

2008-09 Academic Excellence Indicator System

District Name: SAN ANTONIO ISD

District #: 015907

2009 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ANTONIO ISD
District #: 015907

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	84%	79%	84%	91%	60%	> 99%	84%	84%	69%	83%	85%	82%
	2008	89%	88%	85%	79%	86%	91%	*	> 99%	83%	87%	76%	84%	86%	85%
Mathematics	2009	86%	83%	72%	67%	72%	81%	40%	> 99%	73%	71%	61%	71%	78%	70%
	2008	85%	83%	74%	61%	75%	82%	*	86%	77%	71%	66%	73%	78%	73%
All Tests	2009	82%	79%	68%	62%	68%	79%	20%	> 99%	69%	67%	52%	66%	74%	65%
	2008	80%	78%	70%	56%	71%	79%	*	87%	71%	68%	61%	68%	72%	68%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	85%	84%	*	84%	> 99%	*	*	78%	89%	68%	84%	84%	84%
	2008	83%	87%	85%	*	85%	*	*	*	82%	89%	69%	85%	86%	86%
Mathematics	2009	79%	78%	73%	*	73%	83%	*	*	69%	76%	78%	72%	72%	73%
	2008	78%	80%	75%	*	74%	*	*	*	75%	74%	69%	74%	75%	75%
All Tests	2009	75%	73%	68%	*	68%	83%	*	*	63%	72%	64%	67%	67%	68%
	2008	73%	75%	70%	*	69%	*	*	*	68%	71%	60%	69%	70%	70%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	76%	72%	76%	86%	*	90%	73%	80%	56%	75%	69%	75%
	2008	85%	84%	77%	69%	77%	85%	*	60%	75%	79%	63%	75%	69%	76%
Mathematics	2009	88%	85%	76%	68%	76%	86%	*	90%	76%	75%	61%	75%	77%	74%
	2008	87%	85%	77%	68%	77%	85%	*	80%	78%	75%	70%	75%	75%	75%
Writing	2009	92%	92%	88%	84%	88%	93%	*	90%	85%	91%	72%	88%	83%	87%
	2008	93%	93%	90%	86%	91%	92%	*	80%	87%	94%	69%	90%	88%	90%
All Tests	2009	78%	76%	64%	57%	64%	72%	*	90%	62%	66%	46%	62%	59%	62%
	2008	77%	75%	66%	57%	66%	75%	*	60%	66%	66%	51%	64%	61%	63%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	82%	72%	*	72%	*	*	*	67%	76%	*	71%	71%	71%
	2008	77%	78%	73%	*	73%	*	*	*	69%	76%	*	72%	72%	73%
Mathematics	2009	80%	80%	67%	*	67%	*	*	*	71%	64%	*	67%	67%	67%
	2008	76%	79%	67%	*	67%	*	*	*	67%	67%	*	67%	66%	67%
Writing	2009	93%	94%	91%	*	91%	*	*	*	89%	94%	83%	91%	92%	91%
	2008	91%	92%	92%	*	92%	*	*	*	89%	95%	88%	92%	92%	92%
All Tests	2009	73%	75%	67%	*	67%	*	*	*	67%	67%	67%	66%	66%	67%
	2008	69%	71%	68%	*	69%	*	*	*	68%	69%	63%	68%	68%	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ANTONIO ISD
District #: 015907

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	79%	79%	78%	88%	*	86%	77%	80%	70%	78%	61%	77%
	2008	85%	86%	81%	78%	81%	87%	*	92%	81%	81%	72%	79%	63%	79%
Mathematics	2009	86%	85%	77%	75%	77%	86%	*	86%	78%	77%	65%	77%	71%	76%
	2008	86%	86%	77%	66%	78%	79%	*	> 99%	79%	76%	67%	76%	69%	75%
@ Science	2009	85%	84%	73%	69%	73%	87%	*	86%	78%	68%	46%	72%	55%	71%
	2008	82%	81%	73%	60%	73%	81%	*	> 99%	77%	69%	47%	71%	59%	71%
@ All Tests	2009	73%	72%	61%	56%	60%	76%	*	71%	63%	59%	42%	59%	43%	58%
	2008	72%	72%	60%	47%	60%	68%	*	92%	62%	58%	39%	58%	43%	57%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	73%	66%	*	67%	*	*	*	61%	71%	*	66%	66%	66%
	2008	73%	75%	65%	*	64%	*	*	*	61%	68%	*	64%	64%	66%
Mathematics	2009	47%	58%	37%	*	38%	*	*	*	41%	33%	*	36%	37%	37%
	2008	50%	61%	41%	*	42%	*	*	*	44%	38%	*	42%	42%	42%
@ Science	2009	44%	43%	34%	*	35%	*	*	*	40%	27%	*	33%	34%	34%
	2008	37%	35%	28%	*	29%	*	*	*	29%	28%	*	29%	29%	29%
@ All Tests	2009	49%	52%	40%	*	41%	*	*	*	39%	41%	*	39%	40%	40%
	2008	46%	50%	36%	*	37%	*	*	*	34%	38%	*	37%	38%	38%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	90%	88%	90%	96%	*	> 99%	90%	90%	86%	89%	76%	89%
	2008	94%	94%	91%	92%	91%	93%	*	88%	88%	93%	80%	90%	77%	89%
Mathematics	2009	82%	78%	65%	56%	65%	82%	*	> 99%	63%	67%	44%	63%	54%	61%
	2008	83%	81%	70%	60%	71%	78%	*	88%	70%	70%	59%	69%	64%	66%
All Tests	2009	80%	76%	63%	55%	63%	82%	*	> 99%	61%	65%	52%	61%	49%	59%
	2008	81%	79%	68%	60%	68%	75%	*	88%	67%	68%	59%	66%	55%	63%
TAKS Met 2009 Standard															
Grade 6 (Spanish)															
Reading	2009	77%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	72%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	65%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	59%	60%	20%	*	20%	*	*	*	*	*	20%	*	*	20%
All Tests	2009	63%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	59%	61%	20%	*	20%	*	*	*	*	*	20%	*	*	20%

