Hands-On • American Revolution Diamonds

Samuel Adams
Leader of the Sons of Liberty in Boston
American Revolution
War for independence (1775-1783)
1776
The United States was created

George III
Ruler of Britain during the Revolution
Complaints against the King in the Declaration
Turning point of the Revolution
Saratoga
Articles of Confederation (1781-1788)
First U.S. Constitution
Great Britain recognizes the independence of the United States
Treaty of Paris (1783)

Benjamin Franklin
American Inventor, Politician, Diplomat, and Scientist
Declaration of Independence
One main cause for the U.S. Revolution
Taxation without Representation

Thomas Jefferson
Main author of the Declaration of Independence
Last major battle of the Revolution
Yorktown
Turning point of the Revolution

Thomas Paine
Author of Common Sense
Independence
Free from foreign control
Unalienable Rights

George Washington
Commander in Chief of the Continental Army
Last major battle of the Revolution
Yorktown

Unalienable Rights
Rights that no government has the right to take away

Turning points of the American Revolution
Lexington & Concord
First battles of the American Revolution

Grievances
Complaints against the King in the Declaration

Lexington & Concord
First battles of the American Revolution

Ruler of Britain during the Revolution
George Washington
Commander in Chief of the Continental Army

Thomas Paine
Author of Common Sense
Independence
Free from foreign control
Unalienable Rights
### Hands-On • American Revolution Diamonds

**What?**

This strategy help students build their vocabulary skills through an interactive matching game.

**See Grade-Level specific information.**

**TEKS**

**Prep Work:**
- Fill in the text boxes in the template with a term on one side and the definition on the opposite side. (Except Edges)
- Run off the diamond puzzle pieces on card stock.
- Cut out each of the diamond pieces.
- Place pieces in a zip-lock baggie.

**Strategy:**
- Have students spread out the pieces in front of them.
- Explain to students that they are to match the term with the definition.
- Explain to students that some pieces will require them to make 4 correct matches.
- Explain to students that their completed puzzle will be in the shape of a six-sided (Hexagon) polygon like the example below.

![Hexagon Diagram](image-url)