2010-11 Academic Excellence Indicator System

District Name: SAN ANTONIO ISD

District #: 015907

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Grade 3 (Engl:		đ													
Reading	2011 2010	90% 92%	88% 91%	80% 84%	76% 82%	80% 84%	88% 91%	* 67%	*	*	> 99% 90%	71% 73%	79% 84%	78% 85%	73% 79%
Mathematics	2011 2010	88% 87%	85% 84%	77% 73%	72% 67%	77% 73%	86% 83%	* 50%	*	*	89% 80%	67% 65%	76% 72%	76% 74%	69% 65%
All Tests	2011 2010	83% 84%	80% 81%	70% 69%	64% 62%	70% 69%	80% 81%	* 50%	*	*	89% 70%	56% 55%	68% 68%	68% 70%	60% 60%
TAKS Met 2011 Grade 3 (Span:		đ													
Reading	2011 2010	86% 85%	84% 84%	80% 82%	*	80% 82%	*	*	*	*	*	62% 51%	80% 82%	80% 82%	80% 82%
Mathematics	2011 2010	77% 74%	77% 73%	73% 73%	*	73% 73%	*	*	*	*	*	52% 42%	73% 73%	73% 73%	73% 73%
All Tests	2011 2010	78% 75%	72% 69%	67% 69%	*	67% 69%	*	*	*	*	*	44% 33%	67% 68%	67% 69%	67% 68%
TAKS Met 2011 Grade 4 (Engl:		đ													
Reading	2011 2010	86% 86%	84% 85%	75% 77%	79% 75%	75% 77%	81% 83%	*	* 83%	*	> 99% 75%	68% 67%	74% 76%	67% 70%	63% 75%
Mathematics	2011 2010	89% 89%	86% 86%	79% 80%	75% 73%	79% 81%	85% 84%	*	* > 99%	*	77% 56%	67% 70%	78% 79%	81% 79%	68% 78%
Writing	2011 2010	91% 92%	90% 91%	85% 84%	84% 81%	85% 84%	94% 84%	*	* > 99%	*	> 99% 89%	69% 65%	85% 84%	82% 82%	77% 82%
All Tests	2011 2010	78% 78%	75% 75%	64% 65%	63% 60%	63% 65%	75% 73%	*	* 83%	*	77% 56%	47% 45%	62% 64%	60% 61%	48% 61%
TAKS Met 2011 Grade 4 (Span:		đ													
Reading	2011 2010	83% 83%	79% 82%	72% 75%	*	72% 75%	*	*	*	*	*	61% 38%	72% 75%	72% 75%	72% 75%
Mathematics	2011 2010	74% 73%	70% 71%	60% 61%	*	60% 61%	*	*	*	*	*	36% 42%	60% 62%	59% 62%	60% 61%
Writing	2011 2010	93% 94%	93% 94%	89% 90%	*	89% 90%	*	*	*	*	*	50% 75%	89% 90%	89% 90%	90% 90%
All Tests	2011 2010	75% 73%	69% 70%	60% 60%	*	60 % 60%	*	*	*	*	*	35% 33%	60% 60%	60% 60%	60 % 60%

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Frade 5 (Engl:			istration	n Only											
Reading	2011	87%	87%	- 80%	76%	80%	77%	*	60%	*	83%	74%	79%	67%	679
	2010	86%	85%	78%	74%	78%	89%	*	> 99%	*	> 99%	69%	77%	64%	659
Mathematics	2011 2010	86% 86%	85% 85%	76% 77%	66% 61%	77% 78%	77% 84%	*	80% 90%	*	67% > 99%	63% 60%	75% 76%	71% 70%	629 629
Science	2011 2010	86% 87%	85% 85%	77% 78%	76% 68%	77% 78%	82% 86%	*	> 99% > 99%	*	> 99% > 99%	59% 52%	76% 77%	62% 69%	649 659
All Tests	2011 2010	76% 75%	75% 73%	62% 63%	54% 47%	62% 63%	66% 77%	*	60% 90%	*	50% > 99%	41% 35%	61% 61%	46% 49%	429 439
TAKS Met 2011 Grade 5 (Span:	Standar		istration	Only											
Reading	2011 2010	77% 74%	77% 77%	69% 65%	*	69% 65%	*	*	*	*	*	40% *	69% 63%	69% 65%	69% 65%
Mathematics	2011 2010	50% 45%	55% 49%	48% 23%	*	48% 23%	*	*	*	*	*	*	48% 21%	48% 23%	489 239
Science	2011 2010	58% 52%	49% 44%	54% 25%	*	54% 25%	*	*	*	*	*	*	54% 26%	54% 25%	549 259
All Tests	2011 2010	63% 55%	57% 55%	51% 30%	*	51% 30%	*	*	*	*	*	20%	51% 30%	51% 30%	519 309
TAKS Met 2011 Grade 6															
Reading	2011 2010	85% 86%	82% 85%	73% 77%	69% 78%	73% 77%	73% 82%	*	> 99% *	*	91% 88%	62% 57%	72% 76%	59% 62%	579 649
Mathematics	2011 2010	83% 83%	79% 78%	67% 67%	53% 58%	68% 67%	66% 70%	*	> 99%	*	91% 63%	57% 49%	66% 66%	60% 60%	519 509
All Tests	2011 2010	76% 76%	72% 73%	58% 60%	47% 52%	58% 60%	56% 67%	*	> 99%	*	91% 63%	43% 39%	56% 59%	46% 47%	389 409
TAKS Met 2011 Grade 7	Standar	rđ													
Reading	2011 2010	86% 86%	85% 86%	76% 77%	70% 72%	76% 78%	85% 75%	*	* > 99%	*	> 99% 50%	63% 57%	75% 77%	62% 66%	63% 75%
Mathematics	2011 2010	81% 82%	78% 79%	67% 66%	55% 53%	67% 67%	77% 72%	*	* 90%	*	86% 17%	64% 52%	66% 66%	62% 62%	519 639
Writing	2011 2010	93% 94%	93% 94%	88% 89%	88% 81%	88% 89%	89% 87%	*	* > 99%	*	86% 83%	66% 63%	87% 88%	80% 83%	819 889
All Tests	2011 2010	75% 75%	71% 72%	57% 57%	48% 46%	57% 58%	69 % 59%	*	* 90%	*	71% 17%	39% 34%	55% 56%	44% 48%	379 539

25% 21%

49%

48%

31%

30%

40%

33% 39%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: SAN ANTONIO ISD District #: 015907

> **65%** 65%

63%

63%

51%

49%

45%

47%

51%

49%

49%

56%

60%

2011

2010

All Tests

District #: 01	15907				2010-11	District	Perion	ance							
Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Grade 8 First			Only												
Reading	2011 2010	89% 91%	89% 91%	83% 85%	76% 89%	83% 85%	84% 90%	*	> 99% *	*	* > 99%	68% 63%	82% 85%	69% 65%	74% 78%
Mathematics	2011 2010	80% 81%	77% 79%	62% 65%	58% 65%	62% 65%	68% 72%	*	91% *	*	* 83%	53% 45%	61% 64%	56% 53%	46% 49%
Science	2011 2010	79% 78%	75% 74%	63% 62%	62% 54%	63% 62%	77% 74%	*	> 99% *	*	* 83%	54% 43%	62% 60%	44% 35%	47% 44%
Soc Studies	2011 2010	95% 94%	93% 93%	89% 90%	87% 93%	88% 89%	97% 91%	*	> 99% *	*	* > 99%	70% 71%	88% 89%	81% 80%	82% 84%
All Tests	2011 2010	69% 69%	65% 66%	48% 50%	44% 47%	48% 50%	56% 59%	*	91% *	*	* 67%	32% 29%	47% 49%	31% 28%	29% 30%
TAKS Met 2011 Grade 9	Standar	ď													
Reading	2011 2010	89% 92%	89% 93%	84% 89%	87% 83%	84% 89%	93% 96%	*	* > 99%	*	62% 83%	66% 67%	84% 88%	64% 68%	76% 86%
Mathematics	2011 2010	72% 72%	69% 69%	54% 53%	45% 37%	54% 54%	65% 54%	*	* 60%	*	40% > 99%	44% 35%	52% 52%	41% 36%	37% 44%
All Tests	2011 2010	69% 70%	67% 67%	52% 53%	43% 37%	52% 54%	67% 56%	*	* 60%	*	38% 83%	40% 33%	50% 52%	34% 35%	35% 44%
TAKS Met 2011 Grade 10	Standar	·d													
Eng Lang Arts	2011 2010	91% 91%	90% 91%	87% 87%	88% 87%	88% 87%	82% 83%	* > 99%	*	*	* 90%	63% 59%	87% 86%	67% 51%	82% 84%
Mathematics	2011 2010	75% 75%	73% 73%	65% 63%	54% 63%	65% 63%	67% 63%	* 80%	*	*	* 50%	54% 49%	64% 61%	51% 38%	50% 55%
Science	2011 2010	76% 75%	75% 74%	63% 60%	61% 59%	63% 60%	71% 75%	* 70%	*	*	* 50%	41% 41%	62% 58%	34% 29%	48% 51%
Soc Studies	2011 2010	93% 93%	93% 93%	89% 89%	89% 87%	89% 90%	92% 92%	* 90%	*	*	* > 99%	66% 68%	89% 89%	72% 66%	84% 87%

