides opportunities for gifted and talented students to develop advanced -level products and performances.

- Creates a differentiated advanced academic area of study that begins at the elementary level and continues through the secondary level.

- Provides equitable gifted education to gifted limited English proficient students with a focus on mastery rather than minimum expectations.