Clark County School District School Support Collaborative

Implementing a Districtwide School Support Collaborative to Clear the Path to Graduation for ALL Students

URBAN SPECIAL EDUCATION LEADERSHIP COLLABORATIVE

October 29, 2010

CCSD School Support Collaborative
Targeted Support to Schools

Assessment, Accountability, Research & School Improvement Division
- School Improvement
- Testing Services

Curriculum & Professional Development Division
- Literacy, Mathematics, and Science
- Other Areas as Identified

Human Resources Division
- Administrative Leadership Development Department
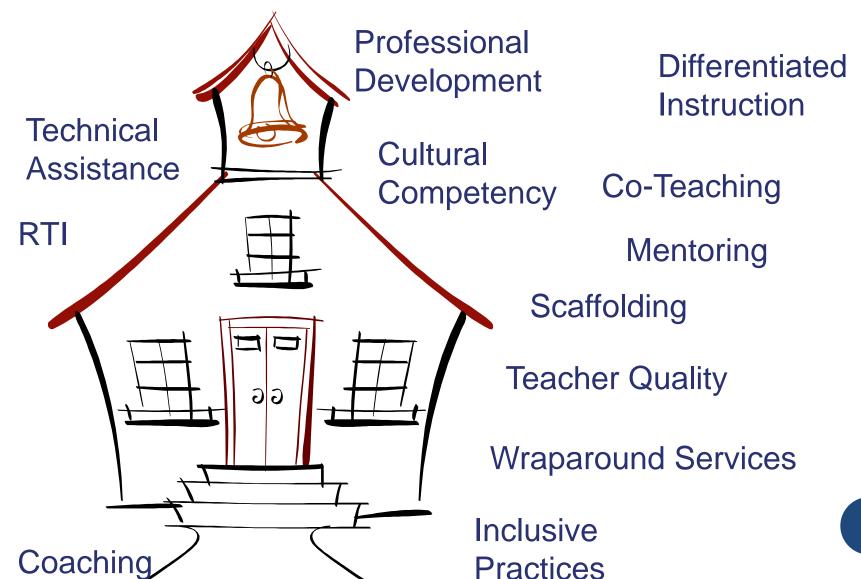- Teacher Induction, Mentoring & Development Department

Student Support Services Division
- English Language Learners (ELL)
- Equity & Diversity Education
- GATE
- Grants
- Instructional Support
- Professional Development
- Schoolwide Instructional Support Services (SWISS)
- Support Services
- Title I

SCHOOL SUPPORT COLLABORATIVE

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Who do we serve?

Professional Development

Differentiated Instruction

Technical Assistance

Cultural Competency

Co-Teaching

RTI

Mentoring

Scaffolding

Teacher Quality

Wraparound Services

Inclusive Practices

Coaching

The School Support Collaborative Believes in . . .

Aligning instructional support, technical assistance, and professional development by ensuring that all messages, tools, and strategies aimed at supporting identified school needs are consistent and share a unified vision for quality teaching.

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Why Implement the
School Support Collaborative?

- **Keep Your Eye on the CAP**
  - Climate
  - Achievement
  - Participation

- **Recent Reorganization**
  - Realignment of Functions
  - Improved Use of Resources
  - Coordination of Efforts and Responsibilities
  - Targeted Assistance Based on Identified Needs

- **District Revenue Constraints**

To continue to provide appropriate services to schools, we must redefine the way we are currently doing business.

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Advanced, Regular, Alternative, & Special Education Diplomas 2009 81.79%

Standard & Advanced Diplomas

*Fulfilled all class requirements and passed Nevada State Proficiency Exams.

- 33.04%   IEP
- 35.57%   LEP
- 69.75%   African American
- 74.11%   Hispanic
- 89.89%   White
- 77.11%   American Indian
- 89.11%   Asian

Certificate of Attendance

*Fulfilled all class requirements but did not pass Nevada State Proficiency Exam(s).

- 1.01%   IEP
- 40.14%   LEP
- 8.79%   African American
- 9.58%   Hispanic
- 1.52%   White
- 5.93%   American Indian
- 4.13%   Asian

Adjusted Diploma

*Fulfilled all requirements of IEP but did not pass Nevada State Proficiency Exam(s).