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2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	81%	78%	81%	85%	*	> 99%	78%	83%	68%	80%	51%	78%
	2008	88%	88%	82%	79%	82%	88%	*	> 99%	78%	86%	70%	81%	47%	76%
Mathematics	2009	82%	79%	65%	52%	66%	67%	*	88%	65%	65%	48%	64%	56%	60%
	2008	80%	77%	64%	52%	64%	65%	*	86%	63%	64%	55%	62%	38%	53%
Writing	2009	94%	95%	93%	90%	93%	96%	*	89%	89%	96%	74%	92%	85%	92%
	2008	93%	93%	90%	94%	89%	97%	*	> 99%	85%	94%	75%	89%	68%	86%
All Tests	2009	76%	74%	59%	48%	60%	62%	*	78%	57%	62%	48%	58%	38%	53%
	2008	74%	73%	58%	49%	59%	60%	*	86%	55%	61%	50%	56%	28%	46%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	91%	89%	91%	99%	*	> 99%	89%	93%	97%	91%	63%	89%
	2008	95%	95%	92%	92%	92%	92%	*	> 99%	91%	93%	78%	91%	54%	88%
Mathematics	2009	82%	81%	67%	58%	67%	79%	*	> 99%	68%	66%	69%	65%	40%	57%
	2008	79%	78%	67%	65%	67%	73%	*	> 99%	66%	67%	45%	65%	34%	55%
@ Science	2009	73%	71%	56%	41%	57%	76%	*	86%	59%	54%	23%	54%	21%	46%
	2008	69%	69%	57%	56%	57%	76%	*	70%	60%	55%	19%	55%	14%	44%
@ Soc Studies	2009	92%	92%	86%	86%	86%	97%	*	> 99%	86%	86%	59%	85%	57%	82%
	2008	91%	91%	87%	87%	87%	95%	*	90%	88%	87%	50%	86%	57%	83%
@ All Tests	2009	67%	65%	48%	35%	48%	64%	*	86%	49%	47%	20%	46%	14%	36%
	2008	64%	63%	49%	47%	48%	63%	*	70%	50%	48%	16%	47%	10%	34%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	86%	86%	86%	89%	*	70%	83%	88%	68%	85%	45%	82%
	2008	87%	87%	82%	83%	82%	90%	*	78%	79%	84%	70%	80%	32%	78%
Mathematics	2009	71%	68%	53%	52%	53%	66%	*	70%	53%	53%	32%	52%	25%	44%
	2008	64%	60%	48%	36%	48%	59%	*	56%	49%	47%	22%	46%	18%	36%
All Tests	2009	70%	67%	52%	50%	52%	61%	*	50%	52%	53%	47%	51%	21%	43%
	2008	63%	59%	47%	37%	47%	59%	*	60%	47%	47%	32%	45%	13%	36%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	84%	84%	84%	89%	*	80%	80%	88%	64%	83%	35%	81%
	2008	89%	90%	86%	77%	86%	88%	*	86%	82%	89%	77%	85%	48%	83%
Mathematics	2009	69%	64%	50%	40%	50%	66%	*	70%	51%	48%	34%	48%	22%	38%
	2008	66%	62%	47%	36%	47%	65%	*	67%	47%	47%	28%	46%	22%	36%
@ Science	2009	67%	65%	45%	31%	45%	65%	*	80%	50%	39%	14%	43%	14%	35%
	2008	65%	65%	51%	42%	51%	74%	*	67%	54%	48%	15%	49%	12%	41%
@ Soc Studies	2009	91%	91%	86%	80%	86%	95%	*	> 99%	87%	85%	57%	85%	56%	83%
	2008	89%	89%	83%	76%	84%	91%	*	> 99%	83%	84%	44%	82%	55%	79%
@ All Tests	2009	57%	54%	35%	26%	35%	51%	*	70%	38%	33%	12%	34%	8%	24%
	2008	55%	52%	37%	26%	37%	53%	*	43%	38%	36%	10%	36%	7%	25%
TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	87%	81%	87%	92%	*	86%	85%	89%	43%	86%	41%	84%
	2008	91%	91%	84%	77%	85%	86%	> 99%	83%	81%	88%	37%	83%	40%	81%
Mathematics	2009	82%	79%	62%	54%	62%	72%	*	71%	63%	61%	17%	60%	31%	55%
	2008	80%	78%	62%	44%	63%	76%	67%	83%	61%	63%	13%	60%	31%	54%
Science	2009	86%	85%	73%	58%	74%	86%	*	86%	77%	69%	35%	71%	39%	68%
	2008	81%	81%	67%	55%	68%	79%	83%	83%	71%	63%	19%	65%	35%	60%
Soc Studies	2009	97%	97%	94%	90%	94%	97%	*	86%	95%	93%	78%	93%	72%	93%
	2008	95%	95%	91%	84%	92%	96%	> 99%	83%	91%	91%	62%	90%	70%	89%
All Tests	2009	76%	74%	56%	48%	56%	72%	*	71%	57%	54%	14%	54%	21%	48%
	2008	72%	71%	53%	38%	54%	70%	71%	83%	54%	53%	15%	51%	17%	44%

