2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN ANTONIO ISD

District Number: 015907

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance



											Two	Special	Special	Continu-	Non-		EB/EL (Current
	School Year		Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	58%	54%	58%	64%	*	75%	*	*	37%	74%	58%	60%	56%	54%
	2021	67%	64%	42%	29%	42%	69%	*	45%	-	64%	25%	17%	42%	43%	39%	43%
At Meets Grade Level or Above	2022	51%	49%	32%	30%	32%	45%	*	50%	*	*	21%	45%	32%	34%	29%	27%
	2021	39%	36%	18%	10%	18%	49%	*	18%	-	29%	15%	4%	19%	18%	16%	19%
At Masters Grade Level	2022	30%	28%	17%	14%	17%	28%	*	17%	*	*	7%	23%	17%	17%	14%	15%
	2021	19%	17%	7%	4%	7%	27%	*	9%	-	7%	5%	4%	7%	6%	5%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	51%	37%	51%	58%	*	75%	*	*	33%	58%	51%	49%	48%	55%
	2021	62%	56%	28%	15%	28%	62%	*	45%	-	29%	20%	17%	29%	26%	26%	33%
At Meets Grade Level or Above	2022	43%	39%	23%	11%	24%	39%	*	33%	*	*	21%	29%	24%	23%	21%	29%
	2021	31%	26%	9%	4%	9%	20%	*	9%	-	14%	13%	0%	9%	6%	8%	10%
At Masters Grade Level	2022	21%	18%	10%	4%	10%	18%	*	25%	*	*	8%	13%	10%	10%	8%	13%
	2021	14%	12%	3%	2%	2%	10%	*	0%	-	7%	4%	0%	3%	1%	2%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	60%	50%	60%	73%	*	54%	*	*	32%	70%	61%	58%	58%	57%
	2021	63%	59%	40%	26%	41%	46%	*	50%	-	60%	18%	50%	41%	38%	38%	40%
At Meets Grade Level or Above	2022	54%	52%	36%	28%	35%	57%	*	38%	*	*	18%	43%	37%	33%	33%	32%
	2021	36%	34%	19%	9%	19%	29%	*	17%	-	30%	14%	12%	19%	18%	17%	21%
At Masters Grade Level	2022	28%	26%	16%	8%	15%	39%	*	15%	*	*	6%	28%	17%	12%	13%	15%
	2021	17%	16%	6%	2%	6%	11%	*	8%	-	10%	3%	6%	7%	6%	5%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	49%	31%	50%	59%	*	46%	*	*	27%	63%	51%	44%	47%	53%
	2021	59%	52%	29%	16%	30%	36%	*	58%	-	40%	17%	30%	30%	27%	27%	35%
At Meets Grade Level or Above	2022	43%	38%	23%	15%	23%	39%	*	31%	*	*	16%	35%	24%	21%	21%	26%
	2021	36%	29%	12%	5%	12%	22%	*	17%	-	0%	13%	18%	12%	10%	10%	14%
At Masters Grade Level	2022	23%	20%	11%	6%	11%	25%	*	15%	*	*	7%	10%	12%	10%	10%	14%
	2021	21%	16%	5%	2%	4%	14%	*	0%	-	0%	3%	3%	5%	4%	4%	6%
Grade 5 Reading																	

		State			African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		65%		65%		*	69%	-	-	32%	69%		64%	63%	60%
	2021	73%	70%	53%		54%		*	60%	-	60%	25%	50%		51%	51%	57%
At Meets Grade Level or Above	2022	58%	55%	39%		39%	52%	*	46%	-	-	19%	33%		34%	35%	33%
	2021	46%	43%	27%		27%	39%	*	40%	-	40%	15%	21%		23%	24%	30%
At Masters Grade Level	2022	36%	34%	20%	18%	19%	38%	*	38%	-	-	6%	14%	21%	16%	18%	16%
	2021	30%	27%	14%	9%	14%	36%	*	20%	-	30%	5%	11%	14%	13%	12%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	57%	48%	58%	58%	*	62%	-	-	31%	55%	59%	52%	56%	63%
	2021	70%	65%	41%	30%	41%	56%	*	60%	-	30%	23%	47%	43%	34%	38%	46%
At Meets Grade Level or Above	2022	48%	45%	29%	22%	29%	35%	*	54%	-	-	17%	24%	31%	22%	27%	34%
	2021	44%	39%	17%	13%	17%	33%	*	40%	-	20%	13%	21%	18%	15%	16%	20%
At Masters Grade Level	2022	25%	22%	12%	7%	12%	14%	*	46%	-	-	7%	14%	13%	8%	11%	16%
	2021	25%	21%	7%	3%	6%	20%	*	40%	-	10%	6%	13%	7%	6%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	42%	33%	42%	61%	*	54%	-	-	23%	50%	43%	39%	39%	40%
	2021	62%	56%	31%	18%	31%	55%	*	47%	-	40%	19%	39%	32%	27%	28%	26%
At Meets Grade Level or Above	2022	38%	35%	18%	13%	18%	35%	*	31%	-	-	14%	14%	19%	14%	16%	18%
	2021	31%	26%	8%	7%	8%	28%	*	20%	-	0%	13%	13%	9%	7%	7%	7%
At Masters Grade Level	2022	18%	16%	6%	5%	6%	14%	*	15%	_	-	6%	2%	6%	6%	5%	6%
	2021	13%	10%	2%	2%	2%	8%	*	7%	-	0%	5%	8%	2%	1%	2%	1%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	52%	44%	52%	65%	*	50%	-	*	27%	47%	53%	48%	48%	46%
	2021	62%	59%	43%	40%	43%	67%	20%	54%	_	29%	16%	42%	43%	44%	40%	37%
At Meets Grade Level or Above	2022	43%	42%	26%	22%	26%	46%	*	29%	-	*	16%	26%	27%	25%	23%	20%
	2021	32%	30%	16%	6%	16%	44%	0%	31%	_	14%	10%	13%	16%	18%	14%	14%
At Masters Grade Level	2022	23%	22%	11%		10%		*	14%	-	*	7%	12%		11%	8%	7%
	2021	15%	13%	6%	2%	6%		0%	23%	-	0%	4%	10%	5%	8%	4%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	49%	48%	49%	57%	*	57%	-	*	32%	45%	51%	44%	46%	52%
	2021	68%	62%	43%	35%	42%	73%	60%	54%	-	71%	20%	33%	42%	44%	40%	42%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	16%	16%	16%	30%	*	21%	-	*	13%	9%	17%		14%	14%
	2021	36%	30%	12%	6%	12%	33%	20%	31%	-	0%	10%	17%			11%	12%
At Masters Grade Level	2022	16%	13%		6%	5%		*	14%	-	*	7%	3%			4%	4%
	2021	15%	11%	3%	2%	3%	4%	0%	15%	-	0%	4%	3%	3%	3%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	66%	55%	67%	89%	*	57%	-	-	34%	56%	66%	65%	64%	61%
	2021	69%	67%	50%	50%	50%	63%	0%	71%	*	56%	28%	52%	50%	51%	47%	45%
At Meets Grade Level or Above	2022	56%	54%	38%	28%	38%	73%	*	50%	-	-	17%	31%	38%	39%	36%	32%
	2021	45%	42%	26%	23%	26%	47%	0%	29%	*	44%	18%	19%	26%	26%	23%	21%
At Masters Grade Level	2022	37%	35%	22%	15%	22%	50%	*	36%	_	-	7%	17%	22%	24%	20%	18%
	2021	25%	23%	12%	12%	12%	22%	0%	29%	*	22%	9%	3%	12%	12%	10%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	43%	30%	43%	67%	*	57%	-	-	21%	36%	43%	43%	40%	43%
	2021	55%	49%	34%	28%	33%	50%	0%	64%	*	70%	20%	32%	34%	32%	31%	34%
At Meets Grade Level or Above	2022	31%	27%	18%	10%	18%	36%	*	29%	-	-	13%	14%	18%	18%	16%	17%
	2021	27%	22%	11%	10%	10%	26%	0%	36%	*	20%	14%	10%	11%	12%	9%	12%
At Masters Grade Level	2022	13%	11%	6%	2%	6%	11%	*	14%	_	-	7%	3%	5%	6%	5%	7%
	2021	12%	10%	3%	5%	3%	12%	0%	29%	*	10%	7%	0%	3%	4%	2%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	67%	57%	68%	71%	60%	90%	*	-	40%	67%	68%	62%	66%	64%
	2021	73%	70%	51%	40%	51%	66%	*	62%	-	43%	26%	42%	51%	47%	49%	49%
At Meets Grade Level or Above	2022	58%	56%	38%	33%	38%	46%	40%	20%	*	-	23%	33%	39%	33%	36%	34%
	2021	46%	43%	22%	18%	22%	31%	*	38%	_	43%	13%	11%	23%	19%	21%	21%
At Masters Grade Level	2022	37%	36%	20%	22%	20%	29%	20%	0%	*	-	10%	17%	21%	19%	19%	19%
	2021	21%	19%	7%	6%	7%	9%	*	31%	_	0%	4%	0%	7%		7%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	44%	38%	45%	42%	*	50%	*	-	33%	32%	45%	42%	43%	45%
	2021	62%	55%	20%	13%	20%	31%	*	71%	*	20%	20%	17%	21%	18%	20%	21%
At Meets Grade Level or Above	2022	40%	33%	13%	16%	13%	26%	*	25%	*	_	17%	10%	12%	15%	13%	13%
	2021	36%	29%	7%	4%	7%	9%	*	29%	*	20%	11%	4%	7%	5%	6%	7%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	3%	6%	3%	6%	*	13%	*	-	9%	0%		4%	3%	3%
	2021	11%	7%	1%	2%	1%	0%	*	0%	*	0%	5%	0%	1%	1%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	53%	49%	52%	69%	60%	71%	*	-	32%	49%	53%	51%	49%	50%
	2021	68%	64%	40%	31%	40%	57%	40%	60%	*	60%	22%	31%	41%	37%	37%	37%
At Meets Grade Level or Above	2022	45%	43%	23%	20%	23%	44%	0%	43%	*	-	18%	18%	23%	24%	20%	21%
	2021	43%	40%	16%	8%	16%	35%	0%	53%	*	30%	13%	9%	17%	14%	14%	14%
At Masters Grade Level	2022	24%	21%	10%	8%	9%	30%	0%	29%	*	-	7%	7%	9%	11%	8%	7%
	2021	24%	21%	5%	1%	5%	14%	0%	40%	*	10%	4%	6%	5%	5%	4%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	35%	33%	35%	63%	*	55%	*	-	29%	39%	35%	35%	32%	30%
	2021	57%	55%	28%	22%	28%	43%	*	70%	*	*	26%	28%	29%	25%	25%	22%
At Meets Grade Level or Above	2022	31%	29%	12%	14%	12%	33%	*	27%	*	-	21%	15%	11%	15%	10%	10%
	2021	28%	26%	7%	8%	7%	17%	*	50%	*	*	18%	0%	8%	6%	6%	5%
At Masters Grade Level	2022	18%	16%	6%	6%	5%	16%	*	18%	*	-	10%	9%	6%	7%	5%	4%
	2021	14%	12%	3%	3%	2%	7%	*	50%	*	*	7%	0%	3%	3%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	51%	45%	52%	70%	*	59%	*	*	21%	41%	50%	53%	47%	40%
	2021	67%	66%	48%	41%	48%	63%	*	38%	*	40%	19%	35%	48%	48%	44%	39%
At Meets Grade Level or Above	2022	47%	47%	31%	23%	33%	60%	*	41%	*	*	11%	22%	30%	35%	28%	22%
	2021	50%	49%	29%	20%	29%	52%	*	21%	*	40%	11%	21%	28%	31%	25%	23%
At Masters Grade Level	2022	11%	10%	4%	3%	4%	17%	*	14%	*	*	3%	1%	3%	6%	3%	2%
	2021	12%	11%	4%	2%	4%	14%	*	13%	*	0%	3%	4%	4%	6%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	58%	57%	59%	78%	*	53%	*	-	27%	47%	58%	58%	56%	42%
	2021	71%	72%	53%	46%	53%	72%	*	65%	-	*	19%	41%	53%	52%	49%	35%
At Meets Grade Level or Above	2022	55%	55%	39%	38%	41%	62%	*	47%	*	_	14%	21%	39%	39%	36%	23%
	2021	57%	57%	36%	30%	36%	55%	*	59%	_	*	13%	25%	36%	38%	33%	22%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	3%	4%	4%	10%	*	6%	*	-	4%	0%	3%	5%	3%	2%
	2021	11%	10%	4%	2%	4%	10%	*	6%	-	*	5%	6%	4%	5%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	66%	54%	68%	72%	60%	87%	*	*	44%	58%	68%	61%	65%	65%
	2021	73%	66%	48%	35%	48%	63%	*	79%	-	67%	32%	41%	49%	44%	45%	48%
At Meets Grade Level or Above	2022	43%	39%	26%	18%	27%	37%	0%	47%	*	*	15%	26%	26%	25%	24%	25%
	2021	41%	33%	14%	8%	14%	23%	*	37%	-	0%	13%	16%	14%	13%	12%	14%
At Masters Grade Level	2022	27%	23%	13%	6%	14%	24%	0%	33%	*	*	6%	14%	13%	13%	11%	13%
	2021	23%	18%	4%	2%	4%	9%	*	16%	-	0%	6%	2%	4%	4%	4%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	73%	61%	75%	91%	*	65%	*	-	50%	65%	73%	71%	71%	65%
	2021	82%	80%	66%	69%	65%	84%	*	69%	-	80%	40%	54%	66%	67%	63%	54%
At Meets Grade Level or Above	2022	55%	55%	37%	31%	39%	66%	*	53%	*	-	20%	31%	38%	34%	34%	28%
	2021	55%	52%	31%	26%	30%	57%	*	46%	-	40%	14%	26%	30%	32%	27%	21%
At Masters Grade Level	2022	21%	22%	10%	3%	11%	22%	*	18%	*	-	6%	6%	10%	10%	8%	6%
	2021	22%	20%	8%	8%	7%	25%	*	31%	-	20%	4%	8%	7%	10%	6%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	78%	68%	79%	84%	60%	79%	-	-	49%	75%	77%	79%	76%	65%
	2021	88%	88%	73%	61%	74%	82%	*	43%	-	83%	50%	74%	73%	73%	71%	58%
At Meets Grade Level or Above	2022	68%	68%	45%	37%	46%	63%	20%	42%	-	-	23%	42%	44%	49%	42%	30%
	2021	69%	68%	44%	31%	44%	67%	*	36%	-	50%	25%	39%	45%	43%	40%	28%
At Masters Grade Level	2022	42%	42%	21%	18%	21%	36%	20%	32%	-	-	9%	21%	20%	24%	18%	12%
	2021	43%	41%	19%	11%	19%	45%	*	14%	-	25%	11%	6%	19%	20%	16%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	87%	75%	59%	75%	84%	-	*	-	71%	40%	-	77%	53%	71%	51%
	2021	95%	90%	83%	90%	82%	92%	*	*	-	100%	80%	*	84%	72%	81%	60%
At Meets Grade Level or Above	2022	64%	55%	30%	29%	29%	52%	-	*	-	43%	13%	-	31%	18%	24%	17%
	2021	69%	61%	34%	24%	34%	54%	*	*	-	20%	20%	*	35%	22%	28%	13%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	2%	0%	2%		-	*	-	14%	0%	_	2%		0%	0%
	2021	14%	7%	1%	0%	1%	8%	*	*	-	0%	0%	*	2%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	58%	49%	58%	69%	44%	63%	67%	81%	33%	55%	58%	56%	55%	53%
	2021	67%	64%	44%	36%	44%	61%	37%	56%	38%	52%	23%	38%	44%	43%	41%	40%
At Meets Grade Level or Above	2022	48%	45%	29%	24%	29%	47%	11%	39%	44%	35%	17%	26%	30%	29%	27%	25%
	2021	41%	38%	20%	14%	20%	37%	13%	32%	13%	25%	14%	15%	20%	20%	17%	17%
At Masters Grade Level	2022	23%	21%	11%	8%	11%	24%	3%	21%	17%	15%	7%	10%	11%	11%	10%	10%
	2021	18%	16%	6%	4%	6%	17%	3%	18%	0%	8%	5%	4%	6%	6%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	59%	52%	60%	72%	39%	61%	88%	100%	30%	57%	59%	57%	57%	52%
	2021	68%	66%	48%	39%	48%	64%	30%	55%	*	53%	22%	42%	48%	47%	45%	43%
At Meets Grade Level or Above	2022	53%	51%	35%	30%	35%	55%	26%	41%	50%	40%	17%	30%	35%	34%	32%	28%
	2021	45%	42%	25%	17%	25%	45%	9%	32%	*	34%	14%	16%	25%	25%	22%	21%
At Masters Grade Level	2022	25%	24%	13%	11%	13%	29%	4%	17%	13%	20%	6%	12%	13%	12%	11%	11%
	2021	18%	17%	7%	4%	7%	19%	0%	17%	*	11%	5%	5%	7%	7%	6%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	54%	42%	54%	62%	50%	63%	67%	67%	32%	51%	55%	49%	51%	55%
	2021	66%	60%	37%	28%	37%	56%	41%	63%	*	49%	22%	33%	38%	34%	35%	38%
At Meets Grade Level or Above	2022	42%	38%	22%	16%	22%	36%	0%	34%	50%	33%	16%	22%	23%	20%	20%	23%
	2021	37%	31%	13%	8%	13%	26%	9%	29%	*	12%	13%	14%	13%	12%	11%	13%
At Masters Grade Level	2022	20%	17%	9%	5%	9%	17%	0%	23%	33%	13%	7%	9%	9%	8%	8%	10%
	2021	18%	14%	4%	2%	4%	11%	5%	16%	*	4%	5%	3%	4%	4%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	58%	49%	58%	74%	45%	64%	*	*	36%	55%	59%	57%	55%	53%
	2021	71%	68%	46%	41%	46%	67%	60%	58%	*	56%	27%	42%	46%	46%	43%	39%
At Meets Grade Level or Above	2022	47%	45%	27%	22%	28%	49%	0%	43%	*	*	17%	21%	28%	26%	25%	23%
	2021	44%	40%	19%	15%	19%	41%	30%	40%	*	20%	13%	16%	19%	19%	16%	14%

	School Year	State			African American	_					Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	20% 17%	9% 5%		9% 5%	21% 16%		20% 26%	*	8%	6% 5%	5% 7%	8% 5%	9% 6%	7% 4%	6% 3%
All Grades Social Studies	2021	2070	17 70	370	470	370	1070	1070	2070		070	370	, ,,	370	070	170	370
At Approaches Grade Level or Above	2022	75%	75%	64%	56%	64%	77%	43%	70%	*	-	42%	60%	64%	65%	62%	53%
	2021	73%	73%	59%	51%	59%	72%	20%	54%	*	79%	42%	54%	59%	59%	56%	44%
At Meets Grade Level or Above	2022	50%	50%	35%	29%	34%	53%	14%	37%	*	-	22%	31%	34%	38%	32%	23%
	2021	49%	49%	33%	25%	32%	54%	0%	42%	*	43%	23%	21%	33%	32%	29%	19%
At Masters Grade Level	2022	30%	30%	16%	14%	16%	29%	14%	27%	*	-	10%	16%	15%	19%	14%	9%
	2021	29%	28%	14%	9%	14%	36%	0%	29%	*	21%	10%	4%	14%	15%	11%	6%
			STA	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	18%	10%	18%	31%	*	33%	*	*	16%	23%	18%	19%	15%	18%
	2021	24%	21%	7%	4%	7%	17%	*	9%	-	7%	13%	0%	7%	4%	6%	8%
Reading and Mathematics Including EOC	2022	36%	32%	18%	10%	18%	31%	*	33%	*	*	16%	23%	18%	19%	15%	18%
	2021	24%	21%	7%	4%	7%	17%	*	9%	-	7%	13%	0%	7%	4%	6%	8%
Reading Including EOC	2022	51%	49%	32%	30%	32%	45%	*	50%	*	*	21%	45%	32%	34%	29%	27%
	2021	38%	36%	18%	10%	18%	49%	*	18%	-	29%	15%	4%	19%	18%	16%	19%
Math Including EOC	2022	43%	39%	23%	11%	24%	39%	*	33%	*	*	21%	29%	24%	23%	21%	29%
	2021	31%	26%	9%	4%	9%	20%	*	9%	-	14%	13%	0%	9%	6%	8%	10%
4th Graders																	
Reading and Mathematics	2022	36%	33%	19%	12%	18%	36%	*	31%	*	*	14%	23%	19%	17%	16%	18%
	2021	26%	23%	9%	4%	9%	19%	*	17%	-	0%	12%	9%	9%	8%	8%	10%
Reading and Mathematics Including EOC	2022	36%	33%	19%	12%	18%	36%	*	31%	*	*	14%	23%	19%	17%	16%	18%
	2021	26%	23%	9%	4%	9%	19%	*	17%	-	0%	12%	9%	9%	8%	8%	10%
Reading Including EOC	2022	54%	52%	36%	28%	35%	57%	*	38%	*	*	18%	43%	37%	33%	33%	32%
	2021	36%	34%	19%	9%	19%	29%	*	17%	_	30%	14%	12%	19%	18%	17%	21%
Math Including EOC	2022	43%	39%	23%	15%	23%	39%	*	31%	*	*	16%	35%	24%	21%	21%	26%
	2021	36%	30%	12%	5%	12%	22%	*	17%	-	0%	13%	18%	12%	10%	10%	14%
5th Graders																	
Reading and Mathematics	2022	41%	38%	22%	18%	22%	31%	*	38%	-	-	13%	19%	23%	18%	20%	23%
	2021	34%	30%	12%	9%	12%	30%	*	27%	_	20%	11%	16%	13%	11%	11%	14%

		State		District	African American	_				Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				22%		*	38%	-	-	13%	19%	23%		20%	23%
	2021	34%	30%				30%	*	27%	-	20%	11%	16%	13%		11%	14%
Reading Including EOC	2022	58%	55%				52%	*	46%	-	-	19%	33%	40%		35%	
	2021	46%	43%	27%	18%	27%	39%	*	40%	-	40%	15%	21%	28%	23%	24%	30%
Math Including EOC	2022	48%	45%	29%	22%	29%	35%	*	54%	-	-	17%	24%	31%	22%	27%	34%
	2021	44%	39%	17%	13%	17%	33%	*	40%	-	20%	13%	21%	18%	15%	16%	20%
6th Graders																	
Reading and Mathematics	2022	31%	28%	13%	12%	12%	31%	*	21%	_	*	12%	9%	13%	11%	10%	10%
3	2021	24%	21%					0%	23%	_	0%	9%	7%			6%	
Reading and Mathematics Including EOC	2022	31%						*	21%	-	*	12%	9%				
	2021	24%	21%	8%	3%	7%	28%	0%	23%	-	0%	9%	7%	7%	10%	6%	8%
Reading Including EOC	2022	43%	42%		22%		46%	*	29%	_	*	16%	26%	27%		23%	20%
	2021	32%	30%				_	0%	31%	_	14%	10%	13%			14%	
Math Including EOC	2022	40%	35%					*	21%	_	*	13%	12%			14%	
maar melaanig 200	2021	36%	30%					20%		_	0%	10%	17%			11%	
7th Graders	2021	3070	3070	1370	070	1270	3470	2070	3170		070	1070	17 70	1270	1-170	1170	1370
Reading and Mathematics	2022	32%	28%	16%	10%	16%	35%	*	29%		_	12%	11%	16%	16%	14%	15%
Reading and Mathematics	2022	26%	23%				22%	0%	29%	*		14%	10%	9%		8%	
Reading and Mathematics Including EOC	2021	33%						*	29%	-	-	12%	14%			14%	
including LOC	2021	27%	23%	9%	8%	9%	22%	0%	29%	*	11%	14%	10%	9%	10%	8%	8%
Dooding Including FOC		56%	54%					*	50%		1170			38%			
Reading Including EOC	2022								29%	*	4.40/	17%	31%			35%	
	2021	45%	42%					0%		*	44%	18%	19%	26%		23%	
Math Including EOC	2022	37%	32%					*	29%	-	-	12%	14%	18%		16%	
	2021	32%	27%	11%	10%	10%	25%	0%	36%	*	20%	14%	10%	11%	11%	9%	12%
8th Graders																	
Reading and Mathematics	2022	27%				9%	15%	*	1 7 70	*		16%	7%	8%	10%	9%	
	2021	21%	17%	4%	5%	4%	7%	*	29%	-	20%	11%	4%	5%	4%	4%	4%
Reading and Mathematics Including EOC	2022	41%	37%	21%	20%	21%	44%	0%	43%	*	-	17%	23%	21%	21%	18%	19%
	2021	33%	28%	8%	5%	7%	18%	*	31%	-	11%	11%	6%	8%	6%	6%	6%
Reading Including EOC	2022	58%	56%	41%	36%	41%	62%	40%	43%	*	_	23%	33%	42%	39%	38%	37%
	2021	47%	44%	27%	18%	27%	50%	*	41%	*	56%	13%	11%	27%	25%	23%	23%