- 53.72%   IEP

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Concept

- Create a collaborative and transparent approach to sharing information and resources to schools needing targeted assistance.

- Provide a venue for key personnel to collaborate in an ongoing basis regarding how to move a school forward and meet the identified needs of the students and staff.

- Establish a central area on InterAct to serve as a warehouse for school support calendars, service databases, and school contact logs.

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Team Members

School Leadership Team

- Area Service Center Leadership Team
- Assessment, Accountability, Research & School Improvement
- Curriculum & Professional Development Division
- Administrative Leadership Development Department
- Teacher Induction, Mentoring & Development Department
- Student Support Services Division

Common Language Regarding Professional Development

Levels of Targeted Support to Schools

Level 3 Support

Intensive, Customized
School Site Support
Problem Solving Approach
to Address Specific Site Concerns

Level 2 Support

School Site Specific
Entire Staff Professional Development

Level 1 Support

Districtwide and Area Service Center Support
Large-Scale Professional Development

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- **Level One**
  - **Support is provided to elementary and secondary schools *districtwide*.**

- **Level Two**
  - **Support is provided at a *specific school*.**

- **Level Three**
  - **These supports are the most *intensive and customized*. Teams utilize a problem solving approach with the school principal and key staff members taking the lead role to determine the type of supports needed.**

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Level One – Districtwide Services & Supports

- Cross Cultural Institute
- Overview of Depth of Knowledge (DOK)
- Inclusive Practices
- Differentiated Instruction
- Focus on Standards
- New Teacher Induction Program
- Mentoring Professional Development Program

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Level Two – Site Specific Services & Supports

- Mentoring & Coaching
- Co-Teaching & Inclusive Practices
- Differentiated Instruction
- Structured Teacher Planning Time (STPT)
- School Site Liaison
  - Literacy Specialists
  - ELL Specialists
  - Equity & Diversity Liaisons
  - Special Education Instructional Facilitators
  - Teacher Leaders
- Common Assessments
- Components of an Effective Lesson

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Level Three – Customized Services & Supports

- Modeling Lessons
- Turnaround Teams
- Targeted Assistance Teams
- Teacher Assists
- Positive Behavioral Supports
- Student Success Advocates
- Graduation Advocate Program
- High School Proficiency Tutoring Program

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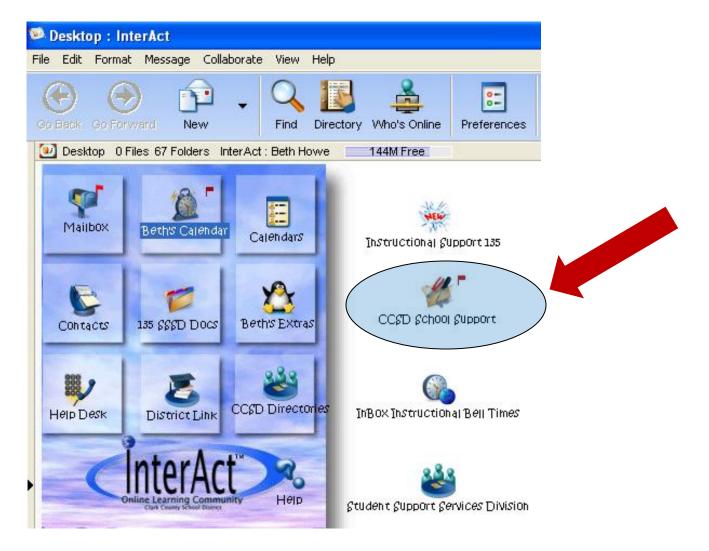# School Support Collaborative Icon & Information