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District Name: SAN ANTONIO ISD Academic Excellence Indicator System
District #: 015907 2010-11 District Performance

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Ris
TAKS Met 2011	Standard	i													
Eng Lang Arts	2011 2010	94% 93%	95% 93%	93% 89%	92% 89%	93% 89%	97% 90%	> 99% *	* 60%	*	> 99% 86%	74% 66%	93% 88%	67% 57%	90 ⁹ 87 ⁹
Mathematics	2011 2010	90% 88%	89% 86%	84% 78%	79% 75%	84% 78%	93% 83%	> 99% *	* 80%	*	> 99% 71%	58% 49%	83% 77%	61% 58%	779 749
Science	2011 2010	90% 90%	90% 89%	85% 81%	80% 76%	85% 81%	94% 86%	73% *	* 40%	*	> 99% 86%	59% 51%	84% 80%	56% 55%	789 779
Soc Studies	2011 2010	98% 97%	98% 96%	97% 94%	96% 92%	97% 94%	99% 92%	91% *	* > 99%	*	> 99% > 99%	80% 69%	96% 93%	86% 80%	959 939
All Tests	2011 2010	84% 81%	84% 80%	77% 69%	73% 61%	77% 69%	85% 79%	73% *	* 40%	*	> 99% 75%	44% 32%	75% 67%	38% 35%	67 ⁹ 63 ⁹
FAKS Met 2011 (Standard Acco		•		des Tested)										
Reading/ELA	2011 2010	90% 90%	89% 90%	83% 84%	82% 83%	83% 84%	87% 90%	88% 82%	93% n/a	* n/a	92% n/a	70% 67%	82% 83%	71% 72%	75 ⁹ 80 ⁹
Mathematics	2011 2010	84% 84%	82% 81%	73% 72%	67% 65%	73% 72%	79% 80%	81% 62%	89% n/a	* n/a	78% n/a	63% 55%	72% 71%	69% 68%	61 ⁹
Writing	2011 2010	92% 93%	91% 92%	86% 86%	86% 82%	86% 87%	91% 87%	86% 43%	67% n/a	* n/a	95% n/a	67% 64%	86% 86%	83% 84%	80 ⁹ 85 ⁹
Science	2011 2010	83% 82%	81% 80%	72% 70%	70% 66%	72% 70%	82% 81%	71% 79%	91% n/a	* n/a	95% n/a	53% 47%	71% 69%	53% 53%	59 ⁹ 60 ⁹
Soc Studies	2011 2010	95% 94%	94% 94%	91% 91%	90% 91%	91% 91%	96% 94%	86% > 99%	94% n/a	* n/a	> 99% n/a	71% 70%	91% 90%	80% 77%	87 ⁹ 88 ⁹
All Tests	2011 2010	76% 76%	73% 73%	62% 61%	57% 54%	62% 61%	70% 72%	65% 53%	84% n/a	* n/a	75% n/a	43% 38%	60% 60%	51% 53%	469 519
FAKS Commended				. Grades Te	sted)					,	•				
Reading/ELA	2011 2010	33% 32%	31% 30%	22% 21%	18% 17%	22% 21%	31% 29%	8% 13%	38% 33%	* 20%	29% 24%	10% 9%	20% 20%	16% 15%	129 149
Mathematics	2011 2010	29% 28%	25% 25%	16% 15%	12% 10%	16% 16%	20% 20%	< 1% 9%	40% 38%	* 40%	17% 23%	8% 7%	15% 15%	16% 15%	89 99
Writing	2011 2010	31% 32%	29% 31%	18% 21%	12% 16%	18% 21%	22% 28%	< 1% *	33% 25%	*	25% 27%	7% 5%	16% 19%	13% 15%	89 189
Science	2011 2010	30% 28%	28% 25%	17% 16%	14% 10%	17% 16%	28% 25%	< 1% 6%	32% 52%	*	26% 23%	7% 7%	16% 15%	9% 10%	7 ⁹ 7 ⁹
Soc Studies	2011 2010	47% 45%	46% 43%	30% 29%	28% 25%	30% 30%	39% 40%	50% 27%	65% 55%	*	38% 24%	7% 8%	28% 27%	10% 9%	17 ⁹ 20 ⁹
All Tests	2011 2010	16% 15%	14% 13%	7% 7%	5% 5%	7 % 7%	11% 11%	< 1% 3%	22% 22%	* 20%	10% 11%	3% 2%	7% 7%	6% 6%	3 9

TEXAS EDUCATION AGENCY District Name: SAN ANTONIO ISD Academic Excellence Indicator System

District #: 015907 2010-11 District Performance

Indicator:		State	Region 20	District	African American	ı Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 201	l1 Stand	ard (Sum	of All (rades Test	:ed)										
Reading/ELA	2011 2010	86% 85%	86% 84%	83% 78%	82% 80%	83% 78%	82% 79%	*	*	*	*	83% 78%	83% 78%	83% 77%	83% 78%
Mathematics	2011 2010	77% 75%	76% 72%	71% 65%	62% 61%	72% 66%	76% 51%	*	*	*	*	71% 65%	71% 64%	69% 60%	71% 64%
Writing	2011 2010	80% 80%	76% 77%	69% 67%	74% 55%	69% 69%	77% 57%	*	*	*	*	69% 67%	70% 65%	74% 68%	69% 67%
Science	2011 2010	60% 58%	60% 57%	53% 46%	58% 51%	52% 44%	74% 56%	*	*	*	*	53% 46%	54% 46%	47% 38%	53% 46%
Soc Studies	2011 2010	68% 67%	68% 67%	65% 60%	71% 62%	64% 59%	77% 69%	*	*	*	*	66% 60%	65% 61%	65% 54%	65% 60%
All Tests	2011 2010	66% 64%	64% 60%	57% 50%	55% 48%	58% 50%	65% 57%	*	*	*	*	57% 50%	57% 49%	53% 45%	57% 50%
TAKS-Alt Met 2	2011 Sta	ndard (Su	m of All	Grades an	d Subject	s Tested)									
All Tests	2011 2010	97% 93%	97% 96%	97 % 97%	97% 91%	97 % 98%	> 99 % > 99%	* > 99%	> 99% *	*	*	97 % 97%	97 % 97%	96% 98%	*

