2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN ANTONIO ISD

District Number: 015907

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	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	. cui	Diate			formance I	-							(Dibudi	incritor ed)
Grade 3 Reading								,	• •								
At Approaches Grade Level or Above	2023	76%	74%	57%	55%	57%	64%	*	67%	*	65%	33%	66%	59%	53%	54%	54%
	2022	76%	74%	58%	54%	58%	64%	*	75%	*	*	37%	74%	58%	60%	56%	54%
At Meets Grade Level or Above	2023	50%	47%	31%	28%	31%	46%	*	33%	*	60%	17%	36%	33%	25%	28%	28%
	2022	51%	49%	32%	30%	32%	45%	*	50%	*	*	21%	45%	32%	34%	29%	27%
At Masters Grade Level	2023	20%	17%	12%	9%	11%	22%	*	7%	*	15%	5%	9%	12%	9%	10%	13%
	2022	30%	28%	17%	14%	17%	28%	*	17%	*	*	7%	23%	17%	17%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	55%	47%	55%	66%	*	60%	*	63%	36%	63%	57%	47%	52%	59%
	2022	71%	68%	51%	37%	51%	58%	*	75%	*	*	33%	58%	51%	49%	48%	55%
At Meets Grade Level or Above	2023	45%	41%	27%	19%	26%	42%	*	13%	*	37%	19%	39%	28%	23%	24%	28%
	2022	43%	39%	23%	11%	24%	39%	*	33%	*	*	21%	29%	24%	23%	21%	29%
At Masters Grade Level	2023	19%	16%	8%	7%	8%	14%	*	13%	*	16%	5%	13%	9%	7%	7%	9%
	2022	21%	18%	10%	4%	10%	18%	*	25%	*	*	8%	13%	10%	10%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	61%	64%	61%	64%	*	71%	*	53%	38%	70%	62%	59%	58%	55%
	2022	77%	75%	60%	50%	60%	73%	*	54%	*	*	32%	70%	61%	58%	58%	57%
At Meets Grade Level or Above	2023	48%	46%	33%	30%	32%	46%	*	29%	*	40%	17%	37%	33%	32%	29%	32%
	2022	54%	52%	36%	28%	35%	57%	*	38%	*	*	18%	43%	37%	33%	33%	32%
At Masters Grade Level	2023	22%	20%	12%	11%	12%	22%	*	18%	*	27%	5%	13%	13%	11%	10%	11%
	2022	28%	26%	16%	8%	15%	39%	*	15%	*	*	6%	28%	17%	12%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	53%	45%	53%	60%	*	71%	*	67%	30%	67%	53%	53%	50%	58%
	2022	70%	66%	49%	31%	50%	59%	*	46%	*	*	27%	63%	51%	44%	47%	53%
At Meets Grade Level or Above	2023	48%	43%	32%	19%	32%	44%	*	53%	*	47%	18%	43%	33%	28%	29%	34%
	2022	43%	38%	23%	15%	23%	39%	*	31%	*	*	16%	35%	24%	21%	21%	26%
At Masters Grade Level	2023	22%	18%	11%	5%	11%	18%	*	24%	*	27%	6%	17%	11%	10%	9%	11%
	2022	23%	20%	11%	6%	11%	25%	*	15%	*	*	7%	10%	12%	10%	10%	14%
Grade 5 Reading																	

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed	Ed	ously	Non- Continu- ously Eprolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2023	81%			60%	67%		*		*		36%	73%			65%	67%
Above	2022	010/	700/	650/	C10/	650/	7 40/	*	600/			220/	600/	6604	C 404	620/	CO 04
At Masta Crada Lavalar Abava	2022	81%		65%	61%	65%	74%	*	69%	-	-	32%	69%			63%	60%
At Meets Grade Level or Above	2023	57%		41%	32%	41%	62%	^	38%	*	47%	18%	48%			38%	39%
	2022	58%		39%	34%	39%	52%	↑ ب	46%	-	-	19%	33%			35%	33%
At Masters Grade Level	2023	28%		17%	10%	16%	40%	۰ ۲	23%	*	32%	6%	21%			14%	15%
	2022	36%	34%	20%	18%	19%	38%	*	38%	-	-	6%	14%	21%	16%	18%	16%
Grade 5 Mathematics	2022	0.00/	700/	6.69/	550/	660/	770/	J.	E 40/	*	700/	460/	770/	600/	600/	6.40/	700/
At Approaches Grade Level or Above	2023	80%			55%	66%	77%	*	5470	*	78%	46%	77%			64%	70%
	2022	77%		57%	48%	58%	58%	*	0270	-	-	31%	55%	59%	52%	56%	63%
At Meets Grade Level or Above	2023	51%		34%	25%	34%	55%	*	31%	*	39%	19%	46%	36%	29%	32%	39%
	2022	48%	45%	29%	22%	29%	35%	*	54%	-	-	17%	24%	31%	22%	27%	34%
At Masters Grade Level	2023	21%	20%	11%	10%	10%	30%	*	8%	*	22%	6%	6%	11%	10%	10%	12%
	2022	25%	22%	12%	7%	12%	14%	*	46%	-	-	7%	14%	13%	8%	11%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	44%	31%	44%	67%	*	31%	*	58%	26%	63%	45%	41%	41%	41%
	2022	66%	63%	42%	33%	42%	61%	*	54%	-	-	23%	50%	43%	39%	39%	40%
At Meets Grade Level or Above	2023	36%	34%	18%	13%	17%	43%	*	23%	*	32%	13%	17%	18%	15%	16%	16%
	2022	38%	35%	18%	13%	18%	35%	*	31%	-	-	14%	14%	19%	14%	16%	18%
At Masters Grade Level	2023	16%	14%	6%	4%	5%	21%	*	15%	*	11%	5%	6%	6%	5%	5%	5%
	2022	18%	16%	6%	5%	6%	14%	*	15%	-	-	6%	2%	6%	6%	5%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	59%	48%	59%	66%	*	64%	-	62%	30%	55%	60%	56%	55%	57%
	2022	70%	69%	52%	44%	52%	65%	*	50%	-	*	27%	47%	53%	48%	48%	46%
At Meets Grade Level or Above	2023	52%	50%	32%	29%	32%	52%	*	43%	-	38%	15%	28%	33%	29%	28%	27%
	2022	43%	42%	26%	22%	26%	46%	*	29%	-	*	16%	26%	27%	25%	23%	20%
At Masters Grade Level	2023	22%	20%	10%	8%	10%	24%	*	14%	-	31%	5%	6%	11%	10%	8%	8%
	2022	23%	22%	11%	9%	10%	26%	*	14%	-	*	7%	12%	11%	11%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	56%	45%	57%	66%	*	71%	-	77%	36%	50%	57%	55%	53%	57%
	2022	73%	70%	49%	48%	49%	57%	*	57%	-	*	32%	45%	51%	44%	46%	52%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	20%	13%	20%	35%	*	36%	-	31%	13%	24%	21%	16%	17%	20%
	2022	39%	35%	16%	16%	16%	30%	*	21%	-	*	13%	9%	17%	13%	14%	14%
At Masters Grade Level	2023	16%	13%	6%	6%	5%	23%	*	0%	-	15%	7%	0%	6%	5%	4%	5%
	2022	16%	13%	5%	6%	5%	13%	*	14%	-	*	7%	3%	5%	4%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	59%	60%	59%	69%	*	56%	-	45%	30%	56%	61%	55%	56%	52%
	2022	80%	79%	66%	55%	67%	89%	*	57%	-	-	34%	56%	66%	65%	64%	61%
At Meets Grade Level or Above	2023	55%	51%	34%	27%	34%	51%	*	39%	-	18%	17%	15%	36%	30%	30%	29%
	2022	56%	54%	38%	28%	38%	73%	*	50%	-	-	17%	31%	38%	39%	36%	32%
At Masters Grade Level	2023	27%	24%	15%	10%	14%	35%	*	22%	-	9%	7%	8%	16%	12%	12%	10%
