

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN ANTONIO ISD

District Number: 015907

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	42%	29%	42%	69%	*	45%	-	64%	25%	17%	42%	43%	39%	43%
	2019	76%	73%	61%	51%	61%	74%	*	91%	*	58%	37%	64%	62%	59%	60%	69%
At Meets Grade Level or Above	2021	39%	36%	18%	10%	18%	49%	*	18%	-	29%	15%	4%	19%	18%	16%	19%
	2019	45%	42%	31%	23%	31%	45%	*	45%	*	42%	24%	22%	32%	29%	30%	38%
At Masters Grade Level	2021	19%	17%	7%	4%	7%	27%	*	9%	-	7%	5%	4%	7%	6%	5%	9%
	2019	27%	25%	17%	10%	17%	34%	*	27%	*	21%	8%	7%	17%	16%	15%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	56%	28%	15%	28%	62%	*	45%	-	29%	20%	17%	29%	26%	26%	33%
	2019	79%	76%	65%	58%	65%	78%	*	91%	*	74%	41%	62%	66%	61%	63%	70%
At Meets Grade Level or Above	2021	31%	26%	9%	4%	9%	20%	*	9%	-	14%	13%	0%	9%	6%	8%	10%
	2019	49%	45%	33%	27%	33%	47%	*	45%	*	37%	26%	29%	34%	29%	31%	36%
At Masters Grade Level	2021	14%	12%	3%	2%	2%	10%	*	0%	-	7%	4%	0%	3%	1%	2%	3%
	2019	25%	21%	15%	9%	15%	26%	*	27%	*	11%	9%	22%	15%	13%	14%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	59%	40%	26%	41%	46%	*	50%	-	60%	18%	50%	41%	38%	38%	40%
	2019	75%	71%	60%	58%	60%	74%	60%	78%	*	61%	26%	50%	61%	59%	59%	57%
At Meets Grade Level or Above	2021	36%	34%	19%	9%	19%	29%	*	17%	-	30%	14%	12%	19%	18%	17%	21%
	2019	44%	40%	29%	28%	29%	49%	40%	44%	*	39%	18%	18%	29%	29%	27%	25%
At Masters Grade Level	2021	17%	16%	6%	2%	6%	11%	*	8%	-	10%	3%	6%	7%	6%	5%	8%
	2019	22%	19%	12%	9%	12%	21%	0%	11%	*	6%	6%	8%	12%	11%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	52%	29%	16%	30%	36%	*	58%	-	40%	17%	30%	30%	27%	27%	35%
	2019	75%	71%	61%	58%	61%	74%	60%	78%	*	83%	29%	52%	63%	57%	60%	63%
At Meets Grade Level or Above	2021	36%	29%	12%	5%	12%	22%	*	17%	-	0%	13%	18%	12%	10%	10%	14%
	2019	48%	42%	32%	24%	32%	45%	40%	56%	*	56%	19%	26%	33%	30%	31%	35%
At Masters Grade Level	2021	21%	16%	5%	2%	4%	14%	*	0%	-	0%	3%	3%	5%	4%	4%	6%
	2019	28%	24%	17%	13%	17%	18%	20%	33%	*	28%	9%	16%	17%	16%	16%	18%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

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At Approaches Grade Level or Above	2021	53%	49%	27%	18%	27%	28%	*	36%	-	18%	14%	23%	28%	24%	25%	29%
	2019	67%	63%	53%	50%	52%	67%	60%	67%	*	50%	23%	42%	53%	50%	51%	57%
At Meets Grade Level or Above	2021	27%	24%	11%	9%	10%	19%	*	7%	-	18%	11%	6%	11%	10%	9%	12%
	2019	35%	31%	23%	24%	23%	35%	0%	44%	*	28%	14%	16%	23%	23%	22%	28%
At Masters Grade Level	2021	8%	7%	2%	1%	2%	6%	*	0%	-	0%	3%	0%	2%	1%	2%	3%
	2019	11%	8%	5%	5%	5%	12%	0%	0%	*	6%	5%	0%	5%	6%	5%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	53%	42%	54%	67%	*	60%	-	60%	25%	50%	54%	51%	51%	57%
	2019	86%	85%	75%	62%	76%	84%	*	43%	*	71%	42%	85%	75%	74%	73%	78%
At Meets Grade Level or Above	2021	46%	43%	27%	18%	27%	39%	*	40%	-	40%	15%	21%	28%	23%	24%	30%
	2019	54%	50%	36%	29%	36%	55%	*	29%	*	35%	24%	24%	37%	34%	34%	38%
At Masters Grade Level	2021	30%	27%	14%	9%	14%	36%	*	20%	-	30%	5%	11%	14%	13%	12%	14%
	2019	29%	26%	15%	13%	15%	36%	*	29%	*	24%	8%	11%	15%	14%	13%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	41%	30%	41%	56%	*	60%	-	30%	23%	47%	43%	34%	38%	46%
	2019	90%	88%	80%	73%	81%	89%	*	92%	*	76%	54%	85%	82%	77%	80%	83%
At Meets Grade Level or Above	2021	44%	39%	17%	13%	17%	33%	*	40%	-	20%	13%	21%	18%	15%	16%	20%
	2019	58%	56%	42%	34%	42%	45%	*	46%	*	41%	23%	44%	43%	36%	40%	48%
At Masters Grade Level	2021	25%	21%	7%	3%	6%	20%	*	40%	-	10%	6%	13%	7%	6%	6%	7%
	2019	36%	34%	22%	22%	22%	29%	*	31%	*	18%	11%	23%	24%	17%	21%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	31%	18%	31%	55%	*	47%	-	40%	19%	39%	32%	27%	28%	26%
	2019	75%	71%	55%	46%	55%	77%	*	43%	*	59%	33%	65%	56%	53%	53%	54%
At Meets Grade Level or Above	2021	31%	26%	8%	7%	8%	28%	*	20%	-	0%	13%	13%	9%	7%	7%	7%
	2019	49%	44%	27%	19%	28%	37%	*	29%	*	35%	22%	15%	28%	24%	25%	27%
At Masters Grade Level	2021	13%	10%	2%	2%	2%	8%	*	7%	-	0%	5%	8%	2%	1%	2%	1%
	2019	24%	20%	9%	6%	9%	16%	*	29%	*	12%	8%	5%	10%	8%	8%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	43%	40%	43%	67%	20%	54%	-	29%	16%	42%	43%	44%	40%	37%
	2019	68%	67%	52%	46%	52%	68%	*	59%	*	79%	26%	49%	53%	50%	49%	47%

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At Meets Grade Level or Above	2021	32%	30%	16%	6%	16%	44%	0%	31%	-	14%	10%	13%	16%	18%	14%	14%
	2019	37%	36%	22%	16%	22%	46%	*	53%	*	29%	15%	20%	22%	22%	20%	18%
At Masters Grade Level	2021	15%	13%	6%	2%	6%	21%	0%	23%	-	0%	4%	10%	5%	8%	4%	5%
	2019	18%	16%	8%	4%	8%	23%	*	24%	*	7%	6%	4%	8%	10%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	43%	35%	42%	73%	60%	54%	-	71%	20%	33%	42%	44%	40%	42%
	2019	81%	79%	67%	58%	67%	77%	*	89%	*	93%	37%	76%	69%	63%	65%	67%
At Meets Grade Level or Above	2021	36%	30%	12%	6%	12%	33%	20%	31%	-	0%	10%	17%	12%	14%	11%	12%
	2019	47%	44%	29%	23%	28%	53%	*	61%	*	50%	17%	24%	29%	27%	26%	25%
At Masters Grade Level	2021	15%	11%	3%	2%	3%	4%	0%	15%	-	0%	4%	3%	3%	3%	3%	3%
	2019	21%	19%	9%	8%	9%	23%	*	33%	*	21%	7%	9%	9%	11%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	50%	50%	50%	63%	0%	71%	*	56%	28%	52%	50%	51%	47%	45%
	2019	76%	74%	59%	58%	59%	77%	*	45%	*	82%	31%	51%	60%	57%	57%	55%
At Meets Grade Level or Above	2021	45%	42%	26%	23%	26%	47%	0%	29%	*	44%	18%	19%	26%	26%	23%	21%
	2019	49%	47%	31%	25%	30%	58%	*	36%	*	55%	18%	27%	32%	28%	28%	25%
At Masters Grade Level	2021	25%	23%	12%	12%	12%	22%	0%	29%	*	22%	9%	3%	12%	12%	10%	10%
	2019	29%	27%	16%	13%	15%	42%	*	9%	*	27%	10%	15%	16%	13%	13%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	49%	34%	28%	33%	50%	0%	64%	*	70%	20%	32%	34%	32%	31%	34%
	2019	75%	71%	60%	52%	60%	76%	*	70%	*	91%	36%	65%	60%	61%	58%	62%
At Meets Grade Level or Above	2021	27%	22%	11%	10%	10%	26%	0%	36%	*	20%	14%	10%	11%	12%	9%	12%
	2019	43%	39%	28%	26%	28%	53%	*	30%	*	45%	20%	30%	29%	26%	26%	29%
At Masters Grade Level	2021	12%	10%	3%	5%	3%	12%	0%	29%	*	10%	7%	0%	3%	4%	2%	4%
	2019	17%	14%	9%	11%	9%	19%	*	20%	*	18%	10%	8%	10%	9%	8%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	58%	37%	40%	36%	59%	0%	36%	*	55%	17%	27%	37%	36%	33%	31%
	2019	70%	67%	52%	51%	51%	72%	*	64%	*	70%	22%	46%	52%	50%	49%	49%
At Meets Grade Level or Above	2021	33%	28%	13%	13%	13%	30%	0%	29%	*	45%	13%	3%	13%	13%	11%	10%
	2019	42%	38%	25%	20%	25%	48%	*	36%	*	50%	17%	18%	26%	24%	23%	21%

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At Masters Grade Level	2021	10%	8%	3%	4%	3%	11%	0%	21%	*	9%	6%	0%	3%	5%	2%	1%
	2019	18%	15%	9%	11%	9%	24%	*	18%	*	30%	9%	5%	9%	9%	8%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	51%	40%	51%	66%	*	62%	-	43%	26%	42%	51%	47%	49%	49%
	2019	86%	85%	70%	68%	70%	83%	-	57%	-	64%	39%	69%	70%	70%	69%	66%
At Meets Grade Level or Above	2021	46%	43%	22%	18%	22%	31%	*	38%	-	43%	13%	11%	23%	19%	21%	21%
	2019	55%	54%	33%	32%	32%	53%	-	43%	-	55%	18%	14%	32%	35%	32%	29%
At Masters Grade Level	2021	21%	19%	7%	6%	7%	9%	*	31%	-	0%	4%	0%	7%	6%	7%	6%
	2019	28%	27%	14%	13%	13%	33%	-	14%	-	27%	10%	11%	13%	15%	13%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	55%	20%	13%	20%	31%	*	71%	*	20%	20%	17%	21%	18%	20%	21%
	2019	88%	88%	73%	72%	73%	82%	-	71%	-	67%	56%	71%	72%	76%	72%	74%
At Meets Grade Level or Above	2021	36%	29%	7%	4%	7%	9%	*	29%	*	20%	11%	4%	7%	5%	6%	7%
	2019	57%	54%	29%	33%	28%	36%	-	43%	-	0%	25%	29%	28%	31%	28%	29%
At Masters Grade Level	2021	11%	7%	1%	2%	1%	0%	*	0%	*	0%	5%	0%	1%	1%	1%	1%
	2019	17%	14%	5%	6%	5%	11%	-	14%	-	0%	11%	0%	4%	6%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	64%	40%	31%	40%	57%	40%	60%	*	60%	22%	31%	41%	37%	37%	37%
	2019	81%	79%	63%	63%	62%	86%	-	73%	-	79%	35%	67%	63%	62%	61%	57%
At Meets Grade Level or Above	2021	43%	40%	16%	8%	16%	35%	0%	53%	*	30%	13%	9%	17%	14%	14%	14%
	2019	51%	50%	30%	32%	30%	52%	-	55%	-	50%	19%	31%	30%	29%	28%	26%
At Masters Grade Level	2021	24%	21%	5%	1%	5%	14%	0%	40%	*	10%	4%	6%	5%	5%	4%	4%
	2019	25%	24%	12%	10%	11%	34%	-	45%	-	21%	11%	11%	12%	11%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	28%	22%	28%	43%	*	70%	*	*	26%	28%	29%	25%	25%	22%
	2019	69%	66%	46%	48%	46%	76%	-	56%	-	55%	28%	53%	46%	46%	44%	44%
At Meets Grade Level or Above	2021	28%	26%	7%	8%	7%	17%	*	50%	*	*	18%	0%	8%	6%	6%	5%
	2019	37%	35%	19%	19%	19%	41%	-	56%	-	9%	17%	21%	19%	21%	18%	17%

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At Masters Grade Level	2021	14%	12%	3%	3%	2%	7%	*	50%	*	*	7%	0%	3%	3%	2%	1%
	2019	21%	20%	10%	7%	9%	32%	-	44%	-	9%	10%	9%	9%	12%	8%	9%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	66%	48%	41%	48%	63%	*	38%	*	40%	19%	35%	48%	48%	44%	39%
	2019	68%	67%	49%	41%	49%	66%	*	67%	*	69%	19%	32%	49%	48%	46%	40%
At Meets Grade Level or Above	2021	50%	49%	29%	20%	29%	52%	*	21%	*	40%	11%	21%	28%	31%	25%	23%
	2019	50%	49%	30%	25%	29%	52%	*	60%	*	48%	10%	10%	28%	33%	27%	18%
At Masters Grade Level	2021	12%	11%	4%	2%	4%	14%	*	13%	*	0%	3%	4%	4%	6%	3%	3%
	2019	11%	11%	4%	4%	4%	9%	*	20%	*	14%	4%	0%	3%	5%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	53%	46%	53%	72%	*	65%	-	*	19%	41%	53%	52%	49%	35%
	2019	68%	68%	54%	47%	54%	85%	*	56%	*	58%	21%	54%	55%	51%	51%	36%
At Meets Grade Level or Above	2021	57%	57%	36%	30%	36%	55%	*	59%	-	*	13%	25%	36%	38%	33%	22%
	2019	49%	48%	32%	29%	32%	64%	*	56%	*	42%	11%	30%	33%	31%	29%	14%
At Masters Grade Level	2021	11%	10%	4%	2%	4%	10%	*	6%	-	*	5%	6%	4%	5%	3%	1%
	2019	8%	7%	3%	2%	3%	8%	*	11%	*	4%	6%	3%	3%	2%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	66%	48%	35%	48%	63%	*	79%	-	67%	32%	41%	49%	44%	45%	48%
	2019	85%	82%	76%	68%	76%	83%	*	77%	-	82%	53%	72%	78%	72%	75%	76%
At Meets Grade Level or Above	2021	41%	33%	14%	8%	14%	23%	*	37%	-	0%	13%	16%	14%	13%	12%	14%
	2019	61%	56%	44%	34%	45%	53%	*	62%	-	64%	22%	50%	46%	39%	43%	44%
At Masters Grade Level	2021	23%	18%	4%	2%	4%	9%	*	16%	-	0%	6%	2%	4%	4%	4%	5%
	2019	37%	34%	21%	18%	20%	35%	*	38%	-	41%	10%	19%	22%	18%	19%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	66%	69%	65%	84%	*	69%	-	80%	40%	54%	66%	67%	63%	54%
	2019	88%	88%	79%	71%	79%	94%	*	88%	-	100%	53%	71%	80%	77%	77%	68%
At Meets Grade Level or Above	2021	55%	52%	31%	26%	30%	57%	*	46%	-	40%	14%	26%	30%	32%	27%	21%
	2019	62%	62%	40%	34%	40%	71%	*	75%	-	67%	17%	34%	41%	39%	37%	26%

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At Masters Grade Level	2021	22%	20%	8%	8%	7%	25%	*	31%	-	20%	4%	8%	7%	10%	6%	5%
	2019	25%	26%	10%	8%	10%	33%	*	25%	-	22%	5%	5%	9%	12%	8%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	73%	61%	74%	82%	*	43%	-	83%	50%	74%	73%	73%	71%	58%
	2019	93%	93%	87%	81%	88%	95%	-	75%	-	100%	61%	84%	88%	83%	86%	77%
At Meets Grade Level or Above	2021	69%	68%	44%	31%	44%	67%	*	36%	-	50%	25%	39%	45%	43%	40%	28%
	2019	73%	75%	58%	48%	57%	88%	-	75%	-	79%	27%	53%	60%	50%	55%	36%
At Masters Grade Level	2021	43%	41%	19%	11%	19%	45%	*	14%	-	25%	11%	6%	19%	20%	16%	8%
	2019	45%	48%	26%	21%	26%	54%	-	33%	-	71%	14%	32%	27%	22%	24%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	90%	83%	90%	82%	92%	*	*	-	100%	80%	*	84%	72%	81%	60%
At Meets Grade Level or Above	2021	69%	61%	34%	24%	34%	54%	*	*	-	20%	20%	*	35%	22%	28%	13%
At Masters Grade Level	2021	14%	7%	1%	0%	1%	8%	*	*	-	0%	0%	*	2%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	64%	44%	36%	44%	61%	37%	56%	38%	52%	23%	38%	44%	43%	41%	40%
	2019	78%	76%	63%	57%	63%	78%	49%	69%	87%	73%	35%	62%	64%	61%	61%	61%
At Meets Grade Level or Above	2021	41%	38%	20%	14%	20%	37%	13%	32%	13%	25%	14%	15%	20%	20%	17%	17%
	2019	50%	47%	32%	27%	32%	51%	18%	49%	47%	45%	19%	26%	33%	31%	30%	29%
At Masters Grade Level	2021	18%	16%	6%	4%	6%	17%	3%	18%	0%	8%	5%	4%	6%	6%	5%	5%
	2019	24%	22%	12%	10%	12%	25%	4%	25%	20%	20%	8%	10%	12%	11%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	48%	39%	48%	64%	30%	55%	*	53%	22%	42%	48%	47%	45%	43%
	2019	75%	73%	59%	52%	59%	76%	42%	61%	71%	66%	28%	57%	60%	57%	57%	55%
At Meets Grade Level or Above	2021	45%	42%	25%	17%	25%	45%	9%	32%	*	34%	14%	16%	25%	25%	22%	21%
	2019	48%	46%	31%	26%	30%	53%	21%	46%	43%	43%	16%	20%	31%	30%	28%	25%
At Masters Grade Level	2021	18%	17%	7%	4%	7%	19%	0%	17%	*	11%	5%	5%	7%	7%	6%	7%
	2019	21%	19%	10%	8%	10%	24%	0%	19%	29%	15%	7%	7%	10%	10%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	37%	28%	37%	56%	41%	63%	*	49%	22%	33%	38%	34%	35%	38%
	2019	82%	79%	69%	63%	69%	80%	72%	83%	100%	81%	44%	70%	70%	67%	68%	71%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	13%	8%	13%	26%	9%	29%	*	12%	13%	14%	13%	12%	11%	13%
	2019	52%	48%	35%	29%	35%	48%	28%	51%	40%	47%	22%	35%	35%	32%	33%	36%
At Masters Grade Level	2021	18%	14%	4%	2%	4%	11%	5%	16%	*	4%	5%	3%	4%	4%	3%	4%
	2019	26%	24%	15%	13%	15%	24%	11%	30%	20%	22%	10%	16%	15%	14%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	53%	32%	28%	31%	41%	25%	36%	*	36%	15%	25%	32%	29%	29%	30%
	2019	68%	65%	52%	51%	52%	69%	50%	65%	*	57%	22%	44%	53%	50%	50%	54%
At Meets Grade Level or Above	2021	30%	26%	12%	11%	11%	24%	25%	18%	*	32%	12%	5%	12%	12%	10%	11%
	2019	38%	35%	24%	22%	24%	40%	0%	40%	*	36%	16%	17%	24%	23%	22%	25%
At Masters Grade Level	2021	9%	7%	3%	2%	2%	8%	0%	11%	*	5%	4%	0%	3%	3%	2%	2%
	2019	14%	12%	7%	8%	7%	17%	0%	10%	*	14%	7%	2%	7%	7%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	68%	46%	41%	46%	67%	60%	58%	*	56%	27%	42%	46%	46%	43%	39%
	2019	81%	80%	65%	60%	65%	86%	0%	64%	*	80%	41%	67%	66%	64%	63%	59%
At Meets Grade Level or Above	2021	44%	40%	19%	15%	19%	41%	30%	40%	*	20%	13%	16%	19%	19%	16%	14%
	2019	54%	52%	33%	28%	32%	53%	0%	48%	*	51%	19%	24%	33%	31%	30%	26%
At Masters Grade Level	2021	20%	17%	5%	4%	5%	16%	10%	26%	*	8%	5%	7%	5%	6%	4%	3%
	2019	25%	23%	10%	8%	10%	27%	0%	33%	*	18%	8%	6%	10%	11%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	59%	51%	59%	72%	20%	54%	*	79%	42%	54%	59%	59%	56%	44%
	2019	81%	80%	67%	65%	67%	85%	-	67%	-	80%	42%	64%	68%	64%	65%	58%
At Meets Grade Level or Above	2021	49%	49%	33%	25%	32%	54%	0%	42%	*	43%	23%	21%	33%	32%	29%	19%
	2019	55%	55%	38%	34%	38%	65%	-	67%	-	48%	21%	32%	39%	35%	36%	25%
At Masters Grade Level	2021	29%	28%	14%	9%	14%	36%	0%	29%	*	21%	10%	4%	14%	15%	11%	6%
	2019	33%	34%	18%	14%	17%	43%	-	38%	-	44%	12%	17%	18%	17%	16%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	58	63	58	64	90	72	-	68	51	48	57	61	57	48
	2018	63	62	60	65	59	65	*	63	*	72	57	51	59	61	60	57
Grade 4 Mathematics	2019	65	62	62	65	62	66	50	78	-	71	59	60	61	65	62	59
	2018	65	63	58	54	58	69	*	61	*	65	55	57	57	61	58	57
Grade 5 ELA/Reading	2019	81	81	81	76	81	82	*	82	*	82	75	85	81	82	81	85
	2018	80	80	80	78	80	86	*	79	-	83	80	72	79	82	80	79
Grade 5 Mathematics	2019	83	84	83	83	83	80	*	100	*	83	79	89	83	82	83	84
	2018	81	83	83	80	84	87	*	91	-	79	86	74	83	85	84	85
Grade 6 ELA/Reading	2019	42	41	37	42	37	36	*	31	*	54	34	36	37	38	37	39
	2018	47	47	39	38	39	59	*	68	-	27	35	35	40	38	38	40
Grade 6 Mathematics	2019	54	49	44	53	43	50	*	65	*	64	45	40	43	47	43	38
	2018	56	52	49	48	49	60	*	73	-	50	55	57	49	50	48	49
Grade 7 ELA/Reading	2019	77	76	72	74	72	80	*	73	-	75	66	77	73	69	71	74
	2018	76	75	71	64	71	73	-	100	*	60	71	70	71	71	70	75
Grade 7 Mathematics	2019	62	61	58	56	58	57	*	65	-	90	48	59	58	57	56	59
	2018	67	68	64	56	64	64	-	100	*	85	56	72	65	63	63	66
Grade 8 ELA/Reading	2019	77	77	76	79	76	89	-	36	-	64	65	77	76	76	75	79
	2018	79	79	79	80	79	80	*	36	-	91	71	82	80	77	78	79
Grade 8 Mathematics	2019	82	82	84	84	84	90	-	83	-	100	83	85	84	85	84	86
	2018	81	80	84	79	85	98	*	100	-	61	79	72	84	85	84	84
End of Course English II	2019	69	68	66	56	66	73	*	67	-	78	62	67	65	67	65	66
	2018	67	66	62	57	62	61	*	75	-	56	53	50	62	62	61	60
End of Course Algebra I	2019	75	73	71	68	71	77	*	80	-	81	52	75	71	69	69	71
	2018	72	71	61	62	60	64	*	86	-	64	37	64	63	55	60	60
All Grades Both Subjects	2019	69	68	66	66	65	68	52	69	*	75	60	67	65	66	65	65
	2018	69	69	66	64	66	71	68	77	50	66	62	63	66	66	65	66
All Grades ELA/Reading	2019	68	67	65	65	65	69	60	60	*	71	59	65	65	65	64	66
	2018	69	68	65	64	65	70	55	70	*	65	62	60	65	66	65	66
All Grades Mathematics	2019	70	68	66	68	66	68	44	78	*	79	61	68	66	67	65	65
	2018	70	69	66	63	66	71	83	84	*	67	61	65	66	66	65	66

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	64%	44%	41%	-	32%	40%	-	48%	30%	25%	30%	34%	34%	45%	34%	79%
	2019	78%	76%	63%	67%	-	67%	67%	-	47%	49%	47%			54%		56%	
At Meets Grade Level or Above	2021	41%	38%	20%	17%	-	11%	17%	-	22%	9%	8%	9%	10%	17%	20%	13%	48%
	2019	50%	47%	32%	34%	-	34%	35%	-	15%	18%	15%			27%		24%	
At Masters Grade Level	2021	18%	16%	6%	6%	-	3%	7%	-	3%	2%	1%	2%	4%	4%	6%	4%	14%
	2019	24%	22%	12%	15%	-	14%	17%	-	4%	7%	4%			11%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	48%	47%	-	31%	49%	-	45%	31%	30%	30%	37%	36%	49%	37%	83%
	2019	75%	73%	59%	68%	-	68%	70%	-	37%	54%	36%			49%		50%	
At Meets Grade Level or Above	2021	45%	42%	25%	24%	-	11%	24%	-	27%	11%	11%	11%	15%	17%	26%	16%	62%
	2019	48%	46%	31%	33%	-	30%	38%	-	11%	20%	10%			24%		20%	
At Masters Grade Level	2021	18%	17%	7%	10%	-	2%	11%	-	2%	2%	1%	2%	5%	3%	8%	5%	16%
	2019	21%	19%	10%	14%	-	11%	19%	-	3%	9%	2%			9%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	37%	40%	-	40%	40%	-	43%	29%	29%	29%	32%	30%	37%	34%	70%
	2019	82%	79%	69%	73%	-	76%	68%	-	65%	59%	65%			64%		68%	
At Meets Grade Level or Above	2021	37%	31%	13%	14%	-	14%	15%	-	10%	7%	8%	6%	9%	16%	13%	11%	29%
	2019	52%	48%	35%	40%	-	43%	35%	-	24%	20%	25%			33%		32%	
At Masters Grade Level	2021	18%	14%	4%	5%	-	4%	5%	-	2%	2%	1%	2%	3%	5%	4%	4%	9%
	2019	26%	24%	15%	19%	-	21%	16%	-	7%	9%	6%			15%		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	53%	32%	29%	-	24%	29%	-	32%	19%	13%	21%	18%	29%	32%	24%	80%
	2019	68%	65%	52%	62%	-	61%	65%	-	34%	18%	36%			46%		50%	
At Meets Grade Level or Above	2021	30%	26%	12%	11%	-	3%	11%	-	12%	4%	6%	4%	3%	13%	12%	8%	36%
	2019	38%	35%	24%	30%	-	29%	36%	-	11%	7%	12%			21%		23%	
At Masters Grade Level	2021	9%	7%	3%	2%	-	0%	3%	-	0%	1%	3%	0%	0%	2%	3%	2%	4%
	2019	14%	12%	7%	10%	-	9%	21%	-	2%	0%	2%			8%		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	68%	46%	33%	-	14%	30%	-	60%	32%	18%	34%	33%	38%	48%	32%	80%
	2019	81%	80%	65%	53%	-	56%	17%	-	50%	40%	51%			54%		52%	
At Meets Grade Level or Above	2021	44%	40%	19%	9%	-	0%	8%	-	21%	8%	6%	9%	6%	19%	20%	9%	44%
	2019	54%	52%	33%	24%	-	26%	6%	-	12%	15%	12%			28%		19%	
At Masters Grade Level	2021	20%	17%	5%	1%	-	0%	1%	-	2%	1%	0%	1%	2%	4%	5%	1%	13%
	2019	25%	23%	10%	7%	-	8%	0%	-	2%	2%	2%			8%		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	59%	38%	-	-	14%	-	70%	37%	19%	38%	34%	47%	63%	38%	78%
	2019	81%	80%	67%	*	-	-	*	-		48%	*	48%		49%		48%	
At Meets Grade Level or Above	2021	49%	49%	33%	20%	-	-	2%	-	43%	12%	4%	14%	8%	20%	35%	14%	50%
	2019	55%	55%	38%	*	-	-	*	-		16%	*	16%		19%		16%	
At Masters Grade Level	2021	29%	28%	14%	12%	-	-	2%	-	24%	3%	0%	3%	3%	6%	16%	4%	20%
	2019	33%	34%	18%	*	-	-	*	-		5%	*	5%		7%		6%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	85%	88%	86%	88%	85%	94%	94%	73%	83%	85%	87%	89%	85%	88%	94%
Included in Accountability	83%	81%	84%	79%	84%	78%	88%	84%	73%	72%	80%	84%	87%	74%	84%	87%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	7%	3%	7%	0%	11%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	3%	3%	0%	0%	2%	1%	1%	2%	1%	5%
Not Tested	12%	15%	12%	14%	12%	15%	6%	6%	27%	17%	15%	13%	11%	15%	12%	6%
Absent	2%	2%	2%	3%	2%	3%	0%	0%	0%	2%	3%	1%	2%	2%	2%	1%
Other	10%	13%	10%	12%	10%	12%	6%	6%	27%	15%	12%	12%	9%	12%	10%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	98%	99%	98%	99%	98%	99%	100%
Included in Accountability	94%	93%	92%	88%	93%	84%	74%	84%	100%	86%	92%	84%	98%	80%	93%	92%
Not Included in Accountability: Mobile	4%	5%	6%	11%	5%	14%	24%	9%	0%	11%	6%	13%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	6%	0%	0%	1%	1%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	2%	1%	2%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	2%	1%	2%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	97.3%	96.6%	97.4%	97.2%	97.7%	98.7%	98.1%	97.0%	96.7%	97.3%	98.2%
2018-19	95.4%	94.5%	93.0%	91.9%	93.0%	93.4%	91.9%	96.4%	93.9%	93.3%	91.6%	92.8%	94.8%
Chronic Absenteeism													
2019-20	6.7%	8.7%	14.5%	18.1%	14.2%	14.2%	14.9%	7.2%	10.0%	15.2%	18.6%	14.4%	8.6%
2018-19	11.4%	15.4%	22.5%	29.0%	22.0%	23.6%	28.9%	7.3%	20.0%	26.5%	27.9%	22.9%	14.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	1.5%	2.8%	1.3%	3.6%	0.0%	2.6%	*	0.0%	2.2%	1.5%	1.7%
2018-19	0.4%	0.5%	1.1%	2.4%	1.1%	0.6%	0.0%	3.6%	*	0.0%	1.3%	1.2%	1.1%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.0%	2.3%	3.7%	2.2%	3.6%	0.0%	1.7%	*	2.6%	3.0%	2.5%	2.2%
2018-19	1.9%	2.3%	3.1%	5.1%	2.9%	4.4%	0.0%	2.9%	*	4.9%	3.6%	3.3%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.8%	84.4%	73.3%	85.3%	75.5%	*	92.3%	-	83.3%	77.7%	83.3%	82.1%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	3.9%	6.5%	14.2%	6.0%	5.7%	*	0.0%	-	8.3%	9.8%	7.0%	5.7%
Dropped Out	5.4%	7.0%	8.9%	12.5%	8.4%	18.9%	*	7.7%	-	8.3%	12.5%	9.4%	12.2%
Graduates and TxCHSE	90.7%	89.1%	84.6%	73.3%	85.5%	75.5%	*	92.3%	-	83.3%	77.7%	83.5%	82.1%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	91.1%	87.5%	91.6%	81.1%	*	92.3%	-	91.7%	87.5%	90.6%	87.8%
Class of 2019													
Graduated	90.0%	88.2%	83.7%	76.4%	84.5%	77.4%	*	83.3%	*	76.9%	83.3%	82.9%	81.1%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.1%	1.6%	*	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	3.7%	3.8%	5.9%	4.9%	5.9%	8.1%	*	16.7%	*	7.7%	4.1%	6.1%	6.7%
Dropped Out	5.9%	7.5%	10.2%	18.7%	9.5%	12.9%	*	0.0%	*	15.4%	12.6%	10.9%	12.0%
Graduates and TxCHSE	90.4%	88.7%	83.9%	76.4%	84.6%	79.0%	*	83.3%	*	76.9%	83.3%	83.0%	81.3%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	89.8%	81.3%	90.5%	87.1%	*	100.0%	*	84.6%	87.4%	89.1%	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.3%	87.4%	79.1%	88.2%	82.3%	*	100.0%	*	76.9%	85.3%	86.4%	84.8%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.1%	1.6%	*	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	1.3%	1.4%	1.9%	1.5%	1.9%	0.0%	*	0.0%	*	7.7%	1.6%	2.1%	2.5%
Dropped Out	6.1%	7.8%	10.6%	19.4%	9.8%	16.1%	*	0.0%	*	15.4%	13.1%	11.4%	12.4%
Graduates and TxCHSE	92.6%	90.8%	87.5%	79.1%	88.3%	83.9%	*	100.0%	*	76.9%	85.3%	86.5%	85.1%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	89.4%	80.6%	90.2%	83.9%	*	100.0%	*	84.6%	86.9%	88.6%	87.6%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	89.6%	86.5%	82.6%	86.9%	82.5%	*	88.9%	*	100.0%	82.4%	85.6%	83.5%
Received TxCHSE	0.6%	0.6%	0.4%	1.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	1.1%	1.5%	0.0%	1.7%	1.3%	*	0.0%	*	0.0%	1.7%	1.4%	1.2%
Dropped Out	6.1%	8.7%	11.6%	15.9%	11.1%	16.3%	*	11.1%	*	0.0%	15.9%	12.5%	15.3%
Graduates and TxCHSE	92.8%	90.2%	86.9%	84.1%	87.2%	82.5%	*	88.9%	*	100.0%	82.4%	86.1%	83.5%
Graduates, TxCHSE, and Continuers	93.9%	91.3%	88.4%	84.1%	88.9%	83.8%	*	88.9%	*	100.0%	84.1%	87.5%	84.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.0%	87.5%	82.6%	88.0%	82.5%	*	88.9%	*	87.5%	83.4%	86.6%	84.7%
Received TxCHSE	0.7%	0.7%	0.5%	2.1%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.9%	0.5%	0.9%	1.3%	*	0.0%	*	12.5%	1.0%	0.9%	0.9%
Dropped Out	6.1%	8.6%	11.2%	14.9%	10.7%	16.3%	*	11.1%	*	0.0%	15.5%	12.1%	14.3%
Graduates and TxCHSE	93.3%	90.8%	87.9%	84.6%	88.4%	82.5%	*	88.9%	*	87.5%	83.4%	87.1%	84.7%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	88.8%	85.1%	89.3%	83.8%	*	88.9%	*	100.0%	84.5%	87.9%	85.7%
Class of 2017													
Graduated	92.4%	89.1%	86.4%	80.4%	87.2%	75.4%	*	100.0%	-	80.0%	80.4%	85.5%	87.9%
Received TxCHSE	0.7%	0.8%	0.7%	1.3%	0.7%	0.0%	*	0.0%	-	0.0%	0.3%	0.7%	0.0%
Continued HS	0.6%	0.5%	0.7%	1.8%	0.6%	1.5%	*	0.0%	-	0.0%	0.3%	0.8%	0.3%
Dropped Out	6.3%	9.6%	12.1%	16.4%	11.5%	23.1%	*	0.0%	-	20.0%	19.0%	13.0%	11.8%
Graduates and TxCHSE	93.2%	89.9%	87.1%	81.8%	87.9%	75.4%	*	100.0%	-	80.0%	80.7%	86.2%	87.9%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	87.9%	83.6%	88.5%	76.9%	*	100.0%	-	80.0%	81.0%	87.0%	88.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.8%	82.6%	71.4%	83.5%	74.1%	*	92.3%	-	83.3%	71.6%	81.4%	81.2%
Class of 2019	90.0%	88.2%	81.9%	74.1%	82.7%	75.8%	*	62.5%	*	76.9%	80.2%	81.0%	79.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	67.4%	85.7%	-	88.9%	*	-	-	-	-	-	85.2%	*
Class of 2019	73.3%	63.0%	40.0%	*	*	-	-	-	-	-	*	40.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.7%	3.9%	0.8%	4.1%	5.1%	*	0.0%	-	10.0%	16.1%	4.4%	3.7%
Class of 2019	4.2%	3.2%	15.3%	8.1%	15.9%	8.3%	*	20.0%	*	20.0%	26.5%	15.9%	20.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.9%	88.2%	71.3%	89.2%	87.2%	*	100.0%	-	80.0%	45.3%	87.2%	89.7%
Class of 2019	83.5%	81.1%	73.8%	75.2%	73.8%	77.1%	*	80.0%	*	50.0%	30.9%	72.4%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.6%	92.1%	72.1%	93.3%	90.0%	*	100.0%	-	90.0%	61.4%	91.6%	93.5%
Class of 2019	87.6%	84.3%	89.0%	83.3%	89.6%	85.4%	*	100.0%	*	70.0%	57.1%	88.3%	87.3%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	27.4%	56.5%	*	61.9%	*	-	-	-	-	0.0%	58.1%	57.1%
2018-19	32.7%	16.7%	10.0%	*	5.9%	*	-	-	-	-	0.0%	11.1%	*
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.7%	3.1%	2.7%	3.1%	2.4%	*	0.0%	-	10.0%	14.5%	3.4%	2.0%
2018-19	4.4%	3.4%	16.6%	8.3%	17.1%	14.5%	*	20.0%	*	20.0%	26.4%	17.4%	22.7%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.1%	85.5%	65.1%	86.7%	87.8%	*	93.8%	-	80.0%	43.4%	84.8%	89.1%
2018-19	82.1%	79.9%	70.8%	73.7%	70.8%	67.3%	*	80.0%	*	50.0%	28.9%	69.3%	63.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	88.1%	66.9%	89.4%	86.0%	*	93.8%	-	90.0%	56.0%	87.6%	90.3%
2018-19	85.9%	82.9%	86.8%	81.0%	87.4%	82.1%	*	100.0%	*	70.0%	54.3%	86.1%	86.3%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	2,614	100.0%	360,220	100.0%
By Ethnicity:				
African American	151	5.8%	44,729	12.4%
Hispanic	2,393	91.5%	184,060	51.1%
White	43	1.6%	105,215	29.2%
American Indian	1	0.0%	1,226	0.3%
Asian	16	0.6%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	10	0.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	20	0.8%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	26	1.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	292	11.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	80	3.1%	15,689	4.4%
Foundation H.S. Program (DLA)	2,196	84.0%	292,532	81.2%
Special Education Graduates	250	9.6%	29,018	8.1%
Economically Disadvantaged Graduates	2,223	85.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	310	11.9%	29,639	8.2%
At-Risk Graduates	1,841	70.4%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	57.1%	67.5%	57.6%	67.9%	76.7%	*	56.3%	-	80.0%	81.2%	65.5%	55.2%
2018-19	72.9%	68.9%	73.4%	68.1%	74.0%	68.8%	*	70.0%	*	50.0%	76.7%	72.1%	65.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	48.8%	51.8%	40.4%	52.2%	58.1%	*	56.3%	-	80.0%	7.2%	49.0%	36.8%
2018-19	53.0%	48.7%	50.1%	37.4%	51.0%	53.6%	*	60.0%	*	30.0%	12.2%	48.0%	34.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.3%	55.4%	47.7%	55.3%	72.1%	*	62.5%	-	90.0%	9.6%	52.5%	21.3%
2018-19	60.7%	58.5%	60.5%	53.4%	60.6%	75.0%	*	60.0%	*	60.0%	20.2%	58.3%	30.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	43.6%	48.5%	45.7%	48.3%	55.8%	*	68.8%	-	70.0%	14.4%	46.5%	31.3%
2018-19	48.6%	45.1%	53.1%	41.1%	54.0%	51.8%	*	80.0%	*	30.0%	19.5%	51.4%	44.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	39.1%	37.5%	32.5%	37.4%	44.2%	*	50.0%	-	70.0%	4.4%	34.5%	12.6%
2018-19	44.2%	40.9%	41.7%	33.1%	42.1%	48.2%	*	60.0%	*	30.0%	8.7%	39.2%	18.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.4%	18.0%	3.3%	18.7%	18.6%	*	25.0%	-	50.0%	1.6%	16.1%	23.2%
2018-19	21.1%	19.5%	13.8%	4.3%	14.4%	12.5%	*	40.0%	*	10.0%	1.4%	13.0%	17.6%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.9%	5.0%	3.3%	5.1%	4.7%	*	0.0%	-	0.0%	0.0%	4.1%	0.0%
2018-19	1.9%	2.0%	7.2%	8.6%	7.1%	8.9%	*	0.0%	*	0.0%	1.0%	6.5%	1.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.2%	29.7%	23.2%	29.9%	34.9%	*	31.3%	-	50.0%	4.0%	26.9%	9.0%
2018-19	23.1%	23.0%	22.7%	22.7%	22.6%	26.8%	*	60.0%	*	10.0%	5.2%	21.0%	6.8%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.7%	9.2%	4.0%	9.5%	2.3%	*	31.3%	-	20.0%	0.0%	8.2%	1.3%
2018-19	2.3%	4.1%	4.4%	2.5%	4.4%	5.4%	*	20.0%	*	20.0%	0.3%	3.6%	0.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.3%	30.3%	27.8%	30.3%	41.9%	*	18.8%	-	30.0%	80.4%	30.9%	28.4%
2018-19	40.4%	37.7%	44.6%	46.0%	45.0%	29.5%	*	50.0%	*	25.0%	75.1%	45.4%	46.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.6%	23.8%	18.5%	23.9%	32.6%	*	18.8%	-	30.0%	16.0%	23.9%	21.9%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	11.9%	11.0%	12.2%	5.4%	*	40.0%	*	0.0%	5.9%	12.5%	11.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.5%	1.0%	2.0%	1.0%	0.0%	*	0.0%	-	0.0%	0.4%	0.8%	0.6%
2018-19	0.6%	0.4%	0.8%	0.6%	0.8%	0.0%	*	0.0%	*	0.0%	0.7%	0.8%	1.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	2.6%	5.3%	2.4%	2.3%	*	0.0%	-	0.0%	26.4%	2.7%	1.9%
2018-19	2.3%	2.1%	2.6%	6.7%	2.3%	1.8%	*	0.0%	*	0.0%	23.7%	2.7%	4.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	5.4%	6.6%	5.3%	7.0%	*	0.0%	-	0.0%	56.0%	5.9%	6.8%
2018-19	2.7%	2.9%	5.1%	4.9%	5.1%	1.8%	*	0.0%	*	10.0%	46.7%	5.1%	7.8%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	42.9%	35.1%	42.9%	58.1%	*	43.8%	-	90.0%	6.4%	40.0%	10.6%
	2018-19	33.4%	32.9%	41.4%	31.9%	41.6%	58.9%	*	40.0%	*	50.0%	8.7%	38.4%	10.7%
Mathematics	2019-20	21.2%	21.8%	28.5%	25.2%	28.5%	32.6%	*	25.0%	-	50.0%	3.6%	25.7%	9.0%
	2018-19	24.7%	25.8%	29.1%	25.8%	29.0%	37.5%	*	60.0%	*	30.0%	4.2%	26.8%	10.1%
Both Subjects	2019-20	16.4%	18.2%	25.0%	21.9%	24.9%	32.6%	*	25.0%	-	50.0%	2.4%	22.2%	4.8%
	2018-19	18.8%	21.0%	24.9%	23.3%	24.8%	33.9%	*	40.0%	*	30.0%	2.8%	22.6%	5.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.6%	10.4%	9.9%	10.6%	4.7%	*	6.3%	-	0.0%	2.8%	10.6%	11.3%
	2018-19	5.1%	3.1%	17.4%	16.6%	17.6%	12.5%	*	20.0%	*	0.0%	9.8%	18.1%	18.2%
Mathematics	2019-20	9.7%	7.4%	21.8%	21.9%	21.6%	23.3%	*	37.5%	-	30.0%	10.8%	22.4%	24.2%
	2018-19	7.3%	5.8%	26.0%	16.0%	27.0%	17.9%	*	20.0%	*	10.0%	16.0%	26.9%	36.5%
Both Subjects	2019-20	4.2%	1.6%	4.2%	3.3%	4.3%	2.3%	*	0.0%	-	0.0%	0.4%	4.0%	3.9%
	2018-19	2.6%	1.6%	9.0%	4.9%	9.4%	7.1%	*	0.0%	*	0.0%	4.2%	9.4%	9.4%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	23.1%	25.6%	18.3%	25.8%	32.0%	28.6%	26.9%	*	38.5%	3.7%	22.7%	12.1%
	2019	25.2%	25.7%	32.3%	25.1%	32.6%	34.3%	*	52.9%	*	47.8%	4.3%	29.9%	15.4%
English Language Arts	2020	12.7%	14.3%	16.5%	13.7%	16.5%	17.2%	28.6%	23.1%	*	26.9%	2.6%	14.7%	4.6%
	2019	14.5%	15.9%	22.2%	17.5%	22.3%	26.9%	*	35.3%	*	43.5%	2.6%	20.3%	3.6%
Mathematics	2020	6.4%	5.9%	4.7%	1.2%	4.9%	6.6%	0.0%	3.8%	*	11.5%	0.5%	3.8%	0.9%
	2019	7.4%	6.5%	6.9%	3.0%	7.0%	8.3%	*	23.5%	*	17.4%	0.5%	6.3%	2.4%
Science	2020	9.4%	8.8%	4.3%	4.3%	4.2%	4.1%	0.0%	11.5%	*	15.4%	0.3%	3.7%	0.5%
	2019	10.4%	9.3%	6.2%	6.8%	6.2%	5.6%	*	11.8%	*	4.3%	0.8%	5.6%	1.6%
Social Studies	2020	12.4%	13.8%	13.7%	7.9%	14.0%	12.3%	14.3%	19.2%	*	23.1%	1.8%	11.2%	3.2%
	2019	13.9%	15.1%	17.6%	15.4%	17.7%	16.7%	*	23.5%	*	30.4%	1.8%	15.8%	2.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	56.1%	33.8%	21.7%	33.8%	41.0%	*	57.1%	-	50.0%	20.8%	31.0%	40.7%
	2019	51.0%	47.4%	24.7%	7.1%	25.1%	27.0%	*	77.8%	-	45.5%	14.8%	23.6%	56.1%
English Language Arts	2020	50.1%	46.4%	19.9%	20.0%	18.9%	33.3%	*	50.0%	-	57.1%	0.0%	16.1%	0.0%
	2019	41.2%	38.7%	10.6%	6.8%	10.1%	17.2%	-	33.3%	-	50.0%	0.0%	8.0%	0.0%
Mathematics	2020	56.5%	50.1%	25.4%	*	25.0%	25.0%	-	*	-	*	*	22.9%	0.0%
	2019	52.2%	45.0%	11.4%	10.0%	10.3%	22.2%	-	*	-	*	*	9.5%	11.8%
Science	2020	47.6%	46.9%	31.5%	14.3%	32.1%	20.0%	-	*	-	*	*	28.4%	*
	2019	40.6%	42.5%	15.1%	0.0%	15.7%	16.7%	-	*	-	*	20.0%	13.8%	9.1%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	22.1%	26.9%	21.0%	26.7%	*	80.0%	-	50.0%	0.0%	18.5%	4.2%
	2019	46.3%	42.9%	14.0%	9.6%	13.8%	22.2%	*	*	-	42.9%	9.1%	11.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.2%	95.6%	99.3%	95.0%	100.0%	*	93.8%	?	90.0%	72.8%	94.5%	98.1%
	2018-19	75.0%	82.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	90.0%	84.4%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	33.8%	13.6%	13.3%	13.2%	23.4%	*	26.7%	*	55.6%	1.1%	11.2%	0.9%
	2018-19	36.1%	32.8%	12.3%	10.2%	12.1%	23.7%	*	28.6%	*	22.2%	1.2%	10.1%	1.8%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	997	887	852	887	978	*	949	*	1132	734	874	784
	2018-19	1027	993	884	874	882	975	*	1021	*	937	752	871	783
English Language Arts and Writing	2019-20	513	504	448	428	448	503	*	475	*	581	365	441	390
	2018-19	517	501	444	443	443	496	*	494	*	487	374	438	386
Mathematics	2019-20	506	493	439	424	439	475	*	475	*	551	370	432	394
	2018-19	510	491	439	431	439	478	*	527	*	450	379	434	397
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	20	16	15	16	18	*	18	*	23	12	16	13
	2018-19	21	21	19	19	19	19	*	*	-	*	14	18	15
English Language Arts	2019-20	20	20	15	15	15	18	*	18	*	23	11	15	11
	2018-19	20	21	19	18	19	21	*	*	-	*	15	18	13
Mathematics	2019-20	20	20	17	16	17	17	*	18	*	20	13	16	14
	2018-19	20	21	19	18	19	18	*	*	-	*	15	18	17
Science	2019-20	21	21	17	16	17	18	*	19	*	23	13	16	14
	2018-19	21	21	19	19	19	19	*	*	-	*	13	19	16

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	44.7%	52.1%	44.3%	52.4%	62.1%	23.1%	56.7%	*	60.6%	20.3%	50.3%	43.2%
	2018-19	44.6%	42.9%	46.0%	41.7%	46.0%	54.6%	50.0%	44.7%	*	58.2%	14.7%	44.2%	33.9%
English Language Arts	2019-20	18.2%	16.9%	19.7%	21.0%	19.5%	20.8%	23.1%	16.9%	*	29.2%	3.4%	18.1%	9.5%
	2018-19	17.8%	16.8%	18.6%	18.3%	18.4%	23.7%	33.3%	21.1%	*	27.5%	2.7%	17.3%	9.5%
Mathematics	2019-20	20.7%	20.1%	16.8%	13.4%	17.0%	18.8%	16.7%	11.1%	*	23.0%	3.3%	15.9%	9.7%
	2018-19	20.4%	20.0%	14.8%	13.7%	14.8%	15.8%	20.0%	24.3%	*	15.7%	2.8%	13.9%	5.4%
Science	2019-20	22.4%	22.1%	23.4%	18.3%	23.9%	17.8%	16.7%	26.3%	*	12.9%	9.0%	22.8%	14.3%
	2018-19	21.7%	21.2%	22.0%	20.9%	22.2%	18.7%	10.0%	24.3%	*	14.0%	7.0%	21.3%	11.2%
Social Studies	2019-20	24.6%	24.4%	28.5%	21.2%	28.5%	43.6%	18.2%	32.8%	*	48.4%	4.5%	25.2%	9.4%
	2018-19	23.6%	23.7%	28.8%	26.9%	28.5%	38.4%	66.7%	29.4%	*	54.5%	4.0%	26.1%	7.5%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.8%	68.4%	65.6%	69.0%	58.1%	*	43.8%	-	60.0%	57.6%	70.2%	72.9%
	2018-19	59.0%	57.5%	65.8%	68.7%	66.3%	44.6%	*	60.0%	*	50.0%	53.3%	67.0%	66.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.0%	48.6%	50.9%	48.5%	41.1%	*	80.0%	*	50.0%	25.3%	46.5%	35.4%
	2017-18	53.4%	51.9%	47.1%	45.9%	47.1%	46.4%	*	71.4%	*	50.0%	20.7%	45.2%	34.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	62.0%	59.8%	38.9%	61.3%	71.4%	-	*	-	*	33.3%	55.8%	12.5%
	2017-18	60.7%	57.7%	44.2%	38.0%	44.2%	57.7%	-	40.0%	*	*	14.5%	41.5%	14.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	45,780	100.0%	5,359,040	100.0%	45,802	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	21	0.0%	13,855	0.3%	27	0.1%	20,991	0.4%
Pre-Kindergarten	3,450	7.5%	196,560	3.7%	3,450	7.5%	197,093	3.7%
Kindergarten	3,205	7.0%	360,865	6.7%	3,207	7.0%	361,349	6.7%
Grade 1	3,289	7.2%	380,973	7.1%	3,291	7.2%	381,403	7.1%
Grade 2	3,131	6.8%	379,725	7.1%	3,135	6.8%	380,122	7.1%
Grade 3	3,100	6.8%	380,802	7.1%	3,100	6.8%	381,135	7.1%
Grade 4	3,247	7.1%	385,090	7.2%	3,248	7.1%	385,364	7.2%
Grade 5	3,277	7.2%	395,436	7.4%	3,277	7.2%	395,649	7.4%
Grade 6	3,427	7.5%	414,197	7.7%	3,429	7.5%	414,357	7.7%
Grade 7	3,317	7.2%	421,222	7.9%	3,318	7.2%	421,347	7.8%
Grade 8	3,239	7.1%	422,386	7.9%	3,240	7.1%	422,505	7.9%
Grade 9	3,725	8.1%	436,396	8.1%	3,727	8.1%	436,523	8.1%
Grade 10	3,530	7.7%	420,502	7.8%	3,530	7.7%	420,705	7.8%
Grade 11	2,959	6.5%	388,143	7.2%	2,959	6.5%	388,443	7.2%
Grade 12	2,863	6.3%	362,888	6.8%	2,864	6.3%	364,600	6.8%
Ethnic Distribution:								
African American	2,765	6.0%	680,285	12.7%	2,766	6.0%	681,401	12.7%
Hispanic	41,146	89.9%	2,835,771	52.9%	41,165	89.9%	2,840,982	52.9%
White	1,302	2.8%	1,418,789	26.5%	1,304	2.8%	1,424,251	26.5%
American Indian	54	0.1%	18,712	0.3%	54	0.1%	18,755	0.3%
Asian	209	0.5%	253,856	4.7%	209	0.5%	254,163	4.7%
Pacific Islander	14	0.0%	8,259	0.2%	14	0.0%	8,271	0.2%
Two or More Races	290	0.6%	143,368	2.7%	290	0.6%	143,763	2.7%
Sex:								
Female	22,375	48.9%	2,620,239	48.9%	22,381	48.9%	2,624,722	48.9%
Male	23,405	51.1%	2,738,801	51.1%	23,421	51.1%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	40,124	87.6%	3,229,178	60.3%	40,134	87.6%	3,233,417	60.2%
Non-Educationally Disadvantaged	5,656	12.4%	2,129,862	39.7%	5,668	12.4%	2,138,169	39.8%
Section 504 Students	2,314	5.1%	387,490	7.2%	2,315	5.1%	387,622	7.2%
EB Students/EL	9,620	21.0%	1,108,207	20.7%	9,621	21.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	669	1.3%	66,833	1.2%				
Students w/ Dyslexia	1,773	3.9%	241,070	4.5%	1,774	3.9%	241,197	4.5%
Foster Care	124	0.3%	17,033	0.3%	124	0.3%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	620	1.4%	57,709	1.1%	620	1.4%	57,811	1.1%
Immigrant	532	1.2%	108,025	2.0%	532	1.2%	108,092	2.0%
Migrant	46	0.1%	16,657	0.3%	46	0.1%	16,733	0.3%
Title I	44,986	98.3%	3,457,855	64.5%	45,007	98.3%	3,464,887	64.5%
Military Connected	844	1.8%	144,596	2.7%	844	1.8%	144,683	2.7%
At-Risk	30,095	65.7%	2,634,284	49.2%	30,098	65.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	10,394	22.7%	1,123,936	21.0%	10,395	22.7%	1,124,413	20.9%
Gifted and Talented Education	3,400	7.4%	443,781	8.3%	3,401	7.4%	443,849	8.3%
Special Education	5,983	13.1%	595,885	11.1%	6,003	13.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,983		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,891	48.3%	253,352	42.5%				
Students with Physical Disabilities	1,147	19.2%	127,106	21.3%				
Students with Autism	585	9.8%	83,737	14.1%				
Students with Behavioral Disabilities	1,252	20.9%	122,624	20.6%				
Students with Non-Categorical Early Childhood	108	1.8%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	9,782	21.3%	726,083	13.8%				
By Ethnicity:								
African American	982	2.1%	148,832	2.8%				
Hispanic	8,200	17.9%	372,491	7.1%				
White	418	0.9%	160,748	3.1%				
American Indian	18	0.0%	2,944	0.1%				
Asian	55	0.1%	18,370	0.4%				
Pacific Islander	3	0.0%	1,484	0.0%				
Two or More Races	106	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	1,437	22.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1,321	14.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8,428	20.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	7,791	19.4%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.4%	0.3%	4.8%
Grade 1	0.4%	1.9%	1.1%	3.2%
Grade 2	0.4%	1.0%	1.1%	1.4%
Grade 3	0.2%	0.5%	0.0%	0.6%
Grade 4	0.1%	0.3%	0.2%	0.4%
Grade 5	0.3%	0.2%	0.3%	0.3%
Grade 6	0.4%	0.2%	0.7%	0.3%
Grade 7	0.6%	0.3%	0.8%	0.3%
Grade 8	0.3%	0.2%	0.4%	0.4%
Grade 9	11.6%	4.7%	15.4%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	11	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.5	17.7
Grade 1	16.5	18.0
Grade 2	18.9	18.0
Grade 3	18.6	18.2
Grade 4	18.8	18.3
Grade 5	20.3	19.8
Grade 6	16.3	19.4
Secondary:		
English/Language Arts	12.5	15.7
Foreign Languages	17.6	17.8
Mathematics	13.9	16.9
Science	13.9	17.9
Social Studies	14.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	7,444.4	100.0%	745,316.3	100.0%
Professional Staff:	4,668.4	62.7%	479,219.1	64.3%
Teachers	3,151.6	42.3%	369,395.4	49.6%
Professional Support	1,231.2	16.5%	78,787.8	10.6%
Campus Administration (School Leadership)	224.3	3.0%	22,378.5	3.0%
Central Administration	61.3	0.8%	8,657.4	1.2%
Educational Aides:	776.7	10.4%	79,348.7	10.6%
Auxiliary Staff:	1,999.3	26.9%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	49.0	n/a	4,290.0	n/a
Part-time Librarians	14.0	n/a	582.0	n/a
Full-time Counselors	124.0	n/a	13,211.0	n/a
Part-time Counselors	12.0	n/a	1,126.0	n/a
Total Minority Staff:	6,207.9	83.4%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	259.3	8.2%	41,186.3	11.1%
Hispanic	2,139.4	67.9%	104,985.0	28.4%
White	673.0	21.4%	210,367.3	56.9%
American Indian	3.1	0.1%	1,261.0	0.3%
Asian	24.8	0.8%	6,656.1	1.8%
Pacific Islander	3.0	0.1%	618.8	0.2%
Two or More Races	49.0	1.6%	4,320.9	1.2%
Teachers by Sex:				
Males	781.6	24.8%	88,006.1	23.8%
Females	2,370.1	75.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	49.6	1.6%	4,422.7	1.2%
Bachelors	1,968.7	62.5%	269,818.0	73.0%
Masters	1,122.8	35.6%	92,432.5	25.0%
Doctorate	10.5	0.3%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	236.5	7.5%	24,880.4	6.7%
1-5 Years Experience	941.1	29.9%	102,753.7	27.8%
6-10 Years Experience	659.5	20.9%	74,854.8	20.3%
11-20 Years Experience	869.3	27.6%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	373.1	11.8%	47,975.4	13.0%
Over 30 Years Experience	72.2	2.3%	11,278.0	3.1%
Number of Students per Teacher				
	14.5	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.4
Average Years Experience of Principals with District	5.8	5.5
Average Years Experience of Assistant Principals	5.8	5.5
Average Years Experience of Assistant Principals with District	5.1	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.3	11.2
Average Years Experience of Teachers with District:	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,465	\$50,849
1-5 Years Experience	\$54,316	\$53,288
6-10 Years Experience	\$55,506	\$56,282
11-20 Years Experience	\$57,511	\$59,900
21-30 Years Experience	\$60,486	\$64,637
Over 30 Years Experience	\$67,357	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,337	\$57,641
Professional Support	\$64,276	\$68,030
Campus Administration (School Leadership)	\$82,541	\$83,424
Central Administration	\$116,094	\$109,662
Instructional Staff Percent:		
	59.4%	64.6%
Turnover Rate for Teachers:		
	14.9%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
	40.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	339.8	10.8%	22,870.6	6.2%
Career and Technical Education	125.1	4.0%	18,987.7	5.1%
Compensatory Education	204.8	6.5%	10,226.9	2.8%
Gifted and Talented Education	42.3	1.3%	6,558.4	1.8%
Regular Education	2,047.6	65.0%	262,447.1	71.0%
Special Education	391.9	12.4%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)