



# Board Meeting H I G H L I G H T S

Board Meeting A held on June 8, 2020 via Zoom webinar  
Board Meeting B held on June 22, 2020 via Zoom webinar

## Resolutions & Recognitions

- The Board recognized accomplishments of students who have earned prestigious scholarships as they continue their postsecondary journey. SAISD Dell Scholars and a Class of 2020 Scholarship Update was highlighted. SAISD had 15 AVID Dell Scholar winners, including 12 from Travis Early College High School. Young Women's Leadership Academy had two Dell Scholar winners and Highlands High School had one. Students received a \$20,000 scholarship and a Dell computer. Class of 2020 Scholarship Update showed more than \$91 million in scholarships earned for graduating seniors.
- Trustees recognized the following groups of students and teachers who received accolades in various competitive events. They were:
  - Duke TIP 7<sup>th</sup> Grade Talent Search State & National Medal Winners
  - 90 Second Newbery Winners
  - Brackenridge DECA Regional Competition Recognition
  - Brackenridge, Fox Tech, Edison, Jefferson and Lanier High School Regional SkillsUSA Competition Recognition
  - Brackenridge High School Media and Film Magnet Program – San Antonio Youth Film Festival Winners
  - Jefferson High School Audio and Video Program's BexarFest Multimedia Festival Winners
  - Fox Tech High School State Winner of the Youth and Government CONA (Congress of National Affairs) Conference
  - UIL State Mariachi Recognition
  - All State YWLA Choir Student
  - State VASE Qualifiers
  - Cheer National Championship Competitions
- Trustees recognized the 2019-2020 members of the SAISD Student Advisory Committee. On June 26, 2000, the Board approved the establishment of a Student Advisory Committee. The purpose of this Committee is to provide student input on educational issues to the Board and Superintendent. The Committee is composed of one student representative from each of the thirteen high schools. The Committee selects topics to discuss throughout the school year and meets with the Board and Superintendent monthly. The students provide feedback on these topics as well as a report on the responses from their peers. This school year, the Committee held their last meeting on March 5, 2020 due to the COVID-19 Crisis. The Board of

Education and Superintendent thanked the following 2019-2020 Student Advisory Committee members for their leadership and service and congratulates them on their recent graduations.

- Aaliyah Davis – Sam Houston High School
  - Adrian Cardenas – Lanier High School
  - Bailey Barnes – Edison High School
  - Berenice Pina – Advanced Learning Academy
  - Daniel Peterson – Cooper Academy at Navarro
  - Gabrielle Cleveland – Jefferson High School
  - George Rabago – St. Philip’s Early College High School
  - Jacqueline Baldazo – Burbank High School
  - Jagger Torres – Highlands High School
  - Jesus Villasana – Travis Early College High School
  - Skye Thomas – Brackenridge High School
  - Kristi Jimenez – Fox Tech High School
  - Melanie Harrell – Young Women’s Leadership Academy
- The Board recognized SAISD teachers for receiving state awards for their outstanding work in education. Each year, Humanities Texas recognizes the achievements of 12 exemplary classroom teachers with monetary awards. This year, two SAISD teachers were recognized as 2020 Outstanding Teaching Award Winners. Frances Santos, English Master Teacher at Travis Early College High School, received the Outstanding Teaching of the Humanities Award. Adrian Reyna, Social Studies Teacher at Longfellow Middle School, received the Julius Glickman Educational Leadership Award and the Outstanding Teaching of the Humanities Award.
  - Trustees recognized Young Women’s Leadership Academy (YWLA) for being nationally ranked as a Top All-Girls Public School by the Washington Post. Since 2016, YWLA has been consistently recognized by the Washington Post as one of the most challenging high schools in America. Jay Matthews, columnist for the Washington Post, ranked YWLA as #28 in the U.S. The Washington Post considers 12,000 high schools, both private and public. In addition, of the single-gender schools in the Young Women’s Preparatory Network, YWLA was ranked the highest. YWLA Administration credits its entire dedicated, hard-working staff and its amazing students for their continuous recognitions and consistently high-performing results.