	2022	37%	35%	22%	15%	22%	50%	*	36%	-	-	7%	17%	22%	24%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	45%	46%	44%	59%	*	44%	-	50%	24%	41%	45%	43%	41%	41%
	2022	61%	56%	43%	30%	43%	67%	*	57%	-	-	21%	36%	43%	43%	40%	43%
At Meets Grade Level or Above	2023	37%	34%	22%	17%	22%	38%	*	28%	-	42%	15%	16%	23%	20%	19%	19%
	2022	31%	27%	18%	10%	18%	36%	*	29%	-	-	13%	14%	18%	18%	16%	17%
At Masters Grade Level	2023	11%	9%	6%	5%	5%	16%	*	17%	-	8%	8%	5%	6%	5%	4%	5%
	2022	13%	11%	6%	2%	6%	11%	*	14%	-	-	7%	3%	5%	6%	5%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	68%	67%	68%	77%	100%	46%	-	82%	37%	67%	69%	64%	66%	64%
	2022	83%	82%	67%	57%	68%	71%	60%	90%	*	-	40%	67%	68%	62%	66%	64%
At Meets Grade Level or Above	2023	58%	55%	35%	29%	35%	56%	20%	15%	-	59%	16%	33%	36%	31%	33%	32%
	2022	58%	56%	38%	33%	38%	46%	40%	20%	*	-	23%	33%	39%	33%	36%	34%
At Masters Grade Level	2023	28%	25%	12%	7%	12%	18%	0%	15%	-	24%	6%	3%	13%	11%	11%	11%
	2022	37%	36%	20%	22%	20%	29%	20%	0%	*	-	10%	17%	21%	19%	19%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	47%	44%	47%	55%	40%	55%	-	60%	31%	48%	47%	46%	45%	44%
	2022	71%	67%	44%	38%	45%	42%	*	50%	*	-	33%	32%	45%	42%	43%	45%
At Meets Grade Level or Above	2023	46%	41%	14%	14%	14%	23%	20%	27%	-	20%	14%	20%	15%	12%	13%	12%
	2022	40%	33%	13%	16%	13%	26%	*	25%	*	-	17%	10%	12%	15%	13%	13%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%	14% 10%			2% 3%	0% 6%	0%	0% 13%		0%	7% 9%	8% 0%	2% 3%	2% 4%	2% 3%	2% 3%
Grade 8 Science	2022	14 /0	1070	J /0	070	J /0	070		1370			970	0 /0	570	4 /0	570	570
At Approaches Grade Level or Above	2023	74%	73%	53%	48%	53%	74%	*	50%	-	89%	28%	56%	54%	52%	50%	52%
	2022	74%	72%	53%	49%	52%	69%	60%	71%	*	-	32%	49%	53%	51%	49%	50%
At Meets Grade Level or Above	2023	47%	46%	25%	18%	25%	57%	*	25%	-	58%	14%	24%	26%	23%	22%	23%
	2022	45%	43%	23%	20%	23%	44%	0%	43%	*	-	18%	18%	23%	24%	20%	21%
At Masters Grade Level	2023	17%	17%	6%	2%	6%	19%	*	19%	-	11%	5%	6%	7%	5%	5%	5%
	2022	24%	21%	10%	8%	9%	30%	0%	29%	*	-	7%	7%	9%	11%	8%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	37%	25%	37%	55%	*	38%	-	59%	24%	31%	38%	34%	34%	34%
	2022	61%	59%	35%	33%	35%	63%	*	55%	*	-	29%	39%	35%	35%	32%	30%
At Meets Grade Level or Above	2023	33%	32%	13%	8%	13%	24%	*	25%	-	24%	15%	8%	14%	10%	11%	12%
	2022	31%	29%	12%	14%	12%	33%	*	27%	*	-	21%	15%	11%	15%	10%	10%
At Masters Grade Level	2023	16%	15%	5%	2%	5%	8%	*	13%	-	18%	9%	0%	5%	4%	4%	4%
	2022	18%	16%	6%	6%	5%	16%	*	18%	*	-	10%	9%	6%	7%	5%	4%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	59%	53%	59%	71%	36%	52%	0%	64%	30%	58%	59%	59%	57%	52%
	2022	65%	65%	51%	45%	52%	70%	*	59%	*	*	21%	41%	50%	53%	47%	40%
At Meets Grade Level or Above	2023	52%	50%	35%	30%	35%	54%	9%	37%	0%	40%	14%	28%	33%	38%	32%	27%
	2022	47%	47%	31%	23%	33%	60%	*	41%	*	*	11%	22%	30%	35%	28%	22%
At Masters Grade Level	2023	13%	11%	6%	5%	5%	26%	0%	11%	0%	12%	3%	6%	5%	8%	4%	3%
	2022	11%	10%	4%	3%	4%	17%	*	14%	*	*	3%	1%	3%	6%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	61%	56%	61%	77%	*	73%	*	69%	29%	68%	60%	63%	59%	50%
	2022	72%	72%	58%	57%	59%	78%	*	53%	*	-	27%	47%	58%	58%	56%	42%
At Meets Grade Level or Above	2023	54%	53%	37%	30%	36%	62%	*	50%	*	63%	14%	43%	35%	40%	34%	25%
	2022	55%	55%	39%	38%	41%	62%	*	47%	*	-	14%	21%	39%	39%	36%	23%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%	8% 8%		3% 4%	4% 4%	17% 10%	*	19% 6%		1370	4% 4%	5% 0%	4% 3%	6% 5%	3% 3%	1% 2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%		65%	71%		83%	84%		65%	52%	68%	72%	67%	69%	73%
	2022	76%	75%	66%	54%	68%	72%	60%	87%	*	*	44%	58%	68%	61%	65%	65%
At Meets Grade Level or Above	2023	43%	39%	25%	19%	25%	41%	0%	53%	0%	27%	15%	22%	25%	24%	23%	25%
	2022	43%	39%	26%	18%	27%	37%	0%	47%	*	*	15%	26%	26%	25%	24%	25%
At Masters Grade Level	2023	23%	19%	8%	9%	8%	18%	0%	21%	0%	12%	5%	5%	8%	8%	7%	9%
	2022	27%	23%	13%	6%	14%	24%	0%	33%	*	*	6%	14%	13%	13%	11%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	81%	74%	81%	88%	67%	82%	*	88%	62%	74%	81%	81%	79%	76%
	2022	83%	84%	73%	61%	75%	91%	*	65%	*	-	50%	65%	73%	71%	71%	65%
At Meets Grade Level or Above	2023	56%	56%	39%	30%	39%	71%	33%	39%	*	63%	21%	41%	39%	39%	35%	30%
	2022	55%	55%	37%	31%	39%	66%	*	53%	*	-	20%	31%	38%	34%	34%	28%
At Masters Grade Level	2023	21%	21%	10%	7%	10%	36%	0%	25%	*	38%	5%	15%	9%	12%	8%	7%
	2022	21%	22%	10%	3%	11%	22%	*	18%	*	-	6%	6%	10%	10%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	86%	83%	86%	94%	80%	92%	*	76%	66%	82%	86%	88%	85%	82%
	2022	89%	89%	78%	68%	79%	84%	60%	79%	-	-	49%	75%	77%	79%	76%	65%
At Meets Grade Level or Above	2023	70%	70%	47%	37%	47%	67%	20%	67%	*	59%	21%	61%	45%	53%	44%	31%
	2022	68%	68%	45%	37%	46%	63%	20%	42%	-	-	23%	42%	44%	49%	42%	30%
At Masters Grade Level	2023	38%	39%	20%	13%	20%	39%	20%	33%	*	35%	8%	25%	18%	25%	17%	11%
	2022	42%	42%	21%	18%	21%	36%	20%	32%	-	-	9%	21%	20%	24%	18%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	74%	68%	74%	94%	-	86%	*	85%	55%	*	75%	71%	70%	56%
	2022	92%	87%	75%	59%	75%	84%	-	*	-	71%	40%	-	77%	53%	71%	51%
At Meets Grade Level or Above	2023	61%	50%	29%	25%	28%	50%	-	43%	*	69%	7%	*	29%	24%	24%	16%
	2022	64%	55%	30%	29%	29%	52%	-	*	-	43%	13%	-	31%	18%	24%	17%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	6% 7%			0% 2%	13% 12%	-	14% *	*	8% 14%	0% 0%	*	1% 2%	1% 1%	0% 0%	0% 0%
All Grades All Subjects							,.										
