

Board Meeting

Board Meeting A held on March 16, 2021 via Zoom webinar Board Meeting B held on March 22, 2021 via Zoom webinar

Recognitions

- ❖ The Board recognized the 2021 College Board Counselor Recognition Program recipients. The College Board Counselor Recognition Program honors innovative middle and high school counselors who go the extra mile to expand opportunity for students. This year, SAISD honored four school counselors for their recognition by the College Board. The work of these counselors exemplifies creativity and innovation. Each of the following professionals ensures equity and student success for both academic coursework and postsecondary options. The following SAISD counselors will have their individual profile posted on the official College Board Counselor Recognition Program website:
 - Marisa De La Cerda, Lead Counselor at Fox Tech High School
 - Esperanza Garza, Lead Counselor at Jefferson High School
 - Silvia Holguin, Lead Counselor at Burbank High School
 - Jessica Cavazos, 7th grade Counselor at Longfellow Middle School
- ❖ Trustees approved the Resolution in recognition of SAISD School Social Workers for National Social Work Month 2021. The National Association of Social Workers (NASW) officially recognized March 2021 as National Social Work Month. School Social Work Week was March 1-5, 2021. This year's theme was "Social Workers are Essential." This year, the District would like to highlight 40 SAISD Social Workers for their invaluable contributions toward helping children succeed academically and for assisting families with access to services during the pandemic.
- ❖ The Board approved the resolution in recognition of the 25th Annual Cesar E. Chavez March for Justice on March 27, 2021. This year marks the 25th anniversary of the annual March in San Antonio as well as the 55th anniversary of Cesar Chavez's historic 350-mile pilgrimage from Delano to Sacramento in support of farm workers in America. In prior years, the March would begin at the corner of Guadalupe and S. Brazos Streets and end at Cesar Chavez Boulevard near Hemisfair Plaza. Due to COVID-19 concerns, the March will be held virtually. This year's theme is "Continuing the Spirit of La Causa and Honoring the Farm Worker". The virtual event will showcase 25 years of history of the Cesar E. Chavez March in San Antonio. SAISD students' families, staff and community members are invited to participate in this year's virtual March and festivities.

❖ Trustees approved the Resolution in Recognition of "National Library Week" beginning on April 4 through April 10, 2021 and "National School Librarian Day" on April 4, 2021. Established by the American Library Association (ALA) in 1958, "National Library Week" is a time to highlight the essential role libraries, librarians, and library workers play in transforming lives and strengthening communities. This year's theme is "Welcome to your Library," which promotes the idea that libraries extend far beyond the four walls of a building and that everyone is welcome to use their services. Whether people visit virtually or in person, libraries are accessible and inclusive places that foster a sense of belonging and community through learning, discovery, and exploration. Since COVID-19, SAISD libraries have assisted families with the District's digital transition of 1:1 devices, and digital tools and resources. In collaboration with internal and external partners, Library Media Services has launched Districtwide book clubs and Rolling Readers. In addition, SAISD now seamlessly connects students directly to age-appropriate curated materials via the San Antonio Public Library through our Single Sign-on. As a result of these initiatives, in 2020-2021, students have logged in over 410,000 times to access digital collections and have received more than 45,000 free print books.

Response to Ongoing COVID-19 and Associated Expenditures Update

Trustees received an update on SAISD's Response to the Ongoing COVID-19 Crisis and associated expenditures. A report was presented by Pedro Martinez (Superintendent of Schools). Key points presented included District staff vaccines currently being implemented and the potential for community vaccines in the future.

Overview of 2021-2022 Projected Student Enrollment and Preliminary Discussions on 2021-2022 Budget Process

The Board received an overview of the 2021-2022 projected student enrollment and began preliminary discussions of the 2021-2022 budget process. During the discussion, the Board reviewed the recommended budget priorities for next school year.

Presentation on Annual Call for Quality Schools 3.0, including Proposed In-District Charter Applications, Performance Contracts, and Senate Bill 1882 Partnership Agreements

The Board received a presentation on the District's Annual Call for Quality Schools 3.0, the District's annual process to request and approve proposals from current campus leaders to redesign existing schools and develop new school models in the form of indistrict charter schools. The presentation described the Annual Call process and timeline, and the support provided by the Office of Innovation. The Board also received a description of the schools seeking approval for a new or revised in-district charter, as well as the schools that are seeking to partner with mission-aligned organizations to form Senate Bill 1882 partnerships.

Proposed Board Policy FNCF (Local) – Student Conduct, Alcohol and Drug Use Approved

Trustees approved the proposed Board Policy FNCF (LOCAL) – Student Conduct, Alcohol and Drug Use. Currently, SAISD, as is the case with most other inner-city school districts in Texas, has not adopted a FNCF (LOCAL) policy. The purpose for the creation of this policy is to bring clarity and give direction to SAISD staff on addressing protests to new requests for liquor licenses or renewal of existing licenses. FNCF (LOCAL) will relate to liquor license protests directed at applicants whose establishments are, or may be, located within the prohibited three hundred (300) feet of an SAISD school. The policy language will temporarily remain under FNCF. Staff is currently working with TASB to identify a more congruent title under which to place the newly proposed language. The title, whether currently existing or newly created, will be taken to the Governance Committee for its consideration and recommendation to the Board for later deliberation and action.

2021-2022 Budget Priorities Presentation

Trustees received the first in a series of presentations on the 2021-2022 Budget Priorities. The topic for the presentation was Social-Emotional and Mental Health Supports and included the current initiatives in place and the recommendations for additional support.

Launch of Mini State of District Town Hall Meetings Presentation

The Board received a presentation on the launch of Mini State of the District Town Hall meetings. These meetings will take place in each Single Member District (SMD) and will lead up to the Annual State of the District scheduled in late April. The goal of the Town Hall Meetings, which will be held at all of the comprehensive high schools, are to re-engage with students and families who have been disconnected due to the pandemic and to increase student enrollment. The sessions also aim to improve overall awareness of the great new programs and initiatives happening across the SMD as well as showcase the 2016 Bond progress that has been made at all of the High School campuses.

Status of SAISD's Bond 2016 and Bond 2020 Presentation

Trustees received a presentation on the status of SAISD's Bond 2016 and Bond 2020. The presentation included the following:

- Current status of Bond 2016 including information on project timelines, budget, construction progress, and anticipated changes or concerns.
- Bond 2020 implementation plans including information on the newly revised educational specifications, professional services consultant procurement, project timelines and budget.
- An overview of the Small, Women, Minority-Owned Business Enterprises (SWMBE) performance for professional services and construction related activities.

State of Technology in SAISD Update

The Board received an update on the state of technology in SAISD. The presentation highlighted the progress that has been made towards the Technology Department's 5-Year Strategic Plan and how those efforts have helped the team continuously work to close the digital divide for all students within the District. These efforts included distributing student and staff devices (1-to-1), providing home internet access, implementing systems and applications that support student learning and building a safe and secure network infrastructure for all students within the District. In addition, the presentation highlighted how the Technology team is reaching their goal of "Learning Everywhere", focusing on equity and access to ensure a seamless learning experience for SAISD's students.

Board of Trustee Committee Reports

Steve Lecholop (Academic Excellence Committee), Christina Martinez (Governance Committee), Ed Garza (Growth and Development Committee) and Art Valdez (Finance & Audit Committee) and (Student Advisory Committee) provided a report.

Items Approved

- Revisions of Board Policy EHBB (LOCAL) Special Programs: Gifted and Talented Students. Adoption of Board Policies FFB (LOCAL) Student Welfare: Crisis Intervention; FFBA (LOCAL) Crisis Intervention: Trauma-Informed Care; and FFG (LOCAL) Student Welfare: Child Abuse and Neglect.
- ❖ Deletion of Board Policies EFD (LOCAL) Instructional Resources: Field Trips; EHBL (LOCAL) Special Programs: High School Equivalency; FMF (LOCAL) Student Activities: Contests and Competitions; FMG (LOCAL) Student Activities: Travel; and FNC (LOCAL) Student Rights & Responsibilities: Student Conduct, per the recommendations by the Texas Association of School Boards (TASB).
- Budget amendments for the month of March 2021.
- Quarterly Investment Report for the period of October 1, 2020 to December 31, 2020. In accordance with the Public Funds Investment Act (PFIA), the District shall prepare a written report of investment transactions for all funds for the preceding report period.
- Waiver of penalty and interest for the real property account, Tax Account, Deborah Lund.
- Continuing purchase of electronic whiteboards, projectors, digital and interactive displays, audio-visual technology equipment including installation services that campuses, sites and programs have planned or planning to purchase.
- ❖ Texas Clean Fleet Program grant contract with the Texas Commission on Environmental Quality (TCEQ), an agency of the State of Texas and grant for the

- purpose of providing financial assistance for the replacement and retrofitting of older heavy-duty diesel vehicles with new alternative fuel or hybrid vehicles.
- ❖ Administration's recommendation to revise the SAISD 2020-2021 Instructional Calendar for April 12, 2021. This will change April 12th from a student instructional day to a Student Holiday/Staff Development Day.
- ❖ The draft report for the Prior Year Follow Up Athletics Purchasing and Inventory Process Audit as recommended by the Finance and Audit Committee. The request was part of the guidelines approved by the Board on November 18, 2019 by which the Internal Audit Department communicates audit findings to the Board.
- ❖ Revised Audit Plan for 2020-2021. The SAISD's Internal Audit Department's Charter requires the Chief Internal Auditor to communicate to Senior Management and the Board any significant changes to the Internal Audit Plan. The revised Audit Plan for 2020-2021 outlines the audit activities, status, and proposed changes. The adjustments to the plan are a result of the current operating environment (COVID-19) and unforeseen staffing changes.
- Architectural-Engineering Firms for the SAISD Bond 2020 Projects.
- ❖ SAISD Education Specifications. The new Ed Specs were developed in collaboration with DLR Group and SAISD departments and campus staff. The recommendation details the goals, planned activities, curriculum, and functions that will occur in the proposed school facilities.
- Purchase and installation for video surveillance servers and storage. This new equipment would replace aging equipment with the additional benefits of more efficient management, faster access, and reliable service.

Contracts Approved

- ❖ Partnership Agreement between SAISD and Public Montessori in Action International ("PMAI") and performance contracts and in-district charter applications for Rodriguez Montessori Elementary School and Steele Montessori Academy (the "Partnership Schools").
- ❖ Partnership Agreement between SAISD and University of Texas at San Antonio ("UTSA") and performance contracts for Bonham Academy, Irving Dual Language Academy, and Twain Dual Language Academy (the "Partnership Schools").
- ❖ In-district charter application and performance contract for Edgar Allen Poe STEM Dual Language Middle School. This new school will open with 6th grade in 2021-2022 and reach full enrollment through 8th grade by 2023-2024. The school's comprehensive STEM dual language program will promote 21st Century

- competencies and early interest and readiness in STEM careers and postsecondary programs through coursework offered in English and Spanish.
- ❖ Ratification of the Memorandum of Understanding (MOU) between SAISD and SA Threads. SA Threads is a non-profit organization in San Antonio whose charitable purpose is to provide clothing and other needed resources necessary for at-risk youth.
- Memorandum of Understanding (MOU) between SAISD and Texas State University for college enrollment, persistence, and completion initiatives. The purpose of this MOU is to launch programs, projects, and activities that support SAISD graduates in enrolling and completing college and to build a network of college partners with the same vision.
- ❖ Renewal of the Memorandums of Understanding (MOUs) between the Alamo Colleges and SAISD for the Early College High School (ECHS) Program at Brackenridge, St. Philip's, and Travis Early College High Schools. Early College High Schools blend high school and college coursework to enable students to simultaneously earn a high school diploma and up to two years of transferable college credit (60 hours), with the possibility of an associate degree, tuition free
- Memorandum of Understanding (MOU) between SAISD and Acadian Ambulance Service to provide Medical Director services to support the development of students' work readiness and exposure to practical clinical experiences. The clinical experience provided through this party satisfies the training requirements with the health science students at Edison High School.
- Memorandum of Understanding (MOU) between SAISD and the City of Leon Valley, a Texas Municipal Corporation, by and through the City of Leon Valley Fire Department and San Antonio Emergency Medical Training. This Agreement is to support the development of students' work readiness and exposure to practical clinical experiences. The clinical experience provided through this party satisfies the training requirements with the health science students at Edison High School.
- Memorandum of Understanding (MOU) between SAISD and Rays of Freedom to provide high school equivalency classes with academic remedial skills, college and work readiness instruction, and provide support to individuals in the community prepare for the 21st century workforce.
- Minor General Contractor for 2021 Minor Classroom Renovations at Young Women's Leadership Academy (YWLA) Primary at Page.

Bids, Proposals and Purchases for Goods Approved

❖ Increase the expenditure for the rental of a Refrigerated Truck in support of the Child Nutrition Warehouse Operations.

- ❖ HVAC Testing, Adjusting and Balancing (TAB) Services at Brackenridge High School in support of the major renovations under Bond 2016.
- Fiber and Cabling (E-Rate). This purchase will support the needs of the District on an "as needed" basis for District-wide use.
- ❖ Ratification of the purchase of 2,000 Chromebooks for District-wide use. This purchase will support all students and staff in the distance learning initiative during the COVID-19 period.
- Cellular, Push-To-Talk and Wireless Data Services for District-wide use on an "as needed" basis.
- ❖ Increase the expenditure for the purchase of virtual contracted services to provide speech therapy.
- ❖ Twelve (12) Interactive Smart Boards. This purchase will support classroom instruction for students in grades K 3rd at YWLA Primary.
- ❖ Professional Development and Professional Materials. This purchase will provide professional development in the areas of racial equity and culturally responsive pedagogy, educator ethics, leadership development and professional growth, educator wellness and self-care, and staff engagement in virtual or hybrid learning for District-wide use on an "as needed" basis.

Board of Education

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