#### 2009-10 Academic Excellence Indicator System

District Name: SAN ANTONIO ISD

District #: 015907

2010 Accountability Rating: Academically Unacceptable

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	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Standard sh)														
2010 2009	92% 90%	91% 89%	84% 83%	83% 79%	84% 83%	95% 88%	> 99% 60%	* > 99%	83% 83%	86% 83%	65% 62%	84% 82%	85% 83%	79% 81%
2010 2009	87% 85%	84% 82%	73% 71%	69% 66%	73% 71%	85% 76%	> 99% 40%	* > 99%	75% 72%	70% 70%	54% 50%	71% 69%	74% 75%	65% 68%
2010 2009	84% 81%	81% 78%	69% 67%	64% 61%	69% 67%	83% 75%	> 99% 20%	* > 99%	70% 67%	68% 66%	46% 41%	68% 65%	71% 71%	60% 64%
Standard sh)														
2010 2009	85% 84%	84% 84%	82% 83%	*	82% 83%	* > 99%	*	*	77% 76%	87% 89%	51% 56%	82% 82%	82% 82%	82% 83%
2010 2009	74% 71%	73% 70%	73% 65%	*	73% 65%	* 83%	*	*	72% 62%	74% 68%	42% 55%	73% 65%	73% 65%	73% 65%
2010 2009	75% 70%	69% 67%	69% 62%	*	69% 62%	* 83%	*	*	66% 57%	72% 67%	33% 41%	68% 61%	69% 61%	68% 62%
Standard sh)														
2010 2009	86% 85%	85% 84%	77% 75%	73% 71%	77% 75%	81% 82%	*	89% 90%	75% 71%	79% 79%	57% 42%	76% 73%	71% 67%	75% 74%
2010 2009	89% 87%	86% 84%	80% 74%	72% 67%	81% 74%	84% 82%	*	> 99% 90%	79% 74%	82% 74%	60% 44%	79% 73%	79% 75%	78% 72%
2010 2009	92% 91%	91% 91%	85% 87%	82% 83%	85% 87%	85% 87%	40% *	> 99% 90%	81% 83%	89% 90%	55% 57%	84% 86%	83% 82%	83% 86%
2010 2009	79% 76%	76% 74%	65% 62%	58% 55%	66% 62%	73% 65%	40% *	89% 90%	61% 59%	69% 64%	33% 27%	64% 60%	61% 57%	62% 60%
Standard sh)														
2010 2009	83% 80%	82% 80%	75% 68%	*	75% 69%	*	*	*	71% 62%	78% 74%	38% 29%	75% 68%	75% 68%	75% 68%
2010 2009	73% 70%	71% 69%	61% 55%	*	61% 55%	*	*	*	68% 57%	54% 54%	42% 31%	62% 55%	62% 55%	61% 55%
2010 2009	94% 92%	94% 93%	90% 89%	*	90% 89%	*	*	*	87% 85%	94% 94%	75% 59%	90% 89%	90% 89%	90% 89%
2010	73% 68%	70% 70%	60% 62%	*	60%	*	*	*	60%	60%	33%	60%	60%	60%
55	sh)  2010 2009  2010 2009  2010 2009  Standard 2009  2010 2009  2010 2009  Standard 3h)  2010 2009  2010 2009  Standard 3h)  2010 2009  Standard 3h)  2010 2009  2010 2009  2010 2009  2010 2009  2010 2009  2010 2009  2010 2009	Standard sh)  2010 92% 2009 90%  2010 87% 2009 85%  2010 84% 2009 81%  Standard sh)  2010 74% 2009 71%  2010 75% 2009 70%  Standard sh)  2010 86% 2009 85%  2010 89% 2009 87%  2010 92% 2009 91%  2010 79% 2009 76%  Standard sh)  2010 86% 2009 85%  2010 89% 2009 87%  2010 92% 2009 91%  2010 79% 2009 76%  Standard sh)  2010 79% 2009 76%  Standard sh)  2010 79% 2009 76%  Standard sh)	State 20 Standard sh)  2010 92% 91% 2009 90% 89%  2010 87% 84% 2009 85% 82%  2010 84% 81% 78%  Standard sh)  2010 74% 73% 2009 71% 70%  2010 75% 69% 2009 70% 67%  Standard sh)  2010 86% 85% 84%  2010 75% 69% 2009 85% 84%  2010 92% 91% 91%  2010 92% 91% 91%  2010 79% 76% 74%  Standard sh)  2010 89% 86% 2009 87% 84%  2010 89% 86% 2009 87% 84%  2010 79% 76% 74%  Standard sh)  2010 79% 76% 74%  Standard sh)  2010 79% 76% 74%  Standard sh)	State 20 District  Standard sh)  2010 92% 91% 84% 2009 90% 89% 83%  2010 87% 84% 73% 71%  2010 84% 81% 69% 67%  Standard sh)  2010 85% 84% 82% 82% 83%  2010 74% 73% 73% 73% 73% 65%  2010 75% 69% 69% 69% 62%  Standard sh)  2010 86% 85% 77%  2010 75% 69% 69% 62%  Standard sh)  2010 86% 85% 77% 62%  Standard sh)  2010 89% 86% 80% 75%  2010 92% 91% 85% 2009 91% 91% 87%  2010 79% 76% 65% 65% 74%  2010 79% 76% 65%  3tandard sh)  2010 88% 84% 74%  2010 92% 91% 85% 84% 75%  2010 92% 91% 85% 65% 74%  2010 79% 76% 65% 65% 74% 62%  Standard sh)  2010 79% 76% 65% 65% 74% 62%  Standard sh)  2010 79% 76% 65% 74% 62%  Standard sh)  2010 83% 82% 75% 62%  Standard sh)  2010 83% 82% 75% 62%  Standard sh)  2010 73% 71% 61% 62%  2010 73% 71% 61% 2009 70% 69% 55%  2010 94% 94% 90% 99%	State 20 District American Standard sh)  2010 92% 91% 84% 83% 79% 2009 90% 89% 83% 79% 69% 70% 66% 2009 85% 82% 71% 66% 2009 81% 78% 67% 61% 61% 65% 2009 84% 84% 83% *  2010 85% 84% 82% * 2010 85% 84% 82% * 2009 84% 84% 83% * 2010 74% 73% 73% 73% * 2009 71% 70% 65% *  2010 75% 69% 69% * 2010 86% 85% 77% 73% 73% 82009 70% 67% 62% *  Standard sh)  2010 86% 85% 77% 73% 73% 2009 85% 84% 75% 71% 62% *  3tandard sh)  2010 86% 85% 77% 73% 73% 2009 85% 84% 75% 71% 67% 62% *  Standard sh)  2010 86% 85% 77% 73% 73% 73% 2009 85% 84% 75% 71% 67% 62% *  3tandard sh)  2010 86% 85% 77% 73% 83% 2009 85% 84% 75% 75% 71% 67% 67% 62% 55% 84% 75% 75% 82% 2009 91% 91% 85% 82% 2009 91% 91% 85% 82% 2009 91% 91% 85% 82% 2009 76% 74% 62% 55% 83% 2009 76% 74% 62% 55% *  2010 73% 71% 61% * 2010 73% 71% 61% * 2010 73% 71% 61% * 2010 73% 71% 61% * 2010 73% 71% 61% * 2009 90% 55% *	Standard sh)  2010 92% 91% 84% 83% 79% 83%  2010 87% 84% 73% 69% 73% 71% 66% 71%  2010 84% 81% 69% 64% 69% 61% 67%  3tandard sh)  2010 85% 82% 71% 66% 71%  2010 84% 81% 69% 64% 69% 67% 61% 67%  3tandard sh)  2010 85% 84% 84% 83% * 83%  2010 74% 73% 73% 73% * 73% 73% 73% 73% 73% 73% 73% 73% 73% 73%	State 20 District American Hispanic White Standard sh)  2010	Standard sh)  2010 92% 91% 84% 83% 79% 83% 88% 60% 60% 2010 85% 82% 71% 66% 71% 75% 20% 2009 81% 78% 67% 61% 67% 75% 20% 84% 84% 83% * 83% 75% 83% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	Standard shi)  2010 92% 91% 84% 73% 69% 73% 85% 99% * 2010 87% 84% 67% 61% 67% 75% 75% 20% > 99% * 2010 84% 84% 83% * 2010 85% 84% 84% 83% * 2010 85% 84% 85% 67% 61% 67% 75% 83% \$ 2010 85% 84% 85% 67% 61% 67% 75% 83% \$ 2010 85% 84% 85% 85% 85% 85% 99% * 2010 85% 84% 85% 67% 61% 67% 75% 85% 99% * 2010 85% 84% 85% 67% 61% 67% 75% 85% 99% * 2010 85% 84% 86% 85% 85% 85% 85% 85% 85% 99% * 2010 85% 84% 86% 85% 77% 61% 65% 83% * 2010 85% 84% 84% 83% * 2010 74% 73% 73% 73% 8 * 2010 75% 69% 66% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	Standard Sta	Standard with white standard with standard w	Standard Sta	Standard   Standard	Standard   Standard

