<table>
<thead>
<tr>
<th>Step</th>
<th>Use Strategies to Help Students to...</th>
<th>The Goal is to...</th>
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</table>
| Prereading| • Set Purposes  
  • Connect to past personal experiences  
  • Connect to prior literary experiences  
  • Connect to thematic units or Special Interests  
  • Make Predictions  
  • Preview the Text  
  • Consult the index to locate information                                                                                                                                                 | build connections and make text more comprehensible                                                  |
| Reading   | • Make Predictions  
  • Apply skills and strategies  
  • Read Independently; with a partner, using shared reading or guided reading; or listen to the text read aloud  
  • Read the illustrations, charts, and diagrams  
  • Read the entire text from beginning to end  
  • Read one or more section of text to learn specific information  
  • Take notes                                                                                                                                                                                   | encourage student initiated reading                                                                   |
| Responding| • Write in a reading log  
  • Participate in a grand conversation or instructional conversation                                                                                                                                                                    | encourage self-regulatory actions that can be used to facilitate comprehension                       |
| Exploring | • Reread and think more deeply about the text  
  • Make connections with personal experiences  
  • Make connections with other literary experiences  
  • Examine the author’s craft  
  • Identify memorable quotes  
  • Learn new vocabulary words  
  • Participate in mini-lessons on reading procedures, concepts, strategies, and skills.                                                                                                                                 | allow the reader to personalize learning and deepen understanding                                      |
| Applying  | • Construct projects  
  • Use information in thematic units  
  • Connect with related books  
  • Reflect on their interpretation  
  • Value the reading experience                                                                                                                                                                  | help students integrate learning into their own schema                                                 |