**Accountability for Learning: How Teachers and School Leaders Can Take Charge**
by Douglas Reeves

*Accountability.* The very mention of the word strikes fear in the hearts of many teachers and School leaders, leading to confusion and panic rather than improved student achievement. Author Douglas B. Reeves explains how to transform accountability from destructive and demoralizing accounting drills into a constructive decision-making process that improves teaching, learning, and leadership. Reeves encourage educators to become proactive in developing student-centered accountability systems. These systems capture the many aspects of teaching that test scores don't reveal—they tell the stories behind the numbers. Reeves shows how educators can create accountability systems that enhance teacher motivation and lead to significant improvements in student achievement and equity, even in traditionally low-performing schools. *Accountability for Learning* explains how to build a student-centered accountability system by examining key indicators in teaching, leadership, curriculum, and parent and community involvement. Focusing on the classroom, it outlines how teachers can become leaders in accountability by using a four-step process of observation, reflection, synthesis, and replication of effective teaching practices.

**Data-Driven Dialogue: A Facilitators Guide to Collaborative Inquiry**
by Bruce Wellman

This timely book offers school leaders a practical toolkit for structuring and facilitating collaborative inquiry with and about data. This resource presents a three-phase model that supports groups in discovering assumptions, promotes data-focused investigations and develops shared understandings of both problems and possible solutions. Readers will increase their confidence and skill in facilitating data-driven dialogue by applying these easy-to-follow directions for tools and techniques.

**Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning**
By Kathryn Parker Boudeth, Elizabeth City, Richard Murnane

In the wake of the accountability movement, school administrators and teachers are inundated with data about their students. How can they use this information to support student achievement? This book presents a clear and carefully tested blueprint for school leaders. It shows how examining test scores and other classroom data can become a catalyst for important school wide conversations that will enhance schools' ability to capture teachers' knowledge, foster collaboration, identify obstacles to change, and enhance school culture and climate.
The Energy Bus: 10 Rules to Fuel Your Life, Work and team with Positive Energy
By Jon Gordon

The Energy Bus, an international best seller by Jon Gordon, takes readers on an enlightening and inspiring ride that reveals 10 secrets for approaching life and work with the kind of positive, forward thinking that leads to true accomplishment - at work and at home. Jon infuses this engaging story with keen insights as he provides a powerful roadmap to overcome adversity and bring out the best in yourself and your team. When you get on The Energy Bus you'll enjoy the ride of your life!

Entertaining an Elephant: A Novel about Learning and Letting Go
By William McBride

Entertaining an Elephant is the heartwarming story of a burned-out teacher struggling though his fifteenth year of teaching. Through a set of unexpected events, this teacher becomes reinspired with both his profession and his own life. Woven into this short novel are quotes from world-renown spiritual and philosophical writers who suggest ways for us to face the tough challenges of today's world. Already in its 16th printing, the book is a favorite among educators and parents.

The Five Dysfunctions of a Team: A Leadership Tale
by Patrick Lenioni

This book is helpful to anyone who serves on a team and specifically helpful for team leaders. You will see yourself and your team in this book. More than that, you will find specific steps you can take to make your team better. Through a real life fable, Pat leads you through the steps you need to take to move a team from dysfunction to health. You will find a clear model as well as examples that are as relevant as your last meeting.

Focus: Elevating the Essentials to Radically Improve Student Learning
By Mike Schmoker

Bestselling author Mike Schmoker describes a plan for radically improving student learning that is built on three core elements: a focused and coherent curriculum (what we teach); clear, prioritized lessons (how we teach); and purposeful reading and writing, or authentic literacy. With this "less is more" philosophy, educators can help students learn content at a deeper level, develop greater critical thinking skills, and discover more clearly how content-area concepts affect their lives and the world around them. Both a call to action and a blueprint for creating more effective classrooms, Focus: Elevating the Essentials for Radically Improved Student Learning will challenge your assumptions about schooling and show how educators who have embraced this approach quickly achieved spectacular results.