At Approaches Grade Level or Above	2023	76%	75%	61%	55%	61%	72%	47%	62%	50%	69%	37%	62%	62%	60%	59%	58%
	2022	74%	72%	58%	49%	58%	69%	44%	63%	67%	81%	33%	55%	58%	56%	55%	53%
At Meets Grade Level or Above	2023	49%	47%	31%	24%	31%	50%	16%	36%	38%	45%	16%	32%	31%	30%	28%	27%
	2022	48%	45%	29%	24%	29%	47%	11%	39%	44%	35%	17%	26%	30%	29%	27%	25%
At Masters Grade Level	2023	20%	18%	9%	6%	9%	24%	4%	16%	13%	18%	6%	9%	9%	9%	8%	7%
	2022	23%	21%	11%	8%	11%	24%	3%	21%	17%	15%	7%	10%	11%	11%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	61%	57%	61%	71%	47%	61%	44%	66%	33%	64%	62%	60%	59%	56%
	2022	75%	74%	59%	52%	60%	72%	39%	61%	88%	100%	30%	57%	59%	57%	57%	52%
At Meets Grade Level or Above	2023	53%	51%	35%	30%	35%	54%	18%	37%	33%	49%	16%	33%	35%	34%	32%	29%
	2022	53%	51%	35%	30%	35%	55%	26%	41%	50%	40%	17%	30%	35%	34%	32%	28%
At Masters Grade Level	2023	20%	18%	10%	7%	10%	26%	6%	16%	11%	19%	5%	9%	10%	10%	8%	8%
	2022	25%	24%	13%	11%	13%	29%	4%	17%	13%	20%	6%	12%	13%	12%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	58%	52%	58%	69%	48%	65%	44%	68%	38%	61%	59%	55%	56%	59%
	2022	72%	69%	54%	42%	54%	62%	50%	63%	67%	67%	32%	51%	55%	49%	51%	55%
At Meets Grade Level or Above	2023	45%	41%	25%	19%	25%	42%	16%	36%	33%	38%	16%	31%	26%	22%	23%	25%
	2022	42%	38%	22%	16%	22%	36%	0%	34%	50%	33%	16%	22%	23%	20%	20%	23%
At Masters Grade Level	2023	19%	16%	7%	6%	7%	18%	0%	13%	11%	14%	6%	7%	8%	7%	6%	8%
	2022	20%	17%	9%	5%	9%	17%	0%	23%	33%	13%	7%	9%	9%	8%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	62%	55%	62%	76%	33%	61%	*	79%	40%	65%	62%	63%	59%	59%
	2022	76%	74%	58%	49%	58%	74%	45%	64%	*	*	36%	55%	59%	57%	55%	53%
At Meets Grade Level or Above	2023	47%	46%	29%	22%	28%	57%	17%	32%	*	52%	16%	27%	29%	29%	26%	24%
	2022	47%	45%	27%	22%	28%	49%	0%	43%	*	*	17%	21%	28%	26%	25%	23%

	School Year	State	Region 20		African American	Hispapie	White	American Indian	Asian	Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	18%			7%		0%	21%	isianuei *		5%	(Former) 9%				6%
At Masters Grade Level	2023	21%	20%			9%		0%	21%	*		5 % 6%	5%				6%
All Grades Social Studies	2022	2170	2070	570	370	570	2170	070	2070			070	570	070	570	770	070
At Approaches Grade Level or Above	2023	78%	78%	69%	58%	69%	83%	63%	61%	*	68%	51%	57%	69%	69%	67%	64%
	2022	75%	75%	64%	56%	64%	77%	43%	70%	*	-	42%	60%	64%	65%	62%	53%
At Meets Grade Level or Above	2023	52%	51%	35%	24%	35%	54%	13%	43%	*	41%	19%	35%	34%	38%	32%	24%
	2022	50%	50%	35%	29%	34%	53%	14%	37%	*	-	22%	31%	34%	38%	32%	23%
At Masters Grade Level	2023	27%	27%	15%	8%	15%	30%	13%	21%	*	26%	9%	13%	14%	18%	12%	8%
	2022	30%	30%	16%	14%	16%	29%	14%	27%	*	-	10%	16%	15%	19%	14%	9%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	20%	17%	20%	36%	*	13%	*	32%	15%	30%	22%	16%	18%	20%
	2022	36%	32%	18%	10%	18%	31%	*	33%	*	*	16%	23%	18%	19%	15%	18%
Reading and Mathematics Including EOC	2023	37%	33%	20%	17%	20%	36%	*	13%	*	32%	15%	30%	22%	16%	18%	20%
	2022	36%	32%	18%	10%	18%	31%	*	33%	*	*	16%	23%	18%	19%	15%	18%
Reading Including EOC	2023	50%	47%	31%	28%	31%	46%	*	33%	*	60%	17%	36%	33%	25%	28%	28%
	2022	51%	49%	32%	30%	32%	45%	*	50%	*	*	21%	45%	32%	34%	29%	27%
Math Including EOC	2023	45%	41%	27%	19%	26%	42%	*	13%	*	37%	19%	39%	28%	23%	24%	28%
	2022	43%	39%	23%	11%	24%	39%	*	33%	*	*	21%	29%	24%	23%	21%	29%
4th Graders																	
Reading and Mathematics	2023	38%	35%	23%	16%	23%	40%	*	29%	*	40%	14%	30%	24%	22%	21%	24%
	2022	36%	33%	19%	12%	18%	36%	*	31%	*	*	14%	23%	19%	17%	16%	18%
Reading and Mathematics Including EOC	2023	38%	35%	23%	16%	23%	40%	*	29%	*	40%	14%	30%	24%	22%	21%	24%
	2022	36%	33%	19%	12%	18%	36%	*	31%	*	*	14%	23%	19%	17%	16%	18%
Reading Including EOC	2023	48%	46%	33%	30%	32%	46%	*	29%	*	40%	17%	37%	33%	32%	29%	32%
	2022	54%	52%	36%	28%	35%	57%	*	38%	*	*	18%	43%	37%	33%	33%	32%
Math Including EOC	2023	48%	43%	32%	19%	32%	44%	*	53%	*	47%	18%	43%	33%	28%	29%	34%
	2022	43%	39%	23%	15%	23%	39%	*	31%	*	*	16%	35%	24%	21%	21%	26%
5th Graders																	
Reading and Mathematics	2023	43%	41%	27%	20%	26%	51%	*	31%	*	37%	13%	33%	28%	23%	25%	29%
	2022	41%	38%	22%	18%	22%	31%	*	38%	-	-	13%	19%	23%	18%	20%	23%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	•											Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	27%	20%	26%	51%	*	31%	*	37%	13%	33%	28%	23%	25%	29%
	2022	41%	38%	22%	18%	22%	31%	*	38%	-	-	13%	19%	23%	18%	20%	23%
Reading Including EOC	2023	57%	55%	41%	32%	41%	62%	*	38%	*	47%	17%	48%	42%	38%	38%	39%
	2022	58%	55%	39%	34%	39%	52%	*	46%	-	-	19%	33%	40%	34%	35%	33%
Math Including EOC	2023	51%	49%	34%	25%	34%	57%	*	31%	*	42%	19%	46%	36%	29%	32%	39%
	2022	48%	45%	29%	22%	29%	35%	*	54%	-	-	17%	24%	31%	22%	27%	34%
6th Graders																	
Reading and Mathematics	2023	35%	32%	17%	11%	17%	29%	*	36%	-	23%	11%	13%	18%	14%	14%	14%
	2022	31%	28%	13%	12%	12%	31%	*	21%	-	*	12%	9%	13%	11%	10%	10%
Reading and Mathematics Including EOC	2023	35%	32%	17%	11%	17%	29%	*	36%	-	23%	11%	13%	18%	14%	14%	14%
, , , , , , , , , , , , , , , , , , ,	2022	31%	28%	13%	12%	12%	31%	*	21%	-	*	12%	9%	13%	11%	10%	10%
Reading Including EOC	2023	52%	50%	32%	29%	32%	52%	*	43%	-	38%	15%	28%	33%	28%	28%	27%
5 5	2022	43%	42%	27%	22%	26%	46%	*	29%	-	*	16%	26%	27%	25%	23%	20%
Math Including EOC	2023	40%	36%	20%	13%	20%	31%	*	36%	-	31%	13%	24%	21%	16%	17%	20%
, S	2022	40%	35%	16%	16%	16%	31%	*	21%	-	*	13%	12%	17%	13%	14%	14%
7th Graders																	
Reading and Mathematics	2023	37%	34%	19%	14%	18%	35%	*	28%	-	18%	13%	8%	20%	16%	16%	15%
	2022	32%	28%	16%	10%	16%	35%	*	29%	-	-	12%	11%	16%	16%	14%	15%
Reading and Mathematics Including EOC	2023	38%	35%		14%	19%	39%	*	28%	-	18%	13%	11%	20%	16%	16%	15%
_	2022	33%	29%	16%	10%	16%	37%	*	29%	-	-	12%	14%	16%	16%	14%	15%
Reading Including EOC	2023	55%	51%	34%	27%	34%	51%	*	39%	-	18%	17%	15%	36%	30%	30%	29%
	2022	56%	54%	38%	28%	38%	73%	*	50%	-	-	17%	31%	38%	39%	35%	32%
Math Including EOC	2023	43%	40%	22%	17%	22%	41%	*	28%	-	36%	16%	18%	23%	20%	19%	19%
-	2022	37%	32%	18%	10%	18%	37%	*	29%	-	-	12%	14%	18%	18%	16%	18%
8th Graders																	
Reading and Mathematics	2023	31%	27%	9%	7%	9%	23%	0%	0%	-	0%	12%	13%	9%	8%	8%	6%
	2022	27%	23%			9%	15%	*	14%	*		16%	7%		10%	9%	8%
Reading and Mathematics Including EOC	2023	44%	39%			21%	42%	0%		-	25%	12%	19%		19%	19%	20%
	2022	41%	37%	21%	20%	21%	44%	0%	43%	*	-	17%	23%	21%	21%	18%	19%
Reading Including EOC	2023	58%	55%	39%		39%	69%	20%	31%	-	65%	16%	37%		36%	35%	33%
	2022	58%	56%			41%		40%		*		23%	33%		39%	38%	37%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	46%	26%	20%	26%	43%	20%	44%	-	35%	15%	25%	27%	22%	23%	25%
	2022	48%	43%	26%	25%	26%	50%	0%	43%	*	-	19%	26%	26%	25%	24%	25%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	20%	14%	19%	38%	16%	24%	*	28%	13%	22%	21%	17%	17%	18%
	2022	34%	31%	16%	12%	16%	32%	0%	29%	*	13%	14%	16%	17%	15%	14%	16%
