

## How to Do a Complete Behavior Intervention Plan

### Using eSped

- The Behavior Intervention Plan is part of the Individual Education Plan, and must include goals and objectives that contain the four critical components: Timeframe, Conditions, Behavior, and Criterion.
- The Behavior component of the goals and objectives must be stated in positive terms, and objectives must identify the replacement behaviors the student will exhibit to reach the annual goal.
- The goals and objectives identified to address the Behavior Intervention Plan must be progressed monitored, just like academic goals and objectives. Progress monitoring includes data collected via Review 360, observations by staff, interviews with teachers, and analysis of daily behavior logs.

### Behavior Intervention Plan Development – Part I

1. From the screen selection drop down menu, choose “**Behavior Intervention Plan**”
2. Add dates for “**Duration from**” and “**Duration to**”
3. For “Student’s behavior interferes with learning” choose “yes”
4. Check the box “Behavior Intervention Plan is needed”
5. Indicate staff to whom the BIP will be distributed to
6. Click the “**Next**” button to enter the behaviors targeted for change (**BIP 1a**) (identified based on functional behavior assessment and data collection)
7. Select the targeted behavior from the “**Targeted Behavior**” dropdown menu, or click on “**New**” to add a behavior that is not listed
8. Select strategies to address the targeted behavior in each of the four areas below the Targeted Behavior button
9. Click the “next” button to enter the consequences that may be assigned for the targeted behavior (**BIP 1b**)
10. Click “next” to address the second behavior targeted for change (**BIP 2a**)
11. Refer to item 7 above, and continue to address up to 4 targeted behaviors.

## **Behavior Intervention Plan Development – Part 2**

1. From the screen selection dropdown menu, choose **“Measurable Annual Goals (Standards)”**
2. Click on **“Add New Goal”**
3. Insert a **“Goal Number”**
4. Click on the drop arrow for **“Add Modifications and Accommodations”** to insert modifications or accommodations specific to the goal or insert in the box
5. Use drop menu for **“Language of Delivery”**; can add a different language by clicking on **“New”**
6. Click **“Yes”** or **“No”** for ESL
7. Use drop menu to scroll and click on the **“Goal Focus”** – choose **“Adaptive Behavior”**
8. Use drop menu to scroll and click on **“Time Frame”** or click on **“New”** to add
9. Use drop menu to scroll and click on **“Condition”** or click on **“New”** to add – *SUGGESTIONS FOR BEHAVIORAL NEEDS INCLUDE “While in the classroom” or “While on the school campus”*
10. Click on **“Find Other”**
11. A window appears
  - a. Use the drop menu to choose **“Topic” – Adaptive Behavior**
  - b. Use the drop menu to choose the **“Subtopic” – Behavior**
  - c. Leave the code blank
  - d. Click on the **“Search”** button
  - e. A window appears with the Behavior List
  - f. Click on the **“Add Behavior”** button to the left of the desired behavioral goal
  - g. When finished selecting, click on **“Done”**
12. The behavioral goal selected appears on **“Behavior/Objective”**
13. Use the drop menu to scroll and click on **“Criteria”** – *(For example, “no more than one incident per day”, “no more than one incident per week”)*

14. Time Frame, Condition, Behavior/Objective and Criteria appear in the “Measurable Annual Goal” box.

**15. Edit the goal**

16. Click on “Draft”

17. At the ARD remove “Draft” and click on “Accepted by the committee”

18. Click if it is an “ESY” goal, “Transition Related” goal, an “Instructional” goal or a “Related Service” goal

19. Use drop menu to scroll and click on “Implementer”; if Implementer is not listed click on “New” to add

20. Use drop menu to scroll and click on “Methods of Evaluation”; click on “New” to add

21. Click on appropriate boxes as to how parents will be notified of student progress

**22. To add Objectives/Benchmarks, click “Create”; a window appears**

**NOTE – Behavioral objectives are those “stepping stone” replacement behaviors we are going to teach the student in order for him/her to reach his annual goal. Keep that in mind when developing objectives. *You must add at least 2 objectives for each goal.***

- a. Insert a code if desired; however, it is not needed
- b. Use drop menu to scroll and click on “Time Frame” or click “New” to add – *(NOTE: Time frame for the objectives should build up to the time frame listed on the annual goal. For example, if you chose “Within 12 instructional weeks” on the annual goal, the objectives/benchmarks should be broken down into shorter increments)*
- c. Use drop menu to scroll and click on “Condition” or click “New” to add. This should correlate with the condition chosen in the annual goal.
- d. Click on the “Behavior/Objective” dropdown menu, and choose “New”

- e. A new window will appear; Type the **replacement behavior** the student will exhibit to address the annual goal (*FOR EXAMPLE – “Andy will present his “pass card” to request time away within the classroom when he is feeling frustrated with the assignment”*)
- f. Use the drop menu to scroll and click on **“Criteria”**; add “New” if needed (*FOR EXAMPLE – 2 out of 4 incidents of frustration per week*) *NOTE – the “stepping stones” working up to the annual goal mastery should be gradual!*
- g. Time Frame, Condition, Behavior/Objective and Criteria appear in the “Measurable Annual Goal” box.
- h. Edit the Objective**
- i. Click on the drop arrow for “Add Modifications and Accommodations” to insert modifications and accommodations specific to the objective or input in the box
- j. Click on “Save”. It returns you to the previous screen.
- k. Repeat the process for each new objective for that goal.

23. Click on “Save” when finished with that goal

24. Repeat the process for each new goal