Tools to Increase Coordination of Our Efforts

1. **Common Language**

2. **Online Communication System**

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School Support Collaborative Conference
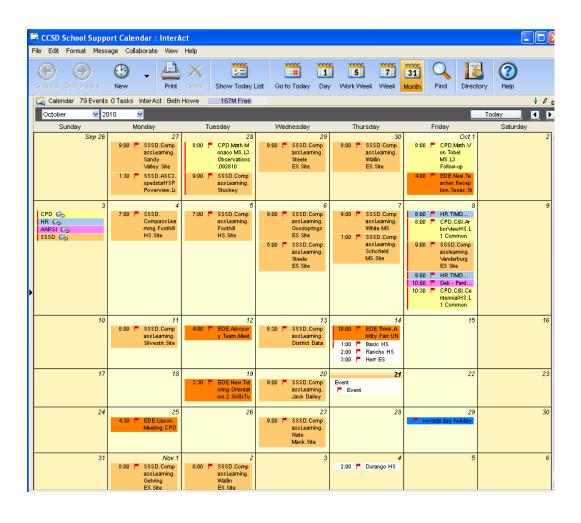## InterAct Icon to Warehouse Information

School Support Collaborative Conference Icon
Common Calendar to Identify Supports
*Provided to Schools

We have a specific folder for the CCSD School Support Collaborative calendar for posting school site visitations and supports on one calendar.

School Support Collaborative Conference Icon Common Calendar to Identify Supports *Provided to Schools
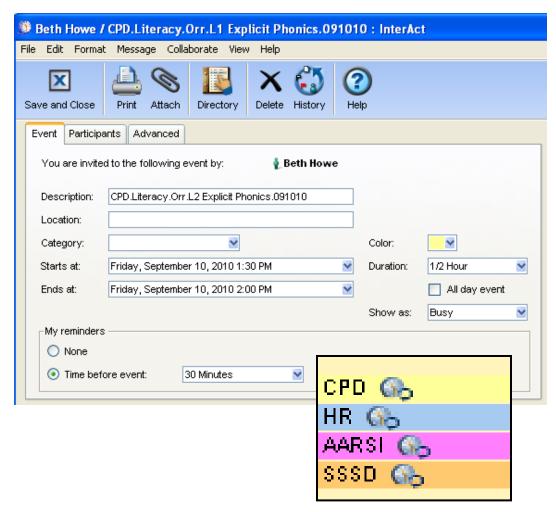

Inside the CCSD School Support Calendar, included are the Districtwide and site-specific sessions and supports.

Anyone providing support or professional services to a school also posts on the calendar for viewing.

School Support Collaborative Conference Icon
Common Calendar to Identify Supports
*Provided to Schools

Each Division and Department is color coded so identified personnel can easily view school site support throughout the District. Naming conventions are used so information about a specific school can be located.
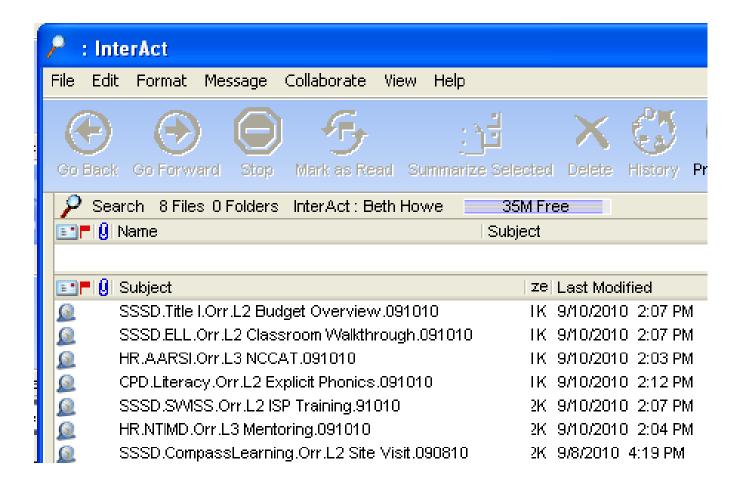
Naming Convention:
Division. Department. School or Document Name. Level of Support Given. Date of School Visit or Update.
Example:
CPD.Literacy.Orr.L2 Explicit Phonics. 091010

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School Support Collaborative Conference Icon
Common Calendar to Identify Supports
*Provided to Schools

School Support Collaborative Conference
Support Data Icon

A specific folder for School Support Collaborative data provides a one-stop data warehouse.

