
















October Spotlight on: READ 180 Modeled and Independent Reading

The following students were selected for the October Spotlight. Each student will receive a certificate, goodie bag, and big recognition for their hard work in READ 180/System 44. Congratulations!

Campus	Student Name	Teacher's Nomination
<p>Lanier HS</p> 	<p>Amber Garcia</p> 	<p>From Mrs. Ware: During the first couple of weeks of school, Amber was reluctant to read because she said reading is boring. I kept encouraging her. I told her to read the synopsis of the books in her Lexile range, and she chose "Forged by Fire." When she started reading the book, she asked me if she could take it home. Going against my norm, I allowed her to check the book out. She came back each day telling me how good the book is and that her mother and her sister had started reading the book. Needless to say, they all have finished the book, and after her second attempt at passing the book quiz, Amber scored 100. Also, I did get the book back.</p>
<p>Bonham Academy</p> 	<p>Raudel Villegas</p>	<p>From Ms. Franklin: This is Raudel's 2nd year in READ 180. He does very well in independent reading. He completes his logs and organizers for his books. He is working on audio b books this year and is excelling at it. He has just finished his 3rd book and his quiz average is a 97%. He has also completed his first book project, a bookmark that reflects the setting. I have enjoyed having him in my class!!</p>
<p>Bonham Academy</p> 	<p>Damian Soto</p> 	<p>From Ms. Franklin: I have seen a great improvement in Damian this year during Independent Reading. He keeps all his materials in the folder I provided them and is completing the Independent Reading checklist during the rotation. During the rotation he is focused on his reading and when he is done with the book he completes his graphic organizer. I have seen a great improvement in his writing as well. He has completed 3 books and his quiz average is an 87%. He enjoys writing his score and placing his book on the book wall. Damian has also completed his first book project; he made a bookmark for <u>Treasure Island</u>. Keep it up Damian!!</p>
<p>Edison HS</p> 	<p>April Varela</p> 	<p>From Mr. Contreras: April has come in all year and done her reading, reading logs, and graphic organizers/quick writes without ever getting off task. She is always asking questions about the stations because she wants to be sure to be on task and do everything necessary in the program to get a good grade. April is an example of the perfect student working in the independent reading rotation.</p>

<p>Davis MS</p> 	<p>Samantha Guerra</p> 	<p>From Ms. Graham: Samantha comes to class everyday ready to work hard and read as many pages in her independent book as she can. She is very determined to improve her Lexile level and she is a positive role model to others in the class. She is a year two READ 180 student so she knows exactly what is expected of her and she always performs at her best ability. During independent reading, she is engaged with the text, actively monitoring her comprehension, and she truly enjoys reading the READ 180 library books. So far, she has taken 5 Reading Counts! Quizzes, which puts her in the lead for all of my classes.</p>
<p>Whittier Academy</p> 	<p>Pedro Banuelos</p> 	<p>From Ms. Garcia: He has read <u>Alcatraz</u>, <u>UFO's</u>, and will be ready to take his book quiz on Monday on <u>The Escape</u>. Pedro is always looking forward to going to the Independent Reading rotation and does not have to be redirected at any time. There are times when he can't be pulled away from this rotation. Pedro knows how to use his Independent Reading Accountability System and helps others when they need help filling it out. He will not let me forget to initial the checklist when he has completed a task. On days that I have had a substitute, he helps hold down the fort by going to this rotation after he is done with his assignment. He will grab his book which is kept in his binder and will go straight to work; the subs are always leaving notes letting me know that Pedro knew exactly what to do. Pedro is very thorough when he completes his graphic organizers and quick writes. He always answers questions with complete thoughts and sentences.</p>
<p>Wheatley MS</p> 	<p>Israel Zuniga 4th</p> 	<p>From Mrs. Berry: Israel is motivated to read books on his own. As soon as it is time to begin Independent Reading he is on task. He fills out his reading log carefully each time he reads a book. He does his quick writes after he has completed reading his book. He makes sure to complete the quiz on the computer without a reminder. He was the first student to complete a project and made sure it was done correctly. He is on his fourth book.</p>
<p>Wheatley MS</p> 	<p>Michael Perez</p> 	<p>From Mrs. Berry: Michael is in Group B which means he is in the FX BOOKS. Michael quietly reads his current book, he does the vocabulary builder, comprehension questions, worksheet, vocabulary quiz, reads the book to teacher or assistant, and he takes his quizzes for the books very efficiently. He never wastes his time in INDEPENDENT READING. He waits patiently for us to grade his work. He is on his way to being the first student to read all the FX books. He will be in the READ 180 BOOKS by January. Finally, Michael does the routine so well that he is the model for that period for his group.</p>

Twain MS



Ramon Mendoza



From Mr. Fernandez:

Ramon is completing his independent reading books and he has never failed a quiz. He has taken three quizzes. He is always on task and he has done a 360 in reading.