How Full is Your Bucket? Positive Strategies for Work and Life
by Tom Rath and Donald Clifton

How did you feel after your last interaction with another person? Did that person - your spouse, best friend, coworker, or even a stranger -- "fill your bucket" by making you feel more positive? Or did that person "dip from your bucket," leaving you more negative than before? The #1 New York Times and #1 BusinessWeek bestseller, How Full Is Your Bucket? Reveals how even the briefest interactions affect your relationships, productivity, health, and longevity. Organized around a simple metaphor of a dipper and a bucket, and grounded in 50 years of research, this book will show you how to greatly increase the positive moments in your work and your life -- while reducing the negative. Filled with discoveries, powerful strategies, and engaging stories, How Full Is Your Bucket? Is sure to inspire lasting changes and has all the makings of a timeless classic.

How to Give Effective Feedback to Your Students
by Susan Brookhart
“Giving students good feedback on all their schoolwork is one of the toughest challenges every teacher faces. But here at last is a guide that helps you always know how to give the right feedback for all kinds of assignments, in every grade level and subject area. Susan M. Brookhart covers every possible aspect of the topic. Throughout the guide, examples of good feedback help you choose the right feedback strategy and help you tailor your feedback to different kinds of learners, including successful students, struggling students, and English language learners. Plus, there are tips for how to help students use your feedback. “

**Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning**

By Elizabeth City, Richard Elmore, Sarah Fiarman and Lee Teitel

Walk into any school in America and you will see adults who care deeply about their students and are doing the best they can every day to help students learn. But you will also see a high degree of variability among classrooms much higher than in most other industrialized countries. Today we are asking schools to do something they have never done before: educate all students to high levels yet we don’t know how to do that in every classroom for every child. This book is intended to help education leaders and practitioners develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. Inspired by the medical rounds model used by physicians, the authors have pioneered a new form of professional learning known as instructional rounds networks. Through this process, educators develop a shared practice of observing, discussing, and analyzing learning and teaching.

**The Power of Smart Goals: Using Goals to Improve Student Learning**

By Jan O’Neill and Anne Conzemius

The Power of SMART Goals shows readers how to transform their schools into places where every student is meeting and exceeding standards by shifting thinking to a focus on results. When goals are not used to prioritize efforts and resources, which in turn focuses behavior, people naturally return to the daily list of urgent problems, issues, crises, and new initiatives, ending each day feeling overwhelmed by the sheer volume of activities. Furthermore, goal setting is rarely used at the classroom level to improve rates of learning, even though they are powerful in improving achievement. This book’s premise is that by implementing SMART (Strategic and Specific, Measurable, Attainable, Results-based and Time-bound) goals, educators have the ability to transform their schools and classrooms into places where each and every student meets and exceeds standards. Before educators can embrace SMART goals, however, they must first focus their thinking on results. The authors present several frameworks for adult and student goal-setting and then discuss: the barriers to goal-setting and monitoring; how to keep goals alive through supportive systems, policies, structures, and skill building; the role of assessment in goal-setting; the power of goals to improve curriculum, instruction, and assessment; the role of professional development practices in goal-setting and improvement; how to build capacity for goal-oriented thinking; and case studies from real schools that are turning challenges into opportunities for learning and improvement.

**Quality Questioning: Research-Based Practice to Engage Every Learner**

by Jackie Walsh and Beth Sattes

Teachers question their students to advance thinking and learning. But what if they’re asking the wrong questions? In Quality Questioning, authors Jackie Walsh and Beth Sattes provide an in-depth look at how quality questions can transform classrooms. Developers of the QUILT framework, Walsh and Sattes show that teachers already know how to ask effective questions, but sometimes find it difficult to change their questioning behaviors. Based on two decades of research on teacher effectiveness, they offer strategies that engage all students in the teacher’s questions and prompt students to generate their own questions. In turn, these superior questions will enrich students; their school’s learning community, and any instructor’s own professional development.
Results Now: How We Can Achieve Unprecedented Improvement in Teaching and Learning
by Mike Schmoker

According to author Mike Schmoker, there is a yawning gap between the most well-known essential practices and the reality of most classrooms. This gap persists despite the hard, often heroic work done by many teachers and administrators. Schmoker believes that teachers and administrators may know what the best practices are, but they aren’t using them or reinforcing them consistently. He asserts that our schools are protected by a buffer—a protective barrier that prevents scrutiny of instruction by outsiders. The buffer exists within the school as well. Teachers often know only what is going on in their classrooms—and they may be completely in the dark about what other teachers in the school are doing.