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2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	86%	84%	86%	91%	71%	91%	84%	88%	67%	85%	71%	84%
	2008	91%	91%	86%	83%	86%	90%	82%	91%	84%	88%	67%	85%	71%	84%
Mathematics	2009	82%	80%	68%	61%	68%	78%	58%	86%	68%	68%	50%	67%	64%	63%
	2008	80%	78%	68%	57%	68%	76%	59%	84%	68%	67%	50%	66%	62%	62%
Writing	2009	93%	94%	90%	86%	91%	94%	> 99%	89%	87%	93%	73%	90%	85%	89%
	2008	93%	93%	90%	89%	90%	95%	67%	92%	86%	94%	72%	90%	85%	89%
Science	2009	78%	76%	62%	50%	62%	79%	70%	84%	66%	58%	31%	60%	39%	56%
	2008	74%	74%	62%	54%	62%	77%	62%	82%	66%	59%	27%	60%	39%	55%
Soc Studies	2009	93%	93%	88%	85%	88%	97%	> 99%	96%	89%	88%	63%	87%	61%	86%
	2008	91%	91%	87%	82%	87%	94%	92%	91%	87%	87%	52%	86%	61%	84%
All Tests	2009	74%	72%	58%	51%	58%	70%	46%	81%	58%	58%	35%	57%	49%	53%
	2008	72%	70%	59%	49%	59%	69%	55%	77%	59%	58%	36%	57%	49%	52%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	93%	91%	93%	96%	83%	96%	91%	94%	76%	92%	84%	92%
Mathematics	2009	89%	88%	79%	74%	79%	86%	75%	91%	79%	80%	62%	78%	71%	76%
Writing	2009	97%	97%	96%	94%	96%	97%	> 99%	95%	94%	97%	85%	96%	95%	95%
Science	2009	83%	82%	70%	59%	70%	83%	70%	84%	72%	67%	35%	68%	47%	64%
Soc Studies	2009	98%	98%	97%	95%	97%	99%	> 99%	96%	97%	97%	84%	96%	85%	96%
All Tests	2009	84%	82%	71%	65%	71%	80%	67%	88%	71%	71%	44%	70%	61%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	23%	20%	23%	35%	29%	30%	21%	25%	10%	22%	15%	19%
	2008	34%	33%	23%	20%	22%	38%	29%	43%	21%	25%	9%	21%	11%	17%
Mathematics	2009	31%	28%	17%	13%	17%	27%	21%	44%	18%	17%	11%	17%	19%	14%
	2008	28%	26%	16%	10%	16%	25%	30%	36%	17%	15%	10%	15%	16%	12%
Writing	2009	34%	33%	23%	18%	24%	29%	20%	47%	20%	27%	7%	22%	17%	20%
	2008	33%	31%	22%	20%	22%	25%	33%	42%	17%	26%	9%	20%	16%	17%
Science	2009	26%	24%	12%	7%	12%	27%	20%	26%	15%	9%	5%	12%	8%	9%
	2008	22%	22%	13%	8%	13%	27%	23%	27%	15%	10%	5%	12%	8%	9%
Soc Studies	2009	44%	44%	29%	22%	29%	49%	60%	54%	34%	24%	6%	27%	5%	20%
	2008	36%	36%	26%	24%	26%	43%	46%	36%	30%	23%	4%	24%	4%	17%
All Tests	2009	16%	15%	7%	5%	7%	14%	13%	16%	7%	7%	3%	7%	6%	6%
	2008	15%	13%	7%	5%	7%	15%	14%	15%	7%	7%	3%	6%	5%	5%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	75%	82%	74%	81%	*	*	74%	80%	75%	75%	77%	75%
Mathematics	2009	69%	68%	60%	55%	60%	69%	*	*	59%	60%	59%	59%	63%	60%
Writing	2009	72%	73%	62%	63%	62%	64%	*	*	58%	71%	62%	62%	62%	62%
Science	2009	51%	53%	39%	45%	38%	45%	*	*	41%	35%	39%	39%	40%	40%
Soc Studies	2009	64%	65%	58%	55%	58%	64%	*	*	61%	50%	58%	58%	56%	57%
All Tests	2009	57%	57%	46%	46%	45%	57%	*	*	46%	45%	46%	46%	47%	46%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	80%	77%	80%	87%	64%	89%	77%	82%	42%	79%	63%	77%
	2008	86%	86%	80%	76%	80%	85%	82%	88%	77%	83%	40%	79%	63%	77%
Mathematics	2009	80%	78%	65%	58%	65%	75%	52%	86%	65%	65%	30%	64%	58%	60%
	2008	78%	76%	64%	53%	65%	73%	54%	84%	64%	65%	27%	63%	56%	59%
Writing	2009	92%	92%	88%	85%	89%	90%	> 99%	85%	84%	92%	57%	88%	83%	87%
	2008	91%	91%	87%	87%	87%	91%	67%	92%	82%	92%	51%	86%	81%	85%
Science	2009	78%	76%	62%	50%	62%	79%	70%	84%	66%	58%	31%	60%	39%	56%
	2008	74%	74%	62%	54%	62%	77%	62%	82%	66%	59%	27%	60%	39%	55%
Soc Studies	2009	93%	93%	88%	85%	88%	97%	> 99%	96%	89%	88%	63%	87%	61%	86%
	2008	91%	91%	87%	82%	87%	94%	92%	91%	87%	87%	52%	86%	61%	84%
All Tests	2009	72%	69%	55%	48%	55%	66%	40%	78%	54%	55%	21%	53%	43%	49%
	2008	69%	67%	55%	44%	55%	65%	50%	76%	54%	55%	20%	53%	43%	48%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	80%	77%	79%	86%	65%	89%	77%	82%	54%	78%	64%	77%
Mathematics	2009	80%	77%	65%	57%	65%	75%	50%	86%	64%	65%	41%	64%	58%	60%
Writing	2009	91%	91%	87%	83%	87%	88%	83%	85%	83%	92%	59%	87%	82%	86%
Science	2009	76%	75%	61%	49%	61%	77%	70%	84%	64%	57%	34%	59%	39%	55%
Soc Studies	2009	92%	92%	87%	83%	87%	95%	> 99%	96%	87%	87%	61%	86%	60%	84%
All Tests	2009	71%	69%	54%	47%	54%	65%	38%	78%	53%	55%	24%	53%	43%	49%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	93%	94%	93%	92%	*	67%	93%	92%	93%	92%	93%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ANTONIO ISD
District #: 015907

