C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKENRIDGE H S (015907001) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	338	20	314	4	299	23	17	n/a
Number Tested	384	23	356	5	341	48	23	13
% Met Standard	88%	87%	88%	80%	88%	48%	74%	n/a
Student Group %	100%	6%	93%	1%	89%	13%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	331	28	295	6	288	14	11	n/a
Number Tested	385	30	347	6	339	40	26	25
% Met Standard	86%	93%	85%	100%	85%	35%	42%	n/a
Change in % Met Standard	2	-6	3	-20	3	13	32	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKENRIDGE H S (015907001) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	264	10	250	4	234	13	15	n/a
Number Tested	374	21	348	5	332	47	22	12
% Met Standard	71%	48%	72%	80%	70%	28%	68%	n/a
Student Group %	100%	6%	93%	1%	89%	13%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	256	22	228	4	222	16	12	n/a
Number Tested	371	29	334	6	327	38	26	25
% Met Standard	69%	76%	68%	67%	68%	42%	46%	n/a
Change in % Met Standard	2	-28	4	13	2	-14	22	
Improvement Required	3		3		3			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKENRIDGE H S (015907001) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	406	25	376	5	357	53		14
Total Students	415	25	385	5	366	55		17
Participation Rate	98%	100%	98%	100%	98%	96%		82%
Student Group %	100%	6%	93%	1%	88%	13%		4%
2009-10 Assessments								
Number Participating	410	32	366	10	361	47		25
Total Students	417	32	373	10	367	47		25
Participation Rate	98%	100%	98%	100%	98%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	395	23	366	6	347	51		13
Total Students	404	24	374	6	356	52		16
Participation Rate	98%	96%	98%	100%	97%	98%		81%
Student Group %	100%	6%	93%	1%	88%	13%		4%
2009-10 Assessments								
Number Participating	391	31	350	8	344	44		25
Total Students	407	31	366	8	359	46		26
Participation Rate	96%	100%	96%	100%	96%	96%		96%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKENRIDGE H S (015907001) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	355	21	318	13	298	27	17	9
Number in Class	455	27	410	15	376	43	34	20
Graduation Rate	78.0%	77.8%	77.6%	86.7%	79.3%	62.8%	50.0%	45.0%
Student Group %	100%	6%	90%	3%	83%	9%	n/a	4%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	263	23	232	7	202	26	20	10
Number in Class	410	38	364	7	309	55	49	32
Graduation Rate	64.1%	60.5%	63.7%	100.0%	65.4%	47.3%	40.8%	31.3%
Change 2009 to 2010	13.9	17.3	13.9	-13.3	13.9	15.5	9.2	
Safe Harbor Target	2.6	3.0	2.6	0.0	2.5	4.3	4.9	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	279	25	246	7	216	29	22	11
Number in Class	400	40	352	7	298	54	50	32
Graduation Rate	69.8%	62.5%	69.9%	100.0%	72.5%	53.7%	44.0%	34.4%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKENRIDGE H S (015907001) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Grad

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	X	-	+	-	%	-	-
Participation: Reading/ELA	+	-	+	-	+	+	-
Participation: Math	+	-	+	-	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BURBANK H S (015907002) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	290	0	290	0	258	17	17	n/a
Number Tested	330	0	328	2	295	33	27	26
% Met Standard	88%	-	88%	0%	87%	52%	63%	n/a
Student Group %	100%	0%	99%	1%	89%	10%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	274	1	266	7	232	14	13	n/a
Number Tested	312	1	304	7	268	34	31	24
% Met Standard	88%	100%	88%	100%	87%	41%	42%	n/a
Change in % Met Standard	0	-	0	-100	0	11	21	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BURBANK H S (015907002) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	228	0	228	0	203	14	13	n/a
Number Tested	326	0	325	1	291	34	26	25
% Met Standard	70%	-	70%	0%	70%	41%	50%	n/a
Student Group %	100%	0%	100%	0%	89%	10%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	193	1	185	7	156	12	7	n/a
Number Tested	306	1	298	7	263	35	30	23
% Met Standard	63%	100%	62%	100%	59%	34%	23%	n/a
Change in % Met Standard	7	-	8	-100	11	7	27	
Improvement Required	4		4		4			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BURBANK H S (015907002) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	343	0	341	2	307	35		26
Total Students	344	0	342	2	308	36		26
Participation Rate	100%	-	100%	100%	100%	97%		100%
Student Group %	100%	0%	99%	1%	90%	10%		8%
2009-10 Assessments								
Number Participating	319	1	311	7	273	36		26
Total Students	327	1	318	8	277	38		26
Participation Rate	98%	100%	98%	88%	99%	95%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	340	0	339	1	303	36		25
Total Students	345	0	344	1	308	37		26
Participation Rate	99%	-	99%	100%	98%	97%		96%
Student Group %	100%	0%	100%	0%	89%	11%		8%
2009-10 Assessments								
Number Participating	315	1	307	7	268	39		25
Total Students	320	1	312	7	272	39		25
Participation Rate	98%	100%	98%	100%	99%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BURBANK H S (015907002) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	256	5	250	1	206	40	26	22
Number in Class	306	6	298	2	241	52	40	35
Graduation Rate	83.7%	83.3%	83.9%	50.0%	85.5%	76.9%	65.0%	62.9%
Student Group %	100%	2%	97%	1%	79%	17%	n/a	11%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	229	3	222	3	168	26	19	13
Number in Class	299	3	286	9	215	47	32	25
Graduation Rate	76.6%	100.0%	77.6%	33.3%	78.1%	55.3%	59.4%	52.0%
Change 2009 to 2010	7.1	-16.7	6.3	16.7	7.4	21.6	5.6	
Safe Harbor Target	1.3	0.0	1.2	5.7	1.2	3.5	3.1	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	239	3	231	4	175	30	19	13
Number in Class	291	3	278	9	210	49	29	22
Graduation Rate	82.1%	100.0%	83.1%	44.4%	83.3%	61.2%	65.5%	59.1%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BURBANK H S (015907002) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: EDISON H S (015907003) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	302	8	286	7	268	16	20	n/a
Number Tested	354	8	336	8	317	44	39	37
% Met Standard	85%	100%	85%	88%	85%	36%	51%	n/a
Student Group %	100%	2%	95%	2%	90%	12%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	291	6	276	6	267	16	13	n/a
Number Tested	337	6	320	7	311	34	30	25
% Met Standard	86%	100%	86%	86%	86%	47%	43%	n/a
Change in % Met Standard	-1	0	-1	2	-1	-11	8	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: EDISON H S (015907003) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	210	7	195	7	185	10	10	n/a
Number Tested	344	8	326	8	307	42	36	34
% Met Standard	61%	88%	60%	88%	60%	24%	28%	n/a
Student Group %	100%	2%	95%	2%	89%	12%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	213	5	202	5	189	11	10	n/a
Number Tested	328	6	311	7	302	33	27	22
% Met Standard	65%	83%	65%	71%	63%	33%	37%	n/a
Change in % Met Standard	-4	5	-5	17	-3	-9	-9	
Improvement Required	4		4		4			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: EDISON H S (015907003) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	373	8	355	8	334	46		39
Total Students	379	8	361	8	338	47		39
Participation Rate	98%	100%	98%	100%	99%	98%		100%
Student Group %	100%	2%	95%	2%	89%	12%		10%
2009-10 Assessments								
Number Participating	355	6	334	7	322	35		26
Total Students	361	6	340	7	328	39		28
Participation Rate	98%	100%	98%	100%	98%	90%		93%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	363	8	345	8	322	43		36
Total Students	374	8	356	8	332	46		38
Participation Rate	97%	100%	97%	100%	97%	93%		95%
Student Group %	100%	2%	95%	2%	89%	12%		10%
2009-10 Assessments								
Number Participating	344	6	324	7	312	34		23
Total Students	356	6	336	7	324	36		28
Participation Rate	97%	100%	96%	100%	96%	94%		82%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: EDISON H S (015907003) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	290	2	276	10	241	36	25	21
Number in Class	386	2	364	15	301	57	52	37
Graduation Rate	75.1%	100.0%	75.8%	66.7%	80.1%	63.2%	48.1%	56.8%
Student Group %	100%	1%	94%	4%	78%	15%	n/a	10%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	264	6	249	8	209	29	24	17
Number in Class	389	6	369	13	299	45	45	35
Graduation Rate	67.9%	100.0%	67.5%	61.5%	69.9%	64.4%	53.3%	48.6%
Change 2009 to 2010	7.2	0.0	8.3	5.2	10.2	-1.2	-5.2	
Safe Harbor Target	2.2	0.0	2.3	2.9	2.0	2.6	3.7	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	285	6	269	9	228	32	27	20
Number in Class	376	6	356	13	291	44	45	36
Graduation Rate	75.8%	100.0%	75.6%	69.2%	78.4%	72.7%	60.0%	55.6%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: EDISON H S (015907003) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOX TECHNICAL H S (015907004) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	169	4	161	2	157	24	36	n/a
Number Tested	202	4	193	3	189	40	52	41
% Met Standard	84%	100%	83%	67%	83%	60%	69%	n/a
Student Group %	100%	2%	96%	1%	94%	20%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	241	3	235	1	226	24	27	n/a
Number Tested	281	4	272	2	266	40	39	34
% Met Standard	86%	75%	86%	50%	85%	60%	69%	n/a
Change in % Met Standard	-2	25	-3	17	-2	0	0	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOX TECHNICAL H S (015907004) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	149	2	144	1	141	30	34	n/a
Number Tested	197	3	189	3	184	39	49	38
% Met Standard	76%	67%	76%	33%	77%	77%	69%	n/a
Student Group %	100%	2%	96%	2%	93%	20%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	199	3	192	2	186	21	21	n/a
Number Tested	277	4	268	2	262	39	39	33
% Met Standard	72%	75%	72%	100%	71%	54%	54%	n/a
Change in % Met Standard	4	-8	4	-67	6	23	15	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOX TECHNICAL H S (015907004) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	204	4	195	3	190	40		41
Total Students	204	4	195	3	190	40		41
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	96%	1%	93%	20%		20%
2009-10 Assessments								
Number Participating	300	4	291	2	282	45		35
Total Students	301	4	292	2	283	45		35
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	200	3	192	3	186	40		38
Total Students	203	4	194	3	189	40		40
Participation Rate	99%	75%	99%	100%	98%	100%		95%
Student Group %	100%	2%	96%	1%	93%	20%		20%
2009-10 Assessments								
Number Participating	295	4	286	2	277	43		34
Total Students	296	4	287	2	278	43		34
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOX TECHNICAL H S (015907004) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	261	15	242	3	241	29	25	19
Number in Class	339	21	313	3	295	37	41	32
Graduation Rate	77.0%	71.4%	77.3%	100.0%	81.7%	78.4%	61.0%	59.4%
Student Group %	100%	6%	92%	1%	87%	11%	n/a	9%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	297	11	282	2	250	31	19	12
Number in Class	429	19	405	3	344	62	49	34
Graduation Rate	69.2%	57.9%	69.6%	66.7%	72.7%	50.0%	38.8%	35.3%
Change 2009 to 2010	7.8	13.5	7.7	33.3	9.0	28.4	22.2	
Safe Harbor Target	2.1	3.2	2.0	2.3	1.7	4.0	5.1	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	311	12	295	2	261	34	21	14
Number in Class	412	19	388	3	329	62	45	31
Graduation Rate	75.5%	63.2%	76.0%	66.7%	79.3%	54.8%	46.7%	45.2%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOX TECHNICAL H S (015907004) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLANDS H S (015907005) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	381	36	329	14	323	27	17	n/a
Number Tested	425	41	367	15	365	46	28	26
% Met Standard	90%	88%	90%	93%	88%	59%	61%	n/a
Student Group %	100%	10%	86%	4%	86%	11%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	406	44	329	31	339	29	15	n/a
Number Tested	482	53	392	35	412	55	39	39
% Met Standard	84%	83%	84%	89%	82%	53%	38%	n/a
Change in % Met Standard	6	5	6	4	6	6	23	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLANDS H S (015907005) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	254	25	218	9	213	23	13	n/a
Number Tested	415	40	359	14	356	45	27	25
% Met Standard	61%	63%	61%	64%	60%	51%	48%	n/a
Student Group %	100%	10%	87%	3%	86%	11%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	270	29	217	23	225	23	11	n/a
Number Tested	475	53	385	34	402	54	39	39
% Met Standard	57%	55%	56%	68%	56%	43%	28%	n/a
Change in % Met Standard	4	8	5	-4	4	8	20	
Improvement Required	4		4		4			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLANDS H S (015907005) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	449	42	390	15	380	50		27
Total Students	459	42	399	16	387	52		30
Participation Rate	98%	100%	98%	94%	98%	96%		90%
Student Group %	100%	9%	87%	3%	84%	11%		7%
2009-10 Assessments								
Number Participating	519	58	421	38	442	61		41
Total Students	529	59	429	39	450	63		41
Participation Rate	98%	98%	98%	97%	98%	97%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	441	41	384	14	373	51		25
Total Students	453	42	394	15	384	52		26
Participation Rate	97%	98%	97%	93%	97%	98%		96%
Student Group %	100%	9%	87%	3%	85%	11%		6%
2009-10 Assessments								
Number Participating	511	58	413	37	432	59		41
Total Students	524	59	424	38	443	60		41
Participation Rate	98%	98%	97%	97%	98%	98%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLANDS H S (015907005) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	351	23	299	29	271	49	12	10
Number in Class	492	31	424	37	360	83	29	22
Graduation Rate	71.3%	74.2%	70.5%	78.4%	75.3%	59.0%	41.4%	45.5%
Student Group %	100%	6%	86%	8%	73%	17%	n/a	4%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	325	24	271	29	230	40	16	14
Number in Class	509	37	429	41	346	68	36	25
Graduation Rate	63.9%	64.9%	63.2%	70.7%	66.5%	58.8%	44.4%	56.0%
Change 2009 to 2010	7.4	9.3	7.3	7.7	8.8	0.2	-3.0	
Safe Harbor Target	2.6	2.5	2.7	1.9	2.4	3.1	4.6	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	352	28	292	31	244	47	21	15
Number in Class	497	37	419	39	333	73	36	26
Graduation Rate	70.8%	75.7%	69.7%	79.5%	73.3%	64.4%	58.3%	57.7%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLANDS H S (015907005) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	+	-
Participation: Math	+	-	+	-	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HOUSTON H S (015907006) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 5 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	99	53	43	3	91	16	6	n/a
Number Tested	124	65	54	4	114	25	8	7
% Met Standard	80%	82%	80%	75%	80%	64%	75%	n/a
Student Group %	100%	52%	44%	3%	92%	20%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	142	80	58	3	137	29	9	n/a
Number Tested	173	96	72	4	166	41	15	13
% Met Standard	82%	83%	81%	75%	83%	71%	60%	n/a
Change in % Met Standard	-2	-1	-1	0	-3	-7	15	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HOUSTON H S (015907006) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 5 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	48	30	15	2	43	7	0	n/a
Number Tested	116	63	48	4	106	22	5	4
% Met Standard	41%	48%	31%	50%	41%	32%	0%	n/a
Student Group %	100%	54%	41%	3%	91%	19%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	94	56	37	1	88	24	8	n/a
Number Tested	165	92	68	4	158	42	17	15
% Met Standard	57%	61%	54%	25%	56%	57%	47%	n/a
Change in % Met Standard	-16	-13	-23	25	-15	-25	-47	
Improvement Required	4	4			4			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HOUSTON H S (015907006) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 5 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	149	78	65	4	137	34		9
Total Students	153	80	67	4	140	34		9
Participation Rate	97%	98%	97%	100%	98%	100%		100%
Student Group %	100%	52%	44%	3%	92%	22%		6%
2009-10 Assessments								
Number Participating	188	105	78	4	178	43		13
Total Students	192	105	82	4	182	47		16
Participation Rate	98%	100%	95%	100%	98%	91%		81%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	141	76	59	4	129	32		6
Total Students	146	78	62	4	134	32		6
Participation Rate	97%	97%	95%	100%	96%	100%		100%
Student Group %	100%	53%	42%	3%	92%	22%		4%
2009-10 Assessments								
Number Participating	182	104	73	4	171	45		15
Total Students	188	107	76	4	177	47		16
Participation Rate	97%	97%	96%	100%	97%	96%		94%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HOUSTON H S (015907006) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 5 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	109	62	42	5	94	18	5	5
Number in Class	191	98	87	5	151	36	20	15
Graduation Rate	57.1%	63.3%	48.3%	100.0%	62.3%	50.0%	25.0%	33.3%
Student Group %	100%	51%	46%	3%	79%	19%	n/a	8%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	96	58	37	0	74	28	10	10
Number in Class	209	114	86	8	140	65	25	22
Graduation Rate	45.9%	50.9%	43.0%	0.0%	52.9%	43.1%	40.0%	45.5%
Change 2009 to 2010	11.2	12.4	5.3	100.0	9.4	6.9	-15.0	
Safe Harbor Target	4.4	3.9	4.7	9.0	3.7	4.7	5.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	105	64	40	0	80	32	10	10
Number in Class	197	109	81	6	133	62	25	23
Graduation Rate	53.3%	58.7%	49.4%	0.0%	60.2%	51.6%	40.0%	43.5%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HOUSTON H S (015907006) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 5 Math

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	X	X	-	-	X	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JEFFERSON H S (015907007) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	368	5	355	7	311	23	26	n/a
Number Tested	414	6	398	9	348	41	38	29
% Met Standard	89%	83%	89%	78%	89%	56%	68%	n/a
Student Group %	100%	1%	96%	2%	84%	10%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	339	11	314	14	276	17	17	n/a
Number Tested	395	11	368	15	324	40	38	34
% Met Standard	86%	100%	85%	93%	85%	43%	45%	n/a
Change in % Met Standard	3	-17	4	-15	4	13	23	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JEFFERSON H S (015907007) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	263	5	253	5	216	22	17	n/a
Number Tested	410	6	394	9	345	40	38	29
% Met Standard	64%	83%	64%	56%	63%	55%	45%	n/a
Student Group %	100%	1%	96%	2%	84%	10%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	214	5	197	12	168	21	13	n/a
Number Tested	386	10	360	15	317	39	37	33
% Met Standard	55%	50%	55%	80%	53%	54%	35%	n/a
Change in % Met Standard	9	33	9	-24	10	1	10	
Improvement Required	5		5		5			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JEFFERSON H S (015907007) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	448	9	427	10	375	49		30
Total Students	449	9	428	10	376	49		30
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	95%	2%	84%	11%		7%
2009-10 Assessments								
Number Participating	425	12	396	16	343	44		35
Total Students	434	12	404	17	352	44		36
Participation Rate	98%	100%	98%	94%	97%	100%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	447	8	427	10	375	47		31
Total Students	451	9	430	10	379	49		31
Participation Rate	99%	89%	99%	100%	99%	96%		100%
Student Group %	100%	2%	95%	2%	84%	11%		7%
2009-10 Assessments								
Number Participating	418	11	388	17	340	44		34
Total Students	429	12	398	17	347	44		36
Participation Rate	97%	92%	97%	100%	98%	100%		94%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JEFFERSON H S (015907007) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	365	3	350	11	286	32	24	22
Number in Class	466	7	439	18	357	49	41	35
Graduation Rate	78.3%	42.9%	79.7%	61.1%	80.1%	65.3%	58.5%	62.9%
Student Group %	100%	2%	94%	4%	77%	11%	n/a	8%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	282	11	255	15	207	46	10	7
Number in Class	422	14	380	26	297	68	32	22
Graduation Rate	66.8%	78.6%	67.1%	57.7%	69.7%	67.6%	31.3%	31.8%
Change 2009 to 2010	11.5	-35.7	12.6	3.4	10.4	-2.3	27.2	
Safe Harbor Target	2.3	1.1	2.3	3.2	2.0	2.2	5.9	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	314	11	285	17	227	52	12	8
Number in Class	408	13	368	25	287	65	29	22
Graduation Rate	77.0%	84.6%	77.4%	68.0%	79.1%	80.0%	41.4%	36.4%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JEFFERSON H S (015907007) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LANIER H S (015907008) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	252	4	247	1	226	22	23	n/a
Number Tested	312	4	307	1	281	57	41	40
% Met Standard	81%	100%	80%	100%	80%	39%	56%	n/a
Student Group %	100%	1%	98%	0%	90%	18%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	227	3	224	0	211	25	22	n/a
Number Tested	264	4	260	0	247	43	34	28
% Met Standard	86%	75%	86%	-	85%	58%	65%	n/a
Change in % Met Standard	-5	25	-6	-	-5	-19	-9	
Improvement Required						4		

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LANIER H S (015907008) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	182	2	180	0	162	29	18	n/a
Number Tested	298	4	293	1	267	53	39	38
% Met Standard	61%	50%	61%	0%	61%	55%	46%	n/a
Student Group %	100%	1%	98%	0%	90%	18%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	145	2	143	0	138	13	11	n/a
Number Tested	258	4	254	0	241	40	33	27
% Met Standard	56%	50%	56%	-	57%	33%	33%	n/a
Change in % Met Standard	5	0	5	-	4	22	13	
Improvement Required	4		4		4	7		

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LANIER H S (015907008) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	343	4	337	2	305	67		44
Total Students	347	4	341	2	309	69		44
Participation Rate	99%	100%	99%	100%	99%	97%		100%
Student Group %	100%	1%	98%	1%	89%	20%		13%
2009-10 Assessments								
Number Participating	290	5	285	0	271	46		30
Total Students	296	5	291	0	277	47		31
Participation Rate	98%	100%	98%	-	98%	98%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	325	4	319	2	287	59		42
Total Students	335	4	329	2	295	60		42
Participation Rate	97%	100%	97%	100%	97%	98%		100%
Student Group %	100%	1%	98%	1%	88%	18%		13%
2009-10 Assessments								
Number Participating	282	5	277	0	262	43		29
Total Students	287	5	282	0	267	43		29
Participation Rate	98%	100%	98%	-	98%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LANIER H S (015907008) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	220	2	216	2	189	39	27	16
Number in Class	285	2	281	2	231	52	34	22
Graduation Rate	77.2%	100.0%	76.9%	100.0%	81.8%	75.0%	79.4%	72.7%
Student Group %	100%	1%	99%	1%	81%	18%	n/a	8%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	208	3	204	1	171	35	16	11
Number in Class	313	6	305	1	238	57	30	19
Graduation Rate	66.5%	50.0%	66.9%	100.0%	71.8%	61.4%	53.3%	57.9%
Change 2009 to 2010	10.7	50.0	10.0	0.0	10.0	13.6	26.1	
Safe Harbor Target	2.4	4.0	2.3	0.0	1.8	2.9	3.7	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	218	3	214	1	180	39	17	12
Number in Class	298	5	291	1	226	56	30	20
Graduation Rate	73.2%	60.0%	73.5%	100.0%	79.6%	69.6%	56.7%	60.0%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LANIER H S (015907008) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	X	-
Performance: Math	+	-	+	-	+	+	-
Participation: Reading/ELA	+	-	+	-	+	+	-
Participation: Math	+	-	+	-	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NAVARRO ACADEMY (015907014) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	22	3	19	0	22	1	2	n/a
Number Tested	39	4	35	0	37	4	3	3
% Met Standard	56%	75%	54%	-	59%	25%	67%	n/a
Student Group %	100%	10%	90%	0%	95%	10%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	13	1	12	0	12	0	3	n/a
Number Tested	26	2	24	0	25	5	3	3
% Met Standard	50%	50%	50%	-	48%	0%	100%	n/a
Change in % Met Standard	6	25	4	-	11	25	-33	
Improvement Required	5							

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NAVARRO ACADEMY (015907014) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	3	1	2	0	3	0	0	n/a
Number Tested	23	3	20	0	22	3	1	1
% Met Standard	13%	33%	10%	-	14%	0%	0%	n/a
Student Group %	100%	13%	87%	0%	96%	13%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	2	0	1	1	2	0	0	n/a
Number Tested	16	0	15	1	16	2	2	2
% Met Standard	13%	-	7%	100%	13%	0%	0%	n/a
Change in % Met Standard	0	-	3	-	1	0	0	
Improvement Required	9							

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NAVARRO ACADEMY (015907014) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	84	5	79	0	81	13		11
Total Students	88	5	83	0	83	13		11
Participation Rate	95%	100%	95%	-	98%	100%		100%
Student Group %	100%	6%	94%	0%	94%	15%		13%
2009-10 Assessments								
Number Participating	35	2	33	0	34	7		4
Total Students	36	2	34	0	35	7		4
Participation Rate	97%	100%	97%	-	97%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	73	4	69	0	70	15		8
Total Students	77	4	73	0	73	15		8
Participation Rate	95%	100%	95%	-	96%	100%		100%
Student Group %	100%	5%	95%	0%	95%	19%		10%
2009-10 Assessments								
Number Participating	28	0	27	1	28	3		3
Total Students	29	0	28	1	29	3		3
Participation Rate	97%	-	96%	100%	97%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NAVARRO ACADEMY (015907014) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	25	1	23	1	20	1	3	1
Number in Class	98	4	90	2	70	7	6	3
Graduation Rate	25.5%	25.0%	25.6%	50.0%	28.6%	14.3%	50.0%	33.3%
Student Group %	100%	4%	92%	2%	71%	7%	n/a	3%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	19	0	18	1	16	3	2	1
Number in Class	117	1	113	3	77	6	17	6
Graduation Rate	16.2%	0.0%	15.9%	33.3%	20.8%	50.0%	11.8%	16.7%
Change 2009 to 2010	9.3	25.0	9.7	16.7	7.8	-35.7	38.2	
Safe Harbor Target	7.4	9.0	7.4	5.7	6.9	4.0	7.8	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	34	0	32	2	26	5	6	4
Number in Class	115	1	110	4	80	10	17	6
Graduation Rate	29.6%	0.0%	29.1%	50.0%	32.5%	50.0%	35.3%	66.7%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NAVARRO ACADEMY (015907014) SAN ANTONIO
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JJA (015907020) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JJA (015907020) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JJA (015907020) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JJA (015907020) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	1,862	163	1,558	141	1,631	0		95
Days Membership	2,090	203	1,741	146	1,833	0		98
Attendance Rate	89.1%	80.3%	89.5%	96.6%	89.0%	-		96.9%
Student Group %	100%	10%	83%	7%	88%	0%		5%
Attendance Rate 2008-09								
Days Present	1,951	148	1,740	63	1,776	58		94
Days Membership	2,080	159	1,857	64	1,882	61		97
Attendance Rate	93.8%	93.1%	93.7%	98.4%	94.4%	95.1%		96.9%
Change 2009 to 2010	-4.7	-12.8	-4.2	-1.8	-5.4	-		0.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JJA (015907020) SAN ANTONIO
Status: Not Evaluated - Other

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TRAVIS EARLY COLLEGE H S (015907022) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	88	0	86	1	70	0	5	n/a
Number Tested	89	0	87	1	71	0	5	3
% Met Standard	99%	-	99%	100%	99%	-	100%	n/a
Student Group %	100%	0%	98%	1%	80%	0%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	102	4	93	3	86	1	2	n/a
Number Tested	102	4	93	3	86	1	2	1
% Met Standard	100%	100%	100%	100%	100%	100%	100%	n/a
Change in % Met Standard	-1	-	-1	0	-1	-	0	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TRAVIS EARLY COLLEGE H S (015907022) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	75	0	73	1	58	0	3	n/a
Number Tested	89	0	87	1	71	0	5	3
% Met Standard	84%	-	84%	100%	82%	-	60%	n/a
Student Group %	100%	0%	98%	1%	80%	0%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	94	4	86	2	79	0	2	n/a
Number Tested	102	4	93	3	86	1	2	1
% Met Standard	92%	100%	92%	67%	92%	0%	100%	n/a
Change in % Met Standard	-8	-	-8	33	-10	-	-40	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TRAVIS EARLY COLLEGE H S (015907022) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	90	0	88	1	71	0		3
Total Students	90	0	88	1	71	0		3
Participation Rate	100%	-	100%	100%	100%	-		100%
Student Group %	100%	0%	98%	1%	79%	0%		3%
2009-10 Assessments								
Number Participating	103	4	94	3	86	1		1
Total Students	103	4	94	3	86	1		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	90	0	88	1	71	0		3
Total Students	90	0	88	1	71	0		3
Participation Rate	100%	-	100%	100%	100%	-		100%
Student Group %	100%	0%	98%	1%	79%	0%		3%
2009-10 Assessments								
Number Participating	103	4	94	3	86	1		1
Total Students	103	4	94	3	86	1		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TRAVIS EARLY COLLEGE H S (015907022) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	n/a	-
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Change 2009 to 2010	-	-	-	-	-	-	-	
Safe Harbor Target	-	-	-	-	-	-	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TRAVIS EARLY COLLEGE H S (015907022) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: YOUNG WOMEN'S LEADERSHIP ACADEMY (015907023) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	208	7	186	9	147	0	20	n/a
Number Tested	208	7	186	9	147	0	20	4
% Met Standard	100%	100%	100%	100%	100%	-	100%	n/a
Student Group %	100%	3%	89%	4%	71%	0%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	200	16	167	16	150	2	12	n/a
Number Tested	200	16	167	16	150	2	12	5
% Met Standard	100%	100%	100%	100%	100%	100%	100%	n/a
Change in % Met Standard	0	0	0	0	0	-	0	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: YOUNG WOMEN'S LEADERSHIP ACADEMY (015907023) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	208	7	186	9	147	0	20	n/a
Number Tested	208	7	186	9	147	0	20	4
% Met Standard	100%	100%	100%	100%	100%	-	100%	n/a
Student Group %	100%	3%	89%	4%	71%	0%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	200	16	167	16	150	2	12	n/a
Number Tested	200	16	167	16	150	2	12	5
% Met Standard	100%	100%	100%	100%	100%	100%	100%	n/a
Change in % Met Standard	0	0	0	0	0	-	0	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: YOUNG WOMEN'S LEADERSHIP ACADEMY (015907023) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	208	7	186	9	147	0		4
Total Students	208	7	186	9	147	0		4
Participation Rate	100%	100%	100%	100%	100%	-		100%
Student Group %	100%	3%	89%	4%	71%	0%		2%
2009-10 Assessments								
Number Participating	213	18	175	17	161	2		5
Total Students	213	18	175	17	161	2		5
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	208	7	186	9	147	0		4
Total Students	208	7	186	9	147	0		4
Participation Rate	100%	100%	100%	100%	100%	-		100%
Student Group %	100%	3%	89%	4%	71%	0%		2%
2009-10 Assessments								
Number Participating	213	18	175	17	161	2		5
Total Students	213	18	175	17	161	2		5
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: YOUNG WOMEN'S LEADERSHIP ACADEMY (015907023) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	37,036	1,953	30,911	2,677	27,797	504		692
Days Membership	38,106	2,020	31,758	2,778	28,645	531		708
Attendance Rate	97.2%	96.7%	97.3%	96.4%	97.0%	94.9%		97.7%
Student Group %	100%	5%	83%	7%	75%	1%		2%
Attendance Rate 2008-09								
Days Present	25,223	2,995	20,334	1,532	21,295	429		217
Days Membership	25,664	3,069	20,679	1,553	21,682	453		220
Attendance Rate	98.3%	97.6%	98.3%	98.6%	98.2%	94.7%		98.6%
Change 2009 to 2010	-1.1	-0.9	-1.0	-2.2	-1.2	0.2		-0.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: YOUNG WOMEN'S LEADERSHIP ACADEMY (015907023) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COOPER ACADEMY (015907024) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	5	0	5	0	4	0	0	n/a
Number Tested	7	0	7	0	5	1	0	0
% Met Standard	71%	-	71%	-	80%	0%	-	n/a
Student Group %	100%	0%	100%	0%	71%	14%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	3	0	3	0	3	0	0	n/a
Number Tested	7	0	7	0	5	0	0	0
% Met Standard	43%	-	43%	-	60%	-	-	n/a
Change in % Met Standard	28	-	28	-	20	-	-	
Improvement Required	6							

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COOPER ACADEMY (015907024) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1	0	1	0	1	1	0	n/a
Number Tested	4	0	4	0	3	1	0	0
% Met Standard	25%	-	25%	-	33%	100%	-	n/a
Student Group %	100%	0%	100%	0%	75%	25%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	2	0	2	0	1	0	0	0
% Met Standard	0%	-	0%	-	0%	-	-	n/a
Change in % Met Standard	25	-	25	-	33	-	-	
Improvement Required	10							

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COOPER ACADEMY (015907024) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	29	0	28	1	23	1		1
Total Students	30	0	29	1	24	1		1
Participation Rate	97%	-	97%	100%	96%	100%		100%
Student Group %	100%	0%	97%	3%	80%	3%		3%
2009-10 Assessments								
Number Participating	12	0	12	0	7	0		0
Total Students	14	0	14	0	9	0		0
Participation Rate	86%	-	86%	-	78%	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	38	1	36	1	28	1		1
Total Students	39	1	37	1	29	1		1
Participation Rate	97%	100%	97%	100%	97%	100%		100%
Student Group %	100%	3%	95%	3%	74%	3%		3%
2009-10 Assessments								
Number Participating	12	0	12	0	9	0		0
Total Students	13	0	13	0	10	0		0
Participation Rate	92%	-	92%	-	90%	-		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COOPER ACADEMY (015907024) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	n/a	-
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Change 2009 to 2010	-	-	-	-	-	-	-	
Safe Harbor Target	-	-	-	-	-	-	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COOPER ACADEMY (015907024) SAN ANTONIO
Status: Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CONNELL MIDDLE (015907041) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	417	22	375	17	389	44	63	n/a
Number Tested	564	29	515	17	528	90	93	59
% Met Standard	74%	76%	73%	100%	74%	49%	68%	n/a
Student Group %	100%	5%	91%	3%	94%	16%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	475	16	432	26	433	53	58	n/a
Number Tested	596	23	542	30	547	89	82	69
% Met Standard	80%	70%	80%	87%	79%	60%	71%	n/a
Change in % Met Standard	-6	6	-7	13	-5	-11	-3	
Improvement Required	2		2		2	4	3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CONNELL MIDDLE (015907041) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	357	19	319	16	336	35	53	n/a
Number Tested	565	29	516	17	529	90	93	59
% Met Standard	63%	66%	62%	94%	64%	39%	57%	n/a
Student Group %	100%	5%	91%	3%	94%	16%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	395	14	357	23	363	40	55	n/a
Number Tested	596	23	542	30	547	89	82	69
% Met Standard	66%	61%	66%	77%	66%	45%	67%	n/a
Change in % Met Standard	-3	5	-4	17	-2	-6	-10	
Improvement Required	3		3		3	6	3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CONNELL MIDDLE (015907041) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	639	34	583	19	593	97		73
Total Students	641	34	585	19	595	97		73
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	5%	91%	3%	93%	15%		11%
2009-10 Assessments								
Number Participating	668	29	606	31	610	100		76
Total Students	672	29	609	32	614	100		77
Participation Rate	99%	100%	100%	97%	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	642	34	586	19	596	98		73
Total Students	643	34	587	19	597	98		73
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	5%	91%	3%	93%	15%		11%
2009-10 Assessments								
Number Participating	672	29	609	32	613	101		76
Total Students	674	29	611	32	615	101		76
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CONNELL MIDDLE (015907041) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	109,215	4,223	100,128	4,692	99,579	16,123		13,756
Days Membership	118,016	4,495	108,313	5,032	107,613	17,707		14,505
Attendance Rate	92.5%	93.9%	92.4%	93.2%	92.5%	91.1%		94.8%
Student Group %	100%	4%	92%	4%	91%	15%		12%
Attendance Rate 2008-09								
Days Present	116,044	5,956	105,173	4,915	103,638	18,048		11,506
Days Membership	123,797	6,406	112,085	5,306	110,332	19,355		11,991
Attendance Rate	93.7%	93.0%	93.8%	92.6%	93.9%	93.2%		96.0%
Change 2009 to 2010	-1.2	0.9	-1.4	0.6	-1.4	-2.1		-1.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CONNELL MIDDLE (015907041) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	X	X
Performance: Math	X	-	X	-	X	X	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVIS MIDDLE (015907043) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	376	161	198	8	361	31	46	n/a
Number Tested	582	250	309	13	562	92	78	57
% Met Standard	65%	64%	64%	62%	64%	34%	59%	n/a
Student Group %	100%	43%	53%	2%	97%	16%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	418	181	224	11	395	36	48	n/a
Number Tested	561	245	301	13	534	84	73	57
% Met Standard	75%	74%	74%	85%	74%	43%	66%	n/a
Change in % Met Standard	-10	-10	-10	-23	-10	-9	-7	
Improvement Required	3	3	3		3	6	3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVIS MIDDLE (015907043) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	311	127	169	7	299	25	42	n/a
Number Tested	584	251	310	13	564	92	78	57
% Met Standard	53%	51%	55%	54%	53%	27%	54%	n/a
Student Group %	100%	43%	53%	2%	97%	16%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	315	128	177	8	294	35	41	n/a
Number Tested	562	245	302	13	535	84	73	57
% Met Standard	56%	52%	59%	62%	55%	42%	56%	n/a
Change in % Met Standard	-3	-1	-4	-8	-2	-15	-2	
Improvement Required	4	5	4		5	6	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVIS MIDDLE (015907043) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	664	283	355	13	638	117		58
Total Students	667	284	357	13	641	118		58
Participation Rate	100%	100%	99%	100%	100%	99%		100%
Student Group %	100%	43%	54%	2%	96%	18%		9%
2009-10 Assessments								
Number Participating	652	285	350	15	615	99		63
Total Students	659	285	357	15	622	101		66
Participation Rate	99%	100%	98%	100%	99%	98%		95%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	668	285	357	13	642	118		58
Total Students	668	285	357	13	642	118		58
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	43%	53%	2%	96%	18%		9%
2009-10 Assessments								
Number Participating	654	285	352	15	617	100		64
Total Students	657	285	355	15	620	101		64
Participation Rate	100%	100%	99%	100%	100%	99%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVIS MIDDLE (015907043) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	105,643	41,535	58,828	3,826	99,096	16,917		12,082
Days Membership	113,583	44,499	63,335	4,183	106,435	18,662		12,768
Attendance Rate	93.0%	93.3%	92.9%	91.5%	93.1%	90.6%		94.6%
Student Group %	100%	39%	56%	4%	94%	16%		11%
Attendance Rate 2008-09								
Days Present	111,059	46,960	60,505	2,894	101,286	15,547		9,488
Days Membership	118,429	49,788	64,784	3,153	107,850	16,899		9,948
Attendance Rate	93.8%	94.3%	93.4%	91.8%	93.9%	92.0%		95.4%
Change 2009 to 2010	-0.8	-1.0	-0.5	-0.3	-0.8	-1.4		-0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVIS MIDDLE (015907043) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Read

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	X	X	-	X	X	X
Performance: Math	X	X	X	-	X	X	X
Participation: Reading/ELA	+	+	+	-	+	+	-
Participation: Math	+	+	+	-	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHEATLEY MIDDLE (015907046) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	189	47	136	2	186	33	48	n/a
Number Tested	312	72	228	6	308	78	97	83
% Met Standard	61%	65%	60%	33%	60%	42%	49%	n/a
Student Group %	100%	23%	73%	2%	99%	25%	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	213	55	154	4	209	48	54	n/a
Number Tested	304	65	232	6	298	81	89	87
% Met Standard	70%	85%	66%	67%	70%	59%	61%	n/a
Change in % Met Standard	-9	-20	-6	-34	-10	-17	-12	
Improvement Required	3	2	3		3	4	4	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHEATLEY MIDDLE (015907046) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	182	39	136	4	180	36	56	n/a
Number Tested	311	72	227	6	307	77	97	83
% Met Standard	59%	54%	60%	67%	59%	47%	58%	n/a
Student Group %	100%	23%	73%	2%	99%	25%	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	179	39	137	3	177	38	50	n/a
Number Tested	304	65	232	6	298	81	89	87
% Met Standard	59%	60%	59%	50%	59%	47%	56%	n/a
Change in % Met Standard	0	-6	1	17	0	0	2	
Improvement Required	4	4	4		4	5	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHEATLEY MIDDLE (015907046) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	367	81	269	8	360	93		89
Total Students	372	82	273	8	364	95		92
Participation Rate	99%	99%	99%	100%	99%	98%		97%
Student Group %	100%	22%	73%	2%	98%	26%		25%
2009-10 Assessments								
Number Participating	375	89	274	9	361	97		95
Total Students	378	89	277	9	364	97		97
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	370	84	269	8	363	93		89
Total Students	372	84	271	8	364	95		89
Participation Rate	99%	100%	99%	100%	100%	98%		100%
Student Group %	100%	23%	73%	2%	98%	26%		24%
2009-10 Assessments								
Number Participating	374	89	273	9	360	97		95
Total Students	376	89	275	9	362	97		96
Participation Rate	99%	100%	99%	100%	99%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHEATLEY MIDDLE (015907046) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	58,418	13,384	43,429	1,096	55,933	14,860		15,805
Days Membership	62,748	14,248	46,765	1,187	59,867	16,221		16,589
Attendance Rate	93.1%	93.9%	92.9%	92.3%	93.4%	91.6%		95.3%
Student Group %	100%	23%	75%	2%	95%	26%		26%
Attendance Rate 2008-09								
Days Present	61,462	14,196	46,114	1,152	59,098	15,635		12,356
Days Membership	65,398	14,944	49,231	1,223	62,664	16,792		12,853
Attendance Rate	94.0%	95.0%	93.7%	94.2%	94.3%	93.1%		96.1%
Change 2009 to 2010	-0.9	-1.1	-0.8	-1.9	-0.9	-1.5		-0.8

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHEATLEY MIDDLE (015907046) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	X	X	-	X	%	X
Performance: Math	X	X	%	-	X	%	%
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HARRIS ACADEMY (015907047) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	624	2	617	5	565	73	127	n/a
Number Tested	761	2	754	5	696	98	172	104
% Met Standard	82%	100%	82%	100%	81%	74%	74%	n/a
Student Group %	100%	0%	99%	1%	91%	13%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	556	1	546	8	499	62	93	n/a
Number Tested	687	4	673	9	621	92	138	91
% Met Standard	81%	25%	81%	89%	80%	67%	67%	n/a
Change in % Met Standard	1	75	1	11	1	7	7	
Improvement Required						3	3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HARRIS ACADEMY (015907047) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	565	0	561	4	509	69	126	n/a
Number Tested	759	2	752	5	694	98	172	104
% Met Standard	74%	0%	75%	80%	73%	70%	73%	n/a
Student Group %	100%	0%	99%	1%	91%	13%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	487	2	477	7	437	61	91	n/a
Number Tested	687	4	673	9	621	92	138	91
% Met Standard	71%	50%	71%	78%	70%	66%	66%	n/a
Change in % Met Standard	3	-50	4	2	3	4	7	
Improvement Required	3				3	3	3	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HARRIS ACADEMY (015907047) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	806	2	798	5	731	106		111
Total Students	814	2	805	6	739	108		115
Participation Rate	99%	100%	99%	83%	99%	98%		97%
Student Group %	100%	0%	99%	1%	91%	13%		14%
2009-10 Assessments								
Number Participating	745	4	728	11	672	97		101
Total Students	748	4	731	11	674	98		102
Participation Rate	100%	100%	100%	100%	100%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	805	2	796	6	731	108		111
Total Students	811	2	801	7	736	109		111
Participation Rate	99%	100%	99%	86%	99%	99%		100%
Student Group %	100%	0%	99%	1%	91%	13%		14%
2009-10 Assessments								
Number Participating	745	4	728	11	672	97		101
Total Students	747	4	730	11	673	98		101
Participation Rate	100%	100%	100%	100%	100%	99%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HARRIS ACADEMY (015907047) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	123,995	521	121,772	1,598	110,431	15,844		16,795
Days Membership	131,292	531	128,960	1,689	117,086	17,216		17,753
Attendance Rate	94.4%	98.1%	94.4%	94.6%	94.3%	92.0%		94.6%
Student Group %	100%	0%	98%	1%	89%	13%		14%
Attendance Rate 2008-09								
Days Present	111,830	527	109,402	1,789	95,563	15,662		13,489
Days Membership	118,129	549	115,541	1,916	101,016	17,050		14,114
Attendance Rate	94.7%	96.0%	94.7%	93.4%	94.6%	91.9%		95.6%
Change 2009 to 2010	-0.3	2.1	-0.3	1.2	-0.3	0.1		-1.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HARRIS ACADEMY (015907047) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: IRVING ACADEMY (015907049) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	562	7	551	3	537	55	173	n/a
Number Tested	755	7	743	4	724	104	260	178
% Met Standard	74%	100%	74%	75%	74%	53%	67%	n/a
Student Group %	100%	1%	98%	1%	96%	14%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	606	6	597	2	583	71	149	n/a
Number Tested	764	6	753	4	737	108	210	148
% Met Standard	79%	100%	79%	50%	79%	66%	71%	n/a
Change in % Met Standard	-5	0	-5	25	-5	-13	-4	
Improvement Required	2		2		2	3	3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: IRVING ACADEMY (015907049) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	505	3	498	3	483	51	163	n/a
Number Tested	755	7	743	4	724	104	260	178
% Met Standard	67%	43%	67%	75%	67%	49%	63%	n/a
Student Group %	100%	1%	98%	1%	96%	14%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	544	5	534	4	525	67	144	n/a
Number Tested	766	6	755	4	739	108	210	148
% Met Standard	71%	83%	71%	100%	71%	62%	69%	n/a
Change in % Met Standard	-4	-40	-4	-25	-4	-13	-6	
Improvement Required	3		3		3	4	3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: IRVING ACADEMY (015907049) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	835	9	815	5	794	115		197
Total Students	841	9	821	5	800	115		202
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Student Group %	100%	1%	98%	1%	95%	14%		24%
2009-10 Assessments								
Number Participating	848	7	833	4	806	120		163
Total Students	853	7	838	4	811	122		166
Participation Rate	99%	100%	99%	100%	99%	98%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	838	10	817	5	797	115		199
Total Students	840	10	819	5	799	115		200
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	1%	95%	14%		24%
2009-10 Assessments								
Number Participating	850	7	834	5	806	120		162
Total Students	853	7	837	5	809	121		162
Participation Rate	100%	100%	100%	100%	100%	99%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: IRVING ACADEMY (015907049) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	141,149	633	139,782	557	134,184	19,796		27,421
Days Membership	151,273	655	149,834	607	143,807	22,145		29,318
Attendance Rate	93.3%	96.6%	93.3%	91.8%	93.3%	89.4%		93.5%
Student Group %	100%	0%	99%	0%	95%	15%		19%
Attendance Rate 2008-09								
Days Present	148,778	1,006	147,015	523	138,911	22,951		28,856
Days Membership	159,072	1,052	157,172	581	148,507	25,311		30,676
Attendance Rate	93.5%	95.6%	93.5%	90.0%	93.5%	90.7%		94.1%
Change 2009 to 2010	-0.2	1.0	-0.2	1.8	-0.2	-1.3		-0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: IRVING ACADEMY (015907049) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	X	X
Performance: Math	X	-	X	-	X	X	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LONGFELLOW MIDDLE (015907050) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	620	14	580	18	558	66	102	n/a
Number Tested	819	17	773	21	746	127	139	102
% Met Standard	76%	82%	75%	86%	75%	52%	73%	n/a
Student Group %	100%	2%	94%	3%	91%	16%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	669	11	633	21	589	77	66	n/a
Number Tested	832	12	790	26	745	133	97	74
% Met Standard	80%	92%	80%	81%	79%	58%	68%	n/a
Change in % Met Standard	-4	-10	-5	5	-4	-6	5	
Improvement Required	2		2		2	4	3	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LONGFELLOW MIDDLE (015907050) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	556	12	524	13	498	74	96	n/a
Number Tested	815	17	768	21	742	123	140	103
% Met Standard	68%	71%	68%	62%	67%	60%	69%	n/a
Student Group %	100%	2%	94%	3%	91%	15%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	581	10	551	16	516	79	65	n/a
Number Tested	831	12	789	26	743	133	97	74
% Met Standard	70%	83%	70%	62%	69%	59%	67%	n/a
Change in % Met Standard	-2	-12	-2	0	-2	1	2	
Improvement Required	3		3		3	4	3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LONGFELLOW MIDDLE (015907050) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	898	22	843	22	818	145		121
Total Students	900	22	844	22	820	145		122
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	2%	94%	2%	91%	16%		14%
2009-10 Assessments								
Number Participating	907	16	860	26	804	150		86
Total Students	915	16	868	26	811	153		87
Participation Rate	99%	100%	99%	100%	99%	98%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	897	22	841	22	817	144		122
Total Students	898	22	842	22	818	144		122
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	94%	2%	91%	16%		14%
2009-10 Assessments								
Number Participating	908	16	861	26	806	149		87
Total Students	918	16	871	26	815	153		87
Participation Rate	99%	100%	99%	100%	99%	97%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LONGFELLOW MIDDLE (015907050) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	150,867	2,583	142,986	4,616	134,104	25,348		14,050
Days Membership	162,427	2,775	153,958	4,986	144,810	27,609		14,889
Attendance Rate	92.9%	93.1%	92.9%	92.6%	92.6%	91.8%		94.4%
Student Group %	100%	2%	95%	3%	89%	17%		9%
Attendance Rate 2008-09								
Days Present	157,211	2,973	147,829	5,715	130,671	23,723		14,232
Days Membership	167,888	3,264	157,819	6,101	139,525	25,773		14,965
Attendance Rate	93.6%	91.1%	93.7%	93.7%	93.7%	92.0%		95.1%
Change 2009 to 2010	-0.7	2.0	-0.8	-1.1	-1.1	-0.2		-0.7

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LONGFELLOW MIDDLE (015907050) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	%	+
Performance: Math	X	-	X	-	X	%	%
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LOWELL ACADEMY (015907051) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	312	1	309	1	296	38	50	n/a
Number Tested	408	2	404	1	390	65	70	53
% Met Standard	76%	50%	76%	100%	76%	58%	71%	n/a
Student Group %	100%	0%	99%	0%	96%	16%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	302	2	294	6	289	45	42	n/a
Number Tested	379	2	371	6	363	68	62	46
% Met Standard	80%	100%	79%	100%	80%	66%	68%	n/a
Change in % Met Standard	-4	-50	-3	0	-4	-8	3	
Improvement Required	2		2		2	3	3	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LOWELL ACADEMY (015907051) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	316	1	313	1	299	43	52	n/a
Number Tested	408	2	404	1	390	65	70	53
% Met Standard	77%	50%	77%	100%	77%	66%	74%	n/a
Student Group %	100%	0%	99%	0%	96%	16%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	268	1	261	6	258	35	40	n/a
Number Tested	378	2	370	6	362	68	62	46
% Met Standard	71%	50%	71%	100%	71%	51%	65%	n/a
Change in % Met Standard	6	0	6	0	6	15	9	
Improvement Required						5	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LOWELL ACADEMY (015907051) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	442	2	438	1	421	71		64
Total Students	444	2	440	1	422	72		65
Participation Rate	100%	100%	100%	100%	100%	99%		98%
Student Group %	100%	0%	99%	0%	95%	16%		15%
2009-10 Assessments								
Number Participating	418	2	410	6	399	75		53
Total Students	419	2	411	6	399	75		54
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	442	2	438	1	421	71		64
Total Students	443	2	439	1	421	72		64
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Student Group %	100%	0%	99%	0%	95%	16%		14%
2009-10 Assessments								
Number Participating	418	2	410	6	399	75		53
Total Students	418	2	410	6	399	75		53
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LOWELL ACADEMY (015907051) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	69,840	126	69,235	406	65,775	11,973		8,637
Days Membership	74,643	177	73,941	437	70,234	12,935		9,183
Attendance Rate	93.6%	71.2%	93.6%	92.9%	93.7%	92.6%		94.1%
Student Group %	100%	0%	99%	1%	94%	17%		12%
Attendance Rate 2008-09								
Days Present	80,975	413	79,753	809	72,432	12,566		7,470
Days Membership	86,095	480	84,682	933	76,950	13,507		7,858
Attendance Rate	94.1%	86.0%	94.2%	86.7%	94.1%	93.0%		95.1%
Change 2009 to 2010	-0.5	-14.8	-0.6	6.2	-0.4	-0.4		-1.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LOWELL ACADEMY (015907051) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	X	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PAGE MIDDLE (015907053) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	282	7	268	7	257	29	61	n/a
Number Tested	412	7	395	10	387	61	98	69
% Met Standard	68%	100%	68%	70%	66%	48%	62%	n/a
Student Group %	100%	2%	96%	2%	94%	15%	n/a	17%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	288	7	277	4	258	31	50	n/a
Number Tested	372	8	357	7	339	72	65	54
% Met Standard	77%	88%	78%	57%	76%	43%	77%	n/a
Change in % Met Standard	-9	12	-10	13	-10	5	-15	
Improvement Required	2		2		2	6	2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PAGE MIDDLE (015907053) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	241	6	230	5	219	28	62	n/a
Number Tested	412	7	395	10	387	61	98	69
% Met Standard	58%	86%	58%	50%	57%	46%	63%	n/a
Student Group %	100%	2%	96%	2%	94%	15%	n/a	17%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	239	2	234	3	211	28	43	n/a
Number Tested	373	8	358	7	340	72	66	55
% Met Standard	64%	25%	65%	43%	62%	39%	65%	n/a
Change in % Met Standard	-6	61	-7	7	-5	7	-2	
Improvement Required	4		4		4	6	4	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PAGE MIDDLE (015907053) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	475	9	455	11	444	70		84
Total Students	477	9	457	11	446	70		85
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	2%	96%	2%	94%	15%		18%
2009-10 Assessments								
Number Participating	438	11	419	8	403	89		61
Total Students	445	11	425	9	410	89		62
Participation Rate	98%	100%	99%	89%	98%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	477	9	457	11	445	70		84
Total Students	479	9	459	11	447	70		84
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	96%	2%	93%	15%		18%
2009-10 Assessments								
Number Participating	442	11	423	8	407	89		62
Total Students	448	11	428	9	413	90		62
Participation Rate	99%	100%	99%	89%	99%	99%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PAGE MIDDLE (015907053) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	69,877	1,246	67,191	1,355	62,854	14,150		11,288
Days Membership	75,128	1,415	72,141	1,478	67,605	15,373		11,790
Attendance Rate	93.0%	88.1%	93.1%	91.7%	93.0%	92.0%		95.7%
Student Group %	100%	2%	96%	2%	90%	20%		16%
Attendance Rate 2008-09								
Days Present	77,635	2,751	73,161	1,672	70,154	16,885		8,545
Days Membership	82,964	2,920	78,198	1,793	74,986	18,022		8,989
Attendance Rate	93.6%	94.2%	93.6%	93.3%	93.6%	93.7%		95.1%
Change 2009 to 2010	-0.6	-6.1	-0.5	-1.6	-0.6	-1.7		0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PAGE MIDDLE (015907053) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 3 Math Read

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	%	X
Performance: Math	X	-	X	-	X	+	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: POE MIDDLE (015907054) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	592	35	547	8	553	48	137	n/a
Number Tested	685	40	634	9	640	74	163	95
% Met Standard	86%	88%	86%	89%	86%	65%	84%	n/a
Student Group %	100%	6%	93%	1%	93%	11%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	548	57	481	9	497	53	86	n/a
Number Tested	644	62	570	11	591	87	116	82
% Met Standard	85%	92%	84%	82%	84%	61%	74%	n/a
Change in % Met Standard	1	-4	2	7	2	4	10	
Improvement Required						4		

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: POE MIDDLE (015907054) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	536	30	495	9	495	41	129	n/a
Number Tested	686	40	635	9	641	73	164	96
% Met Standard	78%	75%	78%	100%	77%	56%	79%	n/a
Student Group %	100%	6%	93%	1%	93%	11%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	462	43	408	11	415	39	73	n/a
Number Tested	645	62	571	11	592	87	117	83
% Met Standard	72%	69%	71%	100%	70%	45%	62%	n/a
Change in % Met Standard	6	6	7	0	7	11	17	
Improvement Required						6		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: POE MIDDLE (015907054) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	737	46	680	9	685	88		101
Total Students	740	46	683	9	688	88		103
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Student Group %	100%	6%	92%	1%	93%	12%		14%
2009-10 Assessments								
Number Participating	708	72	623	12	648	102		98
Total Students	710	72	625	12	649	102		100
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	739	46	682	9	687	88		102
Total Students	740	46	683	9	688	89		102
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Student Group %	100%	6%	92%	1%	93%	12%		14%
2009-10 Assessments								
Number Participating	710	72	625	12	649	102		99
Total Students	711	72	626	12	650	102		100
Participation Rate	100%	100%	100%	100%	100%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: POE MIDDLE (015907054) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	117,288	9,883	105,572	1,661	106,803	16,901		17,809
Days Membership	124,707	10,575	112,190	1,765	113,591	18,383		18,632
Attendance Rate	94.1%	93.5%	94.1%	94.1%	94.0%	91.9%		95.6%
Student Group %	100%	8%	90%	1%	91%	15%		15%
Attendance Rate 2008-09								
Days Present	121,757	13,450	106,161	1,999	108,790	19,430		13,554
Days Membership	129,311	14,165	112,604	2,366	115,711	21,316		14,290
Attendance Rate	94.2%	95.0%	94.3%	84.5%	94.0%	91.2%		94.8%
Change 2009 to 2010	-0.1	-1.5	-0.2	9.6	0.0	0.7		0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: POE MIDDLE (015907054) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RHODES MIDDLE (015907055) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	527	5	513	7	487	50	92	n/a
Number Tested	687	11	665	8	644	81	136	85
% Met Standard	77%	45%	77%	88%	76%	62%	68%	n/a
Student Group %	100%	2%	97%	1%	94%	12%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	484	13	461	7	435	27	58	n/a
Number Tested	652	18	622	7	601	88	106	74
% Met Standard	74%	72%	74%	100%	72%	31%	55%	n/a
Change in % Met Standard	3	-27	3	-12	4	31	13	
Improvement Required	3		3		3	7	5	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RHODES MIDDLE (015907055) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	462	6	448	5	422	42	91	n/a
Number Tested	688	11	666	8	645	81	137	86
% Met Standard	67%	55%	67%	63%	65%	52%	66%	n/a
Student Group %	100%	2%	97%	1%	94%	12%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	384	11	364	6	339	14	49	n/a
Number Tested	651	18	621	7	600	87	107	75
% Met Standard	59%	61%	59%	86%	57%	16%	46%	n/a
Change in % Met Standard	8	-6	8	-23	8	36	20	
Improvement Required	4		4		4	8	5	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RHODES MIDDLE (015907055) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	741	11	717	8	696	88		94
Total Students	744	11	720	8	699	88		95
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	1%	97%	1%	94%	12%		13%
2009-10 Assessments								
Number Participating	709	24	671	7	651	97		83
Total Students	719	24	681	7	660	99		86
Participation Rate	99%	100%	99%	100%	99%	98%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	740	11	716	8	695	87		94
Total Students	743	11	719	8	698	87		94
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	97%	1%	94%	12%		13%
2009-10 Assessments								
Number Participating	709	24	671	7	650	96		84
Total Students	717	24	679	7	658	98		84
Participation Rate	99%	100%	99%	100%	99%	98%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RHODES MIDDLE (015907055) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	116,570	2,137	113,083	647	106,729	16,002		13,914
Days Membership	124,801	2,351	121,022	720	114,149	17,579		14,847
Attendance Rate	93.4%	90.9%	93.4%	89.9%	93.5%	91.0%		93.7%
Student Group %	100%	2%	97%	1%	91%	14%		12%
Attendance Rate 2008-09								
Days Present	117,523	4,055	110,891	1,867	102,083	17,066		12,619
Days Membership	125,386	4,231	118,468	1,952	109,149	18,804		13,351
Attendance Rate	93.7%	95.8%	93.6%	95.6%	93.5%	90.8%		94.5%
Change 2009 to 2010	-0.3	-4.9	-0.2	-5.7	0.0	0.2		-0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RHODES MIDDLE (015907055) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math Read

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS MIDDLE (015907057) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	410	20	377	10	370	41	51	n/a
Number Tested	539	25	495	16	492	70	87	67
% Met Standard	76%	80%	76%	63%	75%	59%	59%	n/a
Student Group %	100%	5%	92%	3%	91%	13%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	409	28	358	23	363	37	36	n/a
Number Tested	522	38	459	25	472	69	61	45
% Met Standard	78%	74%	78%	92%	77%	54%	59%	n/a
Change in % Met Standard	-2	6	-2	-29	-2	5	0	
Improvement Required	2		2		2	5	4	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS MIDDLE (015907057) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	334	15	306	10	300	37	49	n/a
Number Tested	540	25	496	16	493	70	87	67
% Met Standard	62%	60%	62%	63%	61%	53%	56%	n/a
Student Group %	100%	5%	92%	3%	91%	13%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	322	21	278	23	286	29	28	n/a
Number Tested	521	38	458	25	471	69	61	45
% Met Standard	62%	55%	61%	92%	61%	42%	46%	n/a
Change in % Met Standard	0	5	1	-29	0	11	10	
Improvement Required	4		4		4	6	5	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS MIDDLE (015907057) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	583	27	535	18	535	77		70
Total Students	587	27	539	18	539	78		71
Participation Rate	99%	100%	99%	100%	99%	99%		99%
Student Group %	100%	5%	92%	3%	92%	13%		12%
2009-10 Assessments								
Number Participating	581	44	508	28	526	80		52
Total Students	588	45	514	28	532	81		54
Participation Rate	99%	98%	99%	100%	99%	99%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	585	27	537	18	537	77		70
Total Students	587	27	539	18	539	77		70
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	5%	92%	3%	92%	13%		12%
2009-10 Assessments								
Number Participating	579	45	505	28	524	80		49
Total Students	589	46	514	28	533	81		54
Participation Rate	98%	98%	98%	100%	98%	99%		91%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS MIDDLE (015907057) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	95,658	5,827	86,450	3,262	85,555	13,004		9,243
Days Membership	102,351	6,170	92,433	3,605	91,637	14,071		9,752
Attendance Rate	93.5%	94.4%	93.5%	90.5%	93.4%	92.4%		94.8%
Student Group %	100%	6%	90%	4%	90%	14%		10%
Attendance Rate 2008-09								
Days Present	96,853	6,120	86,373	4,078	84,758	13,402		9,374
Days Membership	103,796	6,463	92,635	4,396	90,945	14,610		9,939
Attendance Rate	93.3%	94.7%	93.2%	92.8%	93.2%	91.7%		94.3%
Change 2009 to 2010	0.2	-0.3	0.3	-2.3	0.2	0.7		0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS MIDDLE (015907057) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	+	X
Performance: Math	X	-	X	-	X	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TWAIN MIDDLE (015907058) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	410	10	386	12	389	29	108	n/a
Number Tested	552	12	521	17	525	68	164	93
% Met Standard	74%	83%	74%	71%	74%	43%	66%	n/a
Student Group %	100%	2%	94%	3%	95%	12%	n/a	17%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	459	11	432	14	430	50	86	n/a
Number Tested	592	14	557	17	558	90	137	82
% Met Standard	78%	79%	78%	82%	77%	56%	63%	n/a
Change in % Met Standard	-4	4	-4	-11	-3	-13	3	
Improvement Required	2		2		2	4	4	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TWAIN MIDDLE (015907058) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	351	10	329	10	333	29	95	n/a
Number Tested	551	12	520	17	524	69	164	93
% Met Standard	64%	83%	63%	59%	64%	42%	58%	n/a
Student Group %	100%	2%	94%	3%	95%	13%	n/a	17%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	376	7	356	10	352	35	79	n/a
Number Tested	591	14	556	17	557	89	137	82
% Met Standard	64%	50%	64%	59%	63%	39%	58%	n/a
Change in % Met Standard	0	33	-1	0	1	3	0	
Improvement Required	4		4		4	6	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TWAIN MIDDLE (015907058) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	628	17	585	23	594	82		101
Total Students	631	17	588	23	597	82		103
Participation Rate	100%	100%	99%	100%	99%	100%		98%
Student Group %	100%	3%	93%	4%	95%	13%		16%
2009-10 Assessments								
Number Participating	683	20	636	21	632	109		98
Total Students	687	20	640	21	636	111		100
Participation Rate	99%	100%	99%	100%	99%	98%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	630	17	587	23	596	82		103
Total Students	632	17	589	23	598	82		103
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	93%	4%	95%	13%		16%
2009-10 Assessments								
Number Participating	683	20	638	21	634	109		96
Total Students	684	20	639	21	635	110		96
Participation Rate	100%	100%	100%	100%	100%	99%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TWAIN MIDDLE (015907058) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	110,163	2,591	104,642	2,372	102,498	17,417		15,963
Days Membership	117,649	2,796	111,711	2,524	109,434	19,000		16,738
Attendance Rate	93.6%	92.7%	93.7%	94.0%	93.7%	91.7%		95.4%
Student Group %	100%	2%	95%	2%	93%	16%		14%
Attendance Rate 2008-09								
Days Present	113,065	3,739	105,496	3,265	104,222	17,715		16,479
Days Membership	121,239	4,058	113,081	3,502	111,653	19,262		17,347
Attendance Rate	93.3%	92.1%	93.3%	93.2%	93.3%	92.0%		95.0%
Change 2009 to 2010	0.3	0.6	0.4	0.8	0.4	-0.3		0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TWAIN MIDDLE (015907058) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	X	%
Performance: Math	X	-	X	-	X	%	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHITTIER ACADEMY (015907059) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	716	4	703	6	662	64	201	n/a
Number Tested	853	4	839	7	792	101	269	228
% Met Standard	84%	100%	84%	86%	84%	63%	75%	n/a
Student Group %	100%	0%	98%	1%	93%	12%	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	686	5	664	15	634	67	184	n/a
Number Tested	813	6	789	16	758	111	239	220
% Met Standard	84%	83%	84%	94%	84%	60%	77%	n/a
Change in % Met Standard	0	17	0	-8	0	3	-2	
Improvement Required						4	2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHITTIER ACADEMY (015907059) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	679	4	667	7	628	66	201	n/a
Number Tested	853	4	839	7	792	101	269	228
% Met Standard	80%	100%	79%	100%	79%	65%	75%	n/a
Student Group %	100%	0%	98%	1%	93%	12%	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	664	6	641	15	617	68	187	n/a
Number Tested	814	6	790	16	759	111	240	221
% Met Standard	82%	100%	81%	94%	81%	61%	78%	n/a
Change in % Met Standard	-2	0	-2	6	-2	4	-3	
Improvement Required						4		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHITTIER ACADEMY (015907059) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	915	9	896	7	845	116		241
Total Students	915	9	896	7	845	116		241
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	1%	92%	13%		26%
2009-10 Assessments								
Number Participating	898	7	872	16	837	128		243
Total Students	903	7	877	16	842	129		246
Participation Rate	99%	100%	99%	100%	99%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	915	9	896	7	845	116		241
Total Students	915	9	896	7	845	116		241
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	1%	92%	13%		26%
2009-10 Assessments								
Number Participating	899	7	873	16	838	127		244
Total Students	901	7	875	16	840	128		245
Participation Rate	100%	100%	100%	100%	100%	99%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHITTIER ACADEMY (015907059) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	147,202	571	145,052	1,409	134,255	20,699		38,939
Days Membership	157,490	615	155,067	1,631	143,700	22,539		41,115
Attendance Rate	93.5%	92.8%	93.5%	86.4%	93.4%	91.8%		94.7%
Student Group %	100%	0%	98%	1%	91%	14%		26%
Attendance Rate 2008-09								
Days Present	152,200	807	147,248	3,680	135,601	22,846		33,559
Days Membership	161,542	879	156,309	3,875	144,034	24,555		35,206
Attendance Rate	94.2%	91.8%	94.2%	95.0%	94.1%	93.0%		95.3%
Change 2009 to 2010	-0.7	1.0	-0.7	-8.6	-0.7	-1.2		-0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WHITTIER ACADEMY (015907059) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	%	X
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TAFOLLA MIDDLE (015907061) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	677	10	660	5	644	40	109	n/a
Number Tested	859	10	841	6	823	97	161	111
% Met Standard	79%	100%	78%	83%	78%	41%	68%	n/a
Student Group %	100%	1%	98%	1%	96%	11%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	696	7	683	6	638	38	126	n/a
Number Tested	844	7	829	8	782	97	166	100
% Met Standard	82%	100%	82%	75%	82%	39%	76%	n/a
Change in % Met Standard	-3	0	-4	8	-4	2	-8	
Improvement Required	2		2		2	6	2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TAFOLLA MIDDLE (015907061) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	524	5	514	4	495	28	98	n/a
Number Tested	861	10	843	6	825	97	162	111
% Met Standard	61%	50%	61%	67%	60%	29%	60%	n/a
Student Group %	100%	1%	98%	1%	96%	11%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	546	5	534	7	492	22	99	n/a
Number Tested	845	7	830	8	783	98	166	100
% Met Standard	65%	71%	64%	88%	63%	22%	60%	n/a
Change in % Met Standard	-4	-21	-3	-21	-3	7	0	
Improvement Required	4		4		4	8	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TAFOLLA MIDDLE (015907061) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	904	11	884	6	864	109		114
Total Students	912	11	892	6	871	110		118
Participation Rate	99%	100%	99%	100%	99%	99%		97%
Student Group %	100%	1%	98%	1%	96%	12%		13%
2009-10 Assessments								
Number Participating	915	10	896	9	849	105		108
Total Students	918	10	899	9	852	108		109
Participation Rate	100%	100%	100%	100%	100%	97%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	904	11	884	6	864	108		115
Total Students	908	11	888	6	868	109		115
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Student Group %	100%	1%	98%	1%	96%	12%		13%
2009-10 Assessments								
Number Participating	917	10	898	9	850	106		109
Total Students	920	10	901	9	853	108		110
Participation Rate	100%	100%	100%	100%	100%	98%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TAFOLLA MIDDLE (015907061) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	152,901	1,228	150,381	1,147	140,834	19,975		18,565
Days Membership	162,637	1,331	159,893	1,236	150,006	21,578		19,741
Attendance Rate	94.0%	92.3%	94.1%	92.8%	93.9%	92.6%		94.0%
Student Group %	100%	1%	98%	1%	92%	13%		12%
Attendance Rate 2008-09								
Days Present	159,207	2,115	154,711	1,825	141,509	19,644		14,152
Days Membership	169,079	2,244	164,286	1,929	150,297	21,270		15,201
Attendance Rate	94.2%	94.3%	94.2%	94.6%	94.2%	92.4%		93.1%
Change 2009 to 2010	-0.2	-2.0	-0.1	-1.8	-0.3	0.2		0.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TAFOLLA MIDDLE (015907061) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math Read

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	%	-	%	%	X
Performance: Math	X	-	X	-	X	%	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PICKETT ACADEMY (015907064) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	6	0	4	2	5	6	1	n/a
Number Tested	8	0	5	3	7	8	1	1
% Met Standard	75%	-	80%	67%	71%	75%	100%	n/a
Student Group %	100%	0%	63%	38%	88%	100%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	2	0	2	0	2	2	0	n/a
Number Tested	11	2	8	1	10	11	0	0
% Met Standard	18%	0%	25%	0%	20%	18%	-	n/a
Change in % Met Standard	57	-	55	67	51	57	-	
Improvement Required	8							

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PICKETT ACADEMY (015907064) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	3	0	3	0	3	3	0	n/a
Number Tested	8	0	5	3	7	8	1	1
% Met Standard	38%	-	60%	0%	43%	38%	0%	n/a
Student Group %	100%	0%	63%	38%	88%	100%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	2	0	2	0	2	2	0	n/a
Number Tested	10	2	8	0	9	10	0	0
% Met Standard	20%	0%	25%	-	22%	20%	-	n/a
Change in % Met Standard	18	-	35	-	21	18	-	
Improvement Required	8							

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PICKETT ACADEMY (015907064) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	14	0	8	5	12	14		1
Total Students	15	1	8	5	13	15		1
Participation Rate	93%	0%	100%	100%	92%	93%		100%
Student Group %	100%	7%	53%	33%	87%	100%		7%
2009-10 Assessments								
Number Participating	17	3	13	1	15	16		0
Total Students	20	3	16	1	18	19		1
Participation Rate	85%	100%	81%	100%	83%	84%		0%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	14	1	8	4	13	14		1
Total Students	16	2	8	5	14	16		1
Participation Rate	88%	50%	100%	80%	93%	88%		100%
Student Group %	100%	13%	50%	31%	88%	100%		6%
2009-10 Assessments								
Number Participating	18	3	14	1	16	17		1
Total Students	19	3	15	1	17	18		1
Participation Rate	95%	100%	93%	100%	94%	94%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PICKETT ACADEMY (015907064) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	n/a	-
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Change 2009 to 2010	-	-	-	-	-	-	-	
Safe Harbor Target	-	-	-	-	-	-	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PICKETT ACADEMY (015907064) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ARNOLD EL (015907101) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	213	0	205	6	198	22	87	n/a
Number Tested	234	0	226	6	218	27	93	87
% Met Standard	91%	-	91%	100%	91%	81%	94%	n/a
Student Group %	100%	0%	97%	3%	93%	12%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	230	2	219	5	213	16	86	n/a
Number Tested	246	2	234	6	228	24	90	85
% Met Standard	93%	100%	94%	83%	93%	67%	96%	n/a
Change in % Met Standard	-2	-	-3	17	-2	14	-2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ARNOLD EL (015907101) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	213	0	205	6	197	24	83	n/a
Number Tested	234	0	226	6	218	27	93	87
% Met Standard	91%	-	91%	100%	90%	89%	89%	n/a
Student Group %	100%	0%	97%	3%	93%	12%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	237	2	226	5	221	18	87	n/a
Number Tested	246	2	234	6	228	24	90	85
% Met Standard	96%	100%	97%	83%	97%	75%	97%	n/a
Change in % Met Standard	-5	-	-6	17	-7	14	-8	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ARNOLD EL (015907101) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	250	1	240	6	233	30		93
Total Students	250	1	240	6	233	30		93
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	96%	2%	93%	12%		37%
2009-10 Assessments								
Number Participating	269	2	255	8	247	25		91
Total Students	269	2	255	8	247	25		91
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	250	1	240	6	233	30		93
Total Students	250	1	240	6	233	30		93
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	96%	2%	93%	12%		37%
2009-10 Assessments								
Number Participating	268	2	254	8	246	25		90
Total Students	268	2	254	8	246	25		90
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ARNOLD EL (015907101) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	77,097	747	73,819	1,679	69,474	6,079		29,504
Days Membership	80,156	779	76,714	1,802	72,267	6,456		30,380
Attendance Rate	96.2%	95.9%	96.2%	93.2%	96.1%	94.2%		97.1%
Student Group %	100%	1%	96%	2%	90%	8%		38%
Attendance Rate 2008-09								
Days Present	77,035	863	72,123	2,839	70,213	7,104		29,904
Days Membership	79,632	882	74,549	2,951	72,551	7,403		30,554
Attendance Rate	96.7%	97.8%	96.7%	96.2%	96.8%	96.0%		97.9%
Change 2009 to 2010	-0.5	-1.9	-0.5	-3.0	-0.7	-1.8		-0.8

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ARNOLD EL (015907101) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AUSTIN ACADEMY (015907102) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	138	5	131	1	121	18	31	n/a
Number Tested	168	6	157	4	150	28	39	26
% Met Standard	82%	83%	83%	25%	81%	64%	79%	n/a
Student Group %	100%	4%	93%	2%	89%	17%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	142	4	131	4	125	11	34	n/a
Number Tested	164	5	150	6	147	18	38	30
% Met Standard	87%	80%	87%	67%	85%	61%	89%	n/a
Change in % Met Standard	-5	3	-4	-42	-4	3	-10	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AUSTIN ACADEMY (015907102) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	137	4	129	3	120	14	28	n/a
Number Tested	168	6	157	4	150	28	39	26
% Met Standard	82%	67%	82%	75%	80%	50%	72%	n/a
Student Group %	100%	4%	93%	2%	89%	17%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	142	4	131	4	127	7	34	n/a
Number Tested	165	5	151	6	148	18	39	31
% Met Standard	86%	80%	87%	67%	86%	39%	87%	n/a
Change in % Met Standard	-4	-13	-5	8	-6	11	-15	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AUSTIN ACADEMY (015907102) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	177	6	162	6	159	31		26
Total Students	177	6	162	6	159	31		26
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	92%	3%	90%	18%		15%
2009-10 Assessments								
Number Participating	176	6	158	9	158	20		31
Total Students	177	6	159	9	159	20		32
Participation Rate	99%	100%	99%	100%	99%	100%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	177	6	162	6	159	31		26
Total Students	177	6	162	6	159	31		26
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	92%	3%	90%	18%		15%
2009-10 Assessments								
Number Participating	177	6	159	9	159	20		32
Total Students	177	6	159	9	159	20		32
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AUSTIN ACADEMY (015907102) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	46,038	1,592	40,874	2,709	41,984	4,974		8,754
Days Membership	47,563	1,694	42,153	2,820	43,369	5,173		8,889
Attendance Rate	96.8%	94.0%	97.0%	96.1%	96.8%	96.2%		98.5%
Student Group %	100%	4%	89%	6%	91%	11%		19%
Attendance Rate 2008-09								
Days Present	41,189	942	37,438	2,295	37,608	4,616		8,824
Days Membership	42,189	1,000	38,264	2,405	38,479	4,797		8,946
Attendance Rate	97.6%	94.2%	97.8%	95.4%	97.7%	96.2%		98.6%
Change 2009 to 2010	-0.8	-0.2	-0.8	0.7	-0.9	0.0		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AUSTIN ACADEMY (015907102) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES C BALL EL (015907103) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	139	2	133	1	131	15	31	n/a
Number Tested	188	3	180	2	179	33	41	33
% Met Standard	74%	67%	74%	50%	73%	45%	76%	n/a
Student Group %	100%	2%	96%	1%	95%	18%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	161	5	150	3	149	11	42	n/a
Number Tested	202	6	189	4	189	23	53	42
% Met Standard	80%	83%	79%	75%	79%	48%	79%	n/a
Change in % Met Standard	-6	-16	-5	-25	-6	-3	-3	
Improvement Required	2		2		2			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES C BALL EL (015907103) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	136	1	131	1	129	20	32	n/a
Number Tested	188	3	180	2	179	33	41	33
% Met Standard	72%	33%	73%	50%	72%	61%	78%	n/a
Student Group %	100%	2%	96%	1%	95%	18%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	131	5	119	4	119	13	31	n/a
Number Tested	203	6	190	4	190	23	53	42
% Met Standard	65%	83%	63%	100%	63%	57%	58%	n/a
Change in % Met Standard	7	-50	10	-50	9	4	20	
Improvement Required	4		4		4			

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES C BALL EL (015907103) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	203	3	192	5	193	34		35
Total Students	204	3	193	5	194	34		35
Participation Rate	100%	100%	99%	100%	99%	100%		100%
Student Group %	100%	1%	95%	2%	95%	17%		17%
2009-10 Assessments								
Number Participating	222	8	206	5	208	25		44
Total Students	223	8	207	5	209	25		44
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	202	3	191	5	192	34		34
Total Students	203	3	192	5	193	34		34
Participation Rate	100%	100%	99%	100%	99%	100%		100%
Student Group %	100%	1%	95%	2%	95%	17%		17%
2009-10 Assessments								
Number Participating	223	8	207	5	209	25		44
Total Students	223	8	207	5	209	25		44
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES C BALL EL (015907103) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	64,276	1,664	61,380	479	60,561	8,779		12,683
Days Membership	67,392	1,772	64,357	502	63,549	9,192		13,128
Attendance Rate	95.4%	93.9%	95.4%	95.4%	95.3%	95.5%		96.6%
Student Group %	100%	3%	95%	1%	94%	14%		19%
Attendance Rate 2008-09								
Days Present	64,682	2,214	61,366	1,102	60,261	9,689		14,710
Days Membership	67,648	2,303	64,174	1,171	63,111	10,240		15,072
Attendance Rate	95.6%	96.1%	95.6%	94.1%	95.5%	94.6%		97.6%
Change 2009 to 2010	-0.2	-2.2	-0.2	1.3	-0.2	0.9		-1.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES C BALL EL (015907103) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BASKIN ACADEMY (015907105) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	198	8	178	10	167	14	12	n/a
Number Tested	234	11	210	10	201	26	15	11
% Met Standard	85%	73%	85%	100%	83%	54%	80%	n/a
Student Group %	100%	5%	90%	4%	86%	11%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	246	8	217	19	204	19	16	n/a
Number Tested	269	11	237	19	226	26	17	12
% Met Standard	91%	73%	92%	100%	90%	73%	94%	n/a
Change in % Met Standard	-6	0	-7	0	-7	-19	-14	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BASKIN ACADEMY (015907105) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	197	8	178	10	165	16	11	n/a
Number Tested	234	11	210	10	201	26	15	11
% Met Standard	84%	73%	85%	100%	82%	62%	73%	n/a
Student Group %	100%	5%	90%	4%	86%	11%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	237	7	210	18	196	19	15	n/a
Number Tested	269	11	237	19	226	26	17	12
% Met Standard	88%	64%	89%	95%	87%	73%	88%	n/a
Change in % Met Standard	-4	9	-4	5	-5	-11	-15	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BASKIN ACADEMY (015907105) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	258	12	231	12	221	29		12
Total Students	259	12	232	12	222	30		12
Participation Rate	100%	100%	100%	100%	100%	97%		100%
Student Group %	100%	5%	90%	5%	86%	12%		5%
2009-10 Assessments								
Number Participating	293	16	252	23	249	28		14
Total Students	293	16	252	23	249	28		14
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	259	12	232	12	222	30		12
Total Students	259	12	232	12	222	30		12
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	5%	90%	5%	86%	12%		5%
2009-10 Assessments								
Number Participating	293	16	252	23	249	28		14
Total Students	293	16	252	23	249	28		14
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BASKIN ACADEMY (015907105) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	78,522	3,399	68,839	5,150	65,631	8,065		3,455
Days Membership	82,180	3,579	71,979	5,452	68,836	8,563		3,564
Attendance Rate	95.5%	95.0%	95.6%	94.5%	95.3%	94.2%		96.9%
Student Group %	100%	4%	88%	7%	84%	10%		4%
Attendance Rate 2008-09								
Days Present	75,850	4,067	65,470	5,750	61,564	8,856		3,426
Days Membership	78,980	4,243	68,190	5,962	64,178	9,259		3,512
Attendance Rate	96.0%	95.9%	96.0%	96.4%	95.9%	95.6%		97.6%
Change 2009 to 2010	-0.5	-0.9	-0.4	-1.9	-0.6	-1.4		-0.7

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BASKIN ACADEMY (015907105) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BEACON HILL EL (015907106) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	164	0	158	5	155	21	59	n/a
Number Tested	202	1	193	7	191	34	71	63
% Met Standard	81%	0%	82%	71%	81%	62%	83%	n/a
Student Group %	100%	0%	96%	3%	95%	17%	n/a	31%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	177	1	166	9	167	21	59	n/a
Number Tested	215	2	202	10	205	32	71	63
% Met Standard	82%	50%	82%	90%	81%	66%	83%	n/a
Change in % Met Standard	-1	-50	0	-19	0	-4	0	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BEACON HILL EL (015907106) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	153	0	147	5	144	18	55	n/a
Number Tested	202	1	193	7	191	34	71	63
% Met Standard	76%	0%	76%	71%	75%	53%	77%	n/a
Student Group %	100%	0%	96%	3%	95%	17%	n/a	31%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	182	1	171	9	172	22	58	n/a
Number Tested	216	2	203	10	206	32	71	63
% Met Standard	84%	50%	84%	90%	83%	69%	82%	n/a
Change in % Met Standard	-8	-50	-8	-19	-8	-16	-5	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BEACON HILL EL (015907106) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	214	1	205	7	202	36		65
Total Students	215	1	206	7	203	36		66
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Student Group %	100%	0%	96%	3%	94%	17%		31%
2009-10 Assessments								
Number Participating	238	4	223	10	226	35		67
Total Students	240	4	225	10	228	35		69
Participation Rate	99%	100%	99%	100%	99%	100%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	214	1	205	7	202	36		65
Total Students	214	1	205	7	202	36		65
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	96%	3%	94%	17%		30%
2009-10 Assessments								
Number Participating	238	4	223	10	226	35		67
Total Students	238	4	223	10	226	35		67
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BEACON HILL EL (015907106) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	67,764	416	64,259	2,718	64,169	11,597		20,476
Days Membership	70,538	432	66,853	2,868	66,832	12,181		20,969
Attendance Rate	96.1%	96.3%	96.1%	94.8%	96.0%	95.2%		97.6%
Student Group %	100%	1%	95%	4%	95%	17%		30%
Attendance Rate 2008-09								
Days Present	68,564	1,729	64,117	2,545	63,411	11,538		21,612
Days Membership	71,168	1,804	66,524	2,664	65,877	12,040		21,965
Attendance Rate	96.3%	95.8%	96.4%	95.5%	96.3%	95.8%		98.4%
Change 2009 to 2010	-0.2	0.5	-0.3	-0.7	-0.3	-0.6		-0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BEACON HILL EL (015907106) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BONHAM ACADEMY (015907107) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	211	2	197	10	148	10	47	n/a
Number Tested	249	2	235	10	185	17	71	58
% Met Standard	85%	100%	84%	100%	80%	59%	66%	n/a
Student Group %	100%	1%	94%	4%	74%	7%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	237	7	211	17	174	15	67	n/a
Number Tested	265	9	237	17	199	19	81	70
% Met Standard	89%	78%	89%	100%	87%	79%	83%	n/a
Change in % Met Standard	-4	22	-5	0	-7	-20	-17	
Improvement Required							2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BONHAM ACADEMY (015907107) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	217	2	203	10	157	10	53	n/a
Number Tested	249	2	235	10	185	17	71	58
% Met Standard	87%	100%	86%	100%	85%	59%	75%	n/a
Student Group %	100%	1%	94%	4%	74%	7%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	212	5	189	16	153	9	55	n/a
Number Tested	265	9	237	17	199	19	81	70
% Met Standard	80%	56%	80%	94%	77%	47%	68%	n/a
Change in % Met Standard	7	44	6	6	8	12	7	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BONHAM ACADEMY (015907107) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	265	3	247	13	195	17		60
Total Students	266	3	248	13	196	17		61
Participation Rate	100%	100%	100%	100%	99%	100%		98%
Student Group %	100%	1%	93%	5%	74%	6%		23%
2009-10 Assessments								
Number Participating	273	9	245	17	206	21		71
Total Students	273	9	245	17	206	21		71
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	265	3	247	13	195	17		60
Total Students	265	3	247	13	195	17		60
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	93%	5%	74%	6%		23%
2009-10 Assessments								
Number Participating	273	9	245	17	206	21		71
Total Students	273	9	245	17	206	21		71
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BONHAM ACADEMY (015907107) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	70,278	1,285	63,718	4,516	50,772	5,390		16,441
Days Membership	72,731	1,353	65,938	4,635	52,672	5,617		16,880
Attendance Rate	96.6%	95.0%	96.6%	97.4%	96.4%	96.0%		97.4%
Student Group %	100%	2%	91%	6%	72%	8%		23%
Attendance Rate 2008-09								
Days Present	63,792	2,280	55,178	5,995	50,806	4,683		14,847
Days Membership	66,046	2,381	57,090	6,233	52,688	4,891		15,216
Attendance Rate	96.6%	95.8%	96.7%	96.2%	96.4%	95.7%		97.6%
Change 2009 to 2010	0.0	-0.8	-0.1	1.2	0.0	0.3		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BONHAM ACADEMY (015907107) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: J T BRACKENRIDGE ACADEMY (015907110) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	150	7	141	2	146	8	35	n/a
Number Tested	174	8	163	3	170	15	47	41
% Met Standard	86%	88%	87%	67%	86%	53%	74%	n/a
Student Group %	100%	5%	94%	2%	98%	9%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	150	5	145	0	146	9	41	n/a
Number Tested	169	5	164	0	165	17	46	45
% Met Standard	89%	100%	88%	-	88%	53%	89%	n/a
Change in % Met Standard	-3	-12	-1	-	-2	0	-15	

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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: J T BRACKENRIDGE ACADEMY (015907110) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	154	7	144	3	150	13	39	n/a
Number Tested	174	8	163	3	170	15	47	41
% Met Standard	89%	88%	88%	100%	88%	87%	83%	n/a
Student Group %	100%	5%	94%	2%	98%	9%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	151	3	148	0	148	13	43	n/a
Number Tested	168	5	163	0	164	17	46	45
% Met Standard	90%	60%	91%	-	90%	76%	93%	n/a
Change in % Met Standard	-1	28	-3	-	-2	11	-10	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: J T BRACKENRIDGE ACADEMY (015907110) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	189	9	174	5	185	16		44
Total Students	189	9	174	5	185	16		44
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	5%	92%	3%	98%	8%		23%
2009-10 Assessments								
Number Participating	198	7	187	1	191	20		47
Total Students	199	7	188	1	192	20		48
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	189	9	174	5	185	16		44
Total Students	189	9	174	5	185	16		44
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	5%	92%	3%	98%	8%		23%
2009-10 Assessments								
Number Participating	198	7	187	1	191	20		47
Total Students	198	7	187	1	191	20		47
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: J T BRACKENRIDGE ACADEMY (015907110) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	57,633	2,468	54,343	788	55,952	5,447		12,290
Days Membership	60,113	2,602	56,639	828	58,327	5,745		12,727
Attendance Rate	95.9%	94.9%	95.9%	95.2%	95.9%	94.8%		96.6%
Student Group %	100%	4%	94%	1%	97%	10%		21%
Attendance Rate 2008-09								
Days Present	61,598	2,551	58,246	801	59,771	8,104		11,671
Days Membership	63,915	2,640	60,438	837	62,039	8,454		11,899
Attendance Rate	96.4%	96.6%	96.4%	95.7%	96.3%	95.9%		98.1%
Change 2009 to 2010	-0.5	-1.7	-0.5	-0.5	-0.4	-1.1		-1.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: J T BRACKENRIDGE ACADEMY (015907110) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BREWER EL (015907111) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	129	4	123	2	129	10	26	n/a
Number Tested	202	7	192	3	202	26	49	46
% Met Standard	64%	57%	64%	67%	64%	38%	53%	n/a
Student Group %	100%	3%	95%	1%	100%	13%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	130	3	126	1	130	11	25	n/a
Number Tested	185	8	176	1	185	20	40	35
% Met Standard	70%	38%	72%	100%	70%	55%	63%	n/a
Change in % Met Standard	-6	19	-8	-33	-6	-17	-10	
Improvement Required	3		3		3			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BREWER EL (015907111) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	136	6	128	2	136	14	29	n/a
Number Tested	202	7	192	3	202	26	49	46
% Met Standard	67%	86%	67%	67%	67%	54%	59%	n/a
Student Group %	100%	3%	95%	1%	100%	13%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	115	4	110	1	115	5	26	n/a
Number Tested	185	8	176	1	185	20	40	35
% Met Standard	62%	50%	63%	100%	62%	25%	65%	n/a
Change in % Met Standard	5	36	4	-33	5	29	-6	
Improvement Required	4		4		4			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BREWER EL (015907111) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	230	8	219	3	230	26		48
Total Students	230	8	219	3	230	26		48
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	95%	1%	100%	11%		21%
2009-10 Assessments								
Number Participating	213	11	199	3	213	21		38
Total Students	213	11	199	3	213	21		38
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	230	8	219	3	230	27		48
Total Students	230	8	219	3	230	27		48
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	95%	1%	100%	12%		21%
2009-10 Assessments								
Number Participating	213	11	199	3	213	21		38
Total Students	213	11	199	3	213	21		38
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BREWER EL (015907111) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	68,120	3,034	63,571	1,325	67,252	5,790		12,389
Days Membership	71,961	3,178	67,194	1,371	70,994	6,079		12,957
Attendance Rate	94.7%	95.5%	94.6%	96.6%	94.7%	95.2%		95.6%
Student Group %	100%	4%	93%	2%	99%	8%		18%
Attendance Rate 2008-09								
Days Present	58,221	4,700	52,559	605	57,579	6,748		10,746
Days Membership	60,826	4,818	55,005	635	60,150	7,025		11,043
Attendance Rate	95.7%	97.6%	95.6%	95.3%	95.7%	96.1%		97.3%
Change 2009 to 2010	-1.0	-2.1	-1.0	1.3	-1.0	-0.9		-1.7

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BREWER EL (015907111) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRISCOE ACADEMY (015907112) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	204	1	203	0	176	14	73	n/a
Number Tested	234	1	233	0	206	24	87	60
% Met Standard	87%	100%	87%	-	85%	58%	84%	n/a
Student Group %	100%	0%	100%	0%	88%	10%	n/a	26%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	231	1	229	0	206	14	82	n/a
Number Tested	253	1	251	0	227	26	91	64
% Met Standard	91%	100%	91%	-	91%	54%	90%	n/a
Change in % Met Standard	-4	0	-4	-	-6	4	-6	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRISCOE ACADEMY (015907112) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	201	1	200	0	173	14	72	n/a
Number Tested	233	1	232	0	205	24	86	59
% Met Standard	86%	100%	86%	-	84%	58%	84%	n/a
Student Group %	100%	0%	100%	0%	88%	10%	n/a	25%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	225	1	223	0	200	15	82	n/a
Number Tested	249	1	247	0	223	23	88	61
% Met Standard	90%	100%	90%	-	90%	65%	93%	n/a
Change in % Met Standard	-4	0	-4	-	-6	-7	-9	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRISCOE ACADEMY (015907112) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	244	1	243	0	216	24		60
Total Students	245	1	244	0	217	24		61
Participation Rate	100%	100%	100%	-	100%	100%		98%
Student Group %	100%	0%	100%	0%	89%	10%		25%
2009-10 Assessments								
Number Participating	265	1	260	1	235	26		66
Total Students	266	1	261	1	235	26		66
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	247	1	246	0	219	24		61
Total Students	248	1	247	0	220	25		62
Participation Rate	100%	100%	100%	-	100%	96%		98%
Student Group %	100%	0%	100%	0%	89%	10%		25%
2009-10 Assessments								
Number Participating	263	1	257	1	232	26		65
Total Students	265	1	259	1	233	26		66
Participation Rate	99%	100%	99%	100%	100%	100%		98%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRISCOE ACADEMY (015907112) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	76,438	1	76,251	159	68,840	7,979		22,553
Days Membership	79,262	1	79,053	171	71,375	8,364		23,172
Attendance Rate	96.4%	100.0%	96.5%	93.0%	96.4%	95.4%		97.3%
Student Group %	100%	0%	100%	0%	90%	11%		29%
Attendance Rate 2008-09								
Days Present	66,886	521	65,607	358	60,929	7,343		21,559
Days Membership	68,855	528	67,520	396	62,747	7,630		22,074
Attendance Rate	97.1%	98.7%	97.2%	90.4%	97.1%	96.2%		97.7%
Change 2009 to 2010	-0.7	1.3	-0.7	2.6	-0.7	-0.8		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRISCOE ACADEMY (015907112) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CAMERON EL (015907114) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	106	59	40	4	103	12	1	n/a
Number Tested	127	70	50	4	124	22	3	3
% Met Standard	83%	84%	80%	100%	83%	55%	33%	n/a
Student Group %	100%	55%	39%	3%	98%	17%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	100	67	29	1	99	10	3	n/a
Number Tested	125	79	42	1	124	14	4	4
% Met Standard	80%	85%	69%	100%	80%	71%	75%	n/a
Change in % Met Standard	3	-1	11	0	3	-16	-42	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CAMERON EL (015907114) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	106	59	41	3	103	12	1	n/a
Number Tested	127	70	50	4	124	22	3	3
% Met Standard	83%	84%	82%	75%	83%	55%	33%	n/a
Student Group %	100%	55%	39%	3%	98%	17%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	96	60	32	1	95	7	3	n/a
Number Tested	123	78	41	1	122	13	4	4
% Met Standard	78%	77%	78%	100%	78%	54%	75%	n/a
Change in % Met Standard	5	7	4	-25	5	1	-42	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CAMERON EL (015907114) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	155	89	58	4	149	23		4
Total Students	155	89	58	4	149	23		4
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	57%	37%	3%	96%	15%		3%
2009-10 Assessments								
Number Participating	155	95	53	4	149	19		5
Total Students	155	95	53	4	149	19		5
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	155	89	58	4	149	23		4
Total Students	155	89	58	4	149	23		4
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	57%	37%	3%	96%	15%		3%
2009-10 Assessments								
Number Participating	155	95	53	4	149	19		5
Total Students	155	95	53	4	149	19		5
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CAMERON EL (015907114) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	43,948	22,942	17,887	1,145	42,823	5,264		1,565
Days Membership	46,265	24,115	18,884	1,201	45,040	5,590		1,658
Attendance Rate	95.0%	95.1%	94.7%	95.3%	95.1%	94.2%		94.4%
Student Group %	100%	52%	41%	3%	97%	12%		4%
Attendance Rate 2008-09								
Days Present	40,002	23,513	14,299	1,800	37,590	5,520		1,428
Days Membership	41,846	24,429	15,109	1,905	39,286	5,844		1,490
Attendance Rate	95.6%	96.3%	94.6%	94.5%	95.7%	94.5%		95.8%
Change 2009 to 2010	-0.6	-1.2	0.1	0.8	-0.6	-0.3		-1.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CAMERON EL (015907114) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COLLINS GARDEN EL (015907116) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	207	0	207	0	192	13	42	n/a
Number Tested	270	0	270	0	253	26	55	48
% Met Standard	77%	-	77%	-	76%	50%	76%	n/a
Student Group %	100%	0%	100%	0%	94%	10%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	241	1	237	2	222	17	50	n/a
Number Tested	305	1	300	3	286	23	71	59
% Met Standard	79%	100%	79%	67%	78%	74%	70%	n/a
Change in % Met Standard	-2	-	-2	-	-2	-24	6	
Improvement Required	2		2		2			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COLLINS GARDEN EL (015907116) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	214	0	214	0	199	16	46	n/a
Number Tested	269	0	269	0	252	26	55	48
% Met Standard	80%	-	80%	-	79%	62%	84%	n/a
Student Group %	100%	0%	100%	0%	94%	10%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	224	1	222	1	207	14	54	n/a
Number Tested	305	1	300	3	286	23	71	59
% Met Standard	73%	100%	74%	33%	72%	61%	76%	n/a
Change in % Met Standard	7	-	6	-	7	1	8	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COLLINS GARDEN EL (015907116) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	287	0	287	0	270	32		49
Total Students	288	0	288	0	271	32		50
Participation Rate	100%	-	100%	-	100%	100%		98%
Student Group %	100%	0%	100%	0%	94%	11%		17%
2009-10 Assessments								
Number Participating	321	1	316	3	299	24		59
Total Students	321	1	316	3	299	24		59
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	287	0	287	0	270	32		49
Total Students	288	0	288	0	271	32		49
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	94%	11%		17%
2009-10 Assessments								
Number Participating	321	1	316	3	299	24		59
Total Students	321	1	316	3	299	24		59
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COLLINS GARDEN EL (015907116) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	81,694	30	81,580	61	76,349	6,791		17,546
Days Membership	85,376	32	85,258	61	79,796	7,151		18,115
Attendance Rate	95.7%	93.8%	95.7%	100.0%	95.7%	95.0%		96.9%
Student Group %	100%	0%	100%	0%	93%	8%		21%
Attendance Rate 2008-09								
Days Present	85,552	519	84,513	520	78,135	8,108		19,914
Days Membership	88,654	558	87,568	528	80,899	8,526		20,432
Attendance Rate	96.5%	93.0%	96.5%	98.5%	96.6%	95.1%		97.5%
Change 2009 to 2010	-0.8	0.8	-0.8	1.5	-0.9	-0.1		-0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: COLLINS GARDEN EL (015907116) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AGNES COTTON EL (015907117) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	142	1	137	2	133	6	47	n/a
Number Tested	168	2	159	4	158	12	58	53
% Met Standard	85%	50%	86%	50%	84%	50%	81%	n/a
Student Group %	100%	1%	95%	2%	94%	7%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	151	1	145	3	144	7	49	n/a
Number Tested	178	2	171	3	171	12	64	56
% Met Standard	85%	50%	85%	100%	84%	58%	77%	n/a
Change in % Met Standard	0	0	1	-50	0	-8	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AGNES COTTON EL (015907117) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	131	1	128	1	122	6	49	n/a
Number Tested	168	2	159	4	158	12	58	53
% Met Standard	78%	50%	81%	25%	77%	50%	84%	n/a
Student Group %	100%	1%	95%	2%	94%	7%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	149	1	143	3	142	9	54	n/a
Number Tested	178	2	171	3	171	12	64	56
% Met Standard	84%	50%	84%	100%	83%	75%	84%	n/a
Change in % Met Standard	-6	0	-3	-75	-6	-25	0	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AGNES COTTON EL (015907117) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	191	2	182	4	181	12		58
Total Students	191	2	182	4	181	12		58
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	95%	2%	95%	6%		30%
2009-10 Assessments								
Number Participating	193	3	185	3	185	16		57
Total Students	193	3	185	3	185	16		57
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	191	2	182	4	181	12		58
Total Students	191	2	182	4	181	12		58
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	95%	2%	95%	6%		30%
2009-10 Assessments								
Number Participating	192	3	184	3	184	16		56
Total Students	192	3	184	3	184	16		56
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AGNES COTTON EL (015907117) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	54,879	777	52,701	908	51,805	4,176		16,859
Days Membership	57,043	826	54,714	972	53,861	4,365		17,244
Attendance Rate	96.2%	94.1%	96.3%	93.4%	96.2%	95.7%		97.8%
Student Group %	100%	1%	96%	2%	94%	8%		30%
Attendance Rate 2008-09								
Days Present	55,490	341	52,313	2,337	51,383	4,978		18,484
Days Membership	57,159	352	53,826	2,453	52,907	5,155		18,825
Attendance Rate	97.1%	96.9%	97.2%	95.3%	97.1%	96.6%		98.2%
Change 2009 to 2010	-0.9	-2.8	-0.9	-1.9	-0.9	-0.9		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: AGNES COTTON EL (015907117) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID CROCKETT EL (015907118) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	259	3	256	0	254	23	111	n/a
Number Tested	346	4	342	0	341	38	152	139
% Met Standard	75%	75%	75%	-	74%	61%	73%	n/a
Student Group %	100%	1%	99%	0%	99%	11%	n/a	40%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	276	3	273	0	270	18	139	n/a
Number Tested	362	3	358	0	355	38	189	168
% Met Standard	76%	100%	76%	-	76%	47%	74%	n/a
Change in % Met Standard	-1	-25	-1	-	-2	14	-1	
Improvement Required	2		2		2		3	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID CROCKETT EL (015907118) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	251	3	248	0	246	23	106	n/a
Number Tested	346	4	342	0	341	38	152	139
% Met Standard	73%	75%	73%	-	72%	61%	70%	n/a
Student Group %	100%	1%	99%	0%	99%	11%	n/a	40%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	270	2	267	0	263	21	143	n/a
Number Tested	362	3	358	0	355	38	189	168
% Met Standard	75%	67%	75%	-	74%	55%	76%	n/a
Change in % Met Standard	-2	8	-2	-	-2	6	-6	
Improvement Required	3		3		3		2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID CROCKETT EL (015907118) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	380	8	371	0	375	38		149
Total Students	380	8	371	0	375	38		149
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	2%	98%	0%	99%	10%		39%
2009-10 Assessments								
Number Participating	389	3	385	0	382	43		174
Total Students	389	3	385	0	382	43		174
Participation Rate	100%	100%	100%	-	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	380	8	371	0	375	38		149
Total Students	380	8	371	0	375	38		149
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	2%	98%	0%	99%	10%		39%
2009-10 Assessments								
Number Participating	389	3	385	0	382	43		174
Total Students	389	3	385	0	382	43		174
Participation Rate	100%	100%	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID CROCKETT EL (015907118) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	113,005	450	112,522	33	109,805	9,350		47,863
Days Membership	118,124	468	117,623	33	114,758	9,927		49,678
Attendance Rate	95.7%	96.2%	95.7%	100.0%	95.7%	94.2%		96.3%
Student Group %	100%	0%	100%	0%	97%	8%		42%
Attendance Rate 2008-09								
Days Present	110,750	1,064	109,448	67	106,451	14,565		46,392
Days Membership	114,936	1,132	113,551	77	110,463	15,455		47,741
Attendance Rate	96.4%	94.0%	96.4%	87.0%	96.4%	94.2%		97.2%
Change 2009 to 2010	-0.7	2.2	-0.7	13.0	-0.7	0.0		-0.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID CROCKETT EL (015907118) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	%	-	%	-	X	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DOUGLASS ACADEMY (015907119) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	140	14	124	1	136	20	45	n/a
Number Tested	174	18	154	1	170	25	63	57
% Met Standard	80%	78%	81%	100%	80%	80%	71%	n/a
Student Group %	100%	10%	89%	1%	98%	14%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	156	22	134	0	152	25	48	n/a
Number Tested	195	25	170	0	191	35	64	59
% Met Standard	80%	88%	79%	-	80%	71%	75%	n/a
Change in % Met Standard	0	-10	2	-	0	9	-4	
Improvement Required							3	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DOUGLASS ACADEMY (015907119) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	140	14	124	1	136	21	45	n/a
Number Tested	174	18	154	1	170	25	63	57
% Met Standard	80%	78%	81%	100%	80%	84%	71%	n/a
Student Group %	100%	10%	89%	1%	98%	14%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	163	22	141	0	159	27	58	n/a
Number Tested	195	25	170	0	191	35	64	59
% Met Standard	84%	88%	83%	-	83%	77%	91%	n/a
Change in % Met Standard	-4	-10	-2	-	-3	7	-20	
Improvement Required							1	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DOUGLASS ACADEMY (015907119) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	188	19	167	1	184	26		61
Total Students	188	19	167	1	184	26		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	89%	1%	98%	14%		32%
2009-10 Assessments								
Number Participating	224	27	197	0	219	39		67
Total Students	225	27	198	0	220	39		68
Participation Rate	100%	100%	99%	-	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	188	19	167	1	184	26		61
Total Students	188	19	167	1	184	26		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	89%	1%	98%	14%		32%
2009-10 Assessments								
Number Participating	224	27	197	0	219	39		67
Total Students	224	27	197	0	219	39		67
Participation Rate	100%	100%	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DOUGLASS ACADEMY (015907119) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	54,474	5,410	48,879	29	52,850	8,737		17,201
Days Membership	57,066	5,593	51,270	36	55,380	9,223		17,708
Attendance Rate	95.5%	96.7%	95.3%	80.6%	95.4%	94.7%		97.1%
Student Group %	100%	10%	90%	0%	97%	16%		31%
Attendance Rate 2008-09								
Days Present	52,782	7,680	44,247	855	50,750	8,853		14,432
Days Membership	54,836	7,946	45,984	906	52,751	9,183		14,812
Attendance Rate	96.3%	96.7%	96.2%	94.4%	96.2%	96.4%		97.4%
Change 2009 to 2010	-0.8	0.0	-0.9	-13.8	-0.8	-1.7		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DOUGLASS ACADEMY (015907119) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	+	-	+	-	+	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DE ZAVALA EL (015907121) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	164	0	163	1	160	8	47	n/a
Number Tested	209	0	208	1	204	16	64	57
% Met Standard	78%	-	78%	100%	78%	50%	73%	n/a
Student Group %	100%	0%	100%	0%	98%	8%	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	147	1	142	3	141	9	41	n/a
Number Tested	200	1	195	3	194	20	61	56
% Met Standard	74%	100%	73%	100%	73%	45%	67%	n/a
Change in % Met Standard	4	-	5	0	5	5	6	
Improvement Required	3		3		3		3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DE ZAVALA EL (015907121) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	168	0	167	1	163	12	51	n/a
Number Tested	210	0	209	1	205	17	64	57
% Met Standard	80%	-	80%	100%	80%	71%	80%	n/a
Student Group %	100%	0%	100%	0%	98%	8%	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	125	1	120	3	119	5	39	n/a
Number Tested	200	1	195	3	194	20	61	56
% Met Standard	63%	100%	62%	100%	61%	25%	64%	n/a
Change in % Met Standard	17	-	18	0	19	46	16	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DE ZAVALA EL (015907121) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	221	0	220	1	214	18		59
Total Students	221	0	220	1	214	18		59
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	97%	8%		27%
2009-10 Assessments								
Number Participating	222	2	215	4	216	23		61
Total Students	222	2	215	4	216	23		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	222	0	221	1	215	18		59
Total Students	222	0	221	1	215	18		59
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	97%	8%		27%
2009-10 Assessments								
Number Participating	222	2	215	4	216	23		61
Total Students	222	2	215	4	216	23		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DE ZAVALA EL (015907121) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	66,273	0	65,530	609	63,453	7,668		18,778
Days Membership	69,226	0	68,469	616	66,317	8,039		19,364
Attendance Rate	95.7%	-	95.7%	98.9%	95.7%	95.4%		97.0%
Student Group %	100%	0%	99%	1%	96%	12%		28%
Attendance Rate 2008-09								
Days Present	65,322	168	64,207	775	61,816	6,807		16,969
Days Membership	67,760	173	66,584	827	64,165	7,025		17,471
Attendance Rate	96.4%	97.1%	96.4%	93.7%	96.3%	96.9%		97.1%
Change 2009 to 2010	-0.7	-	-0.7	5.2	-0.6	-1.5		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DE ZAVALA EL (015907121) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FENWICK EL (015907123) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	120	0	120	0	112	5	34	n/a
Number Tested	164	0	164	0	152	11	48	46
% Met Standard	73%	-	73%	-	74%	45%	71%	n/a
Student Group %	100%	0%	100%	0%	93%	7%	n/a	28%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	129	0	126	3	122	9	30	n/a
Number Tested	161	1	157	3	151	11	39	34
% Met Standard	80%	0%	80%	100%	81%	82%	77%	n/a
Change in % Met Standard	-7	-	-7	-	-7	-37	-6	
Improvement Required	2		2		2			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FENWICK EL (015907123) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	125	0	125	0	115	6	35	n/a
Number Tested	164	0	164	0	152	11	48	46
% Met Standard	76%	-	76%	-	76%	55%	73%	n/a
Student Group %	100%	0%	100%	0%	93%	7%	n/a	28%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	125	0	122	3	116	9	24	n/a
Number Tested	161	1	157	3	151	11	39	34
% Met Standard	78%	0%	78%	100%	77%	82%	62%	n/a
Change in % Met Standard	-2	-	-2	-	-1	-27	11	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FENWICK EL (015907123) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	178	0	178	0	166	12		53
Total Students	178	0	178	0	166	12		53
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	93%	7%		30%
2009-10 Assessments								
Number Participating	174	1	170	3	162	12		38
Total Students	174	1	170	3	162	12		38
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	178	0	178	0	166	12		53
Total Students	178	0	178	0	166	12		53
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	93%	7%		30%
2009-10 Assessments								
Number Participating	174	1	170	3	162	12		38
Total Students	174	1	170	3	162	12		38
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FENWICK EL (015907123) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	48,851	0	48,223	514	45,502	3,341		11,770
Days Membership	50,656	0	50,007	531	47,218	3,482		12,114
Attendance Rate	96.4%	-	96.4%	96.8%	96.4%	96.0%		97.2%
Student Group %	100%	0%	99%	1%	93%	7%		24%
Attendance Rate 2008-09								
Days Present	52,459	697	50,391	1,371	46,417	3,217		14,233
Days Membership	54,114	704	51,988	1,422	47,919	3,396		14,612
Attendance Rate	96.9%	99.0%	96.9%	96.4%	96.9%	94.7%		97.4%
Change 2009 to 2010	-0.5	-	-0.5	0.4	-0.5	1.3		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FENWICK EL (015907123) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MURIEL FORBES EL (015907124) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	104	2	96	6	93	11	7	n/a
Number Tested	128	3	118	7	116	16	8	7
% Met Standard	81%	67%	81%	86%	80%	69%	88%	n/a
Student Group %	100%	2%	92%	5%	91%	13%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	110	4	98	7	95	12	6	n/a
Number Tested	132	5	118	8	116	20	6	2
% Met Standard	83%	80%	83%	88%	82%	60%	100%	n/a
Change in % Met Standard	-2	-13	-2	-2	-2	9	-12	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MURIEL FORBES EL (015907124) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	104	1	97	6	93	7	8	n/a
Number Tested	128	3	118	7	116	16	8	7
% Met Standard	81%	33%	82%	86%	80%	44%	100%	n/a
Student Group %	100%	2%	92%	5%	91%	13%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	109	3	97	8	93	13	6	n/a
Number Tested	132	5	118	8	116	20	6	2
% Met Standard	83%	60%	82%	100%	80%	65%	100%	n/a
Change in % Met Standard	-2	-27	0	-14	0	-21	0	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MURIEL FORBES EL (015907124) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	143	7	129	7	130	16		7
Total Students	144	7	130	7	131	17		7
Participation Rate	99%	100%	99%	100%	99%	94%		100%
Student Group %	100%	5%	90%	5%	91%	12%		5%
2009-10 Assessments								
Number Participating	150	5	131	13	134	21		3
Total Students	151	5	132	13	135	21		4
Participation Rate	99%	100%	99%	100%	99%	100%		75%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	143	7	129	7	130	16		7
Total Students	144	7	130	7	131	17		7
Participation Rate	99%	100%	99%	100%	99%	94%		100%
Student Group %	100%	5%	90%	5%	91%	12%		5%
2009-10 Assessments								
Number Participating	150	5	131	13	134	21		3
Total Students	150	5	131	13	134	21		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MURIEL FORBES EL (015907124) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	45,801	1,278	41,299	2,632	40,955	5,993		2,138
Days Membership	48,030	1,338	43,339	2,736	42,998	6,487		2,203
Attendance Rate	95.4%	95.5%	95.3%	96.2%	95.2%	92.4%		97.0%
Student Group %	100%	3%	90%	6%	90%	14%		5%
Attendance Rate 2008-09								
Days Present	41,466	1,207	37,974	2,111	35,624	4,907		1,226
Days Membership	43,150	1,257	39,535	2,182	37,156	5,135		1,235
Attendance Rate	96.1%	96.0%	96.1%	96.7%	95.9%	95.6%		99.3%
Change 2009 to 2010	-0.7	-0.5	-0.8	-0.5	-0.7	-3.2		-2.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MURIEL FORBES EL (015907124) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOSTER EL (015907125) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	105	12	89	4	99	3	3	n/a
Number Tested	147	16	124	7	138	17	4	4
% Met Standard	71%	75%	72%	57%	72%	18%	75%	n/a
Student Group %	100%	11%	84%	5%	94%	12%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	127	11	108	8	115	9	3	n/a
Number Tested	155	13	133	9	141	14	3	2
% Met Standard	82%	85%	81%	89%	82%	64%	100%	n/a
Change in % Met Standard	-11	-10	-9	-32	-10	-46	-25	
Improvement Required	2		2		2			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOSTER EL (015907125) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	106	10	91	5	99	6	3	n/a
Number Tested	147	16	124	7	138	17	4	4
% Met Standard	72%	63%	73%	71%	72%	35%	75%	n/a
Student Group %	100%	11%	84%	5%	94%	12%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	122	10	104	8	110	11	3	n/a
Number Tested	156	14	133	9	142	14	3	2
% Met Standard	78%	71%	78%	89%	77%	79%	100%	n/a
Change in % Met Standard	-6	-8	-5	-18	-5	-44	-25	
Improvement Required	2		2		2			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOSTER EL (015907125) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	166	19	138	9	157	20		6
Total Students	166	19	138	9	157	20		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	11%	83%	5%	95%	12%		4%
2009-10 Assessments								
Number Participating	182	15	156	11	167	17		3
Total Students	182	15	156	11	167	17		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	166	19	138	9	157	20		6
Total Students	166	19	138	9	157	20		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	11%	83%	5%	95%	12%		4%
2009-10 Assessments								
Number Participating	181	15	156	10	166	16		3
Total Students	181	15	156	10	166	16		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOSTER EL (015907125) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	50,820	5,159	43,114	2,547	46,966	3,660		741
Days Membership	53,024	5,354	44,986	2,684	49,025	3,914		755
Attendance Rate	95.8%	96.4%	95.8%	94.9%	95.8%	93.5%		98.1%
Student Group %	100%	10%	85%	5%	92%	7%		1%
Attendance Rate 2008-09								
Days Present	42,648	5,073	33,774	3,801	39,354	4,697		564
Days Membership	44,266	5,325	35,026	3,915	40,879	4,913		576
Attendance Rate	96.3%	95.3%	96.4%	97.1%	96.3%	95.6%		97.9%
Change 2009 to 2010	-0.5	1.1	-0.6	-2.2	-0.5	-2.1		0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FOSTER EL (015907125) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	X	-	%	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FRANKLIN EL (015907126) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	177	0	175	2	166	16	60	n/a
Number Tested	217	0	215	2	206	30	72	65
% Met Standard	82%	-	81%	100%	81%	53%	83%	n/a
Student Group %	100%	0%	99%	1%	95%	14%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	175	1	169	4	165	12	57	n/a
Number Tested	223	2	216	4	212	28	75	72
% Met Standard	78%	50%	78%	100%	78%	43%	76%	n/a
Change in % Met Standard	4	-	3	0	3	10	7	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FRANKLIN EL (015907126) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	181	0	179	2	170	12	59	n/a
Number Tested	216	0	214	2	205	29	72	65
% Met Standard	84%	-	84%	100%	83%	41%	82%	n/a
Student Group %	100%	0%	99%	1%	95%	13%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	179	2	172	4	169	17	58	n/a
Number Tested	223	2	216	4	212	28	75	72
% Met Standard	80%	100%	80%	100%	80%	61%	77%	n/a
Change in % Met Standard	4	-	4	0	3	-20	5	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FRANKLIN EL (015907126) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	236	0	233	2	224	33		66
Total Students	236	0	233	2	224	33		66
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	95%	14%		28%
2009-10 Assessments								
Number Participating	239	2	230	6	228	28		79
Total Students	240	2	231	6	229	28		79
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	235	0	232	2	223	32		66
Total Students	235	0	232	2	223	32		66
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	95%	14%		28%
2009-10 Assessments								
Number Participating	238	2	229	6	227	28		78
Total Students	239	2	230	6	228	28		78
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FRANKLIN EL (015907126) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	67,539	60	65,351	1,620	64,253	7,861		22,308
Days Membership	70,163	63	67,891	1,678	66,793	8,215		22,997
Attendance Rate	96.3%	95.2%	96.3%	96.5%	96.2%	95.7%		97.0%
Student Group %	100%	0%	97%	2%	95%	12%		33%
Attendance Rate 2008-09								
Days Present	71,860	336	69,160	2,024	65,633	9,384		22,169
Days Membership	74,481	352	71,692	2,085	68,034	9,678		22,798
Attendance Rate	96.5%	95.5%	96.5%	97.1%	96.5%	97.0%		97.2%
Change 2009 to 2010	-0.2	-0.3	-0.2	-0.6	-0.3	-1.3		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: FRANKLIN EL (015907126) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GATES EL (015907127) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	72	28	42	2	66	6	2	n/a
Number Tested	90	37	51	2	83	14	6	6
% Met Standard	80%	76%	82%	100%	80%	43%	33%	n/a
Student Group %	100%	41%	57%	2%	92%	16%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	82	38	43	1	81	8	8	n/a
Number Tested	100	48	50	2	98	14	8	6
% Met Standard	82%	79%	86%	50%	83%	57%	100%	n/a
Change in % Met Standard	-2	-3	-4	50	-3	-14	-67	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GATES EL (015907127) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	72	27	43	2	65	6	3	n/a
Number Tested	90	37	51	2	83	14	6	6
% Met Standard	80%	73%	84%	100%	78%	43%	50%	n/a
Student Group %	100%	41%	57%	2%	92%	16%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	81	34	45	2	80	8	8	n/a
Number Tested	100	48	50	2	98	14	8	6
% Met Standard	81%	71%	90%	100%	82%	57%	100%	n/a
Change in % Met Standard	-1	2	-6	0	-4	-14	-50	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GATES EL (015907127) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	108	45	61	2	100	16		6
Total Students	108	45	61	2	100	16		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	42%	56%	2%	93%	15%		6%
2009-10 Assessments								
Number Participating	119	59	58	2	113	17		6
Total Students	119	59	58	2	113	17		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	108	45	61	2	100	16		6
Total Students	108	45	61	2	100	16		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	42%	56%	2%	93%	15%		6%
2009-10 Assessments								
Number Participating	120	60	58	2	114	17		6
Total Students	120	60	58	2	114	17		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GATES EL (015907127) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	35,072	14,850	19,474	672	33,190	5,083		1,666
Days Membership	36,589	15,385	20,377	705	34,612	5,375		1,773
Attendance Rate	95.9%	96.5%	95.6%	95.3%	95.9%	94.6%		94.0%
Student Group %	100%	42%	56%	2%	95%	15%		5%
Attendance Rate 2008-09								
Days Present	34,293	18,595	15,022	676	32,199	4,116		1,816
Days Membership	35,697	19,220	15,773	704	33,568	4,312		1,939
Attendance Rate	96.1%	96.7%	95.2%	96.0%	95.9%	95.5%		93.7%
Change 2009 to 2010	-0.2	-0.2	0.4	-0.7	0.0	-0.9		0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GATES EL (015907127) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES GRAEBNER EL (015907129) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	275	1	273	1	258	15	72	n/a
Number Tested	358	1	356	1	341	25	100	84
% Met Standard	77%	100%	77%	100%	76%	60%	72%	n/a
Student Group %	100%	0%	99%	0%	95%	7%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	277	1	273	3	262	12	76	n/a
Number Tested	347	1	343	3	330	24	93	87
% Met Standard	80%	100%	80%	100%	79%	50%	82%	n/a
Change in % Met Standard	-3	0	-3	0	-3	10	-10	
Improvement Required	2		2		2		2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES GRAEBNER EL (015907129) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	280	1	278	1	266	13	82	n/a
Number Tested	359	1	357	1	342	26	100	84
% Met Standard	78%	100%	78%	100%	78%	50%	82%	n/a
Student Group %	100%	0%	99%	0%	95%	7%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	272	0	269	3	257	13	74	n/a
Number Tested	347	1	343	3	330	24	93	87
% Met Standard	78%	0%	78%	100%	78%	54%	80%	n/a
Change in % Met Standard	0	100	0	0	0	-4	2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES GRAEBNER EL (015907129) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	378	1	376	1	361	30		89
Total Students	379	1	377	1	362	31		89
Participation Rate	100%	100%	100%	100%	100%	97%		100%
Student Group %	100%	0%	99%	0%	96%	8%		23%
2009-10 Assessments								
Number Participating	365	1	360	4	347	24		89
Total Students	368	1	363	4	349	24		90
Participation Rate	99%	100%	99%	100%	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	379	1	377	1	362	31		89
Total Students	379	1	377	1	362	31		89
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	0%	96%	8%		23%
2009-10 Assessments								
Number Participating	366	1	361	4	348	24		89
Total Students	369	1	364	4	350	24		90
Participation Rate	99%	100%	99%	100%	99%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES GRAEBNER EL (015907129) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	110,466	241	109,249	788	103,093	9,248		26,916
Days Membership	114,710	257	113,454	801	107,066	9,681		27,555
Attendance Rate	96.3%	93.8%	96.3%	98.4%	96.3%	95.5%		97.7%
Student Group %	100%	0%	99%	1%	93%	8%		24%
Attendance Rate 2008-09								
Days Present	112,860	506	110,800	1,554	98,536	10,996		27,483
Days Membership	117,048	519	114,915	1,614	102,279	11,428		28,063
Attendance Rate	96.4%	97.5%	96.4%	96.3%	96.3%	96.2%		97.9%
Change 2009 to 2010	-0.1	-3.7	-0.1	2.1	0.0	-0.7		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHARLES GRAEBNER EL (015907129) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROBERT B GREEN EL (015907131) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	102	0	100	2	90	10	25	n/a
Number Tested	124	0	121	3	110	18	26	24
% Met Standard	82%	-	83%	67%	82%	56%	96%	n/a
Student Group %	100%	0%	98%	2%	89%	15%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	101	1	98	2	92	11	23	n/a
Number Tested	112	1	109	2	102	16	27	24
% Met Standard	90%	100%	90%	100%	90%	69%	85%	n/a
Change in % Met Standard	-8	-	-7	-33	-8	-13	11	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROBERT B GREEN EL (015907131) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	102	0	99	3	90	11	22	n/a
Number Tested	124	0	121	3	110	18	26	24
% Met Standard	82%	-	82%	100%	82%	61%	85%	n/a
Student Group %	100%	0%	98%	2%	89%	15%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	94	1	91	2	85	12	22	n/a
Number Tested	112	1	109	2	102	16	27	24
% Met Standard	84%	100%	83%	100%	83%	75%	81%	n/a
Change in % Met Standard	-2	-	-1	0	-1	-14	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROBERT B GREEN EL (015907131) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	140	0	137	3	126	18		26
Total Students	141	0	138	3	127	18		26
Participation Rate	99%	-	99%	100%	99%	100%		100%
Student Group %	100%	0%	98%	2%	90%	13%		18%
2009-10 Assessments								
Number Participating	126	1	121	4	114	17		24
Total Students	126	1	121	4	114	17		24
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	142	0	139	3	128	18		26
Total Students	142	0	139	3	128	18		26
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	2%	90%	13%		18%
2009-10 Assessments								
Number Participating	126	1	121	4	114	17		24
Total Students	126	1	121	4	114	17		24
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROBERT B GREEN EL (015907131) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	38,391	0	37,172	895	34,886	5,032		7,428
Days Membership	39,905	0	38,598	967	36,307	5,269		7,673
Attendance Rate	96.2%	-	96.3%	92.6%	96.1%	95.5%		96.8%
Student Group %	100%	0%	97%	2%	91%	13%		19%
Attendance Rate 2008-09								
Days Present	37,082	305	35,104	1,440	33,300	5,582		6,489
Days Membership	38,653	327	36,542	1,551	34,756	5,885		6,666
Attendance Rate	95.9%	93.3%	96.1%	92.8%	95.8%	94.9%		97.3%
Change 2009 to 2010	0.3	-	0.2	-0.2	0.3	0.6		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROBERT B GREEN EL (015907131) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HERFF EL (015907132) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	133	7	123	3	128	6	48	n/a
Number Tested	179	8	168	3	173	15	71	68
% Met Standard	74%	88%	73%	100%	74%	40%	68%	n/a
Student Group %	100%	4%	94%	2%	97%	8%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	155	9	145	1	149	6	55	n/a
Number Tested	204	12	191	1	198	18	68	68
% Met Standard	76%	75%	76%	100%	75%	33%	81%	n/a
Change in % Met Standard	-2	13	-3	0	-1	7	-13	
Improvement Required	2		2		3		2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HERFF EL (015907132) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	128	6	119	3	123	7	44	n/a
Number Tested	179	8	168	3	173	15	71	68
% Met Standard	72%	75%	71%	100%	71%	47%	62%	n/a
Student Group %	100%	4%	94%	2%	97%	8%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	166	8	157	1	161	10	56	n/a
Number Tested	204	12	191	1	198	18	68	68
% Met Standard	81%	67%	82%	100%	81%	56%	82%	n/a
Change in % Met Standard	-9	8	-11	0	-10	-9	-20	
Improvement Required	2		2		2		2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HERFF EL (015907132) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	194	9	182	3	188	16		69
Total Students	195	9	183	3	189	16		69
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Student Group %	100%	5%	94%	2%	97%	8%		35%
2009-10 Assessments								
Number Participating	226	14	209	1	219	21		73
Total Students	226	14	209	1	219	21		73
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	195	9	183	3	189	16		69
Total Students	195	9	183	3	189	16		69
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	5%	94%	2%	97%	8%		35%
2009-10 Assessments								
Number Participating	225	14	208	1	218	21		72
Total Students	226	14	209	1	219	21		73
Participation Rate	100%	100%	100%	100%	100%	100%		99%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HERFF EL (015907132) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	57,902	3,354	54,002	546	54,742	4,750		18,779
Days Membership	60,432	3,505	56,340	587	57,129	4,988		19,398
Attendance Rate	95.8%	95.7%	95.9%	93.0%	95.8%	95.2%		96.8%
Student Group %	100%	6%	93%	1%	95%	8%		32%
Attendance Rate 2008-09								
Days Present	66,824	4,535	61,785	334	64,062	6,055		20,634
Days Membership	69,612	4,736	64,348	352	66,745	6,372		21,272
Attendance Rate	96.0%	95.8%	96.0%	94.9%	96.0%	95.0%		97.0%
Change 2009 to 2010	-0.2	-0.1	-0.1	-1.9	-0.2	0.2		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HERFF EL (015907132) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND HILLS EL (015907134) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	284	9	262	12	252	13	53	n/a
Number Tested	334	9	310	14	300	30	64	55
% Met Standard	85%	100%	85%	86%	84%	43%	83%	n/a
Student Group %	100%	3%	93%	4%	90%	9%	n/a	16%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	270	7	245	17	251	17	48	n/a
Number Tested	322	9	293	19	300	27	66	61
% Met Standard	84%	78%	84%	89%	84%	63%	73%	n/a
Change in % Met Standard	1	22	1	-3	0	-20	10	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND HILLS EL (015907134) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	281	7	259	14	251	15	60	n/a
Number Tested	334	9	310	14	300	30	64	55
% Met Standard	84%	78%	84%	100%	84%	50%	94%	n/a
Student Group %	100%	3%	93%	4%	90%	9%	n/a	16%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	254	7	230	16	237	15	56	n/a
Number Tested	322	9	293	19	300	27	66	61
% Met Standard	79%	78%	78%	84%	79%	56%	85%	n/a
Change in % Met Standard	5	0	6	16	5	-6	9	

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n/a indicates that the data are not available or applicable
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND HILLS EL (015907134) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	355	9	329	15	318	31		59
Total Students	356	9	330	15	319	31		60
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Student Group %	100%	3%	93%	4%	90%	9%		17%
2009-10 Assessments								
Number Participating	343	11	309	22	317	27		61
Total Students	343	11	309	22	317	27		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	355	9	329	15	318	31		59
Total Students	355	9	329	15	318	31		59
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	93%	4%	90%	9%		17%
2009-10 Assessments								
Number Participating	343	11	309	22	317	27		61
Total Students	343	11	309	22	317	27		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND HILLS EL (015907134) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	101,716	3,084	93,297	4,571	92,452	7,824		19,537
Days Membership	105,979	3,258	97,114	4,819	96,363	8,219		20,075
Attendance Rate	96.0%	94.7%	96.1%	94.9%	95.9%	95.2%		97.3%
Student Group %	100%	3%	92%	5%	91%	8%		19%
Attendance Rate 2008-09								
Days Present	99,875	3,460	89,532	6,538	84,676	8,727		16,929
Days Membership	103,613	3,599	92,867	6,795	87,984	9,029		17,336
Attendance Rate	96.4%	96.1%	96.4%	96.2%	96.2%	96.7%		97.7%
Change 2009 to 2010	-0.4	-1.4	-0.3	-1.3	-0.3	-1.5		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND HILLS EL (015907134) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND PARK EL (015907135) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	235	2	228	5	218	18	50	n/a
Number Tested	296	6	285	5	276	31	66	62
% Met Standard	79%	33%	80%	100%	79%	58%	76%	n/a
Student Group %	100%	2%	96%	2%	93%	10%	n/a	21%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	255	3	246	5	233	15	56	n/a
Number Tested	307	3	298	5	279	33	64	55
% Met Standard	83%	100%	83%	100%	84%	45%	88%	n/a
Change in % Met Standard	-4	-67	-3	0	-5	13	-12	
Improvement Required	2				2		1	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND PARK EL (015907135) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	224	0	219	5	210	18	54	n/a
Number Tested	297	6	286	5	277	31	67	63
% Met Standard	75%	0%	77%	100%	76%	58%	81%	n/a
Student Group %	100%	2%	96%	2%	93%	10%	n/a	21%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	259	3	251	4	235	22	54	n/a
Number Tested	307	3	298	5	279	33	64	55
% Met Standard	84%	100%	84%	80%	84%	67%	84%	n/a
Change in % Met Standard	-9	-100	-7	20	-8	-9	-3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND PARK EL (015907135) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	326	6	314	6	302	33		67
Total Students	327	6	315	6	303	34		67
Participation Rate	100%	100%	100%	100%	100%	97%		100%
Student Group %	100%	2%	96%	2%	93%	10%		20%
2009-10 Assessments								
Number Participating	322	5	311	5	294	34		57
Total Students	322	5	311	5	294	34		57
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	326	6	314	6	303	33		66
Total Students	328	6	316	6	304	34		67
Participation Rate	99%	100%	99%	100%	100%	97%		99%
Student Group %	100%	2%	96%	2%	93%	10%		20%
2009-10 Assessments								
Number Participating	322	5	311	5	294	34		57
Total Students	322	5	311	5	294	34		57
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND PARK EL (015907135) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	96,020	1,034	91,945	2,877	86,036	9,483		18,387
Days Membership	100,052	1,085	95,774	3,016	89,653	9,956		18,802
Attendance Rate	96.0%	95.3%	96.0%	95.4%	96.0%	95.2%		97.8%
Student Group %	100%	1%	96%	3%	90%	10%		19%
Attendance Rate 2008-09								
Days Present	91,891	846	88,503	2,184	82,338	9,856		18,264
Days Membership	95,772	882	92,210	2,315	85,830	10,389		18,661
Attendance Rate	95.9%	95.9%	96.0%	94.3%	95.9%	94.9%		97.9%
Change 2009 to 2010	0.1	-0.6	0.0	1.1	0.1	0.3		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIGHLAND PARK EL (015907135) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	+	-	%	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HILLCREST EL (015907136) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	174	0	171	3	160	5	59	n/a
Number Tested	233	0	229	4	215	14	79	70
% Met Standard	75%	-	75%	75%	74%	36%	75%	n/a
Student Group %	100%	0%	98%	2%	92%	6%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	188	2	182	4	175	4	62	n/a
Number Tested	239	2	229	6	222	7	79	72
% Met Standard	79%	100%	79%	67%	79%	57%	78%	n/a
Change in % Met Standard	-4	-	-4	8	-5	-21	-3	
Improvement Required	2		2		2		2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HILLCREST EL (015907136) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	188	0	184	4	174	9	66	n/a
Number Tested	233	0	229	4	215	14	79	70
% Met Standard	81%	-	80%	100%	81%	64%	84%	n/a
Student Group %	100%	0%	98%	2%	92%	6%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	182	2	174	6	168	5	67	n/a
Number Tested	240	2	230	6	223	7	80	73
% Met Standard	76%	100%	76%	100%	75%	71%	84%	n/a
Change in % Met Standard	5	-	4	0	6	-7	0	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HILLCREST EL (015907136) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	253	0	249	4	234	17		72
Total Students	254	0	250	4	235	17		73
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	98%	2%	93%	7%		29%
2009-10 Assessments								
Number Participating	257	2	245	7	238	11		76
Total Students	260	2	248	7	241	12		78
Participation Rate	99%	100%	99%	100%	99%	92%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	253	0	249	4	234	17		72
Total Students	253	0	249	4	234	17		72
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	2%	92%	7%		28%
2009-10 Assessments								
Number Participating	260	2	248	7	241	11		77
Total Students	261	2	249	7	242	12		78
Participation Rate	100%	100%	100%	100%	100%	92%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HILLCREST EL (015907136) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	72,583	330	71,012	797	67,393	3,305		21,585
Days Membership	75,566	354	73,866	878	70,193	3,460		22,306
Attendance Rate	96.1%	93.2%	96.1%	90.8%	96.0%	95.5%		96.8%
Student Group %	100%	0%	98%	1%	93%	5%		30%
Attendance Rate 2008-09								
Days Present	61,219	511	59,503	1,039	55,776	2,915		19,239
Days Membership	63,500	527	61,722	1,075	57,839	3,120		19,790
Attendance Rate	96.4%	97.0%	96.4%	96.7%	96.4%	93.4%		97.2%
Change 2009 to 2010	-0.3	-3.8	-0.3	-5.9	-0.4	2.1		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HILLCREST EL (015907136) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIRSCH EL (015907137) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	169	59	107	3	154	16	12	n/a
Number Tested	218	79	134	5	203	24	14	13
% Met Standard	78%	75%	80%	60%	76%	67%	86%	n/a
Student Group %	100%	36%	61%	2%	93%	11%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	146	67	75	4	134	5	8	n/a
Number Tested	203	89	109	4	187	20	8	8
% Met Standard	72%	75%	69%	100%	72%	25%	100%	n/a
Change in % Met Standard	6	0	11	-40	4	42	-14	
Improvement Required	3	3			3			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIRSCH EL (015907137) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	165	61	101	3	150	11	11	n/a
Number Tested	218	79	134	5	203	24	14	13
% Met Standard	76%	77%	75%	60%	74%	46%	79%	n/a
Student Group %	100%	36%	61%	2%	93%	11%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	134	57	74	3	124	9	7	n/a
Number Tested	203	89	109	4	187	20	8	8
% Met Standard	66%	64%	68%	75%	66%	45%	88%	n/a
Change in % Met Standard	10	13	7	-15	8	1	-9	
Improvement Required					3			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIRSCH EL (015907137) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	248	87	156	5	230	29		13
Total Students	248	87	156	5	230	29		13
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	35%	63%	2%	93%	12%		5%
2009-10 Assessments								
Number Participating	226	96	121	8	208	26		8
Total Students	226	96	121	8	208	26		8
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	248	87	156	5	230	29		13
Total Students	248	87	156	5	230	29		13
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	35%	63%	2%	93%	12%		5%
2009-10 Assessments								
Number Participating	226	96	121	8	208	26		8
Total Students	226	96	121	8	208	26		8
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIRSCH EL (015907137) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	66,294	22,759	40,799	2,153	61,001	7,249		3,475
Days Membership	69,396	23,658	42,819	2,313	63,832	7,584		3,630
Attendance Rate	95.5%	96.2%	95.3%	93.1%	95.6%	95.6%		95.7%
Student Group %	100%	34%	62%	3%	92%	11%		5%
Attendance Rate 2008-09								
Days Present	67,923	26,162	38,193	3,231	61,299	5,272		2,026
Days Membership	71,106	27,229	40,058	3,467	64,296	5,513		2,100
Attendance Rate	95.5%	96.1%	95.3%	93.2%	95.3%	95.6%		96.5%
Change 2009 to 2010	0.0	0.1	0.0	-0.1	0.3	0.0		-0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HIRSCH EL (015907137) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	X	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HUPPERTZ EL (015907139) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	172	0	170	2	159	16	25	n/a
Number Tested	195	0	193	2	180	21	34	30
% Met Standard	88%	-	88%	100%	88%	76%	74%	n/a
Student Group %	100%	0%	99%	1%	92%	11%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	162	2	157	3	145	15	23	n/a
Number Tested	189	2	183	4	169	21	29	25
% Met Standard	86%	100%	86%	75%	86%	71%	79%	n/a
Change in % Met Standard	2	-	2	25	2	5	-5	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HUPPERTZ EL (015907139) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	161	0	159	2	147	13	24	n/a
Number Tested	195	0	193	2	180	21	34	30
% Met Standard	83%	-	82%	100%	82%	62%	71%	n/a
Student Group %	100%	0%	99%	1%	92%	11%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	160	1	155	4	141	18	19	n/a
Number Tested	190	2	184	4	170	22	29	25
% Met Standard	84%	50%	84%	100%	83%	82%	66%	n/a
Change in % Met Standard	-1	-	-2	0	-1	-20	5	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HUPPERTZ EL (015907139) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	206	0	204	2	191	22		31
Total Students	206	0	204	2	191	22		31
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	93%	11%		15%
2009-10 Assessments								
Number Participating	207	3	200	4	187	25		27
Total Students	208	3	201	4	188	26		27
Participation Rate	100%	100%	100%	100%	99%	96%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	206	0	204	2	191	22		31
Total Students	206	0	204	2	191	22		31
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	93%	11%		15%
2009-10 Assessments								
Number Participating	208	3	201	4	188	26		27
Total Students	208	3	201	4	188	26		27
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HUPPERTZ EL (015907139) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	57,579	329	56,274	914	51,121	6,223		8,493
Days Membership	60,050	354	58,697	935	53,360	6,516		8,821
Attendance Rate	95.9%	92.9%	95.9%	97.8%	95.8%	95.5%		96.3%
Student Group %	100%	1%	98%	2%	89%	11%		15%
Attendance Rate 2008-09								
Days Present	60,783	800	59,412	571	55,511	7,260		10,286
Days Membership	63,150	848	61,694	608	57,723	7,591		10,551
Attendance Rate	96.3%	94.3%	96.3%	93.9%	96.2%	95.6%		97.5%
Change 2009 to 2010	-0.4	-1.4	-0.4	3.9	-0.4	-0.1		-1.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HUPPERTZ EL (015907139) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RODRIGUEZ EL (015907140) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	143	1	140	2	138	21	31	n/a
Number Tested	180	1	177	2	175	24	38	32
% Met Standard	79%	100%	79%	100%	79%	88%	82%	n/a
Student Group %	100%	1%	98%	1%	97%	13%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	130	1	128	1	128	14	27	n/a
Number Tested	169	1	167	1	166	23	41	41
% Met Standard	77%	100%	77%	100%	77%	61%	66%	n/a
Change in % Met Standard	2	0	2	0	2	27	16	
Improvement Required	2		2		2			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RODRIGUEZ EL (015907140) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	142	1	139	2	137	18	31	n/a
Number Tested	180	1	177	2	175	24	38	32
% Met Standard	79%	100%	79%	100%	78%	75%	82%	n/a
Student Group %	100%	1%	98%	1%	97%	13%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	121	0	120	1	119	15	27	n/a
Number Tested	172	1	170	1	169	25	41	41
% Met Standard	70%	0%	71%	100%	70%	60%	66%	n/a
Change in % Met Standard	9	100	8	0	8	15	16	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RODRIGUEZ EL (015907140) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	195	2	191	2	189	25		35
Total Students	195	2	191	2	189	25		35
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	1%	97%	13%		18%
2009-10 Assessments								
Number Participating	192	1	188	2	187	25		45
Total Students	192	1	188	2	187	25		45
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	195	2	191	2	189	25		35
Total Students	195	2	191	2	189	25		35
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	1%	97%	13%		18%
2009-10 Assessments								
Number Participating	192	1	188	2	187	25		45
Total Students	192	1	188	2	187	25		45
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RODRIGUEZ EL (015907140) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	54,179	341	53,040	798	52,214	7,205		10,869
Days Membership	56,811	354	55,623	834	54,719	7,611		11,261
Attendance Rate	95.4%	96.3%	95.4%	95.7%	95.4%	94.7%		96.5%
Student Group %	100%	1%	98%	1%	96%	13%		20%
Attendance Rate 2008-09								
Days Present	41,285	0	40,901	384	38,342	6,504		8,546
Days Membership	42,655	0	42,266	389	39,621	6,759		8,736
Attendance Rate	96.8%	-	96.8%	98.7%	96.8%	96.2%		97.8%
Change 2009 to 2010	-1.4	-	-1.4	-3.0	-1.4	-1.5		-1.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RODRIGUEZ EL (015907140) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ELOISE JAPHET EL (015907141) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	157	0	157	0	142	7	28	n/a
Number Tested	206	1	204	1	188	21	42	40
% Met Standard	76%	0%	77%	0%	76%	33%	67%	n/a
Student Group %	100%	0%	99%	0%	91%	10%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	159	1	154	4	140	20	25	n/a
Number Tested	182	2	176	4	161	25	27	23
% Met Standard	87%	50%	88%	100%	87%	80%	93%	n/a
Change in % Met Standard	-11	-50	-11	-100	-11	-47	-26	
Improvement Required	1		1		1			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ELOISE JAPHET EL (015907141) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	151	0	151	0	134	7	29	n/a
Number Tested	206	1	204	1	188	21	42	40
% Met Standard	73%	0%	74%	0%	71%	33%	69%	n/a
Student Group %	100%	0%	99%	0%	91%	10%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	147	1	142	4	129	19	24	n/a
Number Tested	182	2	176	4	161	25	27	23
% Met Standard	81%	50%	81%	100%	80%	76%	89%	n/a
Change in % Met Standard	-8	-50	-7	-100	-9	-43	-20	
Improvement Required	2		2		2			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ELOISE JAPHET EL (015907141) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	218	1	216	1	199	22		41
Total Students	218	1	216	1	199	22		41
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	0%	91%	10%		19%
2009-10 Assessments								
Number Participating	194	2	187	5	169	26		24
Total Students	194	2	187	5	169	26		24
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	218	1	216	1	199	22		41
Total Students	218	1	216	1	199	22		41
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	0%	91%	10%		19%
2009-10 Assessments								
Number Participating	194	2	187	5	169	26		24
Total Students	194	2	187	5	169	26		24
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ELOISE JAPHET EL (015907141) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	59,649	330	58,882	436	54,464	7,793		8,988
Days Membership	62,452	357	61,646	448	57,121	8,269		9,342
Attendance Rate	95.5%	92.4%	95.5%	97.3%	95.3%	94.2%		96.2%
Student Group %	100%	1%	99%	1%	91%	13%		15%
Attendance Rate 2008-09								
Days Present	62,162	92	59,994	2,076	55,721	8,273		8,330
Days Membership	64,325	103	62,112	2,110	57,758	8,634		8,558
Attendance Rate	96.6%	89.3%	96.6%	98.4%	96.5%	95.8%		97.3%
Change 2009 to 2010	-1.1	3.1	-1.1	-1.1	-1.2	-1.6		-1.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ELOISE JAPHET EL (015907141) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	%	-	%	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: M L KING ACADEMY (015907142) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	254	134	109	8	240	22	17	n/a
Number Tested	291	152	126	10	274	38	21	15
% Met Standard	87%	88%	87%	80%	88%	58%	81%	n/a
Student Group %	100%	52%	43%	3%	94%	13%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	222	119	91	11	212	19	13	n/a
Number Tested	272	139	120	12	259	33	19	15
% Met Standard	82%	86%	76%	92%	82%	58%	68%	n/a
Change in % Met Standard	5	2	11	-12	6	0	13	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: M L KING ACADEMY (015907142) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	249	129	108	9	236	21	19	n/a
Number Tested	291	152	126	10	274	38	21	15
% Met Standard	86%	85%	86%	90%	86%	55%	90%	n/a
Student Group %	100%	52%	43%	3%	94%	13%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	221	109	101	10	211	24	17	n/a
Number Tested	272	139	120	12	259	33	19	15
% Met Standard	81%	78%	84%	83%	81%	73%	89%	n/a
Change in % Met Standard	5	7	2	7	5	-18	1	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: M L KING ACADEMY (015907142) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	323	163	144	13	303	45		16
Total Students	323	163	144	13	303	45		16
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	50%	45%	4%	94%	14%		5%
2009-10 Assessments								
Number Participating	302	151	137	12	287	38		16
Total Students	302	151	137	12	287	38		16
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	323	163	144	13	303	45		16
Total Students	323	163	144	13	303	45		16
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	50%	45%	4%	94%	14%		5%
2009-10 Assessments								
Number Participating	302	151	137	12	287	38		16
Total Students	302	151	137	12	287	38		16
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: M L KING ACADEMY (015907142) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	65,379	30,705	31,393	2,190	60,635	7,936		4,103
Days Membership	68,781	32,037	33,232	2,346	63,782	8,567		4,228
Attendance Rate	95.1%	95.8%	94.5%	93.4%	95.1%	92.6%		97.0%
Student Group %	100%	47%	48%	3%	93%	12%		6%
Attendance Rate 2008-09								
Days Present	74,767	38,330	33,588	2,197	67,311	11,436		4,109
Days Membership	78,252	40,037	35,224	2,287	70,427	12,264		4,239
Attendance Rate	95.5%	95.7%	95.4%	96.1%	95.6%	93.2%		96.9%
Change 2009 to 2010	-0.4	0.1	-0.9	-2.7	-0.5	-0.6		0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: M L KING ACADEMY (015907142) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GEORGE E KELLY EL (015907143) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	93	0	93	0	88	14	9	n/a
Number Tested	106	0	106	0	100	19	10	7
% Met Standard	88%	-	88%	-	88%	74%	90%	n/a
Student Group %	100%	0%	100%	0%	94%	18%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	102	0	101	1	94	8	8	n/a
Number Tested	115	0	114	1	107	10	9	6
% Met Standard	89%	-	89%	100%	88%	80%	89%	n/a
Change in % Met Standard	-1	-	-1	-	0	-6	1	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GEORGE E KELLY EL (015907143) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	90	0	90	0	84	11	9	n/a
Number Tested	106	0	106	0	100	19	10	7
% Met Standard	85%	-	85%	-	84%	58%	90%	n/a
Student Group %	100%	0%	100%	0%	94%	18%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	99	0	98	1	91	5	7	n/a
Number Tested	115	0	114	1	107	10	9	6
% Met Standard	86%	-	86%	100%	85%	50%	78%	n/a
Change in % Met Standard	-1	-	-1	-	-1	8	12	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GEORGE E KELLY EL (015907143) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	115	0	115	0	109	20		9
Total Students	115	0	115	0	109	20		9
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	95%	17%		8%
2009-10 Assessments								
Number Participating	124	0	123	1	116	11		7
Total Students	124	0	123	1	116	11		7
Participation Rate	100%	-	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	115	0	115	0	109	20		9
Total Students	115	0	115	0	109	20		9
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	95%	17%		8%
2009-10 Assessments								
Number Participating	124	0	123	1	116	11		7
Total Students	124	0	123	1	116	11		7
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GEORGE E KELLY EL (015907143) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	33,190	251	32,690	167	30,269	3,314		1,516
Days Membership	34,269	262	33,745	177	31,280	3,424		1,552
Attendance Rate	96.9%	95.8%	96.9%	94.4%	96.8%	96.8%		97.7%
Student Group %	100%	1%	98%	1%	91%	10%		5%
Attendance Rate 2008-09								
Days Present	33,939	111	32,953	780	30,601	3,808		1,782
Days Membership	35,035	118	33,997	824	31,627	3,930		1,861
Attendance Rate	96.9%	94.1%	96.9%	94.7%	96.8%	96.9%		95.8%
Change 2009 to 2010	0.0	1.7	0.0	-0.3	0.0	-0.1		1.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GEORGE E KELLY EL (015907143) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SARAH S KING EL (015907144) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	125	2	123	0	117	15	23	n/a
Number Tested	215	2	212	1	203	30	44	44
% Met Standard	58%	100%	58%	0%	58%	50%	52%	n/a
Student Group %	100%	1%	99%	0%	94%	14%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	157	1	154	2	150	20	36	n/a
Number Tested	235	2	231	2	226	28	50	44
% Met Standard	67%	50%	67%	100%	66%	71%	72%	n/a
Change in % Met Standard	-9	50	-9	-100	-8	-21	-20	
Improvement Required	3		3		3			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SARAH S KING EL (015907144) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	130	2	128	0	120	16	23	n/a
Number Tested	215	2	212	1	203	30	44	44
% Met Standard	60%	100%	60%	0%	59%	53%	52%	n/a
Student Group %	100%	1%	99%	0%	94%	14%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	144	1	141	2	137	18	32	n/a
Number Tested	234	2	230	2	225	28	50	44
% Met Standard	62%	50%	61%	100%	61%	64%	64%	n/a
Change in % Met Standard	-2	50	-1	-100	-2	-11	-12	
Improvement Required	4		4		4			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SARAH S KING EL (015907144) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	233	2	230	1	220	34		50
Total Students	235	2	232	1	222	34		50
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Student Group %	100%	1%	99%	0%	94%	14%		21%
2009-10 Assessments								
Number Participating	248	2	244	2	239	30		46
Total Students	248	2	244	2	239	30		46
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	232	2	229	1	219	33		50
Total Students	235	2	232	1	222	34		50
Participation Rate	99%	100%	99%	100%	99%	97%		100%
Student Group %	100%	1%	99%	0%	94%	14%		21%
2009-10 Assessments								
Number Participating	248	2	244	2	239	30		46
Total Students	248	2	244	2	239	30		46
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SARAH S KING EL (015907144) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	69,478	1,354	67,113	1,011	66,827	8,714		14,222
Days Membership	73,337	1,438	70,821	1,078	70,551	9,386		14,774
Attendance Rate	94.7%	94.2%	94.8%	93.8%	94.7%	92.8%		96.3%
Student Group %	100%	2%	97%	1%	96%	13%		20%
Attendance Rate 2008-09								
Days Present	60,620	1,326	58,634	434	56,855	8,887		9,891
Days Membership	63,603	1,389	61,516	470	59,691	9,410		10,183
Attendance Rate	95.3%	95.5%	95.3%	92.3%	95.2%	94.4%		97.1%
Change 2009 to 2010	-0.6	-1.3	-0.5	1.5	-0.5	-1.6		-0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SARAH S KING EL (015907144) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LAMAR EL (015907146) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	68	3	62	3	61	4	35	n/a
Number Tested	82	6	73	3	75	10	40	31
% Met Standard	83%	50%	85%	100%	81%	40%	88%	n/a
Student Group %	100%	7%	89%	4%	91%	12%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	72	3	66	3	67	5	37	n/a
Number Tested	80	3	74	3	75	6	39	34
% Met Standard	90%	100%	89%	100%	89%	83%	95%	n/a
Change in % Met Standard	-7	-50	-4	0	-8	-43	-7	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LAMAR EL (015907146) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	69	2	64	3	63	7	36	n/a
Number Tested	82	6	73	3	75	10	40	31
% Met Standard	84%	33%	88%	100%	84%	70%	90%	n/a
Student Group %	100%	7%	89%	4%	91%	12%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	62	0	59	3	58	3	34	n/a
Number Tested	80	3	74	3	75	6	39	34
% Met Standard	78%	0%	80%	100%	77%	50%	87%	n/a
Change in % Met Standard	6	33	8	0	7	20	3	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LAMAR EL (015907146) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	88	7	78	3	81	12		31
Total Students	88	7	78	3	81	12		31
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	8%	89%	3%	92%	14%		35%
2009-10 Assessments								
Number Participating	89	7	77	4	83	8		34
Total Students	89	7	77	4	83	8		34
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	87	7	77	3	80	12		31
Total Students	88	7	78	3	81	12		31
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Student Group %	100%	8%	89%	3%	92%	14%		35%
2009-10 Assessments								
Number Participating	89	7	77	4	83	8		34
Total Students	89	7	77	4	83	8		34
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LAMAR EL (015907146) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	28,796	1,966	24,855	1,714	26,716	2,650		10,205
Days Membership	29,928	2,049	25,764	1,820	27,778	2,786		10,425
Attendance Rate	96.2%	95.9%	96.5%	94.2%	96.2%	95.1%		97.9%
Student Group %	100%	7%	86%	6%	93%	9%		35%
Attendance Rate 2008-09								
Days Present	30,873	2,119	26,551	2,030	27,980	3,507		9,630
Days Membership	32,089	2,246	27,538	2,129	29,112	3,689		9,877
Attendance Rate	96.2%	94.3%	96.4%	95.3%	96.1%	95.1%		97.5%
Change 2009 to 2010	0.0	1.6	0.1	-1.1	0.1	0.0		0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: LAMAR EL (015907146) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BOWDEN EL (015907147) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	133	13	115	5	127	8	35	n/a
Number Tested	177	15	156	6	171	20	47	39
% Met Standard	75%	87%	74%	83%	74%	40%	74%	n/a
Student Group %	100%	8%	88%	3%	97%	11%	n/a	22%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	144	18	125	1	142	17	42	n/a
Number Tested	184	20	162	2	182	26	58	56
% Met Standard	78%	90%	77%	50%	78%	65%	72%	n/a
Change in % Met Standard	-3	-3	-3	33	-4	-25	2	
Improvement Required	2		2		2			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BOWDEN EL (015907147) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	129	11	113	5	124	13	35	n/a
Number Tested	176	14	156	6	170	20	47	39
% Met Standard	73%	79%	72%	83%	73%	65%	74%	n/a
Student Group %	100%	8%	89%	3%	97%	11%	n/a	22%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	125	13	111	1	123	12	35	n/a
Number Tested	184	20	162	2	182	26	58	56
% Met Standard	68%	65%	69%	50%	68%	46%	60%	n/a
Change in % Met Standard	5	14	3	33	5	19	14	
Improvement Required	3		3		3			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BOWDEN EL (015907147) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	204	24	174	6	197	23		43
Total Students	204	24	174	6	197	23		43
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	12%	85%	3%	97%	11%		21%
2009-10 Assessments								
Number Participating	205	23	178	4	203	29		61
Total Students	206	24	178	4	203	29		61
Participation Rate	100%	96%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	204	24	174	6	197	23		43
Total Students	204	24	174	6	197	23		43
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	12%	85%	3%	97%	11%		21%
2009-10 Assessments								
Number Participating	204	23	177	4	202	29		61
Total Students	205	24	177	4	202	29		61
Participation Rate	100%	96%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BOWDEN EL (015907147) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	61,840	6,480	54,266	936	60,441	7,470		16,822
Days Membership	64,864	6,851	56,861	986	63,416	7,816		17,384
Attendance Rate	95.3%	94.6%	95.4%	94.9%	95.3%	95.6%		96.8%
Student Group %	100%	11%	88%	2%	98%	12%		27%
Attendance Rate 2008-09								
Days Present	54,567	6,491	46,947	958	53,038	6,242		14,506
Days Membership	56,981	6,782	48,959	1,065	55,389	6,566		14,977
Attendance Rate	95.8%	95.7%	95.9%	90.0%	95.8%	95.1%		96.9%
Change 2009 to 2010	-0.5	-1.1	-0.5	4.9	-0.5	0.5		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BOWDEN EL (015907147) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MADISON EL (015907148) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	195	3	186	5	177	12	44	n/a
Number Tested	233	3	222	7	215	24	53	52
% Met Standard	84%	100%	84%	71%	82%	50%	83%	n/a
Student Group %	100%	1%	95%	3%	92%	10%	n/a	22%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	191	3	183	5	167	16	33	n/a
Number Tested	225	3	217	5	200	25	39	36
% Met Standard	85%	100%	84%	100%	84%	64%	85%	n/a
Change in % Met Standard	-1	0	0	-29	-2	-14	-2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MADISON EL (015907148) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	197	3	188	5	180	13	46	n/a
Number Tested	233	3	222	7	215	24	53	52
% Met Standard	85%	100%	85%	71%	84%	54%	87%	n/a
Student Group %	100%	1%	95%	3%	92%	10%	n/a	22%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	176	3	169	4	152	12	27	n/a
Number Tested	225	3	217	5	200	25	39	36
% Met Standard	78%	100%	78%	80%	76%	48%	69%	n/a
Change in % Met Standard	7	0	7	-9	8	6	18	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MADISON EL (015907148) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	254	3	242	7	233	28		55
Total Students	254	3	242	7	233	28		55
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	95%	3%	92%	11%		22%
2009-10 Assessments								
Number Participating	245	3	234	6	218	27		40
Total Students	245	3	234	6	218	27		40
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	254	3	242	7	233	28		55
Total Students	254	3	242	7	233	28		55
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	95%	3%	92%	11%		22%
2009-10 Assessments								
Number Participating	245	3	234	6	218	27		40
Total Students	245	3	234	6	218	27		40
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MADISON EL (015907148) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	71,957	811	68,798	2,348	64,145	7,863		15,032
Days Membership	75,085	849	71,685	2,551	67,050	8,235		15,487
Attendance Rate	95.8%	95.5%	96.0%	92.0%	95.7%	95.5%		97.1%
Student Group %	100%	1%	95%	3%	89%	11%		21%
Attendance Rate 2008-09								
Days Present	69,485	639	66,520	2,155	62,127	9,414		13,282
Days Membership	72,449	668	69,361	2,244	64,858	9,836		13,690
Attendance Rate	95.9%	95.7%	95.9%	96.0%	95.8%	95.7%		97.0%
Change 2009 to 2010	-0.1	-0.2	0.1	-4.0	-0.1	-0.2		0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MADISON EL (015907148) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MARGIL EL (015907149) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	170	1	165	2	165	16	66	n/a
Number Tested	194	2	188	2	189	29	76	71
% Met Standard	88%	50%	88%	100%	87%	55%	87%	n/a
Student Group %	100%	1%	97%	1%	97%	15%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	169	1	166	2	165	12	72	n/a
Number Tested	189	1	186	2	185	20	81	73
% Met Standard	89%	100%	89%	100%	89%	60%	89%	n/a
Change in % Met Standard	-1	-50	-1	0	-2	-5	-2	

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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MARGIL EL (015907149) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	176	2	170	2	171	18	68	n/a
Number Tested	194	2	188	2	189	29	76	71
% Met Standard	91%	100%	90%	100%	90%	62%	89%	n/a
Student Group %	100%	1%	97%	1%	97%	15%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	178	1	175	2	174	16	75	n/a
Number Tested	189	1	186	2	185	20	81	73
% Met Standard	94%	100%	94%	100%	94%	80%	93%	n/a
Change in % Met Standard	-3	0	-4	0	-4	-18	-4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MARGIL EL (015907149) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	213	5	203	3	208	33		75
Total Students	213	5	203	3	208	33		75
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	95%	1%	98%	15%		35%
2009-10 Assessments								
Number Participating	195	2	191	2	191	20		75
Total Students	197	2	193	2	193	20		77
Participation Rate	99%	100%	99%	100%	99%	100%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	213	5	203	3	208	33		75
Total Students	213	5	203	3	208	33		75
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	95%	1%	98%	15%		35%
2009-10 Assessments								
Number Participating	195	2	191	2	191	20		75
Total Students	195	2	191	2	191	20		75
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MARGIL EL (015907149) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	63,586	163	62,507	686	61,262	7,871		24,979
Days Membership	66,322	177	65,189	707	63,917	8,296		25,742
Attendance Rate	95.9%	92.1%	95.9%	97.0%	95.8%	94.9%		97.0%
Student Group %	100%	0%	98%	1%	96%	13%		39%
Attendance Rate 2008-09								
Days Present	64,585	504	63,061	848	61,557	8,013		21,674
Days Membership	66,831	523	65,264	868	63,718	8,339		22,262
Attendance Rate	96.6%	96.4%	96.6%	97.7%	96.6%	96.1%		97.4%
Change 2009 to 2010	-0.7	-4.3	-0.7	-0.7	-0.8	-1.2		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MARGIL EL (015907149) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MAVERICK EL (015907150) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	246	1	240	2	200	24	50	n/a
Number Tested	272	1	266	2	224	32	57	51
% Met Standard	90%	100%	90%	100%	89%	75%	88%	n/a
Student Group %	100%	0%	98%	1%	82%	12%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	243	8	224	10	193	31	48	n/a
Number Tested	264	9	243	11	212	37	55	48
% Met Standard	92%	89%	92%	91%	91%	84%	87%	n/a
Change in % Met Standard	-2	11	-2	9	-2	-9	1	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MAVERICK EL (015907150) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	232	1	226	2	187	22	50	n/a
Number Tested	272	1	266	2	224	32	57	51
% Met Standard	85%	100%	85%	100%	83%	69%	88%	n/a
Student Group %	100%	0%	98%	1%	82%	12%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	235	8	217	10	183	28	45	n/a
Number Tested	264	9	243	11	212	37	55	48
% Met Standard	89%	89%	89%	91%	86%	76%	82%	n/a
Change in % Met Standard	-4	11	-4	9	-3	-7	6	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MAVERICK EL (015907150) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	304	2	296	3	250	35		54
Total Students	304	2	296	3	250	35		54
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	97%	1%	82%	12%		18%
2009-10 Assessments								
Number Participating	280	12	256	11	225	38		50
Total Students	281	12	256	12	226	38		50
Participation Rate	100%	100%	100%	92%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	304	2	296	3	250	35		54
Total Students	304	2	296	3	250	35		54
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	97%	1%	82%	12%		18%
2009-10 Assessments								
Number Participating	280	12	256	11	225	38		50
Total Students	281	12	256	12	226	38		50
Participation Rate	100%	100%	100%	92%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MAVERICK EL (015907150) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	84,054	1,732	79,465	2,002	68,026	11,597		15,062
Days Membership	87,673	1,834	82,830	2,124	71,218	12,211		15,584
Attendance Rate	95.9%	94.4%	95.9%	94.3%	95.5%	95.0%		96.7%
Student Group %	100%	2%	94%	2%	81%	14%		18%
Attendance Rate 2008-09								
Days Present	81,140	2,468	75,498	2,951	64,197	12,234		13,682
Days Membership	84,478	2,558	78,578	3,109	67,038	12,868		14,070
Attendance Rate	96.0%	96.5%	96.1%	94.9%	95.8%	95.1%		97.2%
Change 2009 to 2010	-0.1	-2.1	-0.2	-0.6	-0.3	-0.1		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MAVERICK EL (015907150) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DORIE MILLER EL (015907153) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	120	25	87	5	117	20	40	n/a
Number Tested	149	30	111	5	146	24	48	48
% Met Standard	81%	83%	78%	100%	80%	83%	83%	n/a
Student Group %	100%	20%	74%	3%	98%	16%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	112	29	81	2	108	15	33	n/a
Number Tested	143	33	107	3	139	24	44	43
% Met Standard	78%	88%	76%	67%	78%	63%	75%	n/a
Change in % Met Standard	3	-5	2	33	2	20	8	
Improvement Required			2					

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DORIE MILLER EL (015907153) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	115	24	83	5	112	17	35	n/a
Number Tested	149	30	111	5	146	24	48	48
% Met Standard	77%	80%	75%	100%	77%	71%	73%	n/a
Student Group %	100%	20%	74%	3%	98%	16%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	111	27	82	2	107	15	33	n/a
Number Tested	143	33	107	3	139	24	44	43
% Met Standard	78%	82%	77%	67%	77%	63%	75%	n/a
Change in % Met Standard	-1	-2	-2	33	0	8	-2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DORIE MILLER EL (015907153) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	176	31	136	5	173	28		53
Total Students	178	32	137	5	175	28		53
Participation Rate	99%	97%	99%	100%	99%	100%		100%
Student Group %	100%	18%	77%	3%	98%	16%		30%
2009-10 Assessments								
Number Participating	163	39	121	3	159	30		50
Total Students	163	39	121	3	159	30		50
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	176	31	136	5	173	28		53
Total Students	178	32	137	5	175	28		53
Participation Rate	99%	97%	99%	100%	99%	100%		100%
Student Group %	100%	18%	77%	3%	98%	16%		30%
2009-10 Assessments								
Number Participating	163	39	121	3	159	30		50
Total Students	163	39	121	3	159	30		50
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DORIE MILLER EL (015907153) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	47,786	9,038	36,550	1,541	46,327	7,117		14,659
Days Membership	50,451	9,521	38,571	1,675	48,933	7,550		15,188
Attendance Rate	94.7%	94.9%	94.8%	92.0%	94.7%	94.3%		96.5%
Student Group %	100%	19%	76%	3%	97%	15%		30%
Attendance Rate 2008-09								
Days Present	47,482	9,865	36,625	992	45,031	7,015		15,449
Days Membership	49,617	10,277	38,287	1,053	47,114	7,350		15,905
Attendance Rate	95.7%	96.0%	95.7%	94.2%	95.6%	95.4%		97.1%
Change 2009 to 2010	-1.0	-1.1	-0.9	-2.2	-0.9	-1.1		-0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DORIE MILLER EL (015907153) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NEAL EL (015907155) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	166	0	166	0	160	14	79	n/a
Number Tested	210	1	209	0	202	20	102	93
% Met Standard	79%	0%	79%	-	79%	70%	77%	n/a
Student Group %	100%	0%	100%	0%	96%	10%	n/a	44%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	194	3	189	2	183	20	80	n/a
Number Tested	226	6	218	2	214	27	98	85
% Met Standard	86%	50%	87%	100%	86%	74%	82%	n/a
Change in % Met Standard	-7	-50	-8	-	-7	-4	-5	
Improvement Required	1		1		1		2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NEAL EL (015907155) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	169	0	169	0	165	11	84	n/a
Number Tested	210	1	209	0	202	20	102	93
% Met Standard	80%	0%	81%	-	82%	55%	82%	n/a
Student Group %	100%	0%	100%	0%	96%	10%	n/a	44%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	187	5	180	2	177	14	80	n/a
Number Tested	226	6	218	2	214	27	98	85
% Met Standard	83%	83%	83%	100%	83%	52%	82%	n/a
Change in % Met Standard	-3	-83	-2	-	-1	3	0	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NEAL EL (015907155) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	229	1	228	0	220	21		101
Total Students	229	1	228	0	220	21		101
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	96%	9%		44%
2009-10 Assessments								
Number Participating	243	7	233	3	229	28		91
Total Students	243	7	233	3	229	28		91
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	229	1	228	0	220	21		101
Total Students	229	1	228	0	220	21		101
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	96%	9%		44%
2009-10 Assessments								
Number Participating	243	7	233	3	229	28		91
Total Students	243	7	233	3	229	28		91
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NEAL EL (015907155) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	65,772	149	65,009	220	62,373	7,305		27,002
Days Membership	68,417	158	67,632	222	64,934	7,630		27,969
Attendance Rate	96.1%	94.3%	96.1%	99.1%	96.1%	95.7%		96.5%
Student Group %	100%	0%	99%	0%	95%	11%		41%
Attendance Rate 2008-09								
Days Present	71,076	1,169	68,580	806	65,447	8,652		29,087
Days Membership	73,772	1,232	71,165	847	67,934	9,123		29,913
Attendance Rate	96.3%	94.9%	96.4%	95.2%	96.3%	94.8%		97.2%
Change 2009 to 2010	-0.2	-0.6	-0.3	3.9	-0.2	0.9		-0.7