School Leadership That Works: From Research to Results
by Robert Marzano, Timothy Waters and Brian McNulty

What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? Robert J. Marzano, Timothy Waters, and Brian A. McNulty provide answers to these and other questions in School Leadership That Works. Based on their analysis of 69 studies conducted since 1970 that met their selection criteria and a recent survey of more than 650 building principals, the authors have developed a list of 21 leadership responsibilities that have a significant effect on student achievement.

The Seven Habits of Highly Effective Teens
by Sean Covey

Being a teenager is both wonderful and challenging. In The 7 Habits of Highly Effective Teens, author Sean Covey applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face. In an entertaining style, Covey provides a step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with their parents, and much more. The 7 Habits of Highly Effective Teens is destined to become the last word on surviving and thriving as a teen and beyond.

Shouting Won’t Grow Dendrites: 20 techniques for Managing a Brain-Compatible Classroom
by Marcia Tate

Classroom management is the number one issue for both new teachers and experienced educators. Best-selling author Marcia L. Tate shows that with appropriate planning, a classroom manager can reduce learning problems and increase academic achievement. She demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behavior problems. Providing easy-to-implement strategies, this reader-friendly guide covers the use of lighting, music, humor, constructive conversations, movement, classroom rituals, and parental support to actively engage students in a positive way.

Summarization in Any Subject: 50 Techniques to Improve Student Learning
by Rick Wormeli

Educators agree that the ability to summarize—-to identify salient information and structure it for meaning, long-term retention, and successful application—-is an essential academic skill. Research affirms summarization’s reputation as a highly effective way to boost comprehension and achievement.
We know summarization works. But isn't it, well, just a little dull? It doesn't have to be. Rick Wormeli makes the case that summarization is not only one of the most effective ways to improve student learning, it's also one of the most flexible, responsive, and engaging. Here, you'll find a classroom-tested collection of written, spoken, artistic, and kinesthetic summarization techniques for both individual assignments and group activities across the content areas. Suitable for students in grades 3-12, these techniques are easily adjustable to any curriculum and presented with ample directions and vivid, multidisciplinary examples. They are valuable additions to every teacher’s repertoire.

**Teach Like a Champion: 49 Techniques That Put Students On the Path to College**
by Doug Lemov

Teach Like a Champion offers effective teaching techniques to help teachers, especially those in their first few years, become champions in the classroom. These powerful techniques are concrete, specific, and are easy to put into action the very next day. Training activities at the end of each chapter help the reader further their understanding through reflection and application of the ideas to their own practice. Among the techniques: Technique #1: No Opt Out. How to move students from the blank stare or stubborn shrug to giving the right answer every time. Technique #35: Do It Again. When students fail to successfully complete a basic task, from entering the classroom quietly to passing papers around, doing it again, doing it right, and doing it perfectly, results in the best consequences. Technique #38: No Warnings. If you're angry with your students, it usually means you should be angry with yourself. This technique shows how to effectively address misbehaviors in your classroom. The book includes a DVD of 25 video clips of teachers demonstrating the techniques in the classroom.

**Teaching Teens and Reaping Results: Stories, Strategies, Tools and Tips**
by Alan Sitomer

How do you prepare teens for the world filled with jobs, technologies, and challenges that don't even yet exist? Take pull-no-punches, inspirational trip inside the classroom of Three-Time Teacher of the Year award winner and celebrated young adult novelist Alan Lawrence Sitomer. Hear stories, discover teaching tools, and gain insights straight from the private file cabinet of his high school classroom. Yes, there are educators breaking through to today's teens in remarkable, innovative, reproducible ways. Meet one and learn his best strategies.

**Teaching the Best Practices Way: Methods That Matter K-12**
by Harvey Daniels and Marilyn Bizar

Everyone talks about “best practice” teaching—but what does it actually look like in the classroom? Fully updating and expanding Methods that Matter (Stenhouse, 1998), this new edition adds the stories of twenty more celebrated teachers, including James Beane, Donna Ogle, Franki Sibberson, and others from around the country. A brand-new chapter focuses on reading as thinking, detailing the ways teachers can nurture strategic readers. Teaching the Best Practice Way presents seven basic teaching structures that make classrooms more active, experiential, collaborative, democratic, and cognitive, while simultaneously meeting “best practice” standards across subject areas and throughout the grades.

