SECONDARY

2	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
2.1	CRITICAL: • Separate lecture halls (not auditorium) • Seating (computer-aided classes) – HS NECESSARY: • Wireless, electrical, data, etc. connections throughout (laptops) • Phone access (teacher only) in each classroom – voice override IMPORTANT: • Flexible seating (multiple seating configurations) with adequate elec/data/etc. connections	•	•
2.2	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•
2.3	CRITICAL: • Internet café (HS) • Geek squad service/repair center (HS) – adequate secured storage for equipment NECESSARY: • IMPORTANT:	•	•

	•		
2.4	CRITICAL: • Multipurpose technology-equipped room per content area – used for tech. training/ model teaching NECESSARY: • IMPORTANT: •	•	•
2.5	CRITICAL: • NECESSARY: • Technology/ connectivity throughout entire facility, not just classrooms IMPORTANT: •	•	•
2.6	CRITICAL: • NECESSARY: • IMPORTANT: • Open labs for teacher/ student/community	•	•

SECONDARY

3	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•

4	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
4.1	CRITICAL: • Administrative and support space must be near academic spaces • Need to renovate, add to, or replace some existing schools to achieve this. NECESSARY: • Facilities need to be fully accessible especially furniture • Entire facility, not just special needs spaces • Provide specialized learning environments for alternate curriculum kids, i.e. Lifestrides at every high school or middle school IMPORTANT: • Kids can rotate to science and other elective spaces	• Training teachers to work in academic teaming continuously	• Staff development resources • Reference material • Promotional/ marketing of school w/in school
4.2	CRITICAL: • Spaces should be adaptable • Classrooms should be large enough to	• Orientation for use of collaborative space	•

	allow area for small group instruction • Technology should be adaptable for viewing on multiple walls/surfaces • Multi-purpose classroom in every school – flexible seating NECESSARY: • Special, dedicated spaces for instruction or testing • IMPORTANT: • Technology throughout school; flexible, wired and wireless • Natural light in public spaces and classrooms – use skylights, atrium, and windows • Need positive learning environment – proper color, natural light, technology, blackout capability		
4.3	CRITICAL: • NECESSARY: • Storage for classroom materials and supplies – adjoining classroom • Teacher conference area for each grade – large common areas and small conference rooms IMPORTANT: • Dedicated spaces (classrooms) for teacher • Teacher resource area •	• Collaborative space use	•

SECONDARY

4.4	CRITICAL: • NECESSARY: • No lockers in hallways • Storage in classrooms • IMPORTANT: •	• Monitoring	•
	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•

5	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
5.1	CRITICAL: • NECESSARY: • Foreign language • Spanish at every middle school • Listening labs IMPORTANT: • Linked to high school learning programs, CTE, cluster, magnet •	•	•
	CRITICAL: •	•	•

SECONDARY

	NECESSARY: • IMPORTANT: •		

6	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
6.1	CRITICAL: • Display materials, associated with a student commons area, i.e. display cases, bulletin boards, shelving • GO Center at each middle school and high school • Career investigations • Classroom space, technology aspect • Middle school CTE spaces at each middle school to include: • Tech labs 'modules' • Large space (12-1600) • Flexible arrangement, movable tables • Space dedicated to 'making' items (hands-on) • Technology opportunities – computer design • NECESSARY: • Foods lab – family and consumer science • Individual kitchen spaces • Individual sewing spaces • Classroom space – worktables for	•	•

	classroom instruction • Storage component • Pantry • Laundry (washer/dryer) • Location near science labs to support connection to core • Available for special education use, health/nutrition, parenting • Technology, online learning IMPORTANT: • Lecture/presentation space at each campus to support district-wide career focus • Technology component • Meeting space for recruitment training • Adjacent to guidance hub, but maintain 'satellite' near common space, i.e. cafeteria • Comfort aspect 'hang-out' association to commons area • Link to lecture space for presentations • Hands-on projects – flexible arrangement configuration • Connection to English/writing within core • Exposure to magnets/clusters • Computer maintenance space and materials • Electrical needs • Storage, clean-up, i.e. sink • Flooring consideration • Proximity to science labs; needs to be integrated into core •		

