Question: *What is a behavior intervention plan?*

Answer: The behavior intervention plan is a document developed to address the individual behavioral needs of any student whose behavior interferes with his/her learning or the learning of others. The BIP must include positive behavioral intervention strategies and supports.

Question: *Which students need a behavior intervention plan?*

Answer: Any student whose behavior interferes with his/her learning or the learning of others, regardless of the disability category, may be considered for a BIP .

Question: *Who is responsible for developing a BIP?*

Answer: The ARD/IEP committee is responsible for developing the BIP.

Question: *Who implements the BIP?*

Answer: All school staff who serve the student must be notified of their responsibility for implementing the BIP.

Question: *Who is responsible for distributing the BIP?*

Answer: The person designated on the BIP document is responsible for distributing the BIP**.**

Question: *Who is required to receive a copy of the BIP?*

Answer: The parent, administrator, and all instructional staff currently working with the student are to receive a copy of the BIP.

Question: *Can a student who is receiving itinerant instruction through any special education program have a BIP?*

Answer: YES.

Question: *Must all students who have an eligibility as emotionally disturbed have a BIP?*

Answer: YES.
The nature of the disability implies difficulty with behaviors. When behavior interferes with learning of the student or others, a BIP is required.

Question: *Can a student be sent home as a consequence or intervention?*

Answer: YES.
However, all disciplinary removals from the school setting are to be included as part of the total 10 suspension days applicable to special education students. More than 10 days constitutes a change in placement and requires an ARD/IEP to address the behavior issues. The cumulative days do not start over each semester, with each disability, or with a new instructional setting. An ARD/IEP committee cannot convene an ARD/IEP meeting to excuse the 10 days.

Question: *Does in-school suspension (ISS) count toward the 10 suspension days?*

Answer: YES.
Unless the student continues to receive the identical services delineated in his/her ARD/IEP, has the opportunity to progress in the general curriculum, and continues to participate with non-disabled students to the same extent as before, the days count toward the 10 suspension days.