**Teaching with Poverty in Mind: What Being Poor Does to Kid’s Brains and What Schools Can Do About It**
by Eric Jensen

In Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain's very ability to adapt from experience means that poor children also can experience emotional, social, and academic success. A brain that is susceptible to adverse environmental effects is equally
susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. Too often, we talk about change while maintaining a culture of excuses. We can do better. Although no magic bullet can offset the grave challenges faced daily by disadvantaged children, this timely resource shines a spotlight on what matters most, providing an inspiring and practical guide for enriching the minds and lives of all your students.

**The First Days of School: How to be an Effective Teacher**  
by Harry and Rosemary Wong

The best-selling book ever on classroom management and teaching for student achievement with over 3.3 million copies sold. The book walks a teacher, either novice or veteran, through structuring and organizing a classroom for success that can be applied at any time of the year at any grade level, pre-K through college. The book is used in thousands of school districts, in over 100 countries, and in over 2,000 college classrooms. It's practical, yet inspiring. But most important, it works!

**Whatever It Takes: How Professional learning Communities Respond When Kids Don’t Learn**  
By Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek

This book examines the question, What happens when, despite our best efforts in the classroom, a student does not learn? A professional learning community creates a school-wide system of interventions that provides all students with additional time and support when they experience difficulty in their learning. The authors describe the systems of interventions, including Adlai E. Stevenson High School's Pyramid of Interventions, created by a high school, a middle school, and two elementary schools. The authors also discuss the logistical barriers these schools faced and their strategies for overcoming them.

**Who Moved My Cheese? An A-Mazing Way to Deal with Change in Your Work and in Your Life**  
by Spencer Johnson

Sometimes simple problems require simple answers. In just 96 pages, this humorous story uses simple metaphors and characters to encourage readers to embrace change and to adapt to new situations with an open mind and a motivated spirit.

**Working on the Work: An Action Plan for Teachers, Principals and Superintendents**  
by Phillip Schlechty

Is the work you give students engaging—enabling them to learn what they need to learn in order to succeed in the world? Maverick educator Phillip Schlechty believes that the key to improving education is to improve the quality of this student work. He calls this “Working the Work” (WOW), and he's developed a framework that allows educators to put the WOW principles into practice. Beginning with 12 essential components of a WOW school, Schlechty suggests ways to improve the quality of content, organization of knowledge, measurement of achievement, nurturance of creativity, and novelty and variety of tasks. In addition, you'll get: "Practical Guidelines for re-designing classroom activity so that more students are highly engaged in schoolwork" Clear and compelling standards for assessing student work. You'll also make clear connections between what students are doing and what they are expected to produce as you gain insight into the roles of teachers, principals, and superintendents--and, how they individually and collectively play a part in the WOW process.

**Worksheets Don’t Grow Dendrites: 20 Instructional Strategies That Engage the Brain**  
by Marcia Tate
This updated and expanded second edition of Worksheets Don't Grow Dendrites tells how to use brain-compatible strategies to help students become better learners. 20 field-tested, brain-compatible instructional strategies are reviewed in chapters that guide teachers through applying active learning techniques from cooperative learning to project based instructional methods.

**Outliers: The Story of Success**
by Malcolm Gladwell

In this stunning new book, Malcolm Gladwell takes us on an intellectual journey through the world of "outliers"--the best and the brightest, the most famous and the most successful. He asks the question: what makes high-achievers different?

His answer is that we pay too much attention to what successful people are like, and too little attention to where they are from: that is, their culture, their family, their generation, and the idiosyncratic experiences of their upbringing. Along the way he explains the secrets of software billionaires, what it takes to be a great soccer player, why Asians are good at math, and what made the Beatles the greatest rock band.

**Data Wise: Stories of Schools Using Data to Improve Teaching and Learning**
By Kathryn Parker Boudett and Jennifer L. Steele

A companion and sequel to the earlier book, Data Wise in Action highlights the leadership challenges schools face in each phase of the eight-step Data Wise process and illustrates how staff members use creativity and collaboration to overcome those challenges. This book offers both inspiration and practical guidance for the thousands of school leaders who are exploring ways to use data wisely with their colleagues and staff.