SECONDARY

6.2	CRITICAL: • NECESSARY: • IMPORTANT: • High school CTE at every/any high school • Business computer info systems • Computer lab; technology • Family/consumer science – foods lab (not a commercial kitchen) similar to middle school components • Sophomore tech lab 'stem' modules similar to middle school components • Freshman PREP course • Classroom space and computer space • Supports tech lab, leading to specialized focus • Foreign language learning • Spanish at every high school – classroom space, listening labs • Additional language(s) •	•	•

7	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities

7.1	CRITICAL:
	• Classrooms to include:
	  o Natural light
	  o Specialized lighting (photography, etc.)
	  o Secured storage for different types/sizes of student work
		•	•

	o Wet areas o Tall ceilings o Flexible space to accommodate painting, sculpture, photography, etc. – multi functions • NECESSARY: • Specialized areas to include o Kiln Room – proper ventilation, safety devices, etc. o Dedicated spaces for photography, computer/ digital work • Technology – infrastructure to include wireless, learning wall, projection, digital photography, etc • IMPORTANT: • General storage for supplies/ equipment • Exterior space – access to secured courtyard (sketching, etc.) • Student display areas throughout facility		
7.2	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•
7.3	CRITICAL:	•	•

	• Music rooms in MS level should follow SAISD HS model • NECESSARY: • IMPORTANT: •		
7.4	CRITICAL: • Auditoriums (HS and MS) should be designed consistent with UIL standards (acoustics, lighting, sound, etc.) that will allow multi-use performing arts and school functions • Centralized performing arts center for SAISD – consolidates district Fine Arts staff NECESSARY: • MS/HS to have a dedicated theatre arts classroom • MS/HS to have appropriate performing arts support spaces: dressing rooms, make-up rooms, costume/prop storage, restrooms, scene workshop, offices, dock areas, etc. • HS to have appropriate dance studio – bars, mirrors, changing rooms/ restrooms, prop storage, appropriate ceiling height, offices, etc. • Band 0 include tower and lighting with all-weather marching field (HS) • IMPORTANT:	•	•

SECONDARY

	• All MS should have an auditorium • HS to have a black box theater •		

8	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
8.1	CRITICAL: • Dedicated space within (or close) to gym for health/fitness/wellness programs (climbing wall, fitness equipment, etc.) with appropriate technology, storage restrooms, locker/changing rooms, etc. that can be used by student/staff/community – MS/HS • Classrooms needed for athletic/PE programs with adequate technology, storage, portable sink/counters – MS/HS • NECESSARY: • IMPORTANT: •	•	•
8.2	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•

SECONDARY

8.3	CRITICAL: • Track to include track/field programs (shot put, high jump, etc.) – MS/HS • Natatorium – SAISD central natatorium for swimming, diving, water polo, to include weight room, locker/dressing areas, competition pool, special education use • NECESSARY: • Gyms – accommodate students and spectators w/support space, storage, technology, wood flooring, sound system, lighting, scoreboards, A/C, spectator restrooms, etc. – MS/HS • Athletic/PE support areas – weight room, mat areas, office, locker rooms, computer room (camera, duplicating, scouting, etc.), laundry, storage, training, etc. – MS/HS • Golf – training facility at each HS/MS to include driving tunnel and putting green • IMPORTANT: • Exterior areas to accommodate concessions, restrooms, etc. – MS/HS • Baseball and softball to have batting cage and storage – one each per sport – MS/HS •	•	•

SECONDARY

9	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•

	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
10.1	CRITICAL: • Counseling center, central to instructional location • NECESSARY: • More counseling offices needed o Guidance o Individual planning o Social issues o System support • IMPORTANT: • Group counseling space within office – round table for 6-8 • Reception area, counselor offices • Waiting for students and parents • Group counseling area for 6-8 • Adjacent to GO Center • Hear students • Separate from administration • Secure storage for student records	• Counselors train teachers on use of GO Center • Training on Character Education • Training to Counselor on use of GO Center	• Consultants for crisis team training • Digital storage system of retrieval

SECONDARY

	• Counselor offices large enough for files • Other program records in alternate storage area, i.e. special education • Consider digitizing records to save space •		
10.2	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•
10.3	CRITICAL: • NECESSARY: • IMPORTANT: •	•	• Use consultants for district-level crisis team

	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•

SECONDARY

	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•

	Facility Implications	Staff Development Implications	$$ Implications Other Than Facilities
	CRITICAL: • NECESSARY: • IMPORTANT: •	•	•