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	98.8%	99.3%	98.8%	98.9%	94.1%	99.0%	98.8%	98.9%	98.7%	98.9%	96.0%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	88.2%	84.5%	88.6%	84.3%	85.3%	94.8%	84.8%	91.7%	22.0%	87.8%	82.1%	88.2%
Not on TAKS	7.7%	8.6%	10.6%	14.8%	10.1%	14.6%	8.8%	4.2%	13.9%	7.2%	76.7%	11.0%	13.9%	10.6%
TAKS(Acc) Only	2.3%	2.6%	3.8%	5.2%	3.6%	4.3%	2.9%	1.0%	4.7%	2.8%	27.3%	3.9%	5.2%	4.3%
TAKS-M Only	3.3%	3.6%	3.9%	6.0%	3.7%	4.0%	2.9%	0.0%	5.3%	2.4%	28.0%	4.0%	5.3%	4.4%
TAKS-Alt Only	0.8%	0.9%	1.4%	1.7%	1.2%	3.7%	2.9%	3.1%	1.7%	1.0%	9.8%	1.4%	0.9%	0.0%
Combination	1.3%	1.5%	1.6%	1.8%	1.6%	2.6%	0.0%	0.0%	2.2%	1.0%	11.6%	1.7%	2.6%	1.9%
By Acct Status														
Acct System	87.3%	85.8%	84.3%	79.8%	85.2%	77.4%	70.6%	83.3%	81.9%	87.0%	33.7%	84.5%	81.3%	87.0%
Non-Acct System	11.2%	12.9%	14.5%	19.4%	13.6%	21.6%	23.5%	15.6%	16.8%	11.9%	64.9%	14.4%	14.7%	11.7%
Mobile	4.7%	5.6%	5.7%	7.1%	5.3%	9.1%	14.7%	11.5%	5.3%	6.0%	2.1%	5.3%	3.0%	3.3%
Non-Acct Test	6.4%	7.3%	8.7%	12.2%	8.3%	12.2%	8.8%	4.2%	11.5%	5.8%	62.8%	9.1%	11.7%	8.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%
Not Tested	1.5%	1.2%	1.2%	0.7%	1.2%	1.1%	5.9%	1.0%	1.2%	1.1%	1.3%	1.1%	4.0%	1.3%
Absent	0.1%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	0.4%	0.0%	5.9%	0.0%	0.4%	0.4%	0.0%	0.4%	2.6%	0.4%
Other	0.4%	0.5%	0.6%	0.7%	0.5%	1.0%	0.0%	1.0%	0.6%	0.5%	0.8%	0.5%	1.3%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	33,531	2,463	29,907	923	34	96	17,006	16,485	4,644	29,488	4,826	27,065
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	98.7%	98.9%	98.7%	98.8%	94.1%	90.8%	98.6%	98.8%	98.4%	98.6%	95.7%	98.7%
By Program														
TAKS (1 or more)	90.9%	90.3%	87.9%	82.3%	88.6%	83.7%	84.3%	84.7%	84.5%	91.5%	25.1%	88.0%	81.1%	88.1%
Not on TAKS	7.5%	8.5%	10.8%	16.6%	10.1%	15.0%	9.8%	6.1%	14.1%	7.3%	73.4%	10.6%	14.6%	10.5%
TAKS(Acc)	2.7%	2.9%	4.2%	5.7%	4.0%	5.1%	2.0%	2.0%	5.5%	2.8%	28.4%	4.4%	5.6%	4.8%
TAKS-M Only	2.9%	3.2%	3.4%	6.1%	3.1%	4.6%	5.9%	0.0%	4.6%	2.2%	23.2%	3.7%	5.3%	3.7%
TAKS-Alt Only	0.7%	0.9%	1.3%	1.8%	1.1%	3.2%	2.0%	4.1%	1.6%	1.0%	8.8%	0.5%	0.8%	0.0%
Combination	1.2%	1.5%	1.9%	3.0%	1.8%	2.2%	0.0%	0.0%	2.5%	1.3%	12.9%	2.0%	3.0%	2.0%
By Acct Status														
Acct System	87.1%	85.5%	83.7%	76.8%	84.9%	77.8%	54.9%	79.6%	81.1%	86.7%	34.5%	84.3%	80.1%	86.7%
Non-Acct System	11.3%	13.3%	15.0%	22.1%	13.8%	21.0%	39.2%	11.2%	17.5%	12.1%	64.0%	14.3%	15.6%	12.0%
Mobile	5.1%	6.0%	5.9%	8.4%	5.4%	8.7%	29.4%	7.1%	5.6%	6.0%	2.4%	5.5%	3.3%	3.4%
Non-Acct Test	6.2%	7.3%	9.0%	13.7%	8.5%	12.2%	9.8%	4.1%	11.8%	6.1%	61.5%	8.8%	12.4%	8.5%
Not Tested	1.6%	1.2%	1.3%	1.1%	1.3%	1.2%	5.9%	9.2%	1.4%	1.2%	1.6%	1.4%	4.3%	1.3%
Absent	0.2%	0.2%	0.3%	0.4%	0.3%	0.2%	2.0%	0.0%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%
LEP Exempt	0.9%	0.5%	0.4%	0.0%	0.4%	0.0%	2.0%	4.1%	0.4%	0.4%	0.0%	0.4%	3.1%	0.4%
Other	0.5%	0.5%	0.7%	0.8%	0.6%	1.0%	2.0%	5.1%	0.7%	0.6%	1.1%	0.7%	1.1%	0.6%
Total Count	3,075,682	251,761	33,628	2,549	29,856	964	51	98	17,196	16,388	4,939	28,815	4,606	26,567
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	71%	55%	72%	74%	67%	83%	69%	72%	17%	68%	36%	65%
Class of 2008	86%	86%	75%	63%	76%	80%	*	100%	77%	73%	36%	75%	38%	68%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ANTONIO ISD
District #: 015907

