



Board Meeting H I G H L I G H T S

Regular Board Meeting held on July 20, 2020 via Zoom webinar

Resolutions

- The Board recognized students who attended Texas American Legion Boys State and Texas American Legion Auxiliary Girls State 2020 Program from Brackenridge, Burbank, Edison, Highlands, Sam Houston, Jefferson and Lanier high schools. The students that attended the Texas American Legion Boys State Program engaged in opportunities to build consensus via civil discourse, an appreciation for patriotism, and experiences with servant leadership. The participation in this program strengthens the students' resume for college and is included in the scoring system for appointment to the U.S. Military Academy. The American Legion Auxiliary Girls Program provided experiences in American citizenship and participants were provided the opportunity to gain experience with officer duties and personal responsibilities related to citizenship. Texas was one of only two states that conducted Boys State 2020. SAISD has never had that many students participate and represent the District at Texas Boys and Girls State Programs.

Revised 2020-2021 SAISD Instructional Calendar Approved

The Board approved revisions to the 2020-2021 SAISD Instructional Calendar as a result of COVID-19. The modification to the instructional calendar includes the following changes:

- Start date for schools is moved from August 3 to August 10
- Start date for students is moved from August 10 to August 17
- Fiesta holiday on November 13 is removed
- Intersession week scheduled for November 16-20 is removed
- Last day of school is now June 17
- June teacher workday is now June 18

SAISD's Response to Ongoing COVID-19 Crisis Update

Trustees received an update on SAISD's Response to the Ongoing COVID-19 Crisis. A 50-page comprehensive document was presented that outlines the District's plans for opening schools. The School Opening and Instructional Continuity Plan is designed to provide parents a comprehensive overview at various stages of school opening. The document outlines the plans for academics, safety, transportation, nutrition, and social and emotional academic development. Key points of the plan include options for parents to choose their instructional model (remote or in-person) and the launch of the District's Safe School Start web page. The presentation also included an update on Athletics, Band, College, Career and Military Readiness. Administrators providing

reports included Patti Salzman (Chief Academic Officer) and Pedro Martinez (Superintendent of Schools).

Review of the 2019-2020 SAISD Data Presentation

The Board received a presentation on reviewing the data collected during the 2019-2020 school year. Theresa Urrabazo, the District's Executive Director of Accountability, Research, Evaluation and Testing, provided the report. The data included a review of 2019 Fall EOC results, Class of 2019 graduation and dropout data, Class of 2019 College Career and Military Readiness (CCMR) results, 2019 Middle of Year (MOY) MAP data, and the final data submitted for the new required PEIMS COVID-19 Crisis code. The data was reviewed in conjunction with 2020 State Accountability predictions and included an analysis of 2019 predictions compared to final 2019 State ratings.

SAISD Proposed Racial Equity Plan Presentation

The Board received a brief presentation from Tiffany Grant, the District's Chief of Staff, on the proposed racial equity plan and an introduction to the internal team that will be leading the Districtwide effort. During the presentation, the Board learned about several related proposed programs and course offerings that will expose students and staff to topics of race and ethnic studies. In addition, the Board was provided with a draft timeline outlining next steps.

SAISD Internal Audit Department's 2020-2021 Audit Plan Approved

The Board approved the SAISD Internal Audit Department's 2020-2021 Audit Plan. Lourdes Martinez, the District's Chief Internal Auditor, provided a presentation. The Audit Plan establishes the framework for the activity of the Internal Audit Department during the 2020-2021 fiscal year. It was developed using the annual risk assessment and input from District leadership and the Board of Trustees. In accordance with the Institute of Internal Auditors (IIA) International Standards for the Professional Practice of Internal Auditing (Standards) 2010, the Chief Internal Auditor will review and adjust the plan, as necessary, in response to changes in the District's business, risks, operations, programs, systems and controls. Any significant changes required to be made to the plan will be presented to the Board for approval. In addition, the Board will receive periodic reports on the department's activities and related matters as outlined in the Internal Audit Charter.

Confirmation of the SAISD Audit Activity Independence

SAISD Chief Internal Auditor Lourdes Martinez confirmed the SAISD Audit Activity Independence to the Board. The Institute of Internal Auditors (IIA) Standard 1110, states that the Chief Audit Executive must report to a level within the organization that allows the internal audit activity to fulfill its responsibilities. The Chief Audit Executive must confirm to the Board, at least annually, the organizational independence of the internal audit activity.

Board of Trustee Committee Reports

Ed Garza (Growth and Development Committee) provided a report.

Items Approved

- Self-Funded Health Insurance Benefit and Rate Changes for January 1, 2021.
- License Agreement and Addendum with Uncommon Schools for the purchase of Reading Reconsidered curriculum and materials and an online subscription service for use at Relay Lab Schools at Ogden Academy and Storm Elementary School.
- Purchase of online subscriptions from NoRedInk, Corp. NoRedInk offers a web-based tool that provides diagnostic assessments of revising and editing skills and builds lessons and student practice opportunities based on diagnostic results. Student progress is tracked by skill, and teachers can easily prescribe review lessons and practice opportunities through the system, based on student need.
- Purchase of assessment tools and resources from Eduphoria. The tools and resources include: Eduphoria Aware assessment system; Texas Test Maker and Certica assessment item banks; and Lead4ward curriculum, instruction and assessment tools. All products provide a District-wide license for classroom and District assessments in grades K through 12. Eduphoria Aware provides a platform for teachers to construct and implement assessments to measure and monitor daily instructional practice of the District's curricular program.
- Purchase of manufacturing equipment for the Engineering Institute at Highlands High School.
- Waiver of penalty and interest for the real property account, Cameron Ashley Building Products formerly, Guardian Building Products Inc.
- General Contractor for the Boiler Replacement at Brewer Academy.

Contracts Approved

- Memorandum of Understanding (MOU) between SAISD and Harlandale ISD – Regional Day School Program for the Deaf (RDSPD) for the 2019-2020 and 2020-2021 School Years.
- Renewal of the Memorandum of Understanding (MOU) between SAISD and The Children's Shelter of San Antonio.
- Renewal of the Memorandum of Understanding (MOU) between SAISD and the Healy-Murphy Center. All classes at the Healy-Murphy Center (HMC) are multi-grades: 9th through 12th grades, based on the academic needs of the students at the time of enrollment. The Healy Murphy Child Development Center (HMCDC) delivers instruction to three and four-year olds assigned to its Pre-K program. The Agreement between SAISD and the HMC began in 1972. A subsequent agreement to provide services to the early childhood three and four-year olds began in 2001 and continues.
- Memorandum of Understanding (MOU) between SAISD and The University of Texas Health Science Center of San Antonio (UTHSC-SA), to implement the Texas Child

Health Through Telemedicine (TCHAT) project. This initiative will provide schools with access to behavioral health telemedicine services for at-risk students identified by counselors, social workers, licensed specialists in school psychology, school nurses and other school-based mental health professionals.

- Memorandum of Understanding (MOU) between SAISD and the University of Texas at San Antonio (UTSA) for the Persistence and Completion Partnership. While UTSA has long been a partner with SAISD in providing college access support, this new agreement will formally support an expanded, reframed and refocused initiative in this area that will provide a range of supports for students and their families who express an interest in attending UTSA, while also providing increased support for SAISD staff (counselors and college bound advisors) through collaborative communities of practice.
- Agreement between SAISD and the National Math and Science Institute (NMSI) for College Readiness program and Laying the Foundation program implementation at Edison, Highlands and Lanier high schools. The NMSI, currently headed by CEO Bernard Harris, retired NASA astronaut and Sam Houston High School alumnus, rests on a mission to “advance STEM education to ensure all students, especially those furthest from opportunity, thrive and reach their highest potential as problem solvers and lifelong learners who pursue their passions and tackle the world’s toughest challenges.”
- Renewal of the Memorandum of Understanding (MOU) between SAISD, San Antonio College (SAC), St. Philip’s College (SPC), and Palo Alto College (PAC) for Dual Credit courses. Over half of our dual credit course offerings are possible due to our partnership with the three Alamo Colleges listed. Courses may be taught by Alamo Colleges staff or by SAISD teachers who have been approved to offer courses as adjunct faculty, and offerings range across all core content courses as well as specialized career courses. Currently, all high school campuses offer one or more dual credit courses through this partnership. Participation in Dual Credit programs provides students an opportunity to earn college credit while also meeting high school graduation requirements.
- Agreement between SAISD and the National Math and Science Institute (NMSI) for the Lone Star Computer Science Program. In collaboration with partner organizations, the National Center for Women in Technology and UT Austin-based UTeach Computer Science, the NMSI offers the Lone Star Computer Science program. SAISD is the proud recipient of 8 three-year Lone Star Computer Science program grants to build the AP Computer Science Principles course to support engaging more students in IT college and career pathways.
- Memorandum of Understanding (MOU) between SAISD and Culinary Health Education for Families (CHEF), to locally implement the CHEF Bites program. CHEF is a San Antonio non-profit organization that offers a home-grown, culturally relevant pathway for children and families to adopt and sustain healthy eating habits.

- Renewal of the Service Delivery Agreement between SAISD and City Year San Antonio for the 2020-2021 school year. City Year San Antonio will continue to implement its Whole School Whole Child (WSWC) model, which leverages the unique assets of its AmeriCorps members to deliver research-based whole school supports and student interventions targeting attendance, social-emotional learning and academic support in English language arts (ELA), literacy and math.
- Renewal of the Service Delivery Agreement between Communities In Schools of San Antonio (CIS-SA) and SAISD for the 2020 - 2021 school year. CIS-SA will continue to provide services and resources at District campuses and facilitate the academic and personal success of students experiencing the effects of at-risk environments. Through the implementation of CIS-SA's services, students will receive the following: counseling and/or supportive guidance, education and academic enhancement activities, parental and family involvement activities, health and social service referrals, pre-employment skills training and career awareness activities, educational and cultural enrichment opportunities, and mentoring opportunities for targeted students.

Bids, Proposals and Purchases for Goods Approved

- Renewal of Commercial Auto Insurance coverage to protect the District's liability and assets.
- Self-Funded Pharmacy Benefit Provider. This service will be used to assist SAISD in managing prescription drug benefits, controlling costs and shaping employee access to formulary.
- Risk Management and Safety Consulting Services. This service will be used to assist SAISD with cost management of self-insured Workers' Comp, Property and Auto Insurance Policies.
- Commissioning Services to support the new Central Administration Building.
- Emergency deployment of temporary portable air condition units at four bond campuses; Fox Tech HS, Sam Houston HS, Jefferson HS and Tafolla MS due to unexpected air condition outages related to construction.
- Annual Subscription License for Secureworks Managed Detection and Response (MDR) powered by Red Cloak TM TDR Software.
- Microsoft 365 and Microsoft Azure District Subscription License.
- Annual Subscription for Sophos featuring Intercept X Endpoint. Sophos is available for devices running windows and macos and is a comprehensive solution built to stop the widest range of threats. This purchase will provide a yearly subscription license for all campuses District-wide.
- Electronic data collection tool, which simplifies gathering feedback from key stakeholders. It features advanced text and voice analytics, customizable reports

and interactive reporting dashboards. The purchase will track student scholarship awards and CTE Certifications.

- Supplemental Nurse Staffing for private duty for medically fragile students, campus clinic coverage and field trip coverage. This service will be used to provide nursing services to medically fragile students whose needs cannot be met by the campus nurse.
- Computer Adaptive Assessments, in support of K - 12th grade students in reading and math District-wide on an "as needed" basis. This purchase will provide monitoring of individual student academic progress and college readiness.

Tabled Item

- Nomination for the Texas Association of School Boards (TASB) of Director Positions.

Board of Education

**Patti Radle, President; Arthur V. Valdez, Vice President;
Debra A. Guerrero, Secretary; Ed Garza, Member; Steve Lecholop, Member;
Christina Martinez, Member; Alicia M. Perry, Member;
Pedro Martinez, Superintendent**

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