



# Board Meeting

## H I G H L I G H T S

Regular School Board Meeting held on August 20, 2018 at 406 Barrera St., San Antonio, Tx. 78210

### 2017-2018 State Accountability Ratings Presentation

The Board received a presentation on the 2017-2018 State Accountability results from Theresa Urrabazo, the District's Executive Director of Accountability, Research, Evaluation and Testing. The Texas Education Agency (TEA) has created a new double-tiered approach of assigning accountability ratings based on three performance domains and awarding distinction designations. For the 2017-2018 school year, districts in Texas were assigned a letter grade between A and F. SAISD received a "C" grade for 2017-2018. Of the SAISD schools – 34 campuses earned at least one distinction. Young Women's Leadership Academy achieved all possible Distinction Designations. There were 16 District schools that were deemed "Improvement Required." Students were tested in reading, writing, math, science and social studies. Campuses continued to receive a rating of Met Standard or Improvement Required for the 2017-2018 school year. In 2018-2019, campuses will also receive letter grades. Ratings are based on the evaluation of three performance domains for Student Achievement, School Progress, and Closing Performance Gaps. The domains include results from the following: State of Texas Assessments of Academic Readiness (STAAR) testing program, College, Career, and Military Ready Rates (CCMR); Graduation Rates; and performance by English Language Learners on the TELPAS assessment. In addition to an overall rating, campuses in good standing may also be eligible for distinction designations which recognize performance in the following: English Language Arts/Reading; mathematics; science; social studies; top 25% for comparative academic growth; top 25% for comparative closing the gap performance; and postsecondary readiness. Distinctions are awarded to campuses based on their performance in comparison to a group comprised of Texas schools that are similar in key demographics.

### SAISD's Energy Master Plan Presentation

Trustees received a presentation from Willie Burroughs, the District's Chief Operations Officer, on SAISD's Energy Master Plan. The District is participating in the CPS Energy SCORE® Program. SCORE® provides technical and financial assistance for efficiency upgrades. This is a no-cost program that will assist in identifying energy efficiency opportunities in SAISD's portfolio of buildings, and help to:

- Improve learning environments
- Reduce energy expenditures
- Boost the local economy (through upgrade projects)
- Enhance community relations
- Provide opportunities for student engagement through energy & sustainability

Additionally, participants in the SCORE® program are eligible to receive an Energy Master Plan (EMP) at no cost through CPS Energy. The presentation covered the District's EMP, which includes an overview of energy costs, energy conservation strategies, and energy savings goals. The District has set a goal to reduce Districtwide energy consumption 30 percent by 2021, which will amount to over \$4.15 million in annual cost savings.

## SAISD Legislative Priorities for Texas Legislative Session Approved

The Board approved the legislative priorities SAISD will focus on during the 86<sup>th</sup> session of the Texas Legislature, which convenes Tuesday, Jan. 8, 2019. Seth Rau, the District's Director of Legislative and Strategic Affairs, provided a Board report. The five goals below were discussed by the Board's Governance Committee as the primary legislative goals for SAISD for the upcoming legislative session.

1. Create an Equitable School Finance System
2. Defining School Restarts in Law and Other Improvements to SB 1882
3. Ensure all SAISD Graduates are supported in Higher Education
4. Defend Local Control
5. Refine Accountability Timelines

## Board of Trustee Committee Reports

Steve Lecholop (Academic Excellence Committee) and (Ethics Committee), Ed Garza (Growth and Development Committee) and Debra Guerrero (Finance and Audit Committee) provided reports.

## Items Approved

- Acceptance of the Certified Property Appraisal Roll for Tax Year 2018.
- Acceptance of the Effective Tax Rate and Rollback Tax Rate for Tax Year 2018.
- Approval of Ordinance and Order Adopting Tax Rate for School Year 2018-2019.
- Endorsement of SAISD's Energy Master Plan. In accordance to Policy CL (LOCAL), every effort should be made to conserve energy and natural resources.
- Recommended proposal and award for playground equipment at Irving Dual Language Academy to Game Time by Total Recreation Products, Inc. Beginning in the Fall Semester of 2018, Irving Middle School will transition to Irving Dual Language PK - 8 Academy. In the first year, Irving will serve PK3 to second grade and eighth grade. The playground equipment would be for PK3 to second grade only.
- Qualtrics Survey Data Collection and Reporting Software, a research suite that provides a secure web-based software for custom survey and report generation. The software can pull responses from multiple sources including email, web, mobile, text, and online sites. This software will be used to implement, support, quantify, and document the Board and District goals and initiatives.
- Proposed rate changes to the Medical and Dental Plan. The effective date of these contracts and benefit program options will be January 1, 2019.
- Payroll Processing and Time Management Draft Audit Report as recommended by the Finance and Audit Committee.
- Commitment Forms for ESC Region 20 Services for 2018-2019.

