#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: SAN ANTONIO ISD** 

**District Number: 015907** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	54%		54%		0%	28%	*	07 70	31%	73%	54%	54%	51%	49%
	2023	76%	74%	57%	55%	57%		*	67%	*	0570	33%	66%	59%		54%	54%
At Meets Grade Level or Above	2024	48%	46%	31%	26%	30%	40%	0%	17%	*	56%	16%	36%	31%	29%	28%	24%
	2023	50%	47%	31%	28%	31%	46%	*	33%	*	60%	17%	36%	33%	25%	28%	28%
At Masters Grade Level	2024	21%	19%	11%	10%	11%	14%	0%	6%	*	22%	5%	11%	12%	10%	9%	10%
	2023	20%	17%	12%	9%	11%	22%	*	7%	*	15%	5%	9%	12%	9%	10%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	68%	52%	42%	52%	63%	33%	33%	*	61%	31%	70%	54%	47%	50%	54%
	2023	73%	70%	55%	47%	55%	66%	*	60%	*	63%	36%	63%	57%	47%	52%	59%
At Meets Grade Level or Above	2024	42%	39%	26%	20%	25%	34%	0%	11%	*	33%	14%	36%	26%	22%	24%	28%
	2023	45%	41%	27%	19%	26%	42%	*	13%	*	37%	19%	39%	28%	23%	24%	28%
At Masters Grade Level	2024	15%	13%	7%	7%	6%	11%	0%	0%	*	17%	3%	0%	7%	5%	5%	6%
	2023	19%	16%	8%	7%	8%	14%	*	13%	*	16%	5%	13%	9%	7%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	64%	60%	64%	74%	60%	86%	*	64%	37%	79%	66%	62%	61%	57%
	2023	77%	76%	61%	64%	61%	64%	*	71%	*	53%	38%	70%	62%	59%	58%	55%
At Meets Grade Level or Above	2024	51%	48%	35%	28%	35%	51%	20%	64%	*	20%	12%	45%	37%	29%	31%	32%
	2023	48%	46%	33%	30%	32%	46%	*	29%	*	40%	17%	37%	33%	32%	29%	32%
At Masters Grade Level	2024	23%	20%	12%	9%	12%	24%	0%	21%	*	8%	2%	14%	12%	11%	10%	12%
	2023	22%	20%	12%	11%	12%	22%	*	18%	*	27%	5%	13%	13%	11%	10%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	64%	49%	40%	49%	51%	20%	71%	*	48%	23%	67%	50%	45%	46%	50%
	2023	71%	66%	53%	45%	53%	60%	*	71%	*	67%	30%	67%	53%	53%	50%	58%
At Meets Grade Level or Above	2024	46%	41%	28%	21%	28%	36%	20%	36%	*	8%	12%	48%	30%	23%	25%	28%
	2023	48%	43%	32%	19%	32%	44%	*	53%	*	47%	18%	43%	33%	28%	29%	34%
At Masters Grade Level	2024	21%	17%	10%	5%	9%	19%	0%	14%	*	8%	2%	21%	10%	7%	8%	10%
	2023	22%	18%	11%	5%	11%	18%	*	24%	*	27%	6%	17%	11%	10%	9%	11%
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	65%	63%	65%	69%	*	30 /0	-	65%	33%	80%	65%	64%	63%	65%
	2023	81%	80%	67%	60%	67%	84%		54%	*	7 3 70	36%	73%	68%	65%	65%	67%
At Meets Grade Level or Above	2024	55%	53%	38%	36%	38%	52%	*	27%	-	35%	16%	49%	40%	35%	35%	35%
	2023	57%	55%	41%	32%	41%	62%	*	38%	*	47%	18%	48%	42%	38%	38%	39%
At Masters Grade Level	2024	29%	27%	16%	13%	16%	29%	*	14%	-	15%	4%	20%	17%	13%	13%	13%
	2023	28%	27%	17%	10%	16%	40%	*	23%	*	32%	6%	21%	17%	16%	14%	15%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	75%	58%	50%	58%	63%	*	52%	-	60%	38%	69%	60%	54%	56%	63%
	2023	80%	79%	66%	55%	66%	77%	*	54%	*	78%	46%	77%	68%	60%	64%	70%
At Meets Grade Level or Above	2024	50%	47%	30%	20%	30%	39%	*	29%	-	50%	16%	40%	31%	25%	28%	32%
	2023	51%	49%	34%	25%	34%	55%	*	31%	*	39%	19%	46%	36%	29%	32%	39%
At Masters Grade Level	2024	19%	17%	7%	2%	8%	14%	*	5%	-	10%	2%	26%	8%	6%	6%	8%
	2023	21%	20%	11%	10%	10%	30%	*	8%	*	22%	6%	6%	11%	10%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	34%	23%	34%	52%	*	41%	-	53%	19%	49%	34%	33%	31%	32%
	2023	65%	63%	44%	31%	44%	67%	*	31%	*	58%	26%	63%	45%	41%	41%	41%
At Meets Grade Level or Above	2024	28%	25%	12%	7%	11%	27%	*	5%	-	26%	11%	23%	12%	11%	10%	9%
	2023	36%	34%	18%	13%	17%	43%	*	23%	*	32%	13%	17%	18%	15%	16%	16%
At Masters Grade Level	2024	11%	10%	3%	0%	3%	13%	*	5%	-	5%	3%	9%	3%	3%	3%	2%
	2023	16%	14%	6%	4%	5%	21%	*	15%	*	11%	5%	6%	6%	5%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	60%	52%	60%	79%	*	50%	*	85%	30%	63%	60%	60%	57%	53%
	2023	77%	75%	59%	48%	59%	66%	*	64%	-	62%	30%	55%	60%	56%	55%	57%
At Meets Grade Level or Above	2024	57%	55%	39%	34%	38%	64%	*	36%	*	54%	16%	37%	39%	38%	35%	31%
	2023	52%	50%	32%	29%	32%	52%	*	43%	_	38%	15%	28%	33%	29%	28%	27%
At Masters Grade Level	2024	26%	23%	14%	13%	13%	48%	*	21%	*	15%	5%	15%	15%	14%	11%	10%
	2023	22%	20%	10%		10%	24%		14%	_	31%	5%	6%	11%		8%	8%
Grade 6 Mathematics	, ,==				2,70	, •						2,70	2,70	,0	, •	2,0	2,0
At Approaches Grade Level or Above	2024	72%	70%	48%	41%	47%	77%	*	60%	*	75%	28%	50%	48%	47%	44%	47%
	2023	75%	74%	56%	45%	57%	66%	*	71%	-	77%	36%	50%	57%	55%	53%	57%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	37% 36%	18% 20%		17% 20%	43% 35%	*	13% 36%	*	33% 31%	11% 13%	13% 24%	19% 21%	16% 16%	15% 17%	17% 20%
At Masters Grade Level	2024	14%	12% 13%	4% 6%	4%	3% 5%	20%	*	13%	*		4% 7%	0%	4% 6%	4%	3% 4%	3% 5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	58%	46%	58%	66%	*	50%	-	83%	29%	54%	60%	52%	54%	55%
	2023	78%	77%	59%	60%	59%	69%	*	56%	-	45%	30%	56%	61%	55%	56%	52%
At Meets Grade Level or Above	2024	54%	53%	35%	31%	35%	48%	*	42%	-	50%	16%	38%	37%	30%	30%	29%
	2023	55%	51%	34%	27%	34%	51%	*	39%	-	18%	17%	15%	36%	30%	30%	29%
At Masters Grade Level	2024	29%	26%	14%	16%	14%	27%	*	25%	-	33%	4%	10%	15%	13%	11%	12%
	2023	27%	24%	15%	10%	14%	35%	*	22%	-	9%	7%	8%	16%	12%	12%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	52%	29%	28%	29%	47%	*	14%	-	64%	18%	36%	30%	28%	25%	28%
	2023	63%	61%	45%	46%	44%	59%	*	44%	_	50%	24%	41%	45%	43%	41%	41%
At Meets Grade Level or Above	2024	34%	31%	15%	14%	14%	37%	*	14%	_	45%	12%	21%	15%	15%	11%	12%
	2023	37%	34%	22%	17%	22%	38%	*	28%	_	42%	15%	16%	23%	20%	19%	19%
At Masters Grade Level	2024	11%	10%	5%	7%	4%	22%	*	0%	-	9%	6%	8%	5%	5%	3%	3%
	2023	11%	9%	6%	5%	5%	16%	*	17%	_	8%	8%	5%	6%	5%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	62%	61%	62%	72%	*	42%	*	64%	35%	66%	65%	53%	60%	57%
	2023	83%	82%	68%	67%	68%	77%	100%	46%	-	82%	37%	67%	69%	64%	66%	64%
At Meets Grade Level or Above	2024	56%	54%	33%	33%	33%	45%	*	25%	*	45%	15%	20%	36%	25%	31%	31%
	2023	58%	55%	35%	29%	35%	56%	20%	15%	_	59%	16%	33%	36%	31%	33%	32%
At Masters Grade Level	2024	29%	26%	12%	7%	12%	17%	*	8%	*	18%	5%	6%	13%	7%	11%	12%
	2023	28%	25%	12%	7%	12%	18%	0%	15%	-	24%	6%	3%	13%	11%	11%	11%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	47%	43%	46%	57%	*	60%	*	50%	29%	51%	48%	42%	44%	49%
	2023	76%	73%	47%	44%	47%	55%	40%	55%	-	60%	31%	48%	47%	46%	45%	44%
At Meets Grade Level or Above	2024	43%	37%	17%	17%	17%	28%	*	13%	*	0%	13%	21%	18%	14%	15%	18%
	2023	46%	41%	14%	14%	14%	23%	20%	27%	-	20%	14%	20%	15%	12%	13%	12%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%	12% 14%	4% 2%	6% 0%	3% 2%	15% 0%	0%	7% 0%	*	0% 0%	5% 7%	5% 8%	4% 2%	- , ,	3% 2%	4% 2%
Grade 8 Science	2023	17 70	1 7 70	270	0 70	270	0 70	0 70	0 70		070	7 70	070	270	270	270	270
At Approaches Grade Level or Above	2024	70%	69%	46%	46%	45%	70%	*	44%	*	50%	25%	46%	48%	39%	42%	39%
	2023	74%	73%	53%	48%	53%	74%	*	50%	-	89%	28%	56%	54%	52%	50%	52%
At Meets Grade Level or Above	2024	44%	43%	22%	17%	22%	46%	*	31%	*	33%	13%	24%	24%	18%	19%	17%
	2023	47%	46%	25%	18%	25%	57%	*	25%	-	58%	14%	24%	26%	23%	22%	23%
At Masters Grade Level	2024	17%	16%	6%	9%	6%	17%	*	19%	*	8%	4%	8%	7%	5%	5%	4%
	2023	17%	17%	6%	2%	6%	19%	*	19%	-	11%	5%	6%	7%	5%	5%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	60%	35%	30%	35%	58%	*	47%	*	33%	20%	31%	37%	32%	32%	31%
	2023	62%	61%	37%	25%	37%	55%	*	38%	_	59%	24%	31%	38%	34%	34%	34%
At Meets Grade Level or Above	2024	33%	33%	13%	11%	13%	33%	*	27%	*	0%	13%	13%	14%	11%	11%	8%
	2023	33%	32%	13%	8%	13%	24%	*	25%	-	24%	15%	8%	14%	10%	11%	12%
At Masters Grade Level	2024	17%	17%	5%	7%	5%	13%	*	20%	*	0%	5%	9%	6%	4%	4%	2%
	2023	16%	15%	5%	2%	5%	8%	*	13%	_	18%	9%	0%	5%	4%	4%	4%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	57%	59%	57%	72%	33%	35%	*	61%	28%	53%	58%	57%	55%	48%
	2023	72%	71%	59%	53%	59%	71%	36%	52%	0%	64%	30%	58%	59%	59%	57%	52%
At Meets Grade Level or Above	2024	52%	50%	35%	32%	34%	60%	11%	26%	*	42%	12%	28%	34%	36%	31%	26%
	2023	52%	50%	35%	30%	35%	54%	9%	37%	0%	40%	14%	28%	33%	38%	32%	27%
At Masters Grade Level	2024	16%	14%	7%	5%	7%	24%	0%	10%	*	16%	3%	3%	7%	7%	5%	4%
	2023	13%	11%	6%	5%	5%	26%	0%	11%	0%	12%	3%	6%	5%	8%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	64%	63%	64%	71%	14%	54%	*	60%	32%	61%	64%	65%	62%	53%
	2023	74%	74%	61%	56%	61%	77%	*	73%	*	69%	29%	68%	60%	63%	59%	50%
At Meets Grade Level or Above	2024	58%	58%	44%	38%	44%	53%	14%	31%	*	48%	18%	41%	43%	46%	41%	31%
	2023	54%	53%	37%	30%	36%	62%	*	50%	*	63%	14%	43%	35%	40%	34%	25%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%	5%		5%	13%	0%	8%		12%	4%	2%	4%	6%	4%	2%
Find of Course Almahua I	2023	9%	8%	4%	3%	4%	17%	*	19%	*	13%	4%	5%	4%	6%	3%	1%
End of Course Algebra I	2024	040/	000/	760/	7.40/	760/	000/	000/	7.40/	*	E00/	E00/	740/	770/	720/	7.40/	770/
At Approaches Grade Level or Above	2024	81%	80%	76%	74%	76%	90%	80%	74%	*	58%	58%	71%	77%	73%	74%	77%
	2023	79%	77%	71%	65%	71%	80%	83%	84%	20%	65%	52%	68%	72%	67%	69%	73%
At Meets Grade Level or Above	2024	43%	38%	26%	23%	26%	41%	20%	35%	*	31%	15%	19%	28%	22%	24%	26%
	2023	43%	39%	25%	19%	25%	41%	0%	53%	0%	27%	15%	22%	25%	24%	23%	25%
At Masters Grade Level	2024	24%	19%	10%	9%	10%	23%	0%	35%	*	19%	5%	5%	11%	9%	9%	10%
	2023	23%	19%	8%	9%	8%	18%	0%	21%	0%	12%	5%	5%	8%	8%	7%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	92%	87%	81%	87%	88%	78%	76%	*	93%	73%	92%	87%	85%	86%	83%
	2023	88%	88%	81%	74%	81%	88%	67%	82%	*	88%	62%	74%	81%	81%	79%	76%
At Meets Grade Level or Above	2024	56%	57%	38%	31%	38%	57%	33%	29%	*	70%	20%	34%	40%	35%	36%	30%
	2023	56%	56%	39%	30%	39%	71%	33%	39%	*	63%	21%	41%	39%	39%	35%	30%
At Masters Grade Level	2024	19%	19%	7%	4%	6%	16%	0%	6%	*	30%	5%	4%	7%	6%	6%	4%
	2023	21%	21%	10%	7%	10%	36%	0%	25%	*	38%	5%	15%	9%	12%	8%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	92%	90%	92%	97%	*	89%	*	93%	77%	97%	92%	91%	91%	88%
	2023	94%	94%	86%	83%	86%	94%	80%	92%	*	76%	66%	82%	86%	88%	85%	82%
At Meets Grade Level or Above	2024	69%	70%	50%	43%	49%	77%	*	47%	*	67%	26%	53%	50%	50%	47%	41%
	2023	70%	70%	47%	37%	47%	67%	20%	67%	*	59%	21%	61%	45%	53%	44%	31%
At Masters Grade Level	2024	37%	38%	20%	15%	19%	44%	*	26%	*	33%	8%	20%	19%	22%	18%	13%
	2023	38%	39%	20%	13%	20%	39%	20%	33%	*	35%	8%	25%	18%	25%	17%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	78%	71%	63%	71%	79%	*	100%	-	*	44%	*	77%	41%	68%	61%
	2023	90%	81%	74%	68%	74%	94%	-	86%	*	85%	55%	*	75%	71%	70%	56%
At Meets Grade Level or Above	2024	59%	46%	28%	16%	28%	46%	*	67%	-	*	11%	*	31%	13%	23%	23%
	2023	61%	50%	29%	25%	28%	50%	-	43%	*	69%	7%	*	29%	24%	24%	16%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	5% 6%	1% 1%	0% 0%	1% 0%	11% 13%	*	0% 14%	*	8%	0% 0%	*	2% 1%	0% 1%	1% 0%	0% 0%
All Grades All Subjects	2023	1270	070	170	0 70	0 70	1370		1470		070	0 70		170	1 70	0 70	370
At Approaches Grade Level or Above	2024	75%	73%	59%	55%	59%	69%	43%	54%	51%	65%	35%	63%	60%	58%	57%	55%
	2023	76%	75%	61%	55%	61%	72%	47%	62%	50%	69%	37%	62%	62%	60%	59%	58%
At Meets Grade Level or Above	2024	48%	46%	30%	26%	30%	45%	19%	28%	23%	38%	15%	32%	31%	29%	28%	26%
	2023	49%	47%	31%	24%	31%	50%	16%	36%	38%	45%	16%	32%	31%	30%	28%	27%
At Masters Grade Level	2024	20%	18%	9%	7%	9%	20%	3%	13%	9%	15%	4%	9%	9%	8%	7%	7%
	2023	20%	18%	9%	6%	9%	24%	4%	16%	13%	18%	6%	9%	9%	9%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	61%	57%	61%	70%	29%	48%	57%	66%	32%	65%	61%	59%	58%	54%
	2023	77%	76%	61%	57%	61%	71%	47%	61%	44%	66%	33%	64%	62%	60%	59%	56%
At Meets Grade Level or Above	2024	54%	52%	36%	33%	36%	51%	14%	32%	29%	42%	15%	36%	37%	35%	33%	30%
	2023	53%	51%	35%	30%	35%	54%	18%	37%	33%	49%	16%	33%	35%	34%	32%	29%
At Masters Grade Level	2024	22%	20%	11%	8%	10%	23%	3%	13%	7%	16%	4%	10%	11%	9%	9%	9%
	2023	20%	18%	10%	7%	10%	26%	6%	16%	11%	19%	5%	9%	10%	10%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	55%	50%	55%	65%	48%	58%	36%	60%	33%	60%	56%	51%	52%	55%
	2023	75%	72%	58%	52%	58%	69%	48%	65%	44%	68%	38%	61%	59%	55%	56%	59%
At Meets Grade Level or Above	2024	43%	39%	24%	19%	23%	37%	16%	25%	9%	29%	13%	28%	25%	20%	21%	24%
	2023	45%	41%	25%	19%	25%	42%	16%	36%	33%	38%	16%	31%	26%	22%	23%	25%
At Masters Grade Level	2024	17%	14%	7%	6%	7%	16%	0%	12%	0%	11%	4%	8%	7%	6%	6%	6%
	2023	19%	16%	7%	6%	7%	18%	0%	13%	11%	14%	6%	7%	8%	7%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	59%	57%	59%	70%	67%	53%	*	71%	39%	66%	60%	59%	57%	55%
	2023	77%	76%	62%	55%	62%	76%	33%	61%	*	79%	40%	65%	62%	63%	59%	59%
At Meets Grade Level or Above	2024	43%	42%	26%	21%	26%	43%	33%	20%	*	48%	14%	28%	27%	24%	23%	20%
	2023	47%	46%	29%	22%	28%	57%	17%	32%	*	52%	16%	27%	29%	29%	26%	24%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%					0%		*	17 /0	4%	7%				
	2023	18%	18%	8%	5%	7%	26%	0%	21%	*	21%	5%	9%	8%	8%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	68%	58%	69%	82%	*	71%	67%	71%	50%	63%	68%	70%	66%	63%
	2023	78%	78%	69%	58%	69%	83%	63%	61%	*	68%	51%	57%	69%	69%	67%	64%
At Meets Grade Level or Above	2024	51%	52%	35%	26%	35%	59%	*	38%	33%	42%	20%	32%	34%	36%	32%	27%
	2023	52%	51%	35%	24%	35%	54%	13%	43%	*	41%	19%	35%	34%	38%	32%	24%
At Masters Grade Level	2024	27%	28%	14%	10%	14%	32%	*	24%	33%	21%	7%	15%	13%	15%	12%	8%
	2023	27%	27%	15%	8%	15%	30%	13%	21%	*	26%	9%	13%	14%	18%	12%	8%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	20%	17%	20%	27%	0%	11%	*	33%	12%	20%	20%	18%	18%	17%
	2023	37%	33%	20%	17%	20%	36%	*	13%	*	32%	15%	30%	22%	16%	18%	20%
Reading and Mathematics Including EOC	2024	35%	33%	20%	17%	20%	27%	0%	11%	*	33%	12%	20%	20%	18%	18%	17%
	2023	37%	33%	20%	17%	20%	36%	*	13%	*	32%	15%	30%	22%	16%	18%	20%
Reading Including EOC	2024	48%	46%	31%	26%	30%	40%	0%	17%	*	56%	16%	36%	31%	29%	28%	24%
	2023	50%	47%	31%	28%	31%	46%	*	33%	*	60%	17%	36%	33%	25%	28%	28%
Math Including EOC	2024	42%	39%	26%	20%	25%	34%	0%	11%	*	33%	14%	36%	26%	22%	24%	28%
	2023	45%	41%	27%	19%	26%	42%	*	13%	*	37%	19%	39%	28%	23%	24%	28%
4th Graders																	
Reading and Mathematics	2024	38%	34%	22%	16%	22%	32%	0%	36%	*	8%	8%	33%	24%	17%	19%	20%
	2023	38%	35%	23%	16%	23%	40%	*	29%	*	40%	14%	30%	24%	22%	21%	24%
Reading and Mathematics Including EOC	2024	38%	34%	22%	16%	22%	32%	0%	36%	*	8%	8%	33%	24%	17%	19%	20%
	2023	38%	35%	23%	16%	23%	40%	*	29%	*	40%	14%	30%	24%	22%	21%	24%
Reading Including EOC	2024	51%	48%	35%	28%	35%	51%	20%	64%	*	20%	12%	45%	37%	29%	31%	32%
	2023	48%	46%	33%	30%	32%	46%	*	29%	*	40%	17%	37%	33%	32%	29%	32%
Math Including EOC	2024	46%	41%	28%	21%	28%	36%	20%	36%	*	8%	12%	48%	30%	23%	25%	28%
	2023	48%	43%		19%	32%		*		*		18%	43%	33%	28%	29%	
5th Graders												- / -	- / -				- 1
Reading and Mathematics	2024	42%	39%	24%	17%	23%	37%	*	18%	_	30%	12%	31%	25%	20%	21%	23%
	2023	43%	41%				51%	*	31%	*		13%	33%			25%	

Including EOC   2023   43%   41%   27%   20%   26%   51%   31%   31%   33%   28%   23%   25%   25%   28%   28%   23%   25%   28%   38%   36%   38%   36%   38%   52%   27%   - 35%   16%   49%   40%   35%   35%   35%   38%   36%   38%   32%   41%   62%   38%   - 50%   16%   40%   40%   31%   25%   28%   38%   38%   36%   38%   52%   - 33%   - 47%   17%   48%   42%   38%   36%   38%		School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC   2024   55%   53%   38%   38%   36%   38%   52%   * 27%   * 38%   16%   49%   40%   33%   35%   33%   33%   34%   34%   32%   41%   62%   * 38%   * 47%   57%   55%   16%   44%   42%   38%   38%   33%   34%   34%   25%   34%   57%   * 31%   * 42%   19%   46%   36%   29%   32%   32%   33%   35%   32%   34%   34%   25%   34%   57%   * 31%   * 42%   19%   46%   36%   29%   32%   33%   34%   34%   34%   25%   34%   57%   * 31%   * 42%   19%   46%   36%   29%   32%   32%   34%   3	Reading and Mathematics Including EOC	2024	42%	39%	24%	17%	23%	37%	*	18%	-	30%	12%	31%	25%	20%	21%	23%
Math Including EOC   2024   51%   47%   30%   20%   30%   41%   62%   32%   32%   50%   50%   41%   42%   32%   25%   28%   32%		2023	43%	41%	27%	20%	26%	51%	*	31%	*	37%	13%	33%	28%	23%	25%	29%