### SAISD’s Response to Ongoing COVID-19 Crisis Update

Trustees received an update on SAISD’s Response to the Ongoing COVID-19 Crisis. The emphasis of the report centered on preview preparations for opening the 2020-2021 school year safely and on the process for crafting the revision of the instructional calendar, which included multiple staff and community surveys. Other areas presented in the update included Child Nutrition, Transportation, Registration, Summer Jump Start (early intervention academics program), and Summer Strength & Conditioning (athletics program). Administrators providing reports included Tiffany Grant (Chief of Staff) and Patti Salzman (Chief Academic Officer).

### Final Amended Budget for Fiscal Year 2019-2020 Approved

The Board approved the final amended budget for fiscal year 2019-2020. The budget included the General Fund, Child Nutrition Fund, and the Debt Service Fund. SAISD amends the budget on a monthly basis as needed, and the budget may not be amended after June 30, 2020. Amended budget amounts are reflected in the Comprehensive Annual Financial Report (CAFR) in the Schedule of Revenues, Expenditures, and Changes in Fund Balances, a report that compares the budget and actual expenditures for the year.

### Adoption of the 2020-2021 SAISD Budget Approved

The Board approved the 2020-2021 General Fund, Child Nutrition Fund, and Debt Service Fund budgets. The General Fund budget proposed for adoption includes the following local budget in support of the State’s Teacher Incentive Allotment (TIA) compensation plan for Cohort 1 designated teachers. This is pending Texas Education Agency (TEA) approval. This budget was referenced in the Administration’s June 8, 2020 presentation to the Board entitled “Presentation on the Master Teacher Initiative 2.0 and Beyond and Teacher Incentive Allotment”.

- 2020-2021 Local Budget for Projected State TIA Allocation \$3,076,800
  - 2020-2021 Local Budget for Projected TIA Membership fees 110,500
- Total TIA Budget included in Proposed General Fund Budget \$3,187,300

TEA requires that school boards adopt an annual budget on or before June 30, 2020 for the General Fund, Child Nutrition Fund, and Debt Service Fund for Districts electing the July 1, 2020 fiscal year start date.

### Revised 2020-2021 SAISD Instructional Calendar Approved

The Board approved revisions to the 2020-2021 SAISD Instructional Calendar as a result of the COVID-19 school closure. The modification to the instructional calendar includes the addition of three weeks of intersession during the following weeks:

- November 16 - 20
- January 4 - 8
- March 15 - 19

During intersession, volunteer educators will be paid to provide instruction and remediation for identified students to prevent regression as a result of COVID-19 school closures.

### Master Teacher Initiative (MTI) 2.0 and Beyond and the Teacher Incentive Allotment Presentation

The Board received a presentation from Mohammed Choudhury, SAISD Chief Innovation Officer, on the District’s Master Teacher Initiative (MTI) 2.0 and Beyond, an evolution of the existing Master Teacher Initiative which was designed to support, recognize, retain, and reward excellent teaching. MTI 2.0 and Beyond includes multiple measures that reflect the District’s values for teacher development and performance to accelerate student achievement. It will also meet the State’s rigorous requirements to qualify for funding under the Teacher Incentive Allotment (TIA) made available through House Bill 3, providing a sustainable funding source for the District long term.

The presentation included:

- rationale for the evolution of the District's Master Teacher Initiative
- overview of the proposed designation system
- summary of stakeholder engagement efforts
- snapshot of preliminary designations for the District's first cohort of teachers
- proposed funding and budget implications
- timeline of key activities and dates

## SAISD Board Goals Discussion

The Board of Trustees and Superintendent Pedro Martinez continued the discussion regarding District goals. This was facilitated by Ed Vara and Dee Ann Drummond-Estlack, Field Service Agents for Education Service Center Region 20.