	School Year	State	Region 20		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	26%	25%	26%	50%	0%	43%	*	-	19%	26%	26%	25%	24%	25%
	2021	43%	36%	11%	6%	11%	24%	*	41%	*	11%	12%	11%	12%	9%	9%	11%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	16%	12%	16%	32%	0%	29%	*	13%	14%	16%	17%	15%	14%	16%
	2021	26%	23%	8%	5%	8%	22%	0%	22%	*	9%	12%	8%	9%	8%	7%	9%
Reading and Mathematics Including EOC	2022	36%	33%	18%	14%	18%	35%	0%	33%	*	13%	14%	19%	18%	17%	16%	17%
	2021	28%	24%	9%	5%	9%	22%	0%	23%	*	8%	12%	8%	9%	8%	8%	9%
Reading Including EOC	2022	53%	51%	36%	30%	35%	55%	25%	43%	*	38%	19%	35%	36%	34%	32%	30%
	2021	41%	38%	22%	14%	22%	43%	5%	30%	*	36%	14%	14%	22%	21%	19%	21%
Math Including EOC	2022	43%	39%	23%	16%	23%	38%	0%	35%	*	25%	16%	23%	23%	20%	20%	24%
	2021	37%	31%	12%	7%	12%	26%	5%	30%	*	12%	13%	14%	12%	11%	11%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	75	75	75	79	*	73	-	*	64	80	76	73	74	68
	2019	61	59	58	63	58	64	90	72	-	68	51	48	57	61	57	48
Grade 4 Mathematics	2022	74	74	77	69	77	71	*	64	-	*	67	92	78	72	77	78
	2019	65	62	62	65	62	66	50	78	-	71	59	60	61	65	62	59
Grade 5 ELA/Reading	2022	87	87	85	87	85	83	*	90	-	-	73	84	85	84	84	81
	2019	81	81	81	76	81	82	*	82	*	82	75	85	81	82	81	85
Grade 5 Mathematics	2022	79	81	82	71	83	78	*	75	-	-	71	80	82	82	81	85
	2019	83	84	83	83	83	80	*	100	*	83	79	89	83	82	83	84
Grade 6 ELA/Reading	2022	61	61	60	53	60	65	*	46	-	*	56	62	59	61	58	61
	2019	42	41	37	42	37	36	*	31	*	54	34	36	37	38	37	39
Grade 6 Mathematics	2022	61	59	61	62	61	65	*	50	-	*	65	57	62	57	60	57
	2019	54	49	44	53	43	50	*	65	*	64	45	40	43	47	43	38
Grade 7 ELA/Reading	2022	88	88	84	79	84	91	*	77	-	-	69	91	84	84	83	83
	2019	77	76	72	74	72	80	*	73	-	75	66	77	73	69	71	74
Grade 7 Mathematics	2022	60	61	57	52	57	66	*	77	-	-	50	54	57	56	56	60
	2019	62	61	58	56	58	57	*	65	-	90	48	59	58	57	56	59
Grade 8 ELA/Reading	2022	83	82	78	70	78	88	100	78	*	-	67	80	79	75	78	79
•	2019	77	77	76	79	76	89	-	36	-	64	65	77	76	76	75	79
Grade 8 Mathematics	2022	74	71	69	70	70	56	*	75	*	-	59	75	70	68	69	70
	2019	82	82	84	84	84	90	-	83	-	100	83	85	84	85	84	86
End of Course English II	2022	71	71	72	70	73	74	*	86	-	-	63	57	73	71	72	71
_	2019	69	68	66	56	66	73	*	67	-	78	62	67	65	67	65	66
End of Course Algebra I	2022	67	65	58	42	59	58	*	78	*	-	38	61	58	57	56	55
J	2019	75	73	71	68	71	77	*	80	-	81	52	75	71	69	69	71
All Grades Both Subjects	2022	74	73	72	67	72	73	63	71	*	100	63	73	72	70	71	71
ĺ	2019	69	68	66	66	65	68	52	69	*	75	60	67	65	66	65	65
All Grades ELA/Reading	2022	78	77	76	73	76	79	83	73	*	*	66	77	77	75	76	75
9	2019	68	67	65	65	65	69	60	60	*	71	59	65	65	65	64	66
All Grades Mathematics	2022	69	69	67	60	68	68	44	68	*	*	60	70	68	65	66	67
	2019	70	68	66	68	66	68	44	78	*	79	61	68	66	67	65	65

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
										rmance Leve				((,	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	72%	58%	55%	67%	33%	55%	*	57%	48%	44%	47%	53%	54%	59%	50%	89%
	2021	67%	64%	44%	41%	-	32%	40%	-	48%	30%	25%	30%	34%	34%	45%	34%	79%
At Meets Grade Level or Above	2022	48%	45%	29%	27%	17%	8%	27%	*	26%	18%	21%	18%	23%	26%	30%	22%	62%
	2021	41%	38%	20%	17%	-	11%	17%	-	22%	9%	8%	9%	10%	17%	20%	13%	48%
At Masters Grade Level	2022	23%	21%	11%	11%	17%	3%	12%	*	7%	6%	7%	5%	9%	7%	12%	8%	25%
	2021	18%	16%	6%	6%	-	3%	7%	-	3%	2%	1%	2%	4%	4%	6%	4%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	59%	54%	*	45%	56%	*	42%	44%	49%	43%	53%	51%	61%	49%	90%
	2021	68%	66%	48%	47%	-	31%	49%	-	45%	31%	30%	30%	37%	36%	49%	37%	83%
At Meets Grade Level or Above	2022	53%	51%	35%	29%	*	12%	30%	*	26%	20%	25%	19%	25%	28%	37%	24%	72%
	2021	45%	42%	25%	24%	-	11%	24%	-	27%	11%	11%	11%	15%	17%	26%	16%	62%
At Masters Grade Level	2022	25%	24%	13%	13%	*	8%	14%	*	3%	6%	8%	5%	9%	7%	14%	9%	22%
	2021	18%	17%	7%	10%	-	2%	11%	-	2%	2%	1%	2%	5%	3%	8%	5%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	54%	57%	*	30%	57%	-	69%	49%	42%	48%	57%	53%	53%	53%	84%
	2021	66%	60%	37%	40%	-	40%	40%	-	43%	29%	29%	29%	32%	30%	37%	34%	70%
At Meets Grade Level or Above	2022	42%	38%	22%	26%	*	6%	27%	-	19%	17%	19%	16%	25%	20%	22%	21%	42%
	2021	37%	31%	13%	14%	-	14%	15%	-	10%	7%	8%	6%	9%	16%	13%	11%	29%
At Masters Grade Level	2022	20%	17%	9%	12%	*	0%	12%	-	10%	7%	8%	6%	13%	7%	9%	9%	21%
	2021	18%	14%	4%	5%	-	4%	5%	-	2%	2%	1%	2%	3%	5%	4%	4%	9%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	58%	49%	*	9%	46%	-	73%	51%	36%	52%	53%	61%	59%	50%	91%
	2021	71%	68%	46%	33%	-	14%	30%	-	60%	32%	18%	34%	33%	38%	48%	32%	80%
At Meets Grade Level or Above	2022	47%	45%	27%	21%	*	0%	20%	-	28%	17%	11%	17%	23%	30%	28%	19%	65%
	2021	44%	40%	19%	9%	-	0%	8%	-	21%	8%	6%	9%	6%	19%	20%	9%	44%
At Masters Grade Level	2022	21%	20%	9%	6%	*	0%	6%	-	5%	3%	2%	2%	8%	6%	9%	4%	26%
	2021	20%	17%	5%	1%	-	0%	1%	-	2%	1%	0%	1%	2%	4%	5%	1%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	64%	50%	*	*	45%	-	62%	49%	20%	50%	45%	58%	67%	48%	91%
	2021	73%	73%	59%	38%	-	-	14%	-	70%	37%	19%	38%	34%	47%	63%	38%	78%
At Meets Grade Level or Above	2022	50%	50%	35%	24%	*	*	18%	-	33%	18%	20%	18%	16%	26%	37%	19%	64%
	2021	49%	49%	33%	20%	-	-	2%	-	43%	12%	4%	14%	8%	20%	35%	14%	50%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	30%	16%	10%	*	*	7%	-	16%	5%	20%	6%	4%	8%	17%	6%	35%
	2021	29%	28%	14%	12%	_	_	2%	-	24%	3%	0%	3%	3%	6%	16%	4%	20%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	72%	73%	*	62%	73%	-	64%	69%	71%	68%	72%	71%	72%	70%	82%
	2019	69%	68%	66%	66%	-	67%	60%	-		60%	65%	60%		66%		63%	
All Grades ELA/Reading	2022	78%	77%	76%	73%	*	72%	73%	-	69%	77%	78%	76%	79%	79%	76%	74%	85%
	2019	68%	67%	65%	63%	-	63%	65%	-		63%	74%	63%		66%		64%	
All Grades Mathematics	2022	69%	69%	67%	72%	*	54%	74%	_	59%	62%	64%	61%	66%	63%	67%	67%	78%
	2019	70%	68%	66%	69%	-	71%	55%	-		58%	59%	57%		66%		63%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State				Hispanic	White		Asian								Monitored)
					2022 5		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	97%	97%	98%	97%	100%	98%	100%	98%	97%	97%	98%	96%	97%	99%
Included in Accountability	93%	92%	91%	89%	92%	82%	84%	87%	82%	65%	92%	79%	96%	79%	92%	89%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	15%	12%	6%	18%	33%	4%	18%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	4%	5%	0%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	2%	3%	3%	2%	3%	0%	2%	0%	3%	3%	3%	2%	4%	3%	1%
Absent	1%	1%	3%	3%	2%	3%	0%	1%	0%	3%	3%	3%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	97%	95%	97%	97%	100%	98%	100%	93%	97%	96%	97%	95%	97%	99%
Included in Accountability	92%	92%	89%	88%	91%	81%	77%	84%	80%	67%	91%	78%	94%	77%	91%	84%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	16%	13%	6%	20%	27%	3%	17%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	3%	1%	10%	8%	0%	0%	2%	1%	2%	5%	3%	10%
Not Tested	1%	2%	3%	5%	3%	3%	0%	2%	0%	7%	3%	4%	3%	5%	3%	1%
Absent	1%	1%	3%	5%	2%	2%	0%	2%	0%	7%	3%	3%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	99%	100%	100%	98%	98%	98%	97%	98%	99%
Included in Accountability	93%	93%	92%	90%	94%	81%	87%	87%	75%	71%	93%	79%	97%	80%	94%	91%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	17%	13%	9%	25%	29%	4%	18%	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	2%	2%	2%	2%	0%	1%	0%	0%	2%	2%	2%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	0%	0%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	97%	98%	98%	100%	100%	*	*	97%	98%	98%	96%	97%	98%
Included in Accountability	93%	93%	91%	88%	93%	84%	92%	96%	*	*	93%	80%	96%	80%	93%	91%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	14%	8%	4%	*	*	4%	18%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	*	1%	0%	0%	3%	1%	3%
Not Tested	2%	2%	3%	3%	2%	2%	0%	0%	*	*	3%	2%	2%	4%	3%	2%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	3%	2%	2%	0%	0%	*	*	2%	2%	2%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	96%	97%	97%	91%	100%	97%	*	*	95%	99%	97%	94%	96%	97%
Included in Accountability	94%	93%	91%	92%	93%	85%	88%	94%	*	*	91%	82%	96%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	6%	13%	0%	*	*	4%	17%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	3%	*	*	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	4%	3%	3%	9%	0%	3%	*	*	5%	1%	3%	6%	4%	3%
Absent	1%	2%	4%	3%	3%	9%	0%	3%	*	*	5%	1%	3%	6%	4%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	90%	89%	90%	96%	-	*	-	100%	100%	*	92%	81%	89%	82%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	85%	88%	86%	88%	85%	94%	94%	73%	83%	85%	87%	89%	85%	88%	94%
Included in Accountability	83%	81%	84%	79%	84%	78%	88%	84%	73%	72%	80%	84%	87%	74%	84%	87%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	7%	3%	7%	0%	11%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	3%	3%	0%	0%	2%	1%	1%	2%	1%	5%
Not Tested	12%	15%	12%	14%	12%	15%	6%	6%	27%	17%	15%	13%	11%	15%	12%	6%
Absent	2%	2%	2%	3%	2%	3%	0%	0%	0%	2%	3%	1%	2%	2%	2%	1%
Other	10%	13%	10%	12%	10%	12%	6%	6%	27%	15%	12%	12%	9%	12%	10%	5%
Reading																
Assessment Participant	89%	86%	89%	85%	89%	85%	93%	95%	*	80%	85%	87%	90%	86%	89%	96%
Included in Accountability	83%	80%	83%	79%	83%	77%	82%	82%	*	70%	79%	83%	87%	73%	83%	83%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	7%	4%	7%	*	11%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	3%	1%	7%	7%	*	0%	4%	2%	2%	4%	3%	11%
Not Tested	11%	14%	11%	15%	11%	15%	7%	5%	*	20%	15%	13%	10%	14%	11%	4%
Absent	2%	2%	2%	3%	2%	2%	0%	0%	*	2%	3%	1%	2%	2%	2%	0%
Other	10%	12%	10%	12%	9%	13%	7%	5%	*	17%	12%	12%	9%	12%	10%	4%
Mathematics																
Assessment Participant	88%	85%	88%	87%	89%	85%	88%	95%	*	82%	85%	86%	89%	85%	88%	94%
Included in Accountability	84%	81%	85%	81%	85%	77%	85%	86%	*	72%	82%	84%	89%	75%	85%	90%

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	8%	4%	8%	*	10%	3%	3%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	15%	12%	13%	11%	15%	12%	5%	*	18%	15%	14%	11%	15%	12%	6%
Absent	2%	2%	2%	2%	2%	4%	0%	0%	*	1%	3%	2%	2%	2%	2%	1%
Other	10%	13%	10%	10%	10%	12%	12%	5%	*	17%	12%	12%	9%	12%	10%	5%
Science																
Assessment Participant	87%	85%	87%	84%	87%	84%	100%	94%	*	86%	84%	88%	88%	84%	86%	91%
Included in Accountability	84%	81%	83%	78%	84%	76%	100%	88%	*	71%	81%	87%	87%	75%	83%	88%
Not Included in Accountability: Mobile	3%	3%	3%	6%	3%	7%	0%	4%	*	14%	2%	1%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	15%	13%	16%	13%	16%	0%	6%	*	14%	16%	12%	12%	16%	14%	9%
Absent	2%	2%	3%	4%	3%	5%	0%	0%	*	0%	3%	1%	3%	3%	3%	2%
Other	10%	13%	11%	12%	11%	11%	0%	6%	*	14%	12%	12%	10%	13%	11%	7%
Social Studies																
Assessment Participant	87%	85%	85%	82%	86%	86%	100%	84%	*	89%	81%	81%	87%	81%	85%	90%
Included in Accountability	84%	82%	83%	77%	84%	81%	100%	77%	*	78%	78%	81%	86%	74%	82%	87%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	5%	0%	6%	*	11%	2%	0%	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	13%	15%	15%	18%	14%	14%	0%	16%	*	11%	19%	19%	13%	19%	15%	10%
Absent	3%	3%	3%	4%	3%	3%	0%	0%	*	6%	4%	1%	3%	4%	3%	2%
Other	10%	12%	11%	14%	11%	10%	0%	16%	*	6%	15%	17%	10%	15%	12%	8%
Accelerated Testers																
SAT/ACT Participant	85%	82%	87%	93%	87%	96%	*	*	-	83%	71%	*	89%	76%	85%	75%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander			Econ Disadv	EB/EL
Attendance Rate					,								
2020-21	95.0%	94.6%	89.1%	86.5%	89.1%	91.0%	90.8%	92.9%	87.5%	91.5%	88.8%	88.2%	90.7%
2019-20	98.3%	98.0%	97.3%	96.6%		97.2%	97.7%	98.7%	98.1%	97.0%	96.7%		
Chronic Absenteeism													
2020-21	15.0%	15.9%	32.0%	40.3%	31.7%	28.8%	24.4%	22.5%	14.3%	26.0%	32.9%	34.2%	28.1%
2019-20	6.7%	8.7%	14.5%	18.1%	14.2%	14.2%	14.9%	7.2%	10.0%	15.2%	18.6%	14.4%	8.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	2.6%	4.3%	2.5%	1.4%	0.0%	5.4%	*	2.4%	3.7%	2.7%	1.8%
2019-20	0.5%	0.5%	1.5%	2.8%	1.3%	3.6%	0.0%	2.6%	*	0.0%	2.2%	1.5%	1.7%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	3.1%	3.6%	6.3%	3.4%	4.5%	0.0%	3.5%	*	5.0%	5.1%	4.0%	3.5%
2019-20	1.6%	2.0%	2.3%	3.7%	2.2%	3.6%	0.0%	1.7%	*	2.6%	3.0%	2.5%	2.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.8%	87.2%	80.3%	87.9%	84.3%	100.0%	71.4%	*	75.0%	80.7%	86.0%	88.6%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	4.0%	2.9%	2.9%	2.8%	4.8%	0.0%	21.4%	*	6.3%	3.9%	2.9%	3.3%
Dropped Out	5.8%	7.9%	9.7%	16.8%	9.2%	10.8%	0.0%	7.1%	*	18.8%	15.4%	10.8%	8.1%
Graduates and TxCHSE	90.3%	88.1%	87.4%	80.3%	88.1%	84.3%	100.0%	71.4%	*	75.0%	80.7%	86.3%	88.6%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	90.3%	83.2%	90.8%	89.2%	100.0%	92.9%	*	81.3%	84.6%	89.2%	91.9%
Class of 2020													
Graduated	90.3%	88.8%	84.4%	73.3%	85.3%	75.5%	*	92.3%	-	83.3%	77.7%	83.3%	82.1%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	3.9%	6.5%	14.2%	6.0%	5.7%	*	0.0%	-	8.3%	9.8%	7.0%	5.7%
Dropped Out	5.4%	7.0%	8.9%	12.5%	8.4%	18.9%	*	7.7%	-	8.3%	12.5%	9.4%	12.2%
Graduates and TxCHSE	90.7%	89.1%	84.6%	73.3%	85.5%	75.5%	*	92.3%	-	83.3%	77.7%	83.5%	82.1%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	91.1%	87.5%	91.6%	81.1%	*	92.3%	-	91.7%	87.5%	90.6%	87.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.5%	90.0%	86.1%	90.4%	81.6%	*	92.3%	-	91.7%	85.0%	89.4%	86.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	1.4%	0.4%	0.3%
Dropped Out	6.2%	7.9%	9.3%	13.9%	8.9%	18.4%	*	7.7%	-	8.3%	13.6%	9.9%	13.0%
Graduates and TxCHSE	92.7%	90.9%	90.2%	86.1%	90.7%	81.6%	*	92.3%	-	91.7%	85.0%	89.7%	86.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

										Two or			
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.1%	90.7%	86.1%		81.6%	*	92.3%	-	91.7%	86.4%		87.0%
Class of 2019													
Graduated	92.0%	90.3%	87.4%	79.1%	88.2%	82.3%	*	100.0%	*	76.9%	85.3%	86.4%	84.8%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.1%	1.6%	*	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	1.3%	1.4%	1.9%	1.5%	1.9%	0.0%	*	0.0%	*	7.7%	1.6%	2.1%	2.5%
Dropped Out	6.1%	7.8%	10.6%	19.4%	9.8%	16.1%	*	0.0%	*	15.4%	13.1%	11.4%	12.4%
Graduates and TxCHSE	92.6%	90.8%	87.5%	79.1%	88.3%	83.9%	*	100.0%	*	76.9%	85.3%	86.5%	85.1%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	89.4%	80.6%	90.2%	83.9%	*	100.0%	*	84.6%	86.9%	88.6%	87.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	90.7%	89.1%	80.7%	89.9%	82.3%	*	100.0%	*	83.3%	87.1%	88.4%	87.2%
Received TxCHSE	0.6%	0.6%	0.1%	0.0%	0.1%	1.6%	*	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	8.1%	10.6%	19.3%	9.8%	16.1%	*	0.0%	*	16.7%	12.9%	11.4%	12.5%
Graduates and TxCHSE	93.2%	91.3%	89.3%	80.7%	90.0%	83.9%	*	100.0%	*	83.3%	87.1%	88.5%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	89.4%	80.7%	90.2%	83.9%	*	100.0%	*	83.3%	87.1%	88.6%	87.5%
Class of 2018													
Graduated	92.6%	90.0%	87.5%	82.6%	88.0%	82.5%	*	88.9%	*	87.5%	83.4%	86.6%	84.7%
Received TxCHSE	0.7%	0.7%	0.5%	2.1%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.9%	0.5%	0.9%	1.3%	*	0.0%	*	12.5%	1.0%	0.9%	0.9%
Dropped Out	6.1%	8.6%	11.2%	14.9%	10.7%	16.3%	*	11.1%	*	0.0%	15.5%	12.1%	14.3%
Graduates and TxCHSE	93.3%	90.8%	87.9%	84.6%	88.4%	82.5%	*	88.9%	*	87.5%	83.4%	87.1%	84.7%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	88.8%	85.1%	89.3%	83.8%	*	88.9%	*	100.0%	84.5%	87.9%	85.7%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.8%	82.3%	74.2%	83.0%	80.5%	100.0%	73.3%	*	66.7%	74.7%	80.7%	83.0%
Class of 2020	90.3%	88.8%	82.6%	71.4%	83.5%	74.1%	*	92.3%	-	83.3%	71.6%	81.4%	81.2%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	65.9%	*	*	*	-	-	-	-	-	-	*	-
Class of 2020	83.0%	67.4%	85.7%	-	88.9%	*	-	-	-	-	-	85.2%	*
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.5%	6.5%	4.3%	6.6%	4.3%	20.0%	20.0%	*	8.3%	24.6%	7.0%	10.0%
Class of 2020	4.3%	2.7%	3.9%	0.8%	4.1%	5.1%	*	0.0%	-	10.0%	16.1%	4.4%	3.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	80.8%	83.4%	73.9%	84.1%	81.4%	80.0%	70.0%	*	83.3%	45.6%	82.1%	79.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.9%	88.2%	71.3%	89.2%	87.2%	*	100.0%	-	80.0%	45.3%	87.2%	89.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	83.3%	89.9%	77.7%	90.7%	85.7%	100.0%	90.0%	*	91.7%	70.2%	89.1%	89.7%
Class of 2020	87.8%	86.6%	92.1%	72.1%	93.3%	90.0%	*	100.0%	-	90.0%	61.4%	91.6%	93.5%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	35.4%	13.3%	*	15.4%	*	-	-	-	-	*	7.1%	-
2019-20	38.6%	27.4%	56.5%	*	61.9%	*	-	-	-	-	0.0%	58.1%	57.1%
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	7.7%	5.8%	7.8%	4.3%	20.0%	27.3%	*	7.1%	23.1%	8.3%	11.3%
2019-20	4.4%	2.7%	3.1%	2.7%	3.1%	2.4%	*	0.0%	-	10.0%	14.5%	3.4%	2.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	79.3%	79.1%	64.9%	80.1%	81.4%	80.0%	63.6%	*	71.4%	41.0%	77.4%	76.7%
2019-20	81.8%	82.1%	85.5%	65.1%	86.7%	87.8%	*	93.8%	-	80.0%	43.4%	84.8%	89.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	81.9%	86.4%	70.3%	87.5%	84.5%	100.0%	90.9%	*	78.6%	63.8%	85.2%	88.1%
2019-20	85.8%	84.5%	88.1%	66.9%	89.4%	86.0%	*	93.8%	-	90.0%	56.0%	87.6%	90.3%

Texas Education Agency 2021-22 Graduation Profile (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	2,680	100.0%	358,842	100.0%
By Ethnicity:				
African American	155	5.8%	44,018	12.3%
Hispanic	2,423	90.4%	183,306	51.1%
White	71	2.6%	103,898	29.0%
American Indian	5	0.2%	1,195	0.3%
Asian	11	0.4%	18,030	5.0%
Pacific Islander	1	0.0%	553	0.2%
Two or More Races	14	0.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	13	0.5%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	729	0.2%
Foundation H.S. Program (No Endorsement)	351	13.1%	56,281	15.7%
Foundation H.S. Program (Endorsement)	205	7.6%	13,582	3.8%
Foundation H.S. Program (DLA)	2,109	78.7%	287,316	80.1%
Special Education Graduates	309	11.5%	31,028	8.6%
Economically Disadvantaged Graduates	2,240	83.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	344	12.8%	32,809	9.1%
At-Risk Graduates	1,824	68.1%	155,884	43.4%
CTE Completers	1,425	53.2%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	58.9%	75.2%	71.0%	75.4%	84.5%	80.0%	45.5%	*	71.4%	84.5%	73.1%	66.3%
2019-20	63.0%	57.1%	67.5%	57.6%	67.9%	76.7%	*	56.3%	-	80.0%	81.2%	65.5%	55.2%
						College Gradu	•						
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	47.8%	53.3%	39.4%	53.9%	67.6%	60.0%	27.3%	*	42.9%	10.0%	49.8%	36.6%
2019-20	53.4%	48.8%	51.8%	40.4%	52.2%	58.1%	*	56.3%	-	80.0%	7.2%	49.0%	36.8%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	50.9%	48.6%	41.3%	48.7%	62.0%	60.0%	36.4%	*	50.0%	7.1%	44.2%	19.2%
2019-20	59.7%	57.3%	55.4%	47.7%	55.3%	72.1%	*	62.5%	-	90.0%	9.6%	52.5%	21.3%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	39.8%	45.7%	35.5%	45.6%	69.0%	60.0%	36.4%	*	50.0%	12.0%	41.8%	28.2%
2019-20	47.9%	43.6%	48.5%	45.7%	48.3%	55.8%	*	68.8%	-	70.0%	14.4%	46.5%	31.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	35.0%	35.1%	26.5%	35.0%	57.7%	60.0%	18.2%	*	42.9%	3.6%	30.8%	11.6%
2019-20	43.2%	39.1%	37.5%	32.5%	37.4%	44.2%	*	50.0%	-	70.0%	4.4%	34.5%	12.6%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	20.2%	16.5%	8.4%	16.8%	22.5%	20.0%	9.1%	*	35.7%	0.3%	14.5%	17.7%
2019-20	21.1%	20.4%	18.0%	3.3%	18.7%	18.6%	*	25.0%	-	50.0%	1.6%	16.1%	23.2%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	1.9%	4.7%	3.9%	4.8%	5.6%	0.0%	0.0%	*	0.0%	0.6%	3.7%	0.9%
2019-20	2.1%	1.9%	5.0%	3.3%	5.1%	4.7%	*	0.0%	-	0.0%	0.0%	4.1%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.9%	36.9%	30.3%	37.2%	47.9%	20.0%	18.2%	*	28.6%	8.1%	33.3%	18.0%
2019-20	24.6%	24.2%	29.7%	23.2%	29.9%	34.9%	*	31.3%	-	50.0%	4.0%	26.9%	9.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	9.7%	9.8%	5.2%	10.0%	11.3%	20.0%	9.1%	*	14.3%	0.3%	8.0%	2.6%
2019-20	4.0%	8.7%	9.2%	4.0%	9.5%	2.3%	*	31.3%	-	20.0%	0.0%	8.2%	1.3%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	20.0%	40.7%	47.7%	39.9%	49.3%	40.0%	45.5%	*	57.1%	82.5%	40.6%	43.0%
2019-20	18.7%	14.3%	30.3%	27.8%	30.3%	41.9%	*	18.8%	-	30.0%	80.4%	30.9%	28.4%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	33.8%	38.7%	33.2%	40.8%	40.0%	36.4%	*	42.9%	25.9%	33.3%	31.7%
2019-20	13.2%	8.6%	23.8%	18.5%	23.9%	32.6%	*	18.8%	-	30.0%	16.0%	23.9%	21.9%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.6%	0.4%	0.6%	0.3%	2.8%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.6%
2019-20	0.7%	0.5%	1.0%	2.0%	1.0%	0.0%	*	0.0%	-	0.0%	0.4%	0.8%	0.6%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.1%	2.2%	6.5%	1.9%	1.4%	0.0%	0.0%	*	14.3%	18.4%	2.4%	3.2%
2019-20	2.4%	2.0%	2.6%	5.3%	2.4%	2.3%	*	0.0%	-	0.0%	26.4%	2.7%	1.9%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	4.8%	7.4%	7.1%	7.4%	7.0%	0.0%	9.1%	*	7.1%	63.8%	7.6%	10.2%
2019-20	3.7%	3.9%	5.4%	6.6%	5.3%	7.0%	*	0.0%	-	0.0%	56.0%	5.9%	6.8%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	27.2%	38.5%	34.2%	38.3%	54.9%	40.0%	27.3%	*	50.0%	5.2%	33.9%	7.6%
	2019-20	30.1%	30.0%	42.9%	35.1%	42.9%	58.1%	*	43.8%	_	90.0%	6.4%	40.0%	10.6%
Mathematics	2020-21	19.4%	20.9%	27.3%	22.6%	26.9%	50.7%	20.0%	18.2%	*	42.9%	2.3%	22.9%	7.0%
	2019-20	21.2%	21.8%	28.5%	25.2%	28.5%	32.6%	*	25.0%	_	50.0%	3.6%	25.7%	9.0%
Both Subjects	2020-21	14.4%	16.6%	23.8%	21.3%	23.3%	46.5%	20.0%	9.1%	*	42.9%	1.6%	19.5%	2.3%
	2019-20	16.4%	18.2%	25.0%	21.9%	24.9%	32.6%	*	25.0%	-	50.0%	2.4%	22.2%	4.8%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	3.2%	8.7%	5.2%	9.2%	1.4%	20.0%	0.0%	*	0.0%	1.9%	9.0%	11.0%
	2019-20	7.3%	3.6%	10.4%	9.9%	10.6%	4.7%	*	6.3%	-	0.0%	2.8%	10.6%	11.3%
Mathematics	2020-21	10.3%	6.8%	20.4%	14.2%	20.9%	18.3%	40.0%	18.2%	*	14.3%	9.4%	21.1%	22.4%
	2019-20	9.7%	7.4%	21.8%	21.9%	21.6%	23.3%	*	37.5%	-	30.0%	10.8%	22.4%	24.2%
Both Subjects	2020-21	4.9%	1.7%	5.6%	1.9%	5.9%	1.4%	20.0%	0.0%	*	0.0%	0.3%	5.7%	6.4%
	2019-20	4.2%	1.6%	4.2%	3.3%	4.3%	2.3%	*	0.0%	-	0.0%	0.4%	4.0%	3.9%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.8%	22.4%	18.5%	22.5%	25.2%	12.5%	12.0%	*	31.4%	2.8%	18.9%	13.7%
	2020	22.0%	23.1%	25.6%	18.3%	25.8%	32.0%	28.6%	26.9%	*	38.5%	3.7%	22.7%	12.1%
English Language Arts	2021	12.1%	12.8%	13.6%	12.7%	13.4%	18.7%	0.0%	12.0%	*	25.7%	1.0%	11.0%	3.9%
	2020	12.7%	14.3%	16.5%	13.7%	16.5%	17.2%	28.6%	23.1%	*	26.9%	2.6%	14.7%	4.6%
Mathematics	2021	6.1%	4.9%	5.0%	4.6%	5.0%	7.9%	0.0%	4.0%	*	5.7%	1.0%	4.2%	1.6%
	2020	6.4%	5.9%	4.7%	1.2%	4.9%	6.6%	0.0%	3.8%	*	11.5%	0.5%	3.8%	0.9%
Science	2021	8.7%	7.4%	4.0%	2.8%	4.1%	5.0%	0.0%	4.0%	*	5.7%	0.7%	3.2%	1.5%
	2020	9.4%	8.8%	4.3%	4.3%	4.2%	4.1%	0.0%	11.5%	*	15.4%	0.3%	3.7%	0.5%
Social Studies	2021	11.6%	12.4%	10.0%	7.7%	10.1%	9.4%	12.5%	8.0%	*	14.3%	0.8%	8.0%	2.8%
	2020	12.4%	13.8%	13.7%	7.9%	14.0%	12.3%	14.3%	19.2%	*	23.1%	1.8%	11.2%	3.2%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	44.6%	23.1%	15.0%	23.0%	31.4%	*	*	_	45.5%	0.0%	20.5%	33.6%
	2020	59.0%	56.1%	33.8%	21.7%	33.8%	41.0%	*	57.1%	-	50.0%	20.8%	31.0%	40.7%
English Language Arts	2021	42.7%	39.0%	16.1%	17.1%	15.4%	26.9%	-	*	_	33.3%	0.0%	12.5%	0.0%
	2020	50.1%	46.4%	19.9%	20.0%	18.9%	33.3%	*	50.0%	-	57.1%	0.0%	16.1%	0.0%
Mathematics	2021	49.4%	41.4%	22.6%	13.3%	21.6%	45.5%	-	*	-	*	0.0%	18.7%	0.0%
	2020	56.5%	50.1%	25.4%	*	25.0%	25.0%	-	*	-	*	*	22.9%	0.0%
Science	2021	41.4%	42.8%	26.9%	44.4%	25.7%	28.6%	-	*	-	*	0.0%	20.8%	0.0%
	2020	47.6%	46.9%	31.5%	14.3%	32.1%	20.0%	-	*	_	*	*	28.4%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	16.0%	12.0%	15.5%	30.8%	*	*	-	20.0%	0.0%	11.9%	0.0%
	2020	52.3%	48.5%	22.1%	26.9%	21.0%	26.7%	*	80.0%	-	50.0%	0.0%	18.5%	4.2%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	67.4%	79.0%	78.7%	78.6%	90.1%	60.0%	100.0%	*	78.6%	51.8%	76.6%	75.0%
	2019-20	76.7%	81.2%	95.6%	99.3%	95.0%	100.0%	*	93.8%	?	90.0%	72.8%	94.5%	98.1%
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	11.6%	9.8%	10.8%	32.8%	*	18.2%	*	45.5%	1.3%	7.8%	0.8%
	2019-20	35.7%	33.8%	13.6%	13.3%	13.2%	23.4%	*	26.7%	*	55.6%	1.1%	11.2%	0.9%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	994	919	921	912	1088	*	1038	-	*	749	895	803
	2019-20	1019	997	887	852	887	978	900	949	840	1132	734	874	784
English Language Arts and Writing	2020-21	504	504	469	474	466	548	*	496	-	*	380	457	397
	2019-20	513	504	448	428	448	503	465	475	460	581	365	441	390
Mathematics	2020-21	498	490	449	446	446	540	*	542	-	*	369	437	406
	2019-20	506	493	439	424	439	475	435	475	380	551	370	432	394
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.0	16.2	15.4	16.0	19.6	*	16.6	*	22.1	13.1	15.6	13.1
	2019-20	20.2	20.1	16.1	15.4	16.0	17.8	18.0	18.1	15.0	22.7	12.0	15.7	12.9
English Language Arts	2020-21	19.6	18.6	15.4	14.8	15.3	19.5	*	15.8	*	22.2	11.9	14.8	11.8
	2019-20	19.9	19.9	15.3	14.8	15.2	17.6	20.5	17.5	16.0	23.3	10.7	14.9	11.3
Mathematics	2020-21	19.9	18.9	16.5	15.9	16.4	19.4	*	16.6	*	21.2	13.9	16.1	14.3
	2019-20	20.1	19.8	16.5	15.7	16.5	17.4	16.0	17.8	15.0	20.4	13.1	16.1	14.3
Science	2020-21	20.3	19.4	16.7	15.8	16.6	19.6	*	18.0	*	21.8	14.1	16.2	14.2
	2019-20	20.5	20.5	16.7	15.9	16.7	18.1	14.0	18.8	14.0	22.9	12.8	16.3	14.1