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NEAL EL (015907155) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	%	-	%	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NELSON EL (015907156) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	123	3	120	0	121	12	54	n/a
Number Tested	154	4	150	0	152	21	71	69
% Met Standard	80%	75%	80%	-	80%	57%	76%	n/a
Student Group %	100%	3%	97%	0%	99%	14%	n/a	45%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	126	6	120	0	116	20	47	n/a
Number Tested	157	6	151	0	147	27	59	57
% Met Standard	80%	100%	79%	-	79%	74%	80%	n/a
Change in % Met Standard	0	-25	1	-	1	-17	-4	
Improvement Required							2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NELSON EL (015907156) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	135	3	132	0	133	15	61	n/a
Number Tested	154	4	150	0	152	21	71	69
% Met Standard	88%	75%	88%	-	88%	71%	86%	n/a
Student Group %	100%	3%	97%	0%	99%	14%	n/a	45%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	131	6	125	0	122	18	49	n/a
Number Tested	157	6	151	0	147	27	59	57
% Met Standard	83%	100%	83%	-	83%	67%	83%	n/a
Change in % Met Standard	5	-25	5	-	5	4	3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NELSON EL (015907156) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	171	4	167	0	168	25		70
Total Students	171	4	167	0	168	25		70
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	2%	98%	0%	98%	15%		41%
2009-10 Assessments								
Number Participating	170	6	164	0	160	28		62
Total Students	170	6	164	0	160	28		62
Participation Rate	100%	100%	100%	-	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	171	4	167	0	168	25		70
Total Students	171	4	167	0	168	25		70
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	2%	98%	0%	98%	15%		41%
2009-10 Assessments								
Number Participating	170	6	164	0	160	28		62
Total Students	170	6	164	0	160	28		62
Participation Rate	100%	100%	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NELSON EL (015907156) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	51,512	1,230	50,282	0	48,667	7,234		18,953
Days Membership	53,477	1,291	52,186	0	50,501	7,660		19,390
Attendance Rate	96.3%	95.3%	96.4%	-	96.4%	94.4%		97.7%
Student Group %	100%	2%	98%	0%	94%	14%		36%
Attendance Rate 2008-09								
Days Present	47,435	937	46,438	0	45,053	6,231		17,954
Days Membership	49,397	1,030	48,303	0	46,929	6,640		18,385
Attendance Rate	96.0%	91.0%	96.1%	-	96.0%	93.8%		97.7%
Change 2009 to 2010	0.3	4.3	0.3	-	0.4	0.6		0.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NELSON EL (015907156) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: OGDEN EL (015907157) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	203	1	201	1	197	21	76	n/a
Number Tested	248	1	246	1	242	32	100	90
% Met Standard	82%	100%	82%	100%	81%	66%	76%	n/a
Student Group %	100%	0%	99%	0%	98%	13%	n/a	36%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	207	2	203	1	202	16	71	n/a
Number Tested	245	3	240	1	240	21	90	81
% Met Standard	84%	67%	85%	100%	84%	76%	79%	n/a
Change in % Met Standard	-2	33	-3	0	-3	-10	-3	
Improvement Required							2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: OGDEN EL (015907157) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	202	1	200	1	197	20	84	n/a
Number Tested	248	1	246	1	242	32	100	90
% Met Standard	81%	100%	81%	100%	81%	63%	84%	n/a
Student Group %	100%	0%	99%	0%	98%	13%	n/a	36%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	202	1	199	1	197	15	78	n/a
Number Tested	246	3	241	1	241	21	90	81
% Met Standard	82%	33%	83%	100%	82%	71%	87%	n/a
Change in % Met Standard	-1	67	-2	0	-1	-8	-3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: OGDEN EL (015907157) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	268	1	265	1	261	34		96
Total Students	269	1	266	1	262	34		97
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	0%	99%	0%	97%	13%		36%
2009-10 Assessments								
Number Participating	276	4	270	1	267	25		92
Total Students	277	4	271	1	268	25		93
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	268	1	265	1	261	34		96
Total Students	268	1	265	1	261	34		96
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	0%	97%	13%		36%
2009-10 Assessments								
Number Participating	276	4	270	1	267	25		92
Total Students	276	4	270	1	267	25		92
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: OGDEN EL (015907157) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	78,295	1,116	77,004	175	76,079	6,590		27,681
Days Membership	81,495	1,132	80,187	176	79,184	6,971		28,641
Attendance Rate	96.1%	98.6%	96.0%	99.4%	96.1%	94.5%		96.6%
Student Group %	100%	1%	98%	0%	97%	9%		35%
Attendance Rate 2008-09								
Days Present	80,621	789	79,314	168	75,785	5,625		29,009
Days Membership	83,350	818	82,005	175	78,408	5,935		29,755
Attendance Rate	96.7%	96.5%	96.7%	96.0%	96.7%	94.8%		97.5%
Change 2009 to 2010	-0.6	2.1	-0.7	3.4	-0.6	-0.3		-0.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: OGDEN EL (015907157) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PERSHING EL (015907158) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	111	11	98	2	108	9	43	n/a
Number Tested	137	16	118	3	134	17	49	49
% Met Standard	81%	69%	83%	67%	81%	53%	88%	n/a
Student Group %	100%	12%	86%	2%	98%	12%	n/a	36%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	111	17	94	0	108	8	37	n/a
Number Tested	149	23	126	0	145	15	52	49
% Met Standard	74%	74%	75%	-	74%	53%	71%	n/a
Change in % Met Standard	7	-5	8	-	7	0	17	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PERSHING EL (015907158) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	122	14	106	2	119	13	43	n/a
Number Tested	137	16	118	3	134	17	49	49
% Met Standard	89%	88%	90%	67%	89%	76%	88%	n/a
Student Group %	100%	12%	86%	2%	98%	12%	n/a	36%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	102	15	87	0	99	8	34	n/a
Number Tested	150	23	127	0	146	15	52	49
% Met Standard	68%	65%	69%	-	68%	53%	65%	n/a
Change in % Met Standard	21	23	21	-	21	23	23	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PERSHING EL (015907158) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	157	21	133	3	154	19		54
Total Students	157	21	133	3	154	19		54
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	13%	85%	2%	98%	12%		34%
2009-10 Assessments								
Number Participating	165	28	136	1	160	18		50
Total Students	167	28	138	1	162	18		51
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	159	21	135	3	156	20		54
Total Students	159	21	135	3	156	20		54
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	13%	85%	2%	98%	13%		34%
2009-10 Assessments								
Number Participating	167	28	137	2	162	18		50
Total Students	167	28	137	2	162	18		50
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PERSHING EL (015907158) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	49,092	6,827	41,373	383	47,512	4,506		13,535
Days Membership	51,333	7,128	43,247	424	49,651	4,706		13,998
Attendance Rate	95.6%	95.8%	95.7%	90.3%	95.7%	95.8%		96.7%
Student Group %	100%	14%	84%	1%	97%	9%		27%
Attendance Rate 2008-09								
Days Present	42,329	6,043	35,795	491	40,175	3,777		16,845
Days Membership	44,064	6,259	37,291	514	41,827	3,995		17,455
Attendance Rate	96.1%	96.5%	96.0%	95.5%	96.1%	94.5%		96.5%
Change 2009 to 2010	-0.5	-0.7	-0.3	-5.2	-0.4	1.3		0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PERSHING EL (015907158) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RIVERSIDE PARK ACADEMY (015907160) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	115	1	110	4	109	12	40	n/a
Number Tested	165	1	159	5	159	26	55	49
% Met Standard	70%	100%	69%	80%	69%	46%	73%	n/a
Student Group %	100%	1%	96%	3%	96%	16%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	125	3	121	1	119	18	46	n/a
Number Tested	165	4	159	2	159	26	63	62
% Met Standard	76%	75%	76%	50%	75%	69%	73%	n/a
Change in % Met Standard	-6	25	-7	30	-6	-23	0	
Improvement Required	2		2		3			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RIVERSIDE PARK ACADEMY (015907160) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	113	0	109	4	108	16	38	n/a
Number Tested	165	1	159	5	159	26	55	49
% Met Standard	68%	0%	69%	80%	68%	62%	69%	n/a
Student Group %	100%	1%	96%	3%	96%	16%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	104	2	101	1	99	13	36	n/a
Number Tested	166	4	160	2	160	26	63	62
% Met Standard	63%	50%	63%	50%	62%	50%	57%	n/a
Change in % Met Standard	5	-50	6	30	6	12	12	
Improvement Required	4		4		4			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RIVERSIDE PARK ACADEMY (015907160) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	193	1	185	7	185	28		55
Total Students	194	1	186	7	186	28		55
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Student Group %	100%	1%	96%	4%	96%	14%		28%
2009-10 Assessments								
Number Participating	184	4	178	2	176	26		63
Total Students	185	4	179	2	177	26		64
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	192	1	184	7	184	28		55
Total Students	193	1	185	7	185	28		55
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Student Group %	100%	1%	96%	4%	96%	15%		28%
2009-10 Assessments								
Number Participating	184	4	178	2	176	26		63
Total Students	184	4	178	2	176	26		63
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RIVERSIDE PARK ACADEMY (015907160) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	55,230	324	54,373	533	51,854	6,079		18,737
Days Membership	57,564	343	56,648	573	53,999	6,360		19,337
Attendance Rate	95.9%	94.5%	96.0%	93.0%	96.0%	95.6%		96.9%
Student Group %	100%	1%	98%	1%	94%	11%		34%
Attendance Rate 2008-09								
Days Present	54,618	1,026	52,570	1,022	50,908	7,253		17,321
Days Membership	57,055	1,100	54,872	1,083	53,190	7,522		17,828
Attendance Rate	95.7%	93.3%	95.8%	94.4%	95.7%	96.4%		97.2%
Change 2009 to 2010	0.2	1.2	0.2	-1.4	0.3	-0.8		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: RIVERSIDE PARK ACADEMY (015907160) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS EL (015907161) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	214	2	208	3	191	7	75	n/a
Number Tested	269	2	263	3	243	19	107	99
% Met Standard	80%	100%	79%	100%	79%	37%	70%	n/a
Student Group %	100%	1%	98%	1%	90%	7%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	243	2	236	5	223	8	84	n/a
Number Tested	284	2	277	5	262	14	110	106
% Met Standard	86%	100%	85%	100%	85%	57%	76%	n/a
Change in % Met Standard	-6	0	-6	0	-6	-20	-6	
Improvement Required			2		2		2	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS EL (015907161) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	223	2	217	3	199	10	84	n/a
Number Tested	270	2	264	3	244	19	107	99
% Met Standard	83%	100%	82%	100%	82%	53%	79%	n/a
Student Group %	100%	1%	98%	1%	90%	7%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	239	2	232	5	219	7	92	n/a
Number Tested	284	2	277	5	262	14	110	106
% Met Standard	84%	100%	84%	100%	84%	50%	84%	n/a
Change in % Met Standard	-1	0	-2	0	-2	3	-5	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS EL (015907161) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	290	3	283	3	263	21		106
Total Students	293	3	286	3	266	21		109
Participation Rate	99%	100%	99%	100%	99%	100%		97%
Student Group %	100%	1%	98%	1%	91%	7%		37%
2009-10 Assessments								
Number Participating	301	2	294	5	279	18		113
Total Students	303	2	296	5	281	18		113
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	290	3	283	3	263	21		106
Total Students	290	3	283	3	263	21		106
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	1%	91%	7%		37%
2009-10 Assessments								
Number Participating	300	2	293	5	278	18		112
Total Students	302	2	295	5	280	18		112
Participation Rate	99%	100%	99%	100%	99%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS EL (015907161) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	84,781	175	83,478	952	78,183	5,513		31,733
Days Membership	87,766	177	86,449	963	80,865	5,724		32,533
Attendance Rate	96.6%	98.9%	96.6%	98.9%	96.7%	96.3%		97.5%
Student Group %	100%	0%	98%	1%	92%	7%		37%
Attendance Rate 2008-09								
Days Present	83,148	657	81,518	973	75,475	5,443		29,177
Days Membership	85,930	704	84,222	1,004	78,029	5,697		29,752
Attendance Rate	96.8%	93.3%	96.8%	96.9%	96.7%	95.5%		98.1%
Change 2009 to 2010	-0.2	5.6	-0.2	2.0	0.0	0.8		-0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROGERS EL (015907161) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	%	-	%	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID BARKLEY/FRANCISCO RUIZ ACADE (015907162) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	153	1	151	1	143	21	21	n/a
Number Tested	204	2	201	1	193	35	34	28
% Met Standard	75%	50%	75%	100%	74%	60%	62%	n/a
Student Group %	100%	1%	99%	0%	95%	17%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	174	0	174	0	163	24	23	n/a
Number Tested	211	0	211	0	198	34	32	31
% Met Standard	82%	-	82%	-	82%	71%	72%	n/a
Change in % Met Standard	-7	-	-7	-	-8	-11	-10	
Improvement Required	2		2		2			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID BARKLEY/FRANCISCO RUIZ ACADE (015907162) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	146	1	144	1	137	18	23	n/a
Number Tested	204	2	201	1	193	35	34	28
% Met Standard	72%	50%	72%	100%	71%	51%	68%	n/a
Student Group %	100%	1%	99%	0%	95%	17%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	161	0	161	0	151	19	22	n/a
Number Tested	210	0	210	0	197	34	32	31
% Met Standard	77%	-	77%	-	77%	56%	69%	n/a
Change in % Met Standard	-5	-	-5	-	-6	-5	-1	
Improvement Required	2		2		2			

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID BARKLEY/FRANCISCO RUIZ ACADE (015907162) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	218	3	214	1	207	39		32
Total Students	218	3	214	1	207	39		32
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	0%	95%	18%		15%
2009-10 Assessments								
Number Participating	220	0	220	0	207	36		33
Total Students	220	0	220	0	207	36		33
Participation Rate	100%	-	100%	-	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	218	3	214	1	207	39		32
Total Students	218	3	214	1	207	39		32
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	0%	95%	18%		15%
2009-10 Assessments								
Number Participating	219	0	219	0	206	36		33
Total Students	220	0	220	0	207	36		33
Participation Rate	100%	-	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID BARKLEY/FRANCISCO RUIZ ACADE (015907162) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	67,092	509	66,348	235	63,558	10,687		10,598
Days Membership	69,282	520	68,525	237	65,634	11,174		10,901
Attendance Rate	96.8%	97.9%	96.8%	99.2%	96.8%	95.6%		97.2%
Student Group %	100%	1%	99%	0%	95%	16%		16%
Attendance Rate 2008-09								
Days Present	68,011	343	67,668	0	62,888	13,591		11,244
Days Membership	69,882	352	69,530	0	64,592	14,013		11,486
Attendance Rate	97.3%	97.4%	97.3%	-	97.4%	97.0%		97.9%
Change 2009 to 2010	-0.5	0.5	-0.5	-	-0.6	-1.4		-0.7

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: DAVID BARKLEY/FRANCISCO RUIZ ACADE (015907162) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SCHENCK EL (015907164) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	202	2	188	12	176	17	43	n/a
Number Tested	252	3	235	14	219	26	55	48
% Met Standard	80%	67%	80%	86%	80%	65%	78%	n/a
Student Group %	100%	1%	93%	6%	87%	10%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	225	5	200	18	200	15	40	n/a
Number Tested	275	6	247	20	244	23	60	57
% Met Standard	82%	83%	81%	90%	82%	65%	67%	n/a
Change in % Met Standard	-2	-16	-1	-4	-2	0	11	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SCHENCK EL (015907164) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	218	1	205	12	187	18	51	n/a
Number Tested	253	3	236	14	220	26	56	49
% Met Standard	86%	33%	87%	86%	85%	69%	91%	n/a
Student Group %	100%	1%	93%	6%	87%	10%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	223	5	199	17	199	15	48	n/a
Number Tested	275	6	247	20	244	23	60	57
% Met Standard	81%	83%	81%	85%	82%	65%	80%	n/a
Change in % Met Standard	5	-50	6	1	3	4	11	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SCHENCK EL (015907164) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	269	5	250	14	231	27		49
Total Students	270	5	251	14	232	27		50
Participation Rate	100%	100%	100%	100%	100%	100%		98%
Student Group %	100%	2%	93%	5%	86%	10%		19%
2009-10 Assessments								
Number Participating	301	7	269	23	267	26		62
Total Students	301	7	269	23	267	26		62
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	270	5	251	14	232	27		50
Total Students	270	5	251	14	232	27		50
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	93%	5%	86%	10%		19%
2009-10 Assessments								
Number Participating	301	7	269	23	267	26		62
Total Students	301	7	269	23	267	26		62
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SCHENCK EL (015907164) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	89,413	1,863	82,211	4,820	80,042	7,151		19,117
Days Membership	93,116	1,930	85,658	4,997	83,481	7,482		19,750
Attendance Rate	96.0%	96.5%	96.0%	96.5%	95.9%	95.6%		96.8%
Student Group %	100%	2%	92%	5%	90%	8%		21%
Attendance Rate 2008-09								
Days Present	86,348	3,429	75,760	6,704	73,911	7,414		16,809
Days Membership	89,781	3,628	78,737	6,934	76,873	7,826		17,254
Attendance Rate	96.2%	94.5%	96.2%	96.7%	96.1%	94.7%		97.4%
Change 2009 to 2010	-0.2	2.0	-0.2	-0.2	-0.2	0.9		-0.6

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SCHENCK EL (015907164) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SMITH EL (015907165) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	156	15	139	1	153	11	41	n/a
Number Tested	221	24	194	2	216	20	53	51
% Met Standard	71%	63%	72%	50%	71%	55%	77%	n/a
Student Group %	100%	11%	88%	1%	98%	9%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	141	18	120	2	135	9	34	n/a
Number Tested	206	24	177	4	199	18	61	55
% Met Standard	68%	75%	68%	50%	68%	50%	56%	n/a
Change in % Met Standard	3	-12	4	0	3	5	21	
Improvement Required	3		3		3		4	

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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SMITH EL (015907165) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	152	14	135	2	148	11	39	n/a
Number Tested	223	24	196	2	218	20	54	52
% Met Standard	68%	58%	69%	100%	68%	55%	72%	n/a
Student Group %	100%	11%	88%	1%	98%	9%	n/a	23%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	123	14	106	2	117	7	33	n/a
Number Tested	207	24	178	4	200	19	61	55
% Met Standard	59%	58%	60%	50%	59%	37%	54%	n/a
Change in % Met Standard	9	0	9	50	9	18	18	
Improvement Required	4		4		4		5	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SMITH EL (015907165) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	241	25	212	2	234	23		52
Total Students	241	25	212	2	234	23		52
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	88%	1%	97%	10%		22%
2009-10 Assessments								
Number Participating	222	27	189	5	215	21		55
Total Students	223	27	190	5	216	22		55
Participation Rate	100%	100%	99%	100%	100%	95%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	240	25	211	2	233	22		52
Total Students	240	25	211	2	233	22		52
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	88%	1%	97%	9%		22%
2009-10 Assessments								
Number Participating	223	27	190	5	216	22		55
Total Students	223	27	190	5	216	22		55
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SMITH EL (015907165) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	66,294	7,561	57,328	755	64,483	7,199		16,113
Days Membership	69,523	7,925	60,109	811	67,626	7,634		16,666
Attendance Rate	95.4%	95.4%	95.4%	93.1%	95.4%	94.3%		96.7%
Student Group %	100%	11%	86%	1%	97%	11%		24%
Attendance Rate 2008-09								
Days Present	62,270	7,528	53,538	874	59,241	7,079		14,737
Days Membership	64,885	7,828	55,808	897	61,764	7,426		15,157
Attendance Rate	96.0%	96.2%	95.9%	97.4%	95.9%	95.3%		97.2%
Change 2009 to 2010	-0.6	-0.8	-0.5	-4.3	-0.5	-1.0		-0.5

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SMITH EL (015907165) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STEELE EL (015907167) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	150	3	138	9	134	6	26	n/a
Number Tested	176	3	164	9	158	17	33	28
% Met Standard	85%	100%	84%	100%	85%	35%	79%	n/a
Student Group %	100%	2%	93%	5%	90%	10%	n/a	16%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	151	1	145	5	136	6	23	n/a
Number Tested	180	1	171	8	161	16	31	24
% Met Standard	84%	100%	85%	63%	84%	38%	74%	n/a
Change in % Met Standard	1	0	-1	37	1	-3	5	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STEELE EL (015907167) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	148	3	136	9	131	2	27	n/a
Number Tested	176	3	164	9	158	17	33	28
% Met Standard	84%	100%	83%	100%	83%	12%	82%	n/a
Student Group %	100%	2%	93%	5%	90%	10%	n/a	16%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	156	1	150	5	139	6	28	n/a
Number Tested	180	1	171	8	161	16	31	24
% Met Standard	87%	100%	88%	63%	86%	38%	90%	n/a
Change in % Met Standard	-3	0	-5	37	-3	-26	-8	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STEELE EL (015907167) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	185	3	173	9	167	17		31
Total Students	186	3	174	9	168	17		32
Participation Rate	99%	100%	99%	100%	99%	100%		97%
Student Group %	100%	2%	94%	5%	90%	9%		17%
2009-10 Assessments								
Number Participating	188	1	179	8	168	17		25
Total Students	189	1	180	8	169	17		25
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	185	3	173	9	167	17		31
Total Students	185	3	173	9	167	17		31
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	94%	5%	90%	9%		17%
2009-10 Assessments								
Number Participating	188	1	179	8	168	17		25
Total Students	189	1	180	8	169	17		25
Participation Rate	99%	100%	99%	100%	99%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STEELE EL (015907167) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	53,657	176	51,719	1,598	47,956	3,961		8,756
Days Membership	56,238	182	54,192	1,693	50,354	4,233		9,078
Attendance Rate	95.4%	96.7%	95.4%	94.4%	95.2%	93.6%		96.5%
Student Group %	100%	0%	96%	3%	90%	8%		16%
Attendance Rate 2008-09								
Days Present	54,489	827	50,433	3,229	49,750	4,059		8,236
Days Membership	56,648	878	52,407	3,363	51,757	4,274		8,442
Attendance Rate	96.2%	94.2%	96.2%	96.0%	96.1%	95.0%		97.6%
Change 2009 to 2010	-0.8	2.5	-0.8	-1.6	-0.9	-1.4		-1.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STEELE EL (015907167) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: P F STEWART EL (015907168) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	165	15	147	2	162	7	57	n/a
Number Tested	223	18	201	3	220	10	77	64
% Met Standard	74%	83%	73%	67%	74%	70%	74%	n/a
Student Group %	100%	8%	90%	1%	99%	4%	n/a	29%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	178	14	158	6	171	9	56	n/a
Number Tested	232	18	208	6	223	16	76	70
% Met Standard	77%	78%	76%	100%	77%	56%	74%	n/a
Change in % Met Standard	-3	5	-3	-33	-3	14	0	
Improvement Required	2		2		2		3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: P F STEWART EL (015907168) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	148	11	134	2	145	6	52	n/a
Number Tested	223	18	201	3	220	10	77	64
% Met Standard	66%	61%	67%	67%	66%	60%	68%	n/a
Student Group %	100%	8%	90%	1%	99%	4%	n/a	29%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	162	12	145	5	156	8	55	n/a
Number Tested	232	18	208	6	223	16	76	70
% Met Standard	70%	67%	70%	83%	70%	50%	72%	n/a
Change in % Met Standard	-4	-6	-3	-16	-4	10	-4	
Improvement Required	3		3		3		3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: P F STEWART EL (015907168) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	242	19	219	3	239	13		72
Total Students	243	19	220	3	240	13		73
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	8%	91%	1%	99%	5%		30%
2009-10 Assessments								
Number Participating	259	19	233	7	249	21		77
Total Students	259	19	233	7	249	21		77
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	242	19	219	3	239	13		72
Total Students	242	19	219	3	239	13		72
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	8%	90%	1%	99%	5%		30%
2009-10 Assessments								
Number Participating	259	19	233	7	249	21		77
Total Students	259	19	233	7	249	21		77
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: P F STEWART EL (015907168) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	74,074	5,097	67,511	1,140	71,506	4,375		23,580
Days Membership	77,464	5,333	70,579	1,200	74,801	4,645		24,300
Attendance Rate	95.6%	95.6%	95.7%	95.0%	95.6%	94.2%		97.0%
Student Group %	100%	7%	91%	2%	97%	6%		31%
Attendance Rate 2008-09								
Days Present	72,565	8,200	62,842	1,523	67,828	6,796		21,430
Days Membership	75,704	8,519	65,581	1,604	70,821	7,083		22,168
Attendance Rate	95.9%	96.3%	95.8%	95.0%	95.8%	95.9%		96.7%
Change 2009 to 2010	-0.3	-0.7	-0.1	0.0	-0.2	-1.7		0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: P F STEWART EL (015907168) SAN ANTONIO
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STORM ACADEMY (015907169) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	123	0	122	1	120	5	45	n/a
Number Tested	169	0	168	1	166	12	63	62
% Met Standard	73%	-	73%	100%	72%	42%	71%	n/a
Student Group %	100%	0%	99%	1%	98%	7%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	141	3	137	1	138	10	46	n/a
Number Tested	184	3	180	1	179	18	65	61
% Met Standard	77%	100%	76%	100%	77%	56%	71%	n/a
Change in % Met Standard	-4	-	-3	0	-5	-14	0	
Improvement Required	2		2		2		3	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STORM ACADEMY (015907169) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	131	0	130	1	130	8	48	n/a
Number Tested	169	0	168	1	166	12	63	62
% Met Standard	78%	-	77%	100%	78%	67%	76%	n/a
Student Group %	100%	0%	99%	1%	98%	7%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	140	2	137	1	136	10	48	n/a
Number Tested	184	3	180	1	179	18	65	61
% Met Standard	76%	67%	76%	100%	76%	56%	74%	n/a
Change in % Met Standard	2	-	1	0	2	11	2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STORM ACADEMY (015907169) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	189	0	188	1	183	13		65
Total Students	189	0	188	1	183	13		65
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	97%	7%		34%
2009-10 Assessments								
Number Participating	211	3	206	1	203	19		64
Total Students	211	3	206	1	203	19		64
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	189	0	188	1	183	13		65
Total Students	189	0	188	1	183	13		65
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	97%	7%		34%
2009-10 Assessments								
Number Participating	211	3	206	1	203	19		64
Total Students	211	3	206	1	203	19		64
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STORM ACADEMY (015907169) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	63,809	181	63,147	304	61,372	7,185		20,735
Days Membership	66,273	195	65,597	304	63,773	7,456		21,363
Attendance Rate	96.3%	92.8%	96.3%	100.0%	96.2%	96.4%		97.1%
Student Group %	100%	0%	99%	0%	96%	11%		32%
Attendance Rate 2008-09								
Days Present	57,618	948	56,396	274	54,503	6,771		18,183
Days Membership	59,468	968	58,221	279	56,288	7,032		18,621
Attendance Rate	96.9%	97.9%	96.9%	98.2%	96.8%	96.3%		97.6%
Change 2009 to 2010	-0.6	-5.1	-0.6	1.8	-0.6	0.1		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: STORM ACADEMY (015907169) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON EL (015907172) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	159	43	115	1	158	17	36	n/a
Number Tested	201	53	144	4	200	27	43	36
% Met Standard	79%	81%	80%	25%	79%	63%	84%	n/a
Student Group %	100%	26%	72%	2%	100%	13%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	142	37	103	2	142	14	33	n/a
Number Tested	187	45	139	3	187	29	43	36
% Met Standard	76%	82%	74%	67%	76%	48%	77%	n/a
Change in % Met Standard	3	-1	6	-42	3	15	7	
Improvement Required	2				2			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON EL (015907172) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	157	40	117	0	156	14	36	n/a
Number Tested	202	53	145	4	201	27	43	36
% Met Standard	78%	75%	81%	0%	78%	52%	84%	n/a
Student Group %	100%	26%	72%	2%	100%	13%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	150	32	116	2	150	19	40	n/a
Number Tested	187	45	139	3	187	29	43	36
% Met Standard	80%	71%	83%	67%	80%	66%	93%	n/a
Change in % Met Standard	-2	4	-2	-67	-2	-14	-9	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON EL (015907172) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	236	61	170	5	229	32		40
Total Students	237	61	171	5	230	32		41
Participation Rate	100%	100%	99%	100%	100%	100%		98%
Student Group %	100%	26%	72%	2%	97%	14%		17%
2009-10 Assessments								
Number Participating	215	54	156	3	213	34		38
Total Students	215	54	156	3	213	34		38
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	235	61	169	5	229	32		39
Total Students	235	61	169	5	229	32		39
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	26%	72%	2%	97%	14%		17%
2009-10 Assessments								
Number Participating	215	54	156	3	213	34		38
Total Students	215	54	156	3	213	34		38
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON EL (015907172) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	67,193	17,181	48,045	1,261	66,376	8,767		13,932
Days Membership	70,738	17,949	50,661	1,374	69,868	9,200		14,344
Attendance Rate	95.0%	95.7%	94.8%	91.8%	95.0%	95.3%		97.1%
Student Group %	100%	25%	72%	2%	99%	13%		20%
Attendance Rate 2008-09								
Days Present	55,511	11,808	42,814	889	53,778	7,222		14,471
Days Membership	58,078	12,284	44,849	945	56,245	7,609		14,880
Attendance Rate	95.6%	96.1%	95.5%	94.1%	95.6%	94.9%		97.3%
Change 2009 to 2010	-0.6	-0.4	-0.7	-2.3	-0.6	0.4		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON EL (015907172) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: W W WHITE EL (015907173) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	169	86	71	6	162	19	3	n/a
Number Tested	208	108	88	6	201	23	3	2
% Met Standard	81%	80%	81%	100%	81%	83%	100%	n/a
Student Group %	100%	52%	42%	3%	97%	11%	n/a	1%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	171	98	62	9	161	11	5	n/a
Number Tested	205	118	75	9	194	19	7	4
% Met Standard	83%	83%	83%	100%	83%	58%	71%	n/a
Change in % Met Standard	-2	-3	-2	0	-2	25	29	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: W W WHITE EL (015907173) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	162	85	68	4	155	11	2	n/a
Number Tested	208	108	88	6	201	23	3	2
% Met Standard	78%	79%	77%	67%	77%	48%	67%	n/a
Student Group %	100%	52%	42%	3%	97%	11%	n/a	1%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	169	97	60	9	159	9	5	n/a
Number Tested	205	118	75	9	194	19	7	4
% Met Standard	82%	82%	80%	100%	82%	47%	71%	n/a
Change in % Met Standard	-4	-3	-3	-33	-5	1	-4	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: W W WHITE EL (015907173) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	242	117	110	6	232	28		4
Total Students	242	117	110	6	232	28		4
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	48%	45%	2%	96%	12%		2%
2009-10 Assessments								
Number Participating	236	133	90	10	224	26		5
Total Students	236	133	90	10	224	26		5
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	242	117	110	6	232	28		4
Total Students	242	117	110	6	232	28		4
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	48%	45%	2%	96%	12%		2%
2009-10 Assessments								
Number Participating	235	132	90	10	223	25		5
Total Students	235	132	90	10	223	25		5
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: W W WHITE EL (015907173) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	70,642	35,479	31,103	1,861	64,896	6,911		830
Days Membership	73,861	36,923	32,689	1,986	67,936	7,280		845
Attendance Rate	95.6%	96.1%	95.1%	93.7%	95.5%	94.9%		98.2%
Student Group %	100%	50%	44%	3%	92%	10%		1%
Attendance Rate 2008-09								
Days Present	72,763	43,128	27,258	1,681	68,182	9,622		2,026
Days Membership	76,100	44,934	28,652	1,810	71,344	10,059		2,081
Attendance Rate	95.6%	96.0%	95.1%	92.9%	95.6%	95.7%		97.4%
Change 2009 to 2010	0.0	0.1	0.0	0.8	-0.1	-0.8		0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: W W WHITE EL (015907173) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WILSON EL (015907174) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	175	1	172	2	161	19	54	n/a
Number Tested	205	1	201	3	190	26	67	67
% Met Standard	85%	100%	86%	67%	85%	73%	81%	n/a
Student Group %	100%	0%	98%	1%	93%	13%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	163	1	158	4	142	19	67	n/a
Number Tested	186	3	179	4	163	28	81	77
% Met Standard	88%	33%	88%	100%	87%	68%	83%	n/a
Change in % Met Standard	-3	67	-2	-33	-2	5	-2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WILSON EL (015907174) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	177	1	173	3	164	17	52	n/a
Number Tested	204	1	200	3	189	26	66	66
% Met Standard	87%	100%	87%	100%	87%	65%	79%	n/a
Student Group %	100%	0%	98%	1%	93%	13%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	159	1	154	4	139	21	71	n/a
Number Tested	185	3	178	4	162	28	80	76
% Met Standard	86%	33%	87%	100%	86%	75%	89%	n/a
Change in % Met Standard	1	67	0	0	1	-10	-10	

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n/a indicates that the data are not available or applicable
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WILSON EL (015907174) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	211	1	207	3	196	27		70
Total Students	211	1	207	3	196	27		70
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	1%	93%	13%		33%
2009-10 Assessments								
Number Participating	197	3	190	4	173	30		80
Total Students	199	3	192	4	175	30		82
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	210	1	206	3	195	27		69
Total Students	211	1	207	3	196	27		70
Participation Rate	100%	100%	100%	100%	99%	100%		99%
Student Group %	100%	0%	98%	1%	93%	13%		33%
2009-10 Assessments								
Number Participating	197	3	190	4	173	30		80
Total Students	198	3	191	4	174	30		81
Participation Rate	99%	100%	99%	100%	99%	100%		99%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WILSON EL (015907174) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	60,516	525	59,207	658	55,496	6,761		26,562
Days Membership	62,751	531	61,346	697	57,541	7,214		27,419
Attendance Rate	96.4%	98.9%	96.5%	94.4%	96.4%	93.7%		96.9%
Student Group %	100%	1%	98%	1%	92%	11%		44%
Attendance Rate 2008-09								
Days Present	58,046	803	56,579	664	53,733	8,331		23,762
Days Membership	60,212	818	58,666	728	55,747	8,885		24,430
Attendance Rate	96.4%	98.2%	96.4%	91.2%	96.4%	93.8%		97.3%
Change 2009 to 2010	0.0	0.7	0.1	3.2	0.0	-0.1		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WILSON EL (015907174) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN EL (015907175) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	146	2	141	3	133	7	34	n/a
Number Tested	186	2	181	3	170	15	50	48
% Met Standard	78%	100%	78%	100%	78%	47%	68%	n/a
Student Group %	100%	1%	97%	2%	91%	8%	n/a	26%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	153	1	148	4	134	11	44	n/a
Number Tested	200	3	189	7	180	23	62	56
% Met Standard	77%	33%	78%	57%	74%	48%	71%	n/a
Change in % Met Standard	1	67	0	43	4	-1	-3	
Improvement Required	2		2		3			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN EL (015907175) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	142	2	137	3	127	9	34	n/a
Number Tested	187	2	182	3	171	15	50	48
% Met Standard	76%	100%	75%	100%	74%	60%	68%	n/a
Student Group %	100%	1%	97%	2%	91%	8%	n/a	26%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	132	1	128	3	116	11	35	n/a
Number Tested	200	3	189	7	180	23	62	56
% Met Standard	66%	33%	68%	43%	64%	48%	56%	n/a
Change in % Met Standard	10	67	7	57	10	12	12	
Improvement Required					4			

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN EL (015907175) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	201	2	194	5	184	15		51
Total Students	205	2	198	5	188	15		53
Participation Rate	98%	100%	98%	100%	98%	100%		96%
Student Group %	100%	1%	97%	2%	92%	7%		26%
2009-10 Assessments								
Number Participating	219	3	208	7	191	23		61
Total Students	219	3	208	7	191	23		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	201	2	194	5	184	15		50
Total Students	203	2	196	5	186	15		51
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Student Group %	100%	1%	97%	2%	92%	7%		25%
2009-10 Assessments								
Number Participating	219	3	208	7	191	23		61
Total Students	219	3	208	7	191	23		61
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN EL (015907175) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	64,171	524	62,208	1,315	57,939	6,335		16,280
Days Membership	66,995	531	64,960	1,359	60,550	6,686		16,859
Attendance Rate	95.8%	98.7%	95.8%	96.8%	95.7%	94.8%		96.6%
Student Group %	100%	1%	97%	2%	90%	10%		25%
Attendance Rate 2008-09								
Days Present	65,794	1,271	62,270	2,081	56,236	6,808		16,175
Days Membership	68,026	1,289	64,437	2,124	58,280	7,140		16,578
Attendance Rate	96.7%	98.6%	96.6%	98.0%	96.5%	95.4%		97.6%
Change 2009 to 2010	-0.9	0.1	-0.8	-1.2	-0.8	-0.6		-1.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN EL (015907175) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	X	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN HILLS EL (015907176) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	155	2	148	4	140	17	32	n/a
Number Tested	178	4	169	4	162	25	36	30
% Met Standard	87%	50%	88%	100%	86%	68%	89%	n/a
Student Group %	100%	2%	95%	2%	91%	14%	n/a	17%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	163	3	159	1	153	23	32	n/a
Number Tested	184	4	179	1	174	28	36	36
% Met Standard	89%	75%	89%	100%	88%	82%	89%	n/a
Change in % Met Standard	-2	-25	-1	0	-2	-14	0	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN HILLS EL (015907176) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	152	2	146	3	137	16	30	n/a
Number Tested	178	4	169	4	162	25	36	30
% Met Standard	85%	50%	86%	75%	85%	64%	83%	n/a
Student Group %	100%	2%	95%	2%	91%	14%	n/a	17%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	167	3	163	1	158	25	34	n/a
Number Tested	184	4	179	1	174	28	36	36
% Met Standard	91%	75%	91%	100%	91%	89%	94%	n/a
Change in % Met Standard	-6	-25	-5	-25	-6	-25	-11	

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n/a indicates that the data are not available or applicable
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN HILLS EL (015907176) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	198	4	188	4	179	28		35
Total Students	198	4	188	4	179	28		35
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	95%	2%	90%	14%		18%
2009-10 Assessments								
Number Participating	198	4	192	2	188	29		39
Total Students	198	4	192	2	188	29		39
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	199	4	189	4	180	29		36
Total Students	199	4	189	4	180	29		36
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	95%	2%	90%	15%		18%
2009-10 Assessments								
Number Participating	198	4	192	2	188	29		39
Total Students	198	4	192	2	188	29		39
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN HILLS EL (015907176) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	56,240	1,072	54,272	724	52,989	6,833		11,201
Days Membership	58,980	1,116	56,910	777	55,571	7,299		11,576
Attendance Rate	95.4%	96.1%	95.4%	93.2%	95.4%	93.6%		96.8%
Student Group %	100%	2%	96%	1%	94%	12%		20%
Attendance Rate 2008-09								
Days Present	57,007	1,537	54,392	1,078	52,551	7,403		9,750
Days Membership	59,550	1,585	56,847	1,118	54,927	7,808		10,053
Attendance Rate	95.7%	97.0%	95.7%	96.4%	95.7%	94.8%		97.0%
Change 2009 to 2010	-0.3	-0.9	-0.3	-3.2	-0.3	-1.2		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WOODLAWN HILLS EL (015907176) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HAWTHORNE PK-8 ACADEMY (015907179) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	348	1	324	20	295	25	67	n/a
Number Tested	396	2	369	22	339	41	78	54
% Met Standard	88%	50%	88%	91%	87%	61%	86%	n/a
Student Group %	100%	1%	93%	6%	86%	10%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	345	5	318	19	292	20	70	n/a
Number Tested	384	5	356	20	328	31	88	62
% Met Standard	90%	100%	89%	95%	89%	65%	80%	n/a
Change in % Met Standard	-2	-50	-1	-4	-2	-4	6	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HAWTHORNE PK-8 ACADEMY (015907179) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	342	1	318	20	287	29	62	n/a
Number Tested	397	2	370	22	339	41	78	54
% Met Standard	86%	50%	86%	91%	85%	71%	79%	n/a
Student Group %	100%	1%	93%	6%	85%	10%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	328	4	301	20	278	21	66	n/a
Number Tested	384	5	356	20	328	31	88	62
% Met Standard	85%	80%	85%	100%	85%	68%	75%	n/a
Change in % Met Standard	1	-30	1	-9	0	3	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HAWTHORNE PK-8 ACADEMY (015907179) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	412	3	380	26	352	43		55
Total Students	413	3	381	26	352	43		55
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	92%	6%	85%	10%		13%
2009-10 Assessments								
Number Participating	403	5	373	22	343	32		62
Total Students	403	5	373	22	343	32		62
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	413	3	381	26	352	43		55
Total Students	413	3	381	26	352	43		55
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	92%	6%	85%	10%		13%
2009-10 Assessments								
Number Participating	403	5	373	22	343	32		62
Total Students	403	5	373	22	343	32		62
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HAWTHORNE PK-8 ACADEMY (015907179) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	96,245	957	89,049	5,544	82,139	8,916		16,598
Days Membership	100,187	1,013	92,613	5,853	85,598	9,329		17,119
Attendance Rate	96.1%	94.5%	96.2%	94.7%	96.0%	95.6%		97.0%
Student Group %	100%	1%	92%	6%	85%	9%		17%
Attendance Rate 2008-09								
Days Present	92,634	1,908	83,531	5,980	79,235	10,158		17,272
Days Membership	95,764	2,010	86,298	6,217	81,948	10,585		17,751
Attendance Rate	96.7%	94.9%	96.8%	96.2%	96.7%	96.0%		97.3%
Change 2009 to 2010	-0.6	-0.4	-0.6	-1.5	-0.7	-0.4		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HAWTHORNE PK-8 ACADEMY (015907179) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES ACHIEVEMENT CTR (015907180) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES ACHIEVEMENT CTR (015907180) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES ACHIEVEMENT CTR (015907180) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES ACHIEVEMENT CTR (015907180) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	2,998	247	2,721	30	2,812	754		366
Days Membership	3,188	265	2,890	33	2,985	807		384
Attendance Rate	94.0%	93.2%	94.2%	90.9%	94.2%	93.4%		95.3%
Student Group %	100%	8%	91%	1%	94%	25%		12%
Attendance Rate 2008-09								
Days Present	3,201	418	2,681	102	3,161	646		223
Days Membership	3,441	460	2,875	106	3,401	699		237
Attendance Rate	93.0%	90.9%	93.3%	96.2%	92.9%	92.4%		94.1%
Change 2009 to 2010	1.0	2.3	0.9	-5.3	1.3	1.0		1.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES ACHIEVEMENT CTR (015907180) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY-MURPHY (015907182) SAN ANTONIO
Status: Missed AYP - Reading (Perf), Mathematics (Perf) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	13	4	9	0	11	0	1	n/a
Number Tested	21	6	15	0	18	0	2	2
% Met Standard	62%	67%	60%	-	61%	-	50%	n/a
Student Group %	100%	29%	71%	0%	86%	0%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	15	1	13	1	15	2	0	n/a
Number Tested	31	2	27	2	31	5	2	2
% Met Standard	48%	50%	48%	50%	48%	40%	0%	n/a
Change in % Met Standard	14	17	12	-	13	-	50	
Improvement Required	5							

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY-MURPHY (015907182) SAN ANTONIO
Status: Missed AYP - Reading (Perf), Mathematics (Perf) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	3	0	3	0	3	0	0	n/a
Number Tested	17	6	11	0	15	0	1	1
% Met Standard	18%	0%	27%	-	20%	-	0%	n/a
Student Group %	100%	35%	65%	0%	88%	0%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	2	0	2	0	2	0	0	n/a
Number Tested	27	2	24	1	27	5	2	2
% Met Standard	7%	0%	8%	0%	7%	0%	0%	n/a
Change in % Met Standard	11	0	19	-	13	-	0	
Improvement Required	9							

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY-MURPHY (015907182) SAN ANTONIO
Status: Missed AYP - Reading (Perf), Mathematics (Perf) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	31	7	21	3	28	0		3
Total Students	32	7	22	3	29	0		3
Participation Rate	97%	100%	95%	100%	97%	-		100%
Student Group %	100%	22%	69%	9%	91%	0%		9%
2009-10 Assessments								
Number Participating	43	7	33	3	43	7		4
Total Students	44	7	34	3	44	7		5
Participation Rate	98%	100%	97%	100%	98%	100%		80%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	26	8	16	2	24	1		2
Total Students	27	8	16	3	25	1		2
Participation Rate	96%	100%	100%	67%	96%	100%		100%
Student Group %	100%	30%	59%	11%	93%	4%		7%
2009-10 Assessments								
Number Participating	39	7	30	2	39	6		3
Total Students	43	7	33	3	43	7		4
Participation Rate	91%	100%	91%	67%	91%	86%		75%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY-MURPHY (015907182) SAN ANTONIO
Status: Missed AYP - Reading (Perf), Mathematics (Perf) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	7	0	7	0	7	0	0	0
Number in Class	83	8	72	3	68	4	5	4
Graduation Rate	8.4%	0.0%	9.7%	0.0%	10.3%	0.0%	0.0%	0.0%
Student Group %	100%	10%	87%	4%	82%	5%	n/a	5%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	12	5	5	2	7	1	0	0
Number in Class	72	16	50	6	52	5	4	1
Graduation Rate	16.7%	31.3%	10.0%	33.3%	13.5%	20.0%	0.0%	0.0%
Change 2009 to 2010	-8.3	-31.3	-0.3	-33.3	-3.2	-20.0	0.0	
Safe Harbor Target	7.3	5.9	8.0	5.7	7.7	7.0	9.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	16	5	9	2	10	1	0	0
Number in Class	87	21	61	5	61	5	6	1
Graduation Rate	18.4%	23.8%	14.8%	40.0%	16.4%	20.0%	0.0%	0.0%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY-MURPHY (015907182) SAN ANTONIO
Status: Missed AYP - Reading (Perf), Mathematics (Perf) and Graduation Rate

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHRISTUS SANTA ROSA (015907184) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHRISTUS SANTA ROSA (015907184) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHRISTUS SANTA ROSA (015907184) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	3	0	3	0	1	2		0
Total Students	5	0	5	0	1	2		1
Participation Rate	60%	-	60%	-	100%	100%		0%
Student Group %	100%	0%	100%	0%	20%	40%		20%
2009-10 Assessments								
Number Participating	5	0	3	1	1	3		1
Total Students	6	1	3	1	1	3		2
Participation Rate	83%	0%	100%	100%	100%	100%		50%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	4	0	4	0	1	2		0
Total Students	6	0	6	0	1	2		1
Participation Rate	67%	-	67%	-	100%	100%		0%
Student Group %	100%	0%	100%	0%	17%	33%		17%
2009-10 Assessments								
Number Participating	6	0	3	2	1	3		1
Total Students	7	1	3	2	1	3		2
Participation Rate	86%	0%	100%	100%	100%	100%		50%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHRISTUS SANTA ROSA (015907184) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	945	89	679	74	483	314		117
Days Membership	985	97	704	75	495	331		118
Attendance Rate	95.9%	91.8%	96.4%	98.7%	97.6%	94.9%		99.2%
Student Group %	100%	10%	71%	8%	50%	34%		12%
Attendance Rate 2008-09								
Days Present	1,200	45	1,060	95	548	407		41
Days Membership	1,200	45	1,060	95	548	407		41
Attendance Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%
Change 2009 to 2010	-4.1	-8.2	-3.6	-1.3	-2.4	-5.1		-0.8

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHRISTUS SANTA ROSA (015907184) SAN ANTONIO
Status: Not Evaluated - Other

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SEIDEL LEARNING CENTER (015907186) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SEIDEL LEARNING CENTER (015907186) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SEIDEL LEARNING CENTER (015907186) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	16	0	12	4	3	8		1
Total Students	16	0	12	4	3	8		1
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	75%	25%	19%	50%		6%
2009-10 Assessments								
Number Participating	11	1	5	5	1	5		0
Total Students	11	1	5	5	1	5		0
Participation Rate	100%	100%	100%	100%	100%	100%		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	17	0	13	4	3	7		1
Total Students	17	0	13	4	3	7		1
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	76%	24%	18%	41%		6%
2009-10 Assessments								
Number Participating	10	1	5	4	1	4		0
Total Students	10	1	5	4	1	4		0
Participation Rate	100%	100%	100%	100%	100%	100%		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SEIDEL LEARNING CENTER (015907186) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	2,856	247	1,640	898	1,698	1,323		11
Days Membership	3,235	286	1,897	973	1,931	1,569		11
Attendance Rate	88.3%	86.4%	86.5%	92.3%	87.9%	84.3%		100.0%
Student Group %	100%	9%	59%	30%	60%	49%		0%
Attendance Rate 2008-09								
Days Present	3,212	222	1,813	1,177	1,510	1,704		38
Days Membership	3,556	272	1,987	1,297	1,669	1,911		38
Attendance Rate	90.3%	81.6%	91.2%	90.7%	90.5%	89.2%		100.0%
Change 2009 to 2010	-2.0	4.8	-4.7	1.6	-2.6	-4.9		0.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SEIDEL LEARNING CENTER (015907186) SAN ANTONIO
Status: Not Evaluated - Other

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROY MAAS YOUTH ALTERNATIVES/THE BR (015907194) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	1	1	0	0	1	1	0	0
% Met Standard	0%	0%	-	-	0%	0%	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROY MAAS YOUTH ALTERNATIVES/THE BR (015907194) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROY MAAS YOUTH ALTERNATIVES/THE BR (015907194) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	13	1	12	0	13	3		2
Total Students	13	1	12	0	13	3		2
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	8%	92%	0%	100%	23%		15%
2009-10 Assessments								
Number Participating	12	4	6	1	11	6		0
Total Students	12	4	6	1	11	6		0
Participation Rate	100%	100%	100%	100%	100%	100%		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	12	1	11	0	12	2		1
Total Students	12	1	11	0	12	2		1
Participation Rate	100%	100%	100%	-	100%	100%		100%
Student Group %	100%	8%	92%	0%	100%	17%		8%
2009-10 Assessments								
Number Participating	14	3	9	1	13	6		0
Total Students	14	3	9	1	13	6		0
Participation Rate	100%	100%	100%	100%	100%	100%		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROY MAAS YOUTH ALTERNATIVES/THE BR (015907194) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	2,644	519	1,908	185	2,002	1,037		0
Days Membership	2,644	519	1,908	185	2,002	1,037		0
Attendance Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		-
Student Group %	100%	20%	72%	7%	76%	39%		0%
Attendance Rate 2008-09								
Days Present	2,706	751	1,500	454	1,962	841		24
Days Membership	2,706	751	1,500	454	1,962	841		24
Attendance Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%
Change 2009 to 2010	0.0	0.0	0.0	0.0	0.0	0.0		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ROY MAAS YOUTH ALTERNATIVES/THE BR (015907194) SAN ANTONIO
Status: Not Evaluated - Other

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JUVENILE DETENT CTR (015907195) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	2	0	1	0	2	0	0	n/a
Number Tested	3	0	2	0	3	1	0	0
% Met Standard	67%	-	50%	-	67%	0%	-	n/a
Student Group %	100%	0%	67%	0%	100%	33%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1	0	1	0	1	0	0	n/a
Number Tested	2	0	2	0	2	0	0	0
% Met Standard	50%	-	50%	-	50%	-	-	n/a
Change in % Met Standard	17	-	0	-	17	-	-	
Improvement Required	5							

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JUVENILE DETENT CTR (015907195) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1	0	0	0	1	0	0	n/a
Number Tested	2	0	1	0	2	1	0	0
% Met Standard	50%	-	0%	-	50%	0%	-	n/a
Student Group %	100%	0%	50%	0%	100%	50%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1	0	1	0	1	0	0	n/a
Number Tested	3	0	3	0	3	1	0	0
% Met Standard	33%	-	33%	-	33%	0%	-	n/a
Change in % Met Standard	17	-	-33	-	17	0	-	
Improvement Required	7							

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JUVENILE DETENT CTR (015907195) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	108	2	87	9	101	21		4
Total Students	110	2	89	9	103	21		4
Participation Rate	98%	100%	98%	100%	98%	100%		100%
Student Group %	100%	2%	81%	8%	94%	19%		4%
2009-10 Assessments								
Number Participating	100	13	75	12	99	23		3
Total Students	100	13	75	12	99	23		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	107	2	84	6	101	21		5
Total Students	107	2	84	6	101	21		5
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	79%	6%	94%	20%		5%
2009-10 Assessments								
Number Participating	108	15	82	11	107	28		3
Total Students	108	15	82	11	107	28		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JUVENILE DETENT CTR (015907195) SAN ANTONIO
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	0	0	0	0	0	0	0	0
Number in Class	149	23	113	13	24	17	10	2
Graduation Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student Group %	100%	15%	76%	9%	16%	11%	n/a	1%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	0	0	0	0	0	0	0	0
Number in Class	183	29	133	21	31	26	10	1
Graduation Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Change 2009 to 2010	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Safe Harbor Target	9.0	9.0	9.0	9.0	9.0	9.0	9.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	0	0	0	0	0	0	0	0
Number in Class	187	30	136	21	31	27	11	1
Graduation Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JUVENILE DETENT CTR (015907195) SAN ANTONIO
Status: Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHILDREN'S SHELTER OF SA (015907201) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHILDREN'S SHELTER OF SA (015907201) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHILDREN'S SHELTER OF SA (015907201) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHILDREN'S SHELTER OF SA (015907201) SAN ANTONIO
Status: Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	1,897	266	1,423	204	1,603	279		79
Days Membership	1,897	266	1,423	204	1,603	279		79
Attendance Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%
Student Group %	100%	14%	75%	11%	85%	15%		4%
Attendance Rate 2008-09								
Days Present	868	92	707	66	761	105		0
Days Membership	868	92	707	66	761	105		0
Attendance Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		-
Change 2009 to 2010	0.0	0.0	0.0	0.0	0.0	0.0		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CHILDREN'S SHELTER OF SA (015907201) SAN ANTONIO
Status: Not Evaluated - Other

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY MURPHY PK (015907202) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY MURPHY PK (015907202) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY MURPHY PK (015907202) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY MURPHY PK (015907202) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
Attendance Rate 2008-09								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Change 2009 to 2010	-	-	-	-	-	-		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: HEALY MURPHY PK (015907202) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES CENTER (015907203) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	5	2	2	1	5	5	1	n/a
Number Tested	10	2	6	2	10	10	3	3
% Met Standard	50%	100%	33%	50%	50%	50%	33%	n/a
Student Group %	100%	20%	60%	20%	100%	100%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	5	1	3	1	5	5	0	n/a
Number Tested	13	3	9	1	13	13	0	0
% Met Standard	38%	33%	33%	100%	38%	38%	-	n/a
Change in % Met Standard	12	67	0	-50	12	12	-	
Improvement Required	6							

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES CENTER (015907203) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	8	2	5	1	8	8	2	n/a
Number Tested	10	2	6	2	10	10	3	3
% Met Standard	80%	100%	83%	50%	80%	80%	67%	n/a
Student Group %	100%	20%	60%	20%	100%	100%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	10	2	8	0	10	10	0	n/a
Number Tested	13	3	9	1	13	13	0	0
% Met Standard	77%	67%	89%	0%	77%	77%	-	n/a
Change in % Met Standard	3	33	-6	50	3	3	-	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES CENTER (015907203) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	12	2	8	2	12	12		3
Total Students	13	2	9	2	13	13		3
Participation Rate	92%	100%	89%	100%	92%	92%		100%
Student Group %	100%	15%	69%	15%	100%	100%		23%
2009-10 Assessments								
Number Participating	18	3	14	1	16	17		1
Total Students	18	3	14	1	16	17		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	12	2	8	2	12	12		3
Total Students	13	2	9	2	13	13		3
Participation Rate	92%	100%	89%	100%	92%	92%		100%
Student Group %	100%	15%	69%	15%	100%	100%		23%
2009-10 Assessments								
Number Participating	18	3	14	1	16	17		1
Total Students	18	3	14	1	16	17		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES CENTER (015907203) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	3,296	706	2,418	172	3,099	3,296		98
Days Membership	3,533	740	2,614	179	3,301	3,533		98
Attendance Rate	93.3%	95.4%	92.5%	96.1%	93.9%	93.3%		100.0%
Student Group %	100%	21%	74%	5%	93%	100%		3%
Attendance Rate 2008-09								
Days Present	3,009	846	1,948	215	2,940	3,009		0
Days Membership	3,221	884	2,097	240	3,151	3,221		0
Attendance Rate	93.4%	95.7%	92.9%	89.6%	93.3%	93.4%		-
Change 2009 to 2010	-0.1	-0.3	-0.4	6.5	0.6	-0.1		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: GONZALES CENTER (015907203) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MISSION ACADEMY (015907210) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	269	13	247	9	222	22	14	n/a
Number Tested	314	16	282	12	263	34	23	21
% Met Standard	86%	81%	88%	75%	84%	65%	61%	n/a
Student Group %	100%	5%	90%	4%	84%	11%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	231	13	205	11	183	24	9	n/a
Number Tested	260	15	232	11	210	34	12	11
% Met Standard	89%	87%	88%	100%	87%	71%	75%	n/a
Change in % Met Standard	-3	-6	0	-25	-3	-6	-14	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MISSION ACADEMY (015907210) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	251	10	228	9	203	21	18	n/a
Number Tested	314	16	282	12	263	34	23	21
% Met Standard	80%	63%	81%	75%	77%	62%	78%	n/a
Student Group %	100%	5%	90%	4%	84%	11%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	214	13	190	10	167	24	8	n/a
Number Tested	260	16	231	11	210	33	12	11
% Met Standard	82%	81%	82%	91%	80%	73%	67%	n/a
Change in % Met Standard	-2	-18	-1	-16	-3	-11	11	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MISSION ACADEMY (015907210) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	375	25	331	13	311	44		25
Total Students	379	25	333	13	314	46		27
Participation Rate	99%	100%	99%	100%	99%	96%		93%
Student Group %	100%	7%	88%	3%	83%	12%		7%
2009-10 Assessments								
Number Participating	296	25	247	15	241	41		13
Total Students	296	25	247	15	241	41		13
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	376	25	331	13	312	44		26
Total Students	378	25	333	13	314	46		26
Participation Rate	99%	100%	99%	100%	99%	96%		100%
Student Group %	100%	7%	88%	3%	83%	12%		7%
2009-10 Assessments								
Number Participating	294	25	246	15	239	40		13
Total Students	295	25	247	15	240	41		13
Participation Rate	100%	100%	100%	100%	100%	98%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MISSION ACADEMY (015907210) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	75,403	4,656	66,931	2,598	60,501	9,473		3,978
Days Membership	79,853	4,877	70,880	2,834	64,288	10,285		4,121
Attendance Rate	94.4%	95.5%	94.4%	91.7%	94.1%	92.1%		96.5%
Student Group %	100%	6%	89%	4%	81%	13%		5%
Attendance Rate 2008-09								
Days Present	56,264	4,039	49,283	2,429	45,263	6,159		2,628
Days Membership	58,895	4,220	51,548	2,578	47,382	6,576		2,730
Attendance Rate	95.5%	95.7%	95.6%	94.2%	95.5%	93.7%		96.3%
Change 2009 to 2010	-1.1	-0.2	-1.2	-2.5	-1.4	-1.6		0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: MISSION ACADEMY (015907210) SAN ANTONIO
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARROLL EARLY CHILDHOOD CAMPUS (015907240) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	
Improvement Required								

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARROLL EARLY CHILDHOOD CAMPUS (015907240) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARROLL EARLY CHILDHOOD CAMPUS (015907240) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARROLL EARLY CHILDHOOD CAMPUS (015907240) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
Attendance Rate 2008-09								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Change 2009 to 2010	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARROLL EARLY CHILDHOOD CAMPUS (015907240) SAN ANTONIO
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARVAJAL EARLY CHILDHOOD CAMPUS (015907241) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARVAJAL EARLY CHILDHOOD CAMPUS (015907241) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARVAJAL EARLY CHILDHOOD CAMPUS (015907241) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARVAJAL EARLY CHILDHOOD CAMPUS (015907241) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
Attendance Rate 2008-09								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Change 2009 to 2010	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: CARVAJAL EARLY CHILDHOOD CAMPUS (015907241) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: KNOX EARLY CHILDHOOD CAMPUS (015907242) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: KNOX EARLY CHILDHOOD CAMPUS (015907242) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: KNOX EARLY CHILDHOOD CAMPUS (015907242) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: KNOX EARLY CHILDHOOD CAMPUS (015907242) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
Attendance Rate 2008-09								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Change 2009 to 2010	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: KNOX EARLY CHILDHOOD CAMPUS (015907242) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TYNAN EARLY CHILDHOOD CAMPUS (015907244) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

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n/a indicates that the data are not available or applicable
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TYNAN EARLY CHILDHOOD CAMPUS (015907244) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TYNAN EARLY CHILDHOOD CAMPUS (015907244) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
2009-10 Assessments								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TYNAN EARLY CHILDHOOD CAMPUS (015907244) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-
Attendance Rate 2008-09								
Days Present	-	-	-	-	-	-		-
Days Membership	-	-	-	-	-	-		-
Attendance Rate	-	-	-	-	-	-		-
Change 2009 to 2010	-	-	-	-	-	-		-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TYNAN EARLY CHILDHOOD CAMPUS (015907244) SAN ANTONIO
Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure