Edison received $26.1 million in upgrades, including the addition of a Career and Technical Education building with state-of-the-art classrooms and learning laboratories.

Fox Tech is receiving $7.7 million in upgrades, including upgraded technology.

Edison and Fox Tech high schools both are receiving extensive renovations under Bond 2010 totaling $33.8 million in upgrades.

Health Professions Institutes

Working in healthcare is rewarding for those with a desire to help others. This demanding industry offers a diverse range of jobs for many different types of people: from preventing illness and injury, to diagnosing and treating disease, to research and biotechnology. Careers in healthcare can change lives, impact entire communities and the world. The rewards are many. Examine your options.

The Health Professions Institutes at Edison and Fox Tech high schools offer an advanced and rigorous curriculum in all core subjects with a focus on career opportunities in the health industry. Depending on the courses taken, students can earn an endorsement in either Public Service or in STEM (science, technology, engineering and math). An endorsement is a targeted area of interest, and there are five different areas set by the state.

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For incoming freshmen, apply to an Institute

SAISD Career Institutes are magnet programs open to students across Bexar County. To apply to an SAISD Career Institute, visit www.saisd.net/magnets. This page provides a doorway to information about the various programs, how to apply and access the application.

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$33.8 MILLION IN UPGRADES

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HEALTH PROFESSIONS INSTITUTES

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**HEALTH SCIENCE PRACTICUM I (DC)**

Students gain practical application of previously studied knowledge and skills. Practicum experiences occur in a variety of locations appropriate to the nature and level of experience. Clinical rotations align to specific specialty areas in: Dental Assisting, Pharmacy Technician, Certified Nursing Assistant, Phlebotomy and Emergency Medical Technician – Basic. Students must pass safety test with 100% mastery.

**HEALTH SCIENCE PRACTICUM II (DC)**

Students gain advanced practical application of previously studied knowledge and skills. Practicum experiences occur in a variety of locations appropriate to the nature and level of experience. Clinical rotations align to specific specialty areas in: Dental Assisting, Pharmacy Technician, Certified Nursing Assistant, Phlebotomy and Emergency Medical Technician – Basic. Students must pass safety test with 100% mastery.

**ANATOMY & PHYSIOLOGY**

Students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students must pass safety test with 100% mastery.

**BIOMEDICAL INNOVATION (PLTW)**

Students apply knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design solutions for the health challenges of the 21st Century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering and public health.

**PATHOPHYSIOLOGY**

This course introduces students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, singular and plural forms plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. Course is recommended for all upper-level Health Science students.

**MEDICAL TERMINOLOGY**

This course introduces students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, singular and plural forms plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. Course is recommended for all upper-level Health Science students.

**PRINCIPLES OF BIOMEDICAL SCIENCE**

Students explore concepts of human medicine and are introduced to research processes and bioinformatics. Hands-on projects enable students to investigate the human body systems and various health conditions.

**PRINCIPLES OF HEALTH SCIENCE**

Provides an overview of the therapeutic, diagnostic, health informatics, support services and biotechnology research and development systems of the health care industry. Students learn about body systems, CPR, medical abbreviations, medical terminology and expectations of the health care worker.

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**Course Descriptions**

**PHYSICAL EDUCATION**

Students may elect to fulfill physical education requirements by enrolling in the following courses:

- Physical Education (.5)
- Health Science Practicum II (DC)
COURSE DESCRIPTIONS

ANATOMY & PHYSIOLOGY
Students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students must pass safety test with 100% mastery.

BIOMEDICAL INNOVATION (PLTW)
Students apply knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design solutions for biomedical and public health.

HEALTH SCIENCE
This course introduces students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, singular and plural forms, and medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. This course is recommended for all upper-level Health Science students.

PATHOPHYSIOLOGY
Students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem-solving. Students study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology. Students must pass safety test with 100% mastery.

MEDICAL TERMINOLOGY
This course introduces students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, singular and plural forms, and medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. This course is recommended for all upper-level Health Science students.

MEDICAL INTERVENTIONS (PLTW)
This laboratory course allows students to use principles of lifetime wellness and nutrition to make informed choices that promote wellness as well as pursue careers related to human services and health sciences. Students participate in extended learning experiences such as career and technical student organizations and other leadership and extracurricular organizations. Students must pass safety test with 100% mastery.

MEDICAL INTERVENTIONS (PLTW)
This course is a "how-to" manual for maintaining overall health and homeostasis in the body as students explore how to prevent and fight infection; how to screen and evaluate the code in human DNA; how to prevent, diagnose and treat cancer; and prevalence of organ failure. This course is recommended for all upper-level Health Science students.

