

**DISTRICT** 

ATT	END	AN	CE																		
201	L2	2013	20	)14	201	L5	2016	2	107	2018	3	2019		2020 u 3/6			2021	L	20	022 G	OAL
95.0	j	95.0	95	5.3	94.	9	94.7	9	4.0	93.3		93.0		93.			89.1			93.4	
CTA	<b>A.D.</b>	חר	DCE	NIT -	. L. N			) A F	\_ I			م ما ر		A / T I	1						
SIA							'S GF														
			MEETS	READI	ING G			ГН ме	2022	MATH				IENC	2022	SOCIA	AL ST	UDIES	\	WRITN	
	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	2022 GOAL
All	25	25	34	65	42	68	35	12	38	66	21	73	33	19	36	38	32	41	24	12	27
Н	24	24	33	65	42	68	35	11	38	66	21	71	32	18	35	38	32	41	24	11	27
AA	17		29	65	46	68	29	7	33	68	22	71	28	14	31		24	37		10	25
W	53	44	56	69	52	72	48	23	51	68	31	<del>7</del> 6	53	40	56	65	52	68	40	24	43
ED	28 16	22 13	35 21	64 59	42 45	67 62	33	10	38 25	65 61	21 35	70 64	30	16 13	33 22	36 21	29 22	39 24	22 16	10	25 20
SPED EL+4	25	16	31	66	45 48	69	36	11	39	65	22	70	26	10	29	21 25	14	28	25	8	28
CE	31	25	34	65	42	68	35	12	38	66	20	73	33	19	36	<u>2</u> 0 39	32	42	<u>2</u> 3	12	27
NCE	30	25	33	65	45	69	32	11	35	67	23	72	31	18	34	35	31	38	23	11	26
				ent A 2021	chiev 2022 (	emen SOAL		ogre: 019		A: Gro		P	Progres 2019	ss Pt <b>202</b> ′		el. Pei 2022 GO		i. C	losing 9 <b>2021</b>		goal
SCALE APPRO MEETS	DACHI		73 63 32	50 43 20	7 6	4		70	n/a	73			87	82		90		73	3 73		74
MAST			12	6	3 1																
	Ove	erall S	Score				R	ating	) 												
:	2019	2021	202	2 GOA	L	201	19 <b>20</b> 2	21	2022	GOAL											
	83	79		85		В		IR	E	3		-									
STA	TE (	GRA	DUA	ATIO	N R	ATE	(4-Y	ear	-)		C	OLLE	EGE,	CA	REE	ER, 8	§ М:	ILITA	RY R	EAD	Y
C+				2020		Proj. 20	21*	2022	GOAL							202	20	Proj. 2	2021*	2022	GOAL
Studen All	it Achi	eveme	ent: St	ate Gra 84.4				0		St		t Achie All	evement	t: Gra	iduate	s 67			 O		
	the G	ans:	Federa			85.9		86					Gaps: G	iradua	tes &			6			<b>'5</b>
All			. cacia	82.6		84.7		84	l.8			All	-ups. C	aaaa	u	64		6	 B	7	' <b>3</b>
Н				83.5		84.7		84				Н				6		6			4
AA				71.4		72.5		72	2.6			AA				53		64	4		5
W				74.1		72.5		74				W				72		70			7
ED				81.4		82.2		82	2.3			ED				63	3	6	5		<b>'2</b>

SPED

ELL+4

71.6

81.9

72.5

82.6

\*Projected 2021 Grad and CCMR rates. Official data release - June 2022.

SPED

ELL+4

CE

NCE

72.6

82.7

88

**70** 

**78** 

**51** 

66

57

70

43

87

58

72

48



001 Brackenridge High School

ATTEND	ANCE												
2012	2013	2014	2015	2016	201	7 20	18	2019	20 thru 3		2021	20 GO	
93.4	93.9	94.2	92.5	92.3	90.5	5 89	9.8	91.3	91	.6	88.5	91	1.9
STAAR:	PERCE	NT at	MEETS	GRADE	LEVE	L and	GRO	WTH					
REAL	DING MEETS	s READIN	IG GROWTH	МАТН ме	EETS	MATH GR	ROWTH	SCIEN	CE	SOCIAL	STUDIES	WRI	TING
2019	2021 GO	22 AL 2019 <b>2</b> 0	2022 021 GOAL	2019 <b>2021</b>	<b>2022 GOAL</b> 2	019 <b>2021</b>	2022 GOAL 2	2019 <b>2021</b>	2022 GOAL	2019 <b>2</b> 0	2022 021 GOAL	2019 <b>20</b>	2022 21 GOAL
All 33	28 <b>36</b>	66	56 <b>69</b>	52 7	55	81 24	84	43 27	46	63	45 <b>66</b>		
Н 33	29 36		69	51 8		80 25		42 28	45		45 <b>65</b>		
AA 57	4 60	) 											
ED 32	26 <b>35</b>	67	56 <b>70</b>	50 6	53	80 23	83	42 25	45	63	41 <b>66</b>		
SPED 7	11 <b>12</b>		73	32 13		72 25		20 23	24		27 <b>46</b>		
ELL+4 16	14 19		68	48 5		74 20		28 10	31		18 <b>39</b>		
CE 33	30 36		68	50 8		80 25		42 26	45		43 70		
NCE 36	24 39	71	74	56 6	59	82 21	85	46 30	49	48	51 <b>52</b>		
NOTE: Data is	s displayed	only for stu	dent groups	with 25 or m	nore stude	ents.							
DOMAIN	N SCOF	RE PER	<b>FORMA</b>	NCE:									
	Stud	lent Achie	vement	Progress	s Pt A· G	Growth	Progre	ess Pt B:	Rel Pe	rform	Clos	sing the	Gans
	201		2022 GOAL	2019	2021	2022 GOAL		19 <b>20</b> 2	2	022 0AL	2019	2021	2022 GOAL
RAW SCORE	4	1 29	44	73	N/A	76	į	51 N/.	Α	55	61	N/A	60
SCALE SCOR	E 70	0 N/A	72	83	N/A	86		33 N/.	<b>A</b>	86	77	N/A	77
APPROACHES		1 55	75										
MEETS	42		45										
MASTERS			12										
		erall Scor				Ratin	a						
201			2022 GOAL	20:	19	2021		2 GOAL					
81	N	/A	83			N/A		В					
									EED	O. M	TLTTAD	V DEA	DV
GRADU/ C	lass of C	•	4-1eai ,	)		CO	LLEGI	E, CAR	CER,	α M	ILITAR	IKEA	זט
Student Ach			2021 Proj.	2022 G	DAL	Ctuc	lent Achi	ievement	2020	20	21 Proj.	2022 (	GOAL
All	ileverilerit	94.0	94.2	95.2			VIII. ACIII	levernent	75		75	76.	
Closing the	Gans		<del>.</del> . : <del></del>	<del></del>			ing the (	Gans					
All	<u> </u>	93.0	94.2	95.2			All		74		75	76.	.0
Н		93.3	94.5	95.5		H	<del>1</del>		73		80	81.	.0
AA						P	\A						
W						\	V						
ED		91.9	92.7	93.7			D		72		77	78.	
SPED		83.9	84.8	85.8			SPED		80		78	80.	
ELL+4		89.5	90.2	91.2			LL+4		47		55	56.	
*Potential 2	021 Crad a	nd CCMD ra	toc nonding	Eall DEIMC o	uhmission		CE		78		82	83.	.U

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.

002 Burbank High School

2021-22 Performance Objectives

ATTE	END	ANC	Έ															
201	.2	2013	3	2014	2015	2016	5 20	017	20	18	201	19		0 <b>20</b> 3/6/20		2021	20 G0	
92.	.8	93.4	1	94.0	94.3	93.2	2 9	92.0	90	0.2	89.	.2	8	88.4		84.3	89	).5
STA	AR:	PER	CEN	IT at	MEETS	GRAD	DE LEV	VEL a	nd	GR	OW	ГН						
	REAL	DING M	ĮĘĘŢS.	READI	NG GROWTH	MATH	MEETS	MAT	H GR	OWTH	S	CIENC	Έ	SOCI	AL ST	UDIES	WRI	TING
	2019	2021	2022 GOAL	2019	2022 2021 GOAL	2019 <b>20</b>	2022 21 GOAL	2019 <b>2</b>	021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	2022 21 GOAL
All H AA W	29 28	25 25	32 31	68 68	54 <b>71 71</b>	22 3 22 3	3 <b>25</b> 3 <b>25</b>	50 50	13 13	53 53	36 35	21 21	39 38	54 54	38 37	57 57		
ED	27	24	30	69	72		3 <b>24</b>	49	14	<b>52</b>	33	21	36	52	37	55		
SPED	12	6	15	64	67		5 17	40	16	43	20	8	23	14		17		
ELL+4 CE	14 30	9 26	17 33	69 68	72 71	26 2 24	2 <b>29</b> 1 <b>27</b>	52 50	13 13	55 53	28 39	9	31 42	36 55	10 37	39 58		
NCE	27	22	30	73	76	17 8	<del></del>		14	50	23	17	26	48	42	51		
NOTE:	Data is	s displa	yed on	ly for stu	udent groups	with 25 o	r more stu	udents.										
DOM	1AIN	N SC	ORE	PER	RFORMA	NCE:												
		S	tuder	nt Achi	evement	Progre	ess Pt A:	: Growt	th	Prog	ress l	Pt B:	Rel. P	erforn	n.	Clos	ing the	Gaps
			2019	2021	2022 GOAL	2019	2021	202: GOA			2019	202	_	2022 GOAL		2019	2021	2022 GOAL
RAW S	CORE		34	26	37	62	N/A	65	_		51	N/A	`	55		30	N/A	30
SCALE		 .E	59	N/A	64	69	N/A	73			83	N/A		86		70	N/A	70
APPRO	ACHES		62	50	66													
MEETS			33	24	36													
MASTE	RS		6	3	9													
			Over	all Sco	re			Ra	ating	g								
	201	9	2021	L	2022 GOAL		2019	2021	L 	20	22 GO	AL						
	79	)	N/A		81		С	N/A			В							
GRA					(4-Year)	)		(	COI	LLEC	GE, (	CAR	EER	, & 1	MIL:	ITAR'	Y REA	DY
	C	lass o		horts	2024 5													
Studer	nt Ach	ievem	ent	2020 94.9	2021 Proj. 94.7	<b>2022</b>	GOAL 4.9			ent Ad	chieve	ment	202		2021 6	_	<b>2022 (</b>	
Closing	g the (	Gaps							Closi	ing the	e Gaps	5						
All				93.5	94.7		4.9			dl			62		6		64.	
H				93.5	94.7	9.	5.7		<del> </del>				62	) - 	6	7	68.	.0
AA W									V	λ <b>Α</b> V								
ED				93.1	93.9	94	<b>1.9</b>			<b>.</b> D			61		66		67.	.0
SPE	)			82.8	83.7		4.7			PED			76		9:	5	96.	
ELL+	-4			97.4	97.9	98	3.9			LL+4			60		48		60.	
···		001.0		CCMP		ELII BETKIA	s 12.52 1 17.15			E			65		6	7	68.	
^Pote	ntial 2	uzi Gra	ad and	CCMR ra	ates pending l	raii PEIMS	submissi	ion.		ICE			48	<b>.</b>			48.	.0



2021-22 Performance Objectives

ATTE	ND	ANC	Έ														
201	2	2013	3	2014	2015	2016	20	017	2018	201	9	202 thru 3/		:	2021		22 AL
93.4	1	94.0	)	94.0	94.3	93.8	9	2.5	92.3	92.0	)	92.	0		87.1	9:	2.3
STAA	R:	PER	CEN	IT at	MEETS	GRADI	E LE\	/EL a	nd G	ROWT	Ή						
	RFAL	DING M	IFFTS	RFADI	NG GROWTH	МАТН м	FFTS	МАТ	H GROW	TH SO	CIENCE	= 5	OCL	AL ST	UDIES	WR.	ITING
			2022		2022		2022		20	22	2	022			2022		2022
	2019	2021	GOAL	2019 2	2021 GOAL	2019 <b>202</b> :	1 GOAL	2019 <b>2</b>	021 GO	AL 2019	2021 G	OAL 2	2019	2021	GOAL	2019 <b>20</b>	21 GOAL
All	25	27	28	60	91 <b>92</b>	35 9	38	65	27	<b>8</b> 33	30	36	66	44	69		
Н	25	27	28	60	63	35 8	38	65	26	<mark>8</mark> 33	30	36	66	45	69		
AA																	
W	00						<u></u>										
ED SPED	22 7	27 9	28 10	60 56	63 59	34 7 17 8	37 20	64 44		7 29 7 14	29 8	32 17	65 33	43 37	68 38		
ELL+4	14	11	17	65	68	27 4	30	58		14 1 19	10	22	45	16	48		
CE	26	29	30	60	63	36 9	39	63		6 35	32	38	68	46	71		
NCE	22	22	25	61	64	31 8	34	70	23 7	<b>3</b> 28	22	31	62	38	65		
NOTE: C	ata is	display	ed on	ly for stu	ıdent groups	with 25 or i	more stu	udents.									
DOM	AIN	I SC	ORE	PER	FORMA	NCE:											
					evement	Progres	ς Pt Δ·	Growt	h Pi	rogress P	t B· R	el Per	forn	n	Clos	ing the	Gans
		5	tuuci	ic Aciii	2022	rrogres	3 I C A.	202		ogress i	CD. IX		22	1.	Cius	ing the	2022
			2019	2021	GOAL	2019	2021	GOA		2019	2021		AL		2019	2021	GOAL
RAW SO	CORE		35	29	38	62	N/A	65		51	N/A	5	55		32	N/A	36
SCALE S	SCORI	E	60	N/A	65	69	N/A	73		83	N/A	8	36		71	N/A	72
APPROA	ACHES	5	63	54	67												
MEETS			34	28	37												
MASTER	RS		8	5	11												
			Overa	all Scor	re			R	ating								
	2019		2021		2022 GOAL	20	19	2021		2022 GO	AL						
	79		N/A		82			N/A		В							
GRAI			N R	ΔTF	(4-Year	1		(		EGE, (	ΔRF	FR	<u>ک ۱</u>	MTI 1	ΤΔΡ	V RFA	DY
CIVAL				horts	(+ icai	,		`	JOLL	LOL, C	<i>-</i> /\\L	-LI	α i	116			ID I
				2020	2021 Proj.	2022 G	OAL					2020	2	2021	Proi.	2022	GOAL
Studen	t Ach	ievem	ent							Achiever	nent						
All				93.3	94.5	95.	• • • • • • • • •		All			66		56		63	.0
Closing	the (	Japs		93.3	94.5	95.		(	Closing All	the Gaps		63		56		63	
H				93.2	94.4	95.4			<u>?;;</u>			63		56		63	
AA							•		AA								: <b>*</b>
W									W								
ED				94.2	95.0	96.0	)		ED			61		55	5	61	.0
SPED				82.9	83.8	84.8	3		SPEI	)		73		77		78	.0
ELL+4	4			93.0	93.7	94.7	<mark>7</mark> 		ELL-	-4		56		50	)	56	.0
									CE			68		60		68	

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.

35.0



2012

2013

2014

2015

### **San Antonio Independent School District**

2016

004 Fox Tech High School

2021

thru 3/6/20

2022

**GOAL** 

SAISD	2021	-22 Per	forman	ce Obje	ectives				
ATTENDA	ANCE								
2012	2012	2014	201E	2016	2017	2010	2010	2020	

93.	7	94.8	3	95.6	95.7	g	95.5	9	4.6	9	3.9	94.	.4		93.3		92.0	94.5
STA	AR:	PER	CEN	IT at ME	ETS	GRA	۱DE	LE\	/EL	and	d GR	OW	ГН					
	REAL	DING N	MEETS.	READING G	ROWTH	MA	ГН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	WRITING
	2019	2021	2022 GOAL	2019 <b>2021</b>	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2021 GOA</b>
All	63	46	66	80	83	45	1	48	69	21	72	76	45	79	85	66	88	
Н	63	45	66	80	83	46	1	49	69	21	72	77	43	80	85	67	88	
AA																		
W																		
ED	62	42	65	81	84	43	0	46	66	17	69	73	38	76	82	62	85	
SPED		4	10															
ELL+4	43	8	46															
CE	55	44	58	78	81	39	2	42	64	19	67	75	37	78	85	66	88	
NCE	82	49	85									77	58	80		68	69	
4																		

2017

2018

2019

NOTE: Data is displayed only for student groups with 25 or more students.

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.

DOMAIN	SCORE	PERFORMANCE:

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Clos	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	59	40	<b>62</b>	76	N/A	79	72	N/A	81	89	N/A	83
SCALE SCORE	89	N/A	91	86	N/A	89	93	N/A	95	87	N/A	89
APPROACHES	91	71	93									
MEETS	68	41	70									
MASTERS	20	8	22									

	Overall S	Score		Ratin	9
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
92	N/A	94	Α	N/A	A

<b>GRADUATION </b>	RATE	(4-Year)		COLLEGE, CARI	EER, 8	k MILITAR	Y READY
Class of C	ohorts	•					
Student Achievement	2021 Proj.	<b>2022 GOAL</b>					
All	100.0	100.0	100.0	All	91	87	91.0
Closing the Gaps				Closing the Gaps			
All	100.0	100.0	100.0	All	91	87	91.0
Н	100.0	100.0	100.0	Н	90	86	90.0
AA				AA			
W				W			
ED	100.0	100.0	100.0	ED	89	84	89.0
SPED				SPED			
ELL+4				ELL+4		70	71.0
				CE	90	86	90.0

NCE



005 Highlands High School

	S
SAISD	2

ATTE	END	ANC	Œ																	
201	.2	201	3	2014	201	.5	20	16	20	17	20	)18	201	L <b>9</b>		<b>020</b> 3/6/20		2021		)22 )AL
93.	2	92.	1	93.3	92.	2	9	1.0	8	8.6	8	6.9	87.	.6		88.5		84.4	8	8.8
STA	AR:	PER	CEN	IT at	MEET	S	GRA	DE	LE\	/EL	anc	l GR	OW	ГН						
	REAL	DING N	MEETS	READ:	ING GROW	/TH	MAT	Н ме	ETS	MA	TH G	ROWTH	S	CIEN	ÇE	SOCI	AL ST	UDIES	WR	ITING
	2019	2021	2022 GOAL	2019	2021 GO		2019 2	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2</b> 0	2022 )21 GOAL
All	27	28	30	64	48	<b>57</b>	40	15	43	68	31	71	36	21	39	67	48	70		
H AA W	27 26	27 35	30 29	63		66	40	15	43	68	31	71	37	20	40	67	47	70		
ED	27	26	30	64		 <b>7</b>	39	13	42	66	30	69	36	19	39	65	46	68		
SPED	14	19	20	65		8	24	24	27	41	34	44	12	18	19		35	36		
ELL+4 CE	16 28	12 28	19 31	59 63		62 66	44 45	13 14	47 48	69 70	28 32	72 73	23	6 20	26 40	53 71	23 51	56 74		
NCE	24	29	30	67		70	30	15	33	61	29	64	35	21	38	46	40	49		
					udent gro												1	17		
DOMAIN SCORE PERFORMANCE:																				
		9	Studer	nt Achi	ievemen	t	Prog	ress	Pt A:	Grov	vth	Prog	ress F	Pt B:	Rel. F	Perforr	n.	Clos	ing the	Gaps
			2019	202	2022 L GOAI		201	19	2021	20: GO:			2019	202	21	2022 GOAL		2019	2021	2022 GOAL
RAW S	CORE		37	30	41		6	5	N/A	69	9		49	N/A	4	<b>52</b>		40	N/A	47
SCALE	SCOR	E	64	N/A	70		7:	3	N/A	79	9		82	N/A	4	84		73	N/A	74
APPRO	ACHES		65	56	69															
MEETS			37	28	40															
MASTE	RS		10	6	13															
			Overa	all Sco	re					F	Ratin	g								
	201	9	2021	L	2022 GO	AL		201	9	202	21	20	22 GO	AL						
	79		N/A		81			С		N/A	A		В							
GRA					(4-Ye	ar)					CO	LLEC	GE, (	CAR	EER	, & I	MIL	ITAR	Y REA	NDY
	C	lass (		horts			202								202		2021	D	2022	
Studer	nt Ach	ievem	ent	2020	2021 Pr	oj.		2 GC	AL		Stud	dent A	chieve	ment	202		2021	_	2022	
All				89.1	90.4			91.4				4II			64	4	6	5	66	<b>.0</b>
Closing	Closing the Gaps All 89.2 90.4							91.4				ing the	e Gaps	5	63	3			66	
H				89.8	91.0			92.0				∹''' H			6		69		67	
AA								JZ.0				' 4А								: <b>Y</b>
W											١	W								
ED				88.4	89.2			90.2				ĒD			62		64		65	
SPE				78.6	79.5			80.5				SPED			8		94		95	
ELL+	-4			77.2	77.9			78.9				ELL+4			70		6		70	
*Pote	ential 2021 Grad and CCMR rates pendi				ing Fa	all PEII	MS su	ibmissi	on.		CE NCE			69 59		70 48		71 55		



91.3

92.5

92.5

91.6

91.9

**Houston High** School

74.3

84.9

58

47

76

51

2022

**GOAL** 

85.2

SAIS	202				jectives		ict	000 50	апт пос
ATTENI	DANCE								
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021

STA	AR:	PER	CEN	IT at	: ME	ETS	GRA	<b>ADE</b>	E LE	/EL	and	d GR	OW	TH					
	REAL	DING N	MEETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MΑ	ATH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	WRITING
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2022 2019 <b>2021 GOAL</b>
All	23	20	26	60	50	63	27	5	30	58	22	61	23	20	26	42	30	45	
Н	23	20	26	65		68	32	5	35	58	27	61	21	21	24	42	27	45	
AA	22	18	25	51		51	20	6	23	56	17	59	26	16	29	40	33	43	
W																			
ED	23	19	26	59		62	26	5	29	57	21	60	22	17	25	40	29	43	
SPED	15	7	18	74		77	28		31	62		65	33		36	25		28	
ELL+4	12	6	15	63		66	38		41				13	20	21				
CE	23	20	26	61		64	24	5	27	54	22	57	24	23	27	42	25	45	
NCE	22	19	25	57		60	30	5	33	64	22	67	21	16	24	43	40	46	

88.5

86.3

83.4

NOTE: Data is displayed only for student groups with 25 or more students.

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.

DOMAIN S	CORE	PERFORM	1ANCE:
----------	------	---------	--------

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Clos	ing the	Gaps
	2019	2019 <b>2021 GOAL</b> 29 24 <b>33</b>			2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	29	24	33	59	N/A	<b>62</b>	39	N/A	47	33	N/A	38
SCALE SCORE	55	N/A	58	65	N/A	69	73	N/A	81	71	N/A	72
APPROACHES	54	48	60									
MEETS	27	20	30									
MASTERS	7	4	10									

	Overall S	Score		Ratin	9
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
72	N/A	78	С	N/A	С

GRADUATION I	RATE	(4-Year)		COLLEGE, CARI	EER, 8	k MILITAR	Y READY
Class of C	ohorts	1					
Student Achievement	2020	2021 Proj.	2022 GOAL	Student Achievement	2020	2021 Proj.	<b>2022 GOAL</b>
All	75.5	74.3	75.5	All	60	68	69.0
Closing the Gaps				Closing the Gaps			
All	73.1	74.3	75.5	All	55	68	69.0
Н	69.0	70.2	71.2	Н	56	67	68.0
AA	77.2	78.3	79.3	AA	50	76	77.0
W				W			
ED	71.5	72.3	73.3	ED	55	68	69.0
SPED	68.2	69.1	70.1	SPED	47	86	87.0
ELL+4				ELL+4		50	51.0

CE

NCE

**77.0** 

**52.0** 

007 Jefferson High School

2021-22 Performance Objectives

ATTE	ND	ANC	F															
, (, , _		,	-										20	)20			20	22
201	2	201	3	2014	2015	201	.6 2	017	20	018	20	19		)20 3/6/20		2021	20: GO	
				00.0			4	04.0										
92.	5	92.9	9	92.8	93.4	93.	. 1	91.9	9	1.7	91	.0	9	0.7		89.0	91	.3
STA	AR:	PER	CEN	IT at	MEETS	GRAI	DE LE	VEL	and	d GR	OW	ΤН						
	READ	DING N	MEETS	READ:	ING GROWTH	MATH	MEETS	MA	TH G	ROWTH	S	CIENC	Œ	SOCI	AL ST	UDIES	WRI	TING
	2010	2021	2022 GOAL	2010	2022 2021 GOAL	2010 20	2022 021 GOAL		2021	2022 GOAL	2010	2021	2022	2010	2021	2022 GOAL	2019 <b>20</b>	2022
	2019		GUAL	2019	ZUZI GUAL	2019 20	GUAL	2019		GOAL	2019		GUAL	2019		GUAL	2019 20	GUAL
All	30	33	34	68	71 <b>72</b>	39	30 <b>42</b>	74	46	77	31	33	34	50	46	53		
Н	30	33	34	68	71 <b>72</b>	40	30 <b>43</b>	74	47	77	31	32	34	49	46	<b>52</b>		
AA																		
W					· · <del>- ·</del> · · · · · · · · · · · · · · · · · ·					<u></u>						<u></u>		
ED	29 10	31	32	68	76 <b>77</b>		30 42	74	46	77	31	30	34	48	43	51		
SPED ELL+4	14	18 9	19 17	71 78	74 81		24 <b>25</b> 31 <b>36</b>	54 78	35 60	57 81	14	19 12	20 16	20	28 11	29 25		
CE	31	34	35	69	74 <b>75</b>		32 <b>40</b>	75	48	78	33	32	36	51	48	54		
NCE	28	28	31	64	67		24 <b>45</b>	73	39	76	28	37	38	48	39	51		
NOTE: I	nata is	dienla	ved on	ly for st	udent groups	with 25 (	or more st	udents										
NOTE: E	Jata 13	изріа	yeu on	19 101 30	duciit groups	With 25	or more se	.uuciits.										
$\overline{DOM}$	ΙΔΤΝ	LSC	OR F	- DFF	RFORMA	NCE:												
DOM	I/\TI\						D. 4			_		D. D		_				_
		5	studer	nt Ach	ievement	Progr	ess Pt A			Prog	iress	Pt B:	Rel. P		n.	Clos	ing the (	•
			2019	202	2022 L GOAL	2019	2021	20: GO			2019	202	-	2022 SOAL		2019	2021	2022 GOAL
RAW S	CORE		36	34	39	71	N/A	7	4		44	N/A	١	51		43	N/A	47
SCALE	SCOR	 E	62	N/A	67	81	N/A	8	4		79	N/A	 <b>\</b>	83		73	N/A	74
APPRO			66	61	70													
MEETS			35	34	38													
MASTE	RS		6	8	<del></del> 9													
111111																		
			Overa	all Sco	re				Ratin	ıg								
	2019	9	2021	L	2022 GOAL		2019	202	21	20	22 GC	AL						
	79		N/A		81		С	N/A	4		В							
GRA	DUZ	ATIC	N R	ΔTF	(4-Year	)			$\overline{CO}$	IIF(	GF (	CΔR	FFR	ا &	MTI	ΙΤΔΡ	Y REA	DY
CIVA				horts	•	,			CO		JL, '	CAIX	LLIX,	, α ι	· · · · · · · · · · · · · · · · · · ·			<b>Γ</b> 1
				2020	2021 Proj.	2022	GOAL						2020	) :	2021	Proi.	2022 6	OAL
Studen	it Ach	ievem	ent		<del>.</del>					dent A	chieve	ment						
All				92.6	92.7		3.7			All			75		64	<del>4</del> 	71.	
Closing	the c	Japs		91.5	92.7		3.7			sing the All	e Gaps	5	71		64		71.	0
H				92.0	93.2		4.2			'.`:'' H			70		6		70.	
AA					· · · · · · · · · · · · · · · · · · ·					 AA								
W									,	W								
ED				91.0	91.8	9	2.8			ED			70		60	0	70.	
SPED				88.1	89.0		0.0			SPED			63		84		85.	
ELL+	4			85.7	86.4	8	37.4			ELL+4			61		6		62.	
*Potor	 htial 20		od and	CCMP	ates nending	Eall DETM	C cubmic			CE			76		60	0	76.	