## Contracts Approved

- Master Grant Agreement between SAISD and City Education Partners (CEP). The Master Grant Agreement defines the relationship between SAISD and CEP. CEP's mission is to provide coordinated grants to independent school districts, public school operators, nonprofit organizations, and educator preparation pathways in order to develop aspirational partnerships that create quality schools, attract top talent, and increase the number of seats in San Antonio area schools that meet or exceed certain performance metrics.
- Grant Agreement between SAISD and City Education Partners (CEP). This Grant Agreement will fund the position of a Senior Coordinator of Operations at the Advanced Learning Academy (ALA). This position will develop and manage systems and processes that drive the ALA Network's PK-12 operations and core partnerships to better support teaching and learning.
- Grant Agreement between SAISD and City Education Partners (CEP). This Grant Agreement will support the legal costs associated with executing Senate Bill 1882 partnership agreements. Specifically, the grant will support the execution of the management agreements established with Relay Labs Schools at Storm and Ogden Elementary Schools, Democracy Prep at Stewart Elementary School, Texans Can Academy at Highlands High School, and the Center for Applied Science and Technology (CAST) Network at CAST Tech High School.
- Network Principal Initiative (NPI) Grant Agreement from City Education Partners (CEP) to support the launch and implementation of the NPI in SAISD. The goal of NPI is to increase the number of students in great schools by growing the capacity of school leaders and teacher leaders.

## Bids, Proposals and Purchases for Goods Approved

- Print and Digital Library Books with MARC records to catalog collections. This will provide resources for students and teachers at all campuses District-wide for grades K – 12<sup>th</sup> to read the print and e-book collections from the library.
- Online Literacy Program that adapts to students' individual needs by tracking reading growth. This will support students in grades 3 – 8 District-wide.
- Student and Teacher Editions for Psychology and Sociology classes to be used for daily instruction of TEKS for High School Credit. This will support students at all High Schools District-wide.
- Web-based System that provides students a multi-tiered and integrated resources with live and recorded conferencing sessions through a virtual classroom to learn American Sign Language, Latin, Japanese and Spanish. This will support students at Bonham, YMLA, Rogers, Douglass, M.L. King, Hawthorne, Green, Sam Houston High School, Fox Tech HS, and Tafolla Middle School.
- Ratification authorization to approve the purchase of Advancement Via Individual Determination (AVID) College Readiness System and AVID Excel, including Membership Fees, Teacher and School Leader Training, Classroom Materials, Summer Bridge, Student Materials and District Staff Training.

- Ratification authorization to approve the purchase of membership and registration fees, professional development and online support and training on an “as needed” basis. This purchase will provide trainings for International Baccalaureate Organization (IBO) teachers at Briscoe, Fenwick, Woodlawn Hills and Huppertz Elementary Schools, Harris and Longfellow Middle Schools and Burbank and Jefferson High Schools and Woodlawn Academy.
- Monitoring Application for auditing of Child Nutrition Programs. This purchase will pay for the maintenance of an “app” that allows Child Nutrition Supervisors and Administrators to conduct audits at the campuses.
- Taco, Chalupa Shells and Tortillas in support of all District-wide School Cafeterias, Administrative Dining Room and Concessions on an “as needed” basis.
- Tube Feed Formulas and Supplements for students with disabilities/medical issues District-wide on an “as needed” basis.
- Steele Montessori Academy Courtyard Modifications to provide outdoor learning space as defined by the Montessori Learning concept. This award will provide a functional and safe environment for students and staff.
- Basic Life and Voluntary Life Insurance. Basic Life Insurance is available and paid by the district for all full time employees. Voluntary Supplemental Life Insurance is available for employees and their dependents on as “as needed” basis District-wide. Total cost of coverage is paid by employee paid premiums for selected coverage.
- Purchase of enhanced after school program services, including tutoring, robotics, STEM, and arts after the regular school day. This will support students at Bonham Academy, Lamar, Rodriguez, Rhodes MS, Hawthorne Academy and Pershing Elementary and students from Page MS that will receive services at Bonham Academy.
- Commercial Grade Electrical Supplies including sensors, transformers, lamps, ballasts, light fixtures, and other related supplies on an “as needed” basis in support of District-wide use.
- Pipes, Plumbing Fixtures and Materials including pumps, valves, faucets, toilets, filters, pipes, water coolers, etc. on an “as needed” basis in support of District-wide use.
- Furniture including cubbies, taboret, multi colored taboret and activity carts for the new Visual Programs at various Elementary Schools, Academies and one Early Childhood Learning Center District-wide.
- Online Intervention Program to include Licenses and Professional Development Training for teachers and students in need of reading intervention to be used District-wide for grades K – 5.
- Printing Supplies to include transparencies, switch heating elements, padding compound, lubricating oil, motor/conveyors and other essential requirements on an “as needed” basis in support of District-wide operations.
- Web-based (Review 360) Behavioral Management System Software Licenses and Subscription Services to facilitate on-line professional development training for teachers in

support of K-12<sup>th</sup> grade Special Education students with severe behavioral disorder and other low incidence disabilities during the 2018-2019 school year.

- Apple based computers, laptops, tablets and related devices and services on an “as needed” basis to support district needs.
- Radios and Equipment and Repairs on an “as needed” basis in support of District-wide use. This award will provide and maintain all communication radios and related equipment.
- Five (5) propane powered school buses (3 regular route and 2 special needs buses), in support of District-wide use to transport students to and from school and to accommodate field trips outside the local area.

**Board of Education**

**Patti Radle, President; Arthur V. Valdez, Vice President;  
Debra Guerrero, Secretary; Ed Garza, Member; James Howard, Member; Steve Lecholop, Member;  
Christina Martinez, Member; Pedro Martinez, Superintendent**

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