**Strategy in Action: How School Systems Can Support Powerful Learning and Teaching**
By Rachel E. Curtis and Elizabeth A. City

“Strategy in Action makes a valuable contribution to understand of what it takes to transform our schools and support more effective learning and teaching... It emphasizes focusing resources on a few things that have the greatest potential to improve student learning, which, when done in concert, can leverage significant improvement.”  By Dr. Beverly L. Hall

**How to Talk to Anyone, Anytime, Anywhere**
By Larry King and Bill Gilbert

America's best-known master of conversation unveils his secrets for getting the talk flowing smoothly in any situation. "Communication is a necessary skill: Larry King is a master of communication, and now he's shared what he knows. If only he'd written the book sooner, I might have had a more interesting career.”--Dan Rather.

**Zap the Gaps! Target Higher Performance and Achieve It!**
By Ken Blanchard, Dana Robinson and Jim Robinson

Target Higher Performance and Achieve It! In the bestselling tradition of The One Minute Manager, Zap the Gaps combines a fast-moving business parable with step-by-step instructions for implementing the GAPS approach to problem solving.

**A Whole New Mind: Moving from the Information Age to the Conceptual Age**
By Daniel H. Pink
Lawyers. Accountants. Radiologists. Software engineers. That's what our parents encouraged us to become when we grew up. But Mom and Dad were wrong. The future belongs to a very different kind of person with a very different kind of mind. The era of “left brain” dominance, and the Information Age that it engendered, are giving way to a new world in which “right brain” qualities—inventiveness, empathy, meaning—predominate. That's the argument at the center of this provocative and original book, which uses the two sides of our brains as a metaphor for understanding the contours of our times.

**Failing Forward: Turning Mistakes into Stepping Stones for Success**
By John C. Maxwell

Are some people born to achieve anything they want while others struggle? Call them lucky, blessed, or possessors of the Midas touch. What is the real reason for their success? Is it family background, wealth, greater opportunities, high morals, an easy childhood?

New York Times best-selling author John C. Maxwell has the answer: The difference between average people and achieving people is their perception of and response to failure.

**The Emotional Intelligence Quick Book**
By Travis Bradberry and Jean Greaves

In today’s fast-paced world of competitive workplaces and chaotic personal lives, each of us is searching for effective tools that can make our schedules, behaviors, and relationships more manageable. The Emotional Intelligence Quickbook shows us how understanding and utilizing emotional intelligence can be the key to exceeding our goals and achieving our fullest potential.

Authors Bradberry and Greaves use their years of experience as emotional intelligence researchers, consultants, and speakers to revitalize our current understanding of emotional intelligence. They have combined their latest research on emotional intelligence with a quick, easy-to-use format and cut-to-the-chase information to demonstrate how this other kind of “smart” helps us to decrease our stress, increase our productivity, understand our emotions as they happen, and interact positively with those around us.

**The Brain That Changes Itself: Stories of Personal Triumph from the Frontiers of Brain Science**
by Norman Doidge, M.D.

An astonishing new science called “neuroplasticity” is overthrowing the centuries-old notion that the human brain is immutable. In this revolutionary look at the brain, psychiatrist and psychoanalyst Norman Doidge, M.D., provides an introduction to both the brilliant scientists championing neuroplasticity and the people whose lives they’ve transformed. From stroke patients learning to speak again to the remarkable case of a woman born with half a brain that rewired itself to work as a whole, The Brain That Changes Itself will permanently alter the way we look at our brains, human nature, and human potential.

**The Pedagogy of Confidence: Inspiring High Intellectual Performance in Urban Schools**
by Yvette Jackson

“The very in-depth elaboration of psychological, educational, and social concepts Dr. Jackson presents creates a large and ingenious inventory of pedagogical tools to promote the goals of achievement and upward mobility for those students who depend on teachers to make this possible.”

--From the Foreword by Reuven Feuerstein, Chairman and Founder, ICELP, Jerusalem, Israel

**Built to Last: Successful Habits of Visionary Companies**
by Jim Collins and Jerry I Porras
Drawing upon a six-year research project at the Stanford University Graduate School of Business, James C. Collins and Jerry I. Porras took eighteen truly exceptional and long-lasting companies and studied each in direct comparison to one of its top competitors. They examined the companies from their very beginnings to the present day -- as start-ups, as midsize companies, and as large corporations. Throughout, the authors asked: "What makes the truly exceptional companies different from the comparison companies and what were the common practices these enduringly great companies followed throughout their history?"