School Support Collaborative Conference
How To Icon
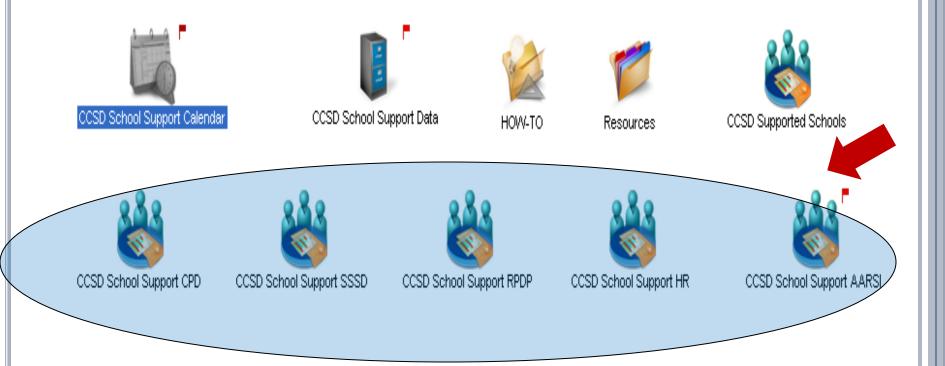
A specific folder for "How-To" do the different tasks outlined in this presentation.

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School Support Collaborative Conference Icon
Division Icons

CCSD School Support Calendar

CCSD School Support Data

HOW-TO

Resources

CCSD Supported Schools

CCSD School Support CPD

CCSD School Support SSSD

CCSD School Support RPDP

CCSD School Support HR

CCSD School Support AARSI

**A specific folder for every area of the
School Support Collaborative is included.**

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School Support Collaborative Conference Icon
Division/Department Folders

CCSD School Support HR : InterAct

e Edit Format Message Collaborate View Help

Go Back   Go Forward   New   History   Summarize   Reply

Conference   0 Files 2 Folders   InterAct : Beth Howe   45M Free

Leadership Dev

Teacher Induction & Mentoring Dev

Inside each School Support Collaborative conference is a place for specific Divisions and Departments to house information.

- Services Available & Contact Information
- Database of Services
- School Support Contact Log

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School Support Collaborative Conference Icon
Services Available & Contact Information

Student Support Services Division		
Kim Wooden, Executive Director, Support Services		
Services Available and Contact Information for:		
Technical Assistance, Professional Development, and School Support		
Customized to Meet Identified Needs of the School		
Support Topic	**Support Description**	**Contact**
Grants Development & Administration Department (GRANTS)	GDA is responsible for identifying alternative funding opportunities, developing and submitting competitive grant applications, evaluation and oversite of funded grant programs.	Deb Hegna, Director 799-5295 debhegna@interact.ccsd.net
Quality Assurance	This office coordinates all data collection for State and Federal mandated compliance reports, as well as data collected for specific accountability reviews. This office has oversight for all fiscal and staff resource management activities to assure maximum utilization of resources to school -based programs for students.	Kristine Minnich, Director 799-0235 krm130@interact.ccsd.net

Each Division and Department creates a *Services Available & Contact Information* document . A consistent format supports the coordination of efforts and responsibilities and targeted assistance based on school identified needs.

School Support Collaborative Conference Icon
Division/Department Database of Supports

Each Division/Department database is shared with Associate Superintendents and Leadership Teams.

Inside each School Support Collaborative conference is a place for specific Divisions and Departments to capture information.

