



# THE MTSS MONITOR

SAISD'S MULTI-TIERED SYSTEMS OF SUPPORT NEWSLETTER



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## WHAT IS AN ACCELERATED INSTRUCTION PLAN (AIP)?

An Accelerated Instruction Plan (also known as an Academic Intervention Plan) is a documented series of steps that a teacher plans to take to aid a student in getting back on an academic pathway toward success.

## WHY DOES A STUDENT NEED AN AIP?

A student needs an AIP because research indicates that planned measures to rectify a student's learning need is the most efficient and effective path to recovering gaps of knowledge and/or skill sets.

Furthermore, true AIPs are rooted in evidence-based teaching practices; therefore, the state of Texas requires plans for the most vulnerable populations of students.

## HOW DOES A TEACHER CREATE AN AIP AND THEN MONITOR PROGRESS?

A teacher can create an AIP by logging into Branching Minds and following the steps in this video: [link to video](#) (must be logged into Branching Minds).

These step-by-step (with screenshot) instructions can assist teachers in the creation of AIPs, too: [link to written instructions](#).

A teacher can monitor a student's progress toward a goal in Branching Minds in many different ways. This video runs through the 3 most common different ways that a teacher may monitor a student's progress: [link to video](#).

Remember: The teacher needs to select only one of the ways to monitor progress NOT all three.

# WHO NEEDS AN ACCELERATED INSTRUCTION PLAN (AIP)?

ACCORDING TO THE LAW

*The Texas Education Code requires teachers to create Accelerated Instruction Plans (AIPs) for public school students based upon varying academic needs. This chart from Region 13 will help you to determine which students require an AIP (those below): [link to the document](#)*

## Accelerated Instruction Plans

<b>AI</b> <b>Grades K, 1 &amp; 2</b> <b>Texas Reading Initiative</b>  <b>Reading Assessment</b>  TEC §28.006	<b>AI</b> <b>Grades 3 - 8</b> <b>SSI</b>  <b>STAAR</b> (Any subject, any form)  TEC §28.0211	<b>AI</b> <b>Grades 5 &amp; 8</b> <b>SSI</b> Grade Advancement  <b>STAAR</b> <b>Math &amp; Reading</b> Consideration for STAAR & STAAR A  TEC §28.0211	<b>AI</b> <b>High School</b> <b>EOC Subject Areas</b>  (EOC & EOC A: Alg 1, Eng I & II, Biology, US History)  TEC §39.025 TEC §28.0217	<b>AI</b> <b>Students at Risk of Dropping Out</b>  Meets 1 or more of 14 criteria not related to disability  TEC §29.081(d)
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## WHERE AND WHEN DO ACCELERATED INSTRUCTION PLANs (AIPs) NEED TO BE ENTERED?

**WHERE:** AIPs SHOULD BE DOCUMENTED IN [Branching Minds](#).

**WHEN:** AIPs SHOULD BE CREATED AS SOON AS AN ACADEMIC NEED IS MADE KNOWN TO THE TEACHER.

This infographic includes appropriate timelines for starting AIPs in our district based on our Assessment Calendar: [link to timeline infographic](#).

## MANDATORY MTSS COMPLIANCE DATES

DURING THE WEEK

**January 26th: 9AM - 4PM**

Register in Performance Matters: [link](#)

**Add to Outlook Calendar:** [link](#) (click "Download" when Google Drive opens)

**March 29th: 9AM - 4PM**

Register in Performance Matters: [link](#)

**Add to Outlook Calendar:** [link](#) (click "Download" when Google Drive opens)

## OPTIONAL PROFESSIONAL DEVELOPMENT TRAINING DATES

DURING THE WEEKEND

**December 5th: 9AM - 12PM**

Register in Performance Matters: [link](#)

**Add to Outlook Calendar:** [link](#) (click "Download" when Google Drive opens)

## MANDATORY TESTING ACCOMMODATION TRAINING DATES (YOU ONLY NEED TO ATTEND ONE)

DURING THE WEEK

**December 1st: 1PM - 3PM**

**December 2nd: 9AM - 11AM**

**January 19th: 9AM - 11AM**

**January 21st: 9 - 11AM & 4-6 PM**

Performance Matters [Link](#)  
(Select "Sections" to Find Your  
Respective Zoom Link)





## TEA SPOTLIGHT

### SAISD IS A MODEL DISTRICT

According to Texas Education Agency training provided to all Education Service Centers and school districts across the state, SAISD is a model school district for its implementation of the Multi-Tiered Systems of Support (MTSS) model.

This recognition is earned because of the work that Teachers and MTSS Campus Coordinators are doing at the campus level and because of the steering committee's work at the central office level to create a cohesive and comprehensive process for everyone to follow.



**"Our children are  
the future."**



## TROUBLESHOOTING

### ARE YOU HAVING ISSUES ACCESSING/USING BRANCHING MINDS?



If you are having trouble accessing the platform, Branching Minds, or if the data you are seeing on the platform is not correct, please fill out this Google Form: [link to the form](#)

Once submitted, this form will instantaneously alert us to your issue and we will work promptly to correct the problem. Please be as detailed and descriptive in the appropriate fields of the form as you can be in order to help us expedite the request.

## OUR HANDBOOK

### HAVE YOU SEEN ALL OF THE RESOURCES THAT ARE AVAILABLE?



The MTSS Handbook ([link](#)) on our SAISD MTSS Webpage ([link](#)) is a handy resource that contains tons of information, which you may find useful as you work to support the students in our school district.

## BULK TIERING FOR YOUR CAMPUS

### DID YOU COMPLETE THE BULK TIERING FOR YOUR CAMPUS?



On Friday, October 9th, 2020, you should have received instructions ([link](#)) via email for how to bulk tier students based on Beginning of the Year (BOY) MAP scores in Branching Minds. This process will need to be completed again after Middle of the Year (MOY) MAP scores are released. Therefore, if you still haven't tiered for your campus, please make sure to do so as soon as possible.



# THANK YOU FOR READING

SAISD'S MULTI-TIERED SYSTEMS OF SUPPORT NEWSLETTER



## MTSS CONTACT INFORMATION



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