



SAISD Migrant Program

*"From Harvest to Harvard:
Scholars in the Making"*



Vision:

To provide an educational opportunity for all our students in meeting the cha

Mission:

To identify and meet the unique needs of all eligible migrant students in our

Core Values:

In order to achieve our goals and attain our commitments we expect the following values to guide the be

- Commitment
- High Expectations
- Respect
- Integrity
- Student-Centered
- Teamwork
- Passion

Program Overview:

The lifestyle of migrant families is filled with challenges, opportunities and a

Purpose of Program:

The purpose of the MEP is to ensure that migrant children fully benefit from the same free public educat

- Support high-quality and comprehensive educational programs for migrant children in order to reduce the number of children who are not in school.
- Ensure that migrant children who move among the States are not penalized in any manner by disruption of their education.
- Ensure that migrant children are provided with appropriate educational services (including support for children with disabilities).
- Ensure that migrant children receive full and appropriate opportunities to meet the same challenging state academic standards as other children.
- Design programs to help migrant children overcome educational disruption, cultural and language barriers.
- Ensure that migrant children benefit from State and local systemic reforms.

□ 7 Areas of Concern related to the Academic Success of Migrant Children

- English Language Acquisition
- Health
- Instructional Time
- Access to Service
- School Engagement
- Educational Continuity
- Educational Support in the Home

Areas of Focus for the MEP:

- Migrant Service Coordination (All Levels)
- Identification and Recruitment (Ages 3-21)
- Early Childhood Education (Age 3- Grade 2)
- Graduation Enhancement (Grades 7-12)
- Secondary Credit Exchange and Accrual (Grades 9-12)
- Parental involvement (P3-12)
- New Generation System (NGS)

Click on icon below for Migrant Program Reference Guide and Forms



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Reference G