Student Support Services Division
Instructional Programs and Supports
2009-2010

ARRA-Green
TITLE 1-Blue

Area Service Center	ES, MS, HS, SSSD	School	Title 1	Title 1 ARRA	AYP Status 0708	AYP Status 0809	Achieve 3000 Title 1	AIMSweb	Classworks	Compass Learning	Compass Learning Credit Retrieval	Earobics	Fast ForWord SSSD	FFWD Title 1 Funded	Fastt Math	Imagine Learning English-Title 1	Interactive Libraries	ISP	Language!	Language! - ASC 3	Language! - Title 1 Funded	Moogie Math	Read About	Read Well	Read 180	Review 360	Riverdeep	Scholastic Red	Study Island Title 1	System 44	System 44 - ARRA	Video Text Pilot	Total Programs
		Academic Support	1								1						1																	2
ESD	HS	Academy for Individualized Study	1								1																							
SS-2	ES	Adams	1		N-3	A		1																										1
4	ES	Adcock	1	1	A	A				1					1	1													1				4
3	ES	Alamo	1		A	A		1								1																	2
1	ES	Allen	1		A	W										1																	1
SS-1	ES	Antonello	1		W	A	1																	1	1				1				4
1	HS	Arbor View	1		N-1	W		1	1															1						1			4
SS-4	HS	ATA	1		A	CE					1																						1
		Bailey, Sister Robert	1																															2
2	ES	Bailey		X	A	W						1	1																				2
1	MS	Bailey	1	X	N-1	N-2	1		1						1									1	1				1			6
2	ES	Bartlett	1		A	A	1									1										1							3
2	HS	Basic	1		N-4	N-4			1															1					1			3
3	ES	Bass	1		A	A	1					1	1			1																	4
3	ES	Batterman	1		A	A										1																	1
3	ES	Beatty	1		W	A										1																	1
4	MS	Becker	1		A	W		1																1	1				1			4
2	ES	Beckley	1	1	N-2	N-3		1							1	1													1	1			5
4	ES	Bell	1	1	N-1	A							1		1										1			1					4
4	ES	Bendorf	1		N-2	A											1																1
2	ES	Bennett	1	X	N-2	A	1		1															1								3

Updated 3/8/2010
Pg.1

AYP Status
A:Adequate
N-1:Need Improvement/Years

W:Watch
H-A:High Achieving
Exp:Exemplary

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School Support Collaborative Conference Icon
Example of ELL Database of Supports

Student Support Services Division
Instructional Programs and Supports
2009-2010

ELL-Yellow
ARRA-Red
Title 1 ARRA-Green

Area Service Center	ES, MS, HS, SSSD	School	AYP Status 0708	AYP Status 0809	AIMSweb ELL	Apple IMAC Lang. Prog. ELL	English, Yes! ELL	ESL Reading Smart	Everyday Math ELL	FastForWord ELL	Grammer In Context ELL - Text	Great Source-English ELL - Text	Great Source-Math ELL - Text	Great Source-Newcomer ELL - Text	Great Source-Science ELL - Text	Great Source-Writing - Text	Imagine Learning ELL	K-12: Learning Today ELL	Kagan ELL - PD	Leapfrog-Home/School Curriculum E	Leapfrog-Language First ELL	Leapfrog-LeapDesk ELL	McGraw Hill Social Studies/History	Mi Mundo ELL	Moving Into English ELL - Text	On Our Way To English ELL - Text	Pearson Newcomer Phonics ELL	Read Naturally ELL - Text	Read Well ELL	Reading Counts! ELL - Text	Rosetta Stone ELL	Santilana ELL	Sed de Saber ELL	Step Up to Writing ELL - PD	System 44 ELL	Trophies ELL Books - Text	Trophies ELL Intervention Kit	Trophies ELL Resource Kit	Zip Zoom ELL	Total Programs
SS-2	ES	Adams	N-3	A																	1	1			1	1											1	1		6
4	ES	Adcock	A	A																	1	1			1															3
3	ES	Alamo	A	A																	1	1			1															3
1	ES	Allen	A	W																1					1															2
SS-1	ES	Antonello	W	A																					1															1
1	HS	Arbor View	N-1	W																											1									1
SS-4	HS	ATA	A	CE																																				0
2	ES	Bailey, Sister Robert	A	W													1																								1
1	MS	Bailey	N-1	N-2																				1																	1
2	ES	Bartlett	A	A																	1	1																		2
2	HS	Basic	N-4	N-4																																				0
3	ES	Bass	A	A																	1	1																	1	3
3	ES	Batterman	A	A																	1						1													2
3	ES	Beatty	W	A												1					1	1																		3
4	MS	Becker	A	W																								1											1
2	ES	Beckley	N-2	N-3													1								1	1												1	1		5
4	ES	Bell	N-1	A		1															1				1															3
4	ES	Bendorf	N-2	A																	1	1			1															3
2	ES	Bennett	N-2	A																																				0
1	ES	Bilbray	A	A																	1																			1
3	ES	Blue Diamond	A	HA																					1															1
4	HS	Bonanza	N-3	N-4								1																													1
SS-4	ES	Bonner	A	A																		1																		1
SS-4	ES	Booker	A	A																	1	1																		2
1	ES	Bowler, Grant	W	N-1																					1															1
1	ES	Bowler, Joseph	N-2	N-2H																					1															1
1	ES	Bozarth																																					0
SS-2	ES	Bracken	A	W																					1	1											1	1		4