Math Including EOC         2024         51%         47%         30%         20%         30%         41%         * 32%         50%         16%         40%         31%         25%         28%         33         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         33%         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         32%         15%         40%         * 7%         * 31%         9%         13%         17%         13%         13%         14%         14%         14%         1.         1.         1.         1.         1.         2.         2.         31%         9%         13%         17%         13%         13%         13%         13%         13%         13%         14%         14%         1. <t< td=""><td>Reading Including EOC</td><td>2024</td><td>55%</td><td>53%</td><td>38%</td><td>36%</td><td>38%</td><td>52%</td><td>*</td><td>27%</td><td>-</td><td>35%</td><td>16%</td><td>49%</td><td>40%</td><td>35%</td><td>35%</td><td>35%</td></t<>	Reading Including EOC	2024	55%	53%	38%	36%	38%	52%	*	27%	-	35%	16%	49%	40%	35%	35%	35%
6th Graders         Reading and Mathematics         2023         51%         49%         34%         25%         34%         57%         * 31%         * 42%         19%         46%         36%         29%         32%         33%         5th Graders           Reading and Mathematics and Mathe		2023	57%	55%	41%	32%	41%	62%	*	38%	*	47%	17%	48%	42%	38%	38%	39%
6th Graders         Reading and Mathematics         2024         36%         33%         16%         15%         40%         * 7%         * 31%         9%         13%         17%         13%         14%         14%         14         14%         14         14%         25%         24%         24% <th< td=""><td>Math Including EOC</td><td>2024</td><td>51%</td><td>47%</td><td>30%</td><td>20%</td><td>30%</td><td>41%</td><td>*</td><td>32%</td><td>-</td><td>50%</td><td>16%</td><td>40%</td><td>31%</td><td>25%</td><td>28%</td><td>32%</td></th<>	Math Including EOC	2024	51%	47%	30%	20%	30%	41%	*	32%	-	50%	16%	40%	31%	25%	28%	32%
Reading and Mathematics   2024   36%   33%   16%   15%   15%   40%   4   7%   4   31%   9%   13%   17%   13%   13%   13%   1.	-	2023	51%	49%	34%	25%	34%	57%	*	31%	*	42%	19%	46%	36%	29%	32%	39%
Reading and Mathematics   2024   35%   32%   17%   11%   17%   29%   * 36%   - 23%   11%   13%   18%   14%   14%   1.8%   1.8%   1.4%   1.4%   1.8%   1.4%   1.4%   1.8%   1.4%	6th Graders																	
Reading and Mathematics   2024   35%   32%   17%   11%   17%   29%   * 36%   - 23%   11%   13%   18%   14%   14%   1.8   1.6   1.5	Reading and Mathematics	2024	36%	33%	16%	15%	15%	40%	*	7%	*	31%	9%	13%	17%	13%	13%	14%
Reading and Mathematics   2024   36%   34%   16%   15%   15%   15%   40%   * 7%   * 31%   9%   13%   17%   13%   13%   13%   1.8%   1.4%   1		2023	35%			11%	17%	29%	*	36%	_	23%	11%	13%	18%	14%	14%	14%
Reading Including EOC       2024       57%       55%       39%       34%       38%       64%       * 36%       * 54%       16%       37%       39%       38%       35%       3         Math Including EOC       2024       40%       37%       18%       15%       17%       43%       7%       * 38%       11%       15%       19%       15%       11%       11%       15%       11%       15%       11%       11%       15%       11%       11%       15%       11%       15%       11%       11%       15%       11%       15%       11%       11%       15%       11%       11%       11%       13%       20%       31%       20%       31%       36%       21%       31%       14%       12%       36%       21%       11%       11%       16%       35%       25%       27%       11%       15%       17%       14%       13%       1<	_								*	7%	*							14%
Math Including EOC   2024   40%   37%   18%   15%   15%   17%   43%   * 7%   * 38%   11%   15%   19%   15%   15%   1.5%	_	2023	35%	32%	17%	11%	17%	29%	*	36%	-	23%	11%	13%	18%	14%	14%	14%
Math Including EOC   2024   40%   37%   18%   15%   15%   17%   43%   * 7%   * 38%   11%   15%   19%   15%   15%   1.5%	Reading Including EOC	2024	57%	55%	39%	34%	38%	64%	*	36%	*	54%	16%	37%	39%	38%	35%	31%
Math Including EOC         2024         40%         37%         18%         15%         17%         43%         * 7%         * 38%         11%         15%         19%         15%         15%         11%           7th Graders           Reading and Mathematics         2024         35%         31%         16%         11%         16%         35%         * 25%         - 27%         11%         15%         17%         14%         13%         10%         11%         15%         11%         15%         11%         15%         - 27%         11%         15%         17%         14%         13%         1         15%         17%         14%         13%         20%         - 27%         11%         15%         17%         14%         13%         8%         20%         16%         11         16%         35%         * 25%         - 27%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         28%         - 18%         13%         8%         20%         16%         11         15%         11%         15%         11%         15%         11%         15%         11%         15%	3 3				32%	29%	32%		*	43%	_		15%	28%				27%
The Graders	Math Including EOC	2024			18%	15%	17%		*	7%	*					15%		18%
Reading and Mathematics   2024   35%   31%   16%   11%   16%   35%   * 25%   - 27%   11%   15%   17%   14%   13%   18%   12023   37%   34%   19%   14%   18%   35%   * 28%   - 18%   13%   8%   20%   16%   16%   11%   16%   35%   * 25%   - 33%   11%   15%   17%   14%   13%   18%   13%   11%   15%   17%   14%   13%	3								*		_		13%				17%	20%
Reading and Mathematics         2024         35%         31%         16%         11%         16%         35%         * 25%         - 27%         11%         15%         17%         14%         13%         1.           Reading and Mathematics Including EOC         2024         36%         32%         16%         11%         16%         35%         * 25%         - 33%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         11%         15%         17%         14%         13%         11%         11%         15%         17%         14%         13%         11         15%         17%         14%         13%         11         16%         13%         11%         14%         13%         11         14%         14%         13%         11         14%         25%         25%         25%         25%	7th Graders																	
Reading and Mathematics   2024   36%   32%   16%   11%   16%   35%   * 28%   - 18%   13%   8%   20%   16%   16%   1.8		2024	35%	31%	16%	11%	16%	35%	*	25%	_	27%	11%	15%	17%	14%	13%	14%
Reading and Mathematics   2024   36%   32%   16%   11%   16%   35%   * 25%   - 33%   11%   15%   17%   14%   13%   1.5%									*		_							15%
Reading Including EOC   2024   54%   52%   35%   31%   35%   48%   * 42%   - 50%   16%   38%   37%   30%   30%   22%   2023   55%   51%   34%   27%   34%   51%   * 39%   - 18%   17%   15%   36%   30%   30%   22%   2024   40%   36%   19%   11%   19%   36%   * 25%   - 42%   12%   23%   20%   17%   15%   11%   19%   36%   * 28%   - 36%   16%   18%   23%   20%   19%   11%   19%   36%   * 28%   - 36%   16%   18%   23%   20%   19%   11%   19%   36%   * 25%   - 42%   12%   23%   20%   19%   11%   19%   36%   * 25%   - 36%   16%   18%   23%   20%   19%   11%   10%   20%   31%   27%   22%   41%   * 28%   - 36%   16%   18%   23%   20%   19%   19%   21%   18%   20%   31%   27%   34%   34%   27%   34%	_								*		-							14%
Reading Including EOC 2024 54% 52% 35% 31% 35% 48% * 42% - 50% 16% 38% 37% 30% 30% 22% 55% 51% 34% 27% 34% 51% * 39% - 18% 17% 15% 36% 30% 30% 22% Math Including EOC 2024 40% 36% 19% 11% 19% 36% * 25% - 42% 12% 23% 20% 17% 15% 11% 2023 43% 40% 22% 17% 22% 41% * 28% - 36% 16% 18% 23% 20% 19% 11% 8th Graders  Reading and Mathematics 2024 28% 25% 8% 14% 7% 10% * 0% * 0% 10% 7% 8% 6% 7% 2023 31% 27% 9% 7% 9% 23% 0% 0% 0 - 0% 12% 13% 9% 8% 8% Reading and Mathematics 2024 41% 37% 20% 16% 20% 34% * 25% * 8% 11% 14% 22% 15% 17% 11% 100 10% 10% 10% 10% 10% 10% 10% 10	,	2023	38%	35%	19%	14%	19%	39%	*	28%	_	18%	13%	11%	20%	16%	16%	15%
Math Including EOC   2024   40%   36%   19%   11%   19%   36%   * 25%   - 42%   12%   23%   20%   17%   15%   11	Reading Including FOC								*		_							29%
