The Founding Principles
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DIRECTIONS:

Included in This Strategy:

☑ D8 Principle Template
☑ Founding Principle Poster Template

Needed for This Strategy:

☑ Concept Cards (256)

How To - Version 1:

☑ Before you begin, print out and assemble the D8 Model (Included).
☑ Before you begin, pull out the Concept and Document cards from the Foundation group to use for this strategy.
☑ Divide students into 12 groups.
☑ Distribute one era to each group. (You will hold back the Foundation cards)
☑ Explain to students that you are going to roll the Foundation Die and it will be their job to create a relationship chain based on your roll.
☑ Provide the example:
   ☑ I have the rolled SEPARATION OF POWER.
   ☑ Explain that they are to work as a team to find as many cards as possible to relate to SEPARATION OF POWER.
   ☑ Allow students some time to make connections to SEPARATION OF POWER.
☑ Call time and then have students share their connections.
☑ Once students have shared out, roll the dice and begin the strategy.
☑ You may want to have groups exchange eras after each round to familiarize them with different eras.

* Please keep in mind the following:

☑ Connecting big ideas is a difficult task, but it is imperative that students are provided an opportunity to see the big picture.
☑ Some of the rolls may not connect with every era. However, if students can make connections, even ones that are a stretch, it demonstrates understandings.
☑ An alternative might be you roll the die - students make one connection and cannot use the same card twice so if something is rolled again, they have to make a new connection.
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DIRECTIONS:

Needed for This Strategy:

- Concept Cards (256)

How To - Version 2:

- Before you begin, pull out the Concept and Document cards from the Foundation group to use for this strategy.
- Divide students into 12 groups.
- Distribute one era to each group. (You will hold back the Foundation cards)
- Explain to students that you are going to read out a Foundation card and it will be their job to create a relationship chain based on your card.
- Provide the example:
  - I have the card 1st AMENDMENT.
  - Explain that they are to work as a team to find as many cards as possible to relate to 1st AMENDMENT.
  - Allow students some time to make connections to the 1st AMENDMENT.
- Call time and then have students share their connections.
- Once students have shared out, pull a card from your stack and begin the strategy.
- You may want to have groups exchange eras after each round to familiarize them with different eras.

* Please keep in mind the following:
  - Connecting big ideas is a difficult task, but it is imperative that students are provided an opportunity to see the big picture.
  - Some of the ideas/documents found in the Foundations stack may not connect with every era. However, if students can make connections, even ones that are a stretch, it demonstrates understandings.
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<table>
<thead>
<tr>
<th>Republicanism</th>
<th>Checks and Balances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form of government in which those who are in the government are elected by the people of a nation.</td>
<td>System of government where power is either checked or is balanced between the different branches of government.</td>
</tr>
</tbody>
</table>

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<tr>
<th>Individual Rights</th>
<th>Limited Government</th>
</tr>
</thead>
<tbody>
<tr>
<td>The state of being free within society from oppressive restrictions imposed by authority on one’s way of life, behavior, or political views.</td>
<td>Government limited in the scope of power. Typically, governments are limited by a constitution or tradition of law.</td>
</tr>
</tbody>
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<th>Federalism</th>
<th>Popular Sovereignty</th>
</tr>
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<tr>
<td>The relationship between the national (federal) government and the governments of the states. Powers are divided between the two.</td>
<td>Citizens of a nation vote for those in power or directly vote for laws that govern.</td>
</tr>
</tbody>
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<th>Separation of Power</th>
<th>Life, Liberty, and the Pursuit of Happiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>To divide the power of government between separate branches. (Executive - Legislative - Judicial)</td>
<td>The belief that all people have the protection from the government to where their life or liberty will not be taken away without due process. Pursuit of Happiness implies that the government does not owe you happiness, but instead should allow you the freedom of choice within the standards of a community.</td>
</tr>
</tbody>
</table>
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U.S. HISTORY SINCE 1877

Separation of Power
Life, Liberty, and the Pursuit of Happiness
Federalism
Popular Sovereignty
Limited Government
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