Reading and Mathematics Including EOC	2023	39%	36%	21%	16%	21%	40%	16%	28%	*	30%	13%	23%	22%	18%	19%	20%
	2022	36%	33%	18%	14%	18%	35%	0%	33%	*	13%	14%	19%	18%	17%	16%	17%
Reading Including EOC	2023	53%	51%	35%	30%	35%	54%	26%	35%	*	48%	16%	34%	36%	32%	32%	31%
	2022	53%	51%	36%	30%	35%	55%	25%	43%	*	38%	19%	35%	36%	34%	32%	30%
Math Including EOC	2023	47%	43%	27%	19%	27%	44%	21%	34%	*	38%	17%	33%	28%	23%	24%	28%
	2022	43%	39%	23%	16%	23%	38%	0%	35%	*	25%	16%	23%	23%	20%	20%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	50%	52%	50%	49%	*	64%	*	50%	44%	48%	51%	49%	49%	47%
Grade 4 Mathematics	2023	63%	60%	57%	55%	56%	58%	*	79%	*	63%	49%	67%	57%	57%	55%	58%
Grade 5 ELA/Reading	2023	65%	65%	60%	55%	60%	70%	*	73%	*	47%	41%	60%	60%	61%	59%	62%
Grade 5 Mathematics	2023	71%	72%	67%	63%	68%	72%	*	64%	*	43%	65%	69%	67%	68%	67%	71%
Grade 6 ELA/Reading	2023	51%	48%	40%	39%	40%	47%	*	35%	-	38%	31%	37%	40%	39%	37%	39%
Grade 6 Mathematics	2023	54%	52%	48%	51%	48%	65%	*	46%	-	65%	56%	46%	48%	50%	47%	42%
Grade 7 ELA/Reading	2023	71%	68%	60%	62%	60%	69%	*	59%	-	59%	39%	60%	61%	55%	57%	56%
Grade 7 Mathematics	2023	56%	57%	53%	51%	53%	61%	*	41%	-	45%	45%	71%	53%	53%	52%	50%
Grade 8 ELA/Reading	2023	63%	60%	53%	56%	53%	49%	*	45%	-	59%	44%	40%	54%	50%	52%	52%
Grade 8 Mathematics	2023	74%	71%	62%	62%	62%	61%	*	83%	-	80%	52%	74%	63%	61%	62%	60%
End of Course English I	2023	57%	54%	48%	43%	48%	64%	10%	59%	-	20%	34%	44%	48%	47%	47%	47%
End of Course English II	2023	74%	74%	69%	66%	69%	78%	*	78%	*	69%	52%	72%	70%	68%	68%	64%
End of Course Algebra I	2023	76%	76%	71%	72%	71%	78%	*	90%	-	61%	72%	76%	71%	73%	72%	72%
All Grades Both Subjects	2023	64%	62%	57%	56%	57%	64%	51%	63%	80%	54%	48%	58%	57%	57%	56%	55%
All Grades ELA/Reading	2023	63%	61%	55%	54%	55%	62%	50%	60%	*	50%	40%	51%	55%	54%	53%	53%
All Grades Mathematics	2023	66%	65%	60%	59%	60%	66%	54%	66%	*	59%	56%	66%	60%	61%	59%	59%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	28%	36%	28%	25%	*	50%	-	*	20%	22%	29%	25%	27%	26%
Grade 4 Mathematics	2023	27%	24%	22%	21%	21%	15%	*	50%	-	43%	10%	31%	21%	24%	21%	25%
Grade 5 ELA/Reading	2023	37%	37%	33%	32%	33%	29%	*	20%	-	40%	17%	31%	33%	32%	32%	38%
Grade 5 Mathematics	2023	48%	50%	40%	36%	41%	29%	*	17%	-	*	30%	53%	41%	38%	39%	46%
Grade 6 ELA/Reading	2023	26%	25%	1 9 %	16%	20%	13%	*	0%	-	*	13%	25%	20%	19%	19%	20%
Grade 6 Mathematics	2023	35%	36%	29%	26%	29%	30%	*	17%	-	40%	19%	30%	27%	32%	27%	28%
Grade 7 ELA/Reading	2023	39%	37%	27%	24%	28%	30%	*	0%	-	0%	11%	45%	29%	23%	26%	24%
Grade 7 Mathematics	2023	22%	23%	17%	22%	17%	22%	*	0%	-	0%	7%	22%	16%	20%	16%	15%
Grade 8 ELA/Reading	2023	39%	36%	30%	37%	30%	14%	*	29%	-	*	15%	17%	32%	26%	30%	28%
Grade 8 Mathematics	2023	49%	46%	35%	38%	35%	41%	*	40%	-	50%	21%	31%	36%	33%	35%	33%
End of Course English I	2023	26%	26%	21%	16%	22%	0%	*	*	-	20%	10%	14%	22%	18%	21%	19%
End of Course English II	2023	41%	42%	37%	32%	38%	54%	*	20%	-	*	22%	55%	38%	35%	37%	34%
End of Course Algebra I	2023	58%	58%	60%	55%	60%	76%	*	67%	-	*	47%	53%	62%	57%	60%	62%
All Grades Both Subjects	2023	38%	37%	31%	31%	31%	30%	26%	24%	-	27%	18%	34%	31%	30%	30%	31%
All Grades ELA/Reading	2023	35%	34%	29%	28%	29%	26%	18%	18%	-	17%	15%	31%	29%	26%	28%	27%
All Grades Mathematics	2023	40%	40%	33%	33%	34%	33%	38%	30%	-	36%	21%	36%	33%	34%	33%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	61%	59%	-	45%	60%	-	53%	55%	44%	56%	55%	55%	62%	56%	93%
	2022	74%	72%	58%	55%	67%	33%	55%	*	57%	48%	44%	47%	53%	54%	59%	50%	89%
At Meets Grade Level or Above	2023	49%	47%	31%	30%	-	18%	32%	-	20%	20%	21%	19%	22%	26%	32%	24%	68%
	2022	48%	45%	29%	27%	17%	8%	27%	*	26%	18%	21%	18%	23%	26%	30%	22%	62%
At Masters Grade Level	2023	20%	18%	9%	10%	-	2%	11%	-	5%	4%	4%	4%	4%	6%	10%	6%	25%
	2022	23%	21%	11%	11%	17%	3%	12%	*	7%	6%	7%	5%	9%	7%	12%	8%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	61%	58%	-	64%	61%	-	45%	49%	49%	48%	53%	53%	63%	53%	95%
	2022	75%	74%	59%	54%	*	45%	56%	*	42%	44%	49%	43%	53%	51%	61%	49%	90%
At Meets Grade Level or Above	2023	53%	51%	35%	32%	-	27%	35%	-	18%	22%	21%	21%	27%	27%	37%	26%	80%
	2022	53%	51%	35%	29%	*	12%	30%	*	26%	20%	25%	19%	25%	28%	37%	24%	72%
At Masters Grade Level	2023	20%	18%	10%	11%	-	5%	13%	-	5%	4%	4%	3%	5%	5%	11%	7%	22%
	2022	25%	24%	13%	13%	*	8%	14%	*	3%	6%	8%	5%	9%	7%	14%	9%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	58%	62%	-	41%	63%	-	53%	55%	41%	56%	57%	50%	58%	58%	86%
	2022	72%	69%	54%	57%	*	30%	57%	-	69%	49%	42%	48%	57%	53%	53%	53%	84%
At Meets Grade Level or Above	2023	45%	41%	25%	30%	-	14%	32%	-	15%	17%	23%	16%	17%	22%	25%	24%	44%
	2022	42%	38%	22%	26%	*	6%	27%	-	19%	17%	19%	16%	25%	20%	22%	21%	42%
At Masters Grade Level	2023	19%	16%	7%	9%	-	0%	10%	-	2%	4%	5%	4%	3%	7%	7%	7%	14%
	2022	20%	17%	9%	12%	*	0%	12%	-	10%	7%	8%	6%	13%	7%	9%	9%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	62%	51%	-	0%	50%	-	69%	61%	36%	62%	59%	57%	62%	56%	97%
	2022	76%	74%	58%	49%	*	9%	46%	-	73%	51%	36%	52%	53%	61%	59%	50%	91%
At Meets Grade Level or Above	2023	47%	46%	29%	21%	-	0%	21%	-	19%	21%	14%	20%	27%	23%	30%	20%	70%
	2022	47%	45%	27%	21%	*	0%	20%	-	28%	17%	11%	17%	23%	30%	28%	19%	65%
At Masters Grade Level	2023	18%	18%	8%	6%	-	0%	6%	-	3%	4%	0%	4%	5%	4%	8%	4%	25%
	2022	21%	20%	9%	6%	*	0%	6%	-	5%	3%	2%	2%	8%	6%	9%	4%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	69%	55%	-	-	39%	-	80%	63%	*	68%	48%	68%	69%	61%	96%
	2022	75%	75%	64%	50%	*	*	45%	-	62%	49%	20%	50%	45%	58%	67%	48%	91%
At Meets Grade Level or Above	2023	52%	51%	35%	26%	-	-	17%	-	42%	19%	*	21%	12%	33%	37%	20%	76%
	2022	50%	50%	35%	24%	*	*	18%	-	33%	18%	20%	18%	16%	26%	37%	19%	64%
At Masters Grade Level	2023	27%	27%	15%	9%	-	-	6%	-	14%	6%	*	7%	3%	10%	16%	6%	41%
	2022	30%	30%	16%	10%	*	*	7%	-	16%	5%	20%	6%	4%	8%	17%	6%	35%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	57%	57%	-	61%	60%	-	45%	51%	48%	52%	51%	56%	57%	54%	73%
All Grades ELA/Reading	2023	63%	61%	55%	55%	-	55%	57%	-	45%	48%	41%	47%	49%	53%	55%	51%	73%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	60%	60%	-	68%	62%	-	45%	57%	56%	59%	52%	59%	60%	58%	71%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	31%	33%	-	43%	35%	-	23%	29%	20%	29%	30%	27%	31%	30%	68%
All Grades ELA/Reading	2023	35%	34%	29%	30%	-	64%	32%	-	21%	24%	30%	24%	24%	25%	29%	27%	72%
All Grades Mathematics	2023	40%	40%	33%	35%	-	29%	37%	-	26%	35%	11%	35%	36%	29%	33%	34%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)									
All Tests																
Assessment Participant	99%	99%	98%	97%	98%	99%	94%	99%	62%	99%	97%	97%	98%	96%	98%	99%
Included in Accountability	93%	93%	91%	87%	91%	90%	91%	87%	36%	85%	92%	81%	96%	78%	91%	88%
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	8%	1%	7%	26%	13%	4%	16%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	1%	2%	6%	0%	1%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	2%	3%	2%	1%	6%	1%	38%	1%	3%	3%	2%	4%	2%	1%