Math Including EOC       2024       40%       36%       19%       11%       19%       36%       * 25%       - 42%       12%       23%       20%       17%       15%       1         8th Graders         Reading and Mathematics       2024       28%       25%       8%       14%       7%       10%       * 0%       * 0%       10%       7%       8%       6%       7%       2023       31%       27%       9%       7%       9%       23%       0%       0%       - 0%       12%       13%       9%       8%       8%       1         Reading and Mathematics Including EOC       2024       41%       37%       20%       16%       20%       34%       * 25%       * 8%       11%       14%       22%       15%       17%       15%         Reading and Mathematics Including EOC       2024       41%       37%       20%       16%       20%       34%       * 25%       * 8%       11%       14%       22%       15%       17%       15%         Reading and Mathematics Including EOC       2023       44%       39%       21%       15%       21%       42%       0%       31%       - 25%       12%       19%	. todamig moladmig = 0 0								*		_							29%
8th Graders  Reading and Mathematics 2024 28% 25% 8% 14% 7% 10% * 0% * 0% 10% 7% 8% 6% 7% 2023 31% 27% 9% 7% 9% 23% 0% 0% 0 - 0% 12% 13% 9% 8% 8% 8% Reading and Mathematics 1024 41% 37% 20% 16% 20% 34% * 25% * 8% 11% 14% 22% 15% 17% 11% 11% 100 100 100 100 100 100 100 10	Math Including EOC								*		_							17%
8th Graders       Reading and Mathematics     2024   28%   25%   8%   14%   7%   10%   * 0%   * 0%   10%   7%   8%   6%   7%   2023   31%   27%   9%   7%   9%   23%   0%   0%   - 0%   12%   13%   9%   8%   8%   8%   11%   14%   22%   15%   17%   11%   11%   11%   12%   12%   14%   14%   22%   15%   17%   14%	maar melaamig = 0 0								*		_							19%
Reading and Mathematics 2024 28% 25% 8% 14% 7% 10% * 0% * 0% 10% 7% 8% 6% 7% 2023 31% 27% 9% 7% 9% 23% 0% 0% - 0% 12% 13% 9% 8% 8% Reading and Mathematics Including EOC 2023 44% 39% 21% 15% 21% 42% 0% 31% - 25% 12% 19% 22% 19% 19% 22% 19% 19% 22% 19% 19% 22% 19% 19% 24% 19% 22% 19% 19% 24% 19%	8th Graders		.0 ,0	.0,0		.,,,		,				3370	.070	.070	2070	2070	,	.5,6
2023 31% 27% 9% 7% 9% 23% 0% 0% - 0% 12% 13% 9% 8% 8% Reading and Mathematics Including EOC 2023 44% 39% 21% 15% 21% 42% 0% 31% - 25% 12% 19% 22% 19% 19% 22% 19% 19% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2024	28%	25%	8%	14%	7%	10%	*	0%	*	0%	10%	7%	8%	6%	7%	8%
Reading and Mathematics 2024 41% 37% 20% 16% 20% 34% * 25% * 8% 11% 14% 22% 15% 17% 11% 11% 16% 20% 34% * 25% * 8% 11% 14% 22% 15% 17% 15% 15% 17% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	reading and Wathernaties								0%		_	_						6%
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		2023	44%	39%	21%	15%	21%	42%	0%	31%	_	25%	12%	19%	22%	19%	19%	20%
IREADDO DO DO DO COLO DO 17074 1 57% 1 54% 1 55% 1 55% 1 57% 1 7 44% 1 7 50% 1 10% 1 7 7 1 10% 1 7 1 10% 1 7 1	Reading Including EOC	2024	57%	54%	38%				*	44%	*		16%	22%		31%	34%	32%
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	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	24%	21%	23%	38%	*	25%	*	8%	15%	19%	25%	19%	21%	23%
	2023	51%	46%	26%	20%	26%	43%	20%	44%	-	35%	15%	25%	27%	22%	23%	25%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	18%	15%	18%	32%	5%	17%	10%	22%	10%	20%	19%	15%	16%	17%
	2023	37%	34%	20%	14%	19%	38%	16%	24%	*	28%	13%	22%	21%	17%	17%	18%
Reading and Mathematics Including EOC	2024	38%	35%	20%	16%	19%	33%	5%	20%	10%	23%	10%	20%	21%	16%	17%	18%
	2023	39%	36%	21%	16%	21%	40%	16%	28%	*	30%	13%	23%	22%	18%	19%	20%
Reading Including EOC	2024	54%	51%	36%	31%	35%	51%	16%	36%	30%	39%	15%	38%	37%	32%	32%	31%
	2023	53%	51%	35%	30%	35%	54%	26%	35%	*	48%	16%	34%	36%	32%	32%	31%
Math Including EOC	2024	45%	41%	24%	18%	24%	37%	16%	23%	10%	29%	13%	29%	25%	20%	21%	24%
	2023	47%	43%	27%	19%	27%	44%	21%	34%	*	38%	17%	33%	28%	23%	24%	28%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							_	al Growth				(,	(				,
Grade 4 ELA/Reading	2024	67%	65%	57%	58%	57%	72%	*	82%	*	50%	42%	63%	57%	58%	56%	53%
J	2023	55%	54%	50%	52%	50%	49%	*	64%	*	50%	44%	48%	51%	49%	49%	47%
Grade 4 Mathematics	2024	60%	55%	48%	47%	48%	46%	*	64%	*	33%	34%	63%	48%	46%	46%	46%
	2023	63%	60%	57%	55%	56%	58%	*	79%	*	63%	49%	67%	57%	57%	55%	58%
Grade 5 ELA/Reading	2024	70%	69%	60%	55%	60%	70%	*	41%	-	58%	39%	74%	60%	60%	58%	62%
J	2023	65%	65%	60%	55%	60%	70%	*	73%	*	47%	41%	60%	60%	61%	59%	62%
Grade 5 Mathematics	2024	65%	65%	52%	45%	52%	61%	*	57%	-	50%	47%	57%	52%	52%	52%	53%
	2023	71%	72%	67%	63%	68%	72%	*	64%	*	43%	65%	69%	67%	68%	67%	71%
Grade 6 ELA/Reading	2024	61%	59%	46%	45%	45%	69%	*	50%	*	77%	31%	50%	45%	48%	43%	38%
-	2023	51%	48%	40%	39%	40%	47%	*	35%	-	38%	31%	37%	40%	39%	37%	39%
Grade 6 Mathematics	2024	48%	45%	32%	33%	31%	47%	*	53%	*	54%	37%	30%	31%	33%	30%	30%
	2023	54%	52%	48%	51%	48%	65%	*	46%	-	65%	56%	46%	48%	50%	47%	42%
Grade 7 ELA/Reading	2024	66%	65%	53%	49%	53%	53%	*	54%	-	92%	35%	64%	54%	51%	50%	50%
_	2023	71%	68%	60%	62%	60%	69%	*	59%	-	59%	39%	60%	61%	55%	57%	56%
Grade 7 Mathematics	2024	49%	48%	37%	40%	37%	56%	*	29%	-	41%	34%	42%	38%	35%	34%	34%
	2023	56%	57%	53%	51%	53%	61%	*	41%	-	45%	45%	71%	53%	53%	52%	50%
Grade 8 ELA/Reading	2024	69%	68%	57%	60%	57%	65%	*	63%	*	65%	46%	56%	60%	50%	56%	55%
	2023	63%	60%	53%	56%	53%	49%	*	45%	-	59%	44%	40%	54%	50%	52%	52%
Grade 8 Mathematics	2024	66%	61%	55%	56%	54%	62%	*	67%	*	72%	53%	66%	55%	55%	54%	58%
	2023	74%	71%	62%	62%	62%	61%	*	83%	-	80%	52%	74%	63%	61%	62%	60%
End of Course English I	2024	64%	64%	56%	56%	56%	65%	*	62%	-	64%	37%	56%	57%	54%	55%	52%
	2023	57%	54%	48%	43%	48%	64%	10%	59%	-	20%	34%	44%	48%	47%	47%	47%
End of Course English II	2024	69%	71%	70%	68%	71%	62%	*	47%	*	75%	52%	52%	71%	70%	69%	63%
	2023	74%	74%	69%	66%	69%	78%	*	78%	*	69%	52%	72%	70%	68%	68%	64%
End of Course Algebra I	2024	72%	71%	73%	73%	73%	75%	*	82%	-	61%	71%	68%	73%	73%	72%	77%
	2023	76%	76%	71%	72%	71%	78%	*	90%	-	61%	72%	76%	71%	73%	72%	72%
All Grades Both Subjects	2024	64%	62%	54%	54%	54%	61%	43%	58%	50%	59%	42%	56%	55%	54%	53%	52%
	2023	64%	62%	57%	56%	57%	64%	51%	63%	80%	54%	48%	58%	57%	57%	56%	55%
All Grades ELA/Reading	2024	67%	66%	58%	57%	57%	66%	38%	56%	50%	66%	40%	59%	58%	57%	56%	53%
	2023	63%	61%	55%	54%	55%	62%	50%	60%	*	50%	40%	51%	55%	54%	53%	53%
All Grades Mathematics	2024	60%	58%	50%	51%	50%	56%	50%	62%	*	49%	45%	53%	50%	50%	49%	51%
	2023	66%	65%	60%	59%	60%	66%	54%	66%	*	59%	56%	66%	60%	61%	59%	59%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	30%	34%	30%	39%	*	*	*	27%	21%	58%	30%	32%	29%	25%
	2023	33%	33%	28%	36%	28%	25%	*	50%	-	*	20%	22%	29%	25%	27%	26%
Grade 4 Mathematics	2024	26%	23%	19%	17%	19%	19%	*	60%	*	33%	10%	27%	19%	21%	19%	21%
	2023	27%	24%	22%	21%	21%	15%	*	50%	-	43%	10%	31%	21%	24%	21%	25%

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	30%	26%	31%	29%	*	17%	-	33%	15%	40%	29%	34%	30%	37%
	2023	37%	37%	33%	32%	33%	29%	*	20%	-	40%	17%	31%	33%	32%	32%	38%
Grade 5 Mathematics	2024	41%	40%	28%	17%	29%	32%	*	8%	-	30%	24%	30%	28%	29%	29%	33%
	2023	48%	50%	40%	36%	41%	29%	*	17%	-	*	30%	53%	41%	38%	39%	46%
Grade 6 ELA/Reading	2024	24%	23%	16%	14%	16%	9%	*	17%	-	*	13%	26%	15%	17%	15%	14%
	2023	26%	25%	19%	16%	20%	13%	*	0%	-	*	13%	25%	20%	19%	19%	20%
Grade 6 Mathematics	2024	27%	26%	12%	9%	12%	33%	*	43%	-	*	11%	7%	13%	11%	12%	14%
	2023	35%	36%	29%	26%	29%	30%	*	17%	-	40%	19%	30%	27%	32%	27%	28%
Grade 7 ELA/Reading	2024	23%	23%	19%	18%	19%	9%	*	0%	-	*	10%	11%	19%	18%	18%	19%
	2023	39%	37%	27%	24%	28%	30%	*	0%	-	0%	11%	45%	29%	23%	26%	24%
Grade 7 Mathematics	2024	14%	13%	7%	8%	7%	0%	*	*	-	*	5%	0%	8%	4%	7%	7%
	2023	22%	23%	17%	22%	17%	22%	*	0%	-	0%	7%	22%	16%	20%	16%	15%
Grade 8 ELA/Reading	2024	34%	34%	27%	32%	27%	39%	*	22%	*	40%	20%	40%	28%	25%	27%	23%
	2023	39%	36%	30%	37%	30%	14%	*	29%	-	*	15%	17%	32%	26%	30%	28%
Grade 8 Mathematics	2024	44%	39%	28%	24%	29%	36%	*	40%	*	33%	19%	40%	29%	26%	28%	30%
	2023	49%	46%	35%	38%	35%	41%	*	40%	-	50%	21%	31%	36%	33%	35%	33%
End of Course English I	2024	20%	20%	17%	22%	16%	22%	*	25%	-	*	7%	13%	18%	14%	17%	14%
	2023	26%	26%	21%	16%	22%	0%	*	*	-	20%	10%	14%	22%	18%	21%	19%
End of Course English II	2024	29%	33%	33%	35%	33%	21%	*	0%	*	29%	18%	19%	35%	29%	33%	26%
	2023	41%	42%	37%	32%	38%	54%	*	20%	-	*	22%	55%	38%	35%	37%	34%
