

Rtl is a school wide, three tiered model of instructional intervention and support to ensure that student's learning needs are addressed in a focused manner. Tier I refers to **school-wide intervention** through core instruction. Tier II refers to **targeted** group intervention. Tier III refers to **intensive** intervention. In the SAISD, the tiers are represented by a pyramid addressing reading, mathematics, and behavior systems.

Rtl is...

Rtl Is...

- A team of school based educators and professionals,
- A pro-active problem-solving process,
- A process targeted to assist at-risk students,
- A collaborative team which includes the parent, and
- A team sharing responsibility for the student.

Rtl is not...

Rtl Is Not...

- A one person committee
- An automatic referral to special education
- A collection of signatures to complete referral paperwork
- A process that excludes parents

Rtl Should...

Rtl Should...

DEFINITION

- Meet on a regularly scheduled basis,
- Provide support to teachers who request assistance,
- Clarify/define and prioritize the issues or concerns,
- Provide strategies or interventions for both academic and behavioral issues,
- Evaluate progress,
- Make decisions and recommendations based on data,
- Include the parent in the process.

Rtl Should Not...

Rtl Should Not...

- Make decisions without documentation
- Do a cursory review of data
- Exclude parents from the process

The Rtl standing team is comprised of the Rtl Coordinator, an administrator, referring/general education teacher, the student's parent/legal guardian, student as appropriate, and other professionals whose expertise/knowledge will contribute to the problem-solving process.