

SAN ANTONIO ISD
DEVELOPING A PLAN FOR EXCELLENCE, EQUITY AND EFFICIENCY
COMMUNITY-BASED LONG RANGE FACILITIES PHASE 3 TASK FORCE

Meeting #9

January 28, 2009

On Wednesday, January 28, 2009, the Community-Based Long Range Facilities Phase 3 Task Force held its ninth meeting from 6:00 – 8:30 p.m. The agenda for the meeting is attached. Twenty-seven community members and SAISD staff who are serving as resource members on the Task Force were in attendance.

The committee members reviewed their elementary boundary proposals and then worked in two groups to select the most appropriate facilities in each attendance boundary for high schools, middle schools and elementary schools.

Roz Keck discussed the next steps including the review of the proposals by the administration, the announcement of the proposals and the community meetings, and the procedures that will be used during the community meetings. The committee asked for another meeting to be scheduled so that the committee members can review the communication pieces and the presentation that will be used during the community meetings.

Dr. Durón shared with the group the importance of their work in helping the District to provide an excellent education for all students in the most efficient way possible.

The next meeting of the Task Force will be scheduled as soon as the proposals have been reviewed by the staff and the communication pieces and presentation for the community meetings have been developed. All committee members will be notified as soon as that meeting has been set.

**SAN ANTONIO ISD
LONG RANGE FACILITIES COMMITTEE**

PHASE 3

DEVELOPING A PLAN FOR EXCELLENCE, EQUITY AND EFFICIENCY

January 28, 2009

6:00 – 8:30 p.m.

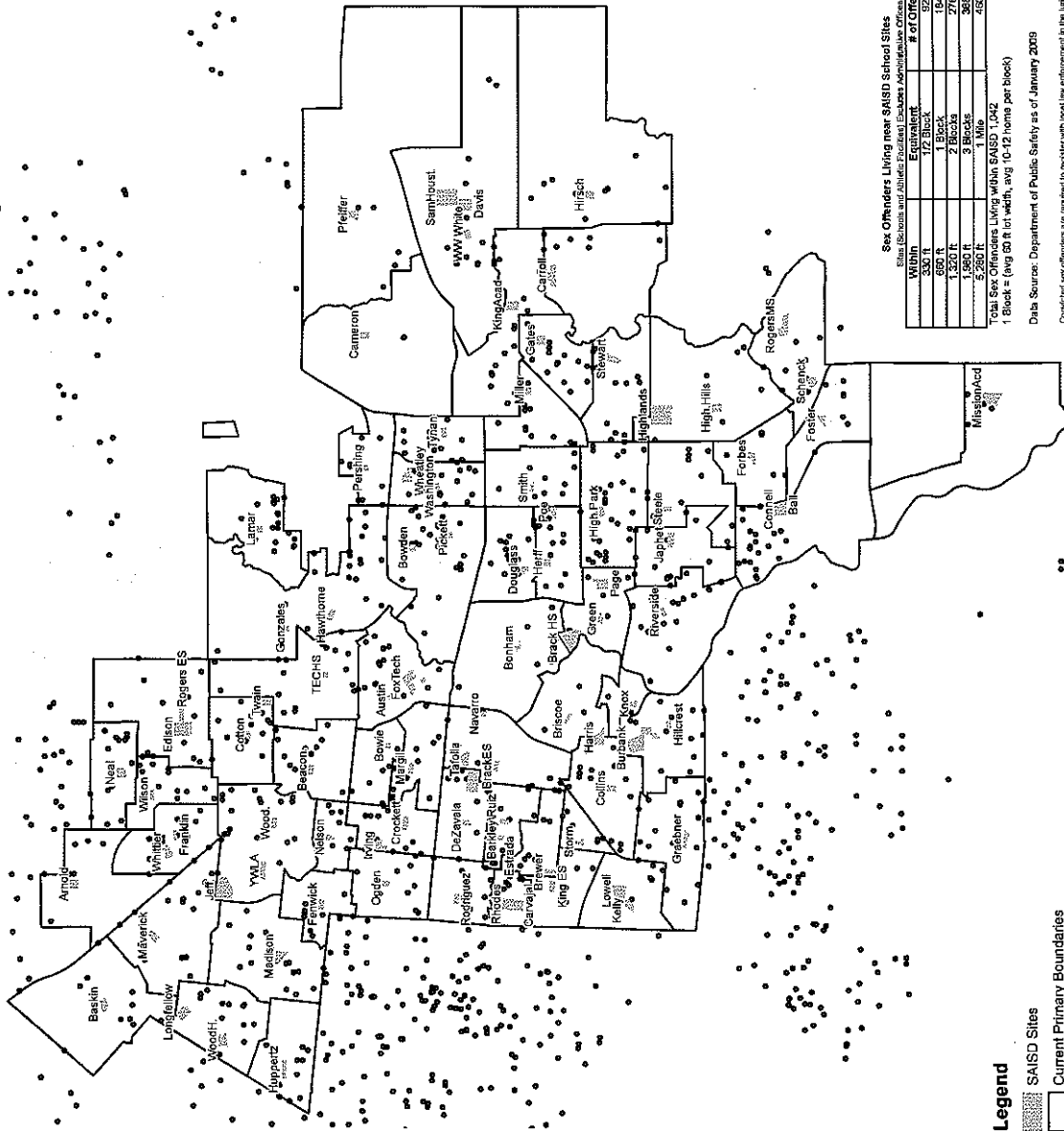
Agenda

- | | |
|---|--------------|
| 1. Review of Elementary Boundaries | Small groups |
| 2. Identification of Most Appropriate Facilities for Each Boundary Area | Small groups |
| 3. Discussion of Next Steps and Community Meeting Procedures | Roz Keck |

SAN ANTONIO ISD
GUIDING PRINCIPLES
FOR DEVELOPING BOUNDARIES

- Maintain the integrity of school communities by keeping clean feeder patterns.
- Consider the cost benefit analysis reported in the Facilities Gap Analysis of SAISD, but consider enrollment, student mobility and academic success, as well.
- Maintain neighborhood communities.
- Ensure all facilities' reviews of SAISD assets are aligned with the Facilities Gap Analysis of SAISD, taking into consideration the following in general:
 - Age and value of facilities/locations
 - Opportunity for re-use
- Avoid closing schools that have been determined as the best suited for use as a school in the future in the Facilities Gap Analysis report, but do so if necessary.
- Consider current and future revitalization and potential growth.
- Establish boundaries using natural and man-made barriers/boundaries.
- Move as few students as possible away from a school that is remaining open.
- Redrawing boundaries should lead to cost efficient transportation costs.
- Schools should be located geographically spread within the district.

Number of Sex Offenders by SAISD Facilities



Site Name	1/2	1	2	3	1 Mile
Blackenridge HS	1	2	2	5	37
Burbank	0	2	5	10	43
Edison	0	2	2	9	57
Fox Tech	0	2	5	28	88
Highlands	0	0	4	8	44
Jefferson	0	2	5	7	56
Lanier	1	6	10	12	77
Sam Houston	0	1	2	2	21
Travis ECHS	0	0	4	11	68
Young Womens	0	0	1	4	55
Connell	0	0	3	8	33
Davis	0	1	2	2	22
Harris	0	1	2	9	35
Living	1	4	5	17	55
Longfellow	0	0	3	5	31
Lowell	0	2	2	6	30
Page	3	4	8	16	66
Poe	2	3	11	18	76
Rhodes	1	2	12	16	57
Rogers MS	0	0	1	2	18
Tatalla	1	4	8	25	60
Twahl	0	2	6	13	48
Wheatley	1	1	7	22	65
Whittier	1	4	8	12	54
Arnold	0	2	2	3	28
Austin	0	1	3	20	84
Ball	0	0	0	5	30
Barkley-Ruiz	1	2	3	10	56
Baskin	0	0	1	7	15
Beacon Hill	0	0	5	9	59
Bonham	0	0	2	3	21
Bowden	3	3	6	14	67
Bowie	0	1	7	11	87
Brewer	0	0	2	8	55
Briscoe	0	0	2	3	28
Cameron	0	0	0	0	5
Carroll	1	2	4	6	39
Carvajal	1	1	6	14	54
Collins Garden	0	0	4	8	52
Cotton	3	4	9	15	53
Crockett	0	0	4	14	62
De Zavala	0	1	2	4	65
Douglass	1	2	7	13	57

Site Name	1/2	1	2	3	1 Mile
Ferwick	1	1	7	13	50
Forbes	0	0	2	5	31
Foster	0	0	1	7	20
Franklin	1	2	6	11	63
Gates	2	3	5	13	40
Graebner	1	3	4	11	53
Green	1	1	2	3	50
Hawthorne	0	0	1	6	75
Herff	1	1	4	10	64
Highland Hills	0	0	1	2	24
Highland Park	1	3	7	13	76
Hillcrest	2	2	3	5	34
Hirsch	0	1	4	4	18
Huppertz	0	1	5	11	53
Japhet	1	1	2	10	73
JT Brackenridge	0	0	1	4	58
Kelly	1	1	1	4	25
King Acad	0	2	5	5	59
King ES	0	0	1	6	52
Knox	0	1	3	6	29
Lamar	0	3	9	16	25
Madison	0	3	5	12	56
Margi	2	4	11	17	65
Maverick	0	0	2	5	29
Miller	1	1	7	8	48
Neal	0	2	5	14	61
Neelson	0	2	6	10	54
Ogden	0	0	2	7	54
Pershing	0	0	3	8	43
Pfeiffer	1	1	2	2	10
Riverside Park	0	1	8	15	47
Rodriguez	1	2	3	7	62
Rogers ES	0	0	3	4	46
Schenck	2	3	4	9	21
Smith	1	2	5	12	67
Steele	0	0	4	8	59
Stewart	0	0	8	13	32
Storm	0	0	4	9	58
Tynan	0	2	7	10	47
Washington	2	4	8	16	67
Wilson	0	2	3	11	62
Woodlawn	0	1	5	9	51
Woodlawn Hills	0	2	5	9	35
WW White	0	0	4	8	24

Data Source: Department of Public Safety as of January 2009
 Qualified sex offenders are tracked by neighborhood block for assignment to the jurisdiction where they live. This information is not available for the Department of Public Safety, which maintains a public database of names, crimes and addresses.

Legend
 SAISD Sites
 Current Primary Boundaries
 Sex Offenders Jan09

DISTRICT ACCOUNTABILITY RATING HISTORY

DISTRICT NO.	DISTRICT NAME	2008	2007	2006	2005	2004
015907	SAN ANTONIO ISD	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE

CAMPUS ACCOUNTABILITY RATING HISTORY

CAMPUS NO.	CAMPUS NAME	2008	2007	2006	2005	2004
001	BRACKENRIDGE H S	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
002	BURBANK H S	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
003	EDISON H S	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
004	FOX TECHNICAL H S	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
005	HIGHLANDS H S	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY ACCEPTABLE
006	HOUSTON H S	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY ACCEPTABLE
007	JEFFERSON H S	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY ACCEPTABLE
008	LANIER H S	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
010	ESTRADA ACHIEVEMENT CTR	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
011	ESTRADA CENTER	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
014	NAVARRO ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
019	HEALY MURPHY DASE DISCRE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
020	JVA	NOT RATED: OTHER	NOT RATED: OTHER	NOT RATED: OTHER	NOT RATED: OTHER	NOT RATED: OTHER
021	NIGHT SCHOOL	NOT RATED: OTHER	NOT RATED: OTHER	NOT RATED: OTHER	NOT RATED: OTHER	NOT RATED: OTHER
041	CONNELLY MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
042	COOPER MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
043	DAVIS MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY ACCEPTABLE
046	WHEATLEY MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
047	HARRIE MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
049	IRVING MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
050	LONGFELLOW MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
051	LOWELL MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
052	HORACE MANN ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
053	PAGE MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
054	FOE MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
055	RHODES MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
056	M L KING ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
057	ROGERS MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
058	TWAIN MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
059	WHITTIER MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
061	TAFOLLA MIDDLE	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
063	DOROTHY C PICKETT ACADEM	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
064	PICKETT CENTER	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
101	ARNOLD EL	EXEMPLARY	EXEMPLARY	EXEMPLARY	EXEMPLARY	EXEMPLARY
102	AUSTIN ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
103	CHARLES C BALL EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
105	BASKIN ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
106	BEACON HILL EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
107	BONHAM EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
108	JAMES BOWIE EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
109	HENRY CARROLL ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
110	J T BRACKENRIDGE ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
111	BREWER EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
112	BRISCOE ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
114	CAMERON ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
115	CARVALAL EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
116	COLLINS GARDEN EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
117	AGNES COTTON EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
118	DAVID CROCKETT EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
119	DOUGLASS ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
121	DE ZAVALA EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
123	FENICK EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
124	MURIEL FORBES EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
125	FOSTER EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
126	FRANKLIN EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
127	GATES ACADEMY	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
129	CHARLES GRABNER EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
131	ROBERT B GREEN EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
132	HEREFF EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
134	HIGHLAND HILLS EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE
135	HIGHLAND PARK EL	ACADEMICALLY ACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE	ACADEMICALLY UNACCEPTABLE