End of Course Algebra I	2024	55%	56%	64%	70%	64%	62%	*	*	-	*	54%	62%	66%	60%	63%	66%
	2023	58%	58%	60%	55%	60%	76%	*	67%	-	*	47%	53%	62%	57%	60%	62%
All Grades Both Subjects	2024	32%	32%	26%	26%	26%	27%	11%	24%	0%	32%	17%	28%	27%	26%	26%	27%
	2023	38%	37%	31%	31%	31%	30%	26%	24%	-	27%	18%	34%	31%	30%	30%	31%
All Grades ELA/Reading	2024	30%	30%	25%	26%	25%	27%	0%	18%	*	35%	15%	27%	25%	25%	24%	23%
	2023	35%	34%	29%	28%	29%	26%	18%	18%	-	17%	15%	31%	29%	26%	28%	27%
All Grades Mathematics	2024	35%	34%	28%	26%	28%	27%	25%	30%	*	29%	19%	28%	28%	27%	27%	31%
	2023	40%	40%	33%	33%	34%	33%	38%	30%	-	36%	21%	36%	33%	34%	33%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	59%	54%	-	-	56%	-	49%	56%	43%	57%	57%	48%	60%	54%	95%
	2023	76%	75%	61%	59%	-	45%	60%	_	53%	55%	44%	56%	55%	55%	62%	56%	93%
At Meets Grade Level or Above	2024	48%	46%	30%	27%	-	-	29%	-	19%	23%	16%	22%	24%	21%	32%	24%	76%
	2023	49%	47%	31%	30%	-	18%	32%	-	20%	20%	21%	19%	22%	26%	32%	24%	68%
At Masters Grade Level	2024	20%	18%	9%	8%	-	-	10%	-	4%	4%	5%	4%	6%	4%	9%	6%	31%
	2023	20%	18%	9%	10%	-	2%	11%	_	5%	4%	4%	4%	4%	6%	10%	6%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	61%	56%	-	-	59%	_	46%	50%	54%	48%	52%	50%	63%	52%	97%
	2023	77%	76%	61%	58%	-	64%	61%	-	45%	49%	49%	48%	53%	53%	63%	53%	95%
At Meets Grade Level or Above	2024	54%	52%	36%	31%	-	-	34%	-	22%	25%	21%	24%	26%	28%	39%	28%	90%
	2023	53%	51%	35%	32%	-	27%	35%	-	18%	22%	21%	21%	27%	27%	37%	26%	80%
At Masters Grade Level	2024	22%	20%	11%	11%	-	-	13%	-	5%	4%	9%	3%	6%	5%	11%	7%	38%
	2023	20%	18%	10%	11%	-	5%	13%	-	5%	4%	4%	3%	5%	5%	11%	7%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	55%	57%	-	-	58%	-	51%	54%	38%	56%	54%	46%	54%	54%	88%
	2023	75%	72%	58%	62%	-	41%	63%	_	53%	55%	41%	56%	57%	50%	58%	58%	86%
At Meets Grade Level or Above	2024	43%	39%	24%	28%	-	-	30%	_	17%	17%	18%	14%	21%	15%	23%	23%	54%
	2023	45%	41%	25%	30%	-	14%	32%	_	15%	17%	23%	16%	17%	22%	25%	24%	44%
At Masters Grade Level	2024	17%	14%	7%	7%	-	_	8%	_	4%	5%	3%	4%	6%	3%	7%	6%	18%
	2023	19%	16%	7%	9%			10%	_	2%		5%	4%	3%	7%		7%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	59%	44%	_	_	43%	_	46%	69%	26%	70%	74%	45%	61%	53%	97%
7 to 1,pp. odd. 100 O. dd. 2000 O. 7 to 000	2023	77%	76%	62%	51%		0%	50%		69%		36%	62%	59%	57%	62%	56%	
At Meets Grade Level or Above	2024	43%	42%	26%	15%		-	16%	_	14%		3%	23%	23%	17%	27%	17%	
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2023	47%	46%	29%	21%		0%	21%	_	19%		14%	20%	27%	23%		20%	
At Masters Grade Level	2024	16%	15%	5%	3%			4%		2%	3%	0%	3%	3%	1%	6%	2%	
A Wasters Grade Eever	2023	18%	18%	8%	6%			6%		3%	4%	0%	4%	5%	4%		4%	
All Grades Social Studies	2023	1070	1070	070	070		0 70	070		370	770	070	470	370	770	070	770	2370
At Approaches Grade Level or Above	2024	78%	79%	68%	56%	_	_	52%	_	58%	70%	*	70%	70%	49%	70%	60%	98%
, a , approaches Grade Level of Above	2024	78%	78%	69%	55%				_			*	68%	48%	68%	69%	61%	
At Meets Grade Level or Above	2023	51%	52%	35%	20%		_	17%	_	22%		*	29%	23%	23%	37%	22%	
ALIMEELS GLAUE LEVEL OF ADOVE	2024	52%	51%	35%	26%		_	17%	_	42%		*		12%	33%		22%	
At Masters Grade Level	2023	27%	28%	14%	6%			6%	_	6%	7%	*	2170	7%	55% 5%	16%	6%	
At Iviable 5 Glade Level	2024	27%	27%	15%	9%		_	6%	_	14%	6%	*	7 70	3%	10%		6%	
	2023	2/%	2/%	15%	9%		ool Progr			14%	0%	T	7 %	3%	10%	10%	0%	41%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	54%	52%	-	-	54%	-	45%	53%	45%	55%	51%	48%	55%	51%	79%
	2023	64%	62%	57%	57%	-	61%	60%	-	45%	51%	48%	52%	51%	56%	57%	54%	73%
All Grades ELA/Reading	2024	67%	66%	58%	53%	-	-	57%	-	45%	53%	55%	53%	52%	48%	59%	52%	83%
	2023	63%	61%	55%	55%	-	55%	57%	-	45%	48%	41%	47%	49%	53%	55%	51%	73%
All Grades Mathematics	2024	60%	58%	50%	51%	-	-	52%	-	45%	53%	36%	57%	51%	47%	50%	50%	67%
	2023	66%	65%	60%	60%	-	68%	62%	-	45%	57%	56%	59%	52%	59%	60%	58%	71%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	26%	28%	-	-	29%	-	23%	26%	30%	27%	26%	25%	26%	27%	72%
	2023	38%	37%	31%	33%	-	43%	35%	-	23%	29%	20%	29%	30%	27%	31%	30%	68%
All Grades ELA/Reading	2024	30%	30%	25%	25%	-	-	28%	-	18%	22%	42%	20%	21%	22%	26%	23%	*
	2023	35%	34%	29%	30%	-	64%	32%	-	21%	24%	30%	24%	24%	25%	29%	27%	72%
All Grades Mathematics	2024	35%	34%	28%	31%	-	-	31%	-	29%	33%	20%	36%	31%	28%	26%	31%	79%
	2023	40%	40%	33%	35%	-	29%	37%	-	26%	35%	11%	35%	36%	29%	33%	34%	66%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American	_				Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		t Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	98%	97%	98%	99%	94%	100%	100%	99%	98%	99%	99%	97%	98%	99%
Included in Accountability	92%	93%	90%	87%	91%	90%	77%	82%	95%	91%	93%	80%	96%	78%	90%	85%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	8%	15%	14%	5%	7%	5%	18%	1%	15%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	1%	1%	3%	0%	1%	1%	1%	1%	4%	2%	7%
Not Tested	1%	1%	2%	3%	2%	1%	6%	0%	0%	1%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	1%	3%	1%	1%	6%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	99%	99%	98%	99%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	91%	92%	89%	87%	89%	90%	81%	80%	93%	92%	92%	81%	95%	78%	89%	81%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	9%	14%	13%	7%	7%	4%	17%	1%	15%	6%	6%
Not Included in Accountability: Other Exclusions	4%	3%	4%	0%	4%	1%	2%	5%	0%	1%	2%	1%	3%	5%	4%	12%
Not Tested	1%	1%	1%	3%	1%	1%	2%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	0%	0%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	99%	99%	91%	100%	100%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	87%	92%	91%	76%	81%	92%	92%	94%	81%	98%	78%	91%	88%
Not Included in Accountability: Mobile	5%	5%	6%	11%	6%	7%	15%	17%	8%	7%	4%	18%	1%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	2%	0%	1%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	3%	1%	1%	9%	0%	0%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	9%	0%	0%	0%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	97%	98%	100%	88%	100%	*	97%	98%	96%	99%	97%	98%	99%
Included in Accountability	93%	93%	91%	87%	91%	92%	71%	86%	*	91%	92%	78%	97%	79%	91%	88%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	8%	18%	13%	*	6%	5%	18%	1%	15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	2%	3%	2%	0%	12%	0%	*	3%	2%	4%	1%	3%	2%	1%

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	3%	2%	0%	12%	0%	*	3%	2%	4%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	96%	97%	99%	*	100%	100%	96%	97%	100%	98%	96%	97%	98%
Included in Accountability	94%	94%	90%	88%	90%	90%	*	85%	100%	86%	92%	79%	96%	80%	90%	88%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	8%	*	13%	0%	11%	5%	21%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	3%	0%	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	1%	3%	4%	3%	1%	*	0%	0%	4%	3%	0%	2%	4%	3%	2%
Absent	1%	1%	3%	4%	3%	1%	*	0%	0%	4%	2%	0%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	94%	88%	95%	97%	*	100%	-	80%	90%	80%	97%	84%	93%	95%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	97%	98%	99%	94%	99%	62%	99%	97%	97%	98%	96%	98%	99%
Included in Accountability	93%	93%	91%	87%	91%	90%	91%	87%	36%	85%	92%	81%	96%	78%	91%	88%
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	8%	1%	7%	26%	13%	4%	16%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	1%	2%	6%	0%	1%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	2%	3%	2%	1%	6%	1%	38%	1%	3%	3%	2%	4%	2%	1%
Absent	1%	1%	2%	3%	2%	1%	6%	1%	35%	1%	3%	3%	2%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	96%	98%	99%	97%	100%	63%	99%	98%	98%	99%	97%	98%	99%
Included in Accountability	92%	92%	90%	87%	90%	90%	92%	87%	30%	84%	91%	83%	95%	78%	90%	85%
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	8%	3%	6%	33%	14%	4%	15%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	3%	1%	3%	7%	0%	1%	2%	0%	2%	5%	3%	9%
Not Tested	1%	1%	2%	4%	2%	1%	3%	0%	37%	1%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	3%	2%	1%	3%	0%	37%	1%	2%	2%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	93%	99%	75%	99%	98%	96%	99%	97%	98%	99%
Included in Accountability	94%	93%	92%	88%	92%	88%	89%	86%	45%	86%	93%	79%	97%	78%	91%	90%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	10%	5%	10%	0%	8%	30%	13%	4%	17%	1%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	4%	5%	0%	1%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	2%	2%	2%	2%	7%	1%	25%	1%	2%	4%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	7%	1%	25%	1%	2%	3%	1%	3%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	97%	98%	97%	99%	92%	98%	57%	99%	97%	95%	98%	96%	97%	98%
Included in Accountability	93%	93%	91%	87%	91%	91%	92%	86%	43%	89%	91%	79%	96%	79%	91%	90%
Not Included in Accountability: Mobile	4%	5%	6%	11%	5%	8%	0%	6%	14%	9%	5%	17%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	6%	0%	1%	1%	0%	0%	3%	1%	3%
Not Tested	1%	2%	3%	2%	3%	1%	8%	2%	43%	1%	3%	5%	2%	4%	3%	2%
Absent	1%	2%	3%	2%	3%	1%	8%	2%	29%	1%	3%	5%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	96%	96%	96%	96%	89%	100%	33%	100%	96%	96%	97%	93%	96%	97%
Included in Accountability	94%	93%	91%	88%	91%	92%	89%	90%	33%	85%	91%	77%	96%	78%	91%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	4%	0%	6%	0%	15%	4%	19%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	4%	4%	4%	4%	11%	0%	67%	0%	4%	4%	3%	7%	4%	3%
Absent	1%	2%	4%	4%	4%	4%	11%	0%	56%	0%	4%	4%	3%	7%	4%	3%
Other	0%	0%	0%	1%	0%	0%	0%	0%	11%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	95%	88%	95%	89%	-	100%	*	100%	94%	*	96%	86%	94%	93%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.3%	87.9%	86.8%	87.8%	89.2%	88.3%	93.1%	89.0%	89.3%	87.6%	87.3%	90.3%
2021-22	92.2%	90.9%	85.0%	82.4%	85.0%	86.3%	84.6%	92.6%	89.1%	86.8%	83.9%	84.3%	87.5%
Chronic Absenteeism													
2022-23	20.3%	24.9%	40.6%	45.5%	40.6%	35.2%	41.8%	20.3%	32.0%	37.8%	42.4%	42.7%	31.4%
2021-22	25.7%	30.9%	53.0%	59.3%	53.0%	47.6%	47.9%	25.1%	30.4%	44.2%	56.6%	55.4%	45.1%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.8%	1.6%	2.0%	1.6%	2.1%	0.0%	0.0%	*	2.7%	2.1%	1.7%	1.5%
2021-22	0.7%	0.7%	1.6%	3.0%	1.5%	3.3%	0.0%	3.6%	*	0.0%	2.6%	1.6%	2.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.7%	2.8%	4.0%	2.6%	4.9%	6.3%	4.5%	0.0%	4.4%	3.5%	2.8%	2.6%
2021-22	2.2%	2.8%	2.7%	5.3%	2.4%	3.9%	6.7%	0.0%	0.0%	4.8%	3.2%	2.7%	2.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	88.7%	88.2%	76.6%	89.1%	82.1%	*	92.3%	*	88.0%	83.2%	87.8%	87.3%
Received TxCHSE	0.3%	0.3%	0.3%	0.6%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.1%	3.0%	2.1%	4.8%	1.9%	1.8%	*	0.0%	*	0.0%	3.8%	2.1%	2.3%
Dropped Out	6.3%	7.9%	9.5%	18.0%	8.8%	16.1%	*	7.7%	*	12.0%	13.0%	9.9%	10.4%
Graduates and TxCHSE	90.6%	89.0%	88.5%	77.2%	89.3%	82.1%	*	92.3%	*	88.0%	83.2%	88.0%	87.3%
Graduates, TxCHSE, and Continuers	93.7%	92.1%	90.5%	82.0%	91.2%	83.9%	*	92.3%	*	88.0%	87.0%	90.1%	89.6%
Class of 2022													
Graduated	89.7%	87.8%	87.0%	78.2%	87.8%	78.6%	*	83.3%	-	83.3%	77.0%	86.3%	87.0%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.1%	2.9%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	3.5%	2.7%	7.1%	2.4%	7.1%	*	0.0%	-	0.0%	7.2%	2.5%	2.1%
Dropped Out	6.4%	8.4%	10.1%	14.7%	9.7%	11.4%	*	16.7%	-	16.7%	15.7%	11.0%	10.8%
Graduates and TxCHSE	90.0%	88.1%	87.2%	78.2%	87.9%	81.4%	*	83.3%	-	83.3%	77.0%	86.5%	87.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	89.9%	85.3%	90.3%	88.6%	*	83.3%	-	83.3%	84.3%	89.0%	89.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.8%	89.6%	84.4%	90.2%	82.4%	*	83.3%	-	83.3%	83.4%	88.7%	89.6%
Received TxCHSE	0.4%	0.5%	0.3%	0.0%	0.2%	2.9%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.0%	0.2%	0.0%	0.2%	1.5%	*	0.0%	-	0.0%	0.9%	0.2%	0.0%
Dropped Out	6.8%	8.7%	9.9%	15.6%	9.4%	13.2%	*	16.7%	-	16.7%	15.7%	10.8%	10.4%
Graduates and TxCHSE	92.2%	90.3%	89.9%	84.4%	90.4%	85.3%	*	83.3%	-	83.3%	83.4%	89.0%	89.6%
Graduates, TxCHSE, and Continuers	93.2%	91.3%	90.1%	84.4%	90.6%	86.8%	*	83.3%	-	83.3%	84.3%	89.2%	89.6%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	20		American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.2%	89.7%	82.4%	90.2%	88.9%	100.0%	92.9%	*	75.0%	82.3%	88.6%	91.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	1.0%	0.9%	0.5%	0.6%	0.4%	0.0%	0.0%	0.0%	*	6.3%	2.3%	0.3%	0.5%
Dropped Out	6.3%	8.4%	9.6%	17.1%	9.0%	11.1%	0.0%	7.1%	*	18.8%	15.1%	10.7%	8.0%
Graduates and TxCHSE	92.7%	90.6%	90.0%	82.4%	90.5%	88.9%	100.0%	92.9%	*	75.0%	82.6%	89.0%	91.5%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	90.4%	82.9%	91.0%	88.9%	100.0%	92.9%	*	81.3%	84.9%	89.3%	92.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.6%	90.1%	82.9%	90.6%	88.9%	100.0%	92.3%	*	75.0%	84.0%	88.9%	92.0%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.4%	1.2%	0.0%	0.0%	*	0.0%	0.3%	0.5%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.4%	9.5%	17.1%	9.0%	9.9%	0.0%	7.7%	*	25.0%	15.7%	10.6%	8.0%
Graduates and TxCHSE	93.2%	91.2%	90.5%	82.9%	91.0%	90.1%	100.0%	92.3%	*	75.0%	84.3%	89.4%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	90.5%	82.9%	91.0%	90.1%	100.0%	92.3%	*	75.0%	84.3%	89.4%	92.0%
Class of 2020													
Graduated	92.7%	91.0%	90.3%	86.1%	90.8%	81.6%	*	92.3%	-	91.7%	85.6%	89.7%	86.6%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	1.4%	0.2%	0.3%
Dropped Out	6.2%	7.9%	9.2%	13.9%	8.7%	18.4%	*	7.7%	-	8.3%	13.0%	9.8%	13.0%
Graduates and TxCHSE	93.2%	91.6%	90.6%	86.1%	91.1%	81.6%	*	92.3%	-	91.7%	85.6%	90.0%	86.6%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	90.8%	86.1%	91.3%	81.6%	*	92.3%	-	91.7%	87.0%	90.2%	87.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	88.7%	84.8%	71.4%	85.7%	80.6%	*	92.9%	*	88.0%	79.1%	84.4%	83.8%
Class of 2022	89.7%	87.8%	84.1%	70.8%	85.2%	74.7%	*	83.3%	-	83.3%	73.2%	83.2%	85.8%
RHSP/DAP Graduates	Longit	udinal R	late)										
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	2.8%	2.6%	0.0%	2.9%	0.0%	*	0.0%	*	0.0%	8.8%	2.7%	3.3%
Class of 2022	3.7%	2.7%	3.0%	1.6%	3.1%	3.6%	*	0.0%	-	0.0%	6.9%	3.3%	3.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	84.4%	89.7%	86.7%	89.8%	93.5%	*	91.7%	*	86.4%	73.0%	89.3%	87.9%
Class of 2022	84.3%	83.6%	88.5%	73.8%	89.4%	81.8%	*	80.0%	-	100.0%	67.3%	87.9%	89.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2023	88.6%	87.2%	92.3%	86.7%	92.7%	93.5%	*	91.7%	*	86.4%	81.8%	92.0%	91.2%
Class of 2022	88.0%	86.3%	91.5%	75.4%	92.5%	85.5%	*	80.0%	-	100.0%	74.3%	91.2%	92.4%
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	85.7%	*	-	*	-	-	-	-	-	-	*	-
2021-22	23.6%	40.0%	14.3%	-	16.7%	*	-	-	-	-	-	16.7%	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.0%	3.3%	0.7%	3.5%	1.9%	*	0.0%	*	0.0%	9.4%	3.2%	4.6%
2021-22	3.9%	2.7%	3.2%	1.5%	3.3%	3.2%	*	0.0%	-	9.1%	9.2%	3.6%	2.5%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	82.4%	86.1%	80.3%	86.4%	88.7%	*	92.3%	*	87.5%	65.4%	85.9%	84.3%
2021-22	82.3%	81.5%	84.4%	69.7%	85.5%	74.2%	*	73.3%	-	81.8%	58.2%	83.8%	85.5%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	85.5%	89.3%	81.0%	89.7%	90.6%	*	92.3%	*	87.5%	74.8%	89.0%	88.9%
2021-22	86.0%	84.2%	87.3%	71.2%	88.5%	76.2%	*	73.3%	-	90.9%	67.5%	87.2%	88.0%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

		District Percent	State	State
Graduates (2022-23 Annual Gradu		Cicciic	Count	rereent
Total Graduates	2,792	100.0%	377,367	100.0%
By Ethnicity:				
African American	142	5.1%	46,822	12.4%
Hispanic	2,556	91.5%	197,333	52.3%
White	53	1.9%	103,009	27.3%
American Indian	1	0.0%	1,181	0.3%
Asian	13	0.5%	19,151	5.1%
Pacific Islander	3	0.1%	574	0.2%
Two or More Races	24	0.9%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	3	0.1%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	296	10.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	91	3.3%	16,475	4.4%
Foundation H.S. Program (DLA)	2,402	86.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	361	12.9%	34,589	9.2%
Economically Disadvantaged Graduates	2,390	85.6%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	459	16.4%	50,229	13.3%
At-Risk Graduates	1,354	48.5%	168,430	44.6%
CTE Completers	1,441	51.6%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
					•		nt Achieven	-					
College, Ca	areer, or	Military R	eadv (An	nual Gradu	iates)								
2022-23	76.3%	67.1%	79.9%		79.7%	79.2%	*	76.9%	*	95.8%	90.6%	79.3%	74.3%
2021-22	70.0%	62.8%	80.7%		81.6%	76.2%	*	60.0%	-		88.4%	79.9%	72.5%
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	ual Gradı	uates):										
2022-23	61.9%	54.9%	63.4%	66.7%	62.9%	71.7%	*	61.5%	*	79.2%	76.4%	61.8%	57.1%
				guage Arts									
2022-23	62.8%	54.4%	53.1%	_	52.5%	64.2%	*	76.9%	*	75.0%	20.2%	50.9%	32.2%
2021-22	57.1%	53.2%	50.2%		50.4%	57.1%	*	40.0%	-	100.0%	12.0%	47.4%	31.3%
TSI Criteria	Gradua			(Annual G									
2022-23	54.3%	46.5%	52.5%		52.0%	58.5%	*	61.5%	*	66.7%	26.3%	50.8%	46.2%
2021-22	48.2%	42.8%	48.0%	34.1%	48.5%	49.2%	*	60.0%	-	81.8%	20.5%	45.5%	37.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	38.8%	39.8%	42.3%	39.0%	52.8%	*	53.8%	*	62.5%	14.1%	37.5%	25.7%
2021-22	42.2%	36.9%	35.3%	23.5%	35.6%	41.3%	*	33.3%	-	81.8%	7.5%	32.0%	21.1%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	19.5%	17.0%	6.3%	17.0%	30.2%	*	53.8%	*	41.7%	1.9%	15.4%	20.0%
2021-22	20.5%	19.2%	15.9%	7.6%	16.1%	25.4%	*	0.0%	-	45.5%	1.4%	13.8%	19.8%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	2.0%	4.9%	2.8%	5.1%	3.8%	*	7.7%	*	0.0%	0.3%	4.1%	0.7%
2021-22	2.4%	1.8%	5.2%	3.0%	5.3%	7.9%	*	0.0%	-	18.2%	0.7%	4.4%	1.5%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	22.6%	32.2%		31.4%	39.6%	*	53.8%	*	50.0%	9.1%	29.0%	13.1%
2021-22	24.0%	24.0%	35.8%	38.6%	35.6%	47.6%	*	13.3%	-	27.3%	5.5%	32.4%	12.7%
Onramps (	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	9.6%	9.3%		9.0%	17.0%	*	15.4%	*	25.0%	0.8%	8.4%	2.0%
2021-22	4.4%	9.6%	10.7%		10.9%	9.5%	*	13.3%	-	0.0%	1.4%	9.3%	5.1%
				na Plan and			_						
2022-23	5.6%		9.7%		9.9%	7.5%		0.0%		4.2%	74.8%	9.9%	13.7%
2021-22	5.0%	5.3%	7.4%	3.8%	7.6%	6.3%		0.0%	-	18.2%	67.5%	7.8%	8.7%
					Car		tary Ready						
						Gradua	ates‡						

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.7%	40.5%	44.0%	40.4%	26.4%	*	46.2%	*	62.5%	42.8%	41.3%	36.9%
Approved	Industry-	Based Ce	rtification	n (Annual C	Graduates)	)							
2022-23	33.4%	25.7%	36.9%	39.4%	36.8%	22.6%	*	46.2%	*	58.3%	26.0%	37.7%	32.0%
2021-22	28.0%	20.8%	41.8%	31.8%	42.7%	36.5%	*	26.7%	-	27.3%	34.9%	43.2%	41.7%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.6%	1.1%	0.0%	1.2%	1.9%	*	0.0%	*	0.0%	0.8%	1.0%	1.1%
2021-22	0.7%	0.6%	1.2%	0.8%	1.2%	1.6%	*	0.0%	-	0.0%	0.3%	1.3%	1.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.1%	2.1%	3.5%	2.1%	1.9%	*	0.0%	*	4.2%	16.6%	2.2%	3.5%
2021-22	2.5%	2.3%	2.1%	2.3%	2.0%	1.6%	*	6.7%	-	0.0%	18.5%	2.2%	2.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.2%	1.0%	1.4%	1.1%	0.0%	*	0.0%	*	0.0%	0.3%	1.1%	0.7%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic		Region	District	African	Hignoria	White	American	Agion	Pacific		Special		ED/EL
TSIA Results (Graduates >= 0	Year Criterion) (Annua	State		DISTRICT	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Reading		21.0%		27.1%	22.5%	26.6%	45.3%	*	61.5%	*	50.0%	5.3%	23.6%	5.7%
reading		22.8%		32.2%	27.3%	31.9%	52.4%	*	6.7%		81.8%			
Mathematics	2022-23	19.9%			20.4%	20.6%	37.7%	*	38.5%		45.8%			
Watternaties	2021-22	18.7%			20.5%	20.9%	39.7%	*	13.3%	_	54.5%	2.1%		
Both Subjects	2022-23	12.5%		16.5%	11.3%	16.2%	30.2%	*	38.5%	*	41.7%	1.7%		
Don't Dubjects		12.6%		18.7%	16.7%	18.3%	36.5%	*	6.7%		54.5%	1.7%		
Completed and Received Cre						10.570	30.370		0.7 70		34.370	1.7 70	13.570	3.070
English Language Arts	2022-23	18.2%	8.5%		26.8%	20.3%	13.2%	*	0.0%	*	16.7%	13.9%	21.8%	25.1%
<b>3</b> -	2021-22	11.7%	6.4%	16.4%	12.9%	16.8%	3.2%	*	26.7%	-	27.3%	6.2%		21.6%
Mathematics	2022-23	20.2%	15.7%	31.8%	35.9%	32.0%	22.6%	*	23.1%	*	20.8%	23.8%	33.2%	40.3%
	2021-22	14.0%	11.2%	26.8%	14.4%	27.9%	6.3%	*	46.7%	-	18.2%			30.8%
Both Subjects	2022-23	12.5%	5.8%	16.2%	23.2%	16.0%	13.2%	*	0.0%	*	12.5%	11.1%	17.2%	20.7%
<u>-</u>	2021-22	7.5%	3.8%	10.8%	5.3%	11.3%	1.6%	*	20.0%	-	9.1%	4.5%	11.1%	14.2%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.8%	23.4%	19.7%	23.1%	33.6%	*	45.8%	*	34.9%	6.3%	21.0%	18.8%
	2022	23.0%	22.4%	24.3%	22.2%	24.1%	27.9%	0.0%	44.4%	*	42.9%	6.0%	21.3%	15.6%
English Language Arts	2023	13.8%	13.9%	12.3%	11.5%	12.2%	15.6%	*	20.8%	*	18.6%	1.7%	11.4%	5.6%
	2022	13.2%	13.8%	10.3%	12.7%	10.0%	10.9%	0.0%	25.9%	*	31.4%	1.6%	8.9%	3.2%
Mathematics	2023	7.0%	5.5%	4.2%	2.4%	3.9%	13.3%	*	20.8%	*	9.3%	1.3%	3.4%	2.0%
	2022	6.9%	5.5%	6.7%	2.9%	6.7%	12.4%	0.0%	14.8%	*	11.4%	2.2%	5.5%	2.9%
Science	2023	10.3%	8.5%	5.7%	4.4%	5.6%	7.0%	*	8.3%	*	14.0%	1.4%	5.1%	2.0%
	2022	9.6%	7.9%	4.7%	5.1%	4.5%	10.9%	0.0%	7.4%	*	17.1%	1.6%	3.8%	2.0%
Social Studies	2023	13.1%	12.4%	10.2%	7.8%	9.9%	20.3%	*	25.0%	*	23.3%	1.7%	8.3%	3.5%
	2022	12.5%	12.9%	12.0%	13.0%	11.8%	17.1%	0.0%	11.1%	*	22.9%	2.0%	10.3%	4.5%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	53.3%	32.8%	20.7%	32.6%	44.2%	-	27.3%	*	66.7%	10.4%	29.3%	42.0%
	2022	53.3%	52.5%	29.8%	15.7%	29.5%	52.8%	-	33.3%	*	60.0%	9.1%	27.1%	38.5%
English Language Arts	2023	52.3%	53.2%	24.6%	14.7%	23.7%	55.0%	-	20.0%	-	62.5%	0.0%	20.2%	3.7%
	2022	53.2%	54.1%	20.8%	5.0%	20.3%	42.9%	-	42.9%	-	63.6%	16.7%	20.2%	10.3%
Mathematics	2023	50.8%	47.2%	18.6%	0.0%	17.3%	29.4%	-	20.0%	*	*	10.0%	11.4%	0.0%
	2022	50.4%	45.7%	18.0%	11.1%	16.9%	37.5%	-	*	*	*	0.0%	10.5%	3.7%
Science	2023	44.8%	46.1%	17.0%	15.4%	15.8%	33.3%	-	*	*	50.0%	0.0%	13.0%	0.0%
	2022	44.7%	49.0%	20.7%	6.3%	20.6%	42.9%	-	*	-	16.7%	0.0%	16.4%	0.0%

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.4%	17.6%	21.7%	16.3%	30.8%	-	33.3%	-	30.0%	7.7%	13.6%	5.9%
	2022	41.9%	38.3%	18.0%	12.2%	16.7%	45.5%	-	*	*	50.0%	13.3%	12.8%	9.8%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	83.7%	88.1%	88.0%	87.8%	100.0%	*	100.0%	*	87.5%	69.0%	87.3%	81.3%
	2021-22	71.5%	77.3%	81.9%	78.0%	82.4%	74.6%	*	60.0%	_	90.9%	58.2%	80.9%	79.5%
At/Above Criterion for All Examinees	2022-23	28.9%	25.1%	11.3%	8.8%	10.6%	30.2%	*	30.8%	*	42.9%	1.6%	8.8%	1.3%
	2021-22	32.1%	28.5%	12.0%	8.7%	11.6%	31.9%	*	0.0%	_	40.0%	1.8%	8.2%	1.9%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	952	868	841	864	977	*	1010	*	1050	745	850	776
	2021-22	1001	978	890	867	887	1020	745	755	-	1039	771	869	792
English Language Arts and Writing	2022-23	497	486	443	431	441	499	*	530	*	545	371	433	387
	2021-22	506	497	451	447	450	521	375	387	-	548	390	441	397
Mathematics	2022-23	482	466	425	411	423	478	*	480	*	505	375	417	389
	2021-22	496	481	438	420	438	499	370	368	-	491	381	428	395
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.6	15.7	15.4	15.6	19.0	*	21.5	*	20.8	12.9	15.2	13.3
	2021-22	19.5	19.4	16.1	15.3	16.1	19.7	-	13.3	-	17.9	12.7	15.4	13.0
English Language Arts	2022-23	18.8	17.2	15.1	15.1	14.9	18.9	*	22.3	*	20.7	11.7	14.6	11.9
	2021-22	19.2	19.2	15.6	14.8	15.5	20.0	-	12.4	-	18.4	11.4	14.7	11.8
Mathematics	2022-23	18.9	17.5	15.8	15.0	15.7	18.2	*	20.4	*	19.9	13.3	15.4	14.2
	2021-22	19.3	19.1	16.2	15.3	16.2	19.3	-	13.4	-	17.8	13.6	15.6	13.9
Science	2022-23	19.5	18.0	16.3	16.1	16.2	19.1	*	20.5	*	20.9	14.4	15.9	14.6
	2021-22	19.8	19.7	16.7	16.2	16.7	19.0	-	14.3	-	16.5	14.1	16.1	14.1

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African	Hignonia	White	American Indian	Acian	Pacific Islander		Special Ed		ED/EI
Advanced/Dual-Credit					American	пізрапіс	wille	iliulali	ASIAII	isianuei	Races	EU	Disadv	CD/CL
Any Subject	2022-23	45.4%				46.4%	53.6%	38.5%	55.2%	50.0%	54.3%	21.0%	44.0%	40.0%
	2021-22	44.2%	42.6%	48.3%	41.1%	48.4%	52.2%	28.6%	67.2%	*	54.2%	21.6%	46.1%	39.8%
English Language Arts	2022-23	17.4%	15.8%	14.0%	12.7%	13.9%	17.2%	0.0%	16.7%	0.0%	21.1%	2.2%	12.6%	6.9%
	2021-22	16.6%	15.0%	14.6%	12.3%	14.6%	17.9%	0.0%	19.0%	*	23.9%	2.5%	13.0%	8.3%
Mathematics	2022-23	19.5%	17.3%	10.8%	6.9%	10.8%	16.8%	0.0%	13.8%	20.0%	15.5%	2.7%	9.7%	4.7%
	2021-22	19.9%	18.8%	16.1%	16.0%	15.9%	21.9%	7.1%	16.1%	*	29.2%	4.6%	14.6%	8.1%
Science	2022-23	21.5%	21.1%	17.9%	13.3%	18.2%	16.1%	8.3%	21.9%	40.0%	21.3%	8.3%	17.3%	11.4%
	2021-22	21.1%	20.2%	20.7%	12.2%	21.2%	21.7%	0.0%	20.6%	*	24.6%	7.4%	20.0%	11.8%
Social Studies	2022-23	24.0%	23.2%	20.3%	13.0%	20.1%	35.4%	7.7%	34.4%	40.0%	33.3%	3.6%	17.2%	8.4%
	2021-22	22.8%	22.4%	23.5%	16.7%	23.4%	35.4%	14.3%	40.7%	*	41.9%	4.6%	20.3%	9.1%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	_	-	-	-	-
	2020-21	-	-	-	-	-	_	-	_	-	-	_	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	_	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	44,635	100.0%	5,517,464	100.0%	44,670	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	5	0.0%	18,968	0.3%	17	0.0%	26,847	0.5%
Pre-Kindergarten	4,249	9.5%	247,979	4.5%	4,250	9.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	1,596	3.6%	42,448	0.8%	1,596	3.6%	42,669	0.8%
Pre-Kindergarten: 4-year Old	2,653	5.9%	205,531	3.7%	2,654	5.9%	205,907	3.7%
Kindergarten	3,004	6.7%	361,329	6.5%	3,005	6.7%	361,799	6.5%
Grade 1	3,097	6.9%	385,096	7.0%	3,099	6.9%	385,471	7.0%
Grade 2	3,318	7.4%	402,233	7.3%	3,325	7.4%	402,576	7.3%
Grade 3	3,171	7.1%	399,869	7.2%	3,176	7.1%	400,181	7.2%
Grade 4	3,174	7.1%	399,137	7.2%	3,174	7.1%	399,422	7.2%
Grade 5	2,915	6.5%	399,200	7.2%	2,916	6.5%	399,419	7.2%
Grade 6	2,800	6.3%	400,347	7.3%	2,801	6.3%	400,511	7.2%
Grade 7	2,822	6.3%	405,118	7.3%	2,823	6.3%	405,298	7.3%
Grade 8	2,950	6.6%	414,033	7.5%	2,950	6.6%	414,195	7.5%
Grade 9	4,017	9.0%	472,595	8.6%	4,017	9.0%	472,783	8.5%
Grade 10	3,476	7.8%	439,091	8.0%	3,476	7.8%	439,298	7.9%
Grade 11	2,982	6.7%	406,681	7.4%	2,983	6.7%	406,966	7.4%
Grade 12	2,655	5.9%	365,788	6.6%	2,658	6.0%	367,894	6.7%
<b>Ethnic Distribution</b>								
African American	2,497	5.6%	706,235	12.8%	2,497	5.6%	707,609	12.8%
Hispanic	40,064	89.8%	2,936,051	53.2%	40,098	89.8%	2,942,144	53.2%
White	1,409	3.2%	1,379,090	25.0%	1,410	3.2%	1,384,437	25.0%
American Indian	71	0.2%	17,886	0.3%	71	0.2%	17,939	0.3%
Asian	259	0.6%	295,946	5.4%	259	0.6%	296,367	5.4%
Pacific Islander	24	0.1%	8,831	0.2%	24	0.1%	8,844	0.2%
Two or More Races	311	0.7%	173,425	3.1%	311	0.7%	173,896	3.1%
Sex								
Female	22,036	49.4%	2,695,318	48.9%	22,044	49.3%	2,700,356	48.8%
Male	22,599	50.6%	2,822,146	51.1%	22,626	50.7%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	39,625	88.8%	3,434,955	62.3%	39,650	88.8%	3,439,856	62.2%
Non-Educationally Disadvantaged	5,010		2,082,509	37.7%			2,091,380	37.8%
Section 504 Students	2,047	4.6%			2,048	4.6%		7.2%
EB Students/EL	11,054		1,344,804		11,056		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	1,502	3.0%		1.9%			·	
Students w/ Dyslexia	1,795	4.0%				4.0%	329,228	6.0%

# Texas Education Agency 2023-24 Student Information (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	86	0.2%	12,418	0.2%	87	0.2%	12,469	0.2%
Homeless	1,768	4.0%	77,809	1.4%	1,768	4.0%	77,942	1.4%
Immigrant	1,197	2.7%	158,717	2.9%	1,197	2.7%	158,832	2.9%
Migrant	41	0.1%	13,481	0.2%	41	0.1%	13,528	0.2%
Title I	44,033	98.7%	3,624,288	65.7%	44,068	98.7%	3,632,539	65.7%
Military Connected	1,013	2.3%	212,919	3.9%	1,013	2.3%	213,035	3.9%
At-Risk	30,733	68.9%	2,937,834	53.2%	30,743	68.8%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	12,445	27.9%	1,350,113	24.5%	12,447	27.9%	1,350,920	24.4%
Career and Technical Education	10,078	22.6%	1,485,646	26.9%	_	-	-	-
Career and Technical Education (9-12 grades only)	9,264	70.6%	1,234,615	73.3%	_	-	-	-
Gifted and Talented Education	3,359	7.5%	469,054	8.5%	3,359	7.5%	469,170	8.5%
Special Education	7,276	16.3%	764,858	13.9%	7,307	16.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	7,276		764,858					
Students with Intellectual Disabilities	3,688	50.7%	349,307	45.7%				
Students with Physical Disabilities	1,327	18.2%	144,191	18.9%				
Students with Autism	858	11.8%	124,254	16.2%				
Students with Behavioral Disabilities	1,253	17.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	150	2.1%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	10,735	24.0%	864,058	16.1%				
African American	1,008	2.3%	181,855	3.4%				
Hispanic	9,077	20.3%	455,070	8.5%				
White	429	1.0%	165,204	3.1%				
American Indian	21	0.0%	3,184	0.1%				
Asian	72	0.2%	27,631	0.5%				
Pacific Islander	13	0.0%	1,840	0.0%				
Two or More Races	115	0.3%	29,274	0.5%				
Special Ed Students who are Mobile	1,858	23.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	2,081	20.5%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9,306	23.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	8,120	21.9%	767,390	18.1%				

# Texas Education Agency 2023-24 Student Information (TAPR) SAN ANTONIO ISD (015907) - BEXAR COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.4%	1.3%	0.7%	3.9%				
Grade 1	0.8%	2.1%	0.4%	3.3%				
Grade 2	0.8%	1.3%	1.5%	1.6%				
Grade 3	0.5%	0.7%	0.1%	0.7%				
Grade 4	0.4%	0.4%	0.4%	0.5%				
Grade 5	0.4%	0.2%	0.0%	0.3%				
Grade 6	0.4%	0.3%	0.5%	0.3%				
Grade 7	0.9%	0.5%	0.5%	0.4%				
Grade 8	0.9%	0.4%	1.0%	0.5%				
Grade 9	15.0%	7.9%	21.5%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	32	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.8	18.4
Grade 1	18.7	18.8
Grade 2	18.9	19.1
Grade 3	19.9	19.4
Grade 4	19.9	19.4
Grade 5	20.9	20.9
Grade 6	14.5	19.2
Secondary		
English/Language Arts	13.0	16.3
Foreign Languages	18.2	18.8
Mathematics	13.7	17.5
Science	14.5	18.5
Social Studies	14.9	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	7,142.0	100.0%	775,882.5	100.0%	
Professional Staff	4,450.4	62.3%	496,151.0	63.9%	
Teachers	2,945.4	41.2%	374,799.9	48.3%	
Professional Support	1,252.4	17.5%	86,026.7	11.1%	
Campus Administration (School Leadership)	220.1	3.1%	25,836.1	3.3%	
Central Administration	32.5	0.5%	9,488.3	1.2%	
Educational Aides	800.7	11.2%	88,200.6	11.4%	
Auxiliary Staff	1,890.9	26.5%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	21.0	n/a	4,187.0	n/a	
Part-time Librarians	4.0	n/a	651.0	n/a	
Full-time Counselors	102.0	n/a	13,870.0	n/a	
Part-time Counselors	18.0	n/a	1,172.0	n/a	
Total Minority Staff	6,057.6	84.8%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	245.4	8.3%	47,341.1	12.6%	
Hispanic	2,079.0	70.6%	112,921.8	30.1%	
White	551.3	18.7%	200,118.0	53.4%	
American Indian	4.0	0.1%	1,286.9	0.3%	
Asian	20.8	0.7%	7,914.7	2.1%	
Pacific Islander	2.0	0.1%	490.9	0.1%	
Two or More Races	42.9	1.5%	4,726.6	1.3%	
Teachers by Sex					
Males	835.0	28.3%	91,815.2	24.5%	
Females	2,110.4	71.7%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	73.8	2.5%	9,453.8	2.5%	
Bachelors	1,793.9	60.9%	268,886.4	71.7%	
Masters	1,048.3	35.6%	93,414.7	24.9%	
Doctorate	29.4	1.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	277.9	9.4%	32,507.6	8.7%	
1-5 Years Experience	907.9	30.8%	102,619.4	27.4%	
6-10 Years Experience	585.0	19.9%	75,585.4	20.2%	
11-20 Years Experience	733.5	24.9%	101,415.3	27.1%	
21-30 Years Experience	371.9	12.6%	51,471.9	13.7%	
Over 30 Years Experience	69.3	2.4%	11,200.2	3.0%	
Number of Students per Teacher	15.2	n/a	14.7	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.8	6.0
Average Years Experience of Principals with District	5.8	5.1
Average Years Experience of Assistant Principals	5.2	5.1
Average Years Experience of Assistant Principals with District	4.5	4.3
Average Years Experience of Teachers	10.2	11.1
Average Years Experience of Teachers with District	7.2	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$51,246	\$54,272
1-5 Years Experience	\$58,454	\$58,185
6-10 Years Experience	\$60,159	\$61,494
11-20 Years Experience	\$64,351	\$65,219
21-30 Years Experience	\$67,292	\$69,723
Over 30 Years Experience	\$68,976	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$60,945	\$62,474
Professional Support	\$68,655	\$73,783
Campus Administration (School Leadership)	\$94,504	\$86,738
Central Administration	\$137,712	\$116,028
Instructional Staff Percent	58.4%	65.0%
Turnover Rate for Teachers	22.3%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	1.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	212	\$7,164	9,429	\$5,848			
Exemplary	197	\$14,293	10,279	\$11,434			
Master	95	\$24,463	5,255	\$21,235			

	District		Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	335.1	11.4%	22,656.0	6.0%		
Career and Technical Education	116.8	4.0%	20,454.1	5.5%		
Compensatory Education	183.9	6.2%	11,626.3	3.1%		
Gifted and Talented Education	46.5	1.6%	6,181.4	1.6%		
Regular Education	1,902.3	64.6%	261,452.4	69.8%		
Special Education	360.9	12.3%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)