**The Heart of a Leader**  
by Ken Blanchard

The Heart of a Leader offers Blanchard's insight and wisdom on:

- Choosing values
- Aiming for excellence
- Maintaining integrity
- Finding the courage to change
- Helping others reach their potential

Arranged with your busy schedule in mind, this book offers you Blanchard's most important concepts in an accessible format. You can reach for instant motivation and insight on a daily basis or soak it up in one reading. Powerfully challenging and deeply inspiring, The Heart of a Leader will enable you to develop the courageous heart of a true leader, master key attitudes and actions to impact lives around you, and enjoy the profound wisdom that only Ken Blanchard can deliver.

**The One Minute Manager Builds High Performing Teams**  
by Ken Blanchard, Donald Carew & Eunice Parisi-Carew

Newly updated and backed by decades of research, this classic guide will equip leaders and team members alike to unleash the power of teamwork. Never before in the history of the workplace has the concept of teamwork been more important to the functioning of successful organizations. Ken Blanchard, bestselling coauthor of Raving Fans, The One Minute Manager® and Gung Ho!, teams up with Donald Carew and Eunice Parisi-Carew to explain how all groups move through four stages of development on their way to becoming high performing teams—orientation, dissatisfaction, integration and production. The authors then show how a manager can help any group become effective quickly and with a minimum of stress.

**Crucial Conversations Tools for Talking When Stakes Are High**  
By Kerry Patterson, Joseph Grenny, Ron McMillan, Al Switzler

The New York Times and Washington Post bestseller that changed the way millions communicate "[Crucial Conversations] draws our attention to those defining moments that literally shape our lives, our relationships, and our world. . . . This book deserves to take its place as one of the key thought leadership contributions of our time."

—from the Foreword by Stephen R. Covey, author of The 7 Habits of Highly Effective People

**The Carrot Principle: How the Best Managers Use Recognition to Engage Their People, Retain Talent, and Accelerate Performance**  
by Adrian Gostick and Chester Elton

Since its original publication in 2007, the New York Times bestseller The Carrot Principle has received rave reviews in The Wall Street Journal, Fortune, and The New York Times, and has helped a host of
managers to energize their teams, and companies to dramatically boost their business results. The book was even adopted by the prestigious Franklin Covey International training and consulting group for its leadership training. This updated edition couldn't come at a better time, as the economic downturn requires us all to come up with creative and cost-effective ways to stimulate growth and productivity.

**Making Content Comprehensible for English Language Learners: The SIOP Model, Second Edition**
by Jana Echevarría, Mary Ellen Vogt and Deborah J. Short

Like no other text on the market, Making Content Comprehensible presents an empirically validated model of sheltered instruction. This text provides the Sheltered Instruction Observation Protocol (SIOP) model, which provides school administrators, staff developers, teachers, more...teacher candidates, university faculty, and field experience supervisors with a tool for observing and quantifying a teacher's implementation of quality sheltered instruction. Making Content Comprehensible presents a coherent, specific, field-tested model of sheltered instruction that specifies the features of a high-quality sheltered lesson that teaches content material to English learners. Each of the 30 items from the SIOP model are illustrated through vignettes. Three different lessons for each item are rated and discussed, allowing the book to be applied to a variety of content areas and grade levels.

**Instructional Strategies for Diverse Learners**
by Wendy Conklin

Learn to meet the demanding needs of diverse students and implement techniques to enhance learning and differentiate curriculum. New teachers and educators who want to stay current will appreciate the up-to-date, research-based theory and practical applications designed to help teachers implement effective instructional strategies in today's increasingly diverse classrooms. Each chapter in the book covers a different strategy including a definition of each strategy, why each should be used, and provides ideas for use.

**Qualities of Effective Teachers/Edition 2**
by James H. Stronge

Remember those great teachers who made you excited about learning? Remember how it felt to be in their classes and to experience how they made their classrooms come alive? What made those teachers special? What qualities and skills did they have to ignite student learning? Most important, how did those teachers help their students become successful?