MEDICAL MICROBIOLOGY
Students explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug-resistant organisms and emerging diseases. Students must pass safety test with 100% mastery.

MEDICAL TERMINOLOGY
This course introduces students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, singular and plural forms, and medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. This course is recommended for all upper-level Health Science students.

PHARMACY TECHNICIAN
This course introduces students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, singular and plural forms, and medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. This course is recommended for all upper-level Health Science students.

PUBLIC SERVICE ENDORSEMENT
See course descriptions below

STEM ENDORSEMENT
See course descriptions below

ANATOMY & PHYSIOLOGY (DC)
Provides an overview of the therapeutic, diagnostic, health informatics, support services and biotechnology research and development systems of the health care industry. Students learn about body systems, CPR, medical abbreviations, medical terminology and expectations of the health care worker.
### COURSE DESCRIPTIONS

#### ANATOMY & PHYSIOLOGY

Students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics, including the structure and function of the human body and the interactions of body systems for maintaining homeostasis. Students must pass safety test with 100% mastery.

#### BIOMEDICAL INNOVATION (PLTW)

Students apply knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design solutions for the health challenges of the 21st Century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health.

### HEALTH SCIENCE PRACTICUM I (DC)

Students gain advanced practical application of previously studied knowledge and skills. Practicum experiences occur in a variety of locations appropriate to the nature and level of experience. Clinical rotations align to specific specialty areas in: Dental Assisting, Pharmacy Technician, Certified Medical Interventions - Basic. Students must pass safety test with 100% mastery.

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Students gain advanced practical application of previously studied knowledge and skills. Practicum experiences occur in a variety of locations appropriate to the nature and level of experience. Clinical rotations align to specific specialty areas in: Dental Assisting, Pharmacy Technician, Certified Medical Interventions - Basic. Students must pass safety test with 100% mastery.

### MEDICAL TERMINOLOGY

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### PRINCIPLES OF BIOMEDICAL SCIENCE

Students explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug-resistant organisms and emerging diseases. Students must pass safety test with 100% mastery.

### MEDICAL MICROBIOLOGY

This course is a “how-to” manual for maintaining overall health and homeostasis in the body as students explore how to prevent and fight infection; how to screen and evaluate the code in human DNA; how to prevent, diagnose and treat cancer; and prevalence of organ failure. Students must pass safety test with 100% mastery.

### STEM ENDORSEMENT

**Public Service Endorsement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Microbiology</td>
<td>(5 credits)</td>
</tr>
<tr>
<td>Tread to clinical site for practicum</td>
<td></td>
</tr>
</tbody>
</table>

**Medical Terminology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Health Science</td>
<td>(2 credits)</td>
</tr>
<tr>
<td>Elective</td>
<td>Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>Elective</td>
<td>Fine Arts Elective</td>
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</table>

** Principles of Biomedical Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Science Practicum</td>
<td>Medical Terminology</td>
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** Evidence Based Decision Making**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Human Body Systems</td>
<td>Biomedical Innovation</td>
</tr>
</tbody>
</table>

**Elective Courses**

- Anatomy & Physiology (DC)
- Medical Interventions (PLTW)
- Biomedical Innovation (PLTW)
- Medical Microbiology (DC)
- Human Body Systems (PLTW)
- Elective (3 credits)

**Principles of Health Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Principles of Health Science</td>
<td>Health Science Practicum</td>
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</table>

**Elective Courses**

- Anatomy & Physiology (DC)
- Medical Interventions (PLTW)
- Biomedical Innovation (PLTW)
- Medical Microbiology (DC)
- Human Body Systems (PLTW)
- Elective (2 credits)

**Public Service Endorsement**

- Provides an overview of the therapeutic, diagnostic, health informatics, support services and biotechnology research and development systems of the health care industry. Students learn about body systems, CPR, medical abbreviations, medical terminology and expectations of the health care worker.
All students in the Health Professions Institutes take the courses below, regardless of which strand they pursue.**

### COURSE DESCRIPTIONS

**ANATOMY & PHYSIOLOGY**
- Students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving.
- Students study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students must pass safety test with 100% mastery.

**BIOMEDICAL INNOVATION (PLTW)**
- Students apply knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design solutions for emerging diseases. Students must pass safety test with 100% mastery.

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**HEALTH PROFESSIONS INSTITUTES**

**PUBLIC SERVICE ENDORSEMENT**

**STEM ENDORSEMENT**

A COMPREHENSIVE HIGH SCHOOL

701 Santa Monica Street
San Antonio, Texas 78212
210.738.9730

www.saisd.net/magnets

**A STAND-ALONE MAGNET SCHOOL**

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