

## Behavior Intervention Plan (BIP) FAQs

**1. What is a behavior intervention plan?**

- a. The behavior intervention plan is a document developed to address the individual behavioral needs of any student whose behavior interferes with his/her learning or the learning of others. The BIP must include positive behavioral intervention strategies and supports.

**2. Which students need a behavior intervention plan?**

- a. Any student whose behavior interferes with his/her learning or the learning of others, regardless of the disability category, may be considered for a BIP.

**3. Who is responsible for developing a BIP?**

- a. The ARD/IEP committee is responsible for developing the BIP.

**4. Who implements the BIP?**

- a. All school staff who serve the student must be notified of their responsibility for implementing the BIP.

**5. Who is responsible for distributing the BIP?**

- a. The person designated on the BIP document is responsible for distributing the BIP.

**6. Who is required to receive a copy of the BIP?**

- a. The parent, administrator, and all instructional staff currently working with the student are to receive a copy of the BIP.

**7. Can a student who is receiving itinerant instruction through any special education program have a BIP?**

- a. Yes

**8. Must all students who have an eligibility as emotionally disturbed have a BIP?**

- a. Yes, the nature of the disability implies difficulty with behaviors. When behavior interferes with learning of the student or others, a BIP is required.

**9. Can a student be sent home as a consequence or intervention?**

- a. Yes, however, all disciplinary removals from the school setting are to be included as part of the total 10 suspension days applicable to special education students. More than 10 days constitutes a change in placement and requires an ARD/IEP to address the behavior issues. The cumulative days do not start over each semester, with each disability, or with a new instructional setting. An ARD/IEP committee cannot convene an ARD/IEP meeting to excuse the 10 days.

**10. Does in-school suspension (ISS) count toward the 10 suspension days?**

- a. Yes, unless the student continues to receive the identical services delineated in his/her ARD/IEP, has the opportunity to progress in the general curriculum, and continues to participate with non-disabled students to the same extent as before, the days count toward the 10 suspension days.