



Advanced Academics Commitment

San Antonio Independent School District encourages every student to graduate from high school with at least one advanced academic core course credit such as Pre-Advanced or Advanced Placement (Pre-AP/AP). Completing these college level courses taught by high school teachers with special training and creating high level learning experiences has been shown to increase a student's likelihood for completing a bachelor's degree in college, and often leads to higher college GPAs (*Hargrove, Godin & Dodd, 2007; Dodd and Keng, 2008*). By signing this form, each stakeholder signifies that they are working collaboratively to reach the highest levels of success.

Advanced Academics

Pre-AP/AP courses are designed to challenge students beyond grade level academic courses and prepare them for success in future advanced coursework. Students often require additional encouragement and support from both family and educators to be successful.

Students who choose to participate in Pre-AP/AP classes must successfully complete pre-requisite coursework and demonstrate mastery on course-related state-mandated performance assessments prior to enrollment in the chosen course.

Student Commitment

The student commits to advanced academics by recognizing the long-term benefits of participation and seeking assistance when needed. As a student in a Pre AP/ AP course:

- I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course.
- In the event that I encounter difficulties with the course content, I will conference with my teacher about my progress, and attend recommended tutorials.
- I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.
- I understand that successful completion of an AP exam can yield college credit, and that taking the exam is an expectation for me as a student taking the course.
- I understand that participation in advanced coursework prepares me well for college, increases my chances of finishing a college degree in four years and earning a high college GPA.
- I understand that the deadline for withdrawal from an AP course is October 26th for year-long courses and February 20th for second semester half-year courses to avoid an unused exam fee of up to \$85.00.

Student Signature

Date

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Parent Commitment

The parent commits to advanced academics by supporting and valuing student learning in the advanced academics course and by supporting teacher efforts to provide rigorous, quality instruction. As a parent of a student enrolled in a Pre-AP/AP course:

- I will encourage my child to be prepared for class every day.
- I understand that advanced academics courses may seem challenging at first and initial grades may not reflect later grades in the course.
- If my child encounters difficulties with the course content, I will expect my child to conference with the teacher and attend recommended tutorials.
- Prior to initiating a request for my child to exit the course, I will contact the teacher for his/her input.
- I understand that schedule changes will be contingent on space availability, extenuating circumstances, and the teacher's appraisal of my potential for success in the course, and the timing of the request.
- I understand that the deadline for withdrawal from an AP course is October 26th for year-long courses and February 20th for second semester half-year courses to avoid an unused exam fee of up to \$85.00.

Parent Signature

Date

Teacher Commitment

The teacher commits to advanced academics by encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students. As a teacher of a Pre-AP/AP course:

- I will teach the course following the course outline authorized by the College Board for my AP course.
- I will provide quality instruction at an advanced level that includes both rich, deep and broad content, and strategies for learning and approaching the AP exam.
- I will give ample opportunities for students to be successful.
- I will assign work that is meaningful and relevant to the student learning objectives provided by the College Board.
- I know that students are enrolled in many other courses and that workload for this course must not be unreasonably time consuming.
- I will provide appropriate tutorial opportunities for students.

Teacher Signature

Date

Campus Commitment

The campus commits to advanced academics by communicating the value of advanced coursework, recruiting students with potential for success, encouraging student commitment, and supporting advanced academics instruction.

Principal Signature

Date