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	41.6%	45.7%	40.2%	45.8%	52.0%	46.2%	61.0%	*	61.3%	19.6%	42.7%	36.0%
	2019-20	46.3%	44.7%	52.1%	44.3%	52.4%	62.1%	23.1%	56.7%	*	60.6%	20.3%	50.3%	43.2%
English Language Arts	2020-21	16.3%	14.9%	15.4%	13.5%	15.3%	19.5%	15.4%	12.3%	*	24.3%	1.9%	13.3%	6.1%
	2019-20	18.2%	16.9%	19.7%	21.0%	19.5%	20.8%	23.1%	16.9%	*	29.2%	3.4%	18.1%	9.5%
Mathematics	2020-21	19.3%	18.8%	17.3%	12.1%	17.5%	21.3%	0.0%	21.4%	*	30.2%	5.5%	15.6%	8.6%
	2019-20	20.7%	20.1%	16.8%	13.4%	17.0%	18.8%	16.7%	11.1%	*	23.0%	3.3%	15.9%	9.7%
Science	2020-21	20.6%	20.3%	20.4%	18.1%	20.4%	20.7%	38.5%	14.8%	*	32.4%	7.3%	19.1%	10.8%
	2019-20	22.4%	22.1%	23.4%	18.3%	23.9%	17.8%	16.7%	26.3%	*	12.9%	9.0%	22.8%	14.3%
Social Studies	2020-21	22.8%	22.7%	24.1%	16.4%	24.1%	33.2%	15.4%	35.2%	*	48.6%	5.2%	20.6%	10.1%
	2019-20	24.6%	24.4%	28.5%	21.2%	28.5%	43.6%	18.2%	32.8%	*	48.4%	4.5%	25.2%	9.4%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	57.8%	68.4%	65.6%	69.0%	58.1%	*	43.8%	-	60.0%	57.6%	70.2%	72.9%
Graduates Enrolled in	Texas Insti	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	48.4%	42.7%	38.4%	43.0%	37.2%	*	50.0%	-	60.0%	22.8%	40.8%	25.5%
	2018-19	52.6%	52.0%	48.6%	50.9%	48.5%	41.1%	*	80.0%	*	50.0%	25.3%	46.5%	35.4%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Dis	District State		District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	44,568	100.0%	5,402,928	100.0%	44,710	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	13	0.0%	14,290	0.3%	22	0.0%	21,375	0.4%
Pre-Kindergarten	3,884	8.7%	222,767	4.1%	3,886	8.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	1,461	3.3%	33,969	0.6%	1,461	3.3%	34,259	0.6%
Pre-Kindergarten: 4-year Old	2,423	5.4%	188,798	3.5%	2,425	5.4%	189,474	3.5%
Kindergarten	3,038	6.8%	370,054	6.8%	3,040	6.8%	371,502	6.8%
Grade 1	3,221	7.2%	384,494	7.1%	3,228	7.2%	386,232	7.1%
Grade 2	3,167	7.1%	382,008	7.1%	3,177	7.1%	383,838	7.1%
Grade 3	2,955	6.6%	383,078	7.1%	2,976	6.7%	384,872	7.1%
Grade 4	3,001	6.7%	383,959	7.1%	3,010	6.7%	386,011	7.1%
Grade 5	3,041	6.8%	387,945	7.2%	3,059	6.8%	389,971	7.2%
Grade 6	2,990	6.7%	398,640	7.4%	3,002	6.7%	400,447	7.4%
Grade 7	3,189	7.2%	418,486	7.7%	3,199	7.2%	418,788	7.7%
Grade 8	3,200	7.2%	424,287	7.9%	3,210	7.2%	424,544	7.8%
Grade 9	4,070	9.1%	475,437	8.8%	4,078	9.1%	475,746	8.8%
Grade 10	3,133	7.0%	408,393	7.6%	3,143	7.0%	408,700	7.5%
Grade 11	2,989	6.7%	389,034	7.2%	2,994	6.7%	389,454	7.2%
Grade 12	2,677	6.0%	360,056	6.7%	2,686	6.0%	362,157	6.7%
Ethnic Distribution:								
African American	2,599	5.8%	690,999	12.8%	2,605	5.8%	694,302	12.8%
Hispanic	40,027	89.8%	2,850,147	52.8%	40,157	89.8%	2,860,754	52.7%
White	1,370	3.1%	1,420,166	26.3%	1,376	3.1%	1,427,241	26.3%
American Indian	50	0.1%	17,944	0.3%	50	0.1%	18,028	0.3%
Asian	202	0.5%	259,342	4.8%	202	0.5%	261,788	4.8%
Pacific Islander	20	0.0%	8,443	0.2%	20	0.0%	8,477	0.2%
Two or More Races	300	0.7%	155,887	2.9%	300	0.7%	156,780	2.9%
Sex:								
Female	21,900	49.1%	2,640,313	48.9%	21,968	49.1%	2,650,563	48.8%
Male			2,762,615					
Economically Disadvantaged	39,229	88.0%	3,278,452	60.7%	39,344	88.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	5,339		2,124,476				2,137,950	39.4%
Section 504 Students	2,266							7.4%
EB Students/EL	9,908		1,171,661				1,175,333	21.7%

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	115	0.2%	34,054	0.6%				
Students w/ Dyslexia	1,734	3.9%	270,260	5.0%	1,742	3.9%	270,966	5.0%
Foster Care	73	0.2%	15,338	0.3%	73	0.2%	15,409	0.3%
Homeless	978	2.2%	61,433	1.1%	980	2.2%	61,687	1.1%
Immigrant	599	1.3%	108,510	2.0%	599	1.3%	108,787	2.0%
Migrant	66	0.1%	14,366	0.3%	66	0.1%	14,426	0.3%
Title I	43,940	98.6%	3,473,996	64.3%	44,082	98.6%	3,487,333	64.3%
Military Connected	1,171	2.6%	176,253	3.3%	1,174	2.6%	176,554	3.3%
At-Risk	30,888	69.3%	2,892,191	53.5%	30,927	69.2%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	10,787	24.2%	1,182,035	21.9%	10,801	24.2%	1,185,511	21.8%
Career and Technical Education	10,652	23.9%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	8,950	69.5%	1,159,913	71.0%				
Gifted and Talented Education	3,181	7.1%	434,269	8.0%	3,195	7.1%	435,356	8.0%
Special Education	5,974	13.4%	624,256	11.6%	6,018	13.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	5,974		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	2,934	49.1%	268,673	43.0%				
Students with Physical Disabilities	1,097	18.4%	129,679	20.8%				
Students with Autism	608	10.2%	91,742	14.7%				
Students with Behavioral Disabilities	1,214		125,096					
Students with Non-Categorical Early Childhood	121	2.0%	9,066					
Mobility (2020-21):								
Total Mobile Students	6,701	15.6%	705,063	13.6%				
By Ethnicity: African American	723	1.7%	131,970	2.5%				
Hispanic	5,486	12.8%	342,504	6.6%				
White	353	0.8%	184,235	3.5%				
American Indian	9	0.0%	2,852	0.1%				
Asian	48	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	82	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,006	15.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1,063	12.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	5,396	14.5%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	8,107	22.5%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	0.9%	1.9%	1.2%	5.2%				
Grade 1	1.4%	2.9%	1.1%	4.2%				
Grade 2	1.0%	1.7%	1.0%	2.2%				
Grade 3	0.6%	1.0%	1.4%	1.0%				
Grade 4	0.8%	0.7%	0.2%	0.7%				
Grade 5	0.6%	0.5%	0.3%	0.7%				
Grade 6	0.6%	0.6%	0.5%	0.6%				
Grade 7	0.3%	0.7%	0.4%	0.7%				
Grade 8	0.4%	0.6%	0.7%	0.8%				
Grade 9	17.6%	10.5%	20.2%	14.1%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	21	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.1	18.7
Grade 1	16.6	18.7
Grade 2	18.4	18.6
Grade 3	18.7	18.7
Grade 4	19.3	18.8
Grade 5	19.8	20.2
Grade 6	14.3	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	12.4	16.3
Foreign Languages	17.3	18.4
Mathematics	13.8	17.5
Science	13.3	18.5
Social Studies	14.7	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	7,233.3	100.0%	749,473.4	100.0%
Professional Staff:	4,511.2	62.4%	480,632.3	64.1%
Teachers	3,063.8	42.4%	369,695.8	49.3%
Professional Support	1,191.1	16.5%	80,190.4	10.7%
Campus Administration (School Leadership)	213.5	3.0%	22,091.4	2.9%
Central Administration	42.7	0.6%	8,654.8	1.2%
Educational Aides:	740.8	10.2%	82,972.4	11.1%
Auxiliary Staff:	1,981.3	27.4%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	48.0	n/a	4,194.0	n/a
Part-time Librarians	3.0	n/a	607.0	n/a
Full-time Counselors	125.0	n/a	13,550.0	n/a
Part-time Counselors	15.0	n/a	1,176.0	n/a
Total Minority Staff:	6,045.5	83.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	244.9	8.0%	41,286.1	11.2%
Hispanic	2,097.8	68.5%	106,866.5	28.9%
White	655.5	21.4%	208,485.4	56.4%
American Indian	3.1	0.1%	1,235.6	0.3%
Asian	23.1	0.8%	6,956.0	1.9%
Pacific Islander	3.0	0.1%	553.2	0.1%
Two or More Races	36.4	1.2%	4,312.0	1.2%
Teachers by Sex:				
Males	804.8	26.3%	89,015.4	24.1%
Females	2,259.1	73.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	97.1	3.2%	5,187.9	1.4%
Bachelors	1,779.6	58.1%	268,560.2	72.6%
Masters	1,166.6	38.1%	93,139.5	25.2%
Doctorate	20.5	0.7%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	637.8	20.8%	29,215.8	7.9%
1-5 Years Experience	764.7	25.0%	98,764.8	26.7%
6-10 Years Experience	551.4	18.0%	76,197.2	20.6%

	Dis	District		ate	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	754.1	24.6%	105,811.4	28.6%	
21-30 Years Experience	321.7	10.5%	48,804.6	13.2%	
Over 30 Years Experience	34.0	1.1%	10,902.0	2.9%	
Number of Students per Teacher	14.5	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.2	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	5.5	5.5
Average Years Experience of Assistant Principals with District	4.7	4.8
Average Years Experience of Teachers:	8.8	11.1
Average Years Experience of Teachers with District:	6.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$54,665	\$51,054
1-5 Years Experience	\$54,953	\$54,577
6-10 Years Experience	\$56,709	\$57,746
11-20 Years Experience	\$58,527	\$61,377
21-30 Years Experience	\$60,691	\$65,949
Over 30 Years Experience	\$65,451	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,808	\$58,887
Professional Support	\$63,771	\$69,505
Campus Administration (School Leadership)	\$95,848	\$84,990
Central Administration	\$117,291	\$112,797
Instructional Staff Percent:	59.6%	64.9%
Turnover Rate for Teachers:	19.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1 247 4
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staffs	4.0	2 442 6
Contracted Instructional Staff:	1.0	2,113.6

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	71	\$7,212	3,305	\$6,188			
Exemplary	90	\$14,104	1,564	\$12,202			
Master	51	\$24,101	681	\$21,922			

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	333.7	10.9%	22,926.8	6.2%				
Career and Technical Education	129.3	4.2%	19,365.5	5.2%				
Compensatory Education	190.1	6.2%	11,037.2	3.0%				
Gifted and Talented Education	44.3	1.4%	6,465.0	1.7%				
Regular Education	2,010.7	65.6%	261,685.1	70.8%				
Special Education	355.6	11.6%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)