AYP Status
A: Adequate
N-1: Need Improvement/Years
W: Watch
H-A: High Achieving
Exp: Exemplary

Updated 10/28/2009
Pg.1
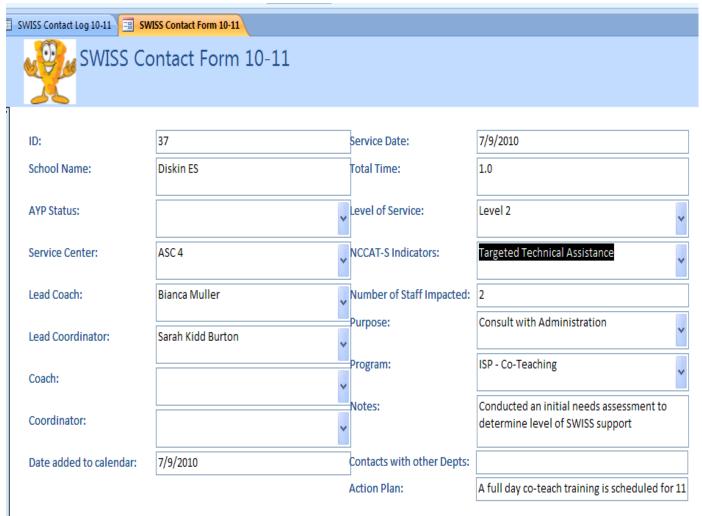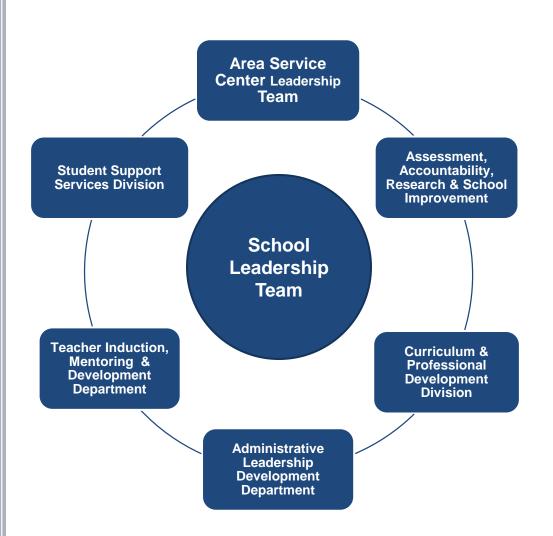
School Support Collaborative Conference Icon
School Support Contact Log

Each Division/Department has a School Support Contact Log to provide consistency with documentation. This assists with sharing services with one another and with Area Service Center Leadership.

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School Support Collaborative
Targeted Support to Schools

Area Service Center Leadership Team

Assessment, Accountability, Research & School Improvement

Student Support Services Division

School Leadership Team

Teacher Induction, Mentoring & Development Department

Curriculum & Professional Development Division

Administrative Leadership Development Department

Associate Superintendents in each Area identify the school(s) for the collaborative participation.

Staff from different Divisions and Departments are invited to attend scheduled meetings based on targeted needs.

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School Support Collaborative
Targeted Support to Schools

The second and fourth Thursday of each month from 1:00 p.m. – 4 p.m. are reserved for School Support Collaborative.

- **Second Thursday** – Areas 1 and 2 and Educational Services Division/Special Schools
- **Fourth Thursday** – Areas 3 and 4 and Superintendent's Schools

The School Support Collaborative meetings are at the request of the Associate Superintendent.