## Board Policies Approved

Trustees approved the following proposed District policies: CO (LOCAL) Food and Nutrition Management: Food Donation; COA (LOCAL) Food and Nutrition Management: Procurement; COB (LOCAL) Food and Nutrition Management: Free and Reduced-Price Meals; and EHBAF (LOCAL) Special Education: Video and Audio Monitoring.

## Board of Trustee Committee Reports

Steve Lecholop (Academic Excellence Committee), Christina Martinez (Governance Committee) and Ed Garza (Growth and Development Committee) provided a report.

## Items Approved

- Optional Flexible School Day Program (OFSDP) for Cooper Academy at Navarro for the 2020-2021 school year. In accordance with the Texas Education Code, a school district may modify its instructional calendar to provide a flexible year program to meet the educational needs of its students, including providing intensive instructional services. Cooper Academy at Navarro is applying for the Option Flexible School Day Program (OFSDP) in order to meet the needs of the students as a drop out recovery model. The OFSDP allows students to attend school at their convenience while meeting course time requirements, including evenings and weekends.
- Submission of a waiver to the Texas Education Agency (TEA) for the requirement to use the new state-approved reading diagnostic instruments to students in Kindergarten (K) and 7th grade for the 2020-2021 school year.
- Submission of a waiver to the Texas Education Agency (TEA) for the annual instructional materials inventory requirement due to COVID-19. Annual inventories of instructional materials purchased by the Technology and Instructional Materials Allotment (TIMA) funds are required per Texas Education Code and Texas Administrative Code. Due to the COVID-19 pandemic and subsequent school closures on March 16, 2020 by the Governor of the State of Texas, the 2019-2020 annual inventories of campus instructional materials will not be completed. TEA has

authorized districts to apply for a waiver of the instructional materials inventory requirement due to the circumstances related to COVID-19.

- Quarterly Investment Report for the period of January 1, 2020 to March 31, 2020.
- Submission of a waiver to extend the Annual Financial Report filing due date to January 28, 2021 for fiscal year 2019-2020.
- LAS-Links assessment instrument for the identification of English learners, including additional testing and scoring to reclassify English learners. Starting the 2020-2021 school year, SAISD will utilize the single state-wide approved pre-LAS and LAS-Links assessments, as directed by Texas Education Agency (TEA).
- Canvas Learning Management System (LMS) from Instructure. In response to COVID-19, SAISD is ensuring that all PK-12 students and teachers have access to a robust LMS to support in-person and remote learning without disruption to high quality instruction and increased student achievement. In the 2020-2021 school year, the District will implement a hybrid instructional model to include blended learning in brick and mortar classrooms and synchronous and asynchronous instruction delivered online as needed due to the ongoing pandemic.

## Contracts Approved

- Renewal of the agreement between SAISD and the Alamo Colleges at St. Philip's College Southwest Campus for the Phoenix Middle College for the 2020-2021 school year. The Phoenix Middle College is designed to provide students with career exploration, workforce information, and hands-on learning experiences to assist them in making informed career decisions regarding job-specific training, mentoring, job shadowing, internships and dual credit opportunities. Graduates from this program will be prepared for skilled employment opportunities in the career field of their choice.
- Renewal of the Memorandum of Understanding (MOU) between SAISD and the Children's Hospital of San Antonio (hereafter referred to as CHRISTUS) for the 2020-2021 school year. Educational services offered at CHRISTUS by SAISD meet the requirements of the Texas Education Code, the Individual with Disabilities Education Improvement Act to provide a Free Appropriate Public Education.
- Renewal of the Memorandum of Understanding (MOU) between SAISD and Trinity University for the Trinity Tomorrow's Leaders' Program. Originally approved by the Board on March 21, 2016, this innovative and intensive program prepares school leaders over a 14-month period. Candidates chosen in a highly selective admissions process, join a cohort of 20-25 members to earn a Masters of Education in School Leadership and a State of Texas Principal certificate.
- Termination of the Memorandum of Understanding (MOU) between SAISD and E3 Alliance. The partnership included the RaiseUp Texas Program, which prepares elementary and middle school students for college and career readiness. Services

were provided at Will Rogers Academy, Poe and Lowell Middle Schools as supplementary to the core instructional program. The proposed termination is due to budgetary constraints and overlap with existing curriculum, instruction, and professional development support.

- Renewal of the Cooperative Program Agreement between SAISD and UT Austin for the UT Austin OnRamps Distance Learning Dual Enrollment Courses.
- Memorandum of Understanding (MOU) between SAISD and the University of Texas at San Antonio (UTSA) for the Dual Credit, Persistence and Completion Initiatives.
- Extension of the Grant Agreement and Resolution between SAISD's Child Nutrition Services Department and the Culinary Institute of America (CIA) for the Chef-Driven Program.

## Bids, Proposals and Purchases for Goods Approved

- Educational websites with short animated movies along with quizzes and related materials covering the subjects of Science, Social Studies, English, Math, Engineering, Technology, Health, Arts and Music. This purchase will support students in grades K-12 District-wide in all subject areas by allowing students to watch the animated movies and assess learning.
- Platform for student engagement that allows students to use creative tools to take pictures, draw, record videos to capture learning in a portfolio. Teachers can collaborate and give feedback to students on assignments. This purchase will support remote learning for students in grades PK-3 District-wide in all subject areas.
- Emergency operating procedure locks or security classroom levers for the enhancement of campus security and safety. This purchase will provide security and safety for students and staff at 18 campuses on an "as needed" basis.
- Camera hardware for the enhancement of campus security and safety. This purchase will provide security and safety for students and staff at 18 campuses on an "as needed" basis.
- ACT School Day Program. College entrance exam will be administered during the school day for 11<sup>th</sup> and 12<sup>th</sup> grade students on an "as needed" basis District-wide. This purchase will provide test materials, reports and guides.
- Testing Integrated Software to organize, manage and track state and programmatic testing for students in grades 3<sup>rd</sup> – 12<sup>th</sup> District-wide.
- Testing materials and scoring services for CogAT and the IOWA test of basic skills. This purchase is required by the State for the identification of Limited English Proficient (LEP) students and identification of Gifted and Talented (GT) District-wide.

- General Student Learning Materials and Software. This purchase will provide educational interactive software, websites, e-learning platforms, books, workbook consumables, assessments and associated curriculum guides for District-wide use on an “as needed” basis.
- Consultants, Speakers and Program Presenters for Professional Development, District/Campus Support and Student/Staff Programs.
- Smart Snack Ice Cream in support of campus cafeterias District-wide, during the 2020-2021 School Year on an “as needed” basis.
- Smart Snack, Assorted Program Food and Beverages in support of campus cafeterias District-wide, during the 2020-2021 School Year on an “as needed” basis.
- Taco, Chalupa Shells and Tortillas on an “as needed” basis in support of District-wide School Cafeterias and Administrative Dining Room.
- Racking System and Equipment in support of the Child Nutrition Warehouse Operations. This purchase will allow Child Nutrition Services to store food and miscellaneous items in the warehouse and be able to select and prepare orders for campus cafeterias District-wide.
- Refrigerated Truck in support of the Child Nutrition Warehouse Operations.
- Rental of a Refrigerated Truck in support of the Child Nutrition Warehouse Operations.
- Grant Evaluation Services to include evaluation planning and implementation, orientation and monitoring, evaluation instruments, data collections and analysis, evaluation reporting and consultation and dissemination of evaluation results.
- Temporary Labor Services. The purchase will be utilized on an “as needed” basis District-wide.

**Board of Education**

**Patti Radle, President; Arthur V. Valdez, Vice President;  
Debra A. Guerrero, Secretary; Ed Garza, Member; Steve Lecholop, Member;  
Christina Martinez, Member; Alicia M. Perry, Member;  
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