District #: 015907

District Name: SAN ANTONIO ISD

Region African Native Asian/ Special Econ Αt Indicator: State 20 District American Hispanic White American Pacific Is Male **Female** Ed Disad LEP Risk TAKS Met 2010 Standard Grade 5 (English) First Administration Only Reading 2010 86% 85% 78% 76% 78% 83% > 99% 75% 81% 51% 77% 63% 64% 2009 83% 75% 84% 74% 83% 76% 75% 86% 73% 78% 40% 58% 73% 86% 85% 77% 65% 78% 77% 77% 76% 70% 62% Mathematics 2010 85% \* > 99% 46% 86% 2009 84% 84% 74% 70% 74% 83% \* 74% 74% 38% 73% 67% 72% 2010 73% 77% Science 88% 86% 80% 80% 87% > 99% 83% 54% 79% 71% 67% 2009 85% 84% 73% 69% 73% 87% \* 86% 78% 68% 46% 72% 55% 71% All Tests 2010 76% 74% 64% 52% 64% 75% \* > 99% 64% 64% 30% 62% 50% 44% 2009 72% 71% 59% 53% 58% 75% \* 71% 60% 57% 25% 57% 40% 56% TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only Reading 2010 74% 77% 65% \* 65% 65% 65% \* 63% 65% 65% 2009 69% 72% 66% \* 67% 59% 71% \* 65% 66% 66% Mathematics 2010 45% 49% 23% 23% 16% 29% 21% 23% 23% 2009 57% 37% 37% 39% 33% 35% 37% 37% 46% Science 2010 52% 44% 25% \* 25% \* 29% 20% \* 26% 25% 25% 2009 43% 35% 40% 27% 33% 34% 44% 34% 34% All Tests 2010 55% 55% 30% \* 30% 25% 35% \* 30% 30% 30% 2009 48% 51% 41% 42% 39% 43% 40% 41% 41% TAKS Met 2010 Standard Grade 6 Reading 2010 86% 85% 77% 77% 77% 86% 60% 74% 81% 41% 76% 61% 63% 2009 77% 77% \* 78% 77% 40% 86% 86% 74% 89% 82% 76% 58% 75% Mathematics 2010 83% 79% 67% 56% 67% 81% 80% 68% 65% 35% 66% 60% 49% \* 22% 2009 81% 76% 62% 52% 62% 81% > 99% 59% 64% 60% 50% 58% All Tests 2010 77% 73% 60% 51% 60% 78% 60% 61% 25% 59% 40% 60% 46% 2009 75% 71% 56% 47% 56% 79% 82% 54% 57% 17% 54% 38% 52%

Indicator:		State	Region 20	District	African American	. Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 7	Standar	rđ													
Reading	2010 2009	86% 85%	86% 85%	77% 77%	74% 74%	78% 77%	80% 83%	*	> 99% > 99%	75% 74%	80% 80%	40% 33%	76% 76%	64% 47%	75% 73%
Mathematics	2010 2009	82% 80%	79% 77%	66% 62%	50% 49%	67% 63%	75% 62%	*	91% 88%	66% 61%	65% 62%	30% 19%	65% 60%	62% 49%	62% 56%
Writing	2010 2009	95% 93%	94% 94%	90% 90%	84% 87%	90% 91%	90% 93%	*	> 99% 80%	86% 86%	93% 95%	53% 57%	89% 90%	84% 82%	89% 89%
All Tests	2010 2009	75% 73%	73% 71%	57% 55%	47% 44%	58% 56%	63% 58%	*	91% 70%	56% 52%	59% 58%	20% 13%	56% 54%	47% 32%	53% 49%
TAKS Met 2010 Grade 8 First		-	Only												
Reading	2010 2009	91% 88%	91% 88%	86% 79%	90% 74%	85% 79%	91% 87%	*	> 99% > 99%	84% 75%	87% 83%	47% 37%	85% 78%	65% 41%	78% 73%
Mathematics	2010 2009	81% 80%	79% 78%	65% 63%	69% 52%	64% 63%	73% 78%	*	83% > 99%	64% 63%	66% 63%	22% 25%	64% 61%	52% 35%	48% 53%
Science	2010 2009	78% 73%	74% 71%	61% 56%	54% 41%	61% 57%	74% 76%	*	> 99% 86%	64% 59%	58% 54%	20% 23%	59% 54%	32% 21%	43% 46%
Soc Studies	2010 2009	95% 92%	94% 92%	91% 86%	95% 86%	91% 86%	92% 97%	*	> 99% > 99%	90% 86%	91% 86%	69% 59%	90% 85%	82% 57%	85% 82%
All Tests	2010 2009	70% 65%	66% 63%	51% 46%	49% 35%	50% 46%	61% 59%	*	83% 86%	52% 46%	50% 45%	14% 14%	48% 44%	26% 11%	30% 34%
TAKS Met 2010 Grade 9	Standar	rd.													
Reading	2010 2009	92% 88%	93% 88%	89% 82%	83% 81%	89% 82%	96% 88%	* 60%	86% 70%	86% 79%	92% 85%	53% 39%	88% 81%	66% 40%	87% 77%
Mathematics	2010 2009	72% 69%	69% 65%	53% 50%	38% 46%	54% 50%	57% 58%	* 60%	71% 70%	51% 49%	55% 51%	14% 12%	52% 49%	34% 22%	44% 40%
All Tests	2010 2009	<b>71%</b> 67%	68% 64%	53% 49%	39% 45%	<b>54%</b> 49%	60% 55%	* 40%	<b>57%</b> 50%	51% 47%	<b>55%</b> 50%	19% 14%	52% 47%	<b>34%</b> 18%	<b>45%</b> 39%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 10	Standar	đ													
Eng Lang Arts	2010	91%	91%	87%	88%	87%	88%	> 99%	86%	84%	90%	37%	86%	44%	84%
	2009	88%	88%	81%	78%	81%	86%	*	80%	76%	85%	33%	79%	32%	76%
Mathematics	2010	75%	73%	62%	61%	62%	69%	60%	57%	62%	62%	21%	61%	34%	54%
	2009	67%	62%	47%	36%	47%	64%	*	70%	48%	46%	9%	45%	20%	36%
Science	2010 2009	75% 67%	74% 65%	60% 45%	58% 31%	60% 45%	75% 65%	*	71% 80%	65% 50%	56% 39%	19% 14%	58% 43%	25% 14%	52% 35%
Soc Studies	2010 2009	93% 91%	93% 91%	90% 86%	89% 80%	90% 86%	96% 95%	*	86% > 99%	90% 87%	90% 85%	60% 57%	90% 85%	65% 56%	88% 83%
All Tests	2010	66%	63%	49%	48%	49%	59%	60%	57%	51%	48%	11%	47%	17%	40%
	2009	56%	53%	35%	26%	35%	51%	*	70%	37%	33%	7%	33%	7%	24%
TAKS Met 2010 ^ Grade 11	Standar	đ													
Eng Lang Arts	2010	93%	93%	90%	92%	90%	94%	> 99%	75%	87%	93%	60%	89%	56%	88%
	2009	93%	93%	87%	81%	87%	92%	*	86%	85%	89%	43%	86%	41%	84%
Mathematics	2010	89%	87%	79%	78%	79%	89%	60%	88%	79%	79%	37%	78%	59%	75%
	2009	82%	79%	62%	54%	62%	72%	*	71%	63%	61%	17%	60%	31%	55%
Science	2010	92%	91%	83%	82%	83%	89%	80%	63%	84%	81%	48%	82%	57%	79%
	2009	86%	85%	73%	58%	74%	86%	*	86%	77%	69%	35%	71%	39%	68%
Soc Studies	2010	98%	98%	96%	97%	95%	97%	> 99%	> 99%	96%	95%	77%	95%	84%	95%
	2009	97%	97%	94%	90%	94%	97%	*	86%	95%	93%	78%	93%	72%	93%
All Tests	2010	83%	81%	71%	67%	71%	80%	60%	63%	70%	72%	32%	69%	36%	66%
	2009	76%	74%	56%	48%	56%	72%	*	71%	57%	54%	14%	54%	21%	48%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native Americar	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (Standard Acco				ades Tested	1)										
Reading/ELA	2010	90%	90%	84%	83%	84%	90%	84%	87%	82%	86%	53%	83%	71%	80%
	2009	88%	88%	80%	78%	80%	87%	64%	89%	78%	83%	43%	79%	63%	78%
Mathematics	2010	84%	81%	72%	65%	72%	80%	66%	86%	71%	72%	39%	71%	68%	64%
	2009	80%	78%	65%	58%	65%	75%	56%	86%	65%	65%	30%	64%	59%	61%
Writing	2010	93%	93%	87%	83%	88%	87%	50%	> 99%	83%	91%	55%	87%	85%	86%
	2009	92%	92%	88%	85%	89%	90%	> 99%	85%	84%	92%	57%	88%	83%	87%
Science	2010	83%	81%	71%	67%	71%	82%	77%	85%	74%	68%	35%	70%	54%	61%
	2009	78%	76%	62%	50%	62%	79%	70%	84%	66%	58%	31%	60%	39%	56%
Soc Studies	2010	95%	95%	92%	94%	92%	95%	> 99%	95%	92%	92%	69%	91%	79%	90%
	2009	93%	93%	88%	85%	88%	97%	> 99%	96%	89%	88%	63%	87%	61%	86%
All Tests	2010	77%	74%	62%	55%	62%	72%	55%	78%	61%	62%	27%	60%	53%	52%
	2009	72%	70%	55%	48%	55%	67%	40%	78%	55%	56%	21%	54%	44%	50%
TAKS Met 2010	Standar	d with TI	PM (Sum o	of All Grad	les Tested	1)									
Reading/ELA	2010	96%	95%	92%	90%	92%	94%	90%	94%	90%	93%	70%	91%	83%	89%
	2009	95%	95%	91%	88%	91%	94%	80%	96%	89%	92%	65%	90%	81%	89%
Mathematics	2010	91%	89%	82%	77%	82%	89%	75%	93%	82%	82%	49%	81%	75%	76%
	2009	88%	86%	76%	71%	77%	83%	72%	91%	75%	77%	41%	75%	66%	73%
Writing	2010	97%	97%	94%	92%	95%	94%	83%	> 99%	93%	96%	70%	94%	94%	94%
	2009	96%	96%	94%	93%	95%	94%	> 99%	90%	92%	97%	72%	94%	93%	94%
Science	2010	92%	92%	85%	84%	85%	93%	77%	88%	86%	84%	53%	85%	70%	79%
	2009	83%	82%	70%	59%	70%	83%	70%	84%	72%	67%	35%	68%	47%	6 <b>4</b> %
Soc Studies	2010	99%	99%	98%	98%	98%	99%	> 99%	> 99%	98%	98%	89%	98%	93%	97%
	2009	98%	98%	97%	95%	97%	99%	> 99%	96%	97%	97%	84%	96%	85%	96%
All Tests	<b>2010</b>	88%	<b>86%</b>	<b>77%</b>	<b>72%</b>	<b>77%</b>	<b>85%</b>	70%	<b>88%</b>	<b>76%</b>	<b>78%</b>	<b>40%</b>	<b>76%</b>	<b>67%</b>	<b>70%</b>
	2009	82%	80%	69%	63%	69%	78%	64%	86%	68%	70%	31%	68%	57%	65%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended	l Perfor	mance (Su	m of All	Grades Te	sted)										
Reading/ELA	2010 2009	33% 31%	31% 29%	22% 20%	18% 18%	22% 20%	32% 31%	23% 28%	33% 30%	19% 18%	24% 23%	5% 4%	20% 19%	15% 13%	14% 16%
Mathematics	2010 2009	29% 28%	26% 25%	16% 15%	11% 11%	16% 15%	23% 23%	16% 16%	43% 37%	16% 15%	15% 15%	4% 4%	15% 15%	15% 16%	10% 12%
Writing	2010 2009	33% 33%	32% 32%	21% 22%	19% 17%	21% 23%	28% 28%	< 1% 20%	35% 45%	17% 19%	26% 26%	3% 3%	20% 21%	16% 16%	18% 19%
Science	2010 2009	28% 26%	26% 24%	16% 12%	11% 7%	16% 12%	28% 27%	15% 20%	45% 26%	19% 15%	13% 9%	5% 5%	15% 12%	11% 8%	7% 9%
Soc Studies	2010 2009	47% 44%	45% 44%	31% 29%	27% 22%	30% 29%	47% 49%	44% 60%	48% 54%	35% 34%	27% 24%	7% 6%	29% 27%	10% 5%	21% 20%
All Tests	2010 2009	15% 15%	13% 13%	7% 6%	5% 5%	7% 6%	13% 13%	12% 12%	23% 15%	7% 6%	8% 7%	1% 1%	7% 6%	6% 6%	3% 5%
TAKS-M Met 201	LO Stand	ard (Sum	of All G	rades Test	ed)										
Reading/ELA	2010 2009	85% 82%	84% 82%	78% 75%	79% 82%	78% 74%	79% 81%	*	*	76% 74%	84% 80%	78% 75%	78% 75%	77% 77%	78% 75%
Mathematics	2010 2009	75% 69%	72% 68%	65% 60%	59% 55%	66% 60%	68% 69%	*	*	64% 59%	66% 60%	65% 59%	64% 59%	60% 63%	64% 60%
Writing	2010 2009	80% 72%	77% 73%	67% 62%	59% 63%	68% 62%	* 64%	*	*	64% 58%	76% 71%	67% 62%	65% 62%	68% 62%	67% 62%
Science	2010 2009	58% 51%	57% 53%	46% 39%	55% 45%	44% 38%	47% 45%	*	*	47% 41%	44% 35%	46% 39%	46% 39%	38% 40%	46% 40%
Soc Studies	2010 2009	67% 64%	67% 65%	60% 58%	67% 55%	59% 58%	73% 64%	*	*	60% 61%	61% 50%	60% 58%	61% 58%	54% 56%	60% 57%
All Tests	2010 2009	64% 57%	60% 57%	50% 46%	48% 46%	50% 45%	60% 57%	*	*	48% 46%	53% 45%	50% 46%	49% 46%	45% 47%	50% 46%
TAKS-Alt Met 2	2010 Sta	ndard (Su	m of All	Grades Te	sted)										
All Tests	<b>2010</b> 2009	93% 84%	96% 88%	<b>97%</b> 93%	93% 94%	<b>97</b> % 93%	> 99% 92%	*	* 67%	97% 93%	<b>96%</b> 92%	<b>97%</b> 93%	<b>97%</b> 92%	<b>98%</b> 93%	*

District Name: SAN ANTONIO ISD District #: 015907

Region African Native Asian/ Special Econ Αt Indicator: State 20 District American Hispanic White American Pacific Is Male **Female** Ed Disad LEP Risk TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview) Reading/ELA 2010 90% 90% 84% 83% 84% 90% 82% 87% 82% 87% 67% 83% 72% 80% 2009 888 78% 87% 67% 58% 888 80% 80% 888 78% 83% 79% 65% 78% 84% 65% 72% 62% 72% 55% 71% 64% Mathematics 2010 81% 72% 80% 86% 71% 68% 75% 2009 80% 78% 65% 58% 65% 56% 85% 65% 65% 47% 64% 59% 61% Writing 2010 82% 93% 92% 86% 87% 87% 43% > 99% 82% 91% 64% 86% 84% 85% 2009 91% 91% 87% 84% 888 88% 86% 85% 83% 92% 63% 87% 82% 86% Science 2010 82% 80% 70% 66% 70% 81% 79% 85% 73% 68% 47% 69% 53% 60% 2009 77% 75% 61% 51% 61% 78% 70% 82% 65% 57% 40% 59% 40% 55% Soc Studies 2010 94% 94% 91% 91% 91% 94% > 99% 95% 90% 91% 70% 90% 77% 888 2009 92% 92% 87% 83% 87% 95% > 99% 93% 87% 87% 65% 86% 61% 84% All Tests 2010 76% 73% 61% 54% 61% 72% 53% 79% 61% 62% 38% 60% 53% 51% 2009 71% 69% 55% 48% 55% 67% 41% 77% 54% 55% 31% 53% 44% 49% TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview) Reading/ELA 2010 32% 30% 21% 18% 21% 32% 24% 34% 19% 24% 9% 20% 15% 14% Mathematics 2010 28% 25% 15% 11% 16% 22% 15% 42% 16% 15% 7% 15% 15% 9%

Indicator:	State	Region e 20	District	African America	n Hispanic	White	Native American	Asian/ Pacific		Female	Special Ed	. Econ Disad	LEP	At Risk
2010 TAKS Particip	ation (Gra	des 3-11)												
Tested	98.6%	98.7%	98.6%	98.9%	98.7%	98.4%	95.7%	94.0%	98.5%	98.8%	98.6%	98.7%	95.6%	98.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	88.3%	84.2%	88.7%	85.7%	84.8%	90.4%	85.3%	91.4%	19.5%	87.9%	83.0%	86.9%
Not on TAKS	7.8%	8.7%	10.4%	14.7%	10.0%	12.7%	10.9%	3.6%	13.3%	7.4%	79.2%	10.7%	12.6%	11.4%
TAKS (Acc) Only	2.3%	2.9%	3.6%	4.5%	3.6%	3.9%	2.2%	0.0%	4.5%	2.7%	27.7%	3.8%	4.5%	4.6%
TAKS-M Only	3.3%		4.0%	6.6%	3.8%	3.9%	8.7%	0.0%	5.4%	2.6%	30.6%	4.2%	5.3%	5.1%
TAKS-Alt Only	0.8%	1.0%	1.3%	1.6%	1.3%	2.8%	0.0%	3.6%	1.7%	1.0%	10.2%	1.4%	0.9%	0.0%
Combination	1.3%		1.4%	2.1%	1.3%	2.2%	0.0%	0.0%	1.7%	1.1%	10.7%	1.4%	1.8%	1.8%
By Acct Status														
Acct System	90.0%	89.1%	87.9%	81.8%	88.7%	81.3%	71.7%	83.1%	86.3%	89.7%	53.8%	88.3%	86.9%	90.2%
Non-Acct System	8.6%	9.6%	10.8%	17.1%	10.0%	17.1%	23.9%	10.8%	12.2%	9.1%	44.8%	10.4%	8.7%	8.2%
Mobile	4.4%	5.2%	5.4%	9.0%	4.8%	10.4%	15.2%	7.2%	5.2%	5.5%	3.8%	4.9%	2.5%	3.1%
Non-Acct Test	4.2%	4.4%	5.4%	8.1%	5.1%	6.7%	8.7%	3.6%	7.1%	3.6%	41.0%	5.5%	6.3%	5.1%
Not Tested	1.4%	1.3%	1.4%	1.1%	1.3%	1.6%	4.3%	6.0%	1.5%	1.2%	1.4%	1.3%	4.4%	1.7%
Absent	0.1%	5 0.2%	0.2%	0.1%	0.2%	0.1%	0.0%	0.0%	0.2%	0.2%	0.3%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.6%	0.5%	0.3%	0.6%	0.0%	2.2%	3.6%	0.6%	0.5%	0.0%	0.6%	3.5%	0.6%
Other	0.4%	0.5%	0.6%	0.7%	0.6%	1.5%	2.2%	2.4%	0.7%	0.5%	1.0%	0.6%	0.8%	0.8%
Total Count	3,175,337	260,589	33,013	2,349	29,614	883	46	83	16,747	16,236	4,322	30,043	5,100	23,799
2009 TAKS Particip	pation (Gra	des 3-11)												
Tested	98.5%	98.8%	98.8%	99.3%	98.8%	98.9%	94.1%	99.0%	98.8%	98.9%	98.7%	98.9%	96.0%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	88.2%	84.5%	88.6%	84.3%	85.3%	94.8%	84.8%	91.7%	22.0%	87.8%	82.1%	88.2%
Not on TAKS	7.7%	8.6%	10.6%	14.8%	10.1%	14.6%	8.8%	4.2%	13.9%	7.2%	76.7%	11.0%	13.9%	10.6%
TAKS (Acc) Only	2.3%	2.6%	3.8%	5.2%	3.6%	4.3%	2.9%	1.0%	4.7%	2.8%	27.3%	3.9%	5.2%	4.3%
TAKS-M Only	3.3%	3.6%	3.9%	6.0%	3.7%	4.0%	2.9%	0.0%	5.3%	2.4%	28.0%	4.0%	5.3%	4.4%
TAKS-Alt Only	0.8%	0.9%	1.4%	1.7%	1.2%	3.7%	2.9%	3.1%	1.7%	1.0%	9.8%	1.4%	0.9%	0.0%
Combination	1.3%	1.5%	1.6%	1.8%	1.6%	2.6%	0.0%	0.0%	2.2%	1.0%	11.6%	1.7%	2.6%	1.9%
By Acct Status														
Acct System	87.3%		84.3%	79.8%	85.2%	77.4%	70.6%	83.3%	81.9%	87.0%	33.7%	84.5%	81.3%	87.0%
Non-Acct System	11.2%		14.5%	19.4%	13.6%	21.6%	23.5%	15.6%	16.8%	11.9%	64.9%	14.4%	14.7%	11.7%
Mobile	4.7%		5.7%	7.1%	5.3%	9.1%	14.7%	11.5%	5.3%	6.0%	2.1%	5.3%	3.0%	3.3%
Non-Acct Test	6.4%		8.7%	12.2%	8.3%	12.2%	8.8%	4.2%	11.5%	5.8%	62.8%	9.1%	11.7%	8.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%
Not Tested	1.5%		1.2%	0.7%	1.2%	1.1%	5.9%	1.0%	1.2%	1.1%	1.3%	1.1%	4.0%	1.3%
Absent	0.1%		0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%
LEP Exempt	0.9%		0.4%	0.0%	0.4%	0.0%	5.9%	0.0%	0.4%	0.4%	0.0%	0.4%	2.6%	0.4%
Other	0.4%		0.6%	0.7%	0.5%	1.0%	0.0%	1.0%	0.6%	0.5%	0.8%	0.5%	1.3%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	33,531	2,463	29,907	923	34	96	17,006	16,485	4,644	29,488	4,826	27,065
TAKS Exit-Level Co														
Class of 2010	90%	89%	77%	63%	78%	77%	*	71%	76%	78%	20%	75%	44%	73%
Class of 2009	86%	84%	71%	55%	72%	74%	67%	83%	69%	72%	17%	68%	36%	65%

Indicator:		State	Region 20	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Pr	ior Ye	ar TAKS Fa	ailers												
Percent of Fa	ilers	Passing T	AKS (Sum	of Grades	4-11)										
Reading/ELA	2010	57%	56%	51%	55%	51%	51%	60%	43%	49%	53%	33%	51%	40%	49%
	2009	43%	44%	36%	36%	36%	33%	*	*	36%	37%	21%	36%	26%	36%
Mathematics	2010	43%	42%	37%	34%	37%	42%	40%	50%	36%	38%	17%	37%	33%	37%
	2009	36%	35%	27%	25%	27%	31%	17%	44%	28%	26%	14%	27%	23%	27%
Average Verti	cal Sc	ale Growtl	n (Sum of	Grades 4	-8)										
Reading	2010	78	75	73	79	73	77	*	*	74	73	66	73	72	74
Mathematics	2010	70	68	67	66	67	73	114	85	68	65	59	67	68	67
Student Succes	s Init	iative													
Grade 5 Readi	ng (En	glish and	Spanish)												
Students Rec	uiring	Accelerat	ted Insti	ruction											
·	2010	15%	15%	23%	24%	23%	17%	*	< 1%	26%	20%	50%	24%	37%	36%
	2009	17%	18%	25%	24%	25%	18%	40%	14%	27%	23%	60%	26%	42%	27%
TAKS Cumulat	ive Me	t Standard	d (First	and Second	d Administ	rations)									
	2010	92%	92%	87%	86%	87%	93%	*	> 99%	85%	88%	67%	86%	76%	78%
	2009	90%	89%	84%	86%	83%	88%	60%	> 99%	82%	86%	54%	83%	70%	82%
TAKS Failers	Promo	ted by Gra	ade Place	ment Commi	ttee										
	2009	84.7%	80.7%	78.4%	66.7%	78.8%	90.0%	*	*	77.4%	79.6%	94.2%	80.2%	74.6%	80.1%
	2008	84.0%	79.0%	78.1%	63.2%	79.1%	66.7%	-	-	76.9%	79.2%	93.9%	78.0%	74.2%	79.2%
TAKS Met Sta	ndard	(Failed i	n Previou	ıs Year)											
Promoted to	Grade	6													
	2010	31%	28%	19%	30%	19%	< 1%	*	*	17%	21%	13%	19%	15%	19%
	2009	27%	27%	19%	< 1%	20%	*	*	*	21%	17%	11%	19%	18%	19%
Retained in	Grade	5													
	2010	72%	72%	64%	67%	63%	*	*	*	58%	71%	67%	63%	47%	65%
	2009	65%	68%	67%	83%	67%	*	*	*	61%	74%	33%	67%	61%	67%

Indicator:	State	Region 20	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Ini														
beddene baccess ini	ciacive (c	oncinaed,												
Grade 5 Mathematic	s (English	and Span	nish)											
Students Requirin	g Accelera	ted Instr	ruction											
2010		15%	24%	35%	23%	15%	*	< 1%	24%	24%	54%	25%	33%	39%
2009	16%	17%	27%	30%	27%	17%	60%	14%	26%	27%	63%	28%	36%	29%
TAKS Cumulative M	et Standar	d (First	and Second	d Administ	rations)									
2010	92%	91%	85%	79%	85%	93%	*	> 99%	85%	85%	61%	84%	82%	75%
2009	91%	90%	83%	81%	83%	89%	40%	86%	83%	82%	54%	82%	74%	81%
TAKS Failers Prom	oted by Gr	ade Place	ement Commi	ittee										
2009		78.7%	76.0%	72.7%	75.9%	91.7%	*	*	73.2%	79.1%	93.2%	77.1%	69.0%	76.1%
2008	84.0%	79.9%	82.6%	82.0%	83.1%	57.1%	-	-	85.7%	79.5%	94.6%	82.5%	75.9%	82.7%
TAKS Met Standard	(Failed i	n Previou	ıs Year)											
Promoted to Grad	o 6													
2010		15%	11%	< 1%	13%	< 1%	*	*	10%	13%	7%	11%	14%	12%
2009		13%	7%	< 1%	8%	*	*	*	9%	4%	5%	7%	8%	7%
Deteined in Omed	_ F													
Retained in Grad 2010		75%	66%	50%	66%	*	*	*	68%	63%	67%	65%	70%	65%
2010		65%	62%	33%	65%	*	*	*	66%	59%	*	61%	55%	62%
Grade 8 Reading														
Grade o Reading														
Students Requirin														
2010		10%	15%	11%	15%	9%	*	< 1%	17%	13%	53%	16%	35%	23%
2009	7%	7%	13%	14%	13%	4%	*	< 1%	16%	10%	46%	14%	43%	17%
TAKS Cumulative M	et Standar	d (First	and Second	d Administ	rations)									
2010		95%	91%	94%	90%	93%	*	> 99%	90%	92%	61%	90%	73%	86%
2009	89%	89%	81%	78%	81%	89%	*	> 99%	78%	84%	40%	80%	44%	76%
TAKS Failers Prom	oted by Gr	ade Place	ment Commi	ittee										
2009	-	79.9%	78.6%	84.6%	78.0%	*	-	-	78.2%	79.5%	90.2%	79.3%	80.7%	79.1%
2008	88.5%	84.1%	88.7%	82.4%	89.5%	*	*	-	89.2%	88.0%	100.0%	88.5%	87.7%	89.1%
TAKS Met Standard	(Failed i	n Previou	ıs Year)											
Promoted to Grad	e 9													
2010		37%	33%	13%	35%	*	*	*	31%	36%	21%	33%	34%	33%
2009		23%	19%	< 1%	21%	*	*	*	16%	23%	4%	20%	23%	19%
Retained in Grad	<b>-</b> 8													
2010		51%	44%	*	42%	*	*	*	37%	54%	*	45%	25%	45%
2009		27%	11%	*	6%	*	*	*	20%	< 1%	*	11%	< 1%	11%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Init	iative (c	ontinued)												
Grade 8 Mathematics														
Students Requiring	Accelera	ted Insti	ruction											
2010	19%	21%	36%	31%	36%	28%	*	17%	37%	35%	78%	37%	48%	53%
2009	20%	22%	37%	48%	37%	22%	*	< 1%	37%	38%	75%	39%	65%	47%
TAKS Cumulative Me	t Standar	d (First	and Second	l Administ	rations)									
2010	88%	87%	76%	78%	75%	81%	*	> 99%	74%	77%	36%	75%	65%	63%
2009	85%	85%	71%	59%	72%	87%	*	> 99%	71%	72%	31%	70%	45%	63%
MAKG Heilens Duene		ada Dlama												
TAKS Failers Promo 2009	91.1%	82.5%	85.2%	93.3%	84.2%	90.9%	_		84.3%	86.2%	93.2%	86.4%	85.6%	86.5%
2003	90.5%	86.2%	91.6%	89.1%	91.7%	92.9%	*	_	90.5%	92.9%	98.3%	90.9%	91.4%	91.9%
TAKS Met Standard	(Pailed i	n Provin	ua Voarl											
TARS Met Standard	(railed i	n Flevior	is lear,											
Promoted to Grade	-													
2010	19%	14%	13%	5%	13%	40%	*	*	11%	14%	1%	12%	11%	13%
2009	13%	11%	8%	5%	7%	9%	*	*	6%	9%	3%	8%	7%	8%
Retained in Grade	8													
2010	53%	50%	44%	*	41%	*	*	*	43%	44%	20%	46%	21%	44%
2009	48%	39%	13%	*	12%	*	*	*	22%	< 1%	*	11%	< 1%	11%
English Language Lea	rners Pro	aress Ind	licator											
(2011 Preview)		91000 1110												
2009-10	79%	80%	75%	40%	75%	71%	*	79%	72%	79%	63%	75%	72%	73%
2008-09	76%	78%	72%	*	72%	80%	*	75%	69%	75%	58%	72%	69%	72%
Attendance Rate														
2008-09	95.6%	95.2%	94.1%	93.7%	94.2%	93.8%	94.1%	95.9%	94.1%	94.2%	92.3%	94.2%	96.1%	93.4%
2007-08	95.5%	95.0%	94.5%	94.2%	94.5%	93.9%	94.0%	97.1%	94.4%	94.5%	92.8%	94.4%	96.4%	93.9%
Annual Dropout Rate (Standard Accountabi		antom)												
2008-09	0.3%	0.6%	0.7%	1.0%	0.7%	0.4%	0.0%	0.0%	0.6%	0.8%	0.6%	0.5%	1.4%	0.7%
2007-08	0.3%	0.5%	0.5%	0.6%	0.4%	1.1%	0.0%	0.0%	0.5%	0.5%	0.6%	0.4%	0.6%	0.4%
American Description Professional	(a 7 10)													
Annual Dropout Rate (AEA Indicator)	(Gr /-12)													
2008-09	2.0%	2.8%	4.4%	5.9%	4.3%	3.4%	0.0%	3.0%	4.4%	4.4%	4.7%	3.0%	4.1%	4.9%
2007-08	2.2%	2.9%	4.6%	5.2%	4.6%	3.7%	7.4%	1.4%	5.0%	4.2%	4.8%	3.9%	6.8%	4.9%
Annual Dropout Rate	(Gr 9-12)													
2008-09	2.9%	3.9%	6.3%	8.4%	6.2%	4.8%	0.0%	4.3%	6.3%	6.4%	7.0%	4.5%	6.0%	6.9%
2007-08	3.2%	4.1%	6.8%	7.7%	6.8%	5.1%	11.1%	2.1%	7.4%	6.1%	7.2%	5.8%	10.2%	6.8%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Ra	te (Gr 9-	12)												
Class of 2009														
Graduated	80.6%	75.4%	61.4%	54.5%	62.4%	53.5%	60.0%	71.4%	59.6%	63.4%	55.1%	65.2%	43.0%	55.9%
Received GED	1.4%	2.0%	1.4%	1.9%	1.3%	4.7%	0.0%	0.0%	1.4%	1.4%	0.2%	1.1%	0.9%	1.2%
Continued HS	8.6%	10.1%	16.1%	16.5%	16.0%	18.1%	40.0%	14.3%	17.0%	15.2%	19.2%	16.3%	21.1%	21.2%
Dropped Out	9.4%	12.5%	21.0%	27.1%	20.4%	23.6%	0.0%	14.3%	21.9%	20.0%	25.6%	17.4%	35.0%	21.7%
Class of 2008														
Graduated	79.1%	74.0%	59.1%	56.0%	59.0%	65.9%	*	100.0%	56.8%	61.5%	52.0%	62.3%	46.2%	51.9%
Received GED	1.5%	2.2%	1.5%	1.4%	1.5%	1.6%	*	0.0%	1.5%	1.4%	0.2%	1.4%	0.5%	1.5%
Continued HS	8.9%	10.8%	16.6%	14.4%	17.0%	13.8%	*	0.0%	17.4%	15.8%	18.8%	10.9%	14.4%	20.6%
Dropped Out	10.5%	13.0%	22.9%	28.2%	22.5%	18.7%	*	0.0%	24.4%	21.3%	29.1%	25.4%	39.0%	26.0%
5-Year Extended Comp	letion Ra	te (Gr 9-	12)											
Class of 2008														
Graduated	83.4%	78.8%	65.8%	61.5%	65.8%	73.3%	*	100.0%	64.8%	66.8%	60.8%	67.0%	51.5%	59.9%
Received GED	2.1%	2.9%	2.2%	1.5%	2.3%	1.7%	*	0.0%	2.5%	2.0%	1.0%	2.1%	0.5%	2.4%
Continued HS	2.4%	3.3%	5.0%	3.6%	5.1%	5.8%	*	0.0%	5.0%	5.0%	8.7%	4.4%	5.7%	6.3%
Dropped Out	12.2%	15.0%	27.0%	33.5%	26.8%	19.2%	*	0.0%	27.8%	26.2%	29.6%	26.4%	42.3%	31.4%
Completion Rate II (	Graduates	, Continu	ers, and G	ED)										
Class of 2009	90.6%	87.5%	79.0%	72.9%	79.6%	76.4%	100.0%	85.7%	78.1%	80.0%	74.4%	82.6%	65.0%	78.3%
Class of 2008	89.5%	87.0%	77.1%	71.8%	77.5%	81.3%	*	100.0%	75.6%	78.7%	70.9%	74.6%	61.0%	74.0%
Completion Rate I (G. (Standard Accountabi	lity Indi	cator)												
Class of 2009	89.2%	85.5%	77.6%	71.1%	78.4%	71.7%	100.0%	85.7%	76.6%	78.6%	74.2%	81.5%	64.1%	77.1%
Class of 2008	88.0%	84.8%	75.7%	70.4%	76.0%	79.7%	*	100.0%	74.1%	77.3%	70.7%	73.2%	60.5%	72.5%
COLLEGE READINESS IN	DICATORS													
Advanced Course/Dual	Enrollme	nt Comple	tion											
2008-09	24.6%	24.4%	23.7%	18.3%	24.1%	24.9%	31.3%	39.0%	20.7%	26.8%	8.2%	23.8%	19.0%	17.7%
2007-08	23.1%	23.0%	21.8%	20.4%	21.7%	25.4%	42.9%	37.5%	18.5%	25.3%	8.8%	20.9%	17.5%	17.1%
						•		<del>-</del>					• • •	
RHSP/DAP Graduates														
Class of 2009	82.5%	83.7%	80.7%	74.2%	81.5%	72.7%	*	100.0%	75.0%	86.7%	21.5%	81.1%	58.5%	72.9%
Class of 2008	81.4%	82.9%	82.7%	75.0%	84.0%	70.1%	*	90.9%	78.4%	86.9%	29.3%	82.3%	66.3%	78.6%
AP/IB Results Tested														
2009	21.2%	25.5%	31.6%	22.5%	31.7%	45.8%	42.9%	53.3%	27.7%	35.2%	n/a	n/a	n/a	n/a
2008	20.9%	24.6%	33.0%	32.7%	32.6%	40.0%	60.0%	52.6%	27.6%	37.7%	n/a	n/a	n/a	n/a
Examinees >= Criter	ion													
2009	51.2%	42.5%	13.7%	8.2%	13.6%	18.6%	*	12.5%	15.0%	12.9%	n/a	n/a	n/a	n/a
2008	50.1%	40.4%	14.4%	4.4%	14.1%	33.3%	*	30.0%	15.7%	13.6%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	38.4%	10.0%	6.2%	9.6%	14.5%	64.3%	5.3%	11.5%	8.9%	n/a	n/a	n/a	n/a
2003	46.0%	35.8%	10.0%	3.0%	10.6%	26.4%	25.0%	26.3%	12.5%	9.9%	n/a	n/a n/a	n/a	n/a
2000	-0.00	22.00	-0.00	2.00						2.23	/	/ u	/	/ u

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success	Talkia		-			_		1	1401110 1		1011111		22544		nii di
lexas Success	Initia	cive (ISI)	- Highe	er Educatio	n keadine	sss compone	en c								
Eng Lang Arts	3 2010	60%	62%	56%	47%	56%	76%	40%	63%	51%	61%	11%	54%	13%	50%
	2009	63%	64%	49%	44%	49%	60%	*	57%	44%	54%	10%	47%	8%	42%
Mathematics	2010	66%	62%	48%	39%	48%	57%	60%	50%	50%	47%	12%	46%	24%	40%
	2009	62%	58%	39%	35%	38%	55%	*	57%	39%	38%	4%	37%	15%	29%
SAT/ACT Result	ts														
Tested															
Class of 200	9	61.5%	61.0%	65.6%	88.4%	63.7%	66.2%	*	100.0%	58.1%	72.8%	n/a	n/a	n/a	n/a
Class of 200	8	65.0%	65.4%	72.3%	98.6%	70.2%	60.0%	-	90.0%	65.4%	78.5%	n/a	n/a	n/a	n/a
At/Above Cri	terion														
Class of 200	)9	26.9%	24.0%	6.0%	2.6%	5.2%	27.9%	*	20.0%	7.6%	4.8%	n/a	n/a	n/a	n/a
Class of 200	8	27.2%	23.8%	5.0%	0.0%	4.6%	25.0%	-	22.2%	7.1%	3.4%	n/a	n/a	n/a	n/a
Average SAT :	Score														
Class of 200	9	985	959	833	762	836	917	*	966	844	825	n/a	n/a	n/a	n/a
Class of 20	8	987	956	811	740	813	964	-	832	828	797	n/a	n/a	n/a	n/a
Average ACT	Score														
Class of 200	)9	20.5	20.2	17.2	17.2	17.0	20.4	*	*	17.8	16.8	n/a	n/a	n/a	n/a
Class of 20	8	20.5	20.1	16.7	14.8	16.6	20.8	-	*	17.1	16.4	n/a	n/a	n/a	n/a
College-Ready	Gradua	tes													
Eng Lang Art	ts														
Class of 20	009	62%	63%	54%	42%	55%	66%	*	80%	47%	62%	8%	53%	13%	39%
Class of 20	800	59%	60%	49%	37%	49%	53%	*	67%	42%	54%	11%	47%	2%	38%
Mathematics															
Class of 20	009	60%	57%	42%	33%	42%	54%	*	> 99%	44%	40%	6%	40%	21%	23%
Class of 20	800	58%	56%	40%	25%	41%	60%	*	67%	44%	37%	4%	38%	19%	23%
Both Subject	ts														
Class of 2	009	47%	46%	32%	23%	32%	45%	*	80%	31%	33%	3%	30%	7%	13%
Class of 20	800	44%	44%	28%	18%	28%	40%	*	44%	27%	28%	< 1%	26%	2%	13%

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District Name: SAN ANTONIO ISD TEXAS EDUCATION AGENCY County Name: BEXAR District #: 015907 Academic Excellence Indicator System

2009-10 District Profile

TUDENT INFORMATION	Dis	strict	Sta	te
	Count	Percent	Count	Percent
Total Students:	55,086	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	26	0.0%	13,290	0.3%
Pre-Kindergarten	5,068	9.2%	213,393	4.4%
Kindergarten	4,416	8.0%	369,079	7.6%
Grade 1	4,682	8.5%	383,388	7.9%
Grade 2	4,470	8.1%	374,350	7.8%
Grade 3	4,410	8.0%	373,329	7.7%
Grade 4	4,170	7.6%	367,837	7.6%
Grade 5	4,080	7.4%	361,103	7.5%
Grade 6	3,443	6.3%	352,226	7.3%
Grade 7	3,531	6.4%	351,046	7.3%
Grade 8	3,488	6.3%	346,099	7.2%
Grade 9	4,047	7.3%	391,800	8.1%
Grade 10	3,665	6.7%	334,556	6.9%
Grade 11	2,878	5.2%	309,658	6.4%
Grade 12	2,712	4.9%	283,624	5.9%
Ethnic Distribution: African American	4,103	7.4%	676,523	14.0%
Hispanic	49,293	89.5%	2,342,680	48.6%
White	1,472	2.7%	1,607,212	33.3%
Native American	89	0.2%	18,890	0.4%
Asian/Pacific Islander	129	0.2%	179,473	3.7%
Economically Disadvantaged	50,986	92.6%	2,848,067	59.0%
Limited English Proficient (LEP)	10,018	18.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	5,706	9.2%	657,011	13.4%
At-Risk	37,514	68.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	2,270	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	163	7.2%	35,982	13.6%
Hispanic	2,022	89.1%	104,854	39.7%
White	77	3.4%	112,016	42.4%
Native American	3	0.1%	961	0.4%
Asian/Pacific Islander	5	0.2%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	438	19.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	1,832	80.7%	217,962	82.5%
Special Education Graduates	321	14.1%	25,929	9.8%

District Name: SAN ANTONIO ISD County Name: BEXAR District #: 015907

TEXAS EDUCATION AGENCY

Section II - Page 2

Academic Excellence Indicator System 2009-10 District Profile

		Non-Special	Education Rates  State	Special E	ducation Rates
Retention Rates By G	rade: Kindergarten	2.3%	2.4%	10.2%	11.8%
<del>-</del>	Grade 1	8.4%	5.3%	15.9%	9.7%
	Grade 2	4.6%	3.0%	7.5%	4.2%
	Grade 3	5.5%	2.3%	5.1%	2.4%
	Grade 4	2.0%	1.2%	1.6%	1.0%
	Grade 5	4.3%	1.7%	2.1%	1.7%
	Grade 6	2.1%	0.8%	2.4%	1.3%
	Grade 7	4.2%	1.2%	3.4%	1.8%
	Grade 8	4.7%	1.4%	4.8%	2.5%
		Dis	trict		-State
		Count	Percent	Count	Percent
Data Quality: PID Er	rors (student)	29	0.0%	6,858	0.1%
Underr	eported Students	118	0.5%	10,045	0.5%
	N responsibility records ges by Grade and Subjec		District		State
Elementary	Kindergarten		20.0		19.3
Bremencary.	Grade 1		19.9		19.1
	Grade 2		19.9		19.2
	Grade 3		19.7		19.3
	Grade 4		19.3		19.9
	Grade 5		22.8		22.4
	Grade 6		18.8		21.1
	Mixed Grades		1.0		24.7
Secondary:	English/Language Arts		16.9		17.8
2000	Foreign Languages		20.6		19.4
	Mathematics		18.3		18.5
	Science		17.9		19.3
	Social Studies		19.5		20.4

District Name: SAN ANTONIO ISD County Name: BEXAR District #: 015907

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2009-10 District Profile

STAFF	INFORMATION	Dist	rict				
		Count	Percent	Count	Percent		
	Total Staff:	7,477.5	100.0%	659,820.6	100.0%		
	Professional Staff:	4,420.1	59.1%	416,978.9	63.2%		
	Teachers	3,401.8	45.5%	333,006.8	50.5%		
	Professional Support	777.5	10.4%	58,575.8	8.9%		
	Campus Administration (School Leadership)	170.8	2.3%	18,543.4	2.8%		
	Central Administration	70.0	0.9%	6,852.9	1.0%		
	Educational Aides:	821.3	11.0%	64,700.8	9.8%		
	Auxiliary Staff:	2,236.1	29.9%	178,140.9	27.0%		
	Total Minority Staff:	5,984.0	80.0%	289,833.3	43.9%		
	Teachers by Ethnicity and Sex:						
	African American	392.6	11.5%	31,677.1	9.5%		
	Hispanic	1,982.7	58.3%	74,998.8	22.5%		
	White	994.4	29.2%	221,068.7	66.4%		
	Native American	8.0	0.2%	969.4	0.3%		
	Asian/Pacific Islander	24.0	0.7%	4,292.8	1.3%		
	Males	806.8	23.7%	76,550.7	23.0%		
	Females	2,595.0	76.3%	256,456.0	77.0%		
	Teachers by Highest Degree Held:						
	No Degree	13.0	0.4%	2,696.1	0.8%		
	Bachelors	2,223.9	65.4%	257,498.8	77.3%		
	Masters	1,156.8	34.0%	70,998.1	21.3%		
	Doctorate	8.0	0.2%	1,813.8	0.5%		
	Teachers by Years of Experience:						
	Beginning Teachers	288.0	8.5%	20,077.3	6.0%		
	1-5 Years Experience	909.9	26.7%	103,267.4	31.0%		
	6-10 Years Experience	602.2	17.7%	67,484.2	20.3%		
	11-20 Years Experience	754.9	22.2%	81,095.2	24.4%		
	Over 20 Years Experience	846.7	24.9%	61,082.7	18.3%		
	Number of Students per Teacher:	16.2	n/a	14.5	n/a		

Contracted Instructional Staff:

County Name: BEXAR

District #: 015907

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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1,722.9

2009-10 District Profile

STAFF INFORMATION (Continued) |------State------| 12.6 yrs. Average Years Experience of Teachers: 11.3 yrs. Average Years Experience of Teachers with District: 9.8 yrs. 7.6 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$43,170 \$41,165 1-5 Years Experience \$44,656 \$43,527 6-10 Years Experience \$46,676 \$46,149 11-20 Years Experience \$49,652 \$50,153 Over 20 Years Experience \$60,923 \$58,427 Average Actual Salaries (regular duties only): Teachers \$50,045 \$48,263 \$58,931 \$56,470 Professional Support Campus Administration (School Leadership) \$73,738 \$70,209 Central Administration \$87,446 \$89,784 Turnover Rate for Teachers: 11.6% 11.8% Instructional Staff Percent\*\*\*: 61.0% 64.0% STAFF EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,207.4 Educational Aides 0.0 257.5 Auxiliary Staff 0.0 653.9

9.2

County Name: BEXAR District #: 015907

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

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2009-10 District Profile

TAX INFORMATION (CALENDAR YEAR 2009) |-----| |-----State-----| Amount Percent/Rate Amount Percent/Rate Adopted Tax Rate Maintenance and Operations n/a \$1.040 n/a \$1.058 Interest and Sinking Fund # n/a \$0.210 n/a \$0.164 -----Total Rate (sum of above) n/a \$1.250 n/a \$1.222 Standardized Local Tax Base (comptroller valuation) Value (after exemptions) \$12,136,259,986 n/a \$1,698,964,724,042 n/a Value Per Pupil @@ \$220,315 n/a \$361,580 n/a Value by Category 49.0% 33.8% Business \$6,984,749,707 \$649,349,823,451 Residential \$7,009,051,690 49.2% \$1,033,570,760,501 53.8% Land \$217,544,823 1.5% \$121,356,232,468 6.3% Oil and Gas 5.6% \$0 0.0% \$108,285,898,821 Other \$42,386,250 0.3% \$10,075,877,138 0.5% FUND BALANCE INFORMATION Fund Balance (End of Year 2008-09 audited) \$45,924,022 n/a \$7,278,208,782 n/a Percent of Total Budgeted Expenditures (2009-10) n/a 11.6% n/a 19.1% ------| -----State------| ACTUAL REVENUE INFORMATION (2008-09) General Percent Per All Percent All Percent Per Per Fund Student Funds Student Funds Student By Source: Total Revenues \$387,056,463 100.0% \$7,114 \$549,141,327 100.0% \$10,093 \$47,106,866,456 100.0% \$9,965 Local Tax \$124,722,371 32.2% \$2,292 \$149,817,611 27.3% \$2,753 \$19,778,617,973 42.0% \$4,184 Other Local & Intermediate \$104 \$12,710,807 \$234 \$5,654,561 1.5% 2.3% \$2,422,976,202 5.1% \$513 State \$248,612,400 64.2% \$4,569 \$281,406,651 51.2% \$5,172 \$20,197,428,541 42.9% \$4,272 Federal \$8,067,131 2.1% \$148 \$105,206,258 19.2% \$1,934 \$4,707,843,740 10.0% \$996 Equity Transfers n/a \$0 \$0 n/a \$1,433,568,888 n/a \$303 (excluded from revenues) ACTUAL EXPENDITURE INFORMATION (2008-09) By Object: Total Expenditures \$374,120,354 100.0% \$6,876 \$542,214,015 100.0% \$9,965 \$54,682,605,865 100.0% \$11,567 Pavroll Costs \$329,122,890 88.0% \$6,049 \$407,065,096 75.1% \$7,481 \$32,489,605,153 59.4% \$6,873 Other Operating Costs \$37,594,688 \$691 \$1,369 15.8% \$1,823 10.0% \$74,481,568 13.7% \$8,618,579,347 Debt Service \$0 0.0% \$0 \$40,906,807 7.5% \$752 \$4,872,849,855 8.9% \$1,031 Capital Outlay \$7,402,776 \$19,760,544 \$8,701,571,510 2.0% \$136 3.6% \$363 15.9% \$1,841

County Name: BEXAR

District #: 015907

Other (26,28,29)

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2009-10 District Profile

\$8,646,890

3.0%

ACTUAL EXPENDITURE INFORMATION -----| |-----State-----| Percent (continued) General Percent Per All Percent All Per Per Fund Student Funds Student Funds Student By Function (Objects 6100-6400 only): Total Operating Expenditures \$365,480,451 100.0% \$6,717 \$475,712,598 100.0% \$8,743 \$40,525,145,922 100.0% \$8,572 Instruction (11,95) \$4,964 58.0% \$4,976 \$224,676,338 61.5% \$4,129 \$270,073,414 56.8% \$23,523,496,019 Instructional-Related Services (12,13) \$8,226,816 2.3% \$151 \$26,717,291 5.6% \$491 \$1,415,722,964 3.5% \$299 1.5% Instructional Leadership (21) \$4,863,711 1.3% \$89 \$10,374,835 2.2% \$191 \$596,512,856 \$126 \$21,409,171 School Leadership (23) 5.9% \$393 \$26,675,808 5.6% \$490 \$2,280,003,039 5.6% \$482 Support Services-Student (31,32,33) \$22,994,334 \$423 \$26,904,150 \$1,937,515,661 6.3% 5.7% \$494 4.8% \$410 \$8,475,756 Student Transportation (34) \$156 \$8,632,167 1.8% \$159 \$1,112,080,221 2.7% \$235 2.3% Food Services (35) \$188,126 0.1% \$3 \$29,601,237 6.2% \$544 \$2,119,618,985 5.2% \$448 Cocurricular Activities (36) \$158 \$8,587,061 2.3% \$8,706,447 1.8% \$160 \$1,065,856,311 2.6% \$225 Central Administration (41,92 \*\*) \$13,231,342 3.6% \$243 \$13,242,014 2.8% \$243 \$1,256,071,093 3.1% \$266 Plant Maintenance and Operations (51) \$43,179,107 11.8% \$794 \$44,485,159 9.4% \$818 \$4,347,944,257 10.7% \$920 Security and Monitoring Services (52) \$5,303,435 1.5% \$97 \$5,334,298 1.1% \$98 \$316,121,209 0.8% \$67 Data Processing Services (53) \$4,345,254 1.2% \$80 \$4,965,778 1.0% \$91 \$554,203,307 1.4% \$117 \$22 Community Services (61) \$1,177,906 n/a \$5,774,845 n/a \$106 \$200,373,328 n/a \$42 Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,433,568,888 n/a \$303 (excluded from expenditures) Instructional Expenditure Ratio\*\*\* (11,12,13,31) 65.3% 64.9% ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09) By Program: Total Operating Expenditures \$291,267,933 100.0% \$5,353 \$366,462,962 100.0% \$6,735 \$30,513,841,711 100.0% \$6,455 Bilingual/ESL Education (25) \$27,861,485 9.6% \$512 \$28,793,288 7.9% \$529 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$8,900,533 3.1% \$164 \$9,357,981 2.6% \$172 \$1,009,165,942 3.3% \$213 Accelerated Education (24,30) \$21,808,211 7.5% \$401 \$82,011,240 22.4% \$1,507 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$1,860,738 \$34 \$1,873,155 \$418,034,678 1.4% 0.6% 0.5% \$34 \$88 Regular Education (11) \$161,028,984 \$2,960 \$161,713,645 44.1% \$2,972 \$18,176,818,981 59.6% \$3,845 55.3% Special Education (23) \$56,323,402 19.3% \$1,035 \$69,229,073 18.9% \$1,272 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$4,837,690 1.7% \$4,837,690 \$89 \$89 1.3% \$743,853,847 2.4% \$157

\$159

\$8,646,890

2.4%

\$159

\$347,803,889

1.1%

\$74

County Name: BEXAR

District #: 015907

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 7

2009-10 District Profile

|-----| |-----| PROGRAM INFORMATION Count Percent Count Percent Student Enrollment by Program: Bilingual/ESL Education 9.014 16.4% 778,806 16.1% Career & Technical Education 11,484 20.8% 1,025,940 21.3% Gifted & Talented Education 3,265 367,873 7.6% 5.9% Special Education 5,879 10.7% 435,040 9.0% Teachers by Program (population served): 23,412.4 7.0% Bilingual/ESL Education 399.4 11.7% Career & Technical Education 117.1 3.4% 12,990.2 3.9% Compensatory Education 217.7 11,450.3 6.4% 3.4% Gifted & Talented Education 281.5 8.3% 6,744.5 2.0% Regular Education 2,020.3 59.4% 236,292.2 71.0% Special Education 365.7 10.8% 32,027.4 9.6% Other 0.1 0.0% 10,089.7 3.0%

<sup>&#</sup>x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.208.

<sup>&#</sup>x27;@@' Not used for School Funding calculations.

<sup>&#</sup>x27;\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

<sup>&#</sup>x27;\*\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXASEDUCATION AGENCY
Section III - Page 1
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD 2009-10 District Performance Report

District #: 015907 For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total		BE-Trans. Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Tota: LEP
TAKS Met 2010		-		ades Tested	.)									
(Standard Acc	ountabi	lity Ind:	icator)											
Reading/ELA	2010	90%	90%	84%	77%	*	78%	77%	*	61%	61%	*	72%	71%
	2009	88%	88%	80%	75%	*	74%	77%	*	46%	46%	*	63%	63%
Mathematics	2010	84%	81%	72%	77%	*	77%	72%	*	55%	55%	*	67%	68%
1100110111010101	2009	80%	78%	65%	70%	*	71%	65%	*	39%	39%	*	59%	59%
Writing	2010	93%	93%	87%	86%	*	86%	87%	*	83%	83%	*	83%	85%
	2009	92%	92%	88%	84%	*	83%	91%	*	83%	82%	*	83%	83%
Science	2010	83%	81%	71%	69%	*	69%	75%	*	37%	37%	*	55%	54%
	2009	78%	76%	62%	54%	*	54%	49%	*	24%	25%	*	33%	39%
Soc Studies	2010	95%	95%	92%	*	*	*	*	*	79%	79%	*	74%	79%
	2009	93%	93%	88%	*	*	*	*	*	60%	60%	*	64%	61%
All Tests	2010	77%	74%	62%	64%	*	64%	60%	*	37%	37%	*	52%	53%
	2009	72%	70%	55%	56%	*	57%	48%	*	24%	24%	*	44%	44%
Student Succe	ss Init	iative												
Grade 5 Read	ing (En	glish and	d Spanish	.)										
Students Re	quiring	Accelera	ated Inst	ruction										
	2010	15%	15%	23%	37%	*	38%	25%	*	*	*	*	39%	37%
	2009	17%	18%	25%	41%	*	41%	32%	*	*	*	*	47%	42%
TAKS Cumula	tive Me	t Standa	rd (First	and Second	Adminis	strations)								
	2010	92%	92%	87%	76%	*	76%	82%	*	*	*	*	76%	76%
	2009	90%	89%	84%	73%	*	72%	74%	*	*	*	*	73%	70%
Grade 5 Math	ematics	(Englis	h and Spa	nish)										
Students Re	auirina	Accelera	ated Inst	ruction										
boadonob no	2010	14%	15%	24%	34%	*	34%	28%	*	*	*	*	28%	33%
	2009	16%	17%	27%	35%	*	36%	24%	*	*	*	*	42%	36%
TAKS Cumula	tive Me	t Standar	rd (First	and Second	Adminis	strations)								
	2010	92%	91%	85%	81%	*	81%	80%	*	*	*	*	85%	82%
	2009	91%	90%	83%	77%	*	76%	87%	*	*	*	*	74%	74%
Grade 8 Read	ing													
Students Re	quiring	Accelera	ated Inst	ruction										
	2010	9%	10%	15%	*	*	*	*	*	36%	36%	*	29%	35%
	2009	7%	7%	13%	*	*	*	*	*	42%	42%	*	44%	43%
TAKS Cumula	2009					* strations)	*	*	*	42%	42%	*	44%	43%
	2009					* strations) *	*	*	*	42% 73%	42% 73%	*	44% 76%	43% 73%

TEXAS EDUCATION AGENCY

#### Section III - Page 2 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report CONIO ISD 2009-10 District Performance Report

District Name: SAN ANTONIO ISD

District #: 015907 For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total		BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out N	LEP To Services	Total LEP
Student Succes	ss Init	iative	(continued	1)										
Grade 8 Mathe	ematics													
Students Rec	quiring	Accele	rated Inst	ruction										
	2010	19%	21%	36%	*	*	*	*	*	49%	49%	*	45%	48%
	2009	20%	22%	37%	*	*	*	*	*	67%	66%	*	62%	65%
TAKS Cumulat	tive Me	t Standa	ard (First	and Second	d Adminis	trations)								
	2010	88%	87%	76%	*	*	*	*	*	65%	65%	*	67%	65%
	2009	85%	85%	71%	*	*	*	*	*	49%	50%	*	57%	45%
Progress of Pi	rior Ye	ar TAKS	Failers											
Percent of Fa	ailers	Passing	TAKS (Sum	of Grades	4-11)									
Reading/ELA	2010	57%	56%	51%	32%	*	32%	43%	*	42%	42%	*	42%	40%
	2009	43%	44%	36%	32%	*	31%	33%	*	23%	23%	*	27%	26%
Mathematics	2010	43%	42%	37%	35%	*	35%	27%	*	32%	32%	*	29%	33%
	2009	36%	35%	27%	33%	*	34%	10%	*	18%	18%	*	31%	23%