



# Board Meeting

## H I G H L I G H T S

Board Meeting A held on April 9, 2018 at 406 Barrera St., San Antonio, Tx. 78210  
Board Meeting B held on April 16, 2018 at 406 Barrera St., San Antonio, Tx. 78210

### Recognitions & Resolutions

- The Board recognized the 2018 SAISD Foundation Fiesta Medal Contest Winner. In fall 2017, the SAISD Foundation called for entries for its second annual Fiesta Medal Design Competition. Teachers in any grade and content were able to submit their students' artwork. The SAISD Foundation received hundreds of entries. All funds raised directly benefit grants for the arts programs in SAISD. Jose Pulliza, 8th grade student at Rogers Middle School, was selected as the winner of the official 2018 SAISD Foundation Fiesta Medal. His winning design will be used for this year's Fiesta Medal Fundraiser. Students with the top three designs received prizes and teachers of these students received a grant to support the arts in their classrooms.
- Trustees recognized Thomas Jefferson High School for being named as an International Baccalaureate (IB) World School for the Diploma Programme (DP). The DP was established to provide students with a balanced education, facilitate geographic and cultural mobility and to promote international understanding. Through the DP, IB schools develop students to: have excellent breadth and depth of knowledge; flourish physically, intellectually, emotionally and ethically; study at least two languages; excel in traditional academic subjects; explore the nature of knowledge through the programme's unique "Theory of Knowledge" course; and earn college credit for high levels of achievement on IB exams.
- The Board recognized the collaboration between SAISD and New Leaders for the implementation of the Emerging Leaders Initiative. As part of a grant-supported study, the training has been utilized at no cost to the District for the 2017-2018 school year. Emerging Leaders provides participants with the opportunity to engage in expert training as well as virtual and on-site coaching throughout the year. Emerging Leaders influences learning across classrooms by coaching a team of math or English language arts and reading (ELAR) teachers to improve instructional practices. The program prepares educators with the skills they need to guide colleagues and their students to excellence. The first cohort began in fall 2017 with 17 participants comprised of teachers, assistant principals, implementation specialists and coordinators. Over the course of this yearlong program, Emerging Leaders has provided its cohort the opportunity to grow measurably more skillful in key leadership practices, such as using data to strengthen instruction, managing difficult conversations, and delivering effective feedback to drive student achievement. The program ensures that participants are capable of accelerating student learning, whether they seek to advance in their careers or become more effective in their current leadership roles.

## SAISD 2018-19 Budget Process, Program Initiatives & Potential Changes

The Board received a presentation on the 2018-2019 budget from Larry Garza, Associate Superintendent of Financial Services and Business Operations. This budget update provided insight on a projected decline in student membership for 2018-19 and the expected impact to State revenue. The presentation also showed the number of teachers that may be displaced due to schools with declining enrollment or program changes. The District will manage the projected revenue decline with full consideration of the potential impact to employees, students, families, taxpayers, and the greater SAISD community. Included in the presentation was a report on Fine Arts from Dr. Daniel Loudenback, SAISD Fine Arts Executive Director, and an update on Career Technology Education from Johnny Vahalik, the District's CTE Senior Executive Director. Dr. Loudenback's report provided data showing the value of an arts education and the vision of excellence and equity for Fine Arts in SAISD. The focus was on Year One elements of the Fine Arts redesign kicking off a 5-year plan. Mr. Vahalik's CTE report provided information on the following sections: defining what a high quality CTE program should look like; discussing how CTE has transitioned from the past, present and future; what high wage careers look like in CTE; examining current CTE data at a high level; and strategy implementation.

## Mascot, Color Scheme for Twain Dual Language Academy Approved

The Board approved the school mascot and color scheme for Mark Twain Dual Language Academy. Mark Twain parents, teachers, and administration collaborated to select the mascot and color scheme during community meetings held on September 27, 2017 and October 5, 2017. These meetings narrowed down the selection for a ballot which was sent to Mark Twain parents, teachers and staff members. The selected mascot is the Lobo and color scheme is orange and navy blue. Both the selected mascot and color scheme were also presented to the Alta Vista Homeowners Association on January 31, 2018. The word "lobo" (wolf) is identifiable in English and Spanish, which represents the bilingual, bicultural and biliterate essence of Mark Twain Dual Language Academy. Lobos unite as a pack and are highly structured and efficient. They travel throughout vast territories and beyond boundaries to ensure that all members of their pack get to their destination and never leave anyone behind. The campus will standardize and formalize the letterhead, webpage, marquee, and school-wide signage. They will also design unique school uniforms, shirts and other items to promote school spirit.

## Items Approved

- Program Change created by a Decline in State Revenue and a Loss in Student Enrollment.
- Declare that a need exists for a Reduction in Force (RIF) and Necessary Reduction in Personnel as a result of the Program Change.
- Declare a Reduction in Force (RIF), based on a Program Change, pursuant to Board Policy DFFB (LOCAL).
- Declare a Necessary Reduction in Personnel pursuant to Board Policy DFF (LEGAL) and Texas Education Code 21.157.
- Administration's recommended employment areas to be affected by the Reduction in Force (RIF) to be: Administrators; Campus Administrators; and Teachers (not including Master Teachers).
- Administration's recommended teaching fields to be affected by the Necessary Reduction in Personnel to be: Teachers (not including Master Teachers).