**Beyond Reason: Using Emotions As You Negotiate**
By Roger Fisher and Daniel Shapiro
Whether you are negotiating a business contract or curfew with your teenager, emotions can get you in trouble. They also can help you get what you want. This book shows you how. Telling a negotiator “Don’t get emotional” is nonsense. We all have emotions of some kind—all the time—and these emotions deeply inform both what we want and how we go about getting it. In Getting to Yes, master negotiator Roger Fisher helped readers understand the mechanics of everyday agreements and how to reach them while preserving respect and self-worth. Now, in Beyond Reason, he and psychologist Daniel Shapiro share their expertise in understanding how emotions affect negotiations and, more importantly, how they can be used as a tool.

**Learning from Lincoln: Leadership Practices for School Success**
by Harvey Alvy and Pam Robbins

What can 21st century educators learn from the example of a 19th century president? In this intriguing and insightful book, Harvey Alvy and Pam Robbins show how the legacy of Abraham Lincoln can guide today’s education leaders--principals, teachers, superintendents, and others--as they tackle large-scale challenges, such as closing the achievement gap, and everyday issues, such as communicating with constituents. The authors identify 10 qualities, attributes, and skills that help to explain Lincoln's
effectiveness, despite seemingly insurmountable odds:

1. Implementing and sustaining a mission and vision with focused and profound clarity
2. Communicating ideas effectively with precise and straightforward language
3. Building a diverse and competent team to successfully address the mission
4. Engendering trust, loyalty, and respect through humility, humor, and personal example
5. Leading and serving with emotional intelligence and empathy
6. Exercising situational competence and responding appropriately to implement effective change
7. Rising beyond personal and professional trials through tenacity, persistence, resilience, and courage
8. Exercising purposeful visibility
9. Demonstrating personal growth and enhanced competence as a lifetime learner, willing to reflect on and expand ideas
10. Believing that hope can become a reality

Chapters devoted to each element explore the historical record of Lincoln’s life and actions, then discuss the implications for modern educators. End-of-chapter exercises provide a structure for reflection, analysis of current behaviors, and guidance for future work, so that readers can create their own path to success—inspired by the example of one of the greatest leaders of all time.

**Building Engaged Schools: Getting the Most Out of America's Classrooms**
by Gary Gordon and Steve Gordon

America's schools can meet the challenges of globalization and increased expectations — but not by doing what they're doing today. So argues this book, which challenges the faulty assumptions that guide American public education. Focusing on process — standards, curriculum, and testing — rather than people has created lethargic, alienated students and cynical, disillusioned teachers. If schools can learn anything from the business world, it is that the best way to improve productivity is to tap into the talents and motivation of human assets. The book spells out new ways to select teachers and principals, nurture students and educators, and foster more meaningful community involvement. The potential is there — this engaging guide shows how to tap it, with the ultimate goal of a more fully engaged society, and a better future for America’s children.

**Change Leadership: A Practical Guide to Transforming Our Schools**
by Tony Wagner, Robert Kegan and Lisa Lahey

The Change Leadership Group at the Harvard School of Education has, through its work with educators, developed a thoughtful approach to the transformation of schools in the face of increasing demands for accountability. This book brings the work of the Change Leadership Group to a broader audience, providing a framework to analyze the work of school change and exercises that guide educators through the development of their practice as agents of change. It exemplifies a new and powerful approach to leadership in schools.

**A taxonomy for learning, teaching, and assessing: a revision of Bloom's taxonomy of educational objectives**
By Lorin W. Anderson and David R. Krathwohl

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. Like no other text, it explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C&I emphasis), and measurement and assessment experts (assessment emphasis). This "revisited" framework allows you to connect learning in all areas of curriculum. Educators, or others interested in Educational Psychology or Educational Methods for grades K-12.
Engaging readers & writers with inquiry: promoting deep understandings in language arts and the content areas with guiding questions
By Jeffrey D. Wilhelm
What makes a good relationship? How does flight influence behavior for humans and birds? Is it ever permissible to lie? Reframing our units and lessons with questions such as these makes learning more exciting for students. Wilhelm debunks the myth that teaching through inquiry is hard. He shares practical, easy ideas for turning state standards into engaging authentic questions that propel students toward deep understandings. Includes sample lessons, discussion techniques, and questioning schemes for all the content areas. For use with Grades 4 & Up.

Inquiry: A Districtwide Approach to Staff and Student Learning
By Nancy Fichtman Dana, Carol Thomas, Sylvia Boynton

This book helps districts define, develop, and implement a systematic approach to districtwide professional development. Its award-winning inquiry model challenges participants to take control of their own learning.

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