



Board Meeting

H I G H L I G H T S

Regular Board Meeting held on December 14, 2020 via Zoom webinar

Recognitions

- ❖ The Board recognized SAISD students for being selected as 2020 QuestBridge Match Scholarship Recipients. The QuestBridge National College Match is a national nonprofit program that connects the nation's most exceptional graduating seniors with leading colleges and additional opportunities to support them to achieve success in their careers and communities. Through this program, students are granted early admission and receive a financial aid package from their college that covers the full cost of attendance, tuition, room and board, books and supplies, and travel expenses. QuestBridge had over 18,500 applicants. There were 1,464 students named as QuestBridge Match Scholarship Recipients with one of the program's college partners. This year, six SAISD senior students were selected to receive full four-year scholarships to some of the nation's top colleges. This is a record for SAISD.

The QuestBridge Match Scholarship Recipients are as follows:

- Laurent Andrea Torres Saucedo, CAST Tech High School, matched with California Institute of Technology
 - Angel Isaac, Edison High School, matched with Amherst College
 - Ja'Lynn Crenshaw, Highlands High School, matched with Washington University
 - Samuel Torres, Travis Early College High School, matched with Princeton University
 - Caroline Evangelista, Young Women's Leadership Academy, matched with Brown University
 - Armani Carreon, Young Women's Leadership Academy, matched with University of Notre Dame
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- ❖ Trustees recognized City Public Service. CPS Energy presented a check to SAISD for participating in the 2020 Commercial Demand Response and Schools Conserving Resources (SCORE) programs. This past summer, SAISD participated in CPS Energy's Commercial Demand Response program to assist during peak demand events (typically 3:00 p.m. to 5:30 p.m.). By curtailing the electrical consumption during critical times, the District assisted the entire City by avoiding electrical outages and hedging against higher future electricity prices. Incentives are paid based on the District's performance during the contract period (June-September). The District also received incentives for upgrades to HVAC and lighting equipment at several schools during 2020. CPS Energy

calculated an incentive for SAISD's participation in both programs and presented a check to the Board of Trustees in the amount of \$507,028.47. A portion of these incentives will be reinvested for future energy efficiency projects.

- ❖ The Board recognized the Financial Services Department for the following national awards that were received during the 2019-2020 School Year:
 - Certificate of Achievement for Excellence in Financial Reporting presented by the Government Finance Officers Association (GFOA) for the FYE 6-30-19
 - Certificate of Excellence in Financial Reporting presented by the Association of School Business Officials (ASBO) for the FYE 6-30-19
 - Meritorious Budget Award presented by the Association of School Business Officials (ASBO) for Budget Year 2019-2020

Response to Ongoing COVID-19 and Associated Expenditures Update

Trustees received an update on SAISD's Response to the Ongoing COVID-19 Crisis and associated expenditures. Superintendent Pedro Martinez provided an update on current safety levels and community partnerships that provides COVID-19 testing for students and staff, which includes initiatives with rapid testing (results within 15 minutes) and testing with community labs.

In-District Charter School Annual Performance Review Presentation

The Board received a presentation on the in-district charter school annual performance review from Mohammed Choudhury, SAISD Associate Superintendent of Strategy, Talent & Innovation. SAISD's in-district charter schools empower District educators with increased autonomy in return for increased accountability for student performance. State law and EL (LOCAL) require the Board of Trustees to annually monitor, evaluate, and publish the performance of SAISD's in-district charter schools during a public Board meeting. For this annual performance review, the Board received information on in-district charter schools' academic results in accordance with their school performance contracts. The Board will review in-district charters schools on a three-to-five-year cycle to determine whether each school's in-district charter should be renewed, revoked or placed on probation. This year's presentation addressed updates to in-district charter performance contracts due to COVID-19. The Texas Education Agency requires all school districts to conduct a rigorous performance review of their in-district charter schools for districts to retain their status as in-district charter authorizers.

Draft Report for Prior Year Follow Up – Vendor Files and IRS Form 1099 Audit Accepted

The Board accepted the draft report for the Prior Year Follow Up – Vendor Files and IRS Form 1099 Audit as recommended by the Finance and Audit Committee. The request is part of the guidelines approved by the Board on November 18, 2019 by which the Internal Audit Department communicated audit findings to the Board.

Board Policy Approved

Trustees approved revisions to Board Policy CDA (LOCAL) – Other Revenues, Investments. The Texas Association of School Boards (TASB) Update 114 provides recommendations to revise the District’s CDA (LOCAL) to ensure that it continues to meet legal requirements and industry best practices.