Absent	1%	1%	2%	3%	2%	1%	6%	1%	35%	1%	3%	3%	2%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	96%	98%	99%	97%	100%	63%	99%	98%	98%	99%	97%	98%	99%
Included in Accountability	92%	92%	90%	87%	90%	90%	92%	87%	30%	84%	91%	83%	95%	78%	90%	85%
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	8%	3%	6%	33%	14%	4%	15%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	3%	1%	3%	7%	0%	1%	2%	0%	2%	5%	3%	9%
Not Tested	1%	1%	2%	4%	2%	1%	3%	0%	37%	1%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	3%	2%	1%	3%	0%	37%	1%	2%	2%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	93%	99%	75%	99%	98%	96%	99%	97%	98%	99%
Included in Accountability	94%	93%	92%	88%	92%	88%	89%	86%	45%	86%	93%	79%	97%	78%	91%	90%
Not Included in Accountability: Mobile	5%	5%	6%	10%	5%	10%	0%	8%	30%	13%	4%	17%	1%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	4%	5%	0%	1%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	2%	2%	2%	2%	7%	1%	25%	1%	2%	4%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	7%	1%	25%	1%	2%	3%	1%	3%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	97%	98%	97%	99%	92%	98%	57%	99%	97%	95%	98%	96%	97%	98%
Included in Accountability	93%	93%	91%	87%	91%	91%	92%	86%	43%	89%	91%	79%	96%	79%	91%	90%
Not Included in Accountability: Mobile	4%	5%	6%	11%	5%	8%	0%	6%	14%	9%	5%	17%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	6%	0%	1%	1%	0%	0%	3%	1%	3%
Not Tested	1%	2%	3%	2%	3%	1%	8%	2%	43%	1%	3%	5%	2%	4%	3%	2%

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	3%	2%	3%	1%	8%	2%	29%	1%	3%	5%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	96%	96%	96%	96%	89%	100%	33%	100%	96%	96%	97%	93%	96%	97%
Included in Accountability	94%	93%	91%	88%	91%	92%	89%	90%	33%	85%	91%	77%	96%	78%	91%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	4%	0%	6%	0%	15%	4%	19%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	4%	4%	4%	4%	11%	0%	67%	0%	4%	4%	3%	7%	4%	3%
Absent	1%	2%	4%	4%	4%	4%	11%	0%	56%	0%	4%	4%	3%	7%	4%	3%
Other	0%	0%	0%	1%	0%	0%	0%	0%	11%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	95%	88%	95%	89%	-	100%	*	100%	94%	*	96%	86%	94%	93%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	97%	97%	98%	97%	100%	98%	100%	98%	97%	97%	98%	96%	97%	99%
Included in Accountability	93%	92%	91%	89%	92%	82%	84%	87%	82%	65%	92%	79%	96%	79%	92%	89%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	15%	12%	6%	18%	33%	4%	18%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	4%	5%	0%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	2%	3%	3%	2%	3%	0%	2%	0%	3%	3%	3%	2%	4%	3%	1%
Absent	1%	1%	3%	3%	2%	3%	0%	1%	0%	3%	3%	3%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	97%	95%	97%	97%	100%	98%	100%	93%	97%	96%	97%	95%	97%	99%
Included in Accountability	92%	92%	89%	88%	91%	81%	77%	84%	80%	67%	91%	78%	94%	77%	91%	84%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	16%	13%	6%	20%	27%	3%	17%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	3%	1%	10%	8%	0%	0%	2%	1%	2%	5%	3%	10%
Not Tested	1%	2%	3%	5%	3%	3%	0%	2%	0%	7%	3%	4%	3%	5%	3%	1%
Absent	1%	1%	3%	5%	2%	2%	0%	2%	0%	7%	3%	3%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	99%	100%	100%	98%	98%	98%	97%	98%	99%
Included in Accountability	93%	93%	92%	90%	94%	81%	87%	87%	75%	71%	93%	79%	97%	80%	94%	91%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	17%	13%	9%	25%	29%	4%	18%	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	2%	2%	2%	2%	0%	1%	0%	0%	2%	2%	2%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	0%	0%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	97%	98%	98%	100%	100%	*	*	97%	98%	98%	96%	97%	98%
Included in Accountability	93%	93%	91%	88%	93%	84%	92%	96%	*	*	93%	80%	96%	80%	93%	91%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	14%	8%	4%	*	*	4%	18%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	*	1%	0%	0%	3%	1%	3%
Not Tested	2%	2%	3%	3%	2%	2%	0%	0%	*	*	3%	2%	2%	4%	3%	2%
Absent	1%	2%	3%	3%	2%	2%	0%	0%	*	*	2%	2%	2%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	96%	97%	97%	91%	100%	97%	*	*	95%	99%	97%	94%	96%	97%
Included in Accountability	94%	93%	91%	92%	93%	85%	88%	94%	*	*	91%	82%	96%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	6%	13%	0%	*	*	4%	17%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	3%	*	*	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	4%	3%	3%	9%	0%	3%	*	*	5%	1%	3%	6%	4%	3%
Absent	1%	2%	4%	3%	3%	9%	0%	3%	*	*	5%	1%	3%	6%	4%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	90%	89%	90%	96%	-	*	-	100%	100%	*	92%	81%	89%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	20	District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	85.0%	82.4%	85.0%	86.3%	84.6%	92.6%	89.1%	86.8%	83.9%	84.3%	87.5%
2020-21	95.0%	94.6%	89.1%	86.5%	89.1%	91.0%	90.8%	92.9%	87.5%	91.5%	88.8%	88.2%	90.7%
Chronic Absenteeism													
2021-22	25.7%	30.9%	53.0%	59.3%	53.0%	47.6%	47.9%	25.1%	30.4%	44.2%	56.6%	55.4%	45.1%
2020-21	15.0%	15.9%	32.0%	40.3%	31.7%	28.8%	24.4%	22.5%	14.3%	26.0%	32.9%	34.2%	28.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	1.6%	3.0%	1.5%	3.3%	0.0%	3.6%	*	0.0%	2.6%	1.6%	2.0%
2020-21	0.9%	1.0%	2.6%	4.3%	2.5%	1.4%	0.0%	5.4%	*	2.4%	3.7%	2.7%	1.8%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.8%	2.7%	5.3%	2.4%	3.9%	6.7%	0.0%	0.0%	4.8%	3.2%	2.7%	2.2%
2020-21	2.4%	3.1%	3.6%	6.3%	3.4%	4.5%	0.0%	3.5%	*	5.0%	5.1%	4.0%	3.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	87.0%	78.2%	87.8%	78.6%	*	83.3%	-	83.3%	77.0%	86.3%	87.0%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.1%	2.9%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	3.5%	2.7%	7.1%	2.4%	7.1%	*	0.0%	-	0.0%	7.2%	2.5%	2.1%
Dropped Out	6.4%	8.4%	10.1%	14.7%	9.7%	11.4%	*	16.7%	-	16.7%	15.7%	11.0%	10.8%
Graduates and TxCHSE	90.0%	88.1%	87.2%	78.2%	87.9%	81.4%	*	83.3%	-	83.3%	77.0%	86.5%	87.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	89.9%	85.3%	90.3%	88.6%	*	83.3%	-	83.3%	84.3%	89.0%	89.2%
Class of 2021													
Graduated	90.0%	87.8%	87.2%	80.3%	87.9%	84.3%	100.0%	71.4%	*	75.0%	80.7%	86.0%	88.6%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	4.0%	2.9%	2.9%	2.8%	4.8%	0.0%	21.4%	*	6.3%	3.9%	2.9%	3.3%
Dropped Out	5.8%	7.9%	9.7%	16.8%	9.2%	10.8%	0.0%	7.1%	*	18.8%	15.4%	10.8%	8.1%
Graduates and TxCHSE	90.3%	88.1%	87.4%	80.3%	88.1%	84.3%	100.0%	71.4%	*	75.0%	80.7%	86.3%	88.6%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	90.3%	83.2%	90.8%	89.2%	100.0%	92.9%	*	81.3%	84.6%	89.2%	91.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	89.7%	82.4%	90.2%	88.9%	100.0%	92.9%	*	75.0%	82.3%	88.6%	91.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	1.0%	0.9%	0.5%	0.6%	0.4%	0.0%	0.0%	0.0%	*	6.3%	2.3%	0.3%	0.5%
Dropped Out	6.3%	8.4%	9.6%	17.1%	9.0%	11.1%	0.0%	7.1%	*	18.8%	15.1%	10.7%	8.0%
Graduates and TxCHSE	92.7%	90.6%	90.0%	82.4%	90.5%	88.9%	100.0%	92.9%	*	75.0%	82.6%	89.0%	91.5%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	90.4%	82.9%	91.0%	88.9%	100.0%	92.9%	*	81.3%	84.9%	89.3%	92.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