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.



2021-22 Performance Objectives

ATTE	ANC	Œ																
201	12	201	3	2014	2015	20:	16 2	2017	20	018	201	19		<b>20</b> 3/6/20	,	2021	20 G0	22 AL
91.	.3	90.9	9	92.1	92.2	90	0.3	86.5	8	33.4	82	.7	88	8.2		86.7		3.5
STA	AR:	PFR	CEN	IT at	MEETS	GRA	DF I F	VFI	and	l GR	OW	ΤН						
<b>O</b> ., .,												CIEN	~E	SOCI	AL CT	IIDIEC	WD1	ITINC
	KEAL	וֹ אַנוֹזְלְ	2022	KEADII	NG GROWTH	MAI I	H MEETS 202		AI II G	ROWTH 2022		CIEIN	-E 2022	SOCI	AL SI	UDIES 2022	VVRJ	TING <b>2022</b>
	2019	2021	GOAL	2019 <b>2</b>	021 GOAL	2019 <b>2</b>	021 GOA	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL	2019 <b>20</b>	21 GOAL
All	16	17	19	64	86 <b>87</b>	32	10 35	63	28	66	27	13	30	47	40	50		
Η	17	17	20	64	67		10 36		28	67	28	13	31	46	41	49		
AA	8		11															
W																		
ED	16	17	19	64	67	32	10 36	63	28	66	27	13	30	46	41	49		
SPED	7	9	10	55	58	22	8 25		20	56	13	7	16	30	36	37		
ELL+4	11	7	14	59	62		13 <b>35</b>		35	68	22	8	25	35	22	38		
CE	18 18 <b>21</b> 64 13 14 <b>16</b> 65		67	34	8 37		29	69	30	13	33	49	41	52				
NCE	13 14 <b>16</b> 65 <b>68</b> E: Data is displayed only for student groups		24	14 <b>27</b>	53	23	56	16	12	19	40	36	43					
NOTE:	Data is	displa	yed on	ly for stu	dent groups	with 25	or more s	tudents										
DOM	1AI	1 SC	ORE	E PER	FORMA	NCE:												
		S	Studer	nt Achie	evement	Progi	ress Pt	A: Gro	wth	Proc	ıress l	Pt B:	Rel. Pe	erforr	n.	Closi	ng the	Gans
					2022	_		20	)22				2	2022		0.00	_	2022
			2019	2021	GOAL	201	9 <b>202</b>	1 GC	DAL		2019	202	:1 G	OAL		2019	2021	GOAL
RAW S	CORE		28	22	32	64	N/A		67		44	N/A	Α	51		30	N/A	37
SCALE	SCOR	E	54	N/A	57	73	N/A	7	76		79	N/A	4	83		70	N/A	72
APPRO	ACHES	3	53	44	60													
MEETS			25	18	28													
MASTE	RS		5	3	8													
			0	- 11	_				D - L'	_								
				all Scor					Ratin									
	201		2021		2022 GOAL		2019	20		20	)22 GO	)AL						
	76		N/A		80		С	N/	/A		В							
<b>GRA</b>	DUA	ATIC	)NR	ATE (	4-Year	)			CO	LLE	GE, (	CAR	EER,	. & I	MIL:	ITAR'	Y REA	.DY
				horts	` .	•					,		•					
Chudos					2021 Proj.	2022	2 GOAL		C+	dont A	ah i ay ra		2020	) :	2021	Proj.	2022	GOAL
Studer	nt Acn	ilevem	ent	87.0	86.6		87.0			dent A	cnieve	ment	62		64		65	
	a tha	Canc		07.0												•		
Closing	y une	Gaps		85.4	86.6		87.0			sing th	e Gaps	?	59		64	 1	65	
H				85.6	86.8		87.8			:::: Н			59		7		72	
AA							7.1.1. <b>7</b>			:: AA					<del>.</del> .			: <del>T</del>
W										W								
ED				85.6	86.4		87.4			ED			60		69	9	70	.0
SPE	) )			63.6	64.5		65.5			SPED			67				67	
ELL+	-4			88.3	89.0		90.0			ELL+4			60		72	2	73	.0
										CE			63		72	2	73	.0

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.

NCE

**56.0** 



022 Travis Early College HS

2021-22 Performance Objectives

ATTEND	ANC	Œ															
2012	201	3	2014	2015	2016	20	017	20	18	201	L9		0 <b>20</b> 3/6/20	)	2021		22 AL
97.8	97.2	2	96.8	96.7	97.0	9	6.9	96	.3	96.	.5	9	97.0		96.9	9'	7.1
STAAR:	PER	CEN	IT at	MEETS	GRAD	E LE\	/EL a	nd	GR	OWT	ГН						
REAL	DING 1	MEETS	READI	NG GROWTH	MATH N	MEETS	MAT	H GRO	OWTH	S	CIEN	CE	SOC	IAL ST	UDIES	WR	ITING
2019	2021	2022 GOAL	2019 2	2022 2021 GOAL	2019 <b>202</b>	2022	2019 <b>2</b> 0	021	2022 GOAL			2022	2019	2021	2022 GOAL	2019 <b>20</b>	2022 21 GOAL
All 94	79	97	80	83	75 17	78	76	27	79	95	69	98	99	87	100		
H 94 AA W	77	97	79	82	72 17	75	73	26	76	95	67	98	99	86	100		
ED 94 SPED	76	97	82	85	74 11	77		27	50	95	67	98	99	84	100		
ELL+4 CE 93 NCE 95	24 78 80	25 96 98	84 70	87 73	7	10		27	50	94 97	73 65	97 100	99	83 94	100 95		
					with 25 or	more stu	udents.			91				34	90		
NOTE: Data is displayed only for student groups with 25 or more students.  DOMAIN SCORE PERFORMANCE:																	
	S	Studer	nt Achi	evement	Progres	s Pt A:	Growt	:h	Proc	ress F	Pt B:	Rel. P	erfor	m.	Clos	ing the	Gaps
		2019	2021	2022	2019	2021	2022 GOA	2	_	2019	202		2022 GOAL		2019	2021	2022 GOAL
RAW SCORE		78	63	81	79	N/A	82			89	N/A	Ą	91		100	N/A	100
SCALE SCOR	E.	95	N/A	95	89	N/A	91			97	N/A	4	98		100	N/A	100
APPROACHES	3	99	92	100													
MEETS		94	71	97													
MASTERS		42	25	45													
		Over	all Sco	re			Ra	ating	l								
201	 9	2021		2022 GOAL	2	019	2021			)22 GO	AL						
99		N/A		99		Α	N/A			Α							
GRADUA	۸TIC	NI D	ΛTF	(1-Voar)				$\overline{\Omega}$	I F	GF (	^ \ D	FFD	Q,	MTI.	ΙΤΛ Ο	Y REA	DV
		of Co	horts						-LL\	JL, (							
Student Ach	ievem	ent	2020	2021 Proj.	2022 (	OAL	9	Stude	ent A	chieve	ment	202	0	2021	Proj.	2022	GOAL
All			100.0	100.0	100	.0		Al	İ			10	0	10	0	100	).0
Closing the	Gaps		100.0	400.0						e Gaps	5						
All H			100.0	100.0 100.0	100			Al H				10		10		100 100	
AA			100.0	100.0		••		!! A					·				
W								W	,								
ED			100.0	100.0	100	.0		EI				10	0	10	0	100	).0
SPED									PED								
ELL+4								CI	_L+4 F			10	 N	10		100	
*Potential 2	021 Gr	ad and	CCMR ra	ates pending f	all PEIMS	submissi	ion.		CE				<del>.</del>		. <del>.</del>		



023 Young Women's Leadership Academy

ATT	END	ANC	Œ															
20	12	201	3	2014	2015	2016	2	017	20	018	20	19		0 <b>20</b> 3/6/20		2021		22 AL
97	7.5	97.3	3	97.9	97.6	98.0	(	97.8	9	7.6	97	<b>'</b> .5	(	97.7		99.1	91	7.8
STA	AR:	PER	CEN	IT at	MEETS	GRAD	E LE'	VEL	and	l GR	.OW	TH						
	REA	DING N	MEETS	READI	NG GROWTH	MATH M	1EETS	MA	TH G	ROWTH		SCIENC	Œ	SOCI	AL ST	UDIES	WR	ITING
	2019	2021	2022 GOAL	2019 2	2022 2021 GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	2022 21 GOAL
	2013		GOAL		GOAL		- GOAL			GOAL			GOAL			GOAL		GOAL
All	86	82	89	64	61 <b>67</b>	92 43		79	41	82	95	74	98	82	52	85	95 7	71 <mark>98</mark>
Η	86	83	89	65	59 <b>68</b>	92 42	95	79	40	82	94	72	97	82	50	85	94 7	70 <b>97</b>
AA W																		
ED.	89	77	92	67	59 <b>70</b>	89 35	92	76	40	79	94	72	97	72	47	75	98 6	69 <b>100</b>
SPED												· · · · · · · · · · · · · · · · · · ·		· · · · · · · · ·				
ELL+4	90	17	93	68	71	96 13	99	76	39	79		4	10					
CE	88	79	91	65	61 <b>68</b>	91 37		79	39	82	95	75	98	83	57	86		70 <b>96</b>
NCE	83	88	89	63	61 <b>66</b>	94 53	97	80	44	83	94	74	97	81	38	84	97 7	74 <b>100</b>
NOTE:	Data is	s displa	yed on	ly for stu	ıdent groups	with 25 or	more st	udents.										
DOI	MAII	NSC	ORE	E PER	FORMA	NCE:												
		9	Studer	nt Achie	evement	Progres	s Pt A	: Grov	vth	Prod	aress	Pt B:	Rel. P	erforr	n.	Clos	ing the	Gaps
					2022			20	22				_	2022			_	2022
			2019	2021		2019	2021				2019	202		GOAL		2019	2021	GOAL
RAW	SCORE		83	62	90	72	N/A		5		92	N/A	١	93		100	N/A	100
SCAL	E SCOR	E	96	N/A	98	82	N/A	8	5		98	N/A	١	98		100	N/A	100
APPR	OACHES	S	100	93	100													
MEET	S		89	66	96													
MAST	ERS		59	26	73													
			0	-II C					D = 4:	_								
	201			all Scor					Ratin									
	201		2021		2022 GOAL		019	202			022 G(	JAL						
	99		N/A		99		Α	N/A			Α							
GR/	<b>ADU</b>	ATIC	)N R	ATE	(4-Year	)			CO	LLE(	GE,	CAR	EER	, & I	MIL:	ITAR	Y REA	DY
	C	lass (	of Co	horts														
Stude	nt Ach	nievem	ent	2020	2021 Proj.	<b>2022</b> G	OAL		Stuc	dent A	chieve	ment	202	0 :	2021	Proj.	2022	GOAL
All		iic v ciii		100.0	100.0	100	.0			All			10	0	10	0	100	).0
Closir	g the	Gaps							Clos	ing th	e Gap	S						
All				100.0	100.0	100	.0			All			10	0	10	0	100	).0
Н				100.0	100.0	100	.0		l	Η			10	0	10	0	100	).0
AA										AA								
ED.										W ED								
SPE	 D									SPED								
ELL										ELL+4								
										CE			10	0	10	00	100	).0

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.



024 Cooper Academy At Navarro

ATTE	ND	ANC	Έ													
201	2	2013	3	2014	2015	2016	20	17 2	2018	2019		20 3/6/20	2	2021	20: GO:	
77.	0	80.4		62.0	77.6	78.8	70	0.0	48.9	96.8	9	8.8		49.6	98	.9
STAA	AR:	PER	CEN	IT at	MEETS	GRADI	E LEV	EL an	d GRO	WTH						
	REAL	DING M	1EETS 2022	READIN	IG GROWTH	МАТН м	2022	MATH	2022	SCIE	NCE 2022	SOCIA	AL ST	UDIES	WRI	TING 2022
	2019	2021		2019 <b>2</b> 0	021 GOAL	2019 <b>202</b> :	1 GOAL	2019 <b>202</b>	<b>1 GOAL</b> 20	019 <b>202</b>	1 GOAL	2019	2021	GOAL	2019 <b>20</b> 2	21 GOAL
All	11	9	14			9	12	25		5 0	8	44	28	47		
AA W	11	9	14				11			5 0	8	43	27	46		
ED SPED	10	8	13			10	13			5 0	8	40	27	43		
ELL+4	8		11													
CE NCE	13	9 8	12 16			19	22					45 44	37 16	48 47		
NOTE: [	Data is	displa	yed onl	ly for stud	dent groups	with 25 or r	nore stu	dents.								
DOM	1ΔTN	l SC	∩R F	DER	FORMAI	NCE:										
DOI	1/\11				vement		c Dt Δ·	Growth	Progre	sc Pt R	: Rel. Pe	erform	<b>1</b>	Clos	ing the (	Jane
		9	2019	2021	2022	2019	2021	2022	201		2	022		2019	2021	2022
RAW S	CORE		2019	2021	GOAL 23	100	2 <b>021</b> N/A	GOAL	20.		1/A	OAL		2019	2021 N/A	GOAL
SCALE		 E	72	N/A	73	100	N/A				i/A I/A			30	N/A	30
APPRO	ACHES		45	45	46											
MEETS			17	13	18											
MASTE	RS		4	5	5											
			Overa	all Score	e			Rati	ng							
	2019	9	2021		022 GOAL	20	19	2021	2022	GOAL						
	62		N/A		64	[	)	N/A		D						
GRA				•	4-Year)			CC	DLLEGE	, CA	REER,	& N	4ILI	TAR'	Y REA	DY
	CI	lass o		horts	2024 Deci	2022.0					2020	, ,	.024 [	S	2022	
Studen	nt Ach	ievem	ent		2021 Proj.	2022 G		Stu	ident Achie	evemen		) <u>2</u>	2021 F	_	2022 6	
All	 . tho (	Canc		45.3	41.8	45.3	<b>.</b>	Clo	All		50		43	; 	49.	0
Closing	j tile (	Japs		40.8	41.8	45.3		CIU	sing the G All	aps	49		43	 }	49.	
Н				40.1	41.3	42.3			Н		48		52		<b>53</b> .	0
AA									AA							
W					<u></u>				W		<u></u>					
ED SPED				39.1	39.9	40.9	) 		ED SPED				52	<u>,</u> - 	53.	<b>0</b>
ELL+				52.4		52.4			ELL+4							
!						· · · · · · · · · · · · · · · · · · ·			CE		56		51		<b>56.</b>	0
*Poter	ntial 20	021 Gra	nd and	CCMR rat	es pending F	all PEIMS s	submissio	on.	NCE		40		48	} }	49.	0



025 St. Philips College ECHS w/SAISD

ATTE	END	ANC	Œ																
201	2	201	3	2014	2015	201	16	20	17	20	018	20:	19		<b>)20</b> 3/6/20	)	2021		22 AL
					95.9	96	.7	96	5.9	9	95.8	95	.2	9	6.4		93.8	9(	6.5
STA	AR:	PER	CEN	IT at	MEETS	GRA	DE I	_EV	/EL a	and	d GR	OW	TH						
	RΕΔΙ	OING 1	MEETS	READI	NG GROWTH	МΔТІ	<b>Н</b> МЕЕТ	ς	МΔ	TH G	ROWTH	c	CIENC	`F	SOCI	τΔΙ ST	UDIES	WR.	ITING
			2022		2022		2	022			2022			2022	.500.		2022		2022
	2019	2021	GOAL	2019	2021 GOAL	2019 <b>2</b>	021 G	OAL	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL	2019 <b>20</b>	21 GOAL
All	52	54	55	74	100 <b>101</b>			76	84	30	87	66	46	69	88	64	91		
H	50	53	54	74	<b>77</b>	74	14	77	83	36	86	67	46	70	87	64	90		
AA W	59	61	62																
ED	51	52	54	71	74	75	12	78	85	32	88	64	47	67	87	61	90		
SPED																			
ELL+4	35	20	38	<u></u>		<u></u>						65		<b>68</b>					
CE	53 45 <b>56</b> 76 <b>79</b> 72 5						5	75	82	24	85	69	40	72	88	61	91		
NCE	50 65 <b>66</b> E: Data is displayed only for student groups with 25 or mor										61	57	64						
NOTE: [	Data is	s displa	yed on	ly for st	udent groups	with 25	or mor	e stu	dents.										
$\overline{DOM}$	1 A T N	1 50	`ODF	DED	RFORMA	NCE:													_
DOM	ı\\								_		_		D. D		_		<b>6</b> 1		_
		5	stuaer	nt Acni	evement	Progr	ess P	t A:			Prog	jress	Pt B:	Rel. P		n.	Clos	ing the	•
			2019	2021	2022 GOAL	201	9 20	021	202 GO			2019	202		2022 SOAL		2019	2021	2022 GOAL
RAW S	CORE		57	47	60	78	١	I/A	81	1		79	N/A	١	80		100	N/A	100
SCALE	SCOR	E	86	N/A	90	88	١	I/A	91	1		94	N/A	١	95		100	N/A	100
APPRO	ACHES	5	88	79	91														
MEETS			63	49	66														
MASTE	RS		19	14	22														
			Over	all Sco	re				F	Ratin	ıg								
	201	9	2021	L	2022 GOAL		2019		202	1	20	)22 GC	AL						
	96	i	N/A		97		Α		N/A	A		A							
GRA	DU	ATIC	)N R	ATE	(4-Year	·)				CO	LLE	GE,	CAR	EER,	, &	MIL:	ITAR	Y REA	.DY
	С	lass (	of Co	horts															
Studen	nt Ach	iievem	ent	2020	2021 Proj.	2022	2 GOA	L		Stu	dent A	chieve	ment	2020	)	2021	Proj.	2022	GOAL
All	Student Achievement					1	00.0				All			100	)	9	8	100	).0
	Closing the Gaps										sing th	e Gaps	5						
	All				100.0		00.0				All			100		9		100	
Н				100.0	100.0		00.0				H			100	)	10	00	100	0.0
AA W											AA W								
ED				100.0	100.0	1	00.0				W ED			100	 )	9	7	100	).0
SPED											SPED								
ELL+	4										ELL+4								
											CE			100	)	10	0	100	).0

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.



## San Antonio Independent School District 2021-22 Performance Objectives

026 Advanced Learning Academy

201	.2	201	3	2014		2015	20	016	20	)17	20	018	20	19		2020 u 3/6/20	:	2021		2022 30AL	
											9	6.5	96	5.1		95.7		96.2		96.2	
STA	AR:	PER	CEN	IT at	ME	ETS	GR	ADE	LE\	/EL	and	l GR	OW	TH							
	REAL	DING M		READ	ING c	ROWTH	MA	ŢĦ WE		M.A	TH G	ROWTH	5	CIEN			ĄĻ SŢ	UDIES	V	VRITI	
	2019	2021	GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		2021	2022 GOAL	2019	2021	2022 GOAL
All	58	48	61	72	57	75	41	16	44	68	34	71	53	38	56	67	58	70	50	29	53
Н	56	45	<b>59</b>	72	54	75	40	14	43	68	31	71	51	35	54	63	54	66	48	26	51
AA																					
W	76	66	79	80		2.73	58	33	61	64	57	67									
ED	49	35	52	67	51	70	35	8	38	62	32	65	46	24	49	57	40	60	48	22	<b>51</b>
SPED	19		22	62		65	13	6	16	67	31	70									
ELL+4	39	18	42	74		77	35	0	38	66	33	69		14	15		<u></u>				<u></u>
CE	57	48	60	67	58	70	40	17	43	66	34	69	52	40	55	66	57	69	52	31	32
NCE	61	44	64	81	52	84	44	10	47	70	30	73	54	31	57				48		51
NOTE: I	Data is	displa	yed on	ly for st	udent	groups	with 2	5 or m	nore stu	ıdents.											
DOM	1AIN	I SC	ORE	PEF	RFO	RMA	NCE	:													
		S	Studer	nt Ach	iever	nent	Pro	gress	Pt A:	Grov	vth	Prog	ress	Pt B:	Rel.	Perform	٦.	Clos	ing th	e Ga	ps
			2019	202		2022 GOAL	20	19	2021	20 G0			2019	202	21	2022 GOAL		2019	202	-	2022 GOAL
RAW S	CORE		52	38		55	7	70	N/A	7	2		52	N/A	Α	55		75	N/A	١	<b>79</b>
SCALE	SCOR	E	79	N/A		83	8	30	N/A	8	2		82	N/A	A	84		82	N/A		84
APPRO	ACHES	3	82	65		86															
MEETS			52	35		54															

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
82	N/A	84	В	N/A	В

PK-2: Percent of Students	At Tier 1 By End of	Year and Percent Making Growth
---------------------------	---------------------	--------------------------------

	REA	DING T	ier 1	READ	ING G	Growth	h MATH Tier 1			MATH Growth		
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
PK - CIRCLE		77	80		93	95		96	100		98	100
KG - MAP	72	68	75	62	26	65	81	80	85	70	24	75
01 MAP	70	52	75	52	20	55	65	69	70	58	10	60
02 MAP	70	71	75	35	52	55	78	72	80	77	44	80

Circle Reading Performance Measures -

**MASTERS** 

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

22

13

24

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.

027 Cast Tech High School

Δ	ΓF	N	D	Δ	N	$\cap F$	Ī

2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL
						96.0	95.7	94.7	98.0	95.8

STA	AR:	PER	CEN	IT at	ME	ETS	GRA	4DE	E LE	/EL	anc	l GR	OW	TH				
	REAL	DING N	MEETS	READ	ING o	ROWTH	MA	ТН м	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCIAL ST	UDIES	WRITING
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2021</b>	2022 GOAL	2022 2019 <b>2021 GOAL</b>
All	68	55	71	68	50	71	30	13	33	59	29	62	76	58	79	81	82	
Н	65	55	68	66		69	31	14	34	61	28	64	75	57	78	79	80	
AA																		
W																		
ED	64	49	67	68		71	25	20	28		29	50	73	43	76	76	77	
SPED	24	33	34															
ELL+4		26	27															
CE	58	50	61	68		71	34	14	37		31	50	71	45	74	84	85	
NCE	75	61	78	67		70	28	12	31				81	74	84	80	81	

NOTE: Data is displayed only for student groups with 25 or more students.

#### **DOMAIN SCORE PERFORMANCE:**

	Studen	Student Achievement			ss Pt A:	Growth	Progress I	l. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	53	51	54	66	N/A	70	53	N/A	54	72	N/A	74
SCALE SCORE	80	N/A	82	75	N/A	80	84	N/A	85	81	N/A	82
APPROACHES	85	78	86									
MEETS	64	55	65									
MASTERS	11	19	12									

	Overall 9	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
83	N/A	84	В	N/A	В



028 Cast Med High School

Δ	TT	FI	N	$\bigcap$	Δ	N	CF

2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	GOAL
								95.2		95.3

STA	AR:	PER	CEN	IT at ME	ETS	GRADE	E LE	/EL and	d GR	OWTH				
	READ	ING M	1EETS	READING o	ROWTH	МАТН мі	ETS	MATH G	ROWTH	SCIEN	CE	SOCIAL STU	DIES	WRITING
	2019	2021	2022 GOAL	2019 <b>2021</b>	2022 GOAL		2022 GOAL	2022 2019 <b>2021 GOAL</b>						
All		71	72	50	71	27	33	51	62	64	79		85	
Н		71	72		69	26	34	47	64	67	68		85	
AA														
W														
ED		62	67		71	29	30	50	51	57	76		85	
SPED			27											
ELL+4		25	26											
CE		68	69		71		37			69	70		85	10
NCE		74	78		70		31			61	62		85	

NOTE: Data is displayed only for student groups with 25 or more students.

#### **DOMAIN SCORE PERFORMANCE:**

	Studen	Student Achievement			Progress Pt A: Growth			Pt B: Rel	l. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
RAW SCORE		54	54		N/A	70		N/A	54		N/A	74		
SCALE SCORE		N/A	82		N/A	80		N/A	85		N/A	82		
APPROACHES		85	86										-	
MEETS		63	65										-	
MASTERS		14	12											

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
	N/A	84		N/A	В



030 Texans Can Academy at Highlands

SAISD 2021-22 Performance Objectives														Highlands
ATT	END	ANC	Έ											
20	12	201	3	2014	2015	201	.6 20	017	2018	2019		) <b>20</b> 3/6/20	2021	2022 GOAL
										75.0	6	7.2	64.8	75.3
STA	AR:	PER	CEN	IT at M	EETS	GRA	DE LE	VEL a	nd GR	OWTH				
	READ	DING N	IEETS.	READING	GROWTH	MATH	MEETS	MAT	H GROWTH	SCIEN	ICE	SOCIA	AL STUDIES	WRITING
	2019	2021	2022 GOAL	2019 <b>202</b>	2022 1 GOAL	2019 <b>2</b> 0	2022 021 GOAL		2022 021 GOAL	2019 <b>2021</b>	2022 GOAL	2019 2	2022 2021 GOAL	2022 2019 <b>2021 GOAL</b>
A.II	0	44	40			2	0 0		47	4 40	44	40	24 00	

	! \	י טאודל	'ILL   3	KEADING GROWIII		1 1 1 111	-L13	I I A I I I GROWIII		CILIN	<b>С</b> Е		ヘトシェ	ODILO	VVIXIIIVO
	2019	2021	2022 GOAL	2022 2019 <b>2021</b> GOAL	2019	2021	2022 GOAL	2022 2019 2021 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2021 GOAL</b>
All	8	11	12		3	2	6	17	4	10	11	13	31	32	
Н	8	10	11		3	2	6		4	6	7	13	31	32	
AA															
W															
ED	8	11	12		3	2	6		4	10	11	13	32	33	
SPED			3												
ELL+4	10		13												
CE	6	13	14		2	0	5		2	7	8	15	30	31	
NCE	12	7	15							14	15	8		11	

NOTE: Data is displayed only for student groups with 25 or more students.