- Authorize the proper disposal and sale of discontinued out-of-adoption and surplus printed instructional materials (i.e., textbooks, workbooks, and teacher guides), purchased through the District's Technology and Instructional Materials Allotment (TIMA) funds, to Follett School Solutions.
- Grant Agreement and Resolution between SAISD's Child Nutrition Services Department and the Culinary Institute of America (CIA) for a Chef-Driven Program. Through this agreement, the CIA will provide culinary skills training and introductory nutrition planning to Child Nutrition Managers, Supervisors and some Administrative staff for two years.
- Budget amendments for the month of April 2018.
- Composite Report of the Early Childhood Education Pre-Kindergarten Program Audits as recommended by the Finance and Audit Committee.
- Composite Report of the Middle Schools Student Activity Fund Audits as recommended by the Finance and Audit Committee.
- Letter of support from the Board of Trustees is required to submit an application to the Texas Education Agency under the 2018-2019 Texas 21st Century Community Learning Centers, Cycle 10, Year 1 Grant program. The purpose of the program is to create community learning centers that provide academic enrichment opportunities for children to meet state and local student standards in core academic subjects.
- Rental Agreement of Mission Concepcion Sports Park Complex and Gymnasium by the SAISD Athletic Department.
- The "Order" related to the SAISD Variable Rate Unlimited Tax Refunding Bonds, Series 2014B ("Series 2014B Variable Rate Bonds" or "Bonds").
- Parameters Order Authorizing the Issuance of the SAISD Unlimited Tax School Building Bonds in One or More Series.
- Parameters Order Authorizing the Issuance of the SAISD Variable Rate Unlimited Tax School Building Bonds in One or More Series.

## Board of Trustee Committee Reports

Steve Lecholop (Academic Excellence Committee), Debra Guerrero (Finance & Audit Committee), and Art Valdez (Student Advisory Committee) provided reports.

## Contracts Approved

- Management Agreement and the Performance Contract for Relay Lab Schools Texas and the Charter Applications for Relay Lab Schools Texas at Ollie Perry Storm Elementary School and Ira C. Ogden Elementary School. These documents will formalize the relationship between the District as a charter school authorizer and "Relay Lab Schools" as a school operator in SAISD's Innovation Zone.
- Interlocal Agreement between SAISD and the University of Texas at Austin for the ChemBridge Program for the 2018-2021 school years. The ChemBridge program was piloted at Edison High School in 2004-2005 and now includes all SAISD high schools. The ChemBridge Program

provides students an opportunity to experience the pace, rigor, depth and expectations of a UT Austin chemistry course.

- Three-year service agreement (February 1, 2018 – August 31, 2021) between SAISD and E3 Alliance to fulfill the goals and objectives of the Raise Up Texas model at Lowell and Poe Middle Schools. Raise Up Texas is a research-validated, middle school transformational model that aims to drastically change teaching and learning by creating a whole-school approach that emphasizes structures to create a ready-to-learn climate.
- CAST Network Management Agreement and the Performance Contract for CAST Tech. The Board also approved the revised Charter Application for CAST Tech. These documents formalized the relationship between the District as a charter school authorizer and the CAST Network as a school operator in SAISD's Innovation Zone.
- Strategic Data Project Fellowship Agreement between SAISD and Harvard College. Since 2008, the Strategic Data Project ("SDP") at the Center for Education Policy Research at Harvard University ("CEPR") has partnered with school districts, charter school networks, state education agencies, and nonprofit education organizations to bring high quality research methods and data analysis to inform on strategic management and policy decisions.

### Rental Usage Agreement Approved

- Rental Usage of Sports Complex Field #1 and Field #2 by the Urban Soccer Leadership Academy (USLA) on Saturday, May 19, 2018 from 8:00 a.m. to 5:00 p.m. for their annual Spring Recreation Dome Cup Tournament.

### Policy Revisions Approved

Revisions to Board Policies CL (LOCAL) and CW (LOCAL). CL (LOCAL) relates to the District's operating costs and environmental impact while also incorporating these initiatives into the educational experience. CW (LOCAL) relates to major art pieces (murals, statues, memorials, and commissioned art).

### Bids, Proposals and Purchases for Goods Approved

- Personnel Uniforms in support of all Child Nutrition cafeteria and warehouse personnel District-wide on an "as needed" basis.
- Equipment and Supplies to provide cleaning products directly to all SAISD campus kitchens District-wide on an "as needed" basis.
- Chiller Replacement/Central Plant Upgrades at Carroll Early Childhood Education Center to include installation, labor and materials.
- Renovation work to 12 classrooms, restrooms and corridors. This award will be in preparation for transition from middle school to dual language academy at Irving Academy for grades PK-2<sup>nd</sup>.
- GEAR UP services as required by the Department of Education. GEAR UP is a partnership grant that requires at least one higher education partner along with community based organizations. This award will support College and Career Outreach, Academic Support, Professional Learning, Parent and Family Involvement and Business and Community

Partnerships. Services will be provided annually for the GEAR UP cohort students, families and teacher at campuses serving grades 7<sup>th</sup> through 12<sup>th</sup>.

- Academic Parent Teacher Teams (APTT) model of family engagement at Miller, Rodriguez and Stewart Elementary Schools to build strong relationships with families and empower their students' families to make concrete contributions to student growth and achievement.

**Board of Education**

**Patti Radle, President; Arthur V. Valdez, Vice President;  
Debra Guerrero, Secretary; Ed Garza, Member; James Howard, Member; Steve Lecholop, Member;  
Christina Martinez, Member; Pedro Martinez, Superintendent**

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