

Meeting #3
Community-based Committee
First Phase of Implementation
Wednesday, June 9, 2010
Burnet Center, 5:30p.m.

Present

Steve Lecholop
Andrea Pastrano
Celina Peña
Nellie Shannon
Linda Jackson
Dan Martinez
Bob Comeaux
Linda Tippins
John Wilkins
Paul Talamantez, Jr.
Sandra Ojeda-Medina
Cynthia Muñoz
Roger Perales
Gloria Parra
Randy Sanchez

Andro Herrera-Mendoza
Curis Bowers
Gene Garcia
Jessica Rae Sanchez
Willie Mitchell
Felix Alvarez
Rachel Ponce
Terri Vasquez
Josette J. Gonzalez
Rolando Ruvalcaba
Jesse Tovar

Absent

Armando Cadena
Paulo G. Aguilera
Mike Villarreal
Dalia Puente
Dr. Sylvia Reyna
Ted Guerra
Elizabeth "Liz" Riojas
Patti Larsen

Celina Peña, Co-Chairperson, opened the third meeting of the Community-based Committee at 5:36 pm on June 9, 2010. She announced the following;

- Chairman Mike Villarreal is out of town this week and will be here for the next meeting on June 16.
- The committee is to meet also on June 23 from 5:30 to 8:30 pm
- Should the committee need to meet again, a decision will be made on June 23.
- Agenda for this meeting:
 - Presentation on Financials and the bond impact
 - Presentation of Bond Scenarios
- Next couple of meetings will deal with committee group work.
- Committee has been broken into four groups; Gold, Green, Blue, Red
- Look at whole bond package in committees. Look at the three scenarios and answer the following questions in your group;
 - Which dollar amount?
 - Which bond proposal does your committee support?
 - Do you support the priorities that staff has put together in the \$500M bond?
 - When will the bond take place?

Steve Bassett, Associate Superintendent of Financial Services, made a presentation on Financials and Bond Impact. The presentation has been posted on the SAISD Website.

Briefly, the main monies discussed in Mr. Bassett's presentation were on SAISD's Maintenance and Operations (M&O) Fund. He said the majority of his presentation is projections based on the M & O fund. The bond fund and the tax rate associated with the bond is the Interest and Sinking (I & S) Fund, which is also known as the debt service fund. Mr. Bassett stated that there are two different funds, but the spending that happens on the capital side has a direct impact on the general fund. The general fund is used on programs and on the up keep of facilities. Mr. Bassett said he is trying to paint a picture for the committee on what is happening

with the general fund. Mr. Bassett stated that there is a lot of stress throughout the state dealing with school finances.

Steve Bassett also presented a handout on the Impact on SAISD Taxes based on three bond scenarios. The presentation has been posted on the SAISD Website.

Kamal El Habr, Associate Superintendent for Facilities Services, made a presentation on the bond scenarios. The presentation has been posted on the SAISD Website.

He prefaced by reviewing what was presented the previous week, which included:

- Strategic plan was developed by community-based committees that worked for over two years to put the plan together.
- Total plan identified needs of \$1.24 billion
- Implementation could occur over 10 to 12 years through several bonds
- Covered Phase 1 implementation priorities for the first bond
- Covered how we came up with priorities with Excellence, Equity and Efficiency
- Rules for selecting the projects
- Covered the administrations recommendation for \$500M
- Committee asked staff to priorities the list and come up with lower cost scenarios

His presentation included seven priorities and three scenarios. The three scenarios included a Proposed Budget at \$501M, Scenario 1 at \$364M and Scenario 2 at \$290M. The following is a list of the seven priorities:

1. Safety, Security, Technology and Site Improvements
2. Addition & Renovation Supporting Consolidation
3. Physical/Infrastructure Improvements
4. Replacement Additional Allowances
5. Student Capacity
6. Career and Magnet Programs
7. Enhancements for Core Curriculum

Josette J. Gonzalez requested for pictures to review facilities that are in need of improvement. From this request, Nellie Shannon made a motion for the committee to visit facilities that need improvements on days other than meeting day rather than view pictures. Ms. Gonzalez seconded the motion. Ms. Peña asked for all those in favor. Majority of committee agreed to motion.

Jessica Sanchez suggested a focus on the \$500m proposal rather than spend time reviewing proposals with a lower amount and posed the following question to Dr. Durón: "Do you think that we need the full \$500M and are you going to hire people to help sell this bond?" She continued to comment that if you (Dr. Duron) need \$500M for our kids to compete in a global market then that is all she needed to know. She did not understand why the committee is wasting time with lower bond scenarios.

Dr. Durón's said the school district has a lot of needs in excess of \$500M. The district's needs are going to be tempered by what this community is willing to invest in. The second survey will tell the district what the community believes by stating what the break point is and what we (the district) will be able to put in the bond.

Dr. Durón clarified what was left out about the package for our High Schools. The plan is to bring up to speed what has been neglected over time and that is Career and Tech for our students, including automotive shops, general construction trade and culinary arts that get kids to work right away.

Ms. Peña began the process of discussing the four committee group tasks. Each group is to look at the three proposals outlined by Mr. El Habr.

- Questions that committee is charged with:
 - The 1-7 priorities. Are those the committee's priorities?
 - What is the amount of bond?
 - When should we have a bond?

Things to help support your conversation are:

- Each committee has a former facility committee member. Use that person as a resource.
- A staff member has been assigned to each group.
- Other resources available for you: the surveys, the notebook of the long range strategic plan for the facilities, the presentation that Steve provided.

Before adjourning, the committee was given information on next week's assignments. Next week, committees will be working in groups the entire time. Each group is to appoint a spokesperson to report out next week.