	Student Achievement			Progres	ss Pt A:	Growth	Progress I	Pt B: Re	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	13	17	0	28	N/A		13	N/A			N/A	
SCALE SCORE	57	N/A	0	50	N/A			N/A		30	N/A	
APPROACHES	33	36	0									
MEETS	7	12	0									
MASTERS	0	2	0									

	Overall S	Score	Rating							
2019	2021	2022 GOAL	2019	2021	2022 GOAL					
49	N/A	0	F	N/A	NULL					

# GRADUATION RATE (4-Year) COLLEGE, CAREER, & MILITARY READY Class of Cohorts

Student Achievement	2020	2021 Proj.	<b>2022 GOAL</b>	Student Achievement	2020	2021 Proj.	<b>2022 GOAL</b>	
All	0.0	31.5	32.5	All	18	16	17.0	
Closing the Gaps				Closing the Gaps				
All	0.0	31.5	32.5	All	13	16	17.0	
Н	0.0	0.0	1.0	Н	13	18	19.0	
AA				AA	33		33.0	
W				W				
ED				ED	12		12.0	
SPED				SPED	21		21.0	
ELL+4				ELL+4	18		18.0	
				CE	16	0	16.0	
*Potential 2021 Grad an	d CCMR	rates pending F	all PEIMS submission	NCE	8		8.0	



2021-22 Performance Objectives

ATTENL	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
94.7	96.3	95.8	93.8	94.3	93.7	91.9	89.9	88.7	81.4	90.2	

		DING N	_			ROWTH		гн ме				ROWTH	_	CIEN	CF	SOCI	ΔΙ ST	UDIES	١٨	/RITII	NG
		2021	2022		2021	2022			2022 GOAL			2022 GOAL		777711	2022 GOAL			2022 GOAL	2019		2022
All	22	15	25	63	45	66	27	5	30	66	25	69	28	7	31	11	16	17	19	6	22
Н	21	17	24	60	45	63	27	5	30	66	24	69	28	9	31	9	17	18	14	6	17
AA W	24	13	27	70	44	70	27	4	30	64	25	67	31	3	34	14	12	17	25	7	28
ED	22	15	25	63	45	66	27	5	30	66	24	69	29	7	32	11	15	16	18	7	21
SPED	19	14	22	57	57	58	21	9	24	58	38	61		15	16	28	20	31			
ELL+4	15	8	18	62	58	65	29	4	32	64	31	67		6	10		11	12	8		11
CE	24	17	27	65	44	68	29	6	32	67	25	70	26	9	29	10	18	19	25	7	28
NCE	19	11	22	60	48	63	23	2	26	64	22	67	33	3	36	12	11	15	10	3	13

	SCORE	PFRFO	RMANCE:
DOLIVIN			

	Student Achievement			Progres	ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
RAW SCORE	29	15	33	65	N/A	68	29	N/A	33	16	N/A	46		
SCALE SCORE	57	N/A	62	69	N/A	74	66	N/A	74	63	N/A	74		
APPROACHES	53	31	60											
MEETS	23	10	26											
MASTERS	11	4	14											

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
67	N/A	74	D	N/A	C



044 Hot Wells Middle School

2021-22 Performance Objectives

ATTENDANCE	AT	ΓΕΝ	IDA	N	CE
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2022 2020 2012 2013 2014 2015 2016 2017 2018 2019 2021 thru 3/6/20 **GOAL** 

92.0

STA	AR: PERCEN	NT at MEETS	GRADE LEV	/EL and GR	OWTH		
	READING MEETS	READING GROWTH	MATH MEETS	MATH GROWTH	SCIENCE	SOCIAL STUDIES	WRITING
	2022 2019 <b>2021 GOAL</b>	2022 2019 <b>2021</b> GOAL	2022 2019 <b>2021 GOAL</b>	2022 2019 <b>2021 GOAL</b>	2019 <b>2021</b> GOAL	2022 2019 <b>2021 GOAL</b>	2022 2019 <b>2021 GOAL</b>
All	30	62	35	62	30	30	30
Н	30	62	35	62	30	30	30
AA							
W							
ED	30	62	35	62	30	30	30
SPED	30	62	35	62			
ELL+4	30	62	35	62	30	30	30
CE	30	62	35	62	30	30	30
NCE	30	62	35	62	30	30	30

NOTE: Data is displayed only for student groups with 25 or more students.

#### **DOMAIN SCORE PERFORMANCE:**

	Student Achievement			Progres	s Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
RAW SCORE			38			<b>62</b>			38			28		
SCALE SCORE			70			60			80			70		
APPROACHES			70											
MEETS			30											
MASTERS			15											

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
		77			С



ATTENE	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
95.7	95.8	96.2	96.2	96.2	95.8	95.3	94.7	95.1	92.2	95.2	

STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	GR	OW	ГН							
	REA	DING N	MEETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MΑ	TH GF	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	٧	VRITIN	٧G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	26	23	29	58	53	67	28	11	31	51	26	54	21	13	24	13	41	42	18	10	21
Н	25	22	28	58	54	67	27	11	30	50	25	53	21	13	24	12	40	41	18	10	21
AA																					
W																					
ED	24	22	27	57	53	64	27	10	30	50	25	53	21	12	24	12	39	40	15	9	18
SPED	10	21	22	50	51	52	18	23	24	52	31	55	14	14	17	7	17	18	15	22	23
ELL+4	23	13	26	56	58	59	26	7	29	44	23	47	25	8	28	16	22	23	11	5	14
CE	25	23	28	58	52	61	29	11	32	50	26	53	24	13	27	14	41	42	18	10	21
NCE	27	23	30	62	63	64	24	12	27	52	29	55	6	11	12	3	38	39	14	13	17

DOMAIN	SCORE	<b>PFRFOR</b>	MANCE:

	Studen	t Achie	vement	Progres	s Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	29	23	33	54	N/A	62	29	N/A	33	0	N/A	14	
SCALE SCORE	57	N/A	62	56	N/A	60	63	N/A	72	30	N/A	62	
APPROACHES	58	46	62										
MEETS	24	18	27										
MASTERS	6	4	9										

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
53	N/A	70	F	N/A	С

ATTE	ENDAI	NCE										
201	2 2	013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
94.	3 9	94.8	95.1	94.2	94.2	94.7	94.6	93.7	92.7	82.3	94.0	
STA	AR: PE	ERCEN	IT at M	EETS G	RADE L	EVEL	and GR	OWTH				
	READIN	G MEETS	READING	GROWTH	MATH MEETS	s M	IATH GROWTH	SCIENCI	E SOCIAL	STUDIES	WRITING	

	. –.,	CLI				010	()	\	,	aria		O 11								
READ	DING N	MEETS	READ	ING G	ROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	V	/RITIN	NG
2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
26	16	29	61	48	64	28	8	31	61	28	64	24	12	27	17	31	32	22	8	25
26	15	29	61	47	64	28	7	31	62	28	65	24	11	27	16	32	33	23	8	26
26	15	29	60	48	63	28	7	31	61	27	64	23	10	26	16	29	30	23	8	26
19	11	22	55	56	57	19	10	22	57	38	60	22	13	25	12	19	20	23	10	26
21	9	24	65	53	68	30	4	33	65	23	68	12	7	15	8	26	27	26	4	29
26	16	29	61	46	64	30	8	33	63	27	66	24	13	27	14	33	34	26	8	29
26	14	29	61	57	64	23	5	26	56	30	59	23	6	26	23	24	26	14	8	17
	REAL 2019 26 26 19 21 26	READING N 2019 <b>2021</b> 26 16 26 15  26 15 19 11 21 9 26 16	READING MEETS  2019 2021 GOAL  26	READING MEETS READ  2019 2021 GOAL 2019  26 16 29 61  26 15 29 61  26 15 29 60  19 11 22 55  21 9 24 65  26 16 29 61	READING MEETS READING G 2019 2021 GOAL 2019 2021  26	READING MEETS READING GROWTH  2019 2021 GOAL 2019 2021 GOAL  26 16 29 61 48 64 26 15 29 61 47 64  26 15 29 60 48 63 19 11 22 55 56 57 21 9 24 65 53 68 26 16 29 61 46 64	READING MEETS READING GROWTH MAY 2022 2019 2021 GOAL 2019 2021 GOA	READING MEETS READING GROWTH MATH ME  2019 2021 GOAL 2019 2021 GOAL 2019 2021  26 16 29 61 48 64 28 8 26 15 29 61 47 64 28 7  26 15 29 60 48 63 28 7  19 11 22 55 56 57 19 10 21 9 24 65 53 68 30 4 26 16 29 61 46 64 30 8	READING MEETS READING GROWTH MATH MEETS  2019 2021 GOAL 2019 2021 GOAL 2019 2021 GOAL  26	READING MEETS READING GROWTH MATH MEETS MATEUR 2019 2021 GOAL 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019	READING MEETS READING GROWTH MATH MEETS MATH GROWTH 2019 2021 GOAL	READING MEETS   READING GROWTH   MATH MEETS   MATH GROWTH   2022	READING MEETS READING GROWTH MATH MEETS MATH GROWTH S  2022 2019 2021 GOAL 2019 2021 GOAL 2019 2021 GOAL 2019 2021 GOAL 2019  26 16 29 61 48 64 28 8 31 61 28 64 24  26 15 29 61 47 64 28 7 31 62 28 65 24  26 15 29 60 48 63 28 7 31 61 27 64 23  19 11 22 55 56 57 19 10 22 57 38 60 22  21 9 24 65 53 68 30 4 33 65 23 68 12  26 16 29 61 46 64 30 8 33 63 27 66 24	READING MEETS READING GROWTH MATH MEETS MATH GROWTH SCIENCE 2019 2021 GOAL 2019 2	READING MEETS   READING GROWTH   MATH MEETS   MATH GROWTH   SCIENCE   2022   20	READING MEETS READING GROWTH MATH MEETS MATH GROWTH SCIENCE SOCI 2022 2019 2021 GOAL 2019 2021	READING MEETS READING GROWTH MATH MEETS MATH GROWTH SCIENCE SOCIAL ST 2022 2022 2022 2022 2022 2022 2022 2	READING MEETS READING GROWTH MATH MEETS MATH GROWTH SCIENCE 2022 2022 2022 2022 2022 2022 2022 20	READING MEETS READING GROWTH MATH MEETS MATH GROWTH SCIENCE SOCIAL STUDIES WATH GROWTH GOAL 2019 2021 GOAL 2019	READING MEETS READING GROWTH MATH MEETS MATH GROWTH SCIENCE SOCIAL STUDIES WRITING 2022 2019 2021 GOAL 2019 202

DOMAIN S	SCORE	PERFOR	RMANCE:
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	Studen	Student Achievement			ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
RAW SCORE	31	18	34	61	N/A	<b>62</b>	31	N/A	34	7	N/A	20		
SCALE SCORE	59	N/A	64	59	N/A	60	69	N/A	77	50	N/A	65		
APPROACHES	58	36	62											
MEETS	25	13	28											
MASTERS	10	4	13											

	Overall 9	Score	Rating						
2019	2021	2022 GOAL	2019	2021	2022 GOAL				
59	N/A	73	F	N/A	C				



2021-22 Performance Objectives

ATTEND	PANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
94.2	96.2	96.4	97.0	95.0	95.2	96.0	94.5	91.4	85.6	94.8	

STAA	AR:	PER	CEN	IT at	ME	ETS	GRA	\DE	LE\	/EL	and	GR	OW	ГН							
	READ	DING N	1EETS	READ	ING o	ROWTH	MA	ГН ме	ETS	MΑ	TH GF	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	22	14	25	58	38	70	20	6	23	60	31	70	15	12	18	6	18	19	20	6	23
Н	22	14	25	59	39	70	20	6	23	60	31	70	15	12	18	6	18	19	20	7	23
AA																					
W																					
ED	22	14	25	59	37	69	20	6	23	60	31	69	15	11	18	6	17	18	20	6	23
SPED	11	14	15	44	37	60	11	14	15	58	47	69		7	10		15	16			
ELL+4	13	8	16	66	48	70	11	0	14	51	19	69		0			4	10			
CE	22	14	25	58	36	61	22	5	25	60	29	63	16	13	19	7	22	23	16	8	10
NCE	20	15	23	60	42	69	16	11	19	61	39	69	11		10	4		10	31		34

SCORE	PERFORMAI	VCE+
		1CL.

	Student Achievement			Progres	s Pt A:	Growth	Progress I	Pt B: Rel	l. Perform.	Closing the Gaps					
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL			
RAW SCORE	26	14	36	59	N/A	69	26	N/A	36	4	N/A	46			
SCALE SCORE	54	N/A	62	58	N/A	70	59	N/A	70	42	N/A	69			
APPROACHES	52	28	65												
MEETS	19	11	28												
MASTERS	6	4	15												

	Overall S	Score	Rating						
2019	2021	<b>2022 GOAL</b>	2019	2019 <b>2021</b>					
54	N/A	70	F	N/A	С				



2021-22 Performance Objectives

ATTENL	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
95.2	95.0	95.0	95.0	93.9	93.7	93.0	91.7	91.9	81.6	92.2	

<del></del>			~=:							<i>-</i>			<u> </u>								
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	: LE\	/EL	and	I GR	OW	ГН							
	REAL	DING N	MEETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	٧	VRITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAI
All	26	24	29	63	53	66	20	7	23	54	27	57	26	15	29	15	30	31	28	16	31
Н	25	24	28	62	53	65	19	5	22	53	25	56	25	14	28	15	30	31	27	14	30
AA																					
W																					
ED	25	25	28	63	53	66	19	7	22	53	27	56	25	15	28	15	29	30	29	16	32
SPED	38	26	41	69	56	72	40	22	43	62	41	65	24		27	28		31			
ELL+4	24	11	27	67	49	70	25	6	28	58	22	61	21	14	24	16	28	29	29	0	32
CE	25	26	28	62	53	65	21	8	24	53	28	56	27	15	30	13	29	30	28	15	16
NCE	27	17	30	69	58	72	17	3	20	56	21	59									

	SCORE	PFRFO	RMANCE:
DOLIVIN			

	Student Achievement			Progres	s Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closing the Gaps					
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL			
RAW SCORE	28	22	32	58	N/A	<b>62</b>	28	N/A	32	30	N/A	41			
SCALE SCORE	56	N/A	60	58	N/A	60	63	N/A	72	70	N/A	73			
APPROACHES	55	44	60												
MEETS	23	18	26												
MASTERS	7	5	10												

	Overall S	Score	Rating						
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>				
65	N/A	72	D	N/A	C				

055 Rhodes Middle School

SAISD	

ATTENE	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
94.8	95.2	95.6	95.8	94.4	94.8	94.5	92.8	92.6	90.4	93.1	

STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	GR	OW	ГН							
	REA	DING N	1EETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MΑ	TH GF	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	V	/RITII	٧G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	27	19	30	59	45	62	33	6	36	59	28	62	28	14	31	25	4	28	19	9	22
Н	26	19	29	59	44	62	33	6	36	59	27	62	28	13	31	24	4	27	19	9	22
AA																					
W																					
ED	26	17	29	58	45	61	33	5	36	58	28	61	27	14	30	23	3	26	18	8	21
SPED	22	8	25	52	33	55	22	5	25	60	32	63								7	10
ELL+4	29	9	32	67	44	70	35	4	38	59	28	62	29	5	32	23	5	26	19	3	22
CE	27	21	30	59	45	62	34	7	37	58	28	61	28	16	31	24	4	27	19	8	22
NCE	26	11	29	58	48	61	32	1	35	60	24	63	26	6	29	28	3	31	17	12	20

DOMAIN	SCORE	PERFORMANCE:

	Studen	Student Achievement			Progress Pt A: Growth			Progress Pt B: Rel. Perform.				Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL			
RAW SCORE	33	16	36	59	N/A	<b>62</b>	33	N/A	36	19	N/A	28			
SCALE SCORE	62	N/A	67	58	N/A	60	74	N/A	79	65	N/A	70			
APPROACHES	60	34	64												
MEETS	28	11	31												
MASTERS	11	3	14												

	Overall S	Score		g	
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
71	N/A	76	С	N/A	C

057 Rogers Middle School

ALIENL	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
94.1	94.6	94.4	94.8	93.0	91.7	92.3	92.0	92.1	84.8	92.4	

STA	AR:	PER	CEN	IT at	ME	ETS	GR/	\DE	LE\	/EL	and	GR	OWI	ГН							
	REAL	DING N	MEETS	READ:	ING G	ROWTH	MA	ГН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	V	VRITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	20	15	23	53	44	56	23	5	26	56	26	59	16	5	19	13	4	16	13	9	16
Н	18	14	21	53	44	56	22	5	25	56	24	59	13	5	16	11	4	14	11	9	14
AA	20	14	23	36	35	36	23	8	26	57	36	60									
W																					
ED	19	14	22	53	43	56	21	5	24	54	26	57	15	4	18	11	2	14	13	10	16
SPED	22	17	25	43	34	46	23	15	26	67	36	70									
ELL+4	15	7	18	51	51	52	22	2	25	56	28	59	15		18	7		10			
CE	20	13	23	53	41	56	23	4	26	55	23	58	15	6	18	11	4	14	14	7	10
NCE	20	21	23	53	55	56	25	8	28	59	38	62	19	3	22	18	3	21	7		10

DOMAIN	SCORE	PERFOR	MANCE:
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	Studen	Student Achievement			Progress Pt A: Growth							Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL				
RAW SCORE	25	14	31	55	N/A	63	25	N/A	31	9	N/A	9				
SCALE SCORE	53	N/A	59	56	N/A	63	57	N/A	69	56	N/A	56				
APPROACHES	48	29	60													
MEETS	19	9	30													
MASTERS	8	3	15													

	Overall S	Score	Rating							
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>					
57	N/A	70	F	N/A	С					

059 Whittier Middle School

2021-22 Performance Objectives

ATTEND	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
96.0	96.1	96.8	96.6	96.8	97.0	97.0	96.9	97.1	90.2	97.2	

STA	AR:	PER	CEN	IT at	: ME	ETS	GRA	\DE	LE\	/EL	and	GR	OW	ГН							
	REAL	DING N	1EETS	READ	ING o	ROWTH	MA	ГН ме	ETS	MΑ	TH GR	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	V	/RITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	34	17	37	68	44	71	40	8	43	63	27	66	42	14	45	35	6	38	32	9	35
Н	34	17	37	68	43	71	40	8	43	63	27	66	43	14	46	35	6	38	32	8	35
AA																					
W																					
ED	34	16	37	68	44	71	39	8	42	63	26	66	41	14	44	33	5	36	32	8	35
SPED	23	9	26	64	45	67	37	8	40	62	56	65	22		25	16		19		10	11
ELL+4	32	15	35	72	49	75	43	7	46	61	24	64	34	13	37	31	9	34	34	8	37
CE	36	18	39	68	45	71	41	9	44	62	24	65	44	16	47	36	7	39	35	9	38
NCE	26	14	29	65	40	68	37	8	40	65	42	68	36	8	39	32	0	35	20	10	23

DOMAIN	SCORE	PERFOR	MANCE
コノノハリAIN			IMAINCA .

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	Studen	t Achie	vement	Progres	s Pt A:	Growth	Progress I	Pt B: Rel	l. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
RAW SCORE	41	17	44	65	N/A	68	41	N/A	44	56	N/A	61		
SCALE SCORE	73	N/A	75	69	N/A	74	84	N/A	87	77	N/A	78		
APPROACHES	72	37	76											
MEETS	37	12	40											
MASTERS	14	3	17											

	Overall S	Score	Rating						
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>				
82	N/A	84	В	N/A	В				



060 Edgar Allen Poe STEM DL MS

А٦	TE	ΞN	D	A۱	V(	Œ

2012 2013 2014 2015 2016 2017 2018 2019 2020 thru 3/6/20 **2021 GOAL** 

92.0

STA	AR: PERC	CEN	T at MEETS	GRADE LEV	/EL and GR	OWTH		
	READING ME	ETS	READING GROWTH	MATH MEETS	MATH GROWTH	SCIENCE	SOCIAL STUDIES	S WRITING
		2022 SOAL	2019 <b>2021</b> GOAL	2022 2019 <b>2021 GOAL</b>	2022 2019 <b>2021 GOAL</b>	2022 2019 <b>2021 GOAL</b>	2022 2019 <b>2021</b> GOAL	2022 2019 <b>2021 GOAL</b>
All		30	62	35	62			
Н		30	<b>62</b>	35	62			
AA								
W								
ED		30	62	35	62			
SPED								
ELL+4		30	62	35	62			
CE		30	62	35	62			
NCE		30	62	35	62			

NOTE: Data is displayed only for student groups with 25 or more students.

#### **DOMAIN SCORE PERFORMANCE:**

	Student Achievement		Progress Pt A: Growth			Progress F	Closing the Gaps					
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE			38			<b>62</b>			38			<b>28</b>
SCALE SCORE			70			60			80			70
APPROACHES			70									
MEETS			30									
MASTERS			15									

	Overall	score	Rating							
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>					
		77			<u>c</u>					



2021-22 Performance Objectives

ATTEND	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
95.1	95.0	94.7	94.7	94.1	93.9	92.8	90.6	91.3	90.9	91.6	

STA	AR:	PER	CEN	IT at	: ME	ETS	GRA	ADE	LE\	/EL	and	I GR	OW	ГН							
	REAL	DING N	1EETS	READ	ING o	SROWTH	MA	ТН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	٧	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	27	17	30	75	47	78	23	6	26	68	20	71	21	8	24	4	2	7	15	7	18
Н	26	16	29	75	45	78	22	6	25	67	20	70	21	8	24	4	2	7	16	8	19
AA																					
W																					
ED	26	17	29	74	47	77	23	6	26	67	20	70	20	8	23	4	2	7	14	8	17
SPED	18	14	21	73	41	76	15	10	18	53	30	56	0	15	16	0	11	12	21	10	24
ELL+4	26	7	29	81	47	84	24	5	27	74	24	77	25	2	28	2	0	5	20	2	23
CE	27	17	30	77	46	80	23	6	26	69	19	72	21	8	24	3	3	6	16	8	19
NCE	26	14	29	64	50	67	24	5	27	63	20	66	23	8	26	10	0	13	13	5	16

	SCORE	PFRFO	RMANCE:
DOLIVIN			

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Clos	ng the	Gaps	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	26	13	31	71	N/A	74	26	N/A	31	35	N/A	57	
SCALE SCORE	54	N/A	59	79	N/A	83	59	N/A	70	72	N/A	77	
APPROACHES	52	28	60										
MEETS	20	9	23										
MASTERS	6	2	9										

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
77	N/A	81	С	N/A	В



### **San Antonio Independent School District**

2021-22 Performance Objectives

201	.2	201	3	2014		2015	2	016	20	)17	20	018	201	.9		<b>020</b> 3/6/20	2021		2022 SOAL	
96.	.3	96.1	1	96.5		96.1	,	96.2	9	6.2	9	96.0	95.	7	,	95.5	95.4		96.0	
STA	AR:	PER	CEN	IT at	ME	ETS	GR	ADE	LE\	/EL	and	d GR	OWT	ГН						
	ŖĘĄĮ	DING N	MEETS	READ	ING c	ROWTH	MA	ТН ме	ETS	M	ATH G	ROWTH	S	CIEN	ÇE	SOCIAL S	TUDIES	W	/RITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b> :	2022 1 GOAL	2019	2021	2022 GOAL
All	34	24	37	69	45	72	41	16	44	73	39	76	40	6	43			26	8	29
Н	34	23	37	69	44	72	41	16	44	74	38	77	38	4	41			29	7	32
AA																				
W																				
ED	33	21	36	69	45	72	40	16	43	74	40	77	40	6	43			25	8	28
SPED	18	12	21				21	15	24											
ELL+4	37	28	40	66	48	69	47	20	50	83	40	86	36	3	39			38	6	41
CE	34	26	37	67	46	70	43	17	46	74	35	77	43	2	46			29	9	10
NCE	35	17	38	74		77	35	14	38	70		73								
NOTE:	Data is	displa	yed on	ly for s	tudent	groups	with 2	5 or m	nore stu	ıdents	i.									
DOM	1AIN	N SC	ORE	PEI	RFO	RMA	NCE	:												
		S	Studer	nt Ach	iever	nent	Pro	aress	Pt A:	Gro	wth	Prog	iress F	Pt B:	Rel. F	Perform.	Clos	ina th	e Ga	ns

DOMAIN	SCORE	PERFORMANCE:

	Studen	t Achiev	vement	Progres	s Pt A:	Growth	Progress F	Pt B: Re	l. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	41	21	44	71	N/A	<b>76</b>	41	N/A	44	75	N/A	83
SCALE SCORE	70	N/A	72	74	N/A	82	77	N/A	81	77	N/A	79
APPROACHES	71	41	75									
MEETS	36	17	39									
MASTERS	16	6	19									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
77	N/A	81	С	N/A	В

#### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	REA	DING T	ier 1	READ	ING G	rowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		49	50		61	65		65	70		82	85	
KG - MAP	60	60	65	51	36	55	43	59	60	52	43	55	
01 MAP	36	44	50	61	32	65	40	33	50	58	38	60	
02 MAP	61	41	65	41	33	50	65	28	70	62	30	65	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### San Antonio Independent School District

2021-22 Performance Objectives

201	12	201	3	2014		2015	20	016	20	017	20	)18	201	19		2020 u 3/6/20		2021		2022 GOA	
95	.8	95.7	7	96.1		95.2	Ç	95.4	9	5.1	9	4.7	93	.2		92.4		89.6		93.5	
STA	AR:	PER	CEN	IT at	t ME	ETS	GRA	ADE	LE\	/EL	and	GR	OW	TH							
	REA	DING N	1EETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	31	23	34	61	53	66	32	15	35	58	38	61	23	24	26	17	14	20	23	7	26
Н	31	23	34	61	52	65	32	15	35	58	37	61	22	23	25	16	11	19	23	7	26
AA																					
W																					
ED	31	22	34	61	54	64	33	15	36	58	37	61	23	25	26	18	15	21	23	8	26
SPED	39	27	42	63	57	66	40	29	43	55	63	64							28		31
ELL+4	38	22	41	65	71	72	41	14	44	56	31	59	28		31					14	15
CE	31	25	34	59	52	66	32	17	35	55	35	58	23	26	27	17	15	20	24	8	27
NCE	32	17	35	69	58	72	35	8	38	71	50	74								4	10
NOTE:	Data is	displa	yed on	ly for s	tudent	groups	with 2	5 or m	ore stu	udents.											
DON	1AIN	1 SC	ORE	E PEI	RFO	RMA	NCE	:													
		S	Studer	nt Ach	iever	nent	Pro	gress	Pt A:	Grov	vth	Prog	ress l	Pt B:	Rel.	Perforn	า.	Clos	ing th	ie Ga	ıps
			2019	202		2022 GOAL	20	19	2021	20 GO			2019	202	<b>1</b>	2022 GOAL		2019	202		2022 GOAL
RAW S	CORE		34	24		40	ţ	59	N/A	6	5		34	N/A	Ą	40		36	N/A	١	54
SCALE	SCOR	E	59	N/A	\	69	į	57	N/A	6	2		66	N/A	4	76		65	N/A	١	72

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
66	N/A	75	D	N/A	С

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Grov	PK	2K-2	2: Percer	nt of Students	At Tier 1	By End of	Year and	Percent Making Growt	h
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	REA	DING T	ier 1	READ	DING G	irowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		25	50		38	50		39	50		56	60	
KG - MAP	46	68	70	38	56	60	67	53	70	69	53	70	
01 MAP	36	33	50	29	21	50	30	37	50	45	29	50	
02 MAP	50	68	70	53	69	70	69	32	70	70	35	75	

Circle Reading Performance Measures -

**APPROACHES** 

MEETS MASTERS 60

29

12

45

18

8

68

35

16

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### San Antonio Independent School District

2021-22 Performance Objectives

AIIE	טווב	ANC	-⊏																		
201	2	201	3	2014		2015	2	016	20	)17	20	018	201	L9		<b>2020</b> ru 3/6/20	2	2021		2022 GOAI	
96.0	0	96.1	1	96.3		95.7	(	96.5	9	6.4	9	5.9	95.	.8		95.4		95.5		96.0	
STAA	AR:	PER	CEN	IT at	t ME	ETS				/EL	and	l GR	OW	ГН							
		DING N 2021	2022			2022 GOAL		TH ME	ETS 2022 GOAL			2022 GOAL		CIEN 2021	202			2022		VRITI <b>2021</b>	NG 2022 GOAL
All	46	29	49	61	54	64	49	12	52	68	38	71	36	8	39				38	9	41
H AA	48	30	51	64	53	67	48	12	51	69	40	72	41	8	44				38	6	41
W																					
ED SPED	41	25	44	61	50	64	46	10	49	67	42	70	30	3	33				36	8	39
ELL+4																					
CE	47	31	50	57	46	60	48	12	51	66	34	69	45	7	48				40	11	12
NCE	44	24	47	72		75	52	12	55	73		76									
NOTE: [	Data is	displa	yed on	ly for s	tudent	t groups	with 2	5 or m	nore stu	ıdents.											
DOM	IAIN	I SC	ORE	PEI	RFO	RMA	NCE	:													
		S	Stude	nt Ach			Pro	gress	Pt A:			Prog	ress l	Pt B:	Rel.	Perform		Closi	ing th		•
			2019	202		2022 GOAL	20	)19	2021	20 G0			2019	202	21	2022 GOAL		2019	202		2022 GOAL
RAW S	CORE		47	22		51	(	64	N/A	6	7		47	N/A	4	51		57	N/A	١	80
SCALE	SCOR	E	75	N/A	١	78	(	30	N/A	6	7		83	N/A	Α	87		72	N/A	١	78
APPRO		S 	75	42		79															
MEETS			45	18		48															