District Name: SAN ANTONIO ISD District #: 015907

Region African American Pacific Two or Special Econ Αt Indicator: State 20 District American Hispanic White Indian Asian Islander More Races Ed Disad LEP Risk 2011 TAKS Participation (Grades 3-11) Tested 98.6% 98.7% 98.7% 99.2% 98.7% 98.2% 100.0% 92.7% 60.0% 97.0% 98.8% 98.7% 95.9% 98.1% By Test Version TAKS (1 or more) 91.0% 90.2% 88.4% 85.1% 88.8% 83.3% 86.2% 81.8% 40.0% 88.0% 18.9% 88.1% 82.9% 84.9% Not on TAKS 10.3% 9.9% 14.9% 13.8% 10.9% 20.0% 9.0% 79.9% 10.6% 12.9% 13.1% 7.6% 8.5% 14.2% TAKS(Acc) Only 2.9% 2.9% 2.4% 3.0% 3.9% 4.8% 0.0% 1.8% 0.0% 4.0% 23.4% 3.1% 3.4% 4.5% TAKS-M Only 3.1% 3.2% 4.4% 7.2% 4.1% 6.0% 6.9% 5.5% 20.0% 3.0% 34.1% 4.6% 6.0% 6.4% TAKS-Alt Only 0.9% 1.0% 1.4% 1.5% 1.3% 2.4% 3.4% 3.6% 0.0% 1.0% 10.5% 1.4% 1.5% 0.0% Combination 1.3% 1.4% 1.5% 1.6% 1.5% 1.8% 3.4% 0.0% 0.0% 1.0% 11.8% 1.6% 2.0% 2.2% By Acct Status 94.0% 93.3% 92.5% 89.0% 93.1% 87.1% 89.7% 81.8% 60.0% 72.0% 91.1% 93.1% 93.3% 92.6% Acct System Non-Acct System 4.6% 5.5% 6.1% 10.2% 5.6% 11.2% 10.3% 10.9% 0.0% 25.0% 7.7% 5.6% 2.6% 5.4% Mobile 10.3% 10.9% 0.0% 25.0% 7.7% 4.6% 5.4% 6.1% 10.2% 5.6% 11.2% 5.6% 2.5% 5.4% Non-Acct Test 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Not Tested 1.4% 1.3% 1.3% 0.8% 1.3% 1.8% 0.0% 7.3% 40.0% 3.0% 1.2% 1.3% 4.1% 1.9% Absent 0.1% 0.1% 0.2% 0.2% 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% 0.3% 0.2% 0.0% 0.3% 3.2% 0.7% LEP Exempt 0.9% 0.5% 0.1% 0.5% 0.0% 0.0% 5.5% 40.0% 0.0% 0.0% 0.5% 0.8% 1.8% 0.9% 1.0% Other 0.4% 0.4% 0.6% 0.4% 0.6% 1.6% 0.0% 0.0% 3.0% 0.6% 0.9% Total Count 3,231,780 264,871 33,110 2,097 30,112 672 29 55 5 100 4,247 30,250 5,220 20,537 2010 TAKS Participation (Grades 3-11) Tested 98.6% 98.7% 98.6% 98.8% 98.7% 98.5% 100.0% 96.3% 83.3% 97.9% 98.6% 98.7% 95.6% 98.3% By Test Version 88.3% 83.9% 88.9% 90.7% 66.7% 88.3% 19.5% 87.9% 83.0% 86.9% TAKS (1 or more) 90.8% 90.1% 82.9% 86.1% 7.8% 8.7% 10.4% 9.8% 13.9% 16.7% 9.6% 79.2% 10.7% Not on TAKS 14.9% 15.6% 5.6% 12.6% 11.4% TAKS(Acc) Only 2.3% 2.9% 3.6% 4.6% 3.6% 3.9% 2.8% 0.0% 0.0% 5.3% 27.7% 3.8% 4.5% 4.6% TAKS-M Only 3.3% 3.4% 4.0% 6.9% 3.8% 5.4% 5.6% 0.0% 16.7% 2.1% 30.6% 4.2% 5.3% 5.1% TAKS-Alt Only 0.8% 1.0% 1.3% 1.3% 1.1% 3.8% 5.6% 5.6% 0.0% 0.0% 10.2% 1.4% 0.9% 0.0% Combination 1.3% 1.4% 1.4% 2.0% 1.3% 2.6% 0.0% 0.0% 0.0% 2.1% 10.7% 1.4% 1.8% 1.8% By Acct Status 90.0% 89.1% 87.9% 81.9% 88.9% 79.3% 77.8% 79.6% 66.7% 53.8% 88.3% 86.9% 90.2% Acct System 74.5% Non-Acct System 8.6% 9.6% 10.8% 16.9% 9.8% 19.2% 22.2% 16.7% 16.7% 23.4% 44.8% 10.4% 8.7% 8.2% Mobile 4.4% 5.2% 5.4% 8.6% 4.9% 10.1% 11.1% 11.1% 0.0% 21.3% 3.8% 4.9% 2.5% 3.1% Non-Acct Test 4.2% 5.4% 8.2% 4.9% 11.1% 5.6% 16.7% 41.0% 5.5% 4.4% 9.1% 2.1% 6.3% 5.1% 1.4% 1.5% 0.0% 3.7% 16.7% 2.1% 1.7% Not Tested 1.3% 1.4% 1.2% 1.3% 1.4% 1.3% 4.4% Absent 0.1% 0.2% 0.2% 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% 1.1% 0.3% 0.2% 0.1% 0.2% LEP Exempt 0.0% 0.5% 0.6% 0.0% 0.0% 0.9% 0.6% 0.3% 16.7% 1.1% 0.0% 0.6% 3.5% 0.6% 0.0% Other 0.4% 0.5% 0.6% 0.8% 0.6% 1.5% 0.0% 3.7% 0.0% 1.0% 0.6% 0.8% 0.8% Total Count 3,175,337 260,589 33,013 2,063 29,912 744 36 54 6 94 4,322 30,043 5,100 23,799 TAKS Exit-Level Cumulative Pass Rate @ Class of 2011 91% 83% 80% 83% 87% 60% 40% 82% 57% 80% 92% n/a n/a n/a Class of 2010 90% 89% 77% 63% 78% 77% n/a 20% 75% 44% 73% n/a n/a

Tudi sakau.		g.	Region	Di atari at	African	Wi	voje i k e	American Indian	3	Pacific	Two or	Special	Econ Disad	TED	At Diel-
Indicator:		State	20	District	American	Hispanic	wnite	Indian	Aslan	ısıander	More Races	Ed	Disad	LEP	Risk
Progress of Pr	rior Ye	ar TAKS Fa	ailers												
Percent of Fa	ilers	Passing TA	AKS (Sum	of Grades	4-11)										
Reading/ELA		47%	47%	43%	45%	42%	50%	*	*	*	83%	50%	42%	41%	42%
	2010	50%	50%	45%	52%	45%	43%	40%	*	*	57%	44%	45%	37%	45%
Mathematics	2011	42%	41%	36%	36%	36%	50%	57%	*	*	33%	42%	36%	33%	36%
	2010	45%	44%	39%	36%	39%	44%	38%	60%	*	19%	34%	38%	33%	38%
Average Verti	cal Sc	ale Growth	ı (Sum of	Grades 4-	·8)										
Reading	2011	75	72	65	64	65	65	*	*	*	*	52	65	65	65
_	2010	86	83	81	87	80	94	*	*	*	118	70	81	77	81
Mathematics	2011	64	63	55	58	55	57	49	*	*	55	49	55	55	55
	2010	70	68	67	66	67	68	*	*	*	76	59	67	68	67
Student Succes Grade 5 Readi Students Rec	ng (En	glish and	_												
beauches key	2011	13%	13%	21%	24%	20%	23%	*	40%	*	17%	27%	21%	33%	33%
	2010	15%	15%	22%	26%	22%	11%	*	< 1%	*	< 1%	32%	23%	36%	35%
TAKS Cumulat	ive Me	t Standard	l (First	and Second	l Administ	rations)									
	2011	93%	93%	88%	90%	88%	90%	*	> 99%	*	> 99%	84%	88%	79%	80%
	2010	92%	92%	87%	86%	87%	96%	*	> 99%	*	> 99%	82%	87%	77%	79%
TAKS Failers	Promo	ted by Gra	de Place	ment Commi	ttee @										
	2010	86.8%	89.2%	91.3%	86.7%	91.4%	100.0%	_	-	-	-	100.0%	91.6%	88.6%	91.2%
	2009	84.7%	80.7%	78.4%	66.7%	78.8%	90.0%	*	n/a	n/a	n/a	94.2%	80.2%	74.6%	80.1%
TAKS Met Sta	andard	(Failed in	n Previou	s Year)											
Promoted to															
	2011	31%	30%	24%	25%	23%	*	*	*	*	*	48%	24%	25%	23%
	2010	37%	34%	28%	50%	27%	20%	*	*	*	*	38%	28%	24%	27%
Retained in															
	2011	74%	79%	81%	*	79%	*	*	*	*	*	*	83%	80%	80%
	2010	73%	73%	64%	67%	64%	*	*	*	*	*	67%	63%	47%	65%

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Init	iative (c	ontinued))											
Grade 5 Mathematics	(English	and Span	nish)											
Students Requiring	Accelera	ted Instr	ruction											
2011	14%	15%	24%	34%	24%	23%	*	20%	*	33%	37%	25%	30%	39%
2010	14%	16%	24%	39%	23%	16%	*	10%	*	< 1%	41%	25%	32%	39%
TAKS Cumulative Me														
2011	93%	92%	87%	85%	87%	87%	*	80%	*	83%	79%	87%	84%	78%
2010	92%	91%	85%	75%	86%	92%	*	90%	*	> 99%	73%	84%	82%	75%
TAKS Failers Promo	ted by Gra	ade Place	ment Commi	ittee @										
2010	86.1%	89.0%	91.0%	90.3%	90.9%	100.0%	-	*	-	-	99.1%	91.2%	84.1%	91.3%
2009	84.7%	78.7%	76.0%	72.7%	75.9%	91.7%	*	n/a	n/a	n/a	93.2%	77.1%	69.0%	76.1%
TAKS Met Standard	(Failed i	n Previou	ıs Year)											
Promoted to Grade	6													
2011	28%	24%	22%	8%	22%	*	*	*	*	*	47%	21%	33%	21%
2010	29%	23%	19%	12%	19%	< 1%	*	*	*	*	26%	18%	17%	18%
Retained in Grade	5													
2011	76%	72%	69%	*	66%	*	*	*	*	*	*	66%	71%	68%
2010	75%	76%	66%	50%	68%	*	*	*	*	*	70%	65%	70%	66%
Grade 8 Reading														
Students Requiring	Accelerat	ted Instr	ruction											
2011	11%	11%	18%	24%	17%	17%	*	< 1%	*	*	32%	19%	32%	27%
2010	10%	10%	15%	12%	16%	10%	*	*	*	< 1%	37%	16%	35%	23%
TAKS Cumulative Me	t Standar	i (Riret	and Second	Administ	rations)									
2011	94%	94%	90%	89%	90%	90%	*	> 99%	*	*	81%	90%	80%	85%
2010	95%	95%	91%	93%	90%	93%	*	*	*	> 99%	74%	90%	74%	86%
TAKS Failers Promo	ted by Gr	ade Dlace	ment Commi	ittee @										
2010	84.7%	85.3%	95.1%	100.0%	94.8%	100.0%	_	_	_	_	98.0%	96.2%	96.1%	95.7%
2009	88.5%	79.9%	78.6%	84.6%	78.0%	*	-	n/a	n/a	n/a	90.2%	79.3%	80.7%	79.1%
TAKS Met Standard	(Failed i	n Previou	ıs Year)											
Promoted to Grade	9													
2011	38%	35%	35%	50%	35%	*	*	*	*	*	43%	35%	33%	35%
2010	44%	47%	42%	36%	41%	*	*	*	*	*	39%	41%	36%	41%
Retained in Grade	8													
2011	57%	55%	44%	*	44%	*	*	*	*	*	*	50%	*	44%
2011	53%	55%	50%	*			*	*						0

District Name: SAN ANTONIO ISD District #: 015907

9.4%

12.5%

21.0%

27.1%

20.4%

23.6%

0.0%

n/a

n/a

n/a

25.6%

17.4%

35.0%

21.7%

Region African American Pacific Two or Special Econ Αt Indicator: State 20 District American Hispanic White Indian Asian Islander More Races Ed Disad LEP Risk Student Success Initiative (continued) Grade 8 Mathematics Students Requiring Accelerated Instruction 2011 20% 23% 39% 43% 38% 34% 47% 40% 44% 54% 17% 2010 20% 22% 35% 35% 36% 30% 55% 37% 47% 52% TAKS Cumulative Met Standard (First and Second Administrations) 2011 88% 87% 77% 78% 91% 70% 77% 69% 66% 2010 88% 87% 76% 75% 76% 80% * 83% 58% 75% 67% 63% TAKS Failers Promoted by Grade Placement Committee @ 2010 86.1% 88.4% 95.0% 97.0% 94.9% 100.0% 98.1% 95.4% 97.1% 95.1% 2009 91.1% 82.5% 85.2% 93.3% 84.2% 90.9% n/a n/a 93.2% 86.4% 85.6% 86.5% n/a TAKS Met Standard (Failed in Previous Year) Promoted to Grade 9 18% 17% 18% 17% 32% 17% 20% 2011 20% 16% 2010 22% 18% 16% 13% 44% 16% 16% 14% 16% 16% Retained in Grade 8 2011 52% 50% 41% 36% 38% 41% 2010 54% 51% 46% 43% 50% 48% 21% 46% English Language Learners Progress Indicator 2010-11 80% 80% 67% 77% 67% 70% * 67% 77% 73% 74% 2009-10 79% 80% 75% 78% 63% 75% 72% 73% 75% 78% Attendance Rate @ 2009-10 95.5% 94.9% 93.6% 93.3% 93.6% 92.4% 91.0% 96.3% 96.6% 92.1% 91.6% 93.6% 95.5% 92.8% 2008-09 95.6% 95.2% 94.1% 93.7% 94.2% 93.8% 94.1% n/a n/a n/a 92.3% 94.2% 96.1% 93.4% Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator) 2009-10 0.2% 0.4% 0.5% 0.6% 0.5% 0.5% 0.0% * 0.0% 0.5% 0.3% 0.4% 0.4% 2008-09 0.3% 0.6% 0.7% 1.0% 0.7% 0.4% 0.0% n/a n/a n/a 0.6% 0.5% 1.4% 0.7% Annual Dropout Rate (Gr 7-12) @ (AEA Indicator) 2009-10 1.7% 2.4% 4.1% 4.5% 4.0% 4.4% 7.0% 2.3% 0.0% 1.3% 3.9% 2.9% 3.4% 4.3% 2008-09 2.8% 2.0% 4.4% 5.9% 4.3% 3.4% 0.0% n/a n/a n/a 4.7% 3.0% 4.1% 4.9% Annual Dropout Rate (Gr 9-12) @ 2009-10 2.4% 3.4% 5.9% 6.3% 5.9% 6.1% 7.3% 4.5% 0.0% 1.8% 5.7% 4.3% 5.8% 6.1% 2008-09 2.9% 3.9% 6.3% 8.4% 6.2% 4.8% 0.0% n/a n/a n/a 7.0% 4.5% 6.0% 6.9% 4-Year Completion Rate (Gr 9-12) @ Class of 2010 68.6% 69.0% 72.2% 72.5% 55.0% Graduated 84.3% 80.0% 63.0% 28.6% n/a n/a n/a 64.3% 63.8% Received GED 1.3% 1.8% 1.4% 1.4% 1.3% 0.9% 14.3% n/a n/a n/a 0.2% 1.0% 0.0% 1.4% 7.2% 8.3% 42.9% 20.1% Continued HS 15.5% 18.1% 15.4% 11.1% n/a n/a n/a 14.8% 15.5% 21.6% Dropped Out 7.3% 9.9% 14.6% 17.6% 15.7% 14.3% 20.6% 10.9% 23.4% 14.7% 14.3% n/a n/a n/a Class of 2009 Graduated 80.6% 75.4% 61.4% 54.5% 62.4% 53.5% 60.0% n/a n/a n/a 55.1% 65.2% 43.0% 55.9% Received GED 1.4% 2.0% 1.4% 1.9% 1.3% 4.7% 0.0% n/a n/a n/a 0.2% 1.1% 0.9% 1.2% Continued HS 8.6% 10.1% 16.1% 16.5% 16.0% 18.1% 40.0% n/a n/a n/a 19.2% 16.3% 21.1% 21.2% Dropped Out

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extende	d Comp	letion Rat	e (Gr 9-	·12) @											
Graduated		85.1%	80.0%	67.3%	59.8%	68.2%	61.8%	80.0%	n/a	n/a	n/a	62.1%	71.2%	49.1%	64.0
Received GED		1.9%	2.7%	2.0%	2.3%	1.8%	6.5%	0.0%	n/a	n/a	n/a	0.4%	1.5%	0.9%	1.7
Continued HS		2.1%	2.8%	4.8%	3.8%	4.9%	4.9%	0.0%	n/a	n/a	n/a	9.4%	5.4%	4.5%	6.2
Dropped Out		10.8%	14.4%	25.9%	34.1%	25.1%	26.8%	20.0%	n/a	n/a	n/a	28.1%	21.9%	45.5%	28.1
Class of 2008															
Graduated		83.4%	78.8%	65.8%	61.5%	65.8%	73.3%	*	n/a	n/a	n/a	60.8%	67.0%	51.5%	59.9
Received GED		2.1%	2.9%	2.2%	1.5%	2.3%	1.7%	*	n/a	n/a	n/a	1.0%	2.1%	0.5%	2.4
Continued HS		2.4%	3.3%	5.0%	3.6%	5.1%	5.8%	*	n/a	n/a	n/a	8.7%	4.4%	5.7%	6.3
Dropped Out		12.2%	15.0%	27.0%	33.5%	26.8%	19.2%	*	n/a	n/a	n/a	29.6%	26.4%	42.3%	31.4
Completion Rat		raduates,	Continu	ers, and G	ED) @										
(AEA Indicator Class of 2010		92.7%	90.1%	85.4%	82.4%	85.7%	84.3%	85.7%	n/a	n/a	n/a	79.4%	89.1%	76.6%	85.3
Class of 2009		90.6%	87.5%	79.0%	72.9%	79.6%	76.4%	100.0%	n/a	n/a	n/a	74.4%	82.6%	65.0%	78.3
Completion Rat				nuers) @											
(Standard Acco Class of 2010		91.4%	88.3%	84.1%	81.0%	84.4%	83.3%	71.4%	n/a	n/a	n/a	79.1%	88.1%	76.6%	83.9
Class of 2010		89.2%	85.5%	77.6%	71.1%	78.4%	71.7%	100.0%	n/a n/a	n/a n/a	n/a n/a	74.2%	81.5%	64.1%	77.1
COLLEGE READIN	IESS INI	DICATORS													
Advanced Cours	se/Dual	Enrollmer	nt Comple	tion @											
2009-10		26.3%	26.8%	22.1%	18.9%	22.3%	22.4%	21.4%	42.1%	*	27.9%	5.0%	21.9%	13.1%	15.4
2008-09		24.6%	24.4%	23.7%	18.3%	24.1%	24.9%	31.3%	n/a	n/a	n/a	8.2%	23.8%	19.0%	17.7
RHSP/DAP Gradu															
Class of 2010		82.7%	84.1%	81.3%	74.5%	82.1%	70.1%	*	*	*	88.9%	23.3%	81.5%	62.1%	73.8
Class of 2009)	82.5%	83.7%	80.7%	74.2%	81.5%	72.7%	*	n/a	n/a	n/a	21.5%	81.1%	58.5%	72.9
AP/IB Results Tested	@														
resceu	2010	22.7%	25.5%	27.5%	20.9%	27.5%	40.0%	57.1%	44.4%	*	33.3%	n/a	n/a	n/a	n/a
	2009	21.2%	25.5%	31.6%	22.5%	31.7%	45.8%	42.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >=	Criteri	on													
	2010	50.8%	42.3%	14.1%	7.7%	14.1%	21.2%	*	*	*	16.7%	n/a	n/a	n/a	n/a
	2009	51.2%	42.5%	13.7%	8.2%	13.6%	18.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Cri	terion														
	2010	46.7%	38.5%	10.7%	6.3%	10.9%	11.3%	0.0%	14.3%	*	12.5%	n/a	n/a	n/a	n/a
	2009	47.4%	38.4%	10.0%	6.2%	9.6%	14.5%	64.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success	Initiat	ive (TSI)	– Highe	er Educatio	n Readine	ss Compone	ent								
Eng Lang Arts		66%	68%	60%	56%	60%	70%	67%	*	*	57%	15%	58%	12%	48%
	2010	60%	62%	56%	47%	56%	79%	*	40%	*	43%	11%	54%	13%	50%
	2011	69%	66%	53%	48%	53%	60%	56%	*	*	43%	13%	52%	25%	37%
Mathematics	ZU11	ספס	000	2270	±0.0	JJ-0	000	200		*	737	130	320	230	37.0

District Name: SAN ANTONIO ISD District #: 015907

Class of 2009

47%

46%

32%

23%

32%

Region African American Pacific Two or Special Econ Αt District American Hispanic White Indian Asian Islander More Races Indicator: State 20 Ed Disad LEP Risk SAT/ACT Results @ Tested Class of 2010 62.6% 62.7% 59.8% 77.4% 58.6% 56.7% * 87.5% n/a n/a n/a n/a Class of 2009 66.2% n/a 61.5% 61.0% 65.6% 88.4% 63.7% n/a n/a n/a n/a n/a n/a At/Above Criterion Class of 2010 26.9% 23.4% 5.4% 3.1% 4.9% 23.5% * 14.3% n/a n/a n/a n/a Class of 2009 26.9% 24.0% 6.0% 2.6% 5.2% 27.9% n/a n/a n/a n/a n/a n/a n/a Average SAT Score 985 958 833 761 833 939 Class of 2010 959 n/a n/a n/a n/a Class of 2009 985 959 833 762 836 917 n/a n/a n/a n/a n/a n/a n/a Average ACT Score Class of 2010 20.1 16.5 * * 20.5 14.3 16.5 21.2 n/a n/a n/a n/a Class of 2009 20.5 20.2 17.2 17.2 17.0 20.4 n/a n/a n/a n/a n/a n/a n/a College-Ready Graduates @ Eng Lang Arts Class of 2010 66% 67% 54% 52% 54% 63% 67% 9% 52% 14% 40% Class of 2009 n/a 62% 63% 54% 42% 55% 66% n/a n/a 8% 53% 13% 39% Mathematics 83% 23% Class of 2010 64% 60% 44% 39% 44% 55% 4% 43% 21% Class of 2009 60% 57% 42% 33% 42% n/a 40% 21% 23% 54% n/a n/a 6% Both Subjects 52% 50% 34% 27% * * 1% 33% 8% 13% Class of 2010 33% 53% 50%

45%

n/a

n/a

n/a

3%

30%

7%

13%

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District Name: SAN ANTONIO ISD TEXAS EDUCATION AGENCY County Name: BEXAR Academic Excellence Indicator System

District #: 015907 2010-11 District Profile

TUDENT INFORMATION	Dis	strict	Sta	ate
Total Students:	Count 54,894	Percent 100.0%	Count 4,912,385	Percent 100.0%
Students By Grade: Early Childhood Education	29	0.1%	13,652	0.3%
Pre-Kindergarten	5,074	9.2%	223,243	4.5%
Kindergarten	4,396	8.0%	373,832	7.6%
Grade 1	4,667	8.5%	387,655	7.9%
Grade 2	4,456	8.1%	379,680	7.7%
Grade 3	4,355	7.9%	375,232	7.6%
Grade 4	4,251	7.7%	373,915	7.6%
Grade 5	3,963	7.2%	372,341	7.6%
Grade 6	3,690	6.7%	361,552	7.4%
Grade 7	3,439	6.3%	357,262	7.3%
Grade 8	3,553	6.5%	354,139	7.2%
Grade 9	4,050	7.4%	390,370	7.9%
Grade 10	3,411	6.2%	343,450	7.0%
Grade 11	3,063	5.6%	314,263	6.4%
Grade 12	2,497	4.5%	291,799	5.9%
Ethnic Distribution: African American	3,501	6.4%	635,400	12.9%
Hispanic	49,851	90.8%	2,468,574	50.3%
White	1,187	2.2%	1,531,757	31.2%
Native American	65	0.1%	23,457	0.5%
Asian	84	0.2%	168,913	3.4%
Pacific Islander	15	0.0%	6,106	0.1%
Two or More Races	191	0.3%	78,178	1.6%
Economically Disadvantaged	50,944	92.8%	2,909,554	59.2%
Limited English Proficient (LEP)	10,116	18.4%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	1,007	1.6%	92,810	1.9%
At-Risk	37,387	68.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	2,594	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	157	6.1%	36,988	13.2%
Hispanic	2,344	90.4%	119,365	42.6%
White	77	3.0%	108,577	38.7%
American Indian	4	0.2%	1,452	0.5%
Asian	2	0.1%	9,967	3.6%
Pacific Islander	1	0.0%	363	0.1%
Two or More Races	9	0.3%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	485	18.7%	48,391	17.3%
Recommended H.S. Pgm./DAP	2,109	81.3%	232,129	82.7%
Special Education Graduates	348	13.4%	25,537	9.1%

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District Name: SAN ANTONIO ISD TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

		Non-Special	Education Rates	Special Educa	ation Rates
		District	State	District	State .
Retention Rates By G	rade: Kindergarten	1.3%	2.3%	4.8%	10.7%
•	Grade 1	7.1%	4.7%	10.5%	8.9%
	Grade 2	4.3%	2.8%	5.1%	4.1%
	Grade 3	3.0%	2.0%	2.9%	1.8%
	Grade 4	1.6%	1.1%	1.2%	0.9%
	Grade 5	1.9%	1.3%	0.8%	1.3%
	Grade 6	1.3%	0.7%	1.5%	1.2%
	Grade 7	2.1%	1.0%	2.2%	1.4%
	Grade 8	1.8%	1.2%	1.5%	2.1%
		Dist	rict	sta	ate
		Count	Percent '	Count	Percent '
Data Quality: PID Err	cors (student)	2	0.0%	5,913	0.1%
Underre	eported Students	63	0.3%	8,667	0.4%
·	With the second of the second	•	District		State
		L.			
Elementary:	Kindergarten		19.0		19.0
	Grade 1		19.3		18.9
	Grade 2		19.4		18.8
	Grade 3		19.6		18.8
	Grade 4		19.6		19.0
	Grade 5		22.4		21.4
	Grade 6		16.1		20.7
	Mixed Grades		_		23.9
Secondary:	English/Language Arts		12.2		17.3
	Foreign Languages		18.7		19.0
	Mathematics		12.7		17.9
	Science		12.9		19.0
	Social Studies		12.5		19.6

County Name: BEXAR District #: 015907

District Name: SAN ANTONIO ISD TEXAS EDUCATION AGENCY County Name: BEXAR

Academic Excellence Indicator System 2010-11 District Profile

District #: 015907

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STAFF INFORMATION	Dist	rict	Sta	te
	Count	Percent	Count	Percent
Total Staff:	7,630.9	100.0%	663,146.4	100.0%
Professional Staff:	4,491.9	58.9%	420,412.8	63.4%
Teachers	3,436.8	45.0%	334,876.4	50.5%
Professional Support	808.3	10.6%	59,958.9	9.0%
Campus Administration (School Leadershi	p) 177.9	2.3%	18,757.3	2.8%
Central Administration	69.0	0.9%	6,820.1	1.0%
Educational Aides:	898.7	11.8%	62,981.3	9.5%
Auxiliary Staff:	2,240.3	29.4%	179,752.4	27.1%
Total Minority Staff:	6,086.1	79.8%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	338.3	9.8%	31,080.7	9.3%
Hispanic	2,071.3	60.3%	79,342.2	23.7%
White	941.2	27.4%	214,047.6	63.9%
American Indian	9.0	0.3%	1,390.2	0.4%
Asian	24.0	0.7%	4,439.7	1.3%
Pacific Islander	1.0	0.0%	357.3	0.1%
Two or More Races	52.0	1.5%	4,218.7	1.3%
Males	834.6	24.3%	77,669.1	23.2%
Females	2,602.2	75.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	7.0	0.2%	2,572.5	0.8%
Bachelors	2,296.8	66.8%	257,361.4	76.9%
Masters	1,127.0	32.8%	73,117.8	21.8%
Doctorate	6.0	0.2%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	315.9	9.2%	20,250.7	6.0%
1-5 Years Experience	1,002.0	29.2%	100,402.5	30.0%
6-10 Years Experience	626.6	18.2%	70,542.9	21.1%
11-20 Years Experience	735.3	21.4%	83,669.9	25.0%
Over 20 Years Experience	757.0	22.0%	60,010.5	17.9%
Number of Students per Teacher:	16.0	n/a	14.7	n/a

District Name: SAN ANTONIO ISD County Name: BEXAR

District #: 015907

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2010-11 District Profile

STAFF	'INFORMATION (Continued)		State
	Average Years Experience of Teachers:	11.8 yrs.	11.4 yrs.
	Average Years Experience of Teachers with District:	9.3 yrs.	7.7 yrs.
	Average Teacher Salary by Years of Experience: (regular duties only)		
	Beginning Teachers	\$43,922	\$41,272
	1-5 Years Experience	\$45,021	\$44,013
	6-10 Years Experience	\$47 , 256	\$46,604
	11-20 Years Experience	\$ 49, 970	\$50 , 476
	Over 20 Years Experience	\$60,990	\$58,691
	Average Actual Salaries (regular duties only):		
	Teachers	\$49,904	\$48,638
	Professional Support	\$59 , 202	\$57,045
	Campus Administration (School Leadership)	\$73,143	\$70,819
	Central Administration	\$90,713	\$89,481
	Turnover Rate for Teachers:	13.4%	11.9%
	Instructional Staff Percent***:	60.8%	64.4%
	STAFF EXCLUSIONS:		
	Shared Services Arrangement Staff:		
	Professional Staff	0.0	1,118.8
	Educational Aides	0.0	238.7
	Auxiliary Staff	0.0	669.6
	Contracted Instructional Staff:	5.5	2,180.4

District Name: SAN ANTONIO ISD TEXAS EDUCATION AGENCY County Name: BEXAR District #: 015907

Academic Excellence Indicator System 2010-11 District Profile

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TAX INFORMATION (CALENDAR YEAR 2010)			Dis	strict	1-				
		Amo	unt	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.240		n/a n/a	\$1.064 \$0.171		
Total Rate (sum of above)		n/	a	\$1.280		n/a	\$1.235		
Standardized Local Tax Base (compt	roller valuat	ion)							
Value (after exemptions) Value Per Pupil @@		\$11,732,7 \$2	69,072 13,735	n/a n/a	\$1,671,1	.16,451,188 \$350,222	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other			-	50.3% 1.5%	\$1,026,9 \$120,2 \$112,8	75,745,261 991,436,746 237,548,492 804,066,882 804,192,230	32.8% 54.4% 6.4% 6.0% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2009-10 audited) Percent of Total Budgeted Expenditures (20		\$38,1 n/	25,756 a	n/a 9.5%	\$7, 3	355,367,290 n/a	n/a 18.7%		
ACTUAL REVENUE INFORMATION (2009-10)		Di							
	General Fund	Percent	Per Studen	All t Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State + Federal	\$403,879,445 \$125,548,791 \$3,861,665 \$261,843,777 \$12,625,212	31.1% 1.0% 64.8%	\$7,33 \$2,27 \$7 \$4,75 \$22	70 \$9,332,926 53 \$282,713,573	3 26.2% 5 1.6% 3 49.2%	\$10,441 \$2,738 \$169 \$5,132 \$2,402	\$49,825,397,308 \$20,702,046,899 \$2,065,867,106 \$21,076,094,948 \$5,981,388,355	41.5% 4.1% 42.3%	\$4,291
Equity Transfers (excluded from revenues)	\$0	n/a	\$	so \$0	n/a	\$0	\$1,070,736,634	n/a	\$222
ACTUAL EXPENDITURE INFORMATION (2009-10)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$394,423,947 \$344,030,337 \$40,523,246 \$0 \$9,870,364	87.2% 10.3% 0.0%	\$6,24 \$73	\$6 \$82,177,008 \$0 \$42,114,079	74.5% 3 14.3% 7.3%	\$10,465 \$7,793 \$1,492 \$765 \$416	\$55,685,905,234 \$33,896,341,694 \$9,152,601,507 \$5,190,318,470 \$7,446,643,563	60.9% 16.4% 9.3%	\$7,026

District Name: SAN ANTONIO ISD TEXAS EDUCATION AGENCY

Academic Excellence Indicator System 2010-11 District Profile

Section II - Page 6

County Name: BEXAR District #: 015907

Continued General Percent Per Student Percent Per Punds	ACTUAL EXPENDITURE INFORMATION			Dis						
Total Operating Expenditures \$382,895,065 100.0% \$6,951 \$504,207,177 100.0% \$9,153 \$42,460,965,640 100.0% \$8,802 Instruction (11,95) \$230,852,342 60.3% \$4,191 \$283,658,802 56.3% \$5,149 \$24,005,113,325 58.4% \$5,142 Instructional Leadership (21) \$6,037,497 1.6% \$110 \$10,579,796 2.1% \$192 \$633,472,153 1.5% \$315 School Leadership (23) \$42,407,173 33 5.8% \$402 \$27,980,222 5.5% \$192 \$633,472,153 1.5% \$315 Support Services-Student (31,32,33) \$24,258,250 6.3% \$440 \$28,722,210 5.7% \$502 \$2,252,121 2.5% \$447 Support Services-Student (31,32,33) \$24,258,250 6.3% \$440 \$28,722,210 5.7% \$501 \$2,203,472,153 1.5% \$441 \$700 \$10.0% \$700 \$10.	(continued)		Percent			Percent			Percent	
Instructional (11,95)	By Function (Objects 6100-6400 only):									
Instructional-Related Services (12,13) \$9,879,729 2.6% \$179 \$29,561,136 5.9% \$537 \$1,520,261,151 3.6% \$315 Sinstructional Leadership (23) \$6,037,497 1.6% \$110 \$10,557,967 2.1% \$192 \$633,472,153 1.5% \$315 School Leadership (23) \$22,171,333 5.8% \$402 \$27,980,222 5.5% \$508 \$2,350,497,427 5.5% \$487 Support Services (35) \$22,171,333 5.8% \$402 \$28,722,210 5.7% \$521 \$2,031,024,489 4.8% \$421 Student Transportation (34) \$9,734,601 2.5% \$177 \$10,028,884 2.0% \$182 \$1,156,289,200 2.7% \$240 Food Services (35) \$9,547,496 2.5% \$173 \$10,028,884 2.0% \$182 \$1,156,289,200 2.7% \$240 Contral Administration (41,92 **) \$12,518,907 3.3% \$227 \$12,523,591 2.5% \$227 \$1,299,666,538 3.1% \$269 Plant Maintenance and Operations (51) \$45,424,417 11.9% \$825 \$47,104,486 9.3% \$855 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$5,625,419 1.5% \$102 \$5,661,404 1.1% \$103 \$327,376,988 0.8% \$68 Data Processing Services (53) \$6,748,560 1.8% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$0.00 \$10,	Total Operating Expenditures	\$382,895,065	100.0%	\$6,951	\$504,207,177	100.0%	\$9,153	\$42,460,965,640	100.0%	\$8,802
Instructional Leadership (21) \$5,037,497 1.6% \$110 \$10,557,967 2.1% \$192 \$633,472,153 1.5% \$131 \$School Leadership (23) \$22,171,333 5.8% \$402 \$27,980,222 5.5% \$508 \$2,350,497,427 5.5% \$487 \$Support Services-Student (31,32,33) \$24,258,250 6.3% \$440 \$27,980,222 5.5% \$508 \$2,350,497,427 5.5% \$487 \$Support Services-Student (31,32,33) \$24,258,250 6.3% \$440 \$28,792,210 5.7% \$521 \$2,031,024,489 4.8% \$421 \$Student Transportation (34) \$9,734,601 2.5% \$177 \$10,028,844 2.0% \$182 \$1,156,289,200 2.7% \$4240 Food Services (35) \$96,514 0.0% \$2 \$31,259,644 6.2% \$567 \$2,223,522,112 5.2% \$461 \$200 \$2.5% \$173 \$9,711,307 1.9% \$176 \$1,115,331,069 2.6% \$4231 \$200 \$2.5% \$173 \$9,711,307 1.9% \$176 \$1,115,331,069 2.6% \$4231 \$200 \$2.5% \$173 \$9,711,307 1.9% \$176 \$1,115,331,069 2.6% \$4231 \$200 \$2.5% \$173 \$9,711,307 1.9% \$176 \$1,115,331,069 2.6% \$4231 \$200 \$2.5% \$12,523,691 2.5% \$227 \$1,299,666,558 3.1% \$269 \$12,518,907 3.3% \$227 \$12,523,691 2.5% \$227 \$1,299,666,558 3.1% \$269 \$10,48% \$913 \$200 \$2.5% \$1,299,666,558 3.1% \$269 \$200 \$2.5% \$20					\$283,658,802	56.3%		\$24,805,113,325	58.4%	
School Leadership (23) \$22,717,333 5.8% \$400 \$27,980,222 5.5% \$508 \$2,350,497,427 5.5% \$487 \$200ptr Services-Student (31,32,33) \$24,258,250 6.3% \$440 \$28,722,210 5.7% \$521 \$2,031,024,489 4.8% \$421 \$200 \$200 \$2.7% \$240 \$2.7% \$2.7								\$1,520,261,151		
Support Services-Student (31,32,33) \$24,258,250 6.3\$ \$440 \$28,722,210 5.7% \$521 \$2,031,024,489 4.8% \$421 \$500 \$10,028,884 2.0% \$182 \$1,155,289,200 2.7% \$240 \$200 \$200 \$200 \$200 \$200 \$200 \$200										
Student Transportation (34)				•			•			
Food Services (35) \$96,514 0.0% \$2 \$31,259,644 6.2% \$567 \$2,223,522,112 5.2% \$461 Cocurricular Activities (36) \$9,547,496 2.5% \$173 \$9,711,307 1.9% \$176 \$1,115,331,069 2.6% \$231 Central Administration (41,92 **) \$12,518,907 3.3% \$227 \$12,523,691 2.5% \$227 \$1,299,666,358 3.1% \$269 Plant Maintenance and Operations (51) \$45,424,417 11.9% \$825 \$47,104,486 9.3% \$855 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$5,625,419 1.5% \$102 \$5,661,404 1.1% \$103 \$227,376,988 0.8% \$68 Data Processing Services (53) \$5,625,419 1.5% \$102 \$5,661,404 1.1% \$103 \$227,376,988 0.8% \$68 Data Processing Services (53) \$5,625,419 1.5% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$77,437,432 4.5% \$135 \$100,691,106 1.7% \$100,691,1										
Courricular Activities (36) \$9,547,496 2.5% \$173 \$9,711,307 1.9% \$176 \$1,115,331,069 2.6% \$231 Central Administration (41.92**) \$12,518,907 3.3% \$227 \$1,253,610 2.5% \$227 \$1,299,666,358 3.1% \$269 Plant Maintenance and Operations (51) \$45,424,417 11.9% \$825 \$47,104,486 9.3% \$855 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$5,625,419 11.5% \$102 \$5,661,404 11.1% \$103 \$327,376,988 0.8% \$68 Data Processing Services (53) \$6,748,560 1.8% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$120 \$1,000 \$1										
Central Administration (41,92 **) \$12,518,907 3.3% \$227 \$12,523,691 2.5% \$227 \$1,293,666,358 3.1% \$269 Plant Maintenance and Operations (51) \$45,424,417 11.9% \$825 \$47,104,486 9.3% \$855 \$4,405,080.294 10.4% \$913 Security and Monitoring Services (52) \$5,625,419 1.5% \$102 \$5,661,404 1.1% \$103 \$327,376,988 0.8% \$68 Data Processing Services (53) \$6,748,560 1.8% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$7,4				•						
Plant Maintenance and Operations (51) \$45,424,417 11.9% \$825 \$47,104,486 9.3% \$855 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$5,625,419 1.5% \$102 \$5,661,404 1.1% \$103 \$327,376,988 0.8% \$68 Data Processing Services (53) \$6,748,560 1.8% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$7,437,424 1.5% \$135 \$130 \$100,691,106 1.4% \$144 \$123 \$7,437,424 1.5% \$135 \$100,691,106 1.4% \$144 \$123 \$7,437,424 1.5% \$135 \$100,691,106 1.4% \$144 \$123 \$100,691,106 1.4% \$1,593,700 1.4% \$100,691,106 1.4% \$123 \$1,070,736,634 1.4% \$124 \$1,070,736,634 1.4% \$124 \$1,070,736,634 1.4% \$124 \$1,070,736,634 1.										
Security and Monitoring Services (52) \$5,625,419 1.5% \$102 \$5,661,404 1.1% \$103 \$327,376,988 0.8% \$68 Data Processing Services (53) \$6,748,560 1.8% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$000 \$1.8% \$1.23 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 \$000 \$1.8% \$1.23 \$1.24 \$1.23 \$1.23 \$1.23 \$1.23 \$1.23 \$1.23 \$1.23 \$1.24 \$1.23 \$1.23 \$1.23 \$1.24 \$1.23 \$1.23 \$1.24 \$1.23 \$1.23 \$1.24 \$1.23 \$										
Data Processing Services (53) \$6,748,560 1.8% \$123 \$7,437,424 1.5% \$135 \$593,331,074 1.4% \$123 Community Services (61) \$1,593,700 n/a \$29 \$6,077,267 n/a \$110 \$210,691,106 n/a \$44 Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222 (excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 65.0% 65.0% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: Total Operating Expenditures \$303,750,429 100.0% \$5,514 \$390,466,372 100.0% \$7,088 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$66 \$304,454,407 0.9% \$63										
Community Services (61) \$1,593,700 n/a \$29 \$6,077,267 n/a \$110 \$210,691,106 n/a \$44 Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222 (excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 65.0% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: Total Operating Expenditures \$303,750,429 100.0% \$5,514 \$390,466,372 100.0% \$7,088 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,669 1.7% \$96 \$5,261,669 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$66 \$304,454,007 0.9% \$63										•
Equity Transfers (excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 65.0% 65.3% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: Total Operating Expenditures \$303,750,429 100.0% \$5,514 \$390,466,372 100.0% \$7,088 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$3,332,483 0.9% \$60 \$373,304,454,407 0.9% \$6	Data Processing Services (53)	\$6,748,560	1.8%	\$123	\$7,437,424	1.5%	\$135	\$593,331,074	1.4%	\$123
Cexcluded from expenditures Comparison	Community Services (61)	\$1,593,700	n/a	\$29	\$6,077,267	n/a	\$110	\$210,691,106	n/a	\$44
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: Total Operating Expenditures \$303,750,429 100.0% \$5,514 \$390,466,372 100.0% \$7,088 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 \$9ecial Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63		\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Total Operating Expenditures \$303,750,429 100.0% \$5,514 \$390,466,372 100.0% \$7,088 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63	Instructional Expenditure Ratio*** (11,12,1	Instructional Expenditure Ratio*** (11,12,13,31)							65.3%	
Total Operating Expenditures \$303,750,429 100.0% \$5,514 \$390,466,372 100.0% \$7,088 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63	ACTUAL PROGRAM EXPENDITURE INFORMATION (200	9-10)								
Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63	By Program:									
Bilingual/ESL Education (25) \$28,648,206 9.4% \$520 \$29,476,014 7.5% \$535 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63	Total Operating Expenditures	\$303.750.429	100.0%	\$5.514	\$390.466.372	100.0%	\$7,088	\$32.108.519.161	100.0%	\$6,656
Career & Technical Education (22) \$9,753,359 3.2% \$177 \$10,543,817 2.7% \$191 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63										
Accelerated Education (24,30) \$19,774,031 6.5% \$359 \$84,767,624 21.7% \$1,539 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63										
Gifted & Talented Education (21) \$1,757,578 0.6% \$32 \$1,764,726 0.5% \$32 \$411,864,800 1.3% \$85 Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63										
Regular Education (11) \$170,039,140 56.0% \$3,087 \$176,743,605 45.3% \$3,209 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63										
Special Education (23) \$57,698,723 19.0% \$1,047 \$71,091,194 18.2% \$1,291 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63										
Athletics/Related Activities (91) \$5,261,689 1.7% \$96 \$5,261,689 1.3% \$96 \$773,004,781 2.4% \$160 High School Allotment (31) \$3,332,483 1.1% \$60 \$3,332,483 0.9% \$60 \$304,454,407 0.9% \$63										
	Athletics/Related Activities (91)			\$96		1.3%				\$160
Other (26,28,29) \$7,485,220 2.5% \$136 \$7,485,220 1.9% \$136 \$350,670,351 1.1% \$73	High School Allotment (31)	\$3,332,483	1.1%	\$60	\$3,332,483	0.9%	\$60	\$304,454,407	0.9%	\$63
	Other (26,28,29)	\$7,485,220	2.5%	\$136	\$7,485,220	1.9%	\$136	\$350,670,351	1.1%	\$73

District Name: SAN ANTONIO ISD County Name: BEXAR

District #: 015907

TEXAS EDUCATION AGENCY Academic Excellence Indicator System Section II - Page 7

2010-11 District Profile

|-----| |-----| PROGRAM INFORMATION Count Percent Count Percent Student Enrollment by Program: Bilingual/ESL Education 8,866 16.2% 796,755 16.2% Career & Technical Education 10,983 20.0% 1,032,602 21.0% 3,062 Gifted & Talented Education 5.6% 379,789 7.7% Special Education 5,642 10.3% 432,763 8.8% Teachers by Program (population served): Bilingual/ESL Education 337.4 9.8% 18,300.9 5.5% Career & Technical Education 121.9 3.5% 13,438.7 4.0% Compensatory Education 168.5 4.9% 9,790.9 2.9% Gifted & Talented Education 248.0 7.2% 6,480.8 1.9% 2,185.8 Regular Education 63.6% 245,670.2 73.4% Special Education 10.9% 30,384.6 375.1 9.1% Other 0.0 0.0% 10,810.4 3.2%

TEXASEDUCATION AGENCY
Section III - Page 1
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD District #: 015907

2010-11 District Performance Report

For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2011 2010	90% 90%	89% 90%	83% 84%	75% 77%	*	76% 77%	68% 77%	*	64% 63%	64% 63%	*	73% 74%	71% 72%	71% 72%
Mathematics	2011 2010	84% 84%	82% 81%	73% 72%	78% 77%	*	78% 77%	71% 71%	*	57% 56%	57% 56%	*	69% 66%	69% 68%	69% 68%
Writing	2011 2010	92% 93%	91% 92%	86% 86%	85% 85%	*	85% 85%	93% 85%	*	81% 83%	81% 83%	*	78% 80%	84% 84%	83% 84%
Science	2011 2010	83% 82%	81% 80%	72% 70%	63% 68%	*	63% 68%	52% 73%	*	41% 39%	41% 39%	*	56% 52%	52% 54%	53% 53%
Soc Studies	2011 2010	95% 94%	94% 94%	91% 91%	*	*	*	*	*	81% 78%	81% 78%	*	79% 71%	81% 78%	80% 77%
All Tests	2011 2010	76% 76%	73% 73%	62% 61%	61% 63%	*	61% 63%	55% 59%	*	38% 38%	38% 38%	*	50% 51%	51% 53%	51% 53%
Student Succe	ss Initi	iative													
Grade 5 Read	ing (Eng	glish ar	nd Spanish	1)											
Students Re					222		200	500					200	222	222
	2011 2010	13% 15%	13% 15%	21% 22%	33% 36%	*	32% 37%	52% 27%	*	*	*	*	30% 34%	33% 36%	33% 36%
TAKS Cumula	tive Met	t Standa	ard (First	and Secon	d Admini	strations)								
	2011 2010	93% 92%	93% 92%	88% 87%	78% 77%	*	78% 77%	62% 83%	*	*	*	*	83% 79%	78% 77%	79% 77%
Grade 5 Math							7.0								
Students Re		-	_												
Students Re	2011	14%	15%	24%	29%	*	29%	29%	*	*	*	*	36%	28%	30%
	2010	14%	16%	24%	34%	*	34%	29%	*	*	*	*	27%	34%	32%
TAKS Cumula											_	_			
	2011 2010	93% 92%	92% 91%	87% 85%	85% 81%	*	85% 82%	76% 79%	*	*	*	*	79% 84%	85% 81%	84% 82%
Grade 8 Read	ing														
Students Re	guiring	Acceler	rated Inst	ruction											
	2011	11%	11%	18%	*	*	*	*	*	34% 36%	34%	*	26% 31%	34%	32%
	2010	10%	10%	15%	*	•	*	*	*	36%	36%	*	31%	36%	35%
TAKS Cumula	tive Met 2011	t Standa 94%	ard (First 94%	and Secon 90%	d Admini	strations)	*	*	*	78%	78%	*	83%	78%	80%
	2011	94* 95*	94* 95*	91%	*	*	*	*	*	76% 74%	76% 74%	*	76%	76% 74%	74%
Grade 8 Math	ematics														
Students Re	quiring	Acceler	rated Inst	ruction											
	2011	20%	23%	39%	*	*	*	*	*	45%	45%	*	43%	45%	44%
mayc G	2010		22%	35%				*	*	47%	47%	*	47%	47%	47%
TAKS Cumula	tive Met 2011	t Standa 88%	ard (First 87%	and Secon	d Admini *	strations)	*	*	*	68%	68%	*	72%	68%	69%
	2010	88%	87%	76%	*	*	*	*	*	67%	67%	*	68%	67%	67%

TEXAS EDUCATION AGENCY Section III - Page 2

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD 2010-11 District Performance Report

District #: 015907 For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Pr Percent of Fa				of Grades	4-11)										
Reading/ELA	2011 2010	47% 50%	47% 50%	43% 45%	40% 36%	*	40% 36%	* 38%	*	39% 36%	39% 36%	*	47% 40%	39% 36%	41% 37%
Mathematics	2011 2010	42% 45%	41% 44%	36% 39%	26% 32%	*	26% 32%	33% 30%	*	31% 34%	31% 34%	*	41% 33%	30% 33%	33% 33%
English Langua	age Lea	rners P	rogress In	dicator											
2010-11 2009-10		80% 79%	80% 80%	77% 75%	68% 67%	* 80%	68% 67%	66% 62%	*	77% 76%	77% 76%	*	79% 78%	72% 71%	73% 72%

^{&#}x27;@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

^{&#}x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

^{&#}x27;@@' Not used for School Funding calculations.

^{&#}x27;**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

^{&#}x27;+' For this district, state revenue includes \$22,191,510 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

^{&#}x27;***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.