

Agenda

San Antonio ISD Community-Based Task Force

February 20, 2008

I. Welcome

II. Student Panel

III. Discussion of Student Perspective

IV. Group Work – Findings and Directions

- **CTE**
- **Safety and Security/Aging School Facilities**
- **Special Programs/Staffing**

V. Committee Update to Board of Trustees – February 28

VI. Adjourn

**SAN ANTONIO ISD
COMMUNITY-BASED TASK FORCE
Meeting #6
February 20, 2008**

The sixth meeting of the Community-based Task Force was held on Wednesday, February 20, 2008, from 6:00 – 8:30 p.m. The agenda for the meeting is attached. Twenty-nine community members and SAISD staff serving on the Task Force were in attendance.

The panel of 14 students from SAISD high schools shared their perspective on their school experience. They touched on issues ranging from academic rigor, teaching styles, need for facilities and technology to give them opportunities in academics and extra-curricular activities to guidance for preparation for college and careers. The students responded to questions from the committee.

Following the students' departure, the committee discussed the themes from the student panel. The need for passionate, well-trained teachers; state-of-the-art technology; and appropriate facilities were major points made by the students.

The career technology group resumed their work on their beliefs and ideas about career technology programs and facilities and developed their Findings and Directions.

The remainder of the committee divided into two groups. One group began identifying beliefs and ideas about safety and security and aging school facilities. The other group began the same work on special programs and staffing.

The meeting concluded with identification of spokespersons to give an update to the Board of Trustees on the work of the committee at the March 3, 2008 board meeting.

The next meeting is scheduled for Wednesday, February 27, 2008.

San Antonio ISD Community-Based Task Force

Student Panel

February 20, 2008

I. Introduction – (Name, Grade, Schools attended in SAISD)

II. School Experiences –

- **Teachers/Classes – Favorite/Least Favorite (no names of least favorite teachers) – what made them memorable?**

- **Knowledge/Skills – What has prepared you for the future? What seems least relevant to your future?**

- **Change – What would you change about your school experience? What would you keep the same?**

III. Goals –

- **Education, Career, Community – Share any goals about your future and how SAISD may have influenced this.**



The SAISD charter school advantage:

- Offers schools flexibility to develop programs designed to meet their students' unique learning needs.
- A well-rounded, rigorous curriculum featuring a particular area of emphasis.

SAISD is proud to offer Bexar County students the opportunity to attend one of the District's innovative internal charter schools.

Starting with kindergarten, enrollment by lottery is open to all Bexar County students who do not live within the school's attendance boundary.

- **Austin Academy (PK-8)** explores the performing and the visual arts.
- **Barkley-Ruiz Academy (PK-5)** establishes a holistic educational approach custom-made to each child's unique style of learning, with particular concentration on early intervention.
- **Bonham Academy (PK-8)** advances its acclaimed Dual Language Program into the middle school grades and further enhances fine arts and science into all aspects of learning to cultivate a life-long appreciation and respect for art, culture and the environment.

- **Briscoe Academy (PK-6)** offers accelerated academics in keeping with the school's long standing tradition of scholastic excellence.
- **Harris Academy (6-8)** establishes the School of Scientific Inquiry, a fusion of intense science and technology methodology, with a rigorous college-preparatory liberal arts program.
- **Hawthorne Academy (PK-8)** combines the visual arts with the internationally acclaimed Core Knowledge curriculum.
- **Irving Academy (6-8)** expands its award-winning music program to serve as a cornerstone, recognizing the role music enrichment plays in all aspects of education.
- **Lowell Academy (6-8)** is an applicant to the world-renown Middle Years Programme (MYP). This academic and community service-based curriculum is a preparatory for students aspiring to the rigor of the International Baccalaureate Diploma (IB) Magnet at Burbank High School.
- **Mann Academy (6-8)** focuses on the fine arts. This program also complements that of Mann's neighboring high school, Jefferson, which hosts SAISD's Fine Arts Magnet.
- **Pfeiffer Academy (PK-8)** emphasizes an integration of technology with the core content areas.
- **Riverside Park Academy (PK-5)** emphasizes an integration of technology with the core content areas.
- **Storm Academy (PK-5)** empowers students by increasing their options through the school's distinguished Dual Language and AVID, Advancement Via Individual Determination programs. Advanced academic achievement and cultural understanding are hallmarks of Dual Language through which students achieve bi-literacy, while AVID prepares them for higher education and life-long success.
- **Whittier Academy (6-8)** is a companion to SAISD's Health Professions Magnet at Edison High School, providing a firm science and health foundation as a basis for problem solving and research skills.

Serving students in a PK-8 educational setting are:

- **Cameron Academy**
- **Carroll Academy**
- **Gates Academy**
- **Martin Luther King Academy**
- **Miller Academy**

For information call 224-2270

Charting an innovative course for academic excellence!

Graduation and State Seal Requirements

Subject Area	Students Entering 9 th Grade Beginning 2004-2005 School Year		Students Entering 9 th Grade Beginning 2007-2008 School Year	
	<u>Recommended Diploma</u>	<u>Distinguished Achievement Diploma</u>	<u>Recommended Diploma</u>	<u>Distinguished Achievement Diploma</u>
English	4 credits	4 credits	4 credits	4 credits
Communications Applications	½ credit	½ credit	½ credit	½ credit
Mathematics: Algebra I, Geometry and Algebra II (*Pre cal or above)	3 credits	3 credits	4 credits	*4 credits
Science: Biology, IPC, Chemistry, Physics **Biology, Chemistry, Physics, plus 1 more state approved course	3 credits	3 credits	4 credits	**4 credits
Social Studies: World History (1), World Geography (1), U.S. History (1) and Government (½)	3½ credits	3 ½ credits	3 ½ credits	3 ½ credits
Economics	½ credit	½ credit	½ credit	½ credit
Health	½ credit	½ credit	½ credit	½ credit
Physical Education or PE Equivalent	1½ credits	1 ½ credits	1 ½ credits	1 ½ credits
Languages (Any levels in the same language other than English)	2 credits	3 credits	2 credits	3 credits
Fine Arts	1 credit	1 credit	1 credit	1 credit
Technology Application / BCIS	1 credit	1 credit	1 credit 1 credit	1 credit 1 credit
Electives	3½ credits	2 ½ credits	3 ½ credits	2 ½ credits
Additional Requirements		PLUS Four Advanced Measures Of College Level Work		PLUS Four Advanced Measures as designated in DAP graduation plan
Total Credits:	24 credits	24 credits	26 credits	26 credits

Credit Standards for Grade Placement

9 th Grade	0.0---- 5.0 Credits
10 th Grade	5.5---- 11.5 Credits
11 th Grade	12.0----17.5 Credits
12 th Grade	18.0---- 24 + Credits