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The Mathematics Department

"Where There is Strength in Numbers" □

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□ Our Vision

To ignite passion and excitement in the math learning community, determined to positively influence the life of every student. Through student engagement, rigor and relevance in mathematics, our teachers will develop students as critical thinkers and lifelong problem solvers, empowering all students to achieve success in career and life.



Mathematics in SAISD

Grades K - 5: Elementary Mathematics

Grades 6-8: Middle School Mathematics (including Algebra I)

Grades 9-12: High School Mathematics (Algebra I, Geometry, Math Models*, Algebra II, Precalculus, AP Statistics, Calculus AB, Calculus BC and Advanced Quantitative Reasoning).

Some campuses offer other mathematics courses.

*Math Models and Applications must be taken prior to Algebra II.

[Click Here To Go To The Math Moodle](#)

Our Goals

- Provide a rigorous curriculum that is relevant, research-based and focused on student learning.
- Implement a variety of professional development opportunities for all stakeholders designed to increase content knowledge and instructional practice in order to increase student learning .

- Monitor the teaching and learning of mathematics to ensure all students are provided an equitable mathematics education.

"Mathematics is the key and door to the sciences, It is the language used to write the universe."

Galileo

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es norma del distrito de San Antonio no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Emiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda