

Blind Sequencing		All	4s	3s	2s					
<b>What?</b>	Blind sequencing is a team-building game that allows students to use the language of the profession to help strengthen chronological skills and sequencing.									
<b>Why?</b>	When dealing with big topics and themes, it is sometimes difficult to keep straight all of the events that led to other effects. Blind sequencing is an effective tool when teaching sequencing especially events on a causal chain or connecting events to a concept.									
<b>How?</b>	<ul style="list-style-type: none"> <li>• Divide students into groups of 2-3.</li> <li>• Have students nominate a Card Manager who will be responsible for picking up his/her team's cards, dealing the cards to his/her team and keep the team on track.</li> <li>• Have the Card Manager from each team pick up a set of cards.</li> <li>• Explain to students the rules and object of the game:               <ul style="list-style-type: none"> <li>• The object of the game is to work as a team to get a series of events in the correct chronological order to tell a story from the past.</li> <li>• Each team member will get a certain amount of cards and cannot show others his/her cards.</li> <li>• Team members will take turns describing their cards. (The title of the card will be on top with a graphic. The student will have to recall what happened based on his/her knowledge)</li> <li>• Once all cards have been described, it will be up to the team to place all of the cards in chronological order.</li> <li>• Students, without putting down their cards, discuss and decide on the order of their cards.</li> <li>• Have students place down one card at a time, agreeing on the placement of the cards.</li> <li>• Once all cards have been placed, they are considered to be "frozen in time" and must be double-checked for accuracy.</li> <li>• The "master historian" (teacher) checks the timeline and either pronounces it or declares how many events need to be shuffled. (Very good team, but you have ____ out of ____ events correct. Please try again!)</li> </ul> </li> </ul>									
<b>When?</b>	You can use Blind Sequencing as a review strategy especially when dealing with causal chain events or a large sequence of events.									
Can Address Garner's Multiple Intelligence:		VL	LM	BK	VS	NA	MR	IP	AP	EM

## French & Indian War



<http://upload.wikimedia.org/wikipedia/commons/f/f1/NorthAmerica1762-83.png>

## Proclamation of 1763



<http://bit.ly/tD4GWf>

## Sugar Act



<http://bit.ly/tD4GWf>

## Quartering Act



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## Stamp Act



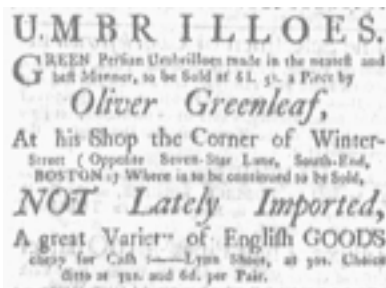
<http://bit.ly/tD4GWf>

## Stamp Act Congress



[http://commons.wikimedia.org/wiki/File:O!\\_the\\_fatal\\_Stamp.jpg](http://commons.wikimedia.org/wiki/File:O!_the_fatal_Stamp.jpg)

## Townshend Act



[http://commons.wikimedia.org/wiki/File:1769\\_Greenleaf\\_WinterSt\\_BostonGazette\\_July31.png](http://commons.wikimedia.org/wiki/File:1769_Greenleaf_WinterSt_BostonGazette_July31.png)

## Boston Massacre



[http://commons.wikimedia.org/wiki/File:Boston\\_Massacre.jpg](http://commons.wikimedia.org/wiki/File:Boston_Massacre.jpg)

## Tea Act



Sample Sequencing Cards

Sample Sequencing Cards

Boston Tea Party



[http://commons.wikimedia.org/wiki/File:Boston\\_tea\\_party.jpg](http://commons.wikimedia.org/wiki/File:Boston_tea_party.jpg)

Intolerable Acts



<http://www.history.org/history/teaching/eresources/volumes/october04/ictm.cfm>

1st Continental Congress



[http://upload.wikimedia.org/wikipedia/commons/9/99/Flickr\\_-\\_USCapitol\\_-\\_The\\_First\\_Continental\\_Congress%2C\\_1774.jpg](http://upload.wikimedia.org/wikipedia/commons/9/99/Flickr_-_USCapitol_-_The_First_Continental_Congress%2C_1774.jpg)

Lexington and Concord



<http://bit.ly/tD4GWf>

Second Continental Congress



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Olive Branch Petition



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Bunker Hill



[http://commons.wikimedia.org/wiki/File:The\\_Battle\\_of\\_Bunker\\_Hill.jpg](http://commons.wikimedia.org/wiki/File:The_Battle_of_Bunker_Hill.jpg)

Declaration of Independence



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Articles of Confederation



[http://commons.wikimedia.org/wiki/File:Stamp\\_US\\_1977\\_13c\\_Articles\\_Confederation.jpg](http://commons.wikimedia.org/wiki/File:Stamp_US_1977_13c_Articles_Confederation.jpg)