2020-2021 SAISD 5-Year Goals Approved

Trustees approved the 2020-2021 SAISD 5-Year Goals. The SAISD 5-Year Goals were designed to increase students attending high-quality schools. The District will accomplish this by focusing on three main areas:

1. Ensuring Proficiency
2. Cultivating High Performing Students
3. Maintaining a Targeted Focus on Post-Secondary Success

The District 5-Year Goals include annual goals which provide incremental improvements necessary to achieve 2025 performance expectations.

2020-2021 Targeted Improvement Plans (TIP) for Comprehensive Campuses Who Received an Overall F, Overall D, or D or in Domain Rating Approved

The Board approved the 2020-2021 Targeted Improvement Plans (TIP) for comprehensive campuses and campuses who received an Overall F, Overall D, or D or F in Domain Rating. Under the provisions of Texas Education Code (TEC), Chapter 39, all comprehensive campuses and campuses who received either a rating of Overall F, Overall D, or D or F in One Domain are required to create a TIP. This plan examines effective campus and classroom systems that are research-based and proven effective. In developing these plans, campuses used six different reflection tools to compare existing systems to highly effective systems. Campuses then focused on two or three systems for improvement throughout the year, including milestones and monitoring. Stakeholder input was solicited and taken into consideration as each campus developed their TIP.

Board of Trustee Committee Reports

Steve Lecholop (Academic Excellence Committee), Ed Garza (Growth and Development Committee) and Art Valdez (Student Advisory Committee) provided a report.

Items Approved

- Adopt House Bill 3 (HB3) District Plans for Early Childhood Literacy and Math and College, Career, and Military Readiness.
- District and Campus Annual Performance Objectives for the 2020-2021 school year. Texas Education Code (TEC) Chapter 11 outlines the requirements for the district and campus planning and decision-making process.

- Texas Education Agency (TEA) innovative courses to be utilized by Special Education for the 2021-2022 school year. TEA innovative courses provide students with greater options to meet disability-related needs while improving post-secondary outcomes and College, Career, and Military Readiness (CCMR).
- Monthly Budget Reports and Amendments for December 2020.
- Purchase of Cisco branded hardware and related services through existing cooperative contracts. This request will prepare SAISD for current and future IT construction projects and upgrades throughout the District.
- Multiple Awards for Classroom Furniture for the Fox Tech High School Campus.

Contracts Approved

- Renewal of the agreement between SAISD and Discovery Education (DE) for the 2020-2021 school year. The agreement provides every 6th through 8th grade science classroom access to DE's Science Techbook.
- Memorandum of Understanding (MOU) between SAISD and Buen Camino to provide community financial literacy to adult education students. Buen Camino is a non-profit financial organization that provides one-to-one budget support and goal setting guidance.
- Memorandum of Understanding (MOU) between SAISD and Workforce Solutions Alamo to support the Construction Science P-TECH at Sidney Lanier High School as an industry partner. Industry partnerships are a requirement of the P-TECH model and integral part of providing advisory functions, mentorships, internships and other work-based learning activities.
- Memorandum of Understanding (MOU) between SAISD and Joeris General Contractors Ltd. to support the Construction Science P-TECH at Lanier High School as an industry partner.
- Memorandum of Understanding (MOU) between SAISD and Johnson Controls, Inc. to support the Construction Science P-TECH at Sidney Lanier High School as an industry partner.
- Memorandum of Understanding (MOU) between SAISD and the San Antonio Police Department (SAPD) to establish a female mentor program, focusing on girls who have been part of a Handle with Care (HWC) report. The purpose of the female mentor program is to develop positive outcomes for SAISD female students that will assist in: gaining practical advice, encouragement and support; learning from the experiences of others; increasing social and academic confidence; empowering decision making; developing communication, developing study and personal skills; developing strategies for dealing with personal and academic issues; and encouraging positive self-image between students and female officers.

Bids, Proposals and Purchases for Goods Approved

- Ratification of the purchase of virtual contracted services on Speech Language Pathology (SLP) Services for District-wide use on an “as needed” basis. This purchase will support students and remote programming during the COVID-19 pandemic.
- Purchase of Medical Stop Loss – Specific and Aggregate Stop Loss Insurance for District-wide use on an “as needed” basis. This purchase caps individual claimant and maximum aggregate risk for the district’s self-funded medical and prescription benefit plan.
- Ratification of the purchase of 66 water bottle filler kits to be installed at various locations District-wide. This purchase will support students and staff during the COVID-19 pandemic.

Board of Education

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Debra A. Guerrero, Secretary; Ed Garza, Member; Steve Lecholop, Member;
Christina Martinez, Member; Alicia M. Perry, Member;
Pedro Martinez, Superintendent**

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