Hands-On • Bill of Rights Diamonds

Separation of Power

- The executive, legislative, and judicial powers are given to 3 different branches
- Right to bear arms
- Power is divided and shared between the federal and state governments
- Federalism

Constitution

- Written agreement between the government and the people
- Ability to report the news or express an opinion
- Checks and Balances

Limited Government

- A government that is limited in power
- Popular Sovereignty

Individual Rights

- Right to bear arms
- Freedom of Speech
- Freedom of the Press
- Right to a speedy, public trial of your peers

- No unreasonable searches or seizures
- No quartering of soldiers
- No cruel or unusual punishment
- No self-incrimination
- Rights of the Accused including no self-incrimination

Checks and Balances

- Safety measures that one branch does not get too powerful
- To update or change the Constitution
- Ability to report the news or express an opinion

1st Amendment

- Freedom of Speech, Religion, Assembly, Press, and Petition
- Freedom of the Press
- Freedom of Speech
- Right to bear arms
- Right of the Accused

2nd Amendment

- Freedom of Speech
- Freedom of the Press
- Freedom of Speech
- Right to a speedy, public trial of your peers
- Rights of the Accused

3rd Amendment

- Freedom of Speech
- Freedom of the Press
- Freedom of Speech
- Right to a speedy, public trial of your peers
- Rights of the Accused

4th Amendment

- Freedom of Speech
- Freedom of the Press
- Freedom of Speech
- Right to a speedy, public trial of your peers
- Rights of the Accused

5th Amendment

- Freedom of Speech
- Freedom of the Press
- Freedom of Speech
- Right to a speedy, public trial of your peers
- Rights of the Accused

Republicanism

- People are elected to power by the people
- Let the people decide

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This strategy help students build their vocabulary skills through an interactive matching game.

**Prep Work:**
- Fill in the text boxes in the template with a term on one side and the definition on the opposite side. (Except Edges)
- Run off the diamond puzzle pieces on card stock.
- Cut out each of the diamond pieces.
- Place pieces in a zip-lock baggie.

**Strategy:**
- Have students spread out the pieces in front of them.
- Explain to students that they are to match the term with the definition.
- Explain to students that some pieces will require them to make 4 correct matches.
- Explain to students that their completed puzzle will be in the shape of a six-sided (Hexagon) polygon like the example below.