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	42%	43%	42%	43%	*	*	41%	44%	26%	42%	30%	42%
	2008	53%	54%	49%	52%	48%	51%	*	*	48%	50%	43%	48%	34%	49%
Mathematics	2009	37%	36%	27%	25%	27%	31%	17%	44%	28%	27%	15%	27%	24%	27%
	2008	36%	33%	25%	20%	26%	31%	11%	50%	25%	25%	24%	25%	17%	25%
Average TGI Growth															
Reading/ELA	2009	0.52	0.52	0.39	0.42	0.38	0.35	*	*	0.40	0.37	-0.02	0.38	0.25	0.38
	2008	0.58	0.58	0.47	0.39	0.48	0.58	*	0.65	0.45	0.49	0.21	0.47	0.39	0.46
Mathematics	2009	0.38	0.35	0.21	0.28	0.20	0.15	0.12	0.74	0.21	0.20	-0.03	0.21	0.26	0.20
	2008	0.34	0.27	0.14	0.11	0.14	0.21	-0.25	0.20	0.14	0.14	0.06	0.14	0.17	0.14
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	11%	16%	21%	16%	9%	40%	< 1%	17%	15%	31%	17%	16%	18%
	2008	12%	12%	15%	22%	15%	13%	*	< 1%	17%	13%	25%	16%	15%	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	89%	87%	89%	94%	80%	> 99%	88%	91%	74%	89%	90%	89%
	2008	94%	94%	92%	87%	92%	97%	*	> 99%	90%	93%	82%	91%	91%	91%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	58.0%	57.5%	70.0%	55.2%	100.0%	*	-	59.6%	54.8%	79.2%	56.6%	47.8%	61.0%
	2007	53.6%	50.1%	54.4%	37.5%	55.3%	*	*	-	56.3%	51.6%	78.6%	53.7%	54.2%	57.5%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	21%	19%	25%	18%	*	*	*	18%	20%	< 1%	18%	20%	19%
	2008	14%	15%	16%	*	18%	*	*	*	15%	19%	< 1%	14%	17%	17%
Retained in Grade 3															
	2009	81%	83%	85%	88%	85%	*	*	*	87%	83%	*	86%	90%	85%
	2008	80%	80%	86%	78%	87%	*	*	*	90%	81%	77%	87%	86%	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	16%	22%	21%	22%	14%	40%	14%	24%	20%	30%	23%	39%	24%
2008	15%	14%	20%	23%	20%	14%	*	8%	20%	20%	28%	21%	37%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	86%	89%	86%	92%	60%	> 99%	85%	88%	75%	85%	73%	85%
2008	92%	93%	89%	90%	89%	93%	*	> 99%	89%	89%	78%	88%	77%	88%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	79.0%	78.1%	63.2%	79.1%	66.7%	-	-	76.9%	79.2%	93.9%	78.0%	74.2%	79.2%
2007	78.0%	71.5%	75.6%	83.3%	74.2%	100.0%	-	-	79.0%	72.5%	96.4%	76.6%	75.7%	75.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	49%	45%	22%	46%	*	*	*	43%	47%	55%	44%	38%	45%
2008	55%	56%	52%	56%	51%	*	*	*	42%	60%	29%	51%	52%	52%
Retained in Grade 5														
2009	66%	69%	70%	83%	70%	*	*	*	65%	75%	*	69%	63%	69%
2008	73%	75%	75%	80%	74%	*	*	*	75%	74%	*	73%	81%	75%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	15%	23%	26%	23%	14%	60%	14%	23%	24%	35%	24%	32%	25%
2008	15%	14%	24%	34%	23%	21%	*	< 1%	22%	25%	34%	25%	34%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	85%	84%	85%	92%	40%	86%	86%	84%	78%	85%	76%	84%
2008	91%	92%	85%	75%	85%	86%	*	> 99%	86%	84%	80%	84%	77%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	79.9%	82.6%	82.0%	83.1%	57.1%	-	-	85.7%	79.5%	94.6%	82.5%	75.9%	82.7%
2007	77.5%	70.4%	76.7%	77.8%	76.1%	100.0%	-	-	81.7%	72.1%	100.0%	77.1%	71.6%	76.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	15%	7%	< 1%	8%	*	*	*	8%	6%	< 1%	7%	8%	7%
2008	22%	15%	16%	17%	16%	*	*	*	15%	17%	20%	16%	26%	16%
Retained in Grade 5														
2009	72%	66%	63%	33%	66%	*	*	*	67%	60%	*	62%	56%	63%
2008	71%	72%	74%	75%	74%	*	*	*	75%	74%	20%	73%	63%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ANTONIO ISD
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	9%	11%	9%	3%	*	< 1%	11%	7%	3%	10%	37%	12%
2008	6%	5%	9%	9%	9%	9%	*	< 1%	10%	8%	25%	10%	47%	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	95%	95%	95%	99%	*	> 99%	94%	95%	> 99%	94%	69%	93%
2008	97%	97%	95%	95%	95%	94%	*	> 99%	94%	96%	81%	94%	65%	93%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	84.1%	88.7%	82.4%	89.5%	*	*	-	89.2%	88.0%	100.0%	88.5%	87.7%	89.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	29%	29%	< 1%	31%	*	*	*	24%	34%	*	31%	29%	29%
Retained in Grade 8														
2009	59%	51%	32%	*	31%	*	*	*	60%	< 1%	*	32%	11%	32%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	34%	42%	33%	21%	*	< 1%	32%	35%	36%	35%	61%	43%
2008	21%	22%	33%	36%	33%	28%	*	< 1%	34%	33%	55%	35%	66%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	75%	65%	76%	88%	*	> 99%	76%	75%	76%	74%	51%	68%
2008	86%	86%	77%	73%	77%	85%	*	> 99%	77%	78%	65%	76%	46%	69%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	86.2%	91.6%	89.1%	91.7%	92.9%	*	-	90.5%	92.9%	98.3%	90.9%	91.4%	91.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	9%	8%	9%	17%	*	*	8%	10%	< 1%	9%	10%	9%
Retained in Grade 8														
2009	48%	39%	14%	*	13%	*	*	*	23%	< 1%	*	11%	< 1%	11%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	72%	*	72%	80%	*	75%	69%	75%	57%	72%	68%	72%
Attendance Rate														
2007-08	95.5%	95.0%	94.5%	94.2%	94.5%	93.9%	94.0%	97.1%	94.4%	94.5%	92.8%	94.4%	96.4%	93.9%
2006-07	95.5%	94.9%	94.4%	93.9%	94.4%	93.8%	93.0%	96.4%	94.2%	94.5%	92.4%	94.6%	96.4%	93.9%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.5%	0.6%	0.4%	1.1%	0.0%	0.0%	0.5%	0.5%	0.6%	0.4%	0.6%	0.4%
2006-07	0.4%	0.4%	0.6%	0.9%	0.6%	0.7%	0.0%	0.0%	0.7%	0.6%	0.7%	0.4%	0.0%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	4.6%	5.2%	4.6%	3.7%	7.4%	1.4%	5.0%	4.2%	4.8%	3.9%	6.8%	4.9%
2006-07	2.7%	3.2%	5.5%	5.1%	5.6%	4.5%	0.0%	4.7%	5.6%	5.3%	6.0%	4.4%	7.1%	6.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	6.8%	7.7%	6.8%	5.1%	11.1%	2.1%	7.4%	6.1%	7.2%	5.8%	10.2%	6.8%
2006-07	3.9%	4.6%	8.1%	7.4%	8.2%	6.5%	0.0%	7.0%	8.3%	7.9%	8.9%	6.5%	11.8%	8.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.0%	59.1%	56.0%	59.0%	65.9%	*	100.0%	56.8%	61.5%	52.0%	62.3%	46.2%	51.9%
Received GED	1.5%	2.2%	1.5%	1.4%	1.5%	1.6%	*	0.0%	1.5%	1.4%	0.2%	1.4%	0.5%	1.5%
Continued HS	8.9%	10.8%	16.6%	14.4%	17.0%	13.8%	*	0.0%	17.4%	15.8%	18.8%	10.9%	14.4%	20.6%
Dropped Out (4-yr)	10.5%	13.0%	22.9%	28.2%	22.5%	18.7%	*	0.0%	24.4%	21.3%	29.1%	25.4%	39.0%	26.0%
Class of 2007														
Graduated	78.0%	74.5%	60.5%	62.7%	60.3%	58.6%	60.0%	72.7%	57.8%	63.2%	54.6%	62.1%	34.2%	53.2%
Received GED	2.0%	2.5%	3.1%	3.0%	2.9%	8.6%	20.0%	0.0%	3.7%	2.6%	1.0%	2.5%	0.5%	3.0%
Continued HS	8.7%	9.4%	10.4%	10.3%	10.3%	13.3%	0.0%	9.1%	12.6%	8.1%	21.0%	10.4%	12.2%	13.2%
Dropped Out (4-yr)	11.4%	13.6%	26.0%	24.0%	26.5%	19.5%	20.0%	18.2%	25.9%	26.1%	23.3%	25.0%	53.1%	30.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.0%	77.1%	71.8%	77.5%	81.3%	*	100.0%	75.6%	78.7%	70.9%	74.6%	61.0%	74.0%
Class of 2007	88.6%	86.4%	74.0%	76.0%	73.5%	80.5%	80.0%	81.8%	74.1%	73.9%	76.7%	75.0%	46.9%	69.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	75.7%	70.4%	76.0%	79.7%	*	100.0%	74.1%	77.3%	70.7%	73.2%	60.5%	72.5%
Class of 2007	86.7%	83.9%	70.9%	73.0%	70.6%	71.9%	60.0%	81.8%	70.4%	71.4%	75.6%	72.5%	46.4%	66.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	23.0%	21.8%	20.4%	21.7%	25.4%	42.9%	37.5%	18.5%	25.3%	8.8%	20.9%	17.5%	17.1%
2006-07	22.1%	21.4%	19.9%	19.4%	19.7%	24.8%	31.3%	20.0%	16.7%	23.3%	3.3%	20.7%	8.2%	14.6%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.9%	82.7%	75.0%	84.0%	70.1%	*	90.9%	78.4%	86.9%	29.3%	82.3%	66.3%	78.6%
Class of 2007	77.9%	78.2%	82.1%	85.0%	82.4%	72.4%	*	66.7%	76.8%	87.4%	31.6%	82.4%	58.4%	76.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ANTONIO ISD
District #: 015907