									- ·C	Two or	- · ·	_	
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2020	State		Distillet	, and the second	mopune		indian	, loran	iolalidei	races		Distai	/
Graduated	92.2%	90.5%	90.0%	86.1%	90.4%	81.6%	*	92.3%	_	91.7%	85.0%	89.4%	86.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	0.4%	0.0%	0.5%	0.0%	*	0.0%	_	0.0%	1.4%	0.4%	0.3%
Dropped Out	6.2%	7.9%	9.3%	13.9%	8.9%	18.4%	*	7.7%	_	8.3%	13.6%	9.9%	13.0%
Graduates and TxCHSE	92.7%	90.9%	90.2%	86.1%	90.7%	81.6%	*	92.3%	-	91.7%	85.0%	89.7%	86.6%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	90.7%	86.1%	91.1%	81.6%	*	92.3%	-	91.7%	86.4%	90.1%	87.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	90.3%	86.1%	90.8%	81.6%	*	92.3%	-	91.7%	85.6%	89.7%	86.6%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	1.4%	0.2%	0.3%
Dropped Out	6.2%	7.9%	9.2%	13.9%	8.7%	18.4%	*	7.7%	-	8.3%	13.0%	9.8%	13.0%
Graduates and TxCHSE	93.2%	91.6%	90.6%	86.1%	91.1%	81.6%	*	92.3%	-	91.7%	85.6%	90.0%	86.6%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	90.8%	86.1%	91.3%	81.6%	*	92.3%	-	91.7%	87.0%	90.2%	87.0%
Class of 2019													
Graduated	92.6%	90.7%	89.1%	80.7%	89.9%	82.3%	*	100.0%	*	83.3%	87.1%	88.4%	87.2%
Received TxCHSE	0.6%	0.6%	0.1%	0.0%	0.1%	1.6%	*	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	8.1%	10.6%	19.3%	9.8%	16.1%	*	0.0%	*	16.7%	12.9%	11.4%	12.5%
Graduates and TxCHSE	93.2%	91.3%	89.3%	80.7%	90.0%	83.9%	*	100.0%	*	83.3%	87.1%	88.5%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	89.4%	80.7%	90.2%	83.9%	*	100.0%	*	83.3%	87.1%	88.6%	87.5%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	84.1%	70.8%	85.2%	74.7%	*	83.3%	-	83.3%	73.2%	83.2%	85.8%
Class of 2021	90.0%	87.8%	82.3%	74.2%	83.0%	80.5%	100.0%	73.3%	*	66.7%	74.7%	80.7%	83.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	65.9%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2022	3.7%	2.7%	3.0%	1.6%	3.1%	3.6%	*	0.0%	-	0.0%	6.9%	3.3%	3.0%
Class of 2021	3.8%	2.5%	6.5%	4.3%	6.6%	4.3%	20.0%	20.0%	*	8.3%	24.6%	7.0%	10.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	83.6%	88.5%	73.8%	89.4%	81.8%	*	80.0%	-	100.0%	67.3%	87.9%	89.4%
Class of 2021	81.9%	80.8%	83.4%	73.9%	84.1%	81.4%	80.0%	70.0%	*	83.3%	45.6%	82.1%	79.6%
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradu	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2022	88.0%	86.3%	91.5%	75.4%	92.5%	85.5%	*	80.0%	-	100.0%	74.3%	91.2%	92.4%
Class of 2021	85.7%	83.3%	89.9%	77.7%	90.7%	85.7%	100.0%	90.0%	*	91.7%	70.2%	89.1%	89.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	40.0%	14.3%	-	16.7%	*	-	-	-	-	-	16.7%	-
2020-21	43.8%	35.4%	13.3%	*	15.4%	*	-	-	-	-	*	7.1%	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.7%	3.2%	1.5%	3.3%	3.2%	*	0.0%	-	9.1%	9.2%	3.6%	2.5%
2020-21	3.8%	2.7%	7.7%	5.8%	7.8%	4.3%	20.0%	27.3%	*	7.1%	23.1%	8.3%	11.3%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	84.4%	69.7%	85.5%	74.2%	*	73.3%	-	81.8%	58.2%	83.8%	85.5%
2020-21	80.4%	79.3%	7 9 .1%	64.9%	80.1%	81.4%	80.0%	63.6%	*	71.4%	41.0%	77.4%	76.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	84.2%	87.3%	71.2%	88.5%	76.2%	*	73.3%	-	90.9%	67.5%	87.2%	88.0%
2020-21	84.1%	81.9%	86.4%	70.3%	87.5%	84.5%	100.0%	90.9%	*	78.6%	63.8%	85.2%	88.1%

Texas Education Agency 2022-23 Graduation Profile (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	2,678	100.0%	368,686	100.0%
By Ethnicity:				
African American	132	4.9%	45,227	12.3%
Hispanic	2,454	91.6%	191,125	51.8%
White	63	2.4%	103,171	28.0%
American Indian	3	0.1%	1,159	0.3%
Asian	15	0.6%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	11	0.4%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	6	0.2%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	333	12.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	85	3.2%	14,179	3.8%
Foundation H.S. Program (DLA)	2,253	84.1%	302,917	82.2%
Special Education Graduates	292	10.9%	32,447	8.8%
Economically Disadvantaged Graduates	2,281	85.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	393	14.7%	40,398	11.0%
At-Risk Graduates	1,140	42.6%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Acadamia		Desian		African			Amorican		Decific	Two or More	Enseigl	Feen	
Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ai	nd Military nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	62.8%	80.6%	66.7%	81.6%	76.2%	*	60.0%	-	100.0%	88.4%	79.8%	72.3%
2020-21	65.2%	58.9%	75.2%	71.0%	75.4%	84.5%	80.0%	45.5%	*	71.4%	84.5%	73.1%	66.3%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	48.3%	53.2%	47.0%	53.4%	57.1%	*	40.0%	-	81.8%	12.7%	50.2%	41.2%
2020-21	52.7%	47.8%	53.3%	39.4%	53.9%	67.6%	60.0%	27.3%	*	42.9%	10.0%	49.8%	36.6%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	53.2%	50.2%	40.2%	50.4%	57.1%	*	40.0%	-	100.0%	12.0%	47.4%	31.3%
2020-21	56.1%	50.9%	48.6%	41.3%	48.7%	62.0%	60.0%	36.4%	*	50.0%	7.1%	44.2%	19.2%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	42.8%	48.0%	34.1%	48.5%	49.2%	*	60.0%	-	81.8%	20.5%	45.5%	37.2%
2020-21	45.7%	39.8%	45.7%	35.5%	45.6%	69.0%	60.0%	36.4%	*	50.0%	12.0%	41.8%	28.2%
TSI Criteria	a Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	36.9%	35.3%	23.5%	35.6%	41.3%	*	33.3%	-	81.8%	7.5%	32.0%	21.1%
2020-21	40.4%	35.0%	35.1%	26.5%	35.0%	57.7%	60.0%	18.2%	*	42.9%	3.6%	30.8%	11.6%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2021-22	20.5%	19.2%	15.9%	7.6%	16.1%	25.4%	*	0.0%	-	45.5%	1.4%	13.8%	19.8%
2020-21	21.3%	20.2%	16.5%	8.4%	16.8%	22.5%	20.0%	9.1%	*	35.7%	0.3%	14.5%	17.7%
Associate	Degree (/	Annual Gi	raduates)										
2021-22	2.4%	1.8%	5.2%	3.0%	5.3%	7.9%	*	0.0%	-	18.2%	0.7%	4.4%	1.5%
2020-21	2.6%	1.9%	4.7%	3.9%	4.8%	5.6%	0.0%	0.0%	*	0.0%	0.6%	3.7%	0.9%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	24.0%	35.8%	38.6%	35.6%	47.6%	*	13.3%	-	27.3%	5.5%	32.4%	12.7%
2020-21	25.9%	25.9%	36.9%	30.3%	37.2%	47.9%	20.0%	18.2%	*	28.6%	8.1%	33.3%	18.0%
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2021-22	4.4%	9.6%	10.7%	8.3%	10.9%	9.5%	*	13.3%	-	0.0%	1.4%	9.3%	5.1%
2020-21	4.4%	9.7%	9.8%	5.2%	10.0%	11.3%	20.0%	9.1%	*	14.3%	0.3%	8.0%	2.6%
					Car	reer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	26.9%	48. 1%	35.6%	49.1%	41.3%	*	33.3%	-	36.4%	87.7%	49.8%	48.9%
2020-21	24.2%	20.0%	40.7%	47.7%	39.9%	49.3%	40.0%	45.5%	*	57.1%	82.5%	40.6%	43.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates))							
2021-22	28.0%	20.8%	41.8%	31.8%	42.7%	36.5%	*	26.7%	-	27.3%	34.9%	43.2%	41.7%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	33.8%	38.7%	33.2%	40.8%	40.0%	36.4%	*	42.9%	25.9%	33.3%	31.7%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Grad	uates)							
2021-22	0.7%	0.6%	1.2%	0.8%	1.2%	1.6%	*	0.0%	-	0.0%	0.3%	1.3%	1.0%
2020-21	0.7%	0.6%	0.4%	0.6%	0.3%	2.8%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.6%
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.3%	2.1%	2.3%	2.0%	1.6%	*	6.7%	-	0.0%	18.5%	2.2%	2.0%
2020-21	2.4%	2.1%	2.2%	6.5%	1.9%	1.4%	0.0%	0.0%	*	14.3%	18.4%	2.4%	3.2%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.3%	7.4%	3.8%	7.6%	6.3%	*	0.0%	-	18.2%	67.5%	7.8%	8.7%
2020-21	4.4%	4.8%	7.4%	7.1%	7.4%	7.0%	0.0%	9.1%	*	7.1%	63.8%	7.6%	10.2%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	21.3%	32.2%	27.3%	31.9%	52.4%	*	6.7%	-	81.8%	5.8%	28.5%	8.4%
	2020-21	25.9%	27.2%	38.5%	34.2%	38.3%	54.9%	40.0%	27.3%	*	50.0%	5.2%	33.9%	7.6%
Mathematics	2021-22	18.7%	17.6%	21.4%	20.5%	20.9%	39.7%	*	13.3%	-	54.5%	2.1%	17.9%	6.6%
	2020-21	19.4%	20.9%	27.3%	22.6%	26.9%	50.7%	20.0%	18.2%	*	42.9%	2.3%	22.9%	7.0%
Both Subjects	2021-22	12.6%	12.1%	18.7%	16.7%	18.3%	36.5%	*	6.7%	-	54.5%	1.7%	15.3%	3.6%
	2020-21	14.4%	16.6%	23.8%	21.3%	23.3%	46.5%	20.0%	9.1%	*	42.9%	1.6%	19.5%	2.3%
Completed and Received Cre	dit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	6.4%	16.4%	12.9%	16.8%	3.2%	*	26.7%	-	27.3%	6.2%	17.2%	21.6%
	2020-21	8.6%	3.2%	8.7%	5.2%	9.2%	1.4%	20.0%	0.0%	*	0.0%	1.9%	9.0%	11.0%
Mathematics	2021-22	14.0%	11.2%	26.8%	14.4%	27.9%	6.3%	*	46.7%	-	18.2%	18.2%	27.9%	30.8%
	2020-21	10.3%	6.8%	20.4%	14.2%	20.9%	18.3%	40.0%	18.2%	*	14.3%	9.4%	21.1%	22.4%
Both Subjects	2021-22	7.5%	3.8%	10.8%	5.3%	11.3%	1.6%	*	20.0%	-	9.1%	4.5%	11.1%	14.2%
	2020-21	4.9%	1.7%	5.6%	1.9%	5.9%	1.4%	20.0%	0.0%	*	0.0%	0.3%	5.7%	6.4%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	24.3%	22.2%	24.1%	27.9%	0.0%	44.4%	*	42.9%	6.0%	21.3%	15.6%
	2021	21.1%	20.8%	22.4%	18.5%	22.5%	25.2%	12.5%	12.0%	*	31.4%	2.8%	18.9%	13.7%
English Language Arts	2022	13.2%	13.8%	10.3%	12.7%	10.0%	10.9%	0.0%	25.9%	*	31.4%	1.6%	8.9%	3.2%
	2021	12.1%	12.8%	13.6%	12.7%	13.4%	18.7%	0.0%	12.0%	*	25.7%	1.0%	11.0%	3.9%
Mathematics	2022	6.9%	5.5%	6.7%	2.9%	6.7%	12.4%	0.0%	14.8%	*	11.4%	2.2%	5.5%	2.9%
	2021	6.1%	4.9%	5.0%	4.6%	5.0%	7.9%	0.0%	4.0%	*	5.7%	1.0%	4.2%	1.6%
Science	2022	9.6%	7.9%	4.7%	5.1%	4.5%	10.9%	0.0%	7.4%	*	17.1%	1.6%	3.8%	2.0%
	2021	8.7%	7.4%	4.0%	2.8%	4.1%	5.0%	0.0%	4.0%	*	5.7%	0.7%	3.2%	1.5%
Social Studies	2022	12.5%	12.9%	12.0%	13.0%	11.8%	17.1%	0.0%	11.1%	*	22.9%	2.0%	10.3%	4.5%
	2021	11.6%	12.4%	10.0%	7.7%	10.1%	9.4%	12.5%	8.0%	*	14.3%	0.8%	8.0%	2.8%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	52.5%	29.8%	15.7%	29.5%	52.8%	-	33.3%	*	60.0%	9.1%	27.1%	38.5%
	2021	48.6%	44.6%	23.1%	15.0%	23.0%	31.4%	*	*	-	45.5%	0.0%	20.5%	33.6%
English Language Arts	2022	53.2%	54.1%	20.8%	5.0%	20.3%	42.9%	-	42.9%	-	63.6%	16.7%	20.2%	10.3%
	2021	42.7%	39.0%	16.1%	17.1%	15.4%	26.9%	-	*	-	33.3%	0.0%	12.5%	0.0%
Mathematics	2022	50.4%	45.7%	18.0%	11.1%	16.9%	37.5%	-	*	*	*	0.0%	10.5%	3.7%
	2021	49.4%	41.4%	22.6%	13.3%	21.6%	45.5%	-	*	-	*	0.0%	18.7%	0.0%
Science	2022	44.7%	49.0%	20.7%	6.3%	20.6%	42.9%	-	*	-	16.7%	0.0%	16.4%	0.0%
	2021	41.4%	42.8%	26.9%	44.4%	25.7%	28.6%	-	*	-	*	0.0%	20.8%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	18.0%	12.2%	16.7%	45.5%	-	*	*	50.0%	13.3%	12.8%	9.8%
	2021	42.2%	36.4%	16.0%	12.0%	15.5%	30.8%	*	*	-	20.0%	0.0%	11.9%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	81.9%	78.0%	82.4%	74.6%	*	60.0%	-	90.9%	58.2%	80.9%	79.5%
	2020-21	70.8%	67.4%	79.0%	78.7%	78.6%	90.1%	60.0%	100.0%	*	78.6%	51.8%	76.6%	75.0%
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	12.0%	8.7%	11.6%	31.9%	*	0.0%	-	40.0%	1.8%	8.2%	1.9%
	2020-21	32.9%	31.8%	11.6%	9.8%	10.8%	32.8%	*	18.2%	*	45.5%	1.3%	7.8%	0.8%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	978	890	867	887	1020	*	755	-	1039	771	869	792
	2020-21	1002	994	919	921	912	1088	1430	1038	-	973	749	895	803
English Language Arts and Writing	2021-22	506	497	451	447	450	521	*	387	-	548	390	441	397
	2020-21	504	504	469	474	466	548	740	496	-	520	380	457	397
Mathematics	2021-22	496	481	438	420	438	499	*	368	-	491	381	428	395
	2020-21	498	490	449	446	446	540	690	542	-	453	369	437	406
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	19.4	16.1	15.3	16.1	19.7	-	13.3	-	17.9	12.7	15.4	13.0
	2020-21	20.0	19.0	16.2	15.4	16.0	19.6	22.0	16.6	14.0	22.1	13.1	15.6	13.1
English Language Arts	2021-22	19.2	19.2	15.6	14.8	15.5	20.0	-	12.4	-	18.4	11.4	14.7	11.8
	2020-21	19.6	18.6	15.4	14.8	15.3	19.5	21.7	15.8	14.0	22.2	11.9	14.8	11.8
Mathematics	2021-22	19.3	19.1	16.2	15.3	16.2	19.3	-	13.4	-	17.8	13.6	15.6	13.9
	2020-21	19.9	18.9	16.5	15.9	16.4	19.4	22.0	16.6	15.0	21.2	13.9	16.1	14.3
Science	2021-22	19.8	19.7	16.7	16.2	16.7	19.0	-	14.3	-	16.5	14.1	16.1	14.1
	2020-21	20.3	19.4	16.7	15.8	16.6	19.6	21.3	18.0	12.0	21.8	14.1	16.2	14.2

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	42.6%	48.3%	41.1%	48.4%	52.2%	28.6%	67.2%	*	54.2%	21.6%	46.1%	39.8%
	2020-21	42.5%	41.6%	45.7%	40.2%	45.8%	52.0%	46.2%	61.0%	*	61.3%	19.6%	42.7%	36.0%
English Language Arts	2021-22	16.6%	15.0%	14.6%	12.3%	14.6%	17.9%	0.0%	19.0%	*	23.9%	2.5%	13.0%	8.3%
	2020-21	16.3%	14.9%	15.4%	13.5%	15.3%	19.5%	15.4%	12.3%	*	24.3%	1.9%	13.3%	6.1%
Mathematics	2021-22	19.9%	18.8%	16.1%	16.0%	15.9%	21.9%	7.1%	16.1%	*	29.2%	4.6%	14.6%	8.1%
	2020-21	19.3%	18.8%	17.3%	12.1%	17.5%	21.3%	0.0%	21.4%	*	30.2%	5.5%	15.6%	8.6%
Science	2021-22	21.1%	20.2%	20.7%	12.2%	21.2%	21.7%	0.0%	20.6%	*	24.6%	7.4%	20.0%	11.8%
	2020-21	20.6%	20.3%	20.4%	18.1%	20.4%	20.7%	38.5%	14.8%	*	32.4%	7.3%	19.1%	10.8%
Social Studies	2021-22	22.8%	22.4%	23.5%	16.7%	23.4%	35.4%	14.3%	40.7%	*	41.9%	4.6%	20.3%	9.1%
	2020-21	22.8%	22.7%	24.1%	16.4%	24.1%	33.2%	15.4%	35.2%	*	48.6%	5.2%	20.6%	10.1%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	47.9%	44.4%	41.3%	44.4%	50.7%	20.0%	54.5%	*	50.0%	25.2%	40.8%	27.3%
	2019-20	46.1%	48.4%	42.7%	38.4%	43.0%	37.2%	*	50.0%	-	60.0%	22.8%	40.8%	25.5%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Student Information (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	45,212	100.0%	5,504,150	100.0%	45,255	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	12	0.0%	17,201	0.3%	25	0.1%	25,110	0.5%
Pre-Kindergarten	4,266	9.4%		4.4%	4,269	9.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	1,628	3.6%	40,199	0.7%	1,630	3.6%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,638	5.8%	203,294	3.7%	2,639	5.8%	203,749	3.7%
Kindergarten	2,976	6.6%	367,180	6.7%	2,978	6.6%	367,633	6.7%
Grade 1	3,271	7.2%	399,048	7.2%	3,277	7.2%	399,419	7.2%
Grade 2	3,282	7.3%	395,639	7.2%	3,289	7.3%	395,969	7.2%
Grade 3	3,173	7.0%	393,583	7.2%	3,174	7.0%	393,871	7.1%
Grade 4	2,932	6.5%	393,765	7.2%	2,936	6.5%	394,020	7.1%
Grade 5	3,016	6.7%	395,111	7.2%	3,017	6.7%	395,384	7.2%
Grade 6	2,913	6.4%	399,341	7.3%	2,915	6.4%	399,557	7.2%
Grade 7	3,007	6.7%	409,362	7.4%	3,007	6.6%	409,566	7.4%
Grade 8	3,214	7.1%	425,589	7.7%	3,214	7.1%	425,758	7.7%
Grade 9	4,087	9.0%	477,875	8.7%	4,087	9.0%	478,101	8.7%
Grade 10	3,561	7.9%	436,752	7.9%	3,561	7.9%	437,002	7.9%
Grade 11	2,811	6.2%	385,894	7.0%	2,812	6.2%	386,246	7.0%
Grade 12	2,691	6.0%	364,317	6.6%	2,694	6.0%		
Ethnic Distribution:								
African American	2,526	5.6%	705,310	12.8%	2,526	5.6%	706,775	12.8%
Hispanic	40,723	90.1%	2,915,219	53.0%	40,763	90.1%	2,921,416	52.9%
White	1,349	3.0%	1,410,571	25.6%	1,352	3.0%	1,416,240	25.7%
American Indian	56	0.1%	17,920	0.3%	56	0.1%	17,976	0.3%
Asian	242	0.5%	280,306	5.1%	242	0.5%	280,742	5.1%
Pacific Islander	15	0.0%	8,696	0.2%	15	0.0%	8,718	0.2%
Two or More Races	301	0.7%	166,128	3.0%	301	0.7%	166,565	3.0%
Sex:								
Female	22,145	49.0%	2,688,496	48.8%	22,158	49.0%	2,693,780	48.8%
Male	23,067	51.0%	2,815,654	51.2%	23,097	51.0%	2,824,652	51.2%
Economically Disadvantaged	40,042	88.6%	3,415,987	62.1%	40,065	88.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	5,170	11.4%	2,088,163	37.9%	5,190	11.5%	2,097,215	38.0%
Section 504 Students	2,199	4.9%	407,619	7.4%	2,199	4.9%	407,904	7.4%
EB Students/EL	10,640	23.5%	1,269,408	23.1%	10,642	23.5%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	973	1.9%	87,162	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,834	4.1%	302,409	5.5%	1,834	4.1%	302,615	5.5%
Foster Care	73	0.2%	13,415	0.2%	73	0.2%	13,453	0.2%
Homeless	1,188	2.6%	72,534	1.3%	1,188	2.6%	72,654	1.3%
Immigrant	940	2.1%	122,390	2.2%	940	2.1%	122,504	2.2%
Migrant	42	0.1%	13,769	0.3%	42	0.1%	13,810	0.3%
Title I	44,599	98.6%	3,555,650	64.6%	44,642	98.6%	3,563,890	64.6%
Military Connected	1,090	2.4%	199,203	3.6%	1,090	2.4%	199,325	3.6%
At-Risk	30,506	67.5%	2,935,164	53.3%	30,509	67.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	11,738	26.0%	1,278,846	23.2%	11,740	25.9%	1,279,697	23.2%
Career and Technical Education	10,208	22.6%	1,459,380	26.5%	10,208	22.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	9,062	68.9%	1,203,083	72.3%	9,062	68.9%	1,203,363	72.2%
Gifted and Talented Education	3,319	7.3%	453,585	8.2%	3,319	7.3%	453,689	8.2%
Special Education	6,553	14.5%	693,061	12.6%	6,591	14.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	6,553		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	3,259	49.7%	305,800	44.1%				
Students with Physical Disabilities	1,186	18.1%	138,820					
Students with Autism	731	11.2%	107,586					
Students with Behavioral Disabilities	1,232	18.8%	130,018					
Students with Non-Categorical Early Childhood	145	2.2%	10,836					
Mobility (2021-22):			-,					
Total Mobile Students	10,575	24.0%	893,031	16.8%				
By Ethnicity: African American	1,041	2.4%	176,665	3.3%				
Hispanic	8,872	20.1%	462,284					
White	472	1.1%	180,620					
American Indian	23	0.1%						
Asian	49	0.1%	38,716					
Pacific Islander	16	0.0%	2,067					
Two or More Races	102	0.2%	29,458					
Count and Percent of Special Ed Students who are Mobile	1,783	25.1%						
Count and Percent of EB Students/EL who are Mobile	1,861	19.8%						
Count and Percent of Econ Dis Students who are Mobile	9,143	23.7%						
Student Attrition (2021-22):			,					
Total Student Attrition	7,545	20.7%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.7%	1.5%	0.3%	4.5%
Grade 1	1.4%	2.5%	0.9%	3.6%
Grade 2	1.2%	1.6%	0.6%	2.0%
Grade 3	1.0%	0.8%	0.0%	0.9%
Grade 4	0.6%	0.5%	0.8%	0.5%
Grade 5	0.4%	0.3%	0.3%	0.4%
Grade 6	0.5%	0.3%	0.7%	0.4%
Grade 7	0.7%	0.4%	0.6%	0.5%
Grade 8	0.8%	0.4%	0.2%	0.5%
Grade 9	13.1%	8.7%	18.1%	12.6%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	59	0.3%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.3	18.7
Grade 1	18.7	19.1
Grade 2	20.3	19.1
Grade 3	20.3	19.3
Grade 4	19.3	19.4
Grade 5	21.1	20.8
Grade 6	15.3	19.2
Secondary:		
English/Language Arts	12.8	16.2
Foreign Languages	18.7	18.8
Mathematics	14.6	17.5
Science	13.9	18.5
Social Studies	14.7	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	7,027.5	100.0%	763,729.4	100.0%	
Professional Staff:	4,388.9	62.5%	489,326.8	64.1%	
Teachers	3,003.7	42.7%	371,646.7	48.7%	
Professional Support	1,156.7	16.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	195.5	2.8%	25,300.5	3.3%	
Central Administration	32.9	0.5%	9,500.8	1.2%	
Educational Aides:	728.2	10.4%	86,185.9	11.3%	
Auxiliary Staff:	1,910.5	27.2%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	39.0	n/a	4,258.0	n/a	
Part-time Librarians	7.0	n/a		n/a	
Full-time Counselors	112.0	n/a	13,815.0	n/a	
Part-time Counselors	29.0	n/a	1,240.0	n/a	
Total Minority Staff:	5,907.3	84.1%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	254.9	8.5%	44,033.4	11.8%	
Hispanic	2,070.9	68.9%	110,015.9	29.6%	
White	610.4	20.3%	203,967.5	54.9%	
American Indian	1.5	0.0%	1,274.2	0.3%	
Asian	24.3	0.8%	7,310.0	2.0%	
Pacific Islander	2.0	0.1%	514.6	0.1%	
Two or More Races	39.7	1.3%	4,531.1	1.2%	
Teachers by Sex:					
Males	829.4	27.6%	90,752.5	24.4%	
Females	2,174.3	72.4%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	114.8	3.8%	7,591.2	2.0%	
Bachelors	1,754.7	58.4%	268,238.6	72.2%	
Masters	1,111.8	37.0%	92,878.9	25.0%	
Doctorate	22.4	0.7%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	322.5	10.7%	36,179.6	9.7%	
1-5 Years Experience	905.8	30.2%	97,667.0	26.3%	
6-10 Years Experience	598.1	19.9%		20.5%	
11-20 Years Experience	758.4		101,173.2	27.2%	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	364.4	12.1%	49,550.0	13.3%
Over 30 Years Experience	54.5	1.8%	10,867.4	2.9%
Number of Students per Teacher	15.1	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.9	6.1
Average Years Experience of Principals with District	6.7	5.3
Average Years Experience of Assistant Principals	5.3	5.2
Average Years Experience of Assistant Principals with District	4.7	4.4
Average Years Experience of Teachers:	9.7	11.0
Average Years Experience of Teachers with District:	7.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$55,032	\$53,300
1-5 Years Experience	\$56,780	\$56,516
6-10 Years Experience	\$57,686	\$59,732
11-20 Years Experience	\$60,866	\$63,389
21-30 Years Experience	\$63,087	\$67,876
Over 30 Years Experience	\$62,976	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$58,682	\$60,717
Professional Support	\$67,938	\$72,022
Campus Administration (School Leadership)	\$97,339	\$85,167
Central Administration	\$125,407	\$112,702
Instructional Staff Percent:	58.2%	65.1%
Turnover Rate for Teachers:	23.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	1.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	106	\$7,087	5,474	\$5,974			
Exemplary	119	\$14,256	4,862	\$11,898			
Master	59	\$24,627	2,224	\$21,920			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	338.1	11.3%	22,050.2	5.9%			
Career and Technical Education	110.5	3.7%	19,907.7	5.4%			
Compensatory Education	206.0	6.9%	11,928.5	3.2%			
Gifted and Talented Education	51.4	1.7%	6,181.8	1.7%			
Regular Education	1,958.6	65.2%	262,398.5	70.6%			
Special Education	339.2	11.3%	36,110.2	9.7%			
Other	0.0	0.0%	13,069.7	3.5%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.