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
80	N/A	84	В	N/A	В

#### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,				_	<i>J</i>	_			
	REA	DING T	ïer 1	READ	DING G	Frowth	M	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		30	50		43	50		65	70		91	95	
KG - MAP	88	57	90	84	23	85	96	51	100	94	20	95	
01 MAP	68	51	70	68	32	70	80	40	85	92	25	95	
02 MAP	61	42	65	50	33	55	75	39	80	86	24	90	

Circle Reading Performance Measures -

**MASTERS** 

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

22

5

25

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### **San Antonio Independent School District**

2021-22 Performance Objectives

$\triangle$ 111		AIVC	<b>-</b> L																		
201	12	201	3	2014		2015	2	016	20	017	20	018	201	19		2020 u 3/6/20		2021		2022 30A	
96	.6	96.3	3	97.0		96.3	(	95.8	9	5.5	9	5.6	94	.6		94.7		87.6		95.0	
STA	AR:	PER	CEN	IT at	: ME	ETS	GR	4DE	LE\	/EL	and	l GR	OW	TH							
	REAL	DING N	IEETS.	READ	ING o	GROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCIA	AL ST	UDIES	V	/RITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		2021	2022 GOAL	2019	2021	2022 GOAL
All	28	27	31	63	60	66	29	12	32	57	37	60	20	12	23	4	0	7	25	4	28
Н	29	26	32	62	59	65	29	12	32	57	37	60	19	12	22	4	0	7	26	3	29
AA W																					
ED	26	24	29	63	60	66	27	11	30	57	39	60	17	11	20	4	0	7	23	3	26
SPED	22		23				22		25												
ELL+4	24	13	27	66		69	31	7	34	57	36	60									
CE	30	27	33	62	61	65	32	12	35	62	38	65	22	13	25	4	0		32	4	10
NCE	21	26	27	64		67	20	13	23	42		45									
NOTE:	Data is	s displa	yed on	ly for st	udent	groups	with 2	5 or m	nore stu	udents.											
DOM	1AIN	I SC	ORE	PEF	RFO	RMA	NCE	:													
		S	Studer	nt Ach	iever	ment	Pro	gress	Pt A:	Grov	wth	Prog	ress l	Pt B:	Rel.	Perform	٦.	Clos	ing th	e Ga	aps
			2019	202		2022 GOAL	20	)19	2021	20 G0			2019	202	21	2022 GOAL		2019	202		2022 GOAL
RAW S	CORE		33	21		39	(	60	N/A	6	4		33	N/A	4	39		16	N/A		37
SCALE	SCOR	E	58	N/A		67		58	N/A	6	0		62	N/A	4	74		51	N/A		65
APPRO	ACHES		62	42		71															
MEETS	3		26	16		30															
MASTE	RS		11	4		15															

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
59	N/A	70	F	N/A	С

PK-2	<ol><li>Percent of</li></ol>	Students At	Tier 1 By	<sup>,</sup> End of Year	and Percent	Making Growth
------	------------------------------	-------------	-----------	--------------------------	-------------	---------------

				,					9					
	REA	READING Tier 1			READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
PK - CIRCLE		17	50		42	50		67	70		89	90		
KG - MAP	37	57	60	26	20	50	39	61	65	37	25	50		
01 MAP	59	25	60	54	6	55	56	19	60	58	11	60		
02 MAP	36	37	50	39	29	50	58	36	60	65	25	70		

Circle Reading Performance Measures -

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### San Antonio Independent School District

2021-22 Performance Objectives

, <del>-</del>																					
201	.2	201	3	2014		2015	2	016	20	)17	20	018	201	19		<b>2020</b> u 3/6/20	:	2021		2022 GOAL	
97.	0	97.1	1	97.4		96.9	(	97.0	9	6.9	9	6.6	96.	.5		96.9		97.2		97.0	
STA	AR:	PER	CEN	NT at	t ME	ETS	GRA	ADE	LE\	/EL	anc	l GR	OW	ГН							
	REAL	DING N	1EETS	READ	ING o	GROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	١	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		2021	2022 GOAL	2019	2021	2022 GOAL
All	44	28	47	71	54	74	31	13	34	56	37	59	28	21	31	22	6	25	35	16	38
Н	41	26	44	70	53	73	28	10	31	54	37	57	25	21	28	18	7	21	30	14	33
AA W																					
ED	33	18	36	69	52	72	19	7	22	50	33	53	18	13	21		4	10	19	3	22
SPED		0						0													
ELL+4	30	15	33	72		75	21	7	24	48	40	51	8	7	11				21	5	24
CE	44	29	47	72	58	75	32	10	35	56	36	59	26	22	29		3	10	35	19	20
NCE	44	25	47	67		70	27	21	30	60		63							36		39
NOTE:	Data is	displa	yed on	ly for s	tudent	t groups	with 2	5 or m	nore stu	ıdents.											
DOM	1AIN	I SC	ORE	E PEI	RFO	RMA	NCE	:													
		S	Studer	nt Ach	iever	ment	Pro	gress	Pt A:	Grov	vth	Prog	ress l	Pt B:	Rel.	Perforn	n.	Clos	ing th	ne Ga	ps
			2019	202		2022 GOAL	20	19	2021	20 G0			2019	202	21	2022 GOAL		2019	202		2022 GOAL
RAW S	CORE		40	24		47	(	63	N/A	6	8		40	N/A	4	47		49	N/A	4	51
SCALE	SCOR	E	69	N/A	\	75		59	N/A	6	9		65	N/A	4	77		70	N/A	Α	71
APPRO	ACHES		66	47		75															

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
69	N/A	75	D	N/A	С

PK-2: Percent of Students At	lier 1 By E	nd of Year and H	Percent Making Growth

	REAI	READING Tier 1			READING Growth			MATH Tier 1			MATH Growth		
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE													
KG - MAP	88	81	90	70	26	75	76	76	80	68	20	70	
01 MAP	46	66	70	35	20	50	52	60	65	58	29	60	
02 MAP	62	61	65	51	35	55	59	40	60	52	13	55	

Circle Reading Performance Measures -

**MEETS** 

**MASTERS** 

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

36

17

19

7

42

23

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### San Antonio Independent School District 2021-22 Performance Objectives

110 JT Brackenridge Elementary

201	.2	201	3	2014		2015	20	)16	20	)17	20	)18	201	.9		020 3/6/20	2021		2022 SOAL	
96.	9	96.8	3	96.8		96.6	9	5.9	9	5.4	9	5.5	94.	4	ę	93.1	84.4		94.7	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	\DE	LE\	/EL	and	l GR	OWT	Н						
	REAL	DING N		READ	ING G	ROWTH	MA	ГН МЕ		M/	ATH G	ROWTH	S	CIEN		SOCIAL S		N	/RITII	
	2019	2021	GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b> :	2022 L GOAL	2019	2021	GOAL
All	23	11	35	55	37	69	29	3	35	60	31	<b>69</b>	35	2	38			8	5	11
Н	22	11	30	56	37	69	28	3	31	59	32	69	36	2	39			6	5	11
AA																				
W																				
ED	23	11	26	56	37	69	28	3	31	61	31	69	34	2	37			8	5	11
SPED	5	0	20	44		60	5	0	20	60		69								
ELL+4	19	0	22				26	3	29	50		53								
CE	23	9	26	57	38	65	29	2	32	61	31	69	38	2	41			7	0	10
NCE	21	20	24	52		60	28	8	31	57		65								
NOTE: I									nore stu	idents										

DOMAIN	SCORE	PERFORMANCE:

	Studen	t Achiev	/ement	Progress Pt A: Growth			Progress I	. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	30	9	36	58	N/A	69	30	N/A	36	10	N/A	46	
SCALE SCORE	56	N/A	62	57	N/A	70	58	N/A	70	43	N/A	69	
APPROACHES	57	21	65										
MEETS	25	6	28										
MASTERS	9	1	15										

	Overall S	Score		g	
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
54	N/A	70	F	N/A	С

#### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,										
	REA	READING Tier 1			READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
PK - CIRCLE		12	50		29	50		36	50		57	60		
KG - MAP	60	42	65	63	25	65	63	45	65	74	31	75		
01 MAP	57	36	60	68	28	70	52	57	60	60	45	65		
02 MAP	35	32	50	23	25	50	51	31	55	55	24	60		

Circle Reading Performance Measures -

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### San Antonio Independent School District

2021-22 Performance Objectives

$\triangle$ 111	LIND	AIVC	<b>-</b> L																		
201	12	201	3	2014		2015	20	)16	20	)17	20	018	20	19		2020 u 3/6/20	2	021		2022 30AI	
96	.7	96.6	6	97.5		96.6	g	6.5	9	5.8	9	5.1	94	.8		94.4		89.4		95.1	
STA	AR:	PER	CEN	IT at	: ME	ETS	GRA	۱DE	LE\	/EL	anc	l GR	OW	TH							
	REAL	DING N		READ	ING o	ROWTH	MA	ГН ме		M.A	ATH G	ROWTH		CIEN		SOCIAL			W	/RITI	
	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL			2022 GOAL	2019	2021	2022 GOAL
All	31	16	34	71	58	74	35	9	38	81	40	84	16	3	19				35	11	38
Н	31	15	34	71	58	74	35	9	38	81	40	84	16	3	19				35	11	38
AA W																					
ED	27	15	30	69	59	72	33	9	36	81	41	84	15	3	18				33	10	36
SPED	<u>.</u>	0					<u></u>	3	10												
ELL+4	21	13	24	65	<u></u> -	68	29		32	78	<u>.</u>	81	9		12						
CE	34	16	37	74	57		36	9	39	81	38	84	18	2	21				39	11	12
NCE	15	14	18				27	11	30												
NOTE:	Data is	s displa	yed on	ly for st	udent	groups	with 25	or m	nore stu	udents											
DON	1AIN	N SC	ORE	PEF	RFO	RMA	NCE	:													
		S	Studer	nt Ach	iever	nent	Prog	gress	Pt A:	Grov	wth	Prog	ress	Pt B:	Rel.	Perform.		Closi	ing th	e Ga	ıps
			2019	202		2022 GOAL	20	19	2021		22 AL		2019	202	21	2022 GOAL		2019	202		2022 GOAL
RAW S	SCORE		36	13		39	7	'6	N/A	8	0		36	N/	Α	39		60	N/A		<b>62</b>
SCALE	SCOR	E.	62	N/A		67	8	32	N/A	8	8		69	N/	Α	74		73	N/A		74
APPRO	ACHES	5 5	63	27		67															
MEETS	5		31	11		34															
MASTE	ERS		13	2		16															

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
79	N/A	83	С	N/A	В

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Grov	PK	2K-2	2: Percer	nt of Students	At Tier 1	By End of	Year and	Percent Making Growt	h
--	----	------	-----------	----------------	-----------	-----------	----------	----------------------	---

				,				_	J	_			
	REA	DING T	ier 1	READ	DING G	rowth	M	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE			50			50		48	50		61	65	
KG - MAP	50	43	55	29	20	50	53	40	55	53	14	55	
01 MAP	54	53	55	65	43	70	54	49	55	69	51	70	
02 MAP	55	46	60	20	34	50	59	38	60	51	23	55	

Circle Reading Performance Measures -

210-554-2460

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### San Antonio Independent School District

114 Cameron Elementary

201	2	201	3	2014		2015	20	016	20	)17	20	018	201	L9		020 3/6/20	202	21	_	2022 30AL	
95.	8	95.3	3	95.5		95.5	(	94.9	9	4.5	9	4.3	93.	.7	(	93.0	88.	.8		94.0	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	l GR	OW	ГН							
	REAL	DING N	IEETS.	READ	ING c	ROWTH	MA	ТН ме	ETS	MA	ATH G	ROWTH	S	CIEN	ÇE	SOCIAL	STUDI	IES.	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	202 021 GO		2019	2021	2022 GOAL
All	34	19	37	70		73	33	11	36	76	50	79	20	14	23				28	12	31
Н	33	22	<b>36</b>	66		<b>69</b>	33	11	36	79		82	20		23						
AA	33	16	36	75		75	32	12	35	73		76							34		37
W																					
ED	33	19	36	69	54	72	32	10	35	75	50	78	21	14	24				29	8	32
SPED																					
ELL+4																					
CE	31	20	34	69	58	72	32	11	35	71	52	74	24	20	27				29		10
NCF	37	18	40	71		74	34	11	37	84		87									

NOTE: Data is displayed only for student groups with 25 or more students.

	SCORE	PERFORMANCE:
DOLIVIN		

	Student Achievement			Progress Pt A: Growth			Progress F	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	34	16	<b>37</b>	73	N/A	77	34	N/A	37	65	N/A	67
SCALE SCORE	59	N/A	64	77	N/A	83	66	N/A	72	74	N/A	75
APPROACHES	59	28	63									
MEETS	31	15	34									
MASTERS	12	4	15									

	Overall 9	Score	Rating							
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>					
76	N/A	81	С	N/A	В					

#### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,	<b>.</b> .								
	READING Tier 1			READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE			50			50		60	65		80	85	
KG - MAP	58	45	60	65	31	70	55	38	60	58	24	60	
01 MAP	33	15	50	56	12	60	38	18	50	68	7	70	
02 MAP	46	43	50	46	26	50	56	33	60	77	48	80	

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### **San Antonio Independent School District** 2021-22 Performance Objectives

116 Collins Garden Elementary

201	2	201	3	2014		2015	20	016	20	)17	20	)18	201	9		<b>020</b> 3/6/20	2021		2022 GOAL	
96.	6	96.6	5	96.3		96.1	9	96.1	9	5.7	9	5.4	95.	1	(	94.5	89.2		95.4	
STA	AR:	PER	CEN	IT at	: ME	ETS	GRA	ADE	LE\	/EL	and	l GR	OWT	Н						
	REAL	DING N	MEETS	READ	ING c	ROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCIAL S	TUDIES	V	VRITI	١G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	2022 GOAL
All	26	13	29	73	41	76	35	8	38	72	33	75	32	3	35			25	5	28
Н	26	12	29	73	41	76	35	8	38	72	33	75	32	3	35			25	5	28
AA																				
W ED	26	12	29	72	39	75	35	8	38	72	33	75	31	3	34			26	4	29
SPED	11	!	12				7		10	<del></del>		'							<mark>'</mark>	
ELL+4	25	20	28	72		75	37	11	40	71		74	33		36					
CE	25	11	28	70	40	73	32	9	35	71	37	74	32	2	35			22	5	10
NCE	31	18	34	83		86	47	6	50	74		77								
NOTE: I	Data is	displa	yed on	ly for st	udent	groups	with 2!	5 or m	ore stu	ıdents.										
DOM	1AIN	1 SC	ORE	PEF	RFO	RMA	NCE	:												
		S	Studer	nt Ach	iever	nent	Prog	gress	Pt A:	Grov	vth	Prog	ress F	t B:	Rel. F	erform.	Clos	ing th	ne Ga	ps

DOMAIN	SCORE	PERFORI	MANCE:

	Student Achievement			Progres	s Pt A:	Growth	Progress I	Pt B: Rel	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	36	14	41	72	N/A	76	36	N/A	41	62	N/A	71	
SCALE SCORE	62	N/A	70	75	N/A	82	70	N/A	77	74	N/A	76	
APPROACHES	66	29	72										
MEETS	30	9	35										
MASTERS	11	3	15										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
75	N/A	80	С	N/A	В

DK-2: Parcent of Students	At Tier 1 By End of Year and	Percent Making Growth
FR-2. Percent of Students	AL HELT DV ENG OFTEAL AND	Percent Making Growth

	REA	READING Tier 1			READING Growth MATH Tier 1				er 1	MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		4	50		7	50		29	50		54	<b>55</b>	
KG - MAP	77	52	80	71	13	75	64	46	65	63	15	65	
01 MAP	89	25	90	87	18	90	63	27	65	70	11	75	
02 MAP	58	30	60	38	25	50	57	13	60	49	25	50	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

, , , , _		, <b>.</b> .	-																			
201	2	2013	3	2014		2015	2	016	20	)17	20	018	201	.9		<b>2020</b> u 3/6/20	:	2021		2022 30AI		
96.9	9	96.2	<u>)</u>	96.8		96.6	(	95.9	9	5.7	g	5.2	95.	7		95.7		93.1		95.8		
STAA	AR:	PER	CEN	IT at	: ME	ETS	GR	4DE	LE\	/EL	and	d GR	OWT	ΓН								
	REAL	DING M	1EETS	READ	ING o	GROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIENC	Œ	SOCI	AL ST	UDIES	W	/RITI	NG	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		2021	2022 GOAL	2019	2021	2022 GOAL	
All	36	32	39	74	61	77	52	33	55	74	38	77	43	31	46	31	13	34	24	12	27	
Н	35	32	38	75	60	78	52	32	55	74	37	77	44	30	47	30	14	33	21	12	24	
AA W																						
ED	35	31	38	75	61	78	52	32	55	73	39	76	45	30	48	31	14	34	24	11	27	
SPED	10	4	13	79		82	13	4	16	72		75										
ELL+4	33	18	36	78	57	81	53	26	56		34	75	38	20	41				15	3	18	
CE	34	34	37	74	57	77	52	36	55	73	36	76	45	31	48		14	15	23	10	11	
NCE	41	28	44	75	73	78	54	23	57		50	80										
NOTE: [	Data is	display	yed on	ly for st	udent	groups	with 2	5 or m	nore stu	ıdents.												
DOM	IAIN	I SC	ORE	PEF	RFO	RMA	NCE	:														
		S	tuder	nt Ach			Pro	gress	Pt A:			Prog	gress F	Pt B:	Rel.	Perforn	n.	Clos	ing th		•	
			2019	202		2022 GOAL	20	)19	2021	20 G0	22 AL		2019	202	1	2022 GOAL		2019	202		2022 30AL	
RAW S	CORE		44	33		47	-	74	N/A	7	7		44	N/A	١	47		83	N/A		88	
SCALE	SCOR	E	72	N/A		75		79	N/A	8	3		81	N/A	`	84		79	N/A		83	
APPRO	ACHES	3	72	60		76																
MEETS			41	29		44																

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
80	N/A	84	В	N/A	В

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				/									
	REA	READING Tier 1			ING G	irowth	М	ATH Tie	er 1	MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		57	60		76	80		76	80		86	90	
KG - MAP	43	38	50	30	24	50	42	41	50	48	29	50	
01 MAP	48	37	50	71	21	75	60	33	65	84	42	85	
02 MAP	73	50	75	53	26	55	61	39	65	83	25	85	

Circle Reading Performance Measures -

**MASTERS** 

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

19

11

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.

70

66

N/A

**75** 



ATTENDANCE

### San Antonio Independent School District

2021-22 Performance Objectives

<i>,</i> , , , , ,	_110	/ \ \ \ \ \	<b>-</b>																	
201	L2	201	3	2014		2015	20	016	20	)17	20	018	201	L9	_	2020 i 3/6/20	2021		2022 GOAL	
96	.0	96.	1	95.5		95.3	(	95.5	9	5.3	9	5.0	94.	.5		93.3	85.0		94.8	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	anc	l GR	OW	ГН						
	REAL	DING N		READ	ING G	ROWTH	MA	ТН ме		MA	TH G	ROWTH	S	CIEN		SOCIAL	STUDIES	V	VRITI	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	GOAL	2019	2021	2022 GOAL	2019 <b>20</b> 2	2022 21 GOAL	2019	2021	2022 GOAL
All	28	20	31	65	47	68	28	10	31	71	36	74	22	6	25	(	)	21	9	24
Н	28	21	31	64	47	67	29	10	32	73	35	76	23	6	26	(	)	19	10	22
AA W																				
ED	27	20	30	64	47	67	28	10	31	71	36	74	22	6	25	(	)	21	10	24
SPED	19	13	22	51	45	54	19	15	22	67	45	70		12	13				13	14
ELL+4	37	27	40	61	66	67	37	11	40	71	39	74		5	10	(	)	25	9	28
CE	30	21	33	64	47	67	33	10	36	73	36	76	28	6	31	(	)	22	9	10
NCE	23	14	26	66	51	69	16	9	19	67	36	70	8	3	11			18		21
NOTE:	Data is	s displa	yed on	ly for st	udent	groups	with 2	5 or m	ore stu	ıdents.	•									
DON	1AI	N SC	ORE	PEF	RFO	RMA	NCE	:												
		S	Studer	nt Ach			Prog	gress	Pt A:			Prog	ıress l	Pt B:	Rel. F	Perform.	Clos	ing th		•
			2019	202		022 OAL	20	19	2021	20 G0			2019	202	21	2022 GOAL	2019	202		2022 GOAL
RAW S	CORE		33	17		36	6	88	N/A	7	2		33	N/A	Д	36	40	N/A	٨	67

**75** 

63

N/A

	Overall S	Score	Rating								
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>						
68	N/A	75	D	N/A	C						

69

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

N/A

				/									
	REA	READING Tier 1			ING G	irowth	М	ATH Tie	er 1	MA	TH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		29	50		29	50		46	50		77	80	
KG - MAP	38	34	50	35	18	50	39	29	50	46	16	50	
01 MAP	40	23	50	62	31	65	48	28	50	73	48	75	
02 MAP	37	35	50	42	31	50	44	17	50	64	31	65	

Circle Reading Performance Measures -

58

62

27

10

SCALE SCORE

**APPROACHES** 

MEETS MASTERS N/A

33

12

6

**62** 

66

30

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### **San Antonio Independent School District**

2021-22 Performance Objectives

20	12	201	3	2014		2015	2	016	20	)17	20	018	201	19		020 3/6/20	2021		2022 GOAL	
9	5.7	96.0	)	95.8		95.7	(	94.8	9	4.1	g	94.3	93	.6	,	93.5	87.8		93.9	
STA	AR:	PER	CEN	IT at	ME	ETS	GR	4DE	LE\	/EL	and	d GR	OW	ГН						
	REA	DING N	MEETS.	READ	ING G	ROWTH	MA	ТН ме	ETS	M,	ATH G	ROWTH	S	CIEN	ÇE	SOCIALS	STUDIES	١١	VRITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b>	2022 2 GOAL	2019	2021	2022 GOAL
All	23	20	26	57	56	60	26	11	29	57	41	60	34	14	37	19	20	23	19	26
Н	24	19	27	57	56	60	25	9	28	56	40	59	34	13	37	17	18	22	19	25
AA W																				
ED	22	19	25	57	56	64	24	11	27	56	41	59	35	11	38	18	3 19	22	18	25
SPED	42	28	45		56	57	35	21	38		52									
ELL+4	24	26	27	64	52	67	31	9	34	49	24	52								
CE	26	21	29	59	58	62	29	11	32	61	47	64	35	17	38	22	2 23	27	21	22
NCE	9	17	18		48	50	12	9	15	34	18	37								
		· .				groups			nore stu	udents										

#### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	vement	Progres	s Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	29	19	35	57	N/A	69	29	N/A	35	10	N/A	51
SCALE SCORE	55	N/A	60	56	N/A	70	57	N/A	69	43	N/A	71
APPROACHES	52	35	62									
MEETS	25	16	28									
MASTERS	11	7	15									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
53	N/A	70	F	N/A	С

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,									
	REA	DING T	ier 1	READ	DING G	irowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		67	70		67	70		75	80		75	80	
KG - MAP	96	36	100	88	21	90	68	25	70	84	17	85	
01 MAP	50	25	55	75	33	80	63	18	65	75	36	80	
02 MAP	45	17	50	60	25	65	62	0	65	78	9	80	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District 2021-22 Performance Objectives

120 Young Women's Leadership AC-Page

ATT	EΝ	IDA	١N	CE

2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 GOAL
96.6 96.7

PK-2: Perce	nt of S	Studer	nts At Ti	ier 1 By En	d of `	Year and	Percent	Maki	ng Grow	th		
	REA	DING T	ïer 1	READ	ING G	Frowth	M	ATH Tie	er 1	MA	TH Gr	owth
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
PK - CIRCLE												
KG - MAP		80	85		57	60		89	90		60	65
01 MAP		70	75		19	50		75	80		40	50
02 MAP		71	75		51	55		57	60		35	50

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1) Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District**

121 De Zavala Elementary

2021-22 Performance Objectives

201	2	2013	3	2014		2015	2	016	20	)17	20	018	201	L9		020 3/6/20	2021		2022 30AL	
96.	3	96.2	2	96.7		95.9	(	96.0	9	5.4	9	5.3	94	.1		94.1	92.4		94.4	
STA	AR:	PER	CEN	IT at	: ME	ETS	GR	4DE	LE\	/EL	and	<b>G</b> R	OW	ГН						
	REAL	DING M	IEETS.	READ	ING c	ROWTH	MA	ТН ме	ETS	M.	ATH GI	ROWTH	S	CIEN	CE	SOCIAL S	STUDIES	V	/RITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b>	2022 21 GOAL	2019	2021	2022 GOAL
All	25	19	28	69	57	72	29	17	32	70	45	73	14	20	21			17	7	20
Н	25	19	28	70	57	73	29	17	32	71	45	74	14	20	21			17	7	20
AA W																				
ED	24	19	27	70	56	73	28	17	31	70	46	73	14	19	20			18	7	21
SPED	18	17	21				18	17	21											
ELL+4	24	19	27	71	48	74	39	20	42	77	42	80	26	11	29			20		23
CE	25	18	28	68	57	71	30	17	33	70	48	73	15	18	19			17	7	10
NCE	24	28	29	75		78	24	19	27	70		73								
NOTE: I	Data is	display	yed on	ly for st	udent	groups	with 2	5 or m	ore stu	ıdents										

### **DOMAIN SCORE PERFORMANCE:**

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closi	ng the	Gaps	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	32	22	35	70	N/A	73	32	N/A	35	53	N/A	66	
SCALE SCORE	57	N/A	60	72	N/A	77	60	N/A	69	71	N/A	75	
APPROACHES	60	42	64										
MEETS	24	17	27										
MASTERS	11	6	14										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
72	N/A	76	С	N/A	С

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					9				
	REA	DING T	ier 1	READ	DING G	irowth	М	ATH Ti	er 1	M.A	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		21	50		21	50		56	60		70	75	
KG - MAP	69	56	70	69	21	70	56	46	60	59	23	60	
01 MAP	39	40	50	61	29	65	35	38	50	72	30	75	
02 MAP	48	25	50	59	22	60	56	18	60	71	20	75	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

201	.2	2013	3	2014		2015	20	016	20	)17	20	018	201	19		2020 u 3/6/20	2	2021		022 OAL	
96.	6	97.0	)	96.9		96.2	(	96.3	9	5.9	9	06.1	95.	.1		94.9		89.8		95.2	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	4DE	LE\	/EL	anc	d GR	OW	ГН							
	REAL	DING M	IEETS.	READ	ING o	ROWTH	MA	ТН м	ETS	MΑ	TH G	ROWTH	S	CIEN		SOCIAL	ST	UDIES	W	'RITII	١G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	GOAI		021	2022 GOAL	2019	2021	2022 GOAL
All	27	16	30	68	43	71	26	4	29	56	34	59	28	7	31		13	14	29	2	32
Н	27	16	30	68	43	71	26	4	29	57	34	60	29	6	32		14	15	29	2	32
AA W																					
ED	26	15	29	69	44	72	25	4	28	57	36	60	25	6	28		14	15	29	1	32
SPED	24	10	27		42	50	24	10	27		41										
ELL+4	29	9	32	77	46	80	32	2	35	62	41	65			10				29		32
CE	28	16	31	71	45	74	29	5	32	59	33	62	27		30				33	3	10
NCE	24	16	27	60	39	63	18	3	21	49	39	52							19		22
NOTE: I	Data is	displa	yed on	ly for st	udent	groups	with 2	5 or n	nore stu	udents.											
DOM	1AIN	I SC	ORE	PEF	RFO	RMA	NCE														
		S	tuder	nt Achi			Prog	gress	Pt A:			Prog	jress F	Pt B:	Rel.	Perform.		Clos	ing th		
			2019	202		2022 GOAL	20	19	2021	20 GO			2019	202	21	2022 GOAL		2019	2021		2022 GOAL
RAW S	CORE		32	13		37	6	32	N/A	6	5		32	N/A	4	36		37	N/A		39
SCALE	SCOR	E	57	N/A		64	5	59	N/A	6	2		60	N/A	4	70		65	N/A		66
APPRO	ACHES	5	58	28		65															
MEETS			27	9		32															

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
62	N/A	70	D	N/A	С

15

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,	,					<b>3</b>			
	REA	DING T	ier 1	READ	DING G	rowth	М	ATH Ti	er 1	M.A	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		53	55		53	55		42	50		63	65	
KG - MAP	29	37	50	34	13	50	45	33	50	51	9	55	
01 MAP	49	25	50	46	19	50	55	28	60	60	17	65	
02 MAP	45	19	50	40	10	50	50	6	55	52	4	55	

Circle Reading Performance Measures -

**MASTERS** 

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

201	12	201	3	2014		2015	20	016	20	)17	20	18	201	.9		2 <b>020</b> u 3/6/20	2021		2022 GOA	_
95	.9	95.5	5	95.5		95.5	(	95.7	9	6.1	9	5.4	94.	7		93.9	90.1		95.0	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	l GR	ΓWO	Н						
		DING N <b>2021</b>	2022			ROWTH 2022 GOAL		ТН ме <b>2021</b>	ETS 2022 GOAL			2022 GOAL		CIEN <b>2021</b>	CE 2022 GOAL		STUDIES 2022 21 GOAL		VRITI <b>2021</b>	NG 2022 GOAL
All	37	24	40	69	46	72	42	12	45	70	34	73	30	9	33			32	3	35
H AA W	37	24	40	68	45	71	44	13	47	71	32	74	29	10	32			35	3	38
ED SPED ELL+4	34	21	37	67	48	70	41	10	44	71	33	74	29	5	32			26	3	29
CE	39	25	42	69	46	72	46	14	49	68	33	71	26	11	29			29	4	10
NCE	32		35	68		71	34		37	77		80								
NOTE:	Data is	s displa	yed on	ly for st	tudent	groups	with 2	5 or m	ore stu	ıdents.										
DON	1AIN	N SC	ORE	PE	RFO	RMA	NCE	:												
		S	Studer 2019	nt Ach <b>202</b>	_ 2	ment 2022 GOAL		gress	Pt A: <b>2021</b>	Grov 20 GO	22	_	ress F 2019	Pt B:		Perform. 2022 GOAL	Clos 2019	ing th	_	ips 2022 GOAL

	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL
RAW SCORE	42	23	45	69	N/A	<b>72</b>	42	N/A	45	61	N/A	<b>76</b>
SCALE SCORE	71	N/A	73	70	N/A	75	79	N/A	82	73	N/A	77
APPROACHES	74	50	78									
MEETS	37	15	40									
MASTERS	15	4	18									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
77	N/A	80	С	N/A	В

	REA	DING T	ier 1	READ	ING G	Growth	MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		50	55		83	85		100	100		100	100	
KG - MAP	62	36	65	77	7	80	65	29	70	88	7	90	
01 MAP	57	35	60	67	0	70	70	47	75	93	35	95	
02 MAP	41	27	50	55	32	60	45	18	50	64	32	65	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

201	12	201	3	2014		2015	2	016	20	)17	20	018	201	L9		.020 3/6/20	2021	_	2022 30AL	
96	.0	95.7	7	95.8		95.0	,	95.0	9	4.4	9	14.6	92	.8		92.4	89.3		93.1	
STA	AR:	PER	CEN	IT at	: ME	ETS	GR	ADE	LE\	/EL	and	d GR	OW	ГН						
	REAL	DING M	IEETS.	READ	ING c	ROWTH	MA	TH WE	ETS	M,	ATH G	ROWTH	S	CIEN	CE	SOCIAL S	TUDIES	V	VRITIN	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	2022 GOAL
All	21	16	24	63	45	66	35	11	38	71	39	74	38	10	41	4	10	12	11	15
Н	21	16	24	62	43	65	36	11	39	71	39	74	38	10	41			11	11	14
AA	21		24	76		76	29		32	72		75								
W																				
ED	20	15	23	62	44	65	34	10	37	71	39	74	38	10	41	4	10	12	10	15
SPED	13	17	18	59	52	62	15	22	23	69	45	72								
ELL+4																				
CE	21	16	24	63	45	66	35	11	38	71	39	74	39	12	42			9	8	10
NCE	24	15	27	64		67	34	10	37	70		73								
NOTE:	Data is	displa	yed on	ly for st	udent	groups	with 2	5 or m	nore stu	ıdents										

### **DOMAIN SCORE PERFORMANCE:**

	Studen	tudent Achievement			s Pt A:	Growth	Progress F	l. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	33	17	<b>36</b>	67	N/A	71	33	N/A	36	37	N/A	<b>62</b>
SCALE SCORE	58	N/A	62	67	N/A	74	63	N/A	70	65	N/A	74
APPROACHES	62	37	66									
MEETS	27	12	30									
MASTERS	10	3	13									

	Overall 9	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
66	N/A	74	D	N/A	С

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	REA	DING T	ier 1	READ	ING G	irowth	MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		46	50		61	65		82	85		89	90	
KG - MAP	72	41	75	77	24	80	79	32	80	87	21	90	
01 MAP	39	28	50	25	24	50	42	32	50	38	23	50	
02 MAP	44	26	50	54	30	55	47	15	50	60	30	65	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District

2021-22 Performance Objectives

ATTE	ND	ANC	E																	
201	2	201	3	2014		2015	20	016	20	017	20	18	201	.9		020 3/6/20	2021		2022 GOAI	
97.	7	96.9	9	97.3		96.4	9	96.7	9	6.3	9	5.9	95.	6	9	95.6	93.9		95.9	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	GR	OWT	ГН						
	REAL	DING N	MEETS.	READ	ING o	ROWTH	MA	ТН ме	ETS	M/	ATH GR	OWTH	S	CIEN	ÇE	SOCIAL	STUDIES	<u>V</u>	NRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b> 2	2022 21 GOAL	2019	2021	2022 GOAL
All	42	32	45	69	69	72	50	21	53	64	45	67	42	17	45			32	10	35
Н	42	31	45	69	69	72	51	21	54	64	45	67	44	18	47			33	10	36
AA W																				
ED	40	31	43	69	70	71	49	19	52	64	42	67	40	17	43			30	7	33
SPED	36	15	39				36	18	39											
ELL+4	48	32	51	74		77	62	15	65	66		69	54		57				15	16
CE	40	32	43	66	67	<b>68</b>	48	21	51	61	44	64	41	18	44			27	10	11
NCE	40		E4	0.4		0.4	EO		04	71		7.4								

NOTE: Data is displayed only for student groups with 25 or more students.

	SCORE	PERFORMANCE:
DOLIVIN		

	Studen	t Achiev	ement	Progres	s Pt A:	Growth	Progress F	. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	46	27	49	66	N/A	69	46	N/A	49	72	N/A	81
SCALE SCORE	74	N/A	77	65	N/A	70	83	N/A	85	76	N/A	78
APPROACHES	74	46	78									
MEETS	43	23	46									
MASTERS	21	11	24									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	2022 GOAL
81	N/A	83	В	N/A	В

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					3				
	REA	DING T	ïer 1	READ	DING G	irowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		41	50		41	50		56	60		78	80	
KG - MAP	67	61	70	50	49	55	80	53	85	65	37	70	
01 MAP	49	42	50	49	23	50	55	35	60	58	21	60	
02 MAP	55	41	60	63	41	65	82	27	85	86	15	90	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

ATT	END	ANC	E															
20	12	201	3	2014		2015	2	016	20	)17	20	18	2019		020 3/6/20	2021	202 GO	
96	6.4	95.6	6	95.6		95.7	(	95.2	9	5.0	94	4.5	94.9	!	94.7	90.0	95.	2
STA	AR:	PER	CEN	IT at	ME	ETS	GR	ADE	LE\	/EL	and	GR	OWTH					
	REA	DING N	IEETS.	READ	ING c	ROWTH	MA	ТН ме	ETS	M.	ATH GR	ROWTH	SCIEN	ICE	SOCIAL	STUDIES	WRIT	ING
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b> 1	2022 GOAL	2019 <b>20</b>	2022 021 GOAL	2019 <b>202</b>	2022 1 GOAL
All	37	24	40	67	53	70	52	29	55	83	59	86	29	32			37	40
Н	39	24	42	64	50	67	51	31	54	84	60	87						
AA	30		33				53		56									
W																		
ED	38	24	41	68	52	71	52	28	55	83	56	86	29	32			38	41
SPED																		
ELL+4																		
CE	38	25	41	65	61	68	51	32	54	79	53	82						
NCE	36		39	71		74	54		57	89		92						

NOTE: Data is displayed only for student groups with 25 or more students.

	SCORE	PERFORMANCE:
DOLIVIN		

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress I	Pt B: Rel	. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	46	28	50	75	N/A	<b>78</b>	46	N/A	50	75	N/A	92
SCALE SCORE	74	N/A	77	80	N/A	85	84	N/A	87	77	N/A	87
APPROACHES	76	51	80									
MEETS	42	23	45									
MASTERS	21	9	24									

	Overall 9	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
82	N/A	87	В	N/A	В

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,				_	<i>J</i>				
	REA	DING T	ier 1	READ	ING G	rowth	М	ATH Ti	er 1	M.A	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE			50			50		22	50		44	50	
KG - MAP	76	58	80	76	25	80	72	50	75	89	8	90	
01 MAP	36	8	50	50	25	55	64	9	65	93	36	95	
02 MAP	38	58	60	31	42	50	56	17	60	81	25	85	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

129 Graebner Elementary

2021-22 Performance Objectives

201	12	201	3	2014		2015	20	016	20	17	20	018	201	9		2020 i 3/6/20	2021		2022 GOAI	
96	.6	96.0	6	96.8		96.3	(	96.6	9	6.0	9	5.7	95.8	8		95.5	91.5		96.0	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	4DE	LE\	/EL	anc	l GR	OWT	Ή						
	REA	DING 1	MEETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCIAL	STUDIES	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	2022 21 GOAL	2019	2021	2022 GOAL
All	34	18	37	76	44	79	41	8	44	79	21	82	32	5	35			27	9	30
Н	34	18	37	76	44	79	41	8	44	79	20	82	32	5	35			27	9	30
AA W																				
ED	33	18	36	76	45	79	40	8	43	78	21	81	31	5	34			27	8	30
SPED	29	13	32	85		88	31	8	34	79		82								
ELL+4	31	21	34	68	58	71	45	12	48	81	20	84	33	8	36			36	2	39
CE	34	19	37	76	45	79	43	7	46	80	20	83	33	6	36			27	9	10
NCE	29	15	32	75		78	31	11	34	74		77		4	10					
NOTE:	Data is	s displa	yed on	ly for st	tudent	groups	with 2	5 or m	nore stu	idents.										
DON	1AI	N SC	ORE	PE	RFO	RMA	NCE	:												
		9	Studer	nt Ach	iever	nent	Prog	gress	Pt A:	Grov	wth	Prog	ress P	t B:	Rel. I	Perform.	Clos	ing th	ie Ga	ıps
			2010	202		2022	20	110	2021	20	22		2010	207		2022	2010	202		2022

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress I	. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	41	14	44	78	N/A	81	41	N/A	44	81	N/A	83
SCALE SCORE	70	N/A	72	85	N/A	89	78	N/A	81	78	N/A	79
APPROACHES	71	28	75									
MEETS	35	11	38									
MASTERS	16	4	19									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
83	N/A	86	В	N/A	В

PK-2: Percent of Students	At Tier 1 By End of Yea	r and Percent Making Growth
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	READING Tier 1			READ	READING Growth			MATH Tier 1			MATH Growth		
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	-
PK - CIRCLE		56	60		61	65		73	75		76	80	-
KG - MAP	46	43	50	40	6	50	45	48	50	47	20	50	-
01 MAP	49	27	50	53	11	55	43	27	50	60	18	65	
02 MAP	46	35	50	21	16	50	62	14	65	66	13	70	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

20:	12	201	3	2014		2015	2	016	20	)17	20	)18	2019	9		020 3/6/20	2021		2022 30AL	
97	.0	97.0	)	97.8		96.9	,	96.9	9	6.5	g	7.3	96.7	,	,	96.0	97.4		96.8	
STA	AR:	PER	CEN	IT at	ME	ETS	GR	ADE	LE\	/EL	and	I GR	OWT	Н						
		DING N <b>2021</b>	2022			ROWTH 2022 GOAL		ТН ме <b>2021</b>	ETS 2022 GOAL			ROWTH 2022 GOAL		IEN( 2 <b>021</b>	2022		STUDIES 2022 21 GOAL		VRITII <b>2021</b>	NG 2022 GOAL
All	26	25	29	63	53	66	33	20	36	69	49	72	35	13	38			20	29	30
H AA W	25	25	28	63	52	66	32	19	35	70	47	73		14	15			19	28	29
ED	24	20	27	60	54	63	31	18	34	70	46	73		14				19	23	24
SPED ELL+4	24	22	27	65	47	68	26	22	29	61	53	64								
CE NCE	29 17	26	32 20	63	53	66	35 24	23	38 27	66	51	69		13	14			22	39	40
NOTE:	Data i	s displa	yed on	ly for st	tudent	groups	with 2	5 or n	nore stu	ıdents										

DOMAIN SCORE PERFORMANCE:

2011/1211	J	. —	•									
	Studen	t Achie	vement	Progress Pt A: Growth			Progress I	l. Perform.	Closi	ng the	Gaps	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	33	25	36	66	N/A	70	33	N/A	36	29	N/A	52
SCALE SCORE	58	N/A	62	65	N/A	72	62	N/A	69	62	N/A	71
APPROACHES	58	47	62									
MEETS	28	21	31									
MASTERS	12	8	15									

	Overall 9	Score		g	
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
64	N/A	72	D	N/A	С

PK-2: Percent of Students At Tier 1 By	End of Year and Percent Making Growth
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	READING Tier 1			READ	READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	-	
PK - CIRCLE													•	
KG - MAP	68	42	70	77	25	80	64	73	75	77	55	80		
01 MAP	82	53	85	100	6	100	100	50	100	100	38	100	-	
02 MAP	70	48	75	40	35	50	75	35	80	90	26	95	-	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### **San Antonio Independent School District**

2021-22 Performance Objectives

201	.2	201	3	2014		2015	20	016	20	)17	20	018	201	.9		0 <b>20</b> 3/6/20	2021		2022 30AL	
96.	.5	96.6	6	97.4		96.8	Ś	96.7	9	6.0	9	5.6	95.	.1	9	94.7	92.0		95.2	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	anc	l GR	OW	ГН						
	ŖĘĄĮ	DING N		READ	ING c	ROWTH	MA	ГН МЕ		MA	TH G	ROWTH	S	CIEN		SOCIAL S		V	/RITII	
	2019	2021	GOAL	2019	2021	GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	2022 GOAL
All	23	26	27	56	58	69	24	17	27	53	44	71	27	9	30	0		18	9	21
Η	23	26	27	56	58	69	24	17	27	52	43	71	26	9	29	0		18	9	21
AA																				
W ED	23	26	27	55	57	69	24	17	27	53	43	71	28	9	31	0		19	9	22
SPED	4		10																	
ELL+4	21	29	30	58	43	65	23	18	26	55	33	58		6	10			23	4	26
CE	23	24	26	55	59	69	24	17	27	53	43	71	27	7	30	0		20	6	10
NCE	21	39	40				21	15	24											
NOTE:	Data is	displa	yed on	ly for st	udent	groups	with 2	5 or m	ore stu	ıdents.										
DOM	1AIN	I SC	ORE	PEF	RFO	RMA	NCE	:												
		S	Studer	nt Ach		ment	Prog	gress	Pt A:	Grov		Prog	ress I	Pt B:		erform.	Clos	ing th		ps

	Student Achievement			Progress Pt A: Growth			Progress F	l. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	28	22	35	54	N/A	69	28	N/A	35		N/A	52
SCALE SCORE	54	N/A	60	55	N/A	70	56	N/A	60	30	N/A	71
APPROACHES	54	41	65									
MEETS	23	18	26									
MASTERS	8	6	15									

	Overall S	Score	Rating							
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>					
48	N/A	70	F	N/A	С					

PK-2: Percent of Students At Tier 1 B	y End of Year and	d Percent Making Growth
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	READING Tier 1			READ	READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
PK - CIRCLE		42	50		54	55		62	65		88	90		
KG - MAP	79	45	80	57	21	60	64	54	65	55	27	60		
01 MAP	33	15	50	30	3	50	32	19	50	36	3	50		
02 MAP	49	44	50	54	38	55	47	33	50	68	36	70		

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### Antonio Independent School District 25

133 Rodriguez Montessori Academy

	San Antonio Independent Sch
SAISD	2021-22 Performance Objective
•	

2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL
								0.0		0.3

STA	AR: PE	RCEN	IT at ME	ETS	GRADE L	EVI	EL and GR	OWTH					
	READING	MEETS	READING o	ROWTH	MATH MEETS		MATH GROWTH	SCIEN	ÇE	SOCIAL ST	UDIES	WRIT	ING
	2019 <b>202</b>	2022 1 GOAL	2019 <b>2021</b>	2022 GOAL		22 DAL 2	2022 2019 <b>2021 GOAL</b>	2019 <b>2021</b>	2022 GOAL	2019 <b>2021</b>	2022 GOAL	2019 <b>202</b>	2022 1 GOAL
All		1				1			1				
Н													
AA													
W													
ED													
SPED													
ELL+4													
CE													10
NCE													

NOTE: Data is displayed only for student groups with 25 or more students.

DOMAIN	SCORE	PERFORMANCE:

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2022			2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE			0		N/A			N/A			N/A		
SCALE SCORE		N/A	0		N/A			N/A			N/A		
APPROACHES			0										
MEETS			0										
MASTERS			0										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
	N/A	0		N/A	

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				•					9				
	REA	DING T	ier 1	READ	ING G	irowth	М	ATH Tie	er 1	MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		32	50		42	50		38	50		52	55	
KG - MAP		32	50		16	50		50	55		19	50	
01 MAP		48	50		24	50		56	60		33	50	
02 MAP		0	50		0	50		0	50		15	50	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



2012

**ATTENDANCE** 

2013

2014

2015

### San Antonio Independent School District 2021-22 Performance Objectives

2016

134 Highland Hills Elementary

2021

2020

201	.2	201	3	2014		2015	2	016	20	)1/	20	)18	201	.9	thru	3/6/20	2021		GOAL	•
96.	3	96.4	4	96.3		96.1	,	96.1	9	5.6	9	95.5	95.	5	,	95.4	87.5		95.8	
STA	AR:	PER	RCEN	IT at	ME	ETS	GR	ADE	LE\	/EL	and	d GR	OWI	ГН						
	ŖĘĄ	DING N	MEETS.	READ	ING G	ROWTH	MA	ТН ме	EETS	M.	ATH G	ROWTH	S	CIEN	Ç <u>E</u>	SOCIAL S	TUDIES	V	/RITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b> :	2022 L GOAL	2019	2021	2022 GOAL
All	40	25	43	76	61	79	53	11	56	92	31	95	38	9	41			25	15	28
Н	40	26	43	77	64	80	55	11	58	91	32	94	39	8	42			26	14	29
AA W																				
ED	38	22	41	75	62	78	50	9	53	91	27	94	39	6	42			27	13	30
SPED	18	8	21				26	11	29											
ELL+4	38	21	41	77		80	52	19	55	93		96								
CE	43	27	46	79	61	82	56	12	59	93	38	96	43	10	46			27	15	30
NCE	27	19	30	67		70	45	5	48	87		90							16	17
NOTE: I	Data is	s displa	yed on	ly for s	tudent	groups	with 2	5 or n	nore stu	udents										

2017

2018

2019

### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	/ement	Progres	ss Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	46	21	50	84	N/A	87	46	N/A	50	89	N/A	95	
SCALE SCORE	74	N/A	77	91	N/A	93	83	N/A	86	84	N/A	90	
APPROACHES	76	42	80										
MEETS	43	16	46										
MASTERS	20	5	23										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
89	N/A	92	В	N/A	A

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	REAI	DING T	ier 1	READ	ING G	rowth	М	ATH Tie	er 1	MATH Growth			
	2022 2019 <b>2021 GOAL</b>		2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		48	50		58	60		66	70		83	85	
KG - MAP	49	36	50	60	26	65	52	36	55	67	28	70	
01 MAP	49	41	50	68	21	70	38	46	50	76	32	80	
02 MAP	65	32	70	62	26	65	66	22	70	78	40	80	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### **San Antonio Independent School District** 2021-22 Performance Objectives

135 Highland Park Elementary

,		,																		
20	12	201	3	2014		2015	20	016	20	017	20	018	201	L9		.020 3/6/20	2021		2022 GOAL	
96	0.0	95.9	9	96.0		95.8	(	96.5	9	5.5	9	)4.8	94	.7	,	94.0	92.9		95.0	
STA	AR:	PER	RCEN	IT at	t ME	ETS	GRA	ADE	LE\	/EL	anc	d GR	OW	ГН						
		DING 1 <b>2021</b>	2022			ROWTH 2022 GOAL		ТН ме <b>2021</b>	ETS 2022 GOAL			ROWTH  2022  GOAL		CIEN 2021	2022 GOAL	SOCIAL :	2022		VRITII <b>2021</b>	2022
All	43	25	46	73	56	76	57	30	60	87	55	90	70	11	73			39	19	42
H	43	26	46	72	56	75	57	31	60	87	57	90	70	12	73			39	20	42
AA W																				
ED SPED	43 28	25 11	46 31	74	57	77	55 44	30 17	58 47	88	54	91	66	11	69			38	17	41
ELL+4		30	49	· · · · · <u>-</u> · · · ·			65	35	68	94	73	97								
CE NCE	44	25 25	47 45	74	56	77	58 50	32 21	61 53	87	56	90	69	14	72			39	20	21
NOTE:	Data is	s displa	yed on	ly for s	tudent	groups	with 2	5 or m	ore stu	udents.										
DON	1IAN	N SC	ORE	E PEI	RFO	RMA	NCE													
1		_					_			_		_	_						_	

	Student Achievement			Progres	s Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	52	31	55	81	N/A	84	52	N/A	55	96	N/A	100
SCALE SCORE	79	N/A	83	89	N/A	91	89	N/A	90	92	N/A	100
APPROACHES	77	57	81									
MEETS	51	25	54									
MASTERS	27	11	30									

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
90	N/A	94	Α	N/A	A

DI/ 2. Danisant of Children	At The 1 Dec Ford of Many and	Daniel Maliford County
PK-Z: Percent of Students	At Tier 1 By End of Year and	Percent Making Growth

	REAI	DING T	ier 1	READ	ING G	rowth	М	ATH Tie	er 1	MÆ	ATH Gr	owth
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
PK - CIRCLE		42	50		48	50		52	55		67	70
KG - MAP	43	63	65	41	35	50	52	72	75	75	58	80
01 MAP	33	33	50	44	36	50	27	60	65	51	57	60
02 MAP	44	62	65	42	36	50	52	56	60	69	12	70

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District

2021-22 Performance Objectives

,		,	_																	
201	2	201	3	2014		2015	20	016	20	)17	20	018	201	.9		.020 3/6/20	2021		2022 30Al	
96.	8	96.2	2	96.4		95.9	ę	95.8	9	5.2	g	95.8	95.	5	!	94.4	90.2		95.8	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	4DE	LE\	/EL	anc	d GR	OW	ГН						
	REAL	DING N	MEETS	READ	ING o	ROWTH	MA	ТН ме	ETS	M/	ATH G	ROWTH	S	CIEN	CE	SOCIAL	STUDIES	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b> 2	2022 21 GOAL	2019	2021	2022 GOAL
All	31	11	34	76	53	79	38	8	41	74	30	77	29	7	32			18	2	21
Н	31	11	34	76	53	79	38	8	41	75	30	78	30	7	33			18	2	21
AA W																				
ED	30	9	33	75	55	78	38	6	41	75	29	78	29	8	32			19		22
SPED	36	6	39	69		72	28	10	31	63		66								
ELL+4	32	6	35	76		79	40	6	43	77		80	27		30			25		28
CE	31	13	34	78	55	81	39	8	42	74	29	77	31	7	34			16	2	10
NCE	29	4	32	68		71	37	7	40	73		76								
NOTE: I		·							nore stu	udents	•									

#### DOMAIN SCORE PERFORMANCE:

	Student Achievement			Progres	s Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	35	12	38	75	N/A	<b>79</b>	35	N/A	38	64	N/A	69
SCALE SCORE	60	N/A	65	80	N/A	86	69	N/A	74	74	N/A	75
APPROACHES	62	26	66									
MEETS	31	8	34									
MASTERS	11	3	14									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
78	N/A	83	С	N/A	В

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,	<b>.</b> .					•••			
	REA	READING Tier 1		READ	ING G	irowth	М	ATH Tie	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		23	50		38	50		62	65		69	70	
KG - MAP	63	53	65	61	29	65	46	51	55	54	27	55	
01 MAP	33	31	50	41	24	50	32	34	50	42	27	50	
02 MAP	57	43	60	50	19	55	55	19	60	68	8	70	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

201	12	201	3	2014		2015	20	016	20	)17	20	018	201	.9		2 <b>020</b> u 3/6/20	2021		2022 GOAI	
96	.5	96.1	1	96.3		95.9	(	95.4	9	4.6	9	4.2	93.	4		93.2	87.8		93.7	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	anc	d GR	OW	ГН						
	REAL	DING N	MEETS.	READ	ING G	ROWTH	MA	ТН ме	ETS	M/	TH G	ROWTH	S	CIEN	CE	SOCIAL	STUDIES	W	/RITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019 <b>20</b>	2022 )21 GOAL	2019	2021	2022 GOAL
All	25	15	28	64	45	67	28	10	31	74	23	77	14	5	17			12	8	15
Н	27	23	30	61	49	64	33	14	36	73	27	76	18	8	21			6	11	12
AA	22	6	25	66		66	19	5	22	75		<b>78</b>	7	0	10			20	6	23
W																				
ED	24	15	27	63	45	66	27	9	30	74	22	77	12	5	15			13	9	16
SPED	22	15	25	54		57	17	15	20	60		63								
ELL+4						<u></u>						<u></u>								
CE NCE	29 17	20	32 20	69 54	51	72 57	31 21	11 5	34 24	75 72	25	78 75	21	6	24 10			10	7	13
INCE			20						24			/5	3							20
NOTE:	Data is	s displa	yed on	ly for st	udent	groups	with 2	5 or m	ore stu	udents	•									
DON	1AIN	N SC	ORE	PEF	RFO	RMA	NCE	:												
		S	Studer	nt Ach	ieven	nent	Pro	gress	Pt A:	Grov	wth	Prog	ress F	Pt B:	Rel.	Perform.	Clos	ing th	e Ga	ps
			2019	202	-	022 OAL	20	19	2021	20 G0	22 AL		2019	202	21	2022 GOAL	2019	202		2022 GOAL

**72** 

**75** 

N/A

N/A

28

56

**33** 

**63** 

31

63

N/A

N/A

42

67

APPROACHES	52	29	60									
MEETS	23	11	26									
MASTERS	10	4	13									
	Overal	l Score			R	Rating		 		 	 	

N/A

N/A

69

70

2019	2021	2022 GOAL	2019	2021	2022 GOAL
68	N/A	73	D	N/A	С
 _					

PK-2: Perce	nt of S	Studer	nts At Tier	r 1 By En	d of	Year and	Percent	Maki	ng Grow	th			
	REA	DING T	ïer 1	READ	DING G	Growth	М	ATH Tie	er 1	MA	TH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		25	50		39	50		39	50		50	55	
KG - MAP	60	48	65	63	39	65	65	51	70	73	40	75	
01 MAP	42	12	50	43	7	50	49	24	50	60	22	65	
02 MAP	36	20	50	28	15	50	52	9	55	63	37	65	

Circle Reading Performance Measures -

**RAW SCORE** 

SCALE SCORE

28

54

15

N/A

**33** 

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District 2021-22 Performance Objectives

138 Irving Dual Language Academy

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201	2 20	)13	2014	2015	2016	20	)17 20	)18	2019		)20 3/6/20	2021	GOAL	
									94.2	9	4.9	95.4	95.5	
STAA	AR: PE	RCE	NT at ME	ETS	GRADE	LEV	/EL and	l GR	OWTH					
	READING	MEETS		GROWTH	МАТН МЕ	ETS 2022	MATH G	2022	SCIEN	CE 2022	SOCIAL	STUDIES 2022	WRITI	NG
	2019 <b>20</b> 2		2019 <b>2021</b>		2019 <b>2021</b>		2019 <b>2021</b>		2019 <b>2021</b>		2019 <b>20</b>		2019 <b>2021</b>	
All	2	3 <b>40</b>	58	70	14	40	35	70		40		40	17	40
Н	2	3 <b>40</b>	58	70	15	40	35	70		40		40	17	40
AA														
W														
ED	2	3 <b>40</b>	59	70	13	40	36	70		40		40	14	40
SPED														
ELL+4	2	40	54	70	11	40	33	70		40		40	7	40
CE	2	9 40	54	70	15	40	32	70		40		40	12	40
NCE	2	6 <b>40</b>		70	13	40		70		40		40	27	40
NOTE: D	ata is dis <sub>l</sub>	olayed o	nly for student	groups	with 25 or m	ore stu	idents.							

#### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
RAW SCORE		24	42		N/A	69		N/A	45		N/A	48		
SCALE SCORE		N/A	71		N/A	70		N/A	80		N/A	70		
APPROACHES		44	70											
MEETS		20	40											
MASTERS		7	15											

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
	N/A	77	NULL	N/A	C

PK-2: Percent of Students At Tier 1 By Er	ind of Year and Percent Making Growth
---	---------------------------------------

				,				_	<i>J</i>				
	REA	DING T	ier 1	READ	ING G	irowth	М	ATH Ti	er 1	M.A	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		42	50		56	60		51	<b>55</b>		58	60	
KG - MAP	55	70	75	55	56	60	61	64	65	76	73	80	
01 MAP	44	30	50	33	33	50	29	36	50	65	55	70	
02 MAP		48	50		47	50	77	39	80	85	34	90	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



2012

**ATTENDANCE** 

2013

# **San Antonio Independent School District** 2021-22 Performance Objectives

2016

139 Huppertz Elementary

2022

2020

SAISD	_		
			_

2015

2014

201		201	3	2014	•	2013	20	110	20	) 1 /	20	110	201	.9	thru	3/6/20	2021		GOAL	
96.	2	95.9	9	96.1		95.9	(	96.2	9	5.3	9	94.5	93.	6		93.8	85.5		94.1	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	d GR	OWI	ТН						
	REAL	DING 1		READ	ING G	ROWTH	MA	TH WE		M/	ATH G	ROWTH	S	CIEN		SOCIAL ST		V	/RITII	
	2019	2021	GOAL	2019	2021	GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	GOAL	2019 <b>2021</b>	GOAL	2019	2021	GOAL
All	23	13	26	54	44	66	25	5	28	63	26	66	21	0	24			7	10	11
Н	23	13	26	55	45	65	25	6	28	63	27	69	21	0	24			7	10	11
AA W																				
ED	22	13	25	54	42	64	25	5	28	61	22	64	21	0	24			7	10	11
SPED	3		10				3		6											
ELL+4																				
CE	25	13	28	55	42	66	28	4	31	62	26	65	25	0	28			5	12	13
NCE	17		20	50		<b>53</b>	15		18	65		71								
NOTE: I	Data is	displa	yed on	ly for st	tudent	groups	with 2	5 or m	nore stu	ıdents										

2017

2018

2019

#### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress F	. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	27	14	34	58	N/A	70	27	N/A	34		N/A	33	
SCALE SCORE	53	N/A	59	57	N/A	72	55	N/A	66	30	N/A	64	
APPROACHES	49	30	64										
MEETS	21	8	24										
MASTERS	10	5	13										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
49	N/A	70	F	N/A	С

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					9				
	REA	DING T	ier 1	READ	DING G	rowth	М	ATH Tie	er 1	M.A	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		35	50		35	50		38	50		63	65	
KG - MAP	58	36	60	47	9	50	46	54	55	51	12	55	
01 MAP	61	52	65	80	28	85	73	47	75	90	43	95	
02 MAP	48	57	60	28	43	50	61	24	65	63	19	65	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

201	L2	2013	3	2014		2015	2	016	20	017	20	18	201	.9		020 3/6/20	:	2021	_	2022 SOAL	
96	.0	96.2	2	96.1		95.8	9	95.8	9	5.7	9	5.3	94.	9	ę	94.4		90.5		95.2	
STA	AR:	PER	CEN	IT at	: ME	ETS	GR	ADE	LE\	/EL	and	GR	OWT	ГН							
	REA	DING M	IEETS.	READ	ING c	ROWTH	MA	ТН ме	ETS	MA	TH GR	OWTH	S	CIEN	ÇE	SOCI	AL ST	UDIES	W	/RITII	١G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	33	18	36	66	43	69	35	10	38	68	27	71	27	9	30	14	4	17	20	8	23
Н	32	19	35	67	44	70	35	10	38	68	27	71	27	9	30	14	4	17	20	8	23
AA W																					
ED	32	18	35	66	44	69	34	9	37	68	27	71	25	7	28	13	2	16	20	9	23
SPED	13	13	16	45	45	48	13	11	16	57	37	60								14	15
ELL+4	34	23	37	63	50	66	41	15	44	67	32	70	35	14	38				19	13	22
CE	34	18	37	66	44	69	37	10	40	68	26	71	29	8	32	15	4	18	22	7	25

NOTE: Data is displayed only for student groups with 25 or more students.

	SCORE	PERFORMANCE:
DOLIVIN		

	Studen	t Achiev	/ement	Progress Pt A: Growth			Progress F	. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	36	17	39	67	N/A	70	36	N/A	39	27	N/A	61
SCALE SCORE	62	N/A	67	67	N/A	72	69	N/A	74	62	N/A	73
APPROACHES	65	35	69									
MEETS	30	12	33									
MASTERS	12	4	15									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
67	N/A	73	D	N/A	C

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					3				
	REA	DING T	ïer 1	READ	DING G	irowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		42	50		50	55		58	60		83	85	
KG - MAP	63	56	65	55	29	60	66	50	70	73	27	75	
01 MAP	41	36	50	40	21	50	46	30	50	51	9	55	
02 MAP	52	36	55	50	28	55	58	18	60	64	0	65	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.

26



ELL+4 CE

26

15

**ATTENDANCE** 

## San Antonio Independent School District

2021-22 Performance Objectives

201	L2	201	3	2014		2015	20	016	20	)17	20	)18	201	L9		020 3/6/20		2021		2022 GOAI		
96	.1	95.7	7	96.0		95.1	9	95.0	9	4.1	9	4.5	93.	.6	(	94.7		86.3		95.0		
STA	AR:	PER	CEN	IT at	t ME	ETS	GRA	ADE	LE\	/EL	and	l GR	OW	ГН								
	REAL	DING N	1EETS	READ	ING e	ROWTH	MA	ТН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	٧	VRITI	NG	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
All	26	14	29	72	49	75	41	11	44	82	38	85	28	8	31	20	6	23	19	9	22	
Н	22	13	25	71	40	74	39	16	42	78	38	81	30		33				13	7	16	
AA	27	16	30	73	57	73	39	8	42	84	37	87	27	9	30				23	12	26	-
W																						
ED	25	13	28	71	47	74	40	9	43	82	37	85	29	7	32	21	6	24	17	8	20	
SPED	32	21	35	71	48	74	29	24	32	73	40	76										

80

31

83

88

NOTE: Data is displayed only for student groups with 25 or more students.

	SCORE	PERFORMANCE:
DOLIVIN		

70

	Studen	t Achiev	/ement	Progress Pt A: Growth						Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	35	17	39	77	N/A	80	35	N/A	39	68	N/A	74	
SCALE SCORE	60	N/A	67	83	N/A	88	69	N/A	75	75	N/A	77	
APPROACHES	67	35	71										
MEETS	30	11	33										
MASTERS	9	4	12										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
81	N/A	84	В	N/A	В

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	REA	DING T	ier 1	READ	ING G	rowth	М	ATH Tie	er 1	MA	ATH Gr	owth
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
PK - CIRCLE												
KG - MAP	56	60	65	50	47	55	67	33	70	50	47	55
01 MAP	100	21	100	95	32	100	67	16	70	62	21	65
02 MAP	54	35	55	43	18	50	79	35	80	79	34	80

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District**

2021-22 Performance Objectives

201	L2	201	3	2014		2015	2	016	20	)17	20	018	201	.9		<b>020</b> 3/6/20	2021		2022 30AL	_
96	.7	96.9	9	96.6		96.3	,	97.0	9	6.8	9	5.7	95.	9	,	94.9	90.8		96.2	
STA	AR:	PER	CEN	NT at	ME	ETS	GR	4DE	LE\	/EL	and	l GR	OW	Н						
		DING N 2021	2022			ROWTH 2022 GOAL		ТН ме <b>2021</b>	ETS 2022 GOAL			ROWTH 2022 GOAL		CIEN <b>2021</b>	CE 2022 GOAL	SOCIAL S 2019 <b>202</b>	2022		/RITI/ <b>2021</b>	NG 2022 GOAL
All	36	24	39	83	57	86	44	18	47	80	31	83	16	11	19			29	10	32
H AA W	36	24	39	84	58	87	43	18	46	81	33	84	17	7	20			30	10	33
ED SPED	35	23	38	86		89	43	15	46	80		83	16	8	19			29	8	32
ELL+4 CE	37	28	40	82		<b>85</b>	45	20	48	78		81	21		24			27	10	11
NCE	32	<del></del>	35	<del></del> .			40	<del>-</del>	43											
NOTE:	Data i	s displa	yed on	ly for s	tudent	groups	with 2	5 or m	ore stu	udents	•									
DON	1AI	N SC	ORE	E PEI	RFO	RMA	NCE	:												

DOMAIN	SCORE	PERFORMANCE:

	Studen	t Achiev	vement	9			Progress I	. Perform.	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	41	22	44	82	N/A	85	41	N/A	44	71	N/A	81	
SCALE SCORE	70	N/A	72	90	N/A	92	78	N/A	81	76	N/A	78	
APPROACHES	75	44	79										
MEETS	35	18	38										
MASTERS	13	5	16										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
86	N/A	88	В	N/A	В

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1		READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
PK - CIRCLE		18	50		36	50		69	70		69	70
KG - MAP	61	53	65	65	12	70	74	69	75	81	19	85
01 MAP	81	57	85	48	29	50	81	55	85	67	32	70
02 MAP	78	39	80	69	36	70	61	28	65	67	40	70

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.

2021

2020



2012

**ATTENDANCE** 

2013

2014

## San Antonio Independent School District

2016

2021-22 Performance Objective
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2015

201	.2	201	3 	2014		2015	2	016	20	)17	20	)18	201	9		3/6/20	2	021		OAL	•
96.	1	96.0	)	96.8		96.0	!	95.5	9	4.7	9	3.5	93.	3	!	92.6		87.5		93.6	
CTA	^ D -	חדם	CEN	<u> </u>		·CTC	<u> </u>	<u> </u>		/FI		LCD	<u> </u>								
STA	AR:	PER	CEI	vi at	ME	EIS	GRA	ADE	: LE\	/EL	anc	I GR	OWI	Н							
	REAL	DING M	ĮĘĘŢS.	READ	ING G	ROWTH	MA	ТН МЕ		M.	ATH G	ROWTH	S	CIEN	T =	SOCIAL			V	/RITI	١G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2</b> 0		2022 GOAL	2019	2021	2022 GOAL
All	26	26	29	69	55	72	31	23	34	69	49	72	16	7	19				15	10	18
Н	27	26	30	70	54	73	30	23	33	69	48	72	17	8	20				15	12	18
AA																					
W																					
ED	27	26	30	69	54	72	31	23	34	70	49	73	15	7	18				15	10	18
SPED	17	37	38				23	38	39												
ELL+4	33	35	36	74		77	40	31	43	75		78	8		11						
CE	28	29	31	72	54	75	34	27	37	67	52	70	19	11	22				16	11	12
NCE	21	21	24	60		63	21	13	24	75		78							12		15

2018

2019

2017

NOTE: Data is displayed only for student groups with 25 or more students.

DOMAIN	SCORE	PERFORMANCE	•

	Student Achievement			Progres	s Pt A:	Growth	Progress F	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	32	24	36	69	N/A	72	32	N/A	36	55	N/A	63
SCALE SCORE	57	N/A	<b>62</b>	70	N/A	75	60	N/A	70	72	N/A	74
APPROACHES	61	46	65									
MEETS	25	21	28									
MASTERS	11	6	14									

	Overall S	Score		Rating						
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>					
71	N/A	75	С	N/A	С					

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,				_	J					
	REA	READING Tier 1			READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
PK - CIRCLE		20	50		28	50		39	50		61	65		
KG - MAP	32	51	55	38	47	50	39	42	50	45	40	50		
01 MAP	32	41	50	60	41	65	35	51	55	61	45	65		
02 MAP	29	46	50	37	44	50	45	32	50	57	0	60		

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## **San Antonio Independent School District**

2021-22 Performance Objectives

201	.2	201	3	2014		2015	20	016	20	)17	20	018	201	.9		020 3/6/20	2021		2022 GOAL	
96.	5	96.5	5	97.0		96.5	ę	96.1	9	5.7			95.	8		95.3	94.6		96.1	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	d GR	OW	ГН						
	REA	DING M	1EETS	READ	ING G	ROWTH	MA	ТН ме	ETS	MA	ATH G	ROWTH	S	CIEN	CE	SOCIAL S	TUDIES	V	VRITI	١G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	2022 GOAL
All	38	32	41	62	69	70	36	15	39	71	62	74	38	16	41			21	14	24
Н	35	31	38	65	67	68	30	11	33	68	62	71	36		39			21	12	24
AA																				
W	55		60				59		62											
ED	29	27	33	60	64	65	29	10	32	67	62	70						21	6	24
SPED		12	13					8	10											
ELL+4	27	23	30				32	6	35	57		60								
CE	42	37	46	61	74	75	35	16	38	67	66	71		20	21			24	13	14
NCE	33	12	36	63		67	38	8	41	76		79								
NOTE: I	Data is	s displa	yed on	ly for st	tudent	groups	with 2	5 or m	ore stu	ıdents.	•									
DOM	1AIN	I SC	ORE	PEF	RFO	RMA	NCE	:												
		S	Studer	nt Ach		nent	Prog	gress	Pt A:		wth	Prog	ress l	Pt B:	Rel. F	Perform.	Clos	ing th		ps

|--|

	Student Achievement			Progres	s Pt A:	Growth	Progress I	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	40	26	45	67	N/A	70	40	N/A	45	28	N/A	68
SCALE SCORE	69	N/A	73	67	N/A	72	69	N/A	77	62	N/A	75
APPROACHES	70	46	75									
MEETS	36	22	40									
MASTERS	15	10	19									

	Overall S	Score	Rating							
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>					
67	N/A	76	D	N/A	C					

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	REA	READING Tier 1		READING Growth			М	ATH Ti	er 1	MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	-
PK - CIRCLE		77	80		88	90		96	100		100	100	-
KG - MAP	51	42	55	47	14	50	54	46	55	52	11	55	
01 MAP	40	35	50	49	23	50	38	36	50	52	21	55	
02 MAP	77	59	80	63	59	65	77	43	80	72	23	75	-

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

,			_																		
201	12	201	3	2014		2015	20	016	20	17	20	18	201	.9		2020 u 3/6/20	:	2021		2022 30AI	
96.	.2	96.6	5	96.5		95.0	(	95.3	9	5.1	9	5.1	94.	9		93.8		90.2		95.0	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	\DE	LE\	/EL	and	GR	OWI	ГН							
	REAL	DING N	MEETS	READ	ING G	ROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIENC	CE	SOCIA	AL ST	UDIES	V	/RITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	24	19	27	62	56	66	22	10	25	58	31	61	21	9	24	21	0	24	11	9	14
AA W	23	16	26	61	56	65	21	9	24	58	30	61	21	9	24	23	0	26	13	10	16
ED SPED	23	18	26 34	61	56	64	22 18	9	25 32	57	32	60	19	8	22	21	0	24	12	8	15
ELL+4	25	8	29	54	54	57	25	3	28	55	30	58	25	4	28				16	<u>.</u>	19
CE NCE	24	16 32	33	60 70	55	63 73	22 18	10	25 21	56 64	31	59 67	24	9	27				11		10
NOTE:	Data is	s displa	yed on	ly for st	tudent	groups	with 2	5 or m	nore stu	idents.											
DOM	1AIN	I SC	ORE	PEF	RFO	RMA	NCE	:													
		S	Studer	nt Ach	ieven	nent	Prog	gress	Pt A:	Grov	wth	Prog	ress F	Pt B:	Rel.	Perform	١.	Clos	ing th	e Ga	ıps
			2019	202		022 OAL	20	19	2021	20 G0			2019	202	1	2022 GOAL		2019	202		2022 GOAL
RAW S	CORE		27	15		<b>32</b>	6	0	N/A	7	1		27	N/A	Ą	32		4	N/A		34
SCALE	SCOR	E	53	N/A	١	<b>57</b>		8	N/A	7	4		55	N/A	4	60		35	N/A		64

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>
51	N/A	70	F	N/A	С

PK-∠	2: Percent	t of Students	At Tier 1 B	y End of	Year and	Percent M	aking Growth

	REA	DING T	ier 1	READ	DING G	Growth	М	ATH Ti	er 1	MA	ATH Gr	owth
	2019	2021	2022 GOAL									
PK - CIRCLE		16	50		42	50		52	55		67	70
KG - MAP	85	71	90	92	15	95	62	68	70	69	26	70
01 MAP	36	37	50	54	35	55	23	19	50	43	26	50
02 MAP	45	32	50	25	19	50	58	22	60	61	33	65

Circle Reading Performance Measures -

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

53

21

8

**APPROACHES** 

**MEETS** 

**MASTERS** 

28

12

6

**60** 

24

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District**

2021-22 Performance Objectives

201	.2	201	3	2014		2015	2	016	20	)17	20	018	201	L9		.020 3/6/20	2021	_	2022 30AL	
96.	2	96.6	6	96.3		95.9	(	95.9	9	5.9	9	5.5	95	.2		94.5	88.7		95.5	
STA	AR:	PER	CEN	IT at	ME	ETS	GR	ADE	LE\	/EL	and	l GR	OW	ГН						
	REAL	DING M	1EETS	READ	ING c	ROWTH	MA	ТН ме	ETS	M,	ATH G	ROWTH	S	CIEN	CE	SOCIAL	STUDIES	V	VRITII	NG.
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	2022 21 GOAL	2019	2021	2022 GOAL
All	29	20	32	71	59	74	40	12	43	68	31	71	33	11	36			14	4	17
Н	27	20	30	72	59	75	39	13	42	68	33	71	31	8	34			14	4	17
AA W																				
ED	27	20	30	72	57	75	38	12	41	68	32	71	28	10	31			14	5	17
SPED	18	12	21	55		58	24	9	27	65		68								
ELL+4	27	27	30	89		92	39	22	42	55		58								
CE	28	21	31	69	57	72	40	13	43	68	30	71	33	9	36			13	3	10
NCE	30	16	33	78		81	38	10	41	69		72								
NOTE: I	Data is	displa	yed on	ly for st	tudent	groups	with 2	5 or m	nore stu	ıdents	i.									

DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	vement	Progres	s Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Clos	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	36	19	39	70	N/A	73	36	N/A	39	33	N/A	<b>59</b>
SCALE SCORE	62	N/A	67	72	N/A	77	70	N/A	75	64	N/A	73
APPROACHES	65	39	69									
MEETS	31	14	34									
MASTERS	11	5	14									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
70	N/A	76	С	N/A	C

PK-2: Percent of Stude	onts At Tior 1 By Eng	of Voor and Dorcon	t Making Growth
PR-7. Percent of Silici	enis ai ner i by ch	ioi teat and Percen	1 MYAKING (310WIN

				,									
	REA	DING T	ier 1	READ	DING G	rowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	-									
PK - CIRCLE		30	50		42	50		43	50		61	65	
KG - MAP	86	28	90	88	22	90	81	39	85	83	14	85	-
01 MAP	37	20	50	50	18	55	41	34	50	47	27	50	-
02 MAP	45	39	50	33	28	50	60	40	65	64	26	65	

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



### San Antonio Independent School District

2021-22 Performance Objectives

201	2	2013	3	2014		2015	20	016	20	)17	20	018	201	.9		<b>2020</b> u 3/6/20	2021		2022 30AL	
95.	9	95.9	)	96.3		96.0	(	96.0	9	4.7	g	94.2	93.	4		93.0	86.4		93.7	
STAA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	d GR	OWT	ГН						
	REAL	DING M	IEETS.	READ	ING o	SROWTH	MA	ТН ме	ETS	M.	ATH G	ROWTH	S	CIEN	ÇE	SOCIAL	STUDIES	V	/RITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	GOAI		2022 21 GOAL	2019	2021	2022 GOAL
All	29	16	32	65	46	68	36	10	39	71	29	74	38	5	41			32	13	35
Н	29	16	32	65	46	68	36	11	39	70	28	73	37	5	40			32	13	35
AA W																				
ED	29	16	32	65	46	68	36	11	39	71	29	74	38	5	41			32	13	35
SPED	26	21	29	55		58	28	21	31	71		74								
ELL+4	23	15	26	55		<b>58</b>	32	10	35	59	30	62						22		25
CE	28	14	31	62	42	65	38	11	41	69	26	72	38	6	41			37	14	15
NCE	30	23	33	76		79	29	8	32	76		79						23		26
NOTE: [	Data is	displa	yed on	ly for st	udent	groups	with 2	5 or m	nore stu	udents	Ē									
DOM	IAIN	I SC	ORE	PEF	RFO	RMA	NCE	:												
		S	tuder	nt Ach	iever	ment	Prog	gress	Pt A:	Grov	wth	Prog	ress F	Pt B:	Rel.	Perform.	Clos	ing th	e Ga	ps
			2019	202	_	2022 GOAL	20	19	2021		22 AL		2019	202	1	2022 GOAL	2019	202		2022 GOAL
RAW S	CORE		37	17		40	6	86	N/A	7	1		37	N/A	4	40	36	N/A		55
SCALE	SCOR	E	64	N/A		69	6	69	N/A	7	<b>'</b> 4		72	N/A	Α	77	65	N/A		72
APPRO	ACHES	3	66	36		70														
MEETS			33	12		36														

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
70	N/A	76	С	N/A	С

PK-2: Percent of Students At Tier 1 By	' End of Year and Percent Making Growth
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				,				_	<i>J</i>				
	REA	DING T	ier 1	READ	DING G	rowth	М	ATH Ti	er 1	M.A	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		45	50		64	65		59	60		77	80	
KG - MAP	57	28	60	57	22	60	71	26	75	88	15	90	
01 MAP	51	21	55	84	25	85	56	29	60	96	35	100	
02 MAP	22	18	50	13	9	50	55	12	60	68	12	70	

Circle Reading Performance Measures -

**MASTERS** 

12

3

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District 2021-22 Performance Objectives

150 Maverick Elementary

$\wedge$ 11L	-110	AIVC	<b>-</b>																	
201	.2	201	3	2014		2015	2	016	20	017	20	018	201	.9		020 3/6/20	2021		2022 SOAL	
95.	8	95.7	7	96.2		95.6	,	96.0 95.4		5.4	9	5.2	94.	8	,	94.4	92.7		95.1	
STA	AR:	PER	CEN	IT at	ME	ETS	GR	ADE	LE\	/EL	anc	l GR	OW	ΓН						
		DING N <b>2021</b>	2022			ROWTH 2022 GOAL		ТН ме <b>2021</b>	ETS 2022 GOAL			ROWTH 2022 GOAL		CIEN <b>2021</b>	CE 2022 GOAL		STUDIES 2022 21 GOAL	2019	/RITI! <b>2021</b>	2022
All	35	21	38	60	49	66	37	15	40	69	32	72	13	7	16			19	9	22
H AA	34	22	37	59	49	62	37	14	40	68	31	71	12	7	15			18	11	21
W																				
ED	34	21	37	61	53	64	37	15	40	68	34	71	12	8	15			21	8	24
SPED	27	15	30				30	13	33											
ELL+4	28	17	31	61		64	40	17	43	76		79								
CE	38	24	41	57	49	60	39	15	42	67	33	71	12	9	15			18	11	12
NCE	29	9	32	69		72	32	13	35	75		78								
NOTE: I	Data is	displa	yed on	ly for st	tudent	groups	with 2	5 or m	nore stu	udents										

DOMAIN	SCORE	PERFORMANCE:

	Studen	t Achiev	vement	Progres	s Pt A:	Growth	Progress I	Pt B: Rel	. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	36	19	39	65	N/A	68	36	N/A	39	39	N/A	73
SCALE SCORE	62	N/A	67	62	N/A	69	69	N/A	74	66	N/A	76
APPROACHES	64	36	68									
MEETS	31	16	34									
MASTERS	13	5	16									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
68	N/A	75	D	N/A	C

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,				_	<i>J</i>	_			
	REA	DING T	ïer 1	READ	DING G	irowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		50			70	75		85	90		91	95	
KG - MAP	80	57	85	66	43	70	89	64	90	91	50	95	
01 MAP	42	50	55	49	23	50	54	48	55	69	34	70	
02 MAP	58	64	65	46	32	50	56	40	60	60	24	65	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## **San Antonio Independent School District**

2021-22 Performance Objectives

ATTE	ATTENDANCE																			
201	2	2013	3	2014		2015	2	016	20	)17	20	018	201	.9		<b>020</b> 3/6/20	2021		2022 GOAI	
96.	1	95.6	3	95.3		95.3	,	94.9	9	4.5	g	94.7	94	9		94.0	87.4		95.2	
STA	AR:	PER	CEN	IT at	: ME	ETS	GR	ADE	LE\	/EL	and	d GR	OW	ГН						
	REAL	DING M	1EETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCIAL S	TUDIES	\	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	2022 GOAL
All	29	29	32	71	70	74	41	27	44	76	46	79	35	14	38			20	21	23
Н	26	29	30	70		73	40	27	43	74	41	77	29	10	32			20	23	24
AA																				
W																				
ED	30	29	33	71		74	41	25	44	77	44	80	36	15	39			22	22	25
SPED																				
ELL+4	. 11	35	36				33	22	36											
CE	28	33	34	71		74	39	31	42	76		79	33		36					
NCE	32	23	35	71		74	44	20	47	77		80								
NOTE: [	Data is	displa	yed on	ly for st	tudent	groups	with 2	5 or m	nore stu	ıdents.										