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2008	20.9%	24.6%	33.0%	32.7%	32.6%	40.0%	60.0%	52.6%	27.6%	37.7%	n/a	n/a	n/a	n/a
	2007	20.0%	22.5%	31.5%	38.4%	30.4%	40.7%	*	47.4%	27.1%	35.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	40.4%	14.4%	4.4%	14.1%	33.3%	*	30.0%	15.7%	13.6%	n/a	n/a	n/a	n/a
	2007	50.5%	40.1%	13.6%	4.2%	13.7%	27.1%	*	44.4%	13.5%	13.6%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	35.8%	10.9%	3.0%	10.6%	26.4%	25.0%	26.3%	12.5%	9.9%	n/a	n/a	n/a	n/a
	2007	46.8%	36.6%	10.1%	5.2%	9.8%	21.0%	*	26.3%	11.0%	9.4%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	49%	44%	49%	60%	*	57%	44%	54%	10%	47%	8%	42%
	2008	57%	59%	47%	33%	48%	56%	83%	50%	40%	54%	8%	44%	9%	38%
Mathematics	2009	62%	58%	39%	35%	38%	55%	*	57%	39%	38%	4%	37%	15%	29%
	2008	56%	54%	36%	25%	36%	50%	50%	83%	37%	35%	5%	33%	16%	24%
SAT/ACT Results															
Tested	Class of 2008	65.0%	65.4%	72.3%	98.6%	70.2%	60.0%	-	90.0%	65.4%	78.5%	n/a	n/a	n/a	n/a
	Class of 2007	68.2%	67.1%	72.5%	78.8%	68.7%	81.8%	*	100.0%	62.7%	81.0%	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2008	27.2%	23.8%	5.0%	0.0%	4.6%	25.0%	-	22.2%	7.1%	3.4%	n/a	n/a	n/a	n/a
	Class of 2007	27.0%	22.6%	6.6%	5.4%	6.1%	18.5%	*	12.5%	7.1%	6.3%	n/a	n/a	n/a	n/a
Average SAT Score															
	Class of 2008	987	956	811	740	813	964	-	832	828	797	n/a	n/a	n/a	n/a
	Class of 2007	992	958	834	800	841	916	*	868	847	826	n/a	n/a	n/a	n/a
Average ACT Score															
	Class of 2008	20.5	20.1	16.7	14.8	16.6	20.8	-	*	17.1	16.4	n/a	n/a	n/a	n/a
	Class of 2007	20.2	19.8	16.5	16.0	16.4	20.4	-	*	16.4	16.6	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
	Class of 2008	59%	60%	49%	37%	49%	53%	*	67%	42%	54%	11%	47%	2%	38%
	Class of 2007	49%	52%	49%	29%	51%	57%	*	38%	44%	53%	13%	49%	5%	39%
Mathematics															
	Class of 2008	58%	56%	40%	25%	41%	60%	*	67%	44%	37%	4%	38%	19%	23%
	Class of 2007	56%	53%	39%	27%	39%	49%	*	63%	43%	35%	4%	39%	27%	22%
Both Subjects															
	Class of 2008	44%	44%	28%	18%	28%	40%	*	44%	27%	28%	< 1%	26%	2%	13%
	Class of 2007	37%	37%	27%	14%	28%	40%	*	38%	27%	27%	4%	27%	5%	12%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	54,410	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	16	0.0%	12,356	0.3%
Pre-Kindergarten	4,095	7.5%	199,371	4.2%
Kindergarten	4,485	8.2%	361,929	7.7%
Grade 1	4,799	8.8%	379,066	8.0%
Grade 2	4,490	8.3%	371,402	7.9%
Grade 3	4,360	8.0%	368,131	7.8%
Grade 4	4,231	7.8%	355,435	7.5%
Grade 5	3,889	7.1%	352,252	7.5%
Grade 6	3,574	6.6%	345,576	7.3%
Grade 7	3,569	6.6%	342,912	7.3%
Grade 8	3,626	6.7%	343,389	7.3%
Grade 9	4,131	7.6%	387,777	8.2%
Grade 10	3,628	6.7%	331,936	7.0%
Grade 11	3,048	5.6%	302,959	6.4%
Grade 12	2,469	4.5%	273,713	5.8%
Ethnic Distribution:				
African American	4,117	7.6%	669,371	14.2%
Hispanic	48,582	89.3%	2,264,367	47.9%
White	1,517	2.8%	1,608,515	34.0%
Native American	61	0.1%	16,649	0.4%
Asian/Pacific Islander	133	0.2%	169,302	3.6%
Economically Disadvantaged	49,113	90.3%	2,681,474	56.7%
Limited English Proficient (LEP)	9,538	17.5%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	1,297	2.1%	103,727	2.1%
At-Risk	36,386	66.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	2,153	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	176	8.2%	33,873	13.4%
Hispanic	1,868	86.8%	94,571	37.5%
White	97	4.5%	112,983	44.8%
Native American	1	0.0%	944	0.4%
Asian/Pacific Islander	11	0.5%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	373	17.3%	46,999	18.6%
Recommended H.S. Pgm./DAP	1,780	82.7%	205,122	81.4%
Special Education Graduates	351	16.3%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.2%	2.6%	9.3%	11.7%
Grade 1	8.5%	5.5%	13.7%	10.5%
Grade 2	5.4%	3.2%	6.4%	4.7%
Grade 3	4.4%	2.5%	4.0%	3.0%
Grade 4	1.9%	1.3%	1.4%	1.3%
Grade 5	3.5%	1.9%	2.9%	2.4%
Grade 6	1.6%	0.9%	1.6%	1.6%
Grade 7	2.9%	1.4%	1.5%	2.2%
Grade 8	3.3%	1.7%	3.2%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	50	0.1%	7,343	0.1%
Underreported Students	80	0.3%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.1	19.0
Grade 1	20.2	19.0
Grade 2	19.5	19.3
Grade 3	19.4	19.3
Grade 4	19.6	19.7
Grade 5	22.9	22.1
Grade 6	21.6	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	19.5	19.8
Foreign Languages	22.3	21.1
Mathematics	21.3	19.6
Science	21.1	20.5
Social Studies	22.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	7,337.5	100.0%	646,815.1	100.0%
Professional Staff:	4,330.5	59.0%	407,135.1	62.9%
Teachers	3,321.2	45.3%	327,662.9	50.7%
Professional Support	772.3	10.5%	54,475.5	8.4%
Campus Administration (School Leadership)	172.0	2.3%	18,324.9	2.8%
Central Administration	65.0	0.9%	6,671.7	1.0%
Educational Aides:	855.6	11.7%	62,459.5	9.7%
Auxiliary Staff:	2,151.4	29.3%	177,220.5	27.4%
Total Minority Staff:	5,846.1	79.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	401.0	12.1%	31,745.6	9.7%
Hispanic	1,900.7	57.2%	72,451.6	22.1%
White	988.5	29.8%	218,477.4	66.7%
Native American	9.0	0.3%	860.1	0.3%
Asian/Pacific Islander	22.0	0.7%	4,128.3	1.3%
Males	808.1	24.3%	74,947.7	22.9%
Females	2,513.1	75.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	10.0	0.3%	2,773.0	0.8%
Bachelors	2,120.0	63.8%	254,661.6	77.7%
Masters	1,182.7	35.6%	68,433.3	20.9%
Doctorate	8.5	0.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	225.0	6.8%	23,779.1	7.3%
1-5 Years Experience	821.0	24.7%	99,863.0	30.5%
6-10 Years Experience	619.1	18.6%	65,434.1	20.0%
11-20 Years Experience	737.6	22.2%	77,622.5	23.7%