- School's Supervisor – Required Participant
- School Principal – Required Participant

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Action Plan, Page 1

Lead Contact: Beth Howe
September 23, 2010

Action Steps	Responsible Person	Follow-up By	Action Taken
Science Curriculum Materials	Brenda Larsen-Mitchell	September 30, 2010	Kris Carroll, Secondary Science Project Facilitator, met with the science teacher. They created a prioritized list of textbooks, equipment, and supplies needed to teach science courses.
School Social Work Professional Development Read 180 CORE	Joanne Vattiato	October 7, 2010	**School Social Work** Spoke with Kim Wooden to see what services can be provided to Biltmore. Additional information will be forthcoming. **Read 180** • Patricia Cooper called principal to discuss Read 180 needs. Meeting scheduled for October 14, 2010, at 9:00 AM to look at data of students and determine plan of action. Pat is also collaborating with Katie Amoia regarding Read 180 implementation at the site. • Teacher attending all day training on 10/21/10 at Chaparrel HS • Worked with Scholastic to add Biltmore to the SSSD Premium Technical Support Plan. • Added 60 Read 180 student licenses to the SSSD Server for Biltmore. • SSSD Technology Specialist, Grant Gilbert, will offer supports for the ECS at the site. **CORE** There are currently not any teachers from Biltmore in the CORE Reading Academy for Special Educators. Joanne Vattiato will be setting up a meeting with Maureen Diaz, Kim Sorenson, and Diane Reitz to see how the teachers at Biltmore can be trained with the CORE strategies.

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Action Plan, Page 2

Professional Development **ELL Vocabulary** **Scaffolding** **Differentiated Instruction** **Depth of Knowledge** **Professional Development Funds**	**Yesmi Rios**	**September 30, 2010**	The 2 hour professional development covering the topics of accommodations, ELL vocabulary and ELL strategies that will be hosted at Biltmore is being developed. The decision of whether to host the course before school or during school will soon be determined. The 2 hour professional development will be followed up by additional HQSI professional development that will touch on the topics of Scaffolding and Differentiated Instruction.
Supplemental ELL Materials **Parent Engagement**	**Norberta Anderson**	**October 7, 2010**	Yesmi Rios is working with Denise Martin on deciding how many word-to word-dictionaries will be ordered for the students at Biltmore. Given that this is being done for all ESD schools, the order will not arrive as quickly as one might expect. Once the professional development has taken place, Yesmi Rios will follow up with additional supplemental materials. The topic of parent engagement has yet to be discussed.
EDE Liaison **Professional Development** **NAME Conference** **Dr. Robert Jackson** **Dr. Lamoines** **Gang Awareness**	**Greta Peay**	**October 7, 2010**	Principal is sending two teachers to the NAME conference. EDE will fund the teachers. The principal has received the Dr. Lamiones flyer and he is sending participants. Detective Calvin Walker, CCSDPD will notify Greta Peay the dates he is available to train teachers on the topic of "Gang Awareness."
Professional Development **Dr. McBride**	**Beth Howe**	**October 7, 2010**	Determined that we cannot offer attendance for teachers at this training as it is the Division Kickoff Meeting for SSSD. If Dr. McBride returns, we will share the information with the principal.

Action Plan, Page 3

Teacher Mentoring	**Annie Amoia**	October 7, 2010	Mike will identify a Teacher Leader at his school and will forward the name to Annie. The Teacher Leader will receive the mentoring icon and be invited to all mentoring training. Mike has hired a new math teacher from New York. When he arrives, he will participate in the New Teacher Induction Program and be supported by a TIMDD project facilitator and his site mentor.
Collaboration – Centra/Skype	**Eric Johnson**	October 7, 2010	The ECS at Biltmore will work with personnel from the Instructional Technology team to set up and assist with the implementation of Centra sessions between personnel from Biltmore and other behavior school sites. Mr. Sharapan and Mr. Schumm are in contact with Loretta Asay and will provide her with additional details regarding multi-school teacher collaboration.

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Improvement Suggestions Participant Survey Results

- Provide additional information about the collaborative prior to the meeting to be more prepared to discuss the needs of the school.

- Incorporate guiding questions to reflect upon before the session.

- Access to one, clean contact list to keep on my desktop.

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Most Beneficial Element Participant Survey Results

- Ability to discuss our needs and have them heard by each Department. We felt as if our needs were important.

- All the resources were available in one room.

- Everyone heard the same information which provided immediate feedback.

Lessons Learned

- Collaboration with Divisions and Departments builds capacity and credibility.

- Seamless collaboration is essential.

- School administration buy-in and accountability is critical.

- Provides an avenue to promote professional development internally.

- Follow-up with implementation in classrooms is necessary for success.

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TEAM CCSD