Hands-On • Constitutional Convention Diamonds

Philadelphia
Where the "Grand Convention" was held

New Jersey Plan
Small states plan (initial rejection)

Bill of Rights
Left out of the Original Constitution

Virginian who was opposed to the Constitution

Patrick Henry

Two-House Congress

Bicameral

James Madison
Known as the “Father of the Constitution”

Virginian who was opposed to the Constitution

Alexander Hamilton
New York representative to the Congress

Great Compromise
Ended the congressional representation conflict

Unicameral

One-House Congress

Anti-Federalists
Did not favor the ratification of the Constitution

Federalist
Favored the ratification of the Constitution

New Jersey Plan
Unicameral legislation plan that favored the small states

Virginia Plan
Bicameral legislation plan that favored the large states

Federalist Papers
Essays written in support of the Constitution

Ratification

Election of the President instead of by popular vote

1787
Year of the Constitutional Convention

Constitution
Document granting the powers of a national government

3/5 Compromise
Ended the conflict of whether or not slaves should be counted for representation

Ratification
To formally approve

Voting by states in the Congress

Anti-Federalists

Federalists
Favored the ratification of the Constitution

Virginia Plan
Bicameral legislation plan that favored the large states

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Bicameral legislation plan that favor
**Hands-On • Constitutional Convention Diamonds**

This strategy help students build their vocabulary skills through an interactive matching game.

<table>
<thead>
<tr>
<th>What?</th>
</tr>
</thead>
<tbody>
<tr>
<td>See Grade-Level specific information.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TEKS</th>
</tr>
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<tbody>
<tr>
<td></td>
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<tr>
<th>Prep Work:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Fill in the text boxes in the template with a term on one side and the definition on the opposite side. (Except Edges)</td>
</tr>
<tr>
<td>• Run off the diamond puzzle pieces on card stock.</td>
</tr>
<tr>
<td>• Cut out each of the diamond pieces.</td>
</tr>
<tr>
<td>• Place pieces in a zip-lock baggie.</td>
</tr>
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<th>How?</th>
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<th>Strategy:</th>
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<tr>
<td>• Have students spread out the pieces in front of them.</td>
</tr>
<tr>
<td>• Explain to students that they are to match the term with the definition.</td>
</tr>
<tr>
<td>• Explain to students that some pieces will require them to make 4 correct matches.</td>
</tr>
<tr>
<td>• Explain to students that their completed puzzle will be in the shape of a six-sided (Hexagon) polygon like the example below.</td>
</tr>
</tbody>
</table>

![Hexagon](image)