	SCORE	PERFORMANCE:
DOLIVIN		

	Studen	t Achiev	vement	Progres	s Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	39	27	42	74	N/A	<b>78</b>	39	N/A	42	59	N/A	64
SCALE SCORE	67	N/A	71	79	N/A	85	75	N/A	79	73	N/A	74
APPROACHES	68	47	72									
MEETS	33	25	36									
MASTERS	16	10	19									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
77	N/A	82	С	N/A	В

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	REA	DING T	ier 1	READ	ING G	rowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		50	55		58	60		54	55		77	80	
KG - MAP	90	33	95	90	20	95	72	23	75	81	32	85	
01 MAP	72	24	75	89	26	90	74	31	75	91	44	95	
02 MAP	58	47	60	58	56	60	68	28	70	90	59	95	

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

, , , , _		, <b>.</b> .	-																	
201	2	2013	3	2014		2015	20	016	20	)17	20	018	201	19		<b>2020</b> u 3/6/20	2021		2022 30AL	
96.	7	96.3	3	96.7		96.3	9	96.7	9	6.4	9	06.0	94	.9		94.8	91.0		95.2	
STAA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	anc	d GR	OW	ГН						
	REAL	DING M	1EETS	READ	ING o	ROWTH	MA	ТН ме	ETS	M/	ATH G	ROWTH	S	CIEN	ÇE	SOCIAL	STUDIES	W	/RITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAI	2019 <b>20</b>	2022 021 GOAL	2019	2021	2022 GOAL
All	37	22	40	64	44	67	42	9	46	78	38	81	34	3	37			24	10	27
Н	37	22	40	65	44	68	42	9	45	78	38	81	36	3	39			23	10	26
AA																				
W ED	37	22	40	63	45	66	42	10	45	78	38	81	35		38			25	11	20
SPED	31	0	40	03	45		42	0	45		30	01	33					20		28
ELL+4	42	29	45	65		68	47	14	50	80	43	83		3	10					
CE	34	21	37	66	33	69	41	10	44	75	35	78	31	4	34			19	14	15
NCE	53	24	56				44	7	47											
NOTE: [	Data is	display	yed on	ly for st	udent	groups	with 2!	5 or m	nore stu	udents.										
DOM	IAIN	I SC	ORE	PEF	RFO	RMA	NCE	:												
		S	tuder	nt Ach	iever	ment	Prog	gress	Pt A:	Grov	wth	Prog	ress I	Pt B:	Rel.	Perform.	Closi	ng th	e Ga	ps
			2019	202		2022 SOAL	20	19	2021	20 G0	22 AL		2019	202	21	2022 GOAL	2019	202		2022 GOAL
RAW S	CORE		42	18		46	7	<b>7</b> 1	N/A	7	4		42	N/A	4	46	73	N/A		88
SCALE	SCOR	E	71	N/A		74	7	74	N/A	7	9		79	N/A	4	83	76	N/A		83
APPRO	ACHES	3	71	37		75														
MEETS			37	13		40														

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
78	N/A	83	С	N/A	В

**22** 

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,				_	J	_			
	REA	DING T	ïer 1	READ	DING G	rowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL										
PK - CIRCLE		32	50		40	50		49	50		74	75	
KG - MAP	83	67	85	80	25	85	83	63	85	91	29	95	
01 MAP	70	32	75	70	11	75	63	29	65	60	17	65	
02 MAP	63	46	65	39	37	50	72	29	75	70	22	75	

Circle Reading Performance Measures -

**MASTERS** 

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District

2021-22 Performance Objectives

201	2	201	3	2014		2015	20	016	20	)17	20	018	201	.9		020 3/6/20	2021		2022 GOAL	_
96.	6	96.4	1	96.2		96.0	(	95.6	9	4.9	9	14.3	92.	9	(	93.6	90.4		93.9	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	4DE	LE\	/EL	and	l GR	OW	ГН						
	REAL	DING N	MEETS.	READ	ING G	ROWTH	MA	TH WE	ETS	M	ATH G	ROWTH	S	CIEN	ÇE	SOCIAL ST	UDIES	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2021</b>	2022 GOAL	2019	2021	2022 GOAL
All	21	10	24	61	40	71	24	4	27	59	25	72	13	3	16	1	10	15	5	18
Н	21	9	24	62	40	70	24	4	27	59	25	72	13	3	16	1	10	15	5	18
AA																				
W																				
ED	21	10	38	61	39	69	23	4	41	59	26	73	12	3	15	1	10	15	4	18
SPED	0	4	5	41	37	44	2	4	5	53	24	63								
ELL+4	19	8	34	68	46	71	22	4	25	55	26	58		2	10	3	10	13	5	16
CE	21	9	24	63	37	71	24	4	27	59	25	62	16	3	19	2	10	14	6	17
NCE	19	12	22	58	53	61	22	2	25	59	26	62		3	10			17	4	20
NOTE: I	Data is	displa	yed onl	ly for st	udent	groups	with 2	5 or m	nore stu	ıdents	S.									

DOMAIN SCORE PERFORMANCE:

	JCOIL			CL.								
	Studen	t Achie	vement	Progres	s Pt A:	Growth	Progress I	Pt B: Rel	l. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	26	10	32	60	N/A	69	26	N/A	32	14	N/A	48
SCALE SCORE	52	N/A	57	58	N/A	70	54	N/A	60	48	N/A	71
APPROACHES	49	22	60									
MEETS	20	6	23									
MASTERS	9	1	12									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
55	N/A	70	F	N/A	С

DK-2: Parcent of Students	At Tier 1 By End of Year and	Parcent Making Crowth
PN-Z. Percent of Students	At tier I by End of Year and	Percent Making Growth

	REA	DING T	ier 1	READ	ING G	irowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE			50			50		86	90		100	100	
KG - MAP	51	32	55	46	14	50	68	40	70	70	5	75	
01 MAP	24	18	50	36	6	50	43	18	50	59	9	60	
02 MAP	24	15	50	15	29	50	70	0	75	66	12	70	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.

### San Antonio Independent School District 2021-22 Performance Objectives

158 Pershing Elementary

ALIENL	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
96.4	96.2	96.4	96.1	95.8	94.5	94.6	94.4	95.8	93.4	96.1	

				IT at									_						
	REAL	DING N	1EETS	READ	NG G	ROWTH	MA	ГН МЕ	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCIAL STUDIES	V	VRITIN	١Ģ
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2022 2019 <b>2021 GOAL</b>	2019	2021	GOAL
All	17	13	20	61	43	64	30	6	33	77	40	80	8	5	11		5	4	8
Н	19	14	22	62	37	65	33	7	36	75	43	78	9	3	12		4	4	7
AA W	11	11	14				11	5	14										
ED	17	13	20	62	42	65	30	6	33	78	38	81	8	5	11		4	4	<b>7</b>
SPED	15	0	16				15	0	18										
ELL+4	17	20	21	56		59	24	12	27	73		76							
CE	20	15	23	59	43	62	35	5	38	78	39	81	8	4	11		8	5	10
NCE	13	7	16	67		70	21	9	24	75		78							

NOTE: Data is displayed only for student groups with 25 or more students.

	CCODE	PERFORMANCE:	
DOMAIN	SCORL	FLNI UNIMANUL.	

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Clos	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	26	14	31	70	N/A	73	26	N/A	31	39	N/A	48
SCALE SCORE	52	N/A	56	72	N/A	77	54	N/A	59	66	N/A	70
APPROACHES	50	30	60									
MEETS	20	9	23									
MASTERS	8	4	11									

	Overall S	Score	Rating						
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>				
70	N/A	75	С	N/A	С				

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1			READ	READING Growth			ATH Ti	er 1	MATH Growth				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
PK - CIRCLE		8	50		42	50		59	60		82	85		
KG - MAP	33	57	60	50	14	55	30	44	50	55	11	60		
01 MAP	35	45	50	24	7	50	25	33	50	51	10	55		
02 MAP	27	17	50	39	28	50	61	17	65	71	11	75		

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



**SPED** 

ELL+4

CE

**ATTENDANCE** 

# **San Antonio Independent School District** 2021-22 Performance Objectives

160 Riverside Park Academy

201	2	201	3	2014		2015	2	016	20	017	20	)18	20:	19		020 3/6/20	2	2021		2022 GOAI	•
96.	3	96.1	1	96.2		96.0	,	95.0	9	5.3	9	5.3	95	.2	ę	93.7		90.2		95.3	
STA	AR:	PER	CEN	IT at	: ME	ETS	GR	ADE	LE\	/EL	and	l GR	OW	ГН							
	REA	DING N	1EETS	READ	ING o	SROWTH	MA	ТН ме	ETS	MA	ATH G	ROWTH	S	CIEN	CE	SOCIAL	ST	UDIES	٧	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	)21	2022 GOAL	2019	2021	2022 GOAL
All	33	20	36	61	52	64	35	13	38	69	34	72	29	15	32	:	27	28	26	13	29
Н	34	20	37	61	52	64	36	13	39	70	34	73	29	16	32				26	13	29
AA																					
W																					
ED	32	18	35	61	51	64	36	12	39	68	34	71	26	16	29				27	8	30

NOTE: Data is displayed only for student groups with 25 or more students.

DOMAIN	SCORE	PERFOR	$M\Delta NCF$

	Student Achievement			Progress Pt A: Growth			Progress	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	37	20	41	65	N/A	68	37	N/A	41	31	N/A	50
SCALE SCORE	64	N/A	70	62	N/A	69	72	N/A	78	63	N/A	71
APPROACHES	65	40	69									
MEETS	33	16	36									
MASTERS	14	5	17									

	Overall S	Score	Rating								
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>						
69	N/A	76	D	N/A	C						

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				/										
	REA	READING Tier 1		READ	READING Growth			ATH Ti	er 1	MATH Growth				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
PK - CIRCLE		40	50		53	55		63	65		75	80		
KG - MAP	63	39	65	75	9	80	62	34	65	76	31	80		
01 MAP	42	30	50	42	9	50	35	33	50	59	23	60		
02 MAP	59	24	60	41	21	50	60	25	65	70	21	75		

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District

2021-22 Performance Objectives

201	2	2013	3	2014		2015	20	)16	20	)17	20	018	201	19		2020 u 3/6/20	:	2021		2022 30AI	
97.	1	97.0	)	97.0		96.3	g	6.7	9	6.3	9	5.9	95	.5		94.6		93.3		95.6	
STAA	۱R:	PER	CEN	IT at	ME	ETS	GRA	\DE	E LE\	/EL	anc	l GR	OW	ТН							
	REAL	DING M	IEETS	READ	ING c	ROWTH	MA	ГН м	EETS	MA	TH G	ROWTH	S	CIEN	ÇE	SOCIA	AL ST	UDIES	V	/RITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	29	18	32	56	48	59	29	6	32	62	28	65	32	11	35	14	6	17	19	3	22
Н	29	18	32	56	49	65	30	5	33	62	28	69	31	11	34	15	5	18	19	3	22
AA W																					
ED	28	17	31	56	48	64	28	5	31	62	28	68	31	11	34	12	5	15	17	3	20
SPED	24	15	27	60	40	63	24	9	27	67	45	70									
ELL+4	34	15	37	51	55	56	40	6	43	62	32	68	30	9	33		0		18	2	21
CE	30	19	33	57	49	66	31	6	34	65	27	71	31	13	34	15	6	18	21	4	10
NCE	26	15	29	56	46	59	26	3	29	52	34	55	33	5	36				15		18
NOTE: [			<u></u>	<u> </u>					nore stu	udents.											
DOM	AIN	I SC	ORE	PEF	RFO	RMA	NCE	:													
		S	tuder	nt Ach			Prog	gress	s Pt A:			Prog	ress l	Pt B:	Rel.	Perform	١.	Clos	ing th		
			2019	202	-	2022 SOAL	20	19	2021	20 G0			2019	202	21	2022 GOAL		2019	202		2022 SOAL
RAW S	CORE		34	15		37	5	9	N/A	6	5		34	N/A	Ą	37		27	N/A		54
SCALE	SCORI		59	N/A		64	5	7	N/A	6	2		65	N/A	Α	70		62	N/A		72
APPRO	ACHES	;	62	30		66															

	Overall S	Score		Rating							
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>						
64	N/A	71	D	N/A	C						

	READING Tier 1			READ	READING Growth			MATH Tier 1				MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL			
PK - CIRCLE		35	50		39	50		52	55		71	75			
KG - MAP	68	48	70	68	11	70	59	57	60	61	6	65			
01 MAP	32	40	50	46	9	50	36	47	50	55	16	60			
02 MAP	49	36	50	47	17	50	59	32	60	55	19	60			

Circle Reading Performance Measures -

Circle Math Performance Measures -

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

28

11

MEETS MASTERS 10

31

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## **San Antonio Independent School District** 2021-22 Performance Objectives

162 David Barkley/Francisco Ruiz El

201	.2	201	3	2014		2015	20	016	20	)17	20	018	201	.9		020 3/6/20	2021		2022 30AL	
97.	4	96.7	7	96.8		95.9	(	95.4	9	4.6	g	94.7	94.	8	(	93.5	85.1		95.1	
STA	AR:	PER	CEN	IT at	: ME	ETS	GRA	ADE	LE\	/EL	and	d GR	OW	ГН						
	REAL	DING N	1EETS	READ	ING G	ROWTH	MA	ТН ме	ETS	M.	ATH G	ROWTH	S	CIEN	ÇE	SOCIAL S	TUDIES	V	/RITII	NG
	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	GOAL
All	29	11	32	73	52	76	30	5	33	79	32	82	45	5	48			21	6	24
Н	29	11	32	73	52	76	30	5	33	80	32	83	47	3	50			21	6	24
AA W																				
ED	28	10	31	72	52	75	29	4	32	78	32	81	46	5	49			18	6	21
SPED ELL+4	16	5	19	60	55	63	20	2	23	71	32	74								
CE	26	11	29	70	50	73	28	5	31	78	31	81	45	6	48			19	4	10
NCE	39	11	42	84		87	35	5	38	83		86	46		10					
NOTE:	Data is	displa	yed on	ly for st	udent	groups	with 2	5 or m	ore stu	ıdents										
DOM	1AIN	I SC	ORE	PEF	RFO	RMA	NCE	:												
		S	Studer	nt Ach	iever	nent	Prog	gress	Pt A:	Gro	wth	Prog	ress F	Pt B:	Rel. F	Perform.	Clos	ing th	e Ga	ps

	Studen	t Achiev	vement	Progres	ss Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	36	12	39	76	N/A	80	36	N/A	39	58	N/A	71
SCALE SCORE	62	N/A	67	82	N/A	88	70	N/A	75	73	N/A	76
APPROACHES	66	26	70									
MEETS	30	7	33									
MASTERS	12	3	15									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
79	N/A	84	С	N/A	В

PK-2: Percent of Students At Tier 1 B	y End of Year and	Percent Making Growth
---------------------------------------	-------------------	-----------------------

	REA	DING T	ier 1	READ	ING G	rowth	М	ATH Ti	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		29	50		48	50		38	50		76	80	
KG - MAP	82	34	85	84	11	85	91	42	95	95	13	100	
01 MAP	82	15	85	94	9	95	69	29	70	82	21	85	
02 MAP	70	35	75	61	26	65	76	17	80	76	19	80	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## **San Antonio Independent School District** 2021-22 Performance Objectives

163 Twain Dual Language **Academy** 

201	2	201	3	2014		2015	20	16	20	)17	20	)18	2019		020 3/6/20	2021		2022 GOAL	
											9	5.6	95.9	,	96.0	94.2		96.1	
STAA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	l GR	OWTH						
		DING N 2021	2022			ROWTH 2022 GOAL		ГН МЕ <b>2021</b>	ETS 2022 GOAL			ROWTH 2022 GOAL	SCIEN 2019 <b>2021</b>	2022		STUDIES 2022 21 GOAL		VRITII <b>2021</b>	2022
All	69	48	72	70	79	80	62	32	65	82	50	85	20	21			76	36	79
H AA W	68	45	71		79	80	60	30	63	81	49	84	15	16			74	32	77
ED SPED	61	43	64				58	29	61		36	50						39	40
ELL+4 CE	64	38 42	67 43				64	29 22	67 23		43	50						40	41
NCE	71	57	74		80	81	67	46	70		53	54							

DOMAIN	SCORE	PERFORMANCE:

	Student Achievement			Progress Pt A: Growth			Progress I	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	68	42	69	76	N/A	77	68	N/A	<b>69</b>	100	N/A	100
SCALE SCORE	92	N/A	93	82	N/A	83	92	N/A	93	100	N/A	100
APPROACHES	91	67	91									
MEETS	68	38	70									
MASTERS	46	20	46									

	Overall S	Score	Rating						
2019	2021	2022 GOAL	2019	2021	2022 GOAL				
94	N/A	95	Α	N/A	A				

	REA	DING T	ier 1	READ	READING Growth			MATH Tier 1			MATH Growth		
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		21	50		24	50		52	55		65	70	
KG - MAP	79	83	85	72	44	75	76	67	80	76	49	80	
01 MAP	58	76	80	35	44	50	50	50	55	49	31	50	
02 MAP	100	72	100	63	40	65	75	41	80	71	22	75	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District 2021-22 Performance Objectives

164 Schenck Elementary

SAISD

ATTENE	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	<b>2020</b> thru 3/6/20	2021	2022 GOAL	
96.5	96.2	96.5	95.9	96.1	95.9	96.1	95.0	94.7	93.3	95.3	

STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	anc	d GR	OW	ГН						
	READ	DING M	1EETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	CE	SOCIAL STU	JDIES	V	VRITIN	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2021</b>	2022 GOAL	2019	2021	2022 GOAL
All	56	35	59	76	62	79	50	26	53	83	57	86	45	18	48			45	28	48
Н	56	36	59	75	61	78	50	27	53	83	57	86	44	17	47			44	29	47
AA																				
W																				
ED	51	30	54	77	57	80	46	22	49	82	59	85	43	15	46			42	19	45
SPED	28	28	31				31	20	34											
ELL+4	64	45	67	82		85	58	33	61	90		93								
CE	54	35	57	77	60	80	47	26	50	83	57	86	43	19	46			39	32	33
NCE	67	35	70				61	28	64											
				_	_			_												

NOTE: Data is displayed only for student groups with 25 or more students.

#### DOMAIN SCORE PERFORMANCE:

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress	Pt B: Re	l. Perform.	Clos	ing the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	52	32	55	80	N/A	83	52	N/A	55	100	N/A	100
SCALE SCORE	79	N/A	83	88	N/A	91	88	N/A	90	100	N/A	100
APPROACHES	82	56	86									
MEETS	51	29	54									
MASTERS	22	11	25									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
92	N/A	94	Α	N/A	A

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1		READ	READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		29	50		36	50		52	55		67	70	
KG - MAP	71	49	75	76	42	80	63	51	65	68	38	70	
01 MAP	54	46	55	67	19	70	56	41	60	78	24	80	
02 MAP	47	56	60	60	27	65	58	40	60	67	30	70	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District**

2021-22 Performance Objectives

,		, <b>.</b> .	_																	
201	12	201	3	2014		2015	2	016	20	)17	20	018	201	.9		020 3/6/20	2021		2022 GOAL	
96	.1	96.0	)	96.3		95.6	,	95.7	9	4.6	g	4.6	94.	3	,	94.1	87.8		94.6	
STA	AR:	PER	CEN	IT at	t ME	ETS	GR	ADE	LE\	/EL	and	l GR	OW	ГН						
		DING N 2021	2022			ROWTH 2022 GOAL		ТН ме <b>2021</b>	2022			ROWTH 2022 GOAL		CIEN( <b>2021</b>	2022 GOAL	SOCIAL ST 2019 <b>2021</b>	2022		VRITII <b>2021</b>	2022
All	26	16	34	60	63	64	31	14	39	59	71	72	37	0	45			10	12	18
Н	28	16	31	62	59	65	31	14	34	62	70	71	37	0	40			9	13	14
AA W																				
ED	25	15	28	62	65	66	30	15	33	61	70	71	37	0	40			8	13	14
SPED ELL+4	31	30	34				34	23	37											
CE	25	17	28	61	57	64	31	14	34	61	70	71	38		41			6		10
NCE	32	13	35				29	16	32											
NOTE:	Data is	s displa	yed on	ly for s	tudent	groups	with 2	5 or m	ore stu	ıdents	•									
DOM	1AIN	N SC	ORE	PEI	RFO	RMA	NCE	:												
			`tudor	at Ach	iovor	mont	Dro	arocc	D+ A .	Cro	u+h	Droc	roce [	)+ D.	Dal I	Oorform	Clas	ina +h	C .	nc

DOMAIN	SCORE	PERFORMANCE:

	Studen	t Achiev	vement	Progres	s Pt A:	Growth	Progress I	Pt B: Rel	l. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	32	18	38	60	N/A	72	32	N/A	38	12	N/A	26
SCALE SCORE	57	N/A	65	58	N/A	75	60	N/A	73	46	N/A	61
APPROACHES	57	36	65									
MEETS	27	13	35									
MASTERS	12	4	15									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
56	N/A	71	F	N/A	С

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1		READ	READING Growth			MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		36	50		50	<b>55</b>		53	55		67	70	
KG - MAP	52	29	55	34	15	50	73	33	75	73	22	75	
01 MAP	73	14	75	81	5	85	68	9	70	91	27	95	
02 MAP	25	35	50	43	6	50	41	22	50	62	11	65	-

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## **San Antonio Independent School District** 2021-22 Performance Objectives

2016

166 Steele Montessori Academy

40

2022

40

40

2020

40

40

SAISD
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2012

ED **SPED** ELL+4 CE

**ATTENDANCE** 

2013

20

40

40

2014

2015

201			2014	2013	2010				2019	thru 3	/6/20	2021	GOAL	_
							94	.6	95.0	94	.4	93.5	95.3	
STA	AR: PE	RCEN	IT at Mi	ETS	GRADE	LE\	/EL and	GR	OWTH					
	READING 2019 <b>202</b>	2022	READING 0	2022		2022	MATH GRO	2022	SCIEN 2019 <b>2021</b>	2022	SOCIAL ST	2022	WRITII 2019 <b>2021</b>	2022
All	18			73	3	40		73		40		40	10	40
H AA	15	40		73	3	40		73		40		40	9	40

2017

40

2018

73

73

2019

NOTE: Data is displayed only for student groups with 25 or more students.

73

73

DOMAIN	SCORE	PERFOR	ΜΔΝ(Ε.

	Studen	t Achie	vement	Progres	ss Pt A:	Growth	Progress I	Pt B: Rel	l. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE		13	45		N/A			N/A	45		N/A	48
SCALE SCORE		N/A	73		N/A			N/A	80		N/A	70
APPROACHES		25	75									
MEETS		10	45									
MASTERS		3	15									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	2022 GOAL
	N/A	77	NULL	N/A	С

#### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					9				
	REA	DING T	ier 1	READ	ING G	rowth	М	ATH Tie	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		33	50		38	50		59	60		75	80	
KG - MAP	69	53	70	54	9	55	59	64	65	51	18	55	
01 MAP	32	50	55	32	8	50	36	46	50	50	18	55	
02 MAP	50	53	55	23	38	50	62	34	65	50	15	55	-

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District

2021-22 Performance Objectives

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201	L2	201	3	2014		2015	20	016	20	)17	20	018	201	.9	_	020 3/6/20	2021		2022 GOAL	
95	.8	95.6	3	95.5		95.4	(	96.0	9	5.7	ξ	94.9	93.	8		93.3	86.1		94.1	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LEV	/EL	and	d GR	OW	ГН						
	REAL	DING N	1EETS	READ	ING o	ROWTH	MA	ТН ме	ETS	MA	ATH G	ROWTH	S	CIEN	ICE	SOCIAL	<b>STUDIES</b>	W	/RITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	2022 21 GOAL	2019	2021	2022 GOAL
All	25	14	28	66	44	69	18	11	21	62	40	65	10	2	13			14	6	17
Н	26	14	29	66	43	69	19	11	22	60	38	69	9	3	12			15	6	18
AA																				
W																				
ED	24	12	33	64	42	67	17	9	20	61	38	<b>68</b>	11	0	14			15	6	18
SPED	8	5	11		31	50	8	6	11		32									
ELL+4	36	11	39	62		65	27	11	30	73	44	76						19	6	22
CE	24	13	27	62	39	66	16	12	19	61	38	71	10	4	13			8	6	10
NCE	26	14	29	75	54	78	24	9	27	64	45	70								

NOTE: Data is displayed only for student groups with 25 or more students.

	SCORE	PERFORMANCE:
DOLIVIN		

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress F	. Perform.	• '			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	25	16	35	64	N/A	70	25	N/A	35	33	N/A	60
SCALE SCORE	51	N/A	60	60	N/A	72	53	N/A	69	64	N/A	73
APPROACHES	49	32	65									
MEETS	19	11	27									
MASTERS	8	4	12									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
61	N/A	72	D	N/A	С

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					9				
	REA	DING T	ier 1	READ	DING G	irowth	М	ATH Tie	er 1	MA	ATH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		53	<b>55</b>		67	70		50	55		68	70	
KG - MAP	35	48	50	39	28	50	19	61	65	25	36	50	
01 MAP	47	16	50	37	7	50	41	21	50	38	6	50	
02 MAP	43	30	50	22	23	50	53	5	55	56	9	60	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District**

2021-22 Performance Objectives

			_																	
ATT	END	ANC	Œ																	
201	12	201	3	2014		2015	20	016	20	017	20	018	201	.9		020 3/6/20	2021		2022 GOAL	
96	.4	96.3	3	96.4		95.9	ę	95.6	9	4.7	9	4.6	93.	0	,	92.7	82.2		93.3	
STA	AR:	PER	CEN	IT at	t ME	ETS	GRA	ADE	LE\	/EL	anc	l GR	OWT	ГН						
	REAL	DING N	MEETS.	READ	ING o	ROWTH	MA	ТН ме	ETS	MA	TH G	ROWTH	S	CIEN	ÇE	SOCIAL S	STUDIES	V	VRITI	١Ģ
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>202</b>	2022 1 GOAL	2019	2021	2022 GOAL
All	14	8	35	58	43	71	8	4	11	47	39	76	10	0	13			11	0	14
Н	13	7	35	59	40	70	8	4	11	47	39	74	8	0	11			12	0	15
AA																				
W																				
ED	13	8	35	57	43	64	8	4	11	47	39	76	8	0	11			11	0	14
SPED																				
ELL+4																				
CE	16	10	19	60	42	68	10	4	13	48	40	76	6	0	9			14		10
NCE	8	3	11	54		67	5		8	44		47								
NOTE:	Data is	s displa	yed on	ly for s	tudent	groups	with 2	5 or m	nore stu	udents.	•									
DOM	1AI	\ SC	ORE	PE	RFO	RMA	NCE	:												
		S	Studer	nt Ach	iever	ment	Prog	gress	Pt A:	Grov	wth	Prog	ress F	Pt B:	Rel. F	Perform.	Clos	ing th	ne Ga	ps

DOMAIN S	SCORF	PFRFO	RMANCF:
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	2010 2021			Progres	ss Pt A:	Growth	Progress I	l. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	17	8	36	52	N/A	70	17	N/A	36		N/A	54
SCALE SCORE	45	N/A	62	54	N/A	72	46	N/A	70	30	N/A	73
APPROACHES	37	19	70									
MEETS	11	5	25									
MASTERS	4	1	12									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	2022 GOAL
47	N/A	72	F	N/A	С

PK-2: Percent of Students At Tier 1 By	' End of Year and Percent Making Growth
--	---

	REA	DING T	ier 1	READ	DING G	Growth	M	ATH Ti	er 1	MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		52	55		81	85		81	85		86	90	
KG - MAP	72	48	75	59	23	60	69	48	70	78	34	80	
01 MAP	40	12	50	49	21	50	60	26	65	54	26	55	
02 MAP	27	38	50	15	31	50	70	20	75	64	30	65	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District 2021-22 Performance Objectives

172 Washington Elementary

SAISD	
SAISD	

ATTENE	DANCE									
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL
97.0	96.8	96.9	96.5	95.2	95.0	93.9	94.3	93.9	93.7	94.6

STA	AR:	PER	CEN	T at	: ME	ETS	GR/	ADE	LE\	/EL	and	GR	OW	ГН					
	REAL	DING M	1EETS	READ:	ING c	ROWTH	MA	ТН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCIAL STUDIES	V	VRITI	٧G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2022 2019 <b>2021 GOAL</b>	2019	2021	2022 GOAL
All	33	9	36	71	31	74	44	5	47	78	27	81	15	3	18		42	9	45
Н	34	9	37	71	32	74	46	6	49	81	29	84	14	4	17		42	6	45
AA	26		29	70		70	37		40	70		73							
W																			
ED	32	9	35	70	31	73	43	4	46	78	27	81	15	3	18		41	9	44
SPED																			
ELL+4	37	6	40				49	3	52										
CE	36	8	39	65	28	68	43	6	46	72	22	75	7	0	10		41	11	12
NCE	26	11	29	83		86	45	3	48	90		93					44		47
				_															

NOTE: Data is displayed only for student groups with 25 or more students.

#### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	ement	Progres	s Pt A:	Growth	Progress I	Pt B: Re	l. Perform.	Clos	ing the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	40	11	43	75	N/A	78	40	N/A	43	73	N/A	84
SCALE SCORE	69	N/A	72	80	N/A	85	77	N/A	81	76	N/A	79
APPROACHES	67	25	71									
MEETS	37	7	40									
MASTERS	16	2	19									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
79	N/A	83	С	N/A	В

#### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					9				
	REA	DING T	ier 1	READ	ING G	irowth	М	ATH Ti	er 1	MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		63	65		74	75		58	60		68	70	
KG - MAP	37	46	50	48	32	50	53	38	55	65	21	70	
01 MAP	35	7	50	35	8	50	46	8	50	56	31	60	
02 MAP	37	25	50	26	26	50	45	21	50	50	17	55	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District

2021-22 Performance Objectives

201	2	201	3	2014		2015	2	016	20	17	20	18	201	L9		020 3/6/20	2021		2022 GOAL	
97.	5	97.2	<u>)</u>	97.0		96.3	(	96.6	9	6.1	9	6.2	96	.5		96.6	96.2		96.7	
STA	۱R:	PER	CEN	IT at	ME	ETS	GR	4DE	LE\	/EL	and	l GR	OW	ГН						
	REAL	DING M	1EETS	READ	ING G	ROWTH	MA	ТН ме	ETS	M/	ATH G	ROWTH	S	CIEN	CE	SOCIAL	STUDIES	V	VRITII	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>20</b>	2022 21 GOAL	2019	2021	2022 GOAL
All	40	33	43	67	45	70	42	14	45	64	30	71	23	12	26			25	20	28
Н	39	33	42	67	46	70	42	14	45	65	31	69	22	12	25			25	19	28
AA W																				
ED	40	32	43	65	47	68	42	13	45	64	31	68	22	13	25			22	19	25
SPED																				
ELL+4	33	37	38	59		62	46	21	49	63	37	68	23	15	26			37		40
CE	39	33	42	66	47	69	43	16	46	64	27	67	24	17	27			20	25	26
NCE	41	33	44	72		75	36	8	39	66		69								

### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closing the Gaps			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
RAW SCORE	41	26	44	66	N/A	69	41	N/A	44	50	N/A	72	
SCALE SCORE	70	N/A	72	65	N/A	70	77	N/A	81	71	N/A	76	
APPROACHES	69	48	73										
MEETS	36	22	39										
MASTERS	18	8	21										

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
75	N/A	79	С	N/A	C

## PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					3				
	READING Tier 1  2022 2019 2021 GOAL  36 50 68 56 70 47 44 50 70 49 75	ïer 1	READ	DING G	Frowth	М	ATH Ti	er 1	MA	ATH Gr	owth		
	2019	2021		2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		36	50		55	60		60	65		80	85	
KG - MAP	68	56	70	64	17	65	58	65	70	56	14	60	
01 MAP	47	44	50	30	4	50	32	36	50	26	21	50	
02 MAP	70	49	75	50	53	55	66	38	70	58	36	60	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District

2021-22 Performance Objectives

20	12	201	3	2014		2015	2	016	20	)17	20	018	201	.9		020 3/6/20		2021		2022 GOAL	
95	5.9	96.0	)	96.2		96.2	,	96.5	9	6.4	9	5.7	95.	5	9	95.4		93.6		95.6	
STA	AR:	PER	CEN	IT at	: ME	ETS	GR	ADE	LE\	/EL	and	l GR	OW	ГН							
	REA	DING M	IEETS.	READ	ING c	ROWTH	MA	TH ME	ETS	M	ATH G	ROWTH	S	CIEN	ÇE	SOCI	AL ST	UDIES	\	WRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	34	26	37	66	55	69	36	7	39	69	26	72	30	8	33	5	33	34	34	14	37
Н	34	26	37	66	54	69	36	7	39	69	26	72	30	8	33	5	33	34	35	14	38
AA W																					
ED	31	24	34	64	57	67	31	7	34	67	22	70	26	5	29	4	33	34	33	11	36
SPED	20	15	23	53	54	55	24	15	27	66	30	69									
ELL+4	29	18	32	74	69	77	46	9	49	68	26	71	18	0	21				55	13	58
CE	32	24	35	65	55	68	36	8	39	70	24	73	29	7	32	5	36	37	33	16	17
NCE	41	34	44	70	56	73	35	7	38	68	33	71		8	10				38		41
NOTE:	Data is	s displa	yed on	ly for s	tudent	groups	with 2	5 or n	nore stu	idents											

#### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress I	Pt B: Rel	. Perform.	Closi	ng the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	37	20	40	68	N/A	<b>72</b>	37	N/A	40	49	N/A	74
SCALE SCORE	64	N/A	69	69	N/A	75	69	N/A	74	70	N/A	77
APPROACHES	64	37	68									
MEETS	33	16	36									
MASTERS	14	6	17									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
69	N/A	76	D	N/A	С

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,				_	<i>J</i>	_			
	REA	DING T	ier 1	READ	ING G	irowth	М	ATH Tie	er 1	MA	ATH G	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE													
KG - MAP	85	43	90	78	25	80	77	50	80	85	21	90	
01 MAP	50	26	55	55	26	60	57	28	60	63	22	65	
02 MAP	43	58	60	39	23	50	66	44	70	77	33	80	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District 2021-22 Performance Objectives

176 Woodlawn Hills Elementary

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201	.2	201	3	2014		2015	20	016	20	)17	20	018	201	.9		020 3/6/20	2021		2022 GOAL	
95	.8	95.7	7	96.4		95.9	(	95.7	9	5.5	9	5.4	94.	9	!	94.4	89.2		95.2	
STA	AR:	PER	CEN	IT at	ME	ETS	GR	4DE	LE\	/EL	and	l GR	OW	ГН						
	REAL	DING N		READ	ING o	ROWTH	MA	TH WE		M.	\TH G	ROWTH	S	CIEN		SOCIAL	STUDIES	V	VRITI	
	2019	2021	2022 GOAL	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL	2019	2021	GOAL	2019 <b>20</b>	2022 21 GOAL	2019	2021	GOAL
All	24	15	27	62	43	66	32	10	35	69	25	72	11	2	14			11	12	14
Н	24	15	27	62	43	65	32	11	35	69	25	72	11	2	14			10	13	14
AA																				
W																				
ED	23	13	26	62	43	65	31	9	36	68	23	71	7	2	10			11	8	14
SPED	22		23				26		29											
ELL+4	33	20	36	54		57	42	14	45	66		69	16		19			11		14
CE	24	17	27	64	46	67	36	12	39	68	24	71	11	3	14			14	14	15
NCE	24	10	27	58		61	21	3	24	70		73						4		7
		•				groups			ore stu	ıdents										
1 )( )[\	$n \wedge n$		7 10 6	- DFI	ソレイト	$DM\Lambda$	NI( ` <b>⊢</b>													

#### DOMAIN SCORE PERFORMANCE:

	Studen	t Achiev	/ement	Progres	s Pt A:	Growth	Progress F	Pt B: Rel	. Perform.	Closi	ing the	Gaps
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	30	14	33	66	N/A	72	30	N/A	33	33	N/A	63
SCALE SCORE	56	N/A	58	65	N/A	75	58	N/A	63	64	N/A	74
APPROACHES	59	27	63									
MEETS	23	11	26									
MASTERS	8	3	11									

	Overall S	Score		Ratin	g
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>
65	N/A	75	D	N/A	C

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				,					3				
	READING Tier 1  2022 2019 2021 GOAL  50 89 61 90 35 43 50 34 43 50	ïer 1	READ	DING G	rowth	М	ATH Ti	er 1	MA	ATH Gr	owth		
	2019	2021		2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE			50					54	55				
KG - MAP	89	61	90	79	43	80	77	57	80	56	52	60	
01 MAP	35	43	50	30	36	50	22	44	50	24	21	50	
02 MAP	34	43	50	32	36	50	45	23	50	58	23	60	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District** 2021-22 Performance Objectives

177 Young Men's Leadership Academy

ATTENI	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	<b>2020</b> thru 3/6/20	2021	2022 GOAL	
				97.9	97.9	97.6	97.3	97.1	97.7	97.4	

STA	AR:	PER	CEN	IT at	ME	ETS	GRA	4DE	LE\	/EL	and	GR	OW	ГН				·			·
	REAL	DING N	MEETS	READ:	ING G	ROWTH	MA	ТН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	CE	SOCI	AL ST	UDIES	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	55	38	58	76	56	79	56	16	59	73	33	76	63	49	66	45	50	51	46	12	49
Н	57	43	60	78	59	81	58	16	61	73	36	76	66	53	69	48	52	53	46	11	49
AA	45	11	48	68		68	40	11	43	71	19	74					35				
W																					
ED	49	32	52	78	53	81	53	13	56	72	33	75	54	47	57	36	44	45	48	4	51
SPED	28	10	31				17		20	70		73									
ELL+4																					
CE	59	40	62	77	51	80	61	17	64	75	30	78	67	52	70	48	52	53	49	15	52
NCE	47	34	50	73	64	76	46	13	49	68	37	71	57	40	60				41	8	44

NOTE: Data is displayed only for student groups with 25 or more students.

DOMAIN	SCORE	PERFORMANCE:

	Studen	Student Achievement		Progress Pt A: Growth			Progress I	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	56	37	<b>59</b>	74	N/A	77	56	N/A	59	95	N/A	96
SCALE SCORE	85	N/A	89	84	N/A	87	87	N/A	89	90	N/A	92
APPROACHES	87	65	91									
MEETS	55	34	<b>58</b>									
MASTERS	25	12	28									

	Overall S	Score	Rating						
2019	2021	2022 GOAL	2019	2021	<b>2022 GOAL</b>				
88	N/A	90	В	N/A	<b>A</b>				





# **San Antonio Independent School District**

2021-22 Performance Objectives

20	12	201	3	2014		2015	20	016	20	17	20	018	20:	19		020 3/6/20	:	2021		2022 GOAL	_
96	.4	96.4	1	96.6		96.2	ę	96.6	9	6.5	9	6.1	95	.6	!	95.4		94.0		95.7	
STA	AR:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	and	l GR	OW	TH							
	REA	DING N	1EETS	READ:	NG G	ROWTH	MA	ТН ме	ETS	M/	ATH G	ROWTH	S	CIEN	ÇE	SOCI	AL ST	UDIES	V	VRITI	NG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	35	27	38	62	58	65	38	16	41	69	42	72	25	13	28	20	5	23	25	12	28
Н	34	26	37	62	56	65	37	15	40	69	42	72	23	12	26	18	3	21	24	11	27
AA W																					
ED	30	23	33	62	58	65	34	14	37	68	40	71	21	11	24	17	3	20	19	11	22
SPED	19	17	22	53	45	56	24	18	27	65	56	68							19		22
ELL+4	28	14	31	57	61	62	32	14	35	66	42	69	14	13	17		4	10	19		22
CE	36	27	39	64	58	67	36	16	39	70	46	73	23	15	26	19	5	22	24	14	27
NCE	34	27	37	54	59	60	46	16	49	65	23	68	32		10				28	7	31

NOTE: Data is displayed only for student groups with 25 or more students.

	SCORE	PERFORMANCE:
DOLIVIN		

	Student Achievement			Progress Pt A: Growth			Progress I	Closing the Gaps				
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
RAW SCORE	37	23	41	65	N/A	68	37	N/A	41	28	N/A	62
SCALE SCORE	64	N/A	70	62	N/A	69	66	N/A	74	62	N/A	74
APPROACHES	67	46	71									
MEETS	33	18	36									
MASTERS	12	6	15									

	Overall S	Score	Rating							
2019	2021	<b>2022 GOAL</b>	2019	2021	<b>2022 GOAL</b>					
65	N/A	74	D	N/A	С					

### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

				/	-, -, -, -, -, -, -, -, -, -, -, -, -, -					, -, -, -, -, -, -, -, -, -, -, -, -, -,				
	REA	DING T	ier 1	READ	ING G	irowth	М	ATH Tie	er 1	MA	ATH Gr	owth		
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL		
PK - CIRCLE														
KG - MAP	59	61	65	62	34	65	61	81	85	70	28	75		
01 MAP	45	48	50	41	20	50	34	52	55	34	24	50		
02 MAP	74	45	75	35	34	50	72	31	75	66	20	70		

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District** 2021-22 Performance Objectives

182 Healy Murphy Lrng Center

ATTE	ND	ANC	Œ												
2012	2	201	3	2014	2015	2016	2017	20	18 2	019		<b>)20</b> 3/6/20	2021	202 GO	
73.1		72.	1	76.7	77.9	74.4	72.6	7	5.0	74.2	7	5.0	66.4	75.	.3
STAA	R:	PFR	CEN	IT at	MEETS	GRADE	FIFVFI	and	GROV	VTH					
					NG GROWTH	MATH MI		IATH GR		SCIEN	CF	SOCIAI	L STUDIES	WRI	TING
			2022 GOAL		2022 2021 GOAL		2022 GOAL 201		2022	19 <b>2021</b>	2022		2022 021 GOAL	2019 <b>202</b>	2022
All	17	9	20			6	9	13	1:	5	18				
Н	15	10	18			6	9		1(		19				
AA W															
ED	17	9	20			6	9		 1:		18				
SPED															
ELL+4 CE	12	10	15												
NCE	22	7	25												
NOTE: D	ata is	displa	yed on	ly for stu	ident groups	with 25 or r	nore student	s.							
	ΛΤΝ	1.00	ODE	. DED		NCE.									
DOM	ΑII				FORMA				_			_			
		S	Studer	nt Achi	evement 2022	Progress	s Pt A: Gro	owth .022	Progres	s Pt B:		erform. 2022	. Closi	ng the G	Saps <b>2022</b>
			2019	2021	GOAL	2019		OAL	2019	202		GOAL	2019	2021	GOAL
RAW SC	ORE		20	15	23	25	N/A	30		N/A	4			N/A	
SCALE S			70	N/A	73	48	N/A	<b>52</b>		N/ <i>i</i>	4		30	N/A	30
APPROA	CHES		40	36	45										
MEETS			10	8	20										
MASTER	<b>(S</b>		3		5										
			Overa	all Scor	e			Rating	9						
	201		2021	L 	2022 GOAL	20		021	2022	GOAL					
	65		N/A		67	[	) /	I/A	D						
GRA	)UA	ATIC	N R	ATE	(4-Year)			COI	LEGE,	CAR	EER,	, & M	<b>ILITAR</b>	/ REAI	OY
	C	lass (		horts											
Student	t Ach	ievem	ent	2020	2021 Proj.	2022 G	OAL	Stud	ent Achie	vement	2020	) 20	)21 Proj.	2022 G	OAL
All				34.2	33.3	34.2			.II		15		12	13.0	)
Closing All	the (	Gaps		32.1	33.3	34.2			ng the Ga	ps	12		12	13.0	
H				33.3	34.5	35.5		`` H			14		10	14.0	
AA								Δ	A						
W				24.6	OF 4			V							
ED SPED				34.6	35.4	36.4			D SPED		12			12.0	) 
ELL+4	1								LL+4						

\*Potential 2021 Grad and CCMR rates pending Fall PEIMS submission.

CE

NCE

1.0



# San Antonio Independent School District

2021-22 Performance Objectives

ATTEND	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
94.8	91.8	93.5	94.0	92.6	94.2	91.8	93.2	91.6	87.3	93.5	

PK-2: Percent of Students At Tier 1 By End of Year and Percent Mak	king Growth

	READING Tier 1		READING Growth			M	MATH Tier 1			MATH Growth			
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		27	50		45	50		45	50				
KG - MAP		0	50		0	50		0	50		0	50	
01 MAP		0	50		0	50		0	50		0	50	
02 MAP		0	50		0	50		0	50		0	50	

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1) Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# San Antonio Independent School District

2021-22 Performance Objectives

201	2	2013	3	2014		2015	20	016	20	)17	20	018	201	19		.020 3/6/20	2	2021		2022 30AL	
96.	3	96.8	}	97.3		96.7	(	96.7	9	6.5	9	3.6	95	.4		95.5		94.7		95.6	
STA	۹R:	PER	CEN	IT at	ME	ETS	GRA	ADE	LE\	/EL	anc	l GR	OW <sup>-</sup>	ГΗ							
	REAL	DING M	IEETS	READ	ING c	ROWTH	MA	ТН ме	ETS	MΑ	TH G	ROWTH	S	CIEN	ÇE	SOCI	AL ST	UDIES	V	/RITII	٧G
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
All	38	28	41	71	56	74	53	19	56	76	33	79	38	25	41	44	6	47	30	20	33
AA W	38	27	41	71	56	74	53	18	56	76	32	79	38	24	41	44	4	47	30	21	33
ED	35	23	38	69	57	72	51	18	54	76	33	79	38	24	41	44	8	47	27	14	30
SPED	30	22	33	68	52	71	38	18	41	74	38	77									
ELL+4	23		26	63		66	48		51	63		66									
CE	39	29	42	71	57	74	56	22	59	76	33	79	41	26	44	43	6	46	29	19	20
NCE	37	24	40	70	55	73	43	8	46	77	32	80	29	21	32				36		39
DOM						groups RMA			nore stu	udents.											
		S	tuder	nt Ach	iever	nent	Prog	gress	Pt A:	Grov	vth	Prog	ress l	Pt B:	Rel. I	Perforn	n.	Clos	ing th	e Ga	ps
			2019	202		022 OAL	20	19	2021	20 GO			2019	202	21	2022 GOAL		2019	202		2022 GOAL
RAW S	CORE		45	26		48	7	73	N/A	7	6		45	N/A	Д	48		78	N/A		86
SCALE	SCOR	E	73	N/A		76	7	77	N/A	8	2		81	N/A	Α	84		78	N/A		81
APPRO	ACHES	5	74	49		78															
MEETS			43	22		46															
MASTE	RS		18	7		21															

	Overall S	Score		Ratin	g
2019	2021	2022 GOAL	2019	2021	2022 GOAL
80	N/A	83	В	N/A	В

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth
--

	REA	DING T	ier 1	READ	ING G	Frowth	М	er 1	MATH Growth				
			_ 										
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE			50					50	55				
KG - MAP	66	38	70	52	38	55	63	67	70	57	20	60	
01 MAP	56	18	60	61	9	65	56	25	60	69	25	70	
02 MAP	56	42	60	44	16	50	58	29	60	58	19	60	

Circle Reading Performance Measures -

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District 2021-22 Performance Objectives

## 240 Carroll Early Childhood Campus

50

19

19

50

ATTENE	DANCE										
2012	2013	2014	2015	2016	2017	2018	2019	2020 thru 3/6/20	2021	2022 GOAL	
91.8	92.5	93.6	93.6	94.5	94.0	93.2	93.6	92.0	84.6	93.9	

PK-2: Perc	ent of S	tuder	nts At Tie	r 1 By En	d of `	Year and	Percent	Maki	ng Grow	th			
	REA	DING T	ier 1	READ	DING G	irowth	M	ATH Tie	er 1	MA	TH Gr	owth	
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	
PK - CIRCLE		17	50		23	50		22	50				
KG - MAP	14	41	50	4	27	50	15	39	50	3	15	50	
01 MAP	7	20	50	3	23	50	4	17	50	6	19	50	

50

Circle Reading Performance Measures -

02 MAP

50

14

26

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1) Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



## San Antonio Independent School District 2021-22 Campus Performance Objectives

# **241 Carvajal Elementary**

93.6

85.6

SAISD
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— .		_								
2012	2013	2014	2015	2016	2107	2018	2019	2020 thru 3/6/20	2021	2022 GOAL

91.9

93.3

STA	AR:	PE	RCE	NT a	at N	1EET	S G	RAI	DE L	EVE	L a	nd G	GRO'	WTI	Н				
	READ	ING 1	MEETS	READ	ING o	GROWTH	MA	тн м	EETS	MAT	H GRO	WTH	SC	CIENC	Œ	SOCIAL STUDIE	S	WRITN	IG
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019 <b>2021 GOA</b>	2010	2021	2022 GOAL
All	22	10	25	74	57	77	22	7	25	66	41	69	15	0	18		11	9	14
Н	22	10	25	73	57	76	23	7	26	67	38	70	15	0	18		11	9	14
AA														***************************************					
W																			
ED	22	10	25	74	57	77	22	8	25	66	42	69	15	0	18		11	10	14
SPED														***************************************					
EL+4	9		12				16		19					***************************************					
CE	22	11	25	73	56	76	24	8	27	69	45	72	18	0	21		14	12	17
NCF	25		28				14		17										

NOTE: 2019 Data reflects performance for Rodriguez Elementary School.

#### DOMAIN SCORE PERFORMANCE:

,				•									
		Stu	dent A	chievement	Progr	ess Pt	A: Growth	Progre	ss Pt B	Rel. Perform.	Clo	sing th	ne Gaps
	20	019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
SCALE SCORE	≣	54	n/a	56	69	n/a	75	56	n/a	59	65	n/a	70
APPROACHE	S	57	30	61									
MEETS		20	8	23									
MASTERS		7	3	10									
Ove	rall S	core	2		Ratir	ng							
2019	2021	202	22 GOA	L 2019	2021	2022	GOAL						
68	n/a		74	D	n/a		С						

#### PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

					,							
	RE	ADING	Tier 1	R	EADING	G Growth	М	IATH Ti	er 1	MA	TH Gro	wth
	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL	2019	2021	2022 GOAL
PK - Circle		29	50		45	50		56	60		83	85
KG -MAP	72	27	75	62	22	65	77	23	80	40	17	50
01 -MAP	38	23	50	47	20	50	47	23	50	40	34	50
02 -MAP	65	13	70	65	30	70	84	11	85	80	18	85

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1)

Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.

ARET 210-554-2460



2012

PK - CIRCLE

**ATTENDANCE** 

2013

2014

2015

# **San Antonio Independent School District** 2021-22 Performance Objectives

2016

242 Knox Early Childhood Campus

2021

2022

**GOAL** 

**70** 

2020

thru 3/6/20

41

93.8	93.4	94.6	92.9	92.4	93.2	93.5	92.7	91.2	83.0	93.0
PK-2:	Percent of	Studen	its At Tie	er 1 By Er	nd of Ye	ar and I	Percent Ma	ıking Grow	th	
	R	EADING T	ier 1	REA	DING Gro	wth	MATH	Tier 1	MAT	H Growth
	20	19 <b>2021</b>	2022 GOAL	2019	2021 <b>G</b>	022 OAL	2019 <b>20</b>	2022 21 GOAL	2019	2022 2021 GOAL

2018

2019

2017

42

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1) Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



2012

PK - CIRCLE

**ATTENDANCE** 

2013

# **San Antonio Independent School District** 2021-22 Performance Objectives

2016

# 244 Tynan Early Childhood Campus

2021

2022

**GOAL** 

70

2020

thru 3/6/20

92.9	92.8	93.9	93.8	94.6	94.1	93.3	93.1	91.7	90.8	93.4	
PK-2: I	Percent o	f Studen	ts At Tie	er 1 By E	nd of Ye	ar and I	Percent Ma	king Grow	rth		
	READING Tier 1			READING Growth			MATH Tier 1		MAT	MATH Growth	
	20	)19 <b>2021</b>	2022 GOAL	2019	2021 GC	)22 )AL	2019 <b>20</b> 2	2022 21 GOAL	2019 <b>2</b>	2022 021 GOAL	

2018

2019

2017

31

Circle Reading Performance Measures -

2014

2015

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1) Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting

Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



# **San Antonio Independent School District** 2021-22 Performance Objectives

245 Nelson Early Childhood Campus

2022

2022

**GOAL** 

**75** 

2019 **2021** 

72

2020

2022

**GOAL** 

2019 **2021** 

54

2012	2013	2014	2015	2016	2017	2018	2019	thru 3/6/20	2021	GOAL	
						91.4	92.1	91.1	88.9	92.4	
PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth											
		READING 7	Γier 1	RE	ADING Gro	wth	MAT	H Tier 1	MA	TH Growth	

2022

2019 **2021 GOAL** 

44

Circle Reading Performance Measures -

PK - CIRCLE

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1) Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting Growth - Tier 1 or Master 2 additional skills between BOY and EOY

2022

**GOAL** 

2019 **2021** 

33

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.



2012

PK - CIRCLE

**ATTENDANCE** 

2013

2014

2015

# **San Antonio Independent School District** 2021-22 Performance Objectives

2016

246 Gonzales Early Childhood Campus

2021

2022

**GOAL** 

2020

thru 3/6/20

		93.4	95.8 94.7	98.1 <b>95.9</b>
PK-2: Percent of S	Students At Tier	1 By End of Year and F	Percent Making Gro	wth
REA	DING Tier 1	READING Growth	MATH Tier 1	MATH Growth
2010	2022	2022 2019 2021 COAL	2022 2019 2021 COAL	2022 2019 2021 COAL

2018

2019

2017

Circle Reading Performance Measures -

Tier 1 - On Track in 4/5 Skills: Letter Names, Letter Sounds, Vocabulary, Story Telling, Book and Print and On Track in 3/4 Skills: Listening, Rhyming 1, Alliteration, Syllabication Growth - Tier 1 or Mastered 2 additional skills between BOY and EOY for the categories measures above except Letter Sounds (not tested at Wave 1) Circle Math Performance Measures -

Tier 1 - On Track in 4/5 Skills: Rote Counting, Number Discrimination, Number Naming, Operations, Set Counting Growth - Tier 1 or Master 2 additional skills between BOY and EOY

MAP: Only students with beginning and end of year scores were used in the calculations. Students in the Dual Language Program were not included in 2019 MAP. For 2021 MAP, if a student tested in English and Spanish, the score with the lowest standard error for Math and the highest Reading Spanish or English score was used. MAP Growth is measured BOY to EOY.