Over 20 Years Experience	918.6	27.7%	60,964.2	18.6%
Number of Students per Teacher:	16.4	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,755	\$40,372
1-5 Years Experience	\$42,284	\$42,463
6-10 Years Experience	\$44,086	\$45,035
11-20 Years Experience	\$48,136	\$49,083
Over 20 Years Experience	\$59,409	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,620	\$47,159
Professional Support	\$57,299	\$55,819
Campus Administration (School Leadership)	\$71,225	\$68,891
Central Administration	\$86,181	\$85,305
Turnover Rate for Teachers:	14.0%	14.7%
Instructional Staff Percent***:	61.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	7.6	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.210	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.250	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$11,937,217,827	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$219,394	n/a	\$363,600	n/a
Value by Category				
Business	\$6,940,207,826	48.8%	\$639,448,221,965	33.6%
Residential	\$7,027,240,249	49.4%	\$1,013,878,237,447	53.3%
Land	\$206,468,488	1.5%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$51,676,320	0.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$41,036,736	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	10.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$411,953,707	100.0%	\$7,528	\$540,318,516	100.0%	\$9,873	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$112,585,925	27.3%	\$2,057	\$135,547,761	25.1%	\$2,477	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$9,346,234	2.3%	\$171	\$15,730,244	2.9%	\$287	\$2,762,287,931	6.1%	\$594
State	\$261,027,459	63.4%	\$4,770	\$295,952,590	54.8%	\$5,408	\$20,309,900,694	44.8%	\$4,367
Federal	\$28,994,089	7.0%	\$530	\$93,087,921	17.2%	\$1,701	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$414,553,832	100.0%	\$7,575	\$565,679,131	100.0%	\$10,337	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$348,070,681	84.0%	\$6,360	\$410,396,556	72.5%	\$7,499	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$55,202,110	13.3%	\$1,009	\$73,467,176	13.0%	\$1,342	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$31,325	0.0%	\$1	\$41,021,117	7.3%	\$750	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$11,249,716	2.7%	\$206	\$40,794,282	7.2%	\$745	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$401,876,965	100.0%	\$7,343	\$478,572,444	100.0%	\$8,745	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$229,579,538	57.1%	\$4,195	\$268,310,709	56.1%	\$4,903	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$8,883,249	2.2%	\$162	\$28,968,640	6.1%	\$529	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$5,860,667	1.5%	\$107	\$11,928,409	2.5%	\$218	\$580,207,436	1.5%	\$125
School Leadership (23)	\$20,792,979	5.2%	\$380	\$26,886,194	5.6%	\$491	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$22,532,076	5.6%	\$412	\$26,979,719	5.6%	\$493	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$9,228,614	2.3%	\$169	\$9,232,379	1.9%	\$169	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$31,018,330	7.7%	\$567	\$31,147,779	6.5%	\$569	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$8,444,278	2.1%	\$154	\$8,639,166	1.8%	\$158	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$11,809,098	2.9%	\$216	\$11,814,003	2.5%	\$216	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$44,635,464	11.1%	\$816	\$44,902,385	9.4%	\$820	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$5,346,328	1.3%	\$98	\$5,402,849	1.1%	\$99	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$3,746,344	0.9%	\$68	\$4,360,212	0.9%	\$80	\$518,743,068	1.3%	\$112
Community Services (61)	\$1,206,518	n/a	\$22	\$6,078,969	n/a	\$111	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		65.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$296,669,422	100.0%	\$5,421	\$368,044,420	100.0%	\$6,725	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$29,151,604	9.8%	\$533	\$29,943,760	8.1%	\$547	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$8,574,452	2.9%	\$157	\$9,368,968	2.5%	\$171	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$19,246,732	6.5%	\$352	\$75,815,037	20.6%	\$1,385	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,922,537	0.6%	\$35	\$1,929,978	0.5%	\$35	\$416,924,270	1.4%	\$90
Regular Education (11)	\$168,072,692	56.7%	\$3,071	\$168,840,223	45.9%	\$3,085	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$56,891,487	19.2%	\$1,040	\$69,336,536	18.8%	\$1,267	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$4,648,618	1.6%	\$85	\$4,648,618	1.3%	\$85	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$8,161,300	2.8%	\$149	\$8,161,300	2.2%	\$149	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	8,579	15.8%	757,146	16.0%
Career & Technical Education	10,895	20.0%	1,011,507	21.4%
Gifted & Talented Education	3,370	6.2%	355,801	7.5%
Special Education	6,371	11.7%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	405.1	12.2%	24,508.0	7.5%
Career & Technical Education	113.3	3.4%	12,776.4	3.9%
Compensatory Education	189.5	5.7%	11,885.9	3.6%
Gifted & Talented Education	95.5	2.9%	6,514.8	2.0%
Regular Education	2,153.1	64.8%	230,600.5	70.4%
Special Education	364.0	11.0%	31,805.5	9.7%
Other	0.6	0.0%	9,571.8	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
Among districts with I & S tax rates, the state average is \$0.203.
- '@@' Not Used for School Funding calculations.
- '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD

2008-09 District Performance Report

District #: 015907

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	86%	79%	*	78%	81%	*	55%	55%	*	75%	71%
Mathematics	2009	82%	80%	68%	75%	*	75%	71%	*	42%	42%	*	68%	64%
Writing	2009	93%	94%	90%	85%	*	84%	92%	*	84%	83%	*	88%	85%
Science	2009	78%	76%	62%	54%	*	54%	49%	*	24%	25%	*	33%	39%
Soc Studies	2009	93%	93%	88%	*	*	*	*	*	60%	60%	*	64%	61%
All Tests	2009	74%	72%	58%	61%	*	61%	53%	*	29%	29%	*	51%	49%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	11%	16%	16%	*	16%	11%	*	*	*	*	21%	16%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	93%	89%	90%	*	90%	98%	*	*	*	*	84%	90%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	22%	38%	*	38%	32%	*	*	*	*	42%	39%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	86%	73%	*	72%	74%	*	*	*	*	73%	73%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	23%	32%	*	33%	24%	*	*	*	*	32%	32%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	85%	77%	*	76%	87%	*	*	*	*	74%	76%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	9%	*	*	*	*	*	*	38%	38%	*	32%	37%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	95%	*	*	*	*	*	*	65%	65%	*	89%	69%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	20%	34%	*	*	*	*	*	*	63%	63%	*	53%	61%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	87%	75%	*	*	*	*	*	*	49%	50%	*	57%	51%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD

2008-09 District Performance Report

District #: 015907

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	42%	32%	*	32%	33%	*	29%	29%	*	35%	30%
Mathematics	2009	37%	36%	27%	34%	*	36%	10